Important Dates

Dec. 9
Half-Day Early Dismissal

Dec. 23-Jan. 1
No School

Jan. 14
End of Marking Period

Jan. 17
Half-Day Early Dismissal

Jan. 20
No School

Feb. 14-17
No School

Mar. 21
End of Marking Period

Mar. 28
Half-Day Early Dismissal

Apr. 3
2-Hour Early Dismissal

Apr. 4
No School

Apr. 17-21
No School

May 26
No School

May 29th
Last Student Day
Half-Day Early Dismissal
Graduation

Weather Make-Up Days
Feb. 14
Apr. 17
Feb. 17

Bermudian Springs School District

School District News

2024-2025 School Year Spotlight



Bonnie Mummert: 32 Years & Counting
5th Grade ELA / Social Studies

What made you decide to come to the Bermudian Springs School District?

I was referred to Bermudian Springs by a family friend, Deb Stough. She enjoyed the rural community very much and this is the type of atmosphere I was looking for as well.

Have you taught any other grade other than 5th grade ELA/Social Studies?

During my 32-year career at Bermudian Springs, I have taught all subjects in 5th grade, taught 6th grade ELA, and have been a middle school reading specialist. My heart definitely lies with the energy and fun of the fifth graders.

What makes you proud to be a part of the Bermudian Springs community?

Bermudian Springs is very much a community. The teachers and parents have always worked very well together to set high standards for our students' education. There is an active participation in school activities and the community does a wonderful job in celebrating achievements. I love Back-to-School nights, sporting events, and conferences where I see parents, teachers, and students interacting with one another. At this point in my career, it's also a time to see former students as parents who have chosen to remain in this community because they are proud of the education they have received.

In your opinion, how has the district changed in the 32 years you have been teaching here?

There have been many changes throughout my teaching career. One of the most significant changes has been the introduction of technology. When I first started teaching at Bermudian I didn't even have a computer in my classroom, but now even our students have access to iPads or computers daily. Another big change was the introduction of Common Core Standards and PSSAs. Bermudian has always had high expectations for our students, but this helped to focus our learning results. Our new middle school has been another big change for our district. I started at Bermudian the year the new addition was added to the Middle School so I had a brand new 5th grade classroom, but when I moved to 6th grade I quickly realized that the rest of the building was different. Our new Middle School has a welcoming, comfortable learning environment that fosters creativity and student engagement. One part of our district that has not changed in my 32 years is the wonderful colleagues that I have had the privilege of working with. Their commitment and dedication to our students have been unwavering.

Take A Look Inside:

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Welcome New Staff for the 2024-2025 School Year



Keith Jackson, Lena Demsey, and Nicole Mehring



Front Row: Anna Sweeten, Jane Lefever-Troxell, Christopher Young, John Sengia, Bryan Hellam, Jill Lerew, and Alexa Groft
Back Row: Amy Leatherman, Katelynn Smith, Abigail Herrlin, Anette Lua, Emily Kaiser, Lisa Smith, and Morgan Seifert



Front Row: Tammy Harrison and Sheila Myers
Back Row: Troyer Harman, Richard Ritter, and James Small

Staff Not Pictured: Amy Birky, Timothy Bolden, Sarah Contreras, Ashley Cool, Bernadette Crouse, Danielle Curzi, Gianna De Lotto, Grayson Deyarmin, Olivia Dyksterhouse, Tammy Guevara, Amanda Liller, Brooke Shaffer, Tori Simon, Kristen Teague, Rachel Teare, and Beth Yosler

Employee Spotlight

We appreciate our staff here at Bermudian Springs along with their role in supporting the education of our students. Many of our employees have dedicated many years of hard work in our schools. Join us as we appreciate a selected group from all buildings and positions.



