

Literary Circles
Group Projects

- Choose and complete one of the following projects. All projects require a written form along with a presentation to the class. Choose the project you all like the best. You may choose to get a project that is not on this list approved. All projects must be comparable in scope and intensity as those listed here.
- Project grades are based on the quality of the end project, the extent to which the project directly relates to and reflects on the novel and on the quality of the presentation. Use of class work time is also a part of the project final grade. Finishing early will bring down your grade. ALL WRITTEN WORK MUST BE TYPED, DOUBLE SPACED AND 12 POINT FONT. You'll submit this to Schoology and keep a copy in your literature folder in Drive.

Choose one of the following:

1. Newspaper set in the same time period and location as your book - include articles, advertisements, opinion, etc. This should be a newspaper that is realistic and true to the book - not a tabloid or "fake" news. **Each group member is responsible for at least 4 content-rich pages. This should not be done on a shared document. Print your parts out and make copies - then combine them.**
2. Illustrate several of your favorite scenes and read passages from the book when presenting the illustrations. Each person should create and prepare detailed drawings including color portraying at least 3 - 4 scenes. Each person should also write a detailed explanation of the scenes chosen and its importance and significance in the story. **You'll need at least 200 words of explanation for each scene/illustration.**
3. Make a detailed model (in class) of something central and integral to the novel you are reading. Write out what you will say to the class about explaining what the model represents and its significance to the novel. Each person is responsible for writing their own 300-word explanation of this significance. **You want to make sure that the scene(s) you choose enable each group member to write a significantly different essay.**
4. Create a script for a talk show with a host and characters from the book. Perform the talk show as your presentation. Performance should be a minimum of 10 minutes. **Each group member is responsible for writing an equal share of the script. No spoilers. This should not be done on a shared document. Print your parts out and make copies - then combine them.**

5. Write a script using dialogue and narration from the book. Act out your script to the class as your presentation. Performance should be a minimum of 8 minutes. **Each group member is responsible for writing an equal share of the script. No spoilers. This should not be done on a shared document. Print your parts out and make copies - then combine them.**

6. Jackdaw- A jackdaw is a bird that scavenges material to build its nest. Collect artifacts representing ideas, events, characters, and/or themes in your book. Prepare a display of these items. Label each artifact and write about its importance to the book. You may also want to include a quote from your book for each of the artifacts. You must have 3 artifacts per person in your group. Each person is responsible for writing their own 300-word explanation of this significance that includes the artifacts you chose to gather.