

Village Oaks Elementary

23333 Willowbrook, Novi, Michigan 48375
(248) 449-1300 • Fax (248) 449-1319

February 17, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Village Oaks Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katy Dinkelman for assistance.

The AER can be reviewed electronically by visiting the following website:

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6820,1435,106. Alternatively, you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

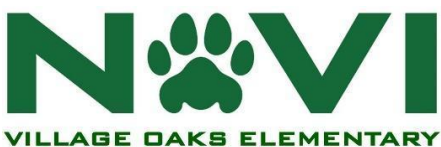
At Village Oaks, we celebrate the diverse talents and strengths of our students while remaining steadfast in our commitment to their continuous growth and success. We believe that every student is capable of achieving at high levels, and we are dedicated to providing the necessary support to ensure their success. To uphold this commitment, we closely monitor student progress and implement targeted strategies to close any existing achievement gaps.

We recognize the unique abilities of our students with disabilities and support their continued growth through Tier 2 interventions and individualized instruction designed to build on their strengths. Likewise, we are committed to amplifying the success of our English language learners by leveraging their linguistic and cultural assets. Our specially trained staff provide additional support through scaffolding, in-class push-in support, and focused pull-out instruction to enhance language development and academic achievement.

Furthermore, our data-driven approach ensures that interventions are continually refined to meet the evolving needs of our students. Through our strong Positive Behavioral Interventions and Supports (PBIS) system, we cultivate an inclusive school culture where every student feels valued, heard, and empowered to succeed. By integrating these strategies, we create an

Students who are passionate, empowered, and prepared for their world and their future.

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environment where all learners can confidently build on their strengths, overcome challenges, and thrive academically and beyond.

State law requires that we also report additional information.

Process for Student Assignments

Novi Community Schools require proof of residency within district boundaries upon registration. Students in kindergarten through fourth grade attend one of five elementary schools, with assignments determined by geographic location.

School Improvement Plan

The Novi Community School District is actively engaged in the Michigan Integrated Continuous Improvement Process (MICIP). Through MICIP, the district assesses the holistic needs of each student to develop comprehensive improvement plans and coordinate funding effectively.

This year marks the 2nd year of a five-year plan focused on enhancing student achievement. Key initiatives include:

- Reduce and Eliminate opportunity gaps to ensure strong academic performance for all students.
- Cultivate a safe and welcoming environment for all students and families.

School Description

Village Oaks has about 505 students. Approximately 45% of our students are Asian American, 38% are White, 10% are Black or African American, 4% are Hispanic or Latino, 2% are Multi-Ethnic, 1% are American Indian, and 0.2% are Native Hawaiian or Pacific Islander. There are 31 home languages spoken by our students, and about 42% of our students are English Learners.

Core Curriculum

The Novi Community School District is committed to exceeding the expectations set by the Michigan State Board of Education. To ensure a strong and consistent learning experience for all students, the district utilizes the Atlas Rubicon Curriculum Maps system. This system provides a standardized framework and easy access to both the intended curriculum and the actual curriculum used for instruction. Parents and guardians can access the Atlas site here: <https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default> for a transparent view of what their children are learning.

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i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter, and spring to K-9 students across the district. This assessment serves as a benchmark, indicating how a student’s performance in reading and math compares to grade-level peers nationally. In addition, the i-Ready system provides personalized learning lessons in reading and math, tailored to each student’s needs. These lessons follow a structured learning path determined by the student’s performance on the fall, winter, and spring i-Ready assessments.

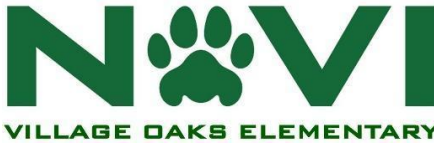
Student performance on i-Ready lessons and assessments offers teachers and administrators valuable insights into meaningful data use, enabling them to apply differentiated instruction effectively for all students. At Village Oaks and throughout the Novi Community School District, i-Ready data is also utilized to compare and project student performance on statewide assessments.

Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - One Grade Level Below; 4 - Two Grade Levels Below; and 5 - Three or More Grade Levels Below.

| School year | School | Subject/ Test Window | # students tested | % Level 1 | % Level 2 | % Level 3 | % Level 4 | % Level 5 |
|-------------|--------------|----------------------|-------------------|-----------|-----------|-----------|-----------|-----------|
| 2023-2024 | Village Oaks | Reading/ Spring | 529 | 60 | 17 | 17 | 5 | 2 |
| 2023-2024 | Village Oaks | Reading/ Winter | 515 | 45 | 23 | 24 | 7 | 2 |
| 2023-2024 | Village Oaks | Reading/ Fall | 495 | 18 | 22 | 47 | 9 | 4 |
| 2023-2024 | Village Oaks | Math/ Spring | 529 | 57 | 22 | 17 | 4 | 1 |
| 2023-2024 | Village Oaks | Math/ Winter | 513 | 30 | 27 | 38 | 4 | 2 |
| 2023-2024 | Village Oaks | Math/ Fall | 497 | 10 | 17 | 63 | 8 | 3 |
| 2022-2023 | Village Oaks | Reading/ Spring | 537 | 60 | 20 | 17 | 2 | 1 |
| 2022-2023 | Village Oaks | Reading/ Winter | 535 | 39 | 23 | 32 | 4 | 2 |
| 2022-2023 | Village Oaks | Reading/ Fall | 520 | 23 | 18 | 48 | 8 | 3 |
| 2022-2023 | Village Oaks | Math/ Spring | 538 | 56 | 22 | 19 | 3 | 0 |
| 2022-2023 | Village Oaks | Math/ Winter | 534 | 32 | 22 | 41 | 4 | 1 |
| 2022-2023 | Village Oaks | Math/ Fall | 523 | 12 | 16 | 61 | 9 | 2 |

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The median progress percentage towards annual typical growth for Village Oaks students in Reading was 130% with 66% meeting their goal. The median progress percentage towards annual stretch growth in Reading was 89% with 42% meeting their goal. Of the 522 students who participated in more than one diagnostic in the 2023-2024 school year, 75% of these students improved their placement over the school year.

The median progress percentage towards annual typical growth for Village Oaks students in Math was 119% with 64% meeting their goal. The median progress percentage towards annual stretch growth in Math was 86% with 35% meeting their goal. Of the 523 students who participated in more than one diagnostic in the 2023-2024 school year, 79% of these students improved their placement over the school year.

Parent/Teacher Conferences

Novi Community Schools holds parent-teacher conferences twice annually. The table below shows the percentage of parents and legal guardians who participated in parent-teacher conferences at Village Oaks Elementary.

| 2022-23 Fall Conferences | 2022-23 Spring Conferences | 2023-24 Fall Conferences | 2023-24 Spring Conferences |
|-----------------------------|-------------------------------|-----------------------------|-------------------------------|
| 96% | 97% | 95% | 97% |

The Village Oaks staff is committed to creating a learning environment where every student feels a sense of belonging and is supported in achieving academic excellence. We adhere to district, state, and national standards while providing instruction that meets the diverse needs of all learners. We value our partnerships with Village Oaks families and work together to support students' success. Our goal is to continually improve our practices to ensure that every student receives the high-quality education they deserve and has the opportunity to reach their full potential.

Sincerely,

Katy Dinkelman
Principal

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