

Mountainside Elementary School Community Council

Wednesday, September 1, 2021 3:45 PM

Mountainside Library

Minutes

Welcome! Amy Garbe started the meeting at 3:50 PM.

Minutes May emailed out

Correction to May minutes: The minutes approved in May were from April 12 & 19 meetings, rather than the March minutes as stated, which were approved in April.

Motion to approve with that change: Lisa Taylor 2nd: Natalie Herb

Voting: all in favor.

Amy Garbe:

1. **SCC Membership:** Reviewed proposed list of council members. We have parents from Mendon, Petersboro, College Ward and Young Ward. Parents voted on parent members. Motion to approve as stated: KaDee Rawlinson, 2nd: Amber Sorensen. Voting: all in favor.
2. **Officers:**
 - a. **Chair** (parent): Amy Garbe was nominated.
 - b. **Co-/Vice-chair:** Natalie Herb was nominated.
 - c. **Secretary:** Janalee Greene was nominated.Motion to approve officers as nominated: Amber Sorensen, 2nd Nancy Arcos. Voting all in favor.
3. **Proposed meeting schedule:** Reviewed proposed schedule. Meetings will be held the first Monday of every month except April. Changed April meeting to March 28, prior to Spring Break. Other dates as proposed.
4. **School Community Council video:** <https://www.youtube.com/watch?v=59JieblXXxA>
Watched the training video located at the link listed, explaining the purposes of school community councils.

Mr. Cam Amott

1. **Strategic Learning Plan:** Cam presented the plan Larry Jeppesen from school board presented last year. The school district's mission is to "educate students for success in a changing world." Their vision is to "provide a safe, comprehensive, high-quality educational experience." For elementary students, the academic goal is to have each student reading on grade level by the end of third grade.
2. **SCC on School Website:** Cam showed the council where to find information about SCC on the school website.
3. **Review School Improvement Plan and TSSA:** Reviewed goals and funding in School Improvement Plan and TSSA plan. The plan will be accessible on the school website.

4. **iReady Math Data:** Due to COVID, many students have fallen behind in math. This program will be used this year to track math skills based on their end-of-chapter tests. The Beginning of Year (BOY) data shows 53% of students are 1 grade below grade level. The goal is to get students back to grade level by the end of the year. Federal funds have been given to help with this programs will be run before and after school to help students who are behind. The after-school program will run from 3:35 to 4:30, starts September 7 and will be open for any students who need help with homework. The before-school program will be by invitation (and siblings) and will start September 11, running from 8:15 to 8:40. This is for students who need specific help and requires registration to attend.

Other Concerns/Open Forum

1. **100 E 200 N safety issue:** Amy Garbe reported that the safety issues at 100 E 200 N were taken to Mendon City Council. They voted to stripe the intersection, which has been completed, and install signs to not allow parking along the east side of the road at the intersection around the time school dismisses. The signs have not been installed yet. Amy will check again to see when that will happen. KaDee asked about a crossing guard. That was talked about at the city council, but no decision was made by the council.
2. **COVID:** It was asked how many cases there were at the school. Right now there is 1 student and 1 faculty.
3. **Bike riding along west sidewalk:** KaDee asked about the rule to have students walk their bikes along the west sidewalk. There had been problems with students riding bikes almost hitting walking kids on this sidewalk. Because of this, all students have been asked to get off their bikes at the start of the sidewalk and walk their bikes to the bike rack.

Returned to Item #1 **SCC Membership**. A motion was made by Larissa Swasey to accept the faculty members as proposed, 2nd by Brittny Amott, voting all in favor.

Motion to **adjourn** at 4:40 by KaDee Rawlinson, 2nd by KaCee John. Voting all in favor.

