

Tabletop Anatomy Review

Introduction:

We are going to be doing some review of your anatomy labels using the chalk markers on the tables! You will be using this process throughout the school year to review each set of anatomical terms you are assigned (the organs of each body system that you are required to know are broken into 1-2 sets).

Materials:

- Tabletop/desk surface
- Chalk Markers
- Blank Diagram (projected on the screen)

Procedure:

1. The teacher will tell you how many terms we are going to review today. Make a list on your table up to that number (1-15 for example, if we are doing 15 terms today)
2. When the teacher puts the diagram up on the screen, you will have **2 minutes** to fill out as many of the labels/terms as you can.
 - a. Write down **ANYTHING** you can remember about it.
 - i. If you know its 2 words, but don't remember them you can write "_____"
 - ii. If you remember the first letter, write it
 - iii. If you remember the ending, write it
 - iv. If you remember it, but don't know how to spell it yet, write it
3. When the time is up you will move to a new seat (take your marker with you), where you will do any of the following things for **1 minute**:
 - a. **ADD** to the list- fill in any blanks they have that you know (even if you only know part of it!)
 - b. **EDIT** the list- fix any errors that you see (cross off things, don't try to erase)
 - c. **LEARN** from the list- look at what they have and at the screen to help you remember one to take with you to the next list
4. When the time is up you will move to another list (that you haven't been to yet) and repeat step 3! Do this until your teacher tells you to return to your original list.
5. As a class we will go over the correct answers together. I highly recommend that you write the correct answers down on your list. It's just one more touch point for studying!
6. Clean your spot with the spray and rags provided, and return all materials to the front of the room.

Teacher Notes:

- Times students are at each list may vary based on how many terms we are reviewing that day
- This will typically last the first 10 minutes of a class period, as often as we can squeeze it in
- I am constantly circling doing any of the following things;
 - Pointing out errors that they could fix if they don't currently have anything to add to the list
 - Giving small hints
 - Asking leading questions to trigger a memory
 - Encouraging when they get a tough one
 - Answering very small spelling questions
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- Brilliant Bee Chalk Markers are what I use- found on amazon
- To clean the tables we use a hydrogen peroxide based cleaner that the school provides for general cleaning of my lab tables
 - I have used 409 cleaner and others in the past that also work.
- We use microfiber rags that the school also provides for cleaning and I take home and wash with Oxiclean periodically
 - Paper towels are not the ideal to clean this up, you need something that will soak up the liquid chalk and not just spread it around

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