



Rising 7th & 8th Registration 25-26

TABB Middle School



Administration



Ms. Amour Mickel,
Principal



Mr. Anthony Friedman,
Assistant Principal



Mrs. Ashley Shoun,
Assistant Principal



Mr. Justin Workman,
Assessment &
Compliance Coordinator
(ACC)

TMS School Counseling Department

Mrs. Carrie Dukes

2025-2026

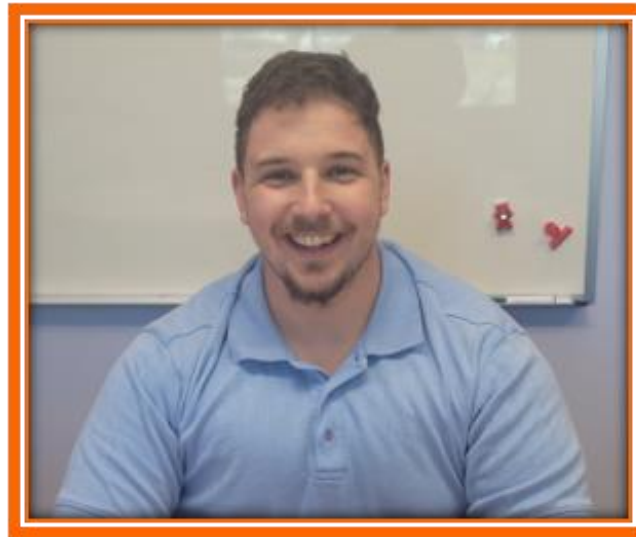
6th Grade Counselor



Mr. Josh Denny

2025-2026

**Director & 7th Grade
Counselor**



Mrs. Dana Rollins

2025-2026

8th Grade Counselor



Ms. Melissa Hawks

Registrar



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TDAP before 7th Grade

Tdap and Meningococcal - 2 “Must Haves” for 7th Graders

Required proof of Tdap & Meningococcal before the start of 7th grade

What you can do to show proof of the Tdap & Meningococcal...

During summer : Choose one option to share
proof with TMS.

1. Scan and email to: kpika@ycsd.york.va.us
2. Fax to TMS: 855 369-2609
3. Bring a copy during summer to TMS office

*****No charge at Peninsula Health Department**



Katherine Pike,
School Nurse

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“High School Credit” Means?

- MATH: Algebra 1 & Advanced Geometry
- World Language:
Traditional Classroom: Spanish, French, German
Virtual: Latin
- Final grades and credits/verified credits are recorded on student's high school transcript (GPA)
- High school curriculum = more rigorous; requires consistent, daily effort for success
- An opportunity if/when students are ready--- not a race



TMS 7th & 8th Grade Required Courses

7 th Grade	8 th Grade
English 7 or Advanced English 7	English 8 or Advanced English 8
Foundations of Algebra 7 (Math 7) Pre-Algebra 7 Algebra I (1.0 high school credit)	Pre-Algebra 8 Algebra I (1.0 high school credit) Advanced Geometry (1.0 high school <u>weighted</u> credit)
Life Science	Physical Science
US History II – 1865 to present day	Civics & Economics
7 th PE & Health	8 th PE & Health
Electives: 2 or 3 depending on math course (to include Career Investigations course)	Electives: 2 or 3 depending on math course (to include Career Investigations course)

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Standards of Learning (SOL's)

7th Grade

English/Reading

Math

- Foundations of Algebra 7 (FOA 7) – Math 7 SOL
- Pre-Algebra 7 – Math 8 SOL
- Algebra I – Algebra I SOL

8th Grade

English/Writing (Now the IRW)

English/Reading

Math

- Pre-Algebra 8 – Math 8 SOL
- Algebra I – Algebra I SOL
- Advanced Geometry- Geometry SOL

Science 8

Civics

TMS 7th & 8th Adv. English Placement

Advanced English 7 & 8

Teacher Recommendation:

- Passing score on the English SOL Test
- English score of 75th percentile or above on the Measures of Academic Progress (MAP)
- Average of A or B in English 6/English 7 for the year
- Recommendation by the English teacher based on student reading and writing ability

Advanced English Classroom Expectations:

- Higher level reading selections
- More advanced vocabulary
- Requires more independent work, critical thinking
- Moves at a faster pace
- Firm grip on sentence structure and compose multiple paragraphs
- Higher expectations

