

Livonia Public Schools

Livonia Career Technical Center



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2025-2026

Annual Education Report



Livonia Career Technical Center

8985 Newburgh

734 744-2816

Lindsay Gray, Principal



February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Livonia Career Technical Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lindsay Gray, Principal of Livonia Career Technical Center, for assistance.

The AER is available for you to review electronically by visiting the following website [LCTC Website](#) or you may review a copy by contacting the Livonia Career Technical Center School office.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of those labels. In these cases, no label is given.

Our school has not been given one of these labels.

The AER contains relevant information about our school, our academic programs, school improvement efforts, core curriculum, and community and business partnerships. It also includes the district's parent involvement policy.

At Livonia Career Technical Center we strive for proficiency in all Perkins Core Performance Indicator categories, which are as follows:

- Four-year graduation rate
- Academic proficiency in reading
- Academic proficiency in math
- Post-program placement
- Non-traditional program concentration
- Program quality credentials

During the 2024–2025 school year, Livonia Public Schools met proficiency standards in all Perkins Core Performance Areas except mathematics. Over the past two years, we have placed a strong emphasis on achieving proficiency in the 5S1 program quality indicator, and we are proud to have successfully reached that benchmark again this year. Moving forward, our focus will shift to improving math proficiency by sending teachers to math workshops through RESA

and increasing the integration of mathematics into our curriculum through the use of state academic crosswalks.

In addition, special population paraprofessionals provide targeted academic support to ensure all students can successfully complete their Career and Technical Education (CTE) courses. These supports contribute to our high rate of CTE program completers.

State law also requires the reporting of additional information, which is provided on the following pages.

Sincerely,

A handwritten signature in cursive script that reads "Lindsay M. Gray".

Lindsay Gray
Principal
Livonia Career Technical Center

Livonia Public Schools prohibits unlawful discrimination on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, handicap or disability in any of its educational programs or activities. The following person has been designated to handle inquiries and grievances regarding discrimination based on race, color, religion, sex, national origin, age, height, weight, and marital status-Director of Human Resources, 15125 Farmington Road, Livonia, MI 48154 at [\(734\) 744-2501](tel:7347442501). The following person has been designated to handle inquiries and grievances regarding discrimination based on handicap or disability-Director of Student Services, 15125 Farmington Road, Livonia, MI 48154 at [\(734\) 744-2524](tel:7347442524).

MISSION STATEMENT

The mission of the Livonia Career Technical Center is to prepare students for success in post-secondary education and the workforce through real-world career exploration, immersive learning, industry-recognized credentials, and training aligned with evolving industry needs.

SCHOOL PROFILE

The Livonia Career Technical Center is a career technical high school. We serve 882 students, grades 11-12, from the three Livonia high schools. The principal is Mrs. Lindsay Gray. There are fifteen vocationally certified teaching staff members, and one mathematics teacher. We have three vocational and one special education paraprofessional who works in classrooms and the resource room assisting students and teachers. We have 1.5 office staff and three custodians who assist with the operational procedures in the building.

To assure greater student success, we provide a resource room in our building where Special Education students from all our CTE programs can receive academic support, in both large and small group settings.

Coming from their home high schools (Churchill, Franklin, and Stevenson), students attend the Career Technical Center for two-hour block classes and return to their home high school for the remainder of the school day. We also have students from Northville, Plymouth Canton, and Plymouth Christian Academy. Each year, a Follow-Up Survey is conducted with Career Technical Center graduates who were completers in their respective programs. The completers of the 24-25 school year surveyed this fall indicated that 582 students were completers; of those completers, 421 responded that they were currently continuing their education. 297 of the completers responded that they were currently working a full-time job.

GOALS FOR STUDENT LEARNING AND ACCREDITATION

School improvement is a process by which stakeholders in a school work cooperatively to improve student achievement of core curriculum goals.