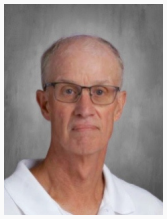
Tanya Harbold
5th Grade ELA / Social Studies Teacher
32 Years



Brian Oswald
HS Phys Ed / Health Teacher
28 Years



Robin Sherman
1st Grade Teacher
27 Years



Thomas Flaherty
MS Phys Ed/Health Teacher
27 Years



Jon DeFoe
Athletic Director
27 Years



Wendy Cutright
HS French Teacher
26.5 Years

Annual Public Notice Of Special Education Services, Gifted Services, and Chapter 15/ Section 504

Annual Public Notice to Parents: All Public Schools provide no-cost evaluations and appropriate programs to all students eligible for special education, gifted, and Chapter 15/Section 504 services. Services are made available to children who meet the eligibility requirements for special education, gifted, and/or Chapter 15/Section 504 services. The school districts and charter schools are responsible for ensuring that all children residing in the Commonwealth who need Special Education and related services are identified, located, and evaluated. A federal law called the Individuals with Disabilities Education Act (IDEA 2004) as amended in 2004 requires this annual child find notice.

EARLY INTERVENTION SERVICES

Lincoln Intermediate Unit #12 provides services for developmentally delayed children between the ages of three years and school age. Programs are available in several settings throughout the three-county area. These services are available at no cost to parents. Available services include classroom instructional services, physical therapy, occupational therapy, and speech and language therapy. If you have a child whom you think is eligible for services, please contact LIU #12 Preschool Office at (717) 624-6475. Screening for preschool children is available each month at The York Learning Center (York 717-718-5902), the LIU Central Office (New Oxford 717-624-6490), and the Franklin Learning Center (Chambersburg 717-263-1732). Call one of the numbers listed above to schedule a screening and/or evaluation appointment. Developmental delay is defined as a child who is less than the age of beginners and at least 3 years of age is considered to have a developmental delay when one of the following exists: (i) The child's score on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas. (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional, and self-help.

SPECIAL EDUCATION SERVICES

Evaluation: If a parent suspects their child may have a disability and need special education services, an evaluation process is available at no cost through the school district or charter school in which the parent lives. This request for an evaluation should be made in writing to the contact person identified at the end of this notice. If a parent makes an oral request for an evaluation, the school district or charter school shall provide the parent with a form for that purpose. Pre-referral team or Child-Study Team activities may not serve as a barrier to the right of a parent to request an evaluation. The evaluation process results in a written evaluation report. This report specifies a student's eligibility for special education based on the presence of a disability and the need for specially designed instruction. Every public school including charter schools have a procedure in place by which parents can request a special education evaluation. For information about the school district's procedures applicable to your child, contact the school which your child attends. The telephone numbers and address for the school district may be found at the end of this notice.

Consent: School entities cannot proceed with an evaluation or with the initial provision of special education and related services, without the informed written consent of the parents.

Individualized Education Program (IEP)

If, after an evaluation, your child is found to have a disability and to need special education, the public school will develop, with parent participation, an IEP. An IEP is a written document that specifically describes the services your child needs. The child's parent, the regular education teacher, the special education teacher, and representative of the school's special education program will be present at the IEP team meeting. If the IEP meeting follows the first evaluation of your child, the school may not proceed with delivery of special education services until the parent provides consent in a NOREP.

Notice of Recommended Educational Placement/Prior Written Notice (NOREP/PWN)) The LEA must notify you in writing whenever it proposes or refuses to initiate or to change the identification, evaluation, educational program or placement of a child or whenever it refuses to initiate or make a change in the identification, evaluation, educational program or placement requested by a parent.

NOTICE FOR SERVICES UNDER CHAPTER 15 AND SECTION 504 Students who are not eligible to receive special education services may qualify as protected handicapped students and therefore be protected by other federal and state laws intended to prevent discrimination. The school district or charter school must ensure that protected handicapped students have equal opportunity to participate in the school program and extracurricular activities to the maximum extent appropriate for each individual student. Section 504 covers qualified students with disabilities who attend schools receiving federal financial assistance. To be protected under Chapter 15/Section 504, a student must be determined to: 1) have a physical or mental impairment that substantially limits one or more major life activities; 2) have a record of such impairment, or 3) be regarded as having such impairment. Chapter 15/Section 504 require that school districts or charter schools provide a free and appropriate public education (FAPE) to qualified students in their jurisdictions who have a physical or mental impairment that substantially limits one or more major life activities. For further information on the evaluation procedures and provision of services to protected handicapped students under Chapter 15/Section 504, parents should contact the school district of residence or charter school.