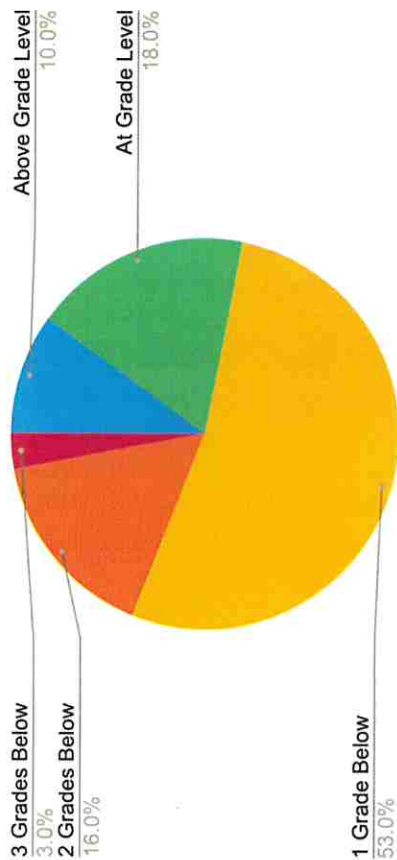
Next meeting: Monday, October 4, 2021 3:45 PM, in the library

Attendance: Nancy Arcos, Amy Garbe, Janalee Green, Natalie Herb, Kacee John, Amie Nielsen, KaDee Rawlinson, Daniel Pugmire, Amber Sorensen, Tiffany Workman, Cam Amott, Larissa Swasey, Brittny Amott, Lisa Taylor

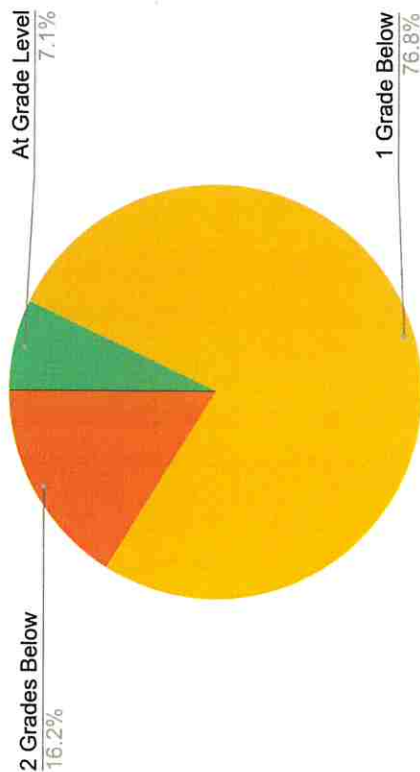
Absent: Trina Apedaile, Gina Hadfield, Danielle Yonk, Kerry Harris

