



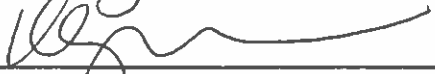
**Kerrville ISD
School Health Advisory Council (SHAC)
Public Meeting Agenda
Wednesday, February 12, 2025
12:00 PM – 1:00 PM**

- I. Call to Order — *Balser*
- II. Review of School Climate & Relationship Survey *Share PP — good discussion on plan for next steps*
- III. Follow-up on Fentanyl Curriculum — *updated link*
- IV. Human Sexuality Opt-Out Option — *TEA change from opt-in to informed w/ opportunity to opt out.*
- V. Adjourn
- VI. Upcoming Meeting Dates:
 - a. April 9, 2025

Share Capturing Kids Hearts

@ 4/9/25 meeting — it will help close gaps with belonging & trust on campuses though the numbers are very good.

Wednesday, February 12, 2025

SHAC Members: P (Parent), S (KISD Staff), (Community Member) T (Teacher)	C Signature
P=King, Karen-Anne (THS) Co-Chair	
P=Holly Jones (THS)	
P=Parramore, Josh (DES)	
P=Schneider, Elizabeth (TES)	
P=Keese, Loretta (HPMS)	
P=Elmore, Megan (ECC)	
P=Jansen, Amy (DES)	
P=Sumrall, Corinne (THS-HPMS)	
P=Fowler, John (ECC)	
T=Harround, Emily (HPMS)	
T=Pennick, Octavia (HPMS)	
C=Billeiter, Amy	
S=Balser, Shelby--Chair (Asst. Supt. Of Human Resources)	
S=Manchester, Cheryl	
S=Waiser, Amy (Safe & Supportive Schools Coordinator)	
S=Jachade, Katie (SES School Nurse)	
S=Espinosa, Luis (THS Counselor)	
S=Jette, Lauren (Public Relations)	
S=Anglesey, Scott (Director Child Nutrition)	



Texas Education Agency

To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	August 1, 2024
SUBJECT:	Updated Guidance on Parental Opt-In Requirement
CATEGORY:	Human Sexuality Instruction
NEXT STEPS:	Share with board of trustees and appropriate staff

The purpose of this letter is to clarify the obligations of Texas public school systems following the expiration of language in Section 28.004 of the Texas Education Code (TEC), requiring parental consent prior to human sexuality instruction.

Expiration of Statutory Language

The 87th Legislature passed House Bill 1525 in 2021, which included revisions to statutory regulations regarding human sexuality instruction (see Section 7 of the bill). Among other things, this legislation requires a school system to first obtain written consent from a parent before a student may receive instruction in human sexuality. In addition to the language that added this “opt in” requirement in TEC, Section 28.004(i-2), the law also included an expiration provision in TEC, Section 28.004(i-3), which provides that the “opt in” requirement expires on August 1, 2024. This was the only change to TEC, Section 28.004, that was made subject to an expiration date. Other changes, some of which are described below, are still in effect.

Notwithstanding expiration of the statutory opt-in mandate, school systems should continue requiring parental consent prior to offering human sexuality instruction to students, which is fully permitted by the authority granted to local school systems under TEC, §11.151.

Ongoing School District Requirements

The requirement that school systems obtain written parental consent prior to providing human sexuality instruction to a student was in addition to other requirements. For example, TEC, Section 28.004(q-6), requires that before a student may receive any instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking a district must obtain written consent from the student’s parent.

Additionally, school systems are still required to partner with parents in the instruction of students and provide parents the opportunity and information needed to tailor their child’s human sexuality instruction to their values.

Specifically, the statute requires that school systems inform parents whether human sexuality instruction is provided in the district, TEC, Section 28.004(i); disclose the content, availability and schedule of the instruction, TEC, Section 28.004(i)(2); furnish a list of their parental rights regarding such instruction, TEC, Section 28.004(i)(3); and notify parents about opportunities to become involved in the development and adoption of the human sexuality curriculum, TEC, Section 28.004(i)(5). Of special note is the parental right to “remove the student from any part of the district’s human sexuality instruction without subjecting the student to any disciplinary action, academic penalty or other sanction imposed by the district or the student’s school”. (See TEC Section 28.004(i)(3)(B)). This requirement, like others noted above, is ongoing and is not subject to the expiration provision.

4th-12th Survey Questions

- 1 I am aware of the state and federal laws regarding bullying and harassments.
- 2 I know who to report bullying, harassments, or mean incidents to in my school.
- 3 I know how my school prevents bullying and harassment.
- 4 Overall, how would you rate the efforts of adults at your school to make your school a safe place?
- 5 Do you feel comfortable telling a teacher or staff member about unkind, harassing, or aggressive behavior if you experience or witness it?
- 6 Students in my school generally get along with each other.
- 7 Staff in my school are generally fair, respectful, and kind to students.
- 8 When students break rules at my school, they are treated fairly.
- 9 The administration at my school ask students about their ideas for the school.
- 10 I feel that I belong at my school.
- 11 I have someone at school who I can trust.
- 12 Students at my school go to a staff member for help when someone is being harassed, teased, or pushed around.
- 13 I feel students lack tolerance for students different from themselves.
- 14 Overall, I believe there is a problem with bullying at my school.
- 15 I get bullied or see it happening at school.
- 16 If I see acts of bullying, aggression, or harassment I report it.
- 17 Most teasing I see is done in fun, not to hurt people.
- 18 If I experienced bullying behavior and told someone, was the situation resolved?
- 19 In this school year, have you experienced bullying behavior at school?
- 20 In this school year, have you experienced bullying behavior online?
- 21 In the current school year I have been called mean names, was made fun of, or teased in a hurtful way at school.
- 22 I have been called names about my race or color.
- 23 I have been called mean names because of a physical disability, learning disability, or my speech.
- 24 I have been called mean names related to how I look or dress.
- 25 People use the internet, chat rooms, social media, and/or texts to say hurtful things about me.
- 26 Students at my school say mean things about teachers to make the teacher feel bad.
- 27 I get physically bullied at school (hit, kicked, punched, pushed, ect.).
- 28 Students at my school defend students who are being teased or harassed.
- 29 What strategies do you use for handling harassment or mean behavior if you have experienced it? (choose all that apply)
- 30 In the current school year, bullying has taken place in the following areas:
- 31 Is there anywhere in the school that you feel unsafe?
- 32 I understand that if I have immediate concerns about what I am experiencing at school, the concern needs to be reported to a staff member or through P3 as soon as possible. This survey is anonymous