NOTICE OF SERVICES FOR GIFTED STUDENTS

While gifted is not included as one of the disabilities categories under the IDEA 2004, the Pennsylvania State Board of Education's regulations as set forth in Chapter 16, Special Education for Gifted Students, provide that gifted students are considered to be children with exceptionalities and are in need of specially designed instruction. Under Chapter 16, each school district shall conduct public awareness activities to inform the public of gifted education services and programs and the manner by which to request these services and programs. These awareness activities shall be designed to reach parents of students enrolled in the public schools and parent of children not enrolled in public schools.

Screening: Chapter 16 requires that each school district shall adopt and use a system to locate and identify all students that are residents of the school district who are thought to be gifted and in need of specially designed instruction. Each school district shall determine the student's needs through a screening and evaluation process that meets the requirements of Chapter 16.

Gifted Multidisciplinary Evaluation

For students who are potentially gifted students, the district will take the following steps:

1.Complete the Gifted Screening Procedures
2.Conduct the Gifted Multidisciplinary Evaluation
3.Compile a Gifted Written Report
4.Convene a Gifted Individualized Education program team meeting to determine whether the student is gifted; and,
5.Develop a Gifted Individualized Education program if the student is a gifted student.

For students who are gifted and eligible for Special Education, it is not necessary for school districts to conduct separate screening and evaluations, develop separate IEPs, or use separate procedural safeguards processes to provide for a student's needs as both a gifted and eligible for special education.

CONFIDENTIALITY OF STUDENT INFORMATION

All school entities maintain educational records concerning children enrolled in public school, including students with disabilities. Educational records containing personally identifiable information about or related to children with disabilities are securely maintained, and not released without parent consent.

Consent for Disclosure of Personally Identifiable Information:

Parent consent must be obtained before personally identifiable information is released, except as permitted under Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. Complaints concerning alleged failure of a public school to comply with the confidentiality requirements of the Family Educational Rights and Privacy Act may be addressed to the United States Department of Education as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue,
S.W. Washington, DC 20202-5920
Phone: 1-800-872-5327

The public schools, intermediate unit, and charter schools prohibit discrimination in employment, educational programs, and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, marital status, or because a person is a disabled veteran. No preschool, elementary or secondary school pupil enrolled in a school district, inter-mediate unit, or charter school shall be denied equal opportunity or equal access to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status, or financial hard- ship.

For more information contact:
Ms. Brooke Shaffer,
Director of Special Education
Bermudian Springs School District
717-528-4113

SERVICIOS DE LA EDUCACION ESPECIAL

Si necesita información sobre la educación especialen español, por favor póngase en contacto con:

Ms. Brooke Shaffer,
Director de Educación Especial en el
Bermudian Springs School District
(717) 528-4113



Bermudian Springs High School
Mr. Brooks, Principal
Mrs. McMillian, Asst. Principal



Mr. Michael Brooks
Principal Notes:

Principal's Notes

We have had a great start to the school year. Fall has been a busy time at the High School. You will see a sampling of the good that has been occurring at the High School this fall.

We are excited to welcome Mrs. McMillian to the High School as the new Assistant Principal.

Our focus will continue to be "Every Student, Every Day." As a staff, we will continue to provide all of our students with the opportunity to be successful as we prepare them for life after high school. We look forward to continuing to work with everyone throughout the remainder of the school year.



Senior Sunrise

We kicked the school year off on August 14th, with the Senior Sunrise. Members of the class of 2024 gathered at the Stadium to watch the sunrise as a class. This was a positive way for the members of the class of 2025 to start the year.

STEM Summit

On October 2nd, Junior Achievement put on the STEM Summit for all ninth grade students. This Summit provided the opportunity for students to gain exposure to STEM related careers through various activities.



Homecoming 2024

This year Homecoming Spirit Days were held from October 1st thru October 12th. During Spirit Days the students participated in various activities. This included spirit days dress, powder puff football game, homecoming parade, pep rally, homecoming football game and concluding with the homecoming dance on Saturday evening.



Congratulations to Jack Gautsch, Homecoming King and Lucy Peters, Homecoming Queen.