The process relies on staff, parents, students, business advisors, local colleges and universities; and participation in collaborative decision-making to formulate and implement our school improvement plan.

2025-2028 Goals

Goal #1

Livonia Career Technical Center will attain proficiency in CTE Core Performance Indicator 5S1 Program Quality by integrating industry-relevant skills, certifications, and work-based learning experiences across all CTE programs.

Goal #2

Livonia Career Technical Center will support students in meeting or exceeding proficiency in Core Performance Academic Indicators (2S1, 2S2, 2S3), recognizing that a strong foundation in math, reading,

and science is crucial for career readiness.

Goal #3

By the end of the school year, 80% of students enrolled in CTE Programs at LCTC will achieve program concentrator status or higher, with targeted support and resources to ensure students can progress and meet this benchmark.

Goal #4

By the end of the 2025-2026 school year, increase student engagement in Career and Technical Education (CTE) programs by implementing at least two new hands-on, real-world learning experiences (e.g., industry partnerships, simulations, or project-based learning) in each program area, as measured by student participation rates and engagement survey data.

CORE CURRICULUM

Our career technical curriculum courses/programs consist of:

- Advanced Medicine
- Advanced Sports Medicine
- Automotive Technology 1 & 2
- Computer Repair
- Construction Trades 1 & 2
- Criminal Justice
- Educator Preparation
- Engineering 1 & 2
- Fashion Merchandising 1 & 2
- Graphic Design 1 & 2
- Hospitality Management 1&2 (at Franklin High School)
- Internet Engineering
- Business Leadership Essentials 1 & 2
- Mobile Apps/Game Dev
- Pre Medicine
- Sports Medicine
- Website Design and Animation

STUDENT ACHIEVEMENT/ASSESSMENT

CTE teachers have aligned their curriculum with the State of Michigan Perkins Core Competencies (PCCs) required for each program. Instruction is delivered through a combination of individual and collaborative learning experiences that allow students to build both technical and employability skills. Students engage in hands-on, project-based activities designed to reinforce academic and technical standards while reflecting real-world workplace expectations.

Student mastery of the identified standards is monitored through ongoing formative assessments, including classroom observations, skill demonstrations, and performance-based tasks. Summative assessments, such as end-of-unit evaluations, technical skill assessments, and industry-aligned measures, are used to evaluate overall competency and readiness. Assessment data is regularly reviewed by instructors to inform instructional decisions, provide targeted support, and ensure

continuous improvement in student achievement across all CTE programs.

WORK-BASED LEARNING

We offer work-based learning experiences for all of our students, which is defined as sustained and progressively intensive interactions with employers or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that fosters in-depth, first-hand engagement with the task required of a given career field, that are aligned to curriculum, instruction, and CTE program standards.

ADVISORY COMMITTEES & BUSINESS RELATIONSHIPS

The Career Technical Center emphasizes strong community involvement through active advisory committees that include members of the local business and industry community. Instructors design course curricula that align with state and federal requirements while also addressing local workforce needs. Each instructor meets at least twice annually with their advisory committee—comprised of industry professionals to stay informed about emerging technologies, evolving procedures, current equipment, and industry trends

Advisory committee members further support students by providing opportunities such as employment, internships, field trips, and participation as guest speakers. The Career Technical Center continues to build and strengthen partnerships with area businesses to enhance program relevance and student readiness.

Programs leverage a variety of business and industry resources to enrich instruction and broaden student learning experiences. Staff members are committed to maintaining training and equipment that reflect current industry standards. Our current business partners are listed below.

Livonia Career Technical Center Business Partnerships 2026			
Bill Brown Ford	Corewell Health	Madonna University	Aidex East
Dick Scott Automotive Group	Eastern Michigan University	Livonia Police Dept	City of Livonia Housing
Ford Motor Company	MedStar	Clarios Security	Cuazillo Plumbing
City of Livonia	Team Rehabilitation	18 th District Court	Shore to Shore Electric
Ascension Health	University of Michigan Medicine	Classic Wear	College for Creative Studies
MedSport Sports Medicine Clinic (UofM Medicine)	Henry Ford Health	Meemic	City of Livonia Building Department
Michigan State University	Schoolcraft College of Nursing	Dearborn Police Dept	Ferris State University
Trinity Health	Grand Valley State University	Westland Police Dept	National Heating and Cooling
Wayne State University	Detroit Lions	Comcast	Roush Enterprise, Inc.
MedPro Urgent Care	Behavioral Care Solutions	Michigan Municipal	Metro Engineering

		League	
Harper Hutzell Women's Hospital	Milwaukee Brewers	Score	Lingenfelter Performance
Brother Rice High School	DTE Energy	Westland Mall	OHM Engineering
Old Navy	Stellantis	Universal Technical Institute	Alpha USA
Chrysler	Ithaka	ZF Active Safety US Inc.	Heidelberg
Kantar	Metro Engineering Solutions	City of Livonia-Engineering	Henry Form Southfield Hospital
Ilmore Engineering	Fausone & Grysko Law	Corewell Health Dearborn Hospital	Phoenix Law
Bluestone Children's Center	Livonia Public Schools	Total Fleet Imaging	Powerstroke Truck Tech
Plymouth Rock Recording Studio	So Delish Bakery	Inform Studio	Wayne Behavioral Health
Ethos Human Performance	The Recovery Project	Henry Ford Imaging	OHM Advisors
Detroit Police Dept	Roush Performance	Ecovia Bio	MI Skin Center
Comfort Prosthetics and Orthotics	PromoZing	Athletiko	Classic Wear, LLC
RWS Group	Northwood University Midland	Barcami Lane, Inc.	Elsy Construction Products
Livonia/Westland Chamber of Commerce	Bigby Coffee	Gallup Strength	Travel Leaders
Clinique	Dwyer Marble	Suburban Chrysler	Pro Leasing Services
City of Wyandotte	WMware	Tegrit	Arconic

OPEN HOUSE AND PARENT-TEACHER CONFERENCES

Each year, the Career Technical Center hosts two open houses. The fall open house is primarily for students attending the Career Technical Center and their parents. For the 2025 Fall Open House, 12% (111 parents) of parents attended. In January, the Career Center hosts another open house (preview night) to inform potential parents and students about the opportunities available at the Career Technical Center which resulted in 269 interested individuals attending preview night. The staff also participates in parent conferences during the first and second semesters of each school year. During the 2024-2025 school year, the second-semester Parent/Teacher Conferences had a 7% parent participation rate (69 parents) and during the 2025-2026 school year, the first-semester conferences had a 16% parent participation rate (145 parents). The second-semester conferences for 2025-2026 have not occurred yet.

PARENT INVOLVEMENT

The district's Parent Involvement Plan is available on the district's website, which is linked to each school's website.

BOARD POLICY

IDD

INSTRUCTIONAL PROGRAM

FAMILY ENGAGEMENT

September 23, 2024

The Board strongly encourages and welcomes the engagement of families in all of the District's educational programs. It is recognized and appreciated that family members are the "first teachers" of their children, and that their interest and involvement in the education of their children should not diminish once their child enters the schools of the District. The administration shall design a program/plan that will encourage family engagement that may include, but not be limited to: the review of instructional materials; input on the ways that the District may better provide family members with information concerning current laws, regulations, and instructional programs; and District offerings of training programs to guide family members on how to become more involved in their child's educational programs.

Pursuant to state law, the Superintendent, or his/her designee, shall provide a copy of the District's Family Engagement plan to all families.

DATA FROM THE MICHIGAN DEPARTMENT OF EDUCATION

These reports contain the following information:

Student Assessment Data

Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This section of the report presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders. Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety.

This link: [MiSchool Data-LCTC](#) will take you to the reports provided by the Michigan Department of Education for Livonia Career Technical Center.