

February 2025.

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Baldwin Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marco Marando for assistance, mmarando@rochester.k12.mi.us.

The AER is available for you to review electronically by visiting the following [website](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences

for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <https://www.rochester.k12.mi.us/academics/curriculum>

Status of the 3-5 year School Improvement Plan

Based on current data analysis from state assessments Baldwin faces challenges in the areas of reading and math, specifically with closing the achievement gap with subgroups like special education learners. Staff at Baldwin will continue to develop analysis skills in order to be able to use data to plan for targeted instruction and a multi-tiered system of support. Ongoing professional learning supports our staff in implementing Teacher's College Units of Study in Reading and Writing K-5 and Bridges Math. We continually work to address student achievement in our school and have implemented the following interventions: Reading Recovery, LLI Leveled Literacy Intervention, iReady instructional modules in math, support through our ELL program, and Special Education Language, VMath to improve the achievement of all students in the school. The school improvement process (SIP) addresses these areas as well through initiatives such as Visible Thinking Routines. We also utilize The Positivity Project to provide supports for students in the area of social-emotional development.

I-Ready is a nationally-normed assessment that is administered to our students three times a year. The results provide teachers areas of growth and proficiency that are individualized to each student. The results are uploaded to our Student Information System after each administration where students and families have access to a comprehensive report. The information below are the final results for each assessment from the 2021-2022 and 2022-23 school years.

2021-2022 (Math)

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Grade K		76/98
Grade 1		77/77
Grade 2		95/95
Grade 3		90/90
Grade 4		93/93
Grade 5		101/101

2022-2023 (Math)

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Grade K	63% 37%	73/92
Grade 1	58% 39% 2%	84/84
Grade 2	80% 20%	76/76
Grade 3	80% 19% 1%	97/97
Grade 4	82% 17% 1%	94/94
Grade 5	82% 15% 3%	93/93

2022-2023 (Reading)

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Grade K	82% 18%	73/92
Grade 1	69% 31%	84/84
Grade 2	79% 21%	76/76
Grade 3	86% 8% 6%	97/97
Grade 4	66% 29% 5%	94/94
Grade 5	61% 27% 12%	93/93

2023-2024 (Reading)

Grade K	87% 13%	77/99
Grade 1	67% 32% 1%	76/76
Grade 2	75% 23% 2%	92/92
Grade 3	88% 12%	75/75
Grade 4	65% 30% 5%	100/100
Grade 5	59% 29% 12%	99/99

2023-2024 (Math)

Grade K	69% 31%	77/99
Grade 1	59% 38% 3%	76/76
Grade 2	73% 26% 1%	92/92
Grade 3	89% 9% 1%	75/75
Grade 4	78% 19% 3%	100/100
Grade 5	83% 14% 3%	99/99

Parent teacher conferences

Parent teacher conferences	Number of students	Percent of students represented at parent teacher conferences
2022-2023	537	98%
2023-2024	541	99%

Points of Pride

- Baldwin takes great pride in our parent partnership in providing an exceptional education for all of our students. We have an outstanding parent community!
- Baldwin held our ninth annual Fun Run to promote health and raise funds to support our school.
- Baldwin continued the following programs: Annual Science Fair, Science Day, International World Tour Day, Two Scholastic Book Fairs, Grade Level Enrichment Programs, Authors in April, Reflections, and District Sparkle Awards.
- Baldwin continues to provide an English Language Learner center program. Non-English speaking students join us from Hugger, Brewster, Musson and North Hill.
- Baldwin is fully implemented to deliver Reading Recovery to first grade students.
- Multiple initiatives where students have given back to the community.

It has been a great year at Baldwin, both academically and socially. We are proud of each and every one of our school family members. Our amazing students, involved parents, and dedicated staff make Baldwin a wonderful place in which to learn and grow.

Sincerely,

Marco Marando
Principal, Baldwin Elementary