National Honor Society

On October 21st the Bermudian Chapter of the National Honor Society inducted 38 new members. Congratulations to the following new members:



Tayler Bechtel, Anden Bevenour, Mercedes Boeckel, Brianna Coffee, Rebekah Danner, Leila Derieux, Kendyl dermota, Alaina Dunham, Caden Dunham, Janhia Flores, Mikolay Foursevitch, Jack Gautsch, Hannah Grim, Emma Guiher, Amelia Jones, Landon Kaltreider, Ella Leatherman, Nevaeh Lener, Alexcia Lindsey, Tori Livelsberger, Layna Lowry, Savanna Manuel, Summer Means, Aleline Nelson, Landon Oehmig, Kiatalyn Peters, Sarah Reck, Jay Rotharmel, Hailey Shull, Lana Smith, Victoria Starner, Vanessa Valtierra-Gutierrez, Madelyn Wagner, Brady Wallen, Daniel Weikert, Matthew Wonders and Carly Youker.

First Marking Period Honor Roll

Grade 9

Distinguished Honor Roll: Evan Michael Botterbusch, Paisley Erin Boyer, Gavin Armando Bratt, Emma Grace Chubb, Kirabella Marie Eckenrode, Isabella Marie Gebhart, Lexi Hope Grim, Riley Elizabeth Jackson, Kailee Amirra Lener, Jake Ryder McCauslin, Gabriella Marie Mowery, AnnaBella Larae Needle, Brynna Noel Nelson, Claire Adele Plumley, Katie Grace Riley, Lily Mae Shafer, Aidyn Nowell Shelton, Kendall Leigh Shull, Peyten Aubree Snyder, Kaitlyn Aurora Toti, Colton James White, Griffin Larue Wire

Honor Roll: Jacob Alvarez-Reyes, Carly Isabel Angeles, Lulani Goddess Archangel, Riley Quinn Below, Jack Andrew Biles, Braelyn Elizabeth Black, Kyle Orin Buser, Juel Almaree Carpenter, Carlos Adrian Cervantes, Blain Manuel Verdene Cruz, Ravyn Wynter Ensor, Liliana Guadalupe Felipe, Jesus Angel Felipe-Sanchez, Brodie Mathew Ferrebee, Blake Allan Flowers, Tristan James Groft, Cameron Ronald Hackman, Jackson James Haines, Lily Grace Hann, Theone Erion Hicks, Autumn Marie Hoffman, Tylee Ann Hoffman, Ethan Michael Hoover, Joshua David Hubbard, Landon Matthew Ingram, Kyria Shae Jacoby, McKenna Caroline Johnston, Kristopher Thomas Kellner, Brianna Madison Kinsey, Caidyn Mathew Laughman, Kaiden Michael Lener, Leila Grace Light, Dante Adison Little, Jaxon Frederick Litzinger, Collin Michael Lowry, Parker Louis Marchi, Juan Diego Montes De Oca, Layla Rose Mummert, Corrin Marie Newcomer, Ethan Ronald Oyler, Evelyn Dee Peters, Makayla Ann Reese, Guillermo Rosas Flores, Levi Joseph Smith, Sophie Grace Staub, Easton Michael Tanner, Kierstyn Michelle Thomas, Veronica Marie Weigle, Noah Frederick Weiser, Aurora Cameo Wood

Grade 10

Distinguished Honor Roll: Blaise Robert Alackness, Cora Faith Anderson, Emily Calderon-Jimenez, Payton Faith Cooley, Addison Elise Elliott, Alexis Dianne Everett, Ansley Celeste Floyd, Alexis Faith Forsythe, Autumn Lynne Geisler, Adam David Gerringer, Cameron Awesome Henning, Nylee Lynn Himes, Hallie Lynn Knight, Chandler Aedan McNulty, Abigail Renee Myers, Brianah Hope Nelson, Brynn McKenna Nickey, Michelle Pastrana-Garduno, Amanda Mae Royer, Audrey Elaine Stambaugh, Kennedy Louise Turocy, Jozlynn Ann Willow