Mountainside iReady Math Data - BOY

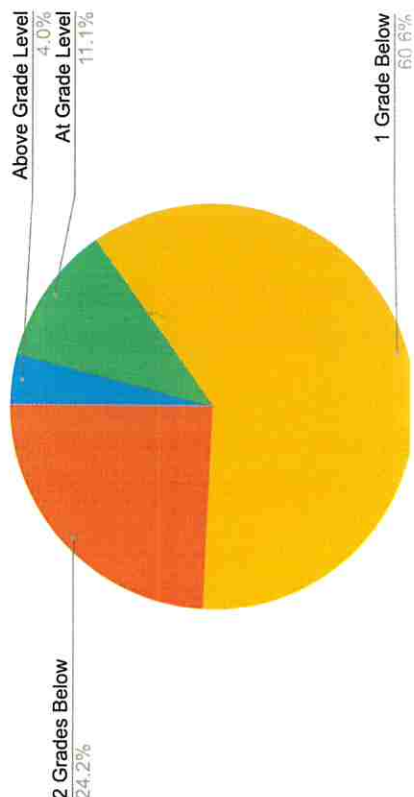
Grades 2-6



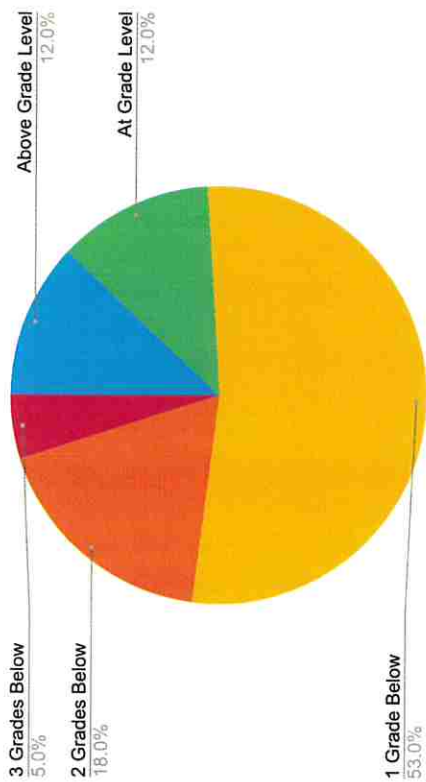
2nd Grade



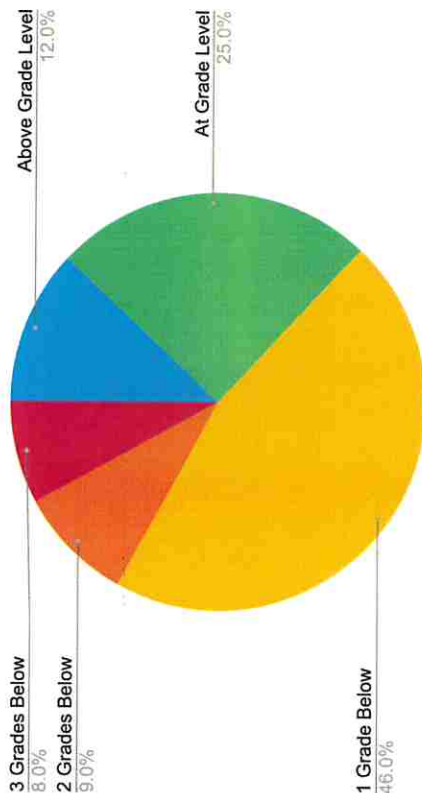
3rd Grade



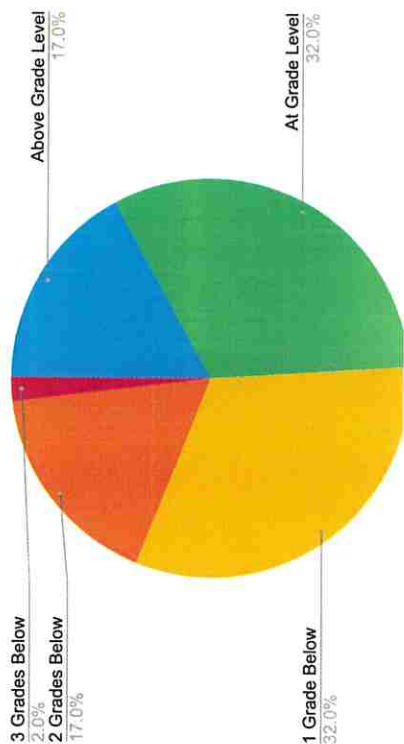
4th Grade



5th Grade



6th Grade



STRATEGIC PLAN

CCSD MISSION

Our mission is to educate students for success in a changing world.

CCSD VISION

Our vision is to provide a safe, comprehensive, high-quality educational experience that challenges each student to achieve his or her highest potential as a citizen and learner.



INTRODUCTION

The Cache County School District has a student population of over 19,000 students who are housed in 17 elementary schools, three middle schools, four high schools, and one alternative high school, as well as a 7-12 online school. The district has a strong tradition of academic excellence and is among the leaders in the state by almost every academic measure. There are many factors that contribute to the district's success, not the least of which are the quality of the families in our community, our instructional and support staff, and our students.

Another critical factor is our commitment to instructional quality. We believe in the power of explicit instruction supported by validated instructional strategies and effective assessment and data-based decision making. Our commitment to academic excellence plays out across the district in the priorities we choose, the courses we offer, the professional development opportunities we provide to our teachers, the curriculums we adopt, and the tools we provide to our educators.