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YCSD Math Sequences

6th

Foundations of Algebra 6
(FOA 6)
Gd 6 Standards & SOL

Pre-Algebra 6
Gd 6, 7, 8 Standards &
Gd 8 SOL

7th

Foundations of
Algebra 7 (FOA 7)
Gd 7 Standards & SOL

Pre-Algebra 7
Gd 7/8 Standards &
Gr 8 SOL

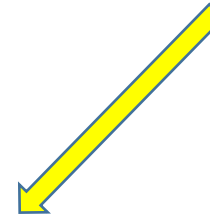
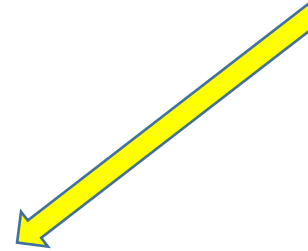
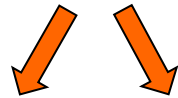
Algebra 1
High School Credit
End of Course SOL/Verified credit

8th

Pre-Algebra 8
Gd 8 Standards & SOL

Algebra 1
High School Credit
End of Course SOL/
Verified credit

Adv. Geometry
WEIGHTED High School Credit
End of Course SOL/Verified credit



7th & 8th Grade Advanced Math Placement

*Math Placement is based on teacher recommendation of student ability and a set of criteria.

7th Grade

Pre-Algebra 7

- “A” or solid “B” in FOA 6
- 450 or more on Math 6 SOL
- “C” or below in Pre-Algebra 6

Algebra I (7th and 8th)

High School Credit

- Pre-Algebra is a pre-requisite
- “A” or “B” in Pre-Algebra 6 or 7
- 400 or higher on Math 8 SOL

8th Grade

Algebra I (7th and 8th)

High School Credit

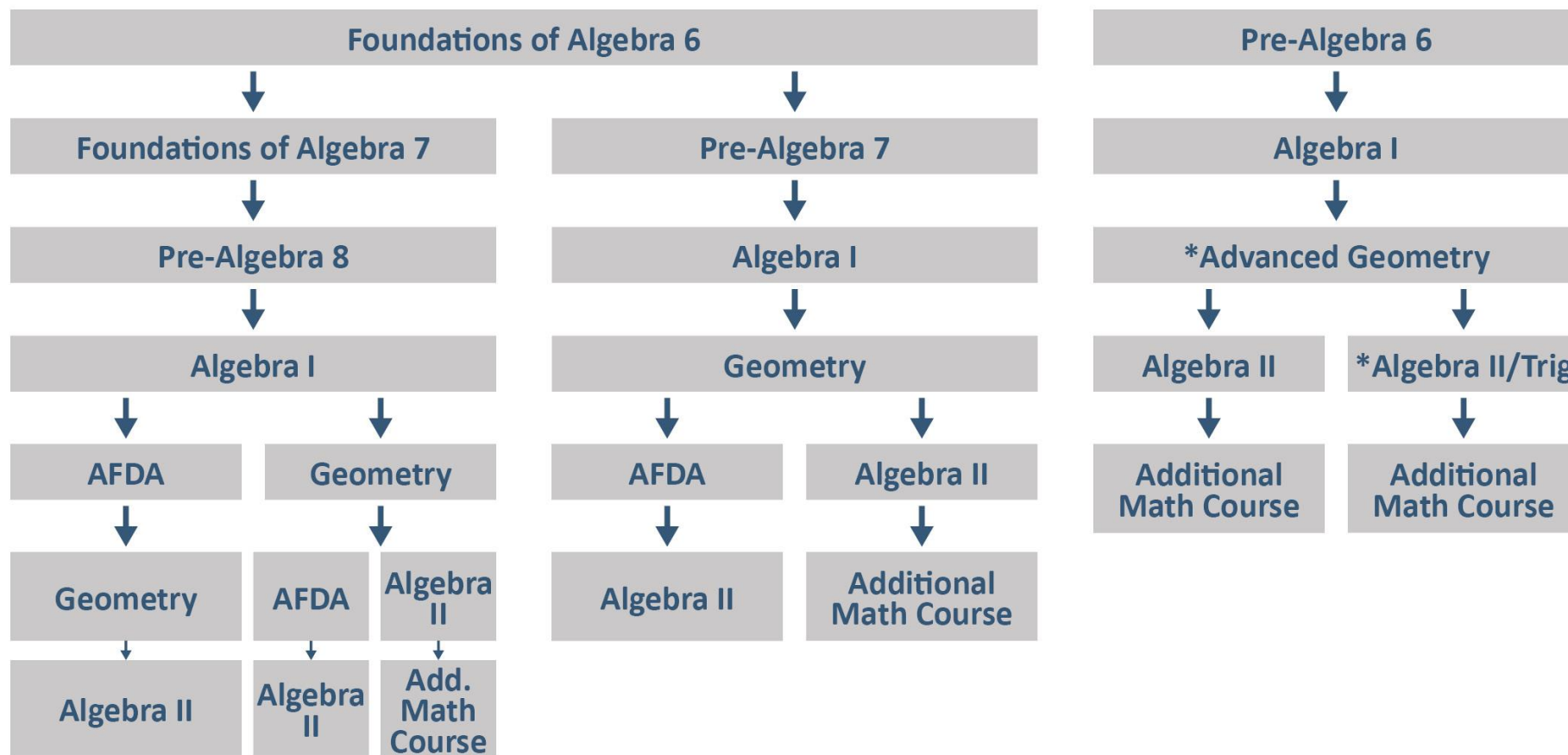
- Pre-Algebra is a pre-requisite
- 400 or higher on Math 8 SOL
- * 8th graders repeat Algebra I if “C” or below during 7th