Honor Roll: Julian Aurelio Aguilar-Olayo, Aubree Lynn Berwager, Michael Dennis Bevenour, Samantha Riley Boyer, Avery Hope Cooley, Ashlynn Renee Ensor, Nestor Andres Flores, Carter Monroe Guise, Abigail Marie Hartman, Eleanor Kristine Keough, Kathryn Ann Lewis, Yasmine Lynn Mahamadou, Wyatt Paul McClintic, Cameryn Alessandra McIlwee, Melaniee Carolaeyn Mora Ibarra, Riley Mae Mummert, Lilah Grace Nelson, Nathan Michael Ogle, Emma Madalynn Phillips, Lorraine Grace Reever, Gavin Rock Reinert, Elizabeth Emily Rojo-Olguin, Colt Stephen Rothenhoefer, Trey Parker Royer, Lucero Rueda Carmona, Kerrington Grace Sims, Makaelyn Rain Speelman, Cole Michael Weikert

Grade 11

Distinguished Honor Roll: Tayler Aubrin Bechtel, Mercedes Lynn Boeckel, Kane Keagan Browning, Hailee Lynn Bupp, Rebekah Jae Danner, Leila Ann Derieux, Kendyl Noelle Dermota, Alaina Breanne Dunham, Caden Robert Dunham, Maximus James Elliott, Brianna Christine Eyster, Mikolay Alexander Foursevitch, Hannah Grace Grim, Samuel Nicholas Haley, Brady Paul Harder, Linkoln John Heagy, Brayden Daniel Heller, Donovan Dewayne Houck, Landon David Kaltreider, Sydney Abigail Kuntz, Bryce Michael Laughman, Ella Grace Leatherman, Samantha June Lehman, Tori Mae Livelsberger, Layna Jean Lowry, Jacob Stewart Mahone, Gage Matthew Melhorn, Adeline Amber Nelson, Landon Dale Oehmig, Elijah Jacob Osborne, Sarah Elaine Reck, Eli Ryder Riley, Alondra Rivera Palomares, Cole Issac Rodgers, Ava Marie Rome, Hailey Lynn Shull, Chloe Elizabeth Stuart, Brady George Wallen, Gavin Quinn Whalen, Sarah Elizabeth Williams, Matthew Dean Wonders, Brady Michael Zumbrum

Honor Roll: Anden Jo Michaela Bevenour, Dempsey Elizabeth Bodan, Erik Joseph Brady, Teegan Eugene Byers, Lucas David Campagna, Lily Catharine Chubb, Elaine Katherine Cook, Mohamed Khalil El Hajji, Anna Kathryn Foreman, Abraham Garcia-Reyes, Miles Alan Gould, Emma Catherine Guiher, Kylee Marie Hermansen, Yhair Erik Hernandez, Lane Jennings Hubbard, Emma Louise Hughes, Amelia Lin Jones, Kylee Rose Kinsler, Benjamin Wade Leppo, Reese Taylor Lighty, Mason Andersen Lilley, Jordyn Lynn Lobaugh, Alexandra Lopez-De Los Santos, Addison Jade Madara, Savanna Beth Manuel, Summer Elaine Means, Halleigh Elizabeth Minck, Delaney Madison Mosier, Kiatalyn Elizabeth Peters, Lucille Annamarie Pittman, Ryder Edwin Powell, Joseph Brian Riley, Bailey Heaven Scott, Evan Eugene Shoop, Addison Rose Signorello, Lana Michelle Smith, Dru Carson Speelman, Levi Van Stahl, Victoria Rayne Starner, Vanessa Valtierra-Gutierrez, Riley Michelle Watts, Rylan Andrew Weiant, Haylee Audrey Weigle, Rebecca Pauline Williams, Katelyn Diana Willow, Sladen Justin Wolf, Ayanna Elizabeth Marie Wyatt, Hayden Yacoviello-Andrus, Carly Madeline Youker, Kami Jade Zartman, Mia Allyson Ziegler

