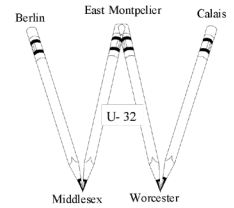


# Washington Central Unified Union School District

*WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.*

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1130 Gallison Hill Road  
Montpelier, VT 05602  
Phone (802) 229-0553  
Fax (802) 229-2761



## Washington Central Unified Union School District Configuration Committee Meeting

February 19, 2025

U-32

930 Gallison Hill Rd

Montpelier, VT

Virtual Only

5:00-6:00 PM

### Virtual Meeting Information

<https://tinyurl.com/yamdpp7x>

Meeting ID: 830 5992 7254

Password: 482244

Dial by Your Location: 1-929-205-6099

1. Call to Order
2. Configuration Committee Meeting
  - 2.1. [Agenda](#)
3. Adjourn



## WCUUSD Configuration Committee Meeting

February 19, 2025, 5:00-6:00

U-32 Middle High School

### Objectives:

1. Define configuration
2. Build consensus on the conditions of our work
3. Plan for next steps

### Norms for Equitable Data Analysis:

**Separate observation from inference:** Fully explore what is there to be learned before attempting to interpret the data.

**Honor what is behind each data point:** Recognize that every point of data tells a story and every point represents the experience of an individual or group. Maintain the anonymity or confidentiality of the data (when appropriate), and recognize that there are likely factors at play beyond what is shown in the data.

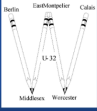
**Use the data to reflect and deepen thinking:** Work together to create shared meaning by collaboratively exploring, analyzing, and interpreting the data.

**Recognize multiple truths:** Based on our roles, experiences, and perspectives, people have different understandings of the root causes of problems; multiple truths open up possibilities for moving forward. Conversations about data may include healthy disagreement.

**Maintain a solution-oriented approach:** Being solution-oriented doesn't mean adopting quick fixes or jumping to conclusions when analyzing data. Focusing on the future and on being positive are crucial features of a nonjudgmental, solution-oriented culture.

**Keep conversations 'blame free':** Focus on factors that are within our control and that we can collectively address in a forward-thinking manner.

**Strive for equity of voice:** Recognize that we each have varying levels of comfort with both interpreting and talking about data; allow space for reflection and emerging ideas.

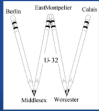


**Essential Resources:**

- [Configuration Committee Charge and Next Steps 2024-2025](#)
- [WCUUSD Strategic Plan](#)
- [WCUUSD Criteria](#)
- [Configuration Timeline](#)
- WCUUSD District Equity Policy: Educational equity occurs when each child receives what they need to develop to their full academic and social-emotional potential. Equity goes beyond formal equality where all students are treated the same. Working towards equity in schools involves:
  - Expecting high outcomes for all participants in our educational system, and removing the predictability of success or failures that currently correlates with any social or cultural factor;
  - Identify and remove inequitable practices, examining biases and creating inclusive multicultural school environments for adults and children;
  - Providing every student with access to high quality culturally responsive educational experiences
  - Discovering and cultivating the unique gifts, talents and interests that every human possesses

**AGENDA:**

Time	What	How
5 minutes	Opening	Welcome
10 minutes	Define Configuration	<p>Given feedback at the last meeting and the Configuration Committee application, we've revised the definition as follows:</p> <p>The Configuration Committee is a vital group dedicated to shaping the future of WCUUSD schools. WCUUSD exists to nurture and inspire in all students the passion, creativity, and power to contribute to their local and global communities. The purpose of the configuration committee is to develop a proposal that allows WCUUSD to implement this mission, the WCUUSD core beliefs, and the goals of the WCUUSD strategic plan. The proposal will include:</p> <ul style="list-style-type: none"> <li>● A descriptive proposal that describes school configuration and steps for implementation.</li> <li>● Credible arguments that support the proposal using the criteria derived from community input.</li> </ul>



		<ul style="list-style-type: none"> <li>The proposal will be presented to the board and include the committee's findings.</li> </ul> <p>Thumbs up, Thumbs sideways, Thumbs down If revisions are necessary, they will be completed by the steering committee</p>
15	Affirm the updated criteria	<p><a href="#">WCUUSD Criteria</a></p> <ul style="list-style-type: none"> <li>What questions do you have?</li> <li>What concerns do you have?</li> <li>Next steps</li> </ul>
20 minutes	Build consensus on the conditions of the work.	<p>Build consensus on conditions of the work:</p> <ul style="list-style-type: none"> <li>Projected enrollment</li> <li>Facilities</li> </ul> <p>For future meetings:</p> <ul style="list-style-type: none"> <li>Future housing development</li> <li>Act 46</li> <li>Equitable opportunities for students</li> <li>Definition of community school: presentation in March</li> <li>Education Quality Standards</li> </ul> <p>Next steps:</p> <ul style="list-style-type: none"> <li><a href="#">Configuration Timeline</a></li> </ul>
5 minutes	Closing	<p>Next steps:</p> <ul style="list-style-type: none"> <li>Communications Committee</li> <li>Steering Committee</li> </ul>
10 minutes	Public comment	