Advanced Geometry (8th only)

High School Credit

- Algebra I is a pre-requisite
- “C” or above in Algebra I
- 400 or higher on Algebra I SOL

Mathematics Course Offerings & Suggested Sequences



[YCSD](#)
[Program of Studies](#)

Mathematics Additional Course Offerings (Grades 9-12)

- Computer Mathematics
- Algebra III
- Data Science
- Trigonometry
- Probability & Statistics
- Discrete Math
- Calculus
- *Math Analysis (Trigonometry prerequisite)
- *AP Calculus AB (Math Analysis prerequisite)
- *AP Calculus BC (Math Analysis prerequisite)
- *AP Statistics
- *AP Computer Science A
- Directed Study Mathematics
- Discrete Mathematics
- Governor's School for Science & Technology

**Weighted Course*

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Sample Block Schedule

FOA 7, Pre-Algebra 7, or Pre-Algebra 8

Example

	A Day	B Day
Block 1 8:00 – 9:31	Elective 1	PE
Block 2 9:34 – 11:07	Science	Elective 2 or World Language
Block 3 11:10 – 1:10	FOA 7, Pre-Algebra 7, or 8 – Meet daily	
Block 4 1:13 – 2:45	English	Soc. Studies

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Sample Block Schedule

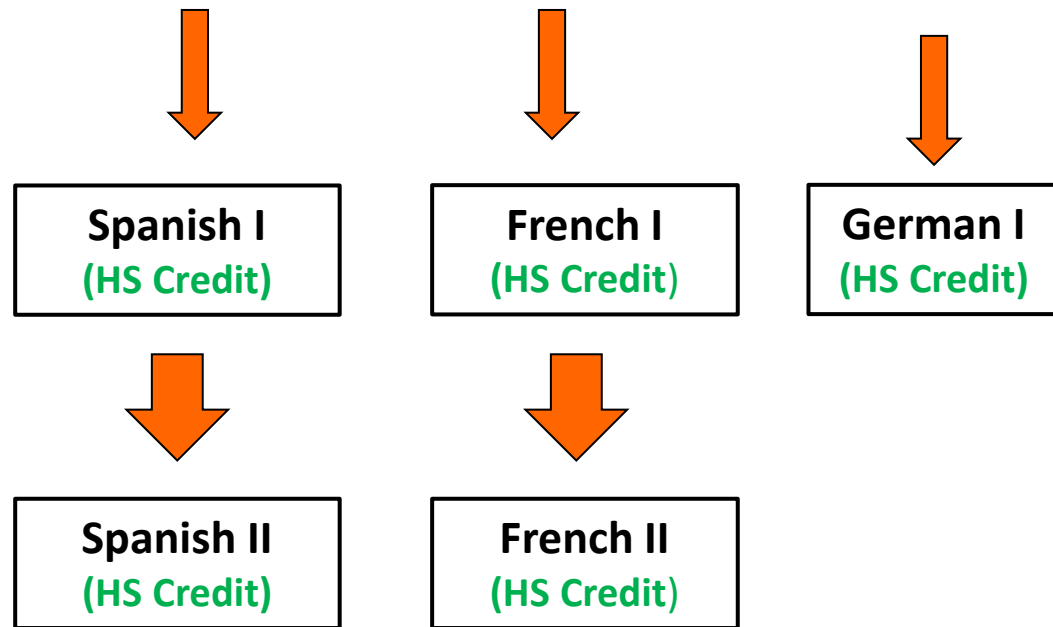
Algebra 1 (7th or 8th) or Adv Geometry (8th)