Grade 12

Distinguished Honor Roll: Alexis Jean Baer, Carmyn Jo Baker, Hannah Grace Bish, Lauren Marie Bledsoe, Victoria Hallie Bross, Kahlan Eve Carlson, Kimberly Susan Claeys, Brianna Rose Coffee, Alana Mei Crumbling, Kiefer Bowan David, Josephine Elise Eckenrode, Scott Patrick Flanagan, Janhia Mayte Flores, Derek Raymond Freeman, Jack Thomas Gautsch, Brooke Elizabeth Ginter, Luke Richard Goldhahn, Leah Joellee Groft, Avery Kennedy Hawk, Riley Ashlynn Hoffheins, Adrian Zachary Karras, Zachary Karl Kauffman, Jacob Andrew Keller, Livia Grace Lighty, Ella Grace Means, Abram Joshua Montes De Oca, Brock Carl Myers, Lucy Enright Peters, Amari Rose Pettaway, Alexis Ramirez Idelfonso, Lydia Adelaide Rill, Liberty Leona Rinehart, Joseph Ivan Schriver, Aliza Paige Staub, Liam Jacob Zepp

Honor Roll: Lilyana Anika Carlson, Cynthia Velen Cernas Martinez, Cristian David Concepcion-Hernandez, Haleigh Noelle Cribbs, Roman Jase Diaz, Lorin Hope Dupert, Katherine Elizabeth Eaton, Mitchell Edward Eaton, Maria Paige Eichelberger, McKenna Emig, Savanna Nichole Flickinger, Olivia Ciera Gray, Macy Ann Grim, Kaylyn Marie Haar, Clayton Scott Hackman, Jacob Kenneth Hamm, Chloe Marie Hemler, Owen Kristopher Hickok, Teagan Grace Hinkle, Saige Rae Hollabaugh, Logan Eugene Hoover, Emily Lynn Keckler, Natily Ann Keckler, Audrey Lee Kuntz, Molly Kate Kuntz, Rylie Paige Litzinger, Nayel Jeramyah Lua, Armando Madrigal-Serrano, Jayla Marie Mahone, Shannon Michelle McCarty, William Alexander Oyler, Emma Grace Ozminski, Parker Lloyd Rinehart, Delaney Grace Rivera, Abigail Rayne Roberts, Sarah Ailin Rodriguez Mena, Jay Allen Rotharmel, Cheyenne Irene Rothenhoefer, Reagan Anthony Smith, Breelyn Noelle Snyder, Dominyc Amadeus Speelman, Anderson Carter Squires, Addison Grace Stair, Liam Sean Stem, Zackery Garett Thomas, Madelyn Kay Wagner, Myka Faith Walker, Colby Nicholas Watkins, Alexa Lark Watts, Alexis Danielle Irene Webb, Kevin Sebastian Webster, Daniel Ethan Weikert, Courtney Elizabeth Wolf



Bermudian Springs Middle School
Mrs. Shelley, Principal
Mr. Jenkins, Asst. Principal



Mrs. Jennifer Shelley
Principal Notes:

Principal's Notes
The PTSA is up and running for the 24-25 school year. Fifty-one students applied to represent their classmates. These students will be working to plan fun events for our community throughout the year. One of our major events is Class Wars. Homerooms compete in friendly competitions such as trivia or games in order to earn points. At the end of the year, students will be able to transfer points earned to tickets for our Final Showdown, which coincides with our fundraiser. Which homeroom will take the trophy this year?

Class Wars
Class wars were started last year as a way to spread some friendly competition between homerooms and grade levels. The kickoff event this year was Spirit Week.

Students had an opportunity to display their school spirit through a variety of spirit days.



(The Band, disguised as Minions)

Some students swapped roles with teachers for the day…



Others took on the challenge of twinning….



While others showed creativity during Anything But a Backpack day…



After our first week, 5th grade is in the lead and earned the Spirit Stick for the time being. Next challenges are Pumpkin Decorating and Holiday Fun!

PBIS Update
Our PBIS framework focuses on four types of behaviors we are looking for in our students. We practice the RISE model and recognize students showing Respect, Integrity, Self-Discipline, and Engagement. Students displaying these behaviors receive a "scan" from their teachers that leads to a google form the student fills out. That form is sent home in an email to notify parents of the positive behavior their student is showing. Students can earn weekly and monthly rewards for showing our RISE behaviors on a daily basis. We do a variety of rewards including grade-level and building wide. So far this school year we have recognized over 3,000 positive behaviors from our students. As a building we celebrated as a whole during our school assembly on Oct. 10. Students were randomly selected to participate in Minute-to-Win-It games. They had a blast playing the games and teachers got a chance to participate as well. We look forward to continuing to promote our PBIS framework. We are always looking for ideas to make this better and for parents to be a part of it. If you are interested in donating PBIS incentives or helping with a reward, please reach out to Mr. Jenkins at mjenkins@bermudian.org.









Bermudian Springs Elementary School
Dr. Curzi, Principal
Mr. Murphy, Asst. Principal



Dr. Danielle Curzi Principal Notes:

Principal's Notes

It is hard to believe we have completed the first 8 weeks of school. To kick off our school year, we engaged all students in a school-wide positive behavior activity that reviewed how to SOAR in all locations of our school. We concluded our week of learning at a School-Wide PBIS assembly, which may have included many student and staff games and pies in the face!





We also held the first of our monthly assemblies where we celebrated our growth as a school and SOAR behavior, but most importantly, we recognized our first students of the month that represented the September character trait of staying safe at school. This type of recognition will continue to occur monthly and the October focus character trait is ownership and accountability. At this assembly, we also had the chance to celebrate some of our Kindergarten students who completed the Summer Reading Challenge created by our building Reading Specialists. Students were recognized and received prizes for participating...one student even won an iPad!





On September 17th, BSES recognized and celebrated Constitution Day with a number of activities. Students were excited to learn about this important moment in history and activities were enjoyed in grades K - 4 throughout the day.



Members of the East Berlin VFW and the Ladies Auxiliary once again visited the 4th grade classes to teach the students about the rich history and significance behind the American flag.

The veterans began by walking the students through the evolution of the American Flag. From its first design in 1777 to the stars and stripes we recognize today. It was fascinating to learn how the flag has come to symbolize our values of freedom and unity. As the students and staff listened to the veterans speak you could feel the respect all around the flagpole. Many students had questions, eager to learn more about what the heroes had to say.

We are looking forward to an amazing year at BSES!



Dr. Danielle Curzi and Mr. Ryan Murphy

NONDISCRIMINATION POLICY

The Bermudian Springs School District does not discriminate in its educational programs, activities or employment practices based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected category. This policy is in accordance with state law, including the Pennsylvania Human Relations Act, and with federal law, including Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967 and the Americans with Disabilities Act of 1990. Inquiries regarding the above should be addressed to: The Administration Office, Bermudian Springs School District, 7335 Carlisle Pike, York Springs, PA 17372-8807. Telephone (717) 528-4113 or (717) 624-4231

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PSSA Proficient/Advanced Averages For BSSD & State 2023-2024 School Year

ELA	3rd	4th	5th	6th	7th	8th
BSSD	41.6	53.0	53.9	46.9	61.9	54.3
State	55.8	51.4	52.2	53.0	53.4	52.2
MATH	**3rd**	**4th**	**5th**	**6th**	**7th**	**8th**
BSSD	50.5	59.1	47.3	32.3	33.3	33.1
State	51.4	48.6	42.8	37.4	34.0	28.5

SCIENCE	4th	8th
BSSD	84.3	63.6
State	77.1	54.5

Keystones: Proficient/Advanced Averages For BSSD & State 2023-2024 School Year

	Literature	Algebra	Biology
BSSD	23.9	36.9	44.8
State	58.9	31.7	46.6

Source: PA Department of Education

#WEareBermudian



Dr. Shannon L. Myers
Acting Superintendent

Adult Education Courses

*Please call for more information
717-528-4113 ext 1700*

Yoga
Tuesdays
7:30 pm - 8:30 pm
$20 Resident
$25 Non- Resident

Winter Walking
Monday & Wednesdays
6:30 pm - 7:30 pm
$20 Resident
$25 Non- Resident

Pound Fitness
Wednesdays
8:00 pm - 8:30 pm
$10 Resident
$15 Non- Resident

Co-Ed Volleyball
Tuesdays
7:00 pm - 9:00 pm
$20 Resident
$25 Non- Resident

ZUMBA
Wednesdays
7:00 pm - 8:00 pm
$20 Resident
$25 Non- Resident