It is difficult for a strategic plan to prioritize, account for, or recognize every effort happening within our school district to help support effective teaching and learning. For example, the district has a very strong arts program which supports student development, but it can be difficult to quantify such programs even though they receive strong district support. We strongly believe there are at least two foundational academic goals that, when intentionally and deliberately focused on, will have consequences that reverberate throughout our district and beyond as our students prepare for college and careers. Those two goals are outlined in this document, along with three support systems we believe are important to key in on at this time.

ACADEMIC GOALS

1. Each elementary student will be reading on grade level by the end of third grade, as evidenced by their third grade literacy scores.
2. Secondary students will be both confident and competent in mathematics as they transition from our secondary schools to college and career pathways, as evidenced by their math proficiency scores and ACT scores.

SUPPORT SYSTEMS

School Leadership

Each new principal will be assigned a leadership coach and receive professional development to assist them in implementing effective practices in their schools.

Teacher Excellence

Each new teacher will be assigned an instructional coach and will receive two years of support to implement evidence-based teaching strategies and practices.

Digital Teaching & Learning

Each teacher will develop digital teaching and learning competencies. Students will have access to blended learning opportunities that support and extend learning beyond the classroom.

Safe & Healthy Schools

Each school will have access to counseling and mental health supports to help create and maintain a safe and healthy learning environment.

2020 TARGETS & RESULTS

We believe that there are some key indicators which provide evidence as to how prioritizing our two academic goals allows us to continue to be a leader in the state in preparing our students for success in a changing world. The following chart outlines our district's performance on several key indicators monitored by the state, which provide evidence as to the success of our strategic plan.

SCORE CARD	3RD GRADE LITERACY	ENGLISH L.A. PROFICIENCY	MATH PROFICIENCY	SCIENCE PROFICIENCY	HIGH SCHOOL GRADUATION	ACT $\geq$ 18	READINESS COURSEWORK*
2022 STATE TARGET	65.5%	64.1%	66.5%	67.1%	90.1%	77.2%	87%
LATEST STATE RESULTS	48.6%	46.9%	49.2%	50.9%	87%	63.5%	81%
2022 CCSD TARGET	85%	65%	70%	68%	95%	78%	95%
LATEST CCSD RESULTS	83%	59% 3-8	64% 3-8	64% 3-8	95%	77.1%	96.1%

* The readiness coursework indicator is reported as the percentage of students who: 1) Earned an ACT score of 18 or higher in the 11th grade administration; 2) Earned a C or better in qualifying courses (Advanced Placement, Concurrent Enrollment, Career and Technical Education); and 3) Graduated with a regular diploma.



STRATEGIES

Academic Support Strategies

- Promote high-quality, explicit instruction in every classroom
- Provide evidence-based curriculum implemented with fidelity
- Support data-based decision making
- Provide time for professional learning communities and collaboration

Teacher Excellence

- Continue practices to attract and hire the best teachers possible for our classrooms
- Provide every new teacher with two years of instructional support and coaching
- Provide professional development opportunities for existing teachers in best teaching and learning practices

Safe & Healthy Schools

- Provide counseling and mental health support in each school
- Promote evidence-based student health and wellness practices
- Promote school safety practices in all 25 schools



NEW INITIATIVES

Academic Initiatives

- New math curriculum grades K-6 to help support numeracy in early grades
- New reading curriculum grades 2-6 to help improve reading and writing outcomes
- New math curriculum grades 7-11 to promote confidence and competence in mathematics
- New five-year Digital Teaching and Learning grant to support effective mathematics instruction in secondary schools
- New Digital Teaching and Learning specialist hired to support developing teacher competencies surrounding blended learning

Safe & Healthy Schools Initiatives

- Operate with enhanced hygiene, cleaning, and teaching practices during the pandemic
- Develop and support 7-12 online option for families
- Support health aides across all 25 schools
- Increase access to counselors so that every school has at least one full-time counselor
- Focus on school safety through a district safety committee and maintain and update school safety plans at each school