Example

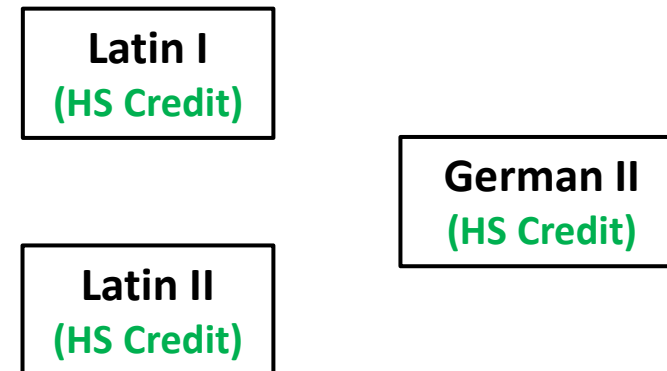
	A Day	B Day
Block 1 8:00 – 9:31	Elective 2	PE
Block 2 9:34 – 11:07	Science	Elective 3 or World Language
Block 3 11:10 – 1:10	Elective 1	Algebra I or Advanced Geom.
Block 4 1:13 – 2:45	English	Soc. Studies

TMS High School Credit World Language Course Electives

Classroom Setting



Virtual/Online Setting



*** IB Programme – French, Spanish, and German only, (need to be in level 2 in 9th grade so summer school may be needed to complete level 1 if a different or no language was started in middle school, if Latin then would need to switch to IB Spanish for 11th & 12th)**

TMS World Language Readiness

Are students ready for a high school credit world language?

- **A's & B's in English and all other core courses**
- **Strong work & study habits, motivation, self-discipline**
- **Good attendance**

World Language Screening Process

When students have completed level 1 of World Language and wish to move onto level II, teachers will make a recommendation based on a minimum, consistent 80% (assessments).

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High School Credit Course Considerations

- **Teacher recommendations assist with appropriate placements**
- **Closely monitor progress early on – early establishment of effective routines**
- **Credit Omission process**

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Habits for Success in High School Credit Courses

In class:

- Be systematic about checking work & redoing anything missed – diagnostic tool!
- Ask questions
- Self-monitor learning & make a habit of seeking extra help early on
- Growth mindset vs a fixed mindset – how does the student respond to a challenge?

At home:

- Complete the homework the same day as the class
- It's all about the quality and extra effort!
- Dig deeper – use independent strategies first, then human resources
- Consistent review the “off” night – correct recently graded & missed assignments, watch videos, make flash cards for vocabulary, use teacher websites & resources

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Academic & Career Plan - ACP

- **“Tentative” six-year academic plan starting 7th grade year**
- **Career Inventory results – 17 Career Clusters – completed in the Career investigations Course through School Links**
- **Specialty high school programs**
- **Post-Secondary plans**
- **Parents & students review each year**
- **Now completed online through School Links**

TMS

A

C

P

I-GU-35
11/19

High School:



MIDDLE/HIGH SCHOOL ACADEMIC AND CAREER PLAN

Diploma Options:

- ☐ Advanced Studies (26 Credits)
- ☐ Standard (22 Credits)

NAME: Last		First		Middle		Cohort Year:	
SUBJECT	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	
English	<input type="checkbox"/> English 7 <input type="checkbox"/> Advanced English 7	<input type="checkbox"/> English 8 <input type="checkbox"/> Advanced English 8					
Social Studies	<input type="checkbox"/> US History Part 2	<input type="checkbox"/> Civics & Economics					
Mathematics	<input type="checkbox"/> Foundations of Alg. 7 <input type="checkbox"/> Pre-Algebra 7 <input type="checkbox"/> Algebra I	<input type="checkbox"/> Pre-Algebra 8 <input type="checkbox"/> Algebra I <input type="checkbox"/> Advanced Geometry					
Science	<input type="checkbox"/> Life Science 7	<input type="checkbox"/> Physical Science 8					
Health & PE	<input type="checkbox"/> Health & PE 7	<input type="checkbox"/> Health & PE 8					
World Language							
Fine Arts							
CTE							
Career Inv. (MS) Work Exp. (HS)							
Economics/P.F.							
Electives							
Credits							



YCSD Honors Program

8th Graders are eligible to participate if:

- Advanced English 8
- Algebra 1 or higher-level math
- High school credit World Language:
(Spanish, French, German, Latin)

***All high school students complete either an Advanced or Standard Diploma**

To continue in high school:

- 4 consecutive years of World Language
- Minimum GPA (3.25 9th/3.50 10th -12th); No report card grade below a “C”
- 20 hours of community service beginning in 9th grade until 12th grade
- Minimum of 6 AP courses in 4 content areas during high school

***Credit Omission– May not delete Algebra 1 or the 1st year World Language grades in 8th grade & remain eligible to participate in Honors Program.**



Special Programs

9th-12th Grade

IB – International Baccalaureate Program - **Full time @YHS** (French & Spanish, German only, need to be in level 2 in 9th grade so summer school may be needed to complete level 1 if a different or no language was started in middle school)

SOA – School of the Arts @BHS - (1 or 2 classes only)

Health Science Academy @BHS - (1 class/3 year program)

YRA – York River Academy - **Full time adjacent to Yorktown Middle School**

New Horizons - Career & Technical School Education Center (CTE) – Gds 11, 12

New Horizons - Governor's School for Science & Tech (GSSTE) – Gds 11 & 12
- Subscribe to their newsletter to get up-to-date information

* More information on these specialty programs can be found on the YCSD website.

<https://yorkcountyschools.org/parents/specialtyPrograms/default.aspx>

- **Football, Basketball, Volleyball, Softball, Soccer, Lacrosse, Badminton, Handball, Floor Hockey, Pickleball, Track, Fitness Assessments and Games, Recreation & Leisure**
- **Health – all grade levels, 6 weeks**
- **Dare (7th grade)**
- **Family Life – 1 Week**

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7th & 8th Electives/Encore

- Exploratory – good time to try something new
- Encourage to “step out of comfort zone”
- 2 or 3 Elective Blocks
- Year-long classes (Y)
- Semester classes (S)
- Most are mixed grade levels (7th & 8th)
- ***8th Grade Repeatable Electives: Band, Chorus, Yearbook, Drama Productions, & Musical Stage Productions
- Changes to elective classes may be requested prior to the day of Open House - the sooner the better

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REGISTRATION

- January Classroom Registration with students through Math
- Academic Courses were added by counselors
- English and Math Courses were selected by teacher recommendation
- Submit electives even if planning to move
- Aspen registration will close for students and families on February 28th
- Any course changes after that will have to be done through Counselors.
- Please select "POST" after making changes.

Pages

My Info

Academics

Calendar

Requests

My Details

Transcript

Current Schedule

Contacts

Attendance

Notifications

Requests

Requests Details

Options

Reports

Help

Search on CrsNo

<< Exit entry mode

2025-2026 - Requests: 3 primary, 0 alternate - Scheduled: 38% - Credits: 0.0

Instructions

Welcome to the 2025-26 Course Registration. You will be selecting elective courses for your 8th grade year. You will need select 4 elective courses for next year's courses along with 2 alternate courses (Total: 6 courses). Alternate course selections will only be used if your first elective choice does not fit in your schedule. The school will make every effort to have your course selections in your schedule for the upcoming school year.

When selecting your classes, consider where you currently stand academically and review your Academic and Career Plan (ACP) along with the Program of Studies. This will help ensure you are on track with your academic goals.

Also, make sure your parent(s)/guardian(s) are involved in the process. They may have some insight to things you may not have thought about.

A full description of all courses can be found in the Program of Studies. When reviewing the Program of Studies, please keep in mind courses may not be offered at all schools. Courses available at your zoned school will only be available for selection during the online course registration process.

Course selections must be made by **Friday, February 28, 2025**.

When you complete your selections, click the **POST** button.

Primary requests

	Subject area	SchoolCourse > CrsNo	SchoolCourse > Description	Alternate?	Elective Priority	Credit
Select...	CTE Electives					
Select...	Fine Art					
Select...	Fine Art					
Select...	Fine Art					
Select...	Foreign Language					
Select...	General Electives					

Notes for counselor

Post

Last posted time:

Approved time:

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CTE Electives (Career & Technical)

Inventions & Innovations (I&I) - critical thinking, working with a group, incorporates STEM (Science, Technology, Engineering, Mathematics), create models & inventions (S)

Intro. to Programming & Game Design (PGD) - learn creative thinking and computing through visual and text-based programming; develop interactive, animated games, and explore physical computing – games, graphics, audio, animation, & robotics (S)

Computer Science Discoveries (CSD) empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, and program solving – design websites, apps, robots (S)

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CTE Electives (Career & Technical)

Family & Consumer Science II and III (FACS II, FACS III) – can be taken in any order

There are overlapping topics but will have different projects – common topics include - Cooking, sewing, clothing care, babysitting skills, career exploration

FACS II – interpersonal & family relationships, communication, organization (S)

FACS III – baby thinking it over dolls, responsible positive life behaviors, recycling, nutrition & wellness, goal setting, community service (S)



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Fine Arts (Drama)

Introduction to Drama (S)

Drama Productions (S)

***Must take Introduction to Drama before taking Drama Productions –
Drama 6 on the Wheel does not meet this requirement**

Message from Mrs. Wolf

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Fine Arts (Art)



Examples from:
Introduction to Art - basic skills

Drawing & Painting - pencil,
pen, pastels, painting (S)

Sculpture & Crafts - paper
mache', clay (S)

***Must take Intro to Art** before
the other two (S)

- **Band – Intermediate (Y)**
- **Band – Advanced (Y)**
- **Chorus (Y)**
- **Musical Stage Productions – singing, dancing, and acting – production (S)**

[Info Video for Band, Chorus & MSP](#)

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General Electives

- Criminal Justice (S)
- Introduction to Forensic Science (S)
- Career Investigations (S) - required
- *Middle School Yearbook (Y) by application

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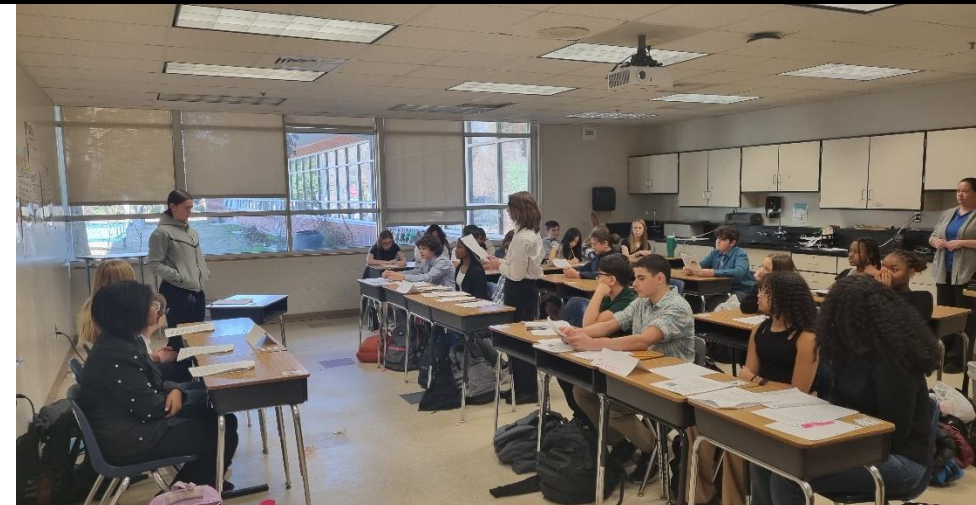
Criminal Justice



Legal process

Mock court trials
with witnesses,
judges, lawyers,
& jurors

Current case
study reviews



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Forensic Science

Fictional
Crime Scene
Investigation



some topics could
make you
“squeamish”



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Career Investigations -required

Career Investigations Course – *required by the State of VA for our middle school students

- Assess your role in society
- Identify your role as a worker
- Analyze your personal strengths
- Explore career clusters
- Career pathways or occupations

7 & 8 Grade Students

*6th grade students who took Career on the wheel do not have to take again.

Highly encouraged to take the course in 7th grade if you didn't do the Wheel course during 6th.

Yearbook



HOW TO KNOW IF YEARBOOK IS THE RIGHT CLASS FOR YOU



DO YOU ENJOY MEETING NEW PEOPLE AND INTERVIEWING THEM ABOUT SCHOOL EVENTS?

DO YOU ENJOY PHOTOGRAPHY AND DESIGN, OR DO YOU WANT TO LEARN MORE ABOUT THESE SKILLS?



DO YOU WANT TO CAPTURE MOMENTS AND EVENTS THAT HAPPEN AT TMS AND THEN DOCUMENT THEM FOR THE WHOLE SCHOOL TO ENJOY?

DO YOU WANT TO CHOOSE THE THEME, COVER, AND LAYOUT OF NEXT YEAR'S YEARBOOK?



DO YOU WANT TO HAVE THE FREEDOM TO DESIGN YOUR OWN YEARBOOK PAGES?



DID YOU HEAR ABOUT THE PIZZA PARTIES???

YOU HAVE TO APPLY TO BE ON THE YEARBOOK STAFF

1

Complete and submit the application by the deadline to be considered for the staff.



2

Submit three teacher recommendations.



3

Your parent(s) have to submit a parent permission form.



ONCE YOU ARE ON THE STAFF...

SWEATSHIRT

Work as a staff to design, make, and then enjoy a Yearbook Staff Hoodie.



LANYARD

Design and make class lanyards to wear when traveling the school on yearbook business.



ADMISSION TO SCHOOL EVENTS

Enter school sporting events and other activities for free if wearing lanyard and assigned to cover the event for the yearbook.



YEARBOOK

Earn a free yearbook at the end of the year.

Be first in the school to receive and enjoy the yearbook.



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Yearbook Considerations

- Total Spots (27) vs Total Registered (183)
- Application-based so each student interested will need to apply as well as register
- **Encouraging all those signed up for Yearbook to select two additional electives**
 - **IE one year long or two semester electives**

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Music Technology

Explore music production through writing, arranging, tracking, mixing, and mastering music through technology.

- Includes:**
- History of the Music Industry
 - Genres of Music
 - Digital Music
 - Building Beats
 - Loops
 - Samples
 - Mash-Ups
 - Sound Effects
 - Keyboarding (Midi Keyboards)
 - Podcasting
 - DJ
 - Foley Art (Movie Sound Effects)
 - Movie Music

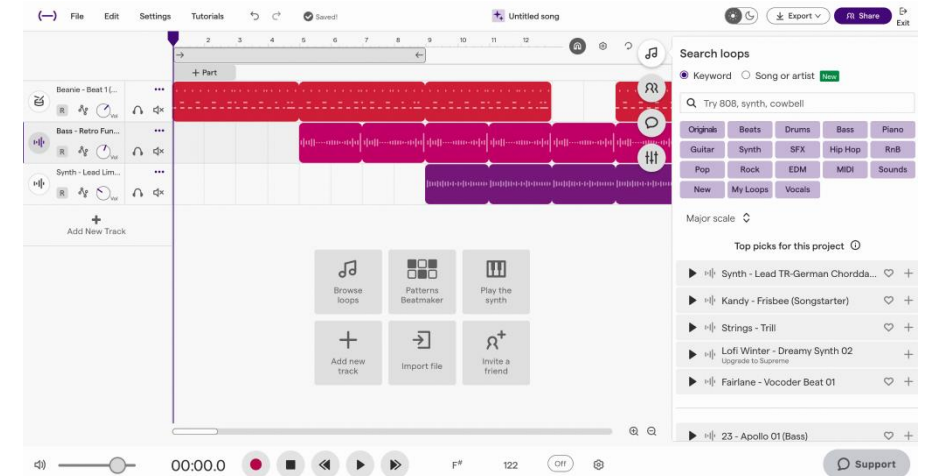
Be a Podcast Master

Learn how to DJ/DJ Our Event

Create Beats



Soundtrap - Digital Audio Workstation (DAW)



Make Sound Effects!

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Thank you



Thank you for viewing our presentation!

Please plan to join us again next year!

Questions?



Rising 7th Graders: Joshua Denny 757 898-0317 jdenny@ycsd.york.va.us

Rising 8th Graders: Dana Rollins 757 898-0318 drollins@ycsd.york.va.us

Program of Studies online:

[YCSD Program of Studies](#)