

Texas Education Agency  
**2024 Federal Report Card**  
 BELTON ISD (014903) - BELL COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students

| State & District ESSA Goals                                 |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|                                                             | 2022-23 through 2026-27 | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19%          | 29%                   |
|                                                             | 2027-28 through 2031-32 | 53%          | 43%              | 48%      | 67%   | 53%             | 78%   | 54%              | 63%               | 44%         | 33%          | 41%                   |
|                                                             | 2032-33 through 2036-37 | 62%          | 54%              | 59%      | 74%   | 63%             | 82%   | 63%              | 70%               | 55%         | 47%          | 53%                   |
|                                                             | 2037-38                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60%          | 65%                   |
| Mathematics                                                 | Baseline Rates          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|                                                             | 2022-23 through 2026-27 | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%          | 40%                   |
|                                                             | 2027-28 through 2031-32 | 55%          | 43%              | 50%      | 66%   | 54%             | 85%   | 58%              | 62%               | 47%         | 36%          | 50%                   |
|                                                             | 2032-33 through 2036-37 | 64%          | 55%              | 60%      | 73%   | 63%             | 88%   | 66%              | 70%               | 58%         | 49%          | 60%                   |
|                                                             | 2037-38                 | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%          | 70%                   |
| <b>EL Progress</b>                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                                             | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                                             | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                   |
|                                                             | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 48%                   |
|                                                             | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 50%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2022-23 through 2026-27 | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2027-28 through 2031-32 | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8%        | 86.0%                 |
|                                                             | 2032-33 through 2036-37 | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9%        | 92.0%                 |
|                                                             | 2037-38                 | 98.0%        | 98.0%            | 98.0%    | 98.0% | 98.0%           | 98.0% | 98.0%            | 98.0%             | 98.0%       | 98.0%        | 98.0%                 |

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| Campus ESSA Goals (HS/K-12 & AEA)                           |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 44%          | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |
|                                                             | 2022-23 through 2026-27 | 44%          | 32%              | 36%      | 62%   | 43%             | 74%   | 45%              | 58%               | 33%         | 13%          | 20%                   |
|                                                             | 2027-28 through 2031-32 | 53%          | 43%              | 47%      | 68%   | 53%             | 78%   | 54%              | 65%               | 44%         | 28%          | 33%                   |
|                                                             | 2032-33 through 2036-37 | 62%          | 54%              | 58%      | 74%   | 63%             | 82%   | 63%              | 72%               | 55%         | 43%          | 46%                   |
|                                                             | 2037-38                 | 72%          | 66%              | 68%      | 81%   | 72%             | 87%   | 73%              | 79%               | 67%         | 57%          | 60%                   |
| Mathematics                                                 | Baseline Rates          | 38%          | 26%              | 35%      | 48%   | 37%             | 72%   | 41%              | 44%               | 32%         | 15%          | 31%                   |
|                                                             | 2022-23 through 2026-27 | 38%          | 26%              | 35%      | 48%   | 37%             | 72%   | 41%              | 44%               | 32%         | 15%          | 31%                   |
|                                                             | 2027-28 through 2031-32 | 48%          | 38%              | 46%      | 57%   | 48%             | 77%   | 51%              | 53%               | 43%         | 29%          | 43%                   |
|                                                             | 2032-33 through 2036-37 | 58%          | 50%              | 57%      | 66%   | 59%             | 82%   | 61%              | 62%               | 54%         | 43%          | 55%                   |
|                                                             | 2037-38                 | 69%          | 63%              | 68%      | 74%   | 69%             | 86%   | 71%              | 72%               | 66%         | 58%          | 66%                   |
| <b>EL Progress</b>                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 34%                   |
|                                                             | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 34%                   |
|                                                             | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
|                                                             | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|                                                             | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
| <b>Graduation Rate: 4-Year Longitudinal Rate</b>            |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                             | Baseline Rates          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2022-23 through 2026-27 | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7%        | 80.0%                 |
|                                                             | 2027-28 through 2031-32 | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8%        | 86.0%                 |
|                                                             | 2032-33 through 2036-37 | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9%        | 92.0%                 |
|                                                             | 2037-38                 | 98.0%        | 98.0%            | 98.0%    | 98.0% | 98.0%           | 98.0% | 98.0%            | 98.0%             | 98.0%       | 98.0%        | 98.0%                 |

| Campus ESSA Goals (Middle Schools)                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|-------------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                             |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                                 | Baseline Rates          | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%          | 28%                   |
|                                                             | 2022-23 through 2026-27 | 44%          | 32%              | 35%      | 59%   | 44%             | 74%   | 46%              | 56%               | 31%         | 19%          | 28%                   |
|                                                             | 2027-28 through 2031-32 | 53%          | 43%              | 46%      | 66%   | 53%             | 78%   | 55%              | 63%               | 43%         | 33%          | 40%                   |
|                                                             | 2032-33 through 2036-37 | 62%          | 54%              | 57%      | 73%   | 62%             | 82%   | 64%              | 70%               | 55%         | 47%          | 52%                   |
|                                                             | 2037-38                 | 72%          | 66%              | 68%      | 80%   | 72%             | 87%   | 73%              | 78%               | 66%         | 60%          | 64%                   |

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| Campus ESSA Goals (Middle Schools) |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                    |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| Mathematics                        | Baseline Rates          | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%          | 36%                   |
|                                    | 2022-23 through 2026-27 | 47%          | 32%              | 39%      | 61%   | 47%             | 85%   | 52%              | 56%               | 35%         | 21%          | 36%                   |
|                                    | 2027-28 through 2031-32 | 56%          | 43%              | 49%      | 68%   | 56%             | 88%   | 60%              | 63%               | 46%         | 34%          | 47%                   |
|                                    | 2032-33 through 2036-37 | 65%          | 54%              | 59%      | 75%   | 65%             | 91%   | 68%              | 70%               | 57%         | 47%          | 58%                   |
|                                    | 2037-38                 | 74%          | 66%              | 70%      | 81%   | 74%             | 93%   | 76%              | 78%               | 68%         | 61%          | 68%                   |
| EL Progress                        |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                    | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                    | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 44%                   |
|                                    | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 46%                   |
|                                    | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 48%                   |
|                                    | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 50%                   |

| Campus ESSA Goals (Elementary Schools)               |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|------------------------------------------------------|-------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|                                                      |                         | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| Academic Performance (At Meets Grade Level or Above) |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA                                          | Baseline Rates          | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%          | 37%                   |
|                                                      | 2022-23 through 2026-27 | 46%          | 34%              | 39%      | 59%   | 44%             | 73%   | 46%              | 55%               | 35%         | 26%          | 37%                   |
|                                                      | 2027-28 through 2031-32 | 55%          | 45%              | 49%      | 66%   | 53%             | 78%   | 55%              | 63%               | 46%         | 38%          | 48%                   |
|                                                      | 2032-33 through 2036-37 | 64%          | 56%              | 59%      | 73%   | 62%             | 83%   | 64%              | 71%               | 57%         | 50%          | 59%                   |
|                                                      | 2037-38                 | 73%          | 67%              | 70%      | 80%   | 72%             | 87%   | 73%              | 78%               | 68%         | 63%          | 69%                   |
| Mathematics                                          | Baseline Rates          | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%          | 45%                   |
|                                                      | 2022-23 through 2026-27 | 49%          | 33%              | 44%      | 60%   | 47%             | 82%   | 51%              | 55%               | 40%         | 29%          | 45%                   |
|                                                      | 2027-28 through 2031-32 | 58%          | 44%              | 53%      | 67%   | 56%             | 85%   | 59%              | 63%               | 50%         | 41%          | 54%                   |
|                                                      | 2032-33 through 2036-37 | 67%          | 55%              | 62%      | 74%   | 65%             | 88%   | 67%              | 71%               | 60%         | 53%          | 63%                   |
|                                                      | 2037-38                 | 75%          | 67%              | 72%      | 80%   | 74%             | 91%   | 76%              | 78%               | 70%         | 65%          | 73%                   |
| EL Progress                                          |                         |              |                  |          |       |                 |       |                  |                   |             |              |                       |
|                                                      | Baseline Rates          |              |                  |          |       |                 |       |                  |                   |             |              | 49%                   |
|                                                      | 2022-23 through 2026-27 |              |                  |          |       |                 |       |                  |                   |             |              | 49%                   |
|                                                      | 2027-28 through 2031-32 |              |                  |          |       |                 |       |                  |                   |             |              | 51%                   |
|                                                      | 2032-33 through 2036-37 |              |                  |          |       |                 |       |                  |                   |             |              | 53%                   |
|                                                      | 2037-38                 |              |                  |          |       |                 |       |                  |                   |             |              | 55%                   |

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**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --  
**(aa)** the specific weight of the indicators in such differentiation

| Campus Type                   | Indicator                                                                                                            | Weight |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement                                                                                                 | 30%    |
|                               | Other Academic Indicator                                                                                             | 50%    |
|                               | English Learner Language Proficiency                                                                                 | 10%    |
|                               | SQSS: Student Achievement Domain Score: STAAR Component Only                                                         | 10%    |
| High Schools, K-12s, and AEAs | Academic Achievement                                                                                                 | 50%    |
|                               | Federal Graduation Status or Academic Growth Status <sup>1</sup>                                                     | 10%    |
|                               | English Learner Language Proficