

Hamlin Robinson School

WHERE LEARNING HAS NO LIMITS

WHO WE ARE

The mission of Hamlin Robinson School (HRS) is to ignite the academic and creative potential of students with dyslexia and other language-based learning differences. Since its founding in 1983, HRS stands as the only school in the state of Washington exclusively serving the unique academic and social/emotional needs of students with dyslexia. It is our vision for students who struggle in traditional settings to experience the classroom as a welcoming and safe place for learning.

OUR STORY

Hamlin Robinson School has been at the forefront of serving students with dyslexia and other language-based learning differences for almost 40 years. Our purpose is to fill an unaddressed gap in the K-12 education system failing to adequately address the learning needs of up to 20% of the student population; those with dyslexia and unexplained reading challenges.

Our program is in high demand because of our reputation and record of success with students who learn differently, and our specially trained faculty who teach students accordingly. HRS utilizes the most effective known method of whole-class literacy instruction, which is a comprehensive, multi-sensory approach adaptive to the full curriculum of the school. Most importantly, students learn in the way suiting their needs. For many, HRS is the first place they experience success, confidence, pride, and a sense of belonging in school.

Hamlin Robinson School values diversity and welcomes the unique contributions of people from all backgrounds regardless of ethnicity/race, gender, socio-economic status, learning style, physical ability, religion, sexual orientation, and any other aspect of their identity. Please view our Equity Statement and full Non-Discrimination Policy on the HRS [homepage](#).

WHO YOU ARE

- You are collaborative, resilient, flexible, diplomatic, confident, patient, and possess a sense of humor and professional presence.
- You are beginning your journey as an educator toward a degree or certification, or you are looking to refocus your career in education toward students with language-based learning differences.
- You have strong interest in the teaching profession working with students in a middle school setting (grades 6-8).
- You enjoy working as part of a team.
- You are willing to participate in Slingerland® Teacher Training.
- You have excellent communication skills and sensitivity to the intellectual, physical, and emotional needs of students.
- You practice and model respect for individual differences, learning styles and rates of

learning.

- You are comfortable working with staff, faculty, students, and families.
- You maintain confidentiality.

THE JOB

Position: Middle School Resident Teacher (Grades 6-8)
Department: Faculty
Reports to: Head of Middle School
Job Classification: Full time, exempt

The Resident Teacher role is designed for anyone considering or starting a career in education. For one academic year, each Resident Teacher is paired with a team of experienced educators who provide classroom support, feedback, and direct mentorship. Resident Teachers gain the tools to effectively teach and support students struggling with language-based skills such as reading, writing, and math. By the close of the academic year, Resident Teachers have gained valuable experience that fuels their education careers at and beyond Hamlin Robinson School.

The Resident Teacher role at HRS is designed to:

- Build confidence in using a Structured Literacy approach within a classroom setting
- Develop and improve classroom management skills
- Contribute to a strong and successful grade level team
- Encourage interest and growth in the teaching profession

While some HRS Resident Teachers are independently enrolled in a teaching certification program, it is not a requirement or expectation of the role.

Planning, Preparation, and Reporting

- Collaborate with classroom teachers to implement instructional programs for students in grades 6-8 that may include math, science, writing, reading, social studies, or other subject areas.
- Communicate, in collaboration with the mentor teacher, with parents/guardians via conferences, phone conversations, and emails related to student progress, school activities, etc.
- Facilitate extracurricular learning opportunities, such as overnight camps.

Instruction

- Engage in summer Slingerland Literacy training and continue progressively developing a structured literacy skillset in an immersive environment throughout the school year.
- Substitute in classes when teachers are absent or unavailable.
- Employ explicit instruction methods that are structured, sequential, and progressively build from smaller units to broader learning objectives.

Classroom Environment and School Life

- Foster student confidence and self-esteem in both academic and social-emotional development.

- Maintain an orderly, consistent, organized classroom and workspace equipped to meet the needs of the program and students.
- Actively participate in school events and support school advancement/development initiatives.

Professional Responsibilities

- Attend weekly Resident Teachers meetings and other faculty, team, or committee meetings.
- Throughout the school year, progressively move from shadowing classroom teachers to independently teaching lessons in partnership with mentor teacher and grade-level team.
- Provide supervision during lunch, recess periods, arrival and/or dismissal as needed.

COMPENSATION & BENEFITS

Salary: \$55,000

Position Classification: Exempt

Benefits: Medical, Dental, Vision, 403b (up to 7% employer match), Life insurance, Pet insurance, and long-term disability.

HOW TO APPLY

Please submit a Resume and complete this [questionnaire](#)

Josh Phillips, Head of Middle School, He/Him

Hamlin Robinson School

Email: jobs@hamlinrobinson.org with “Middle School Resident Teacher” in the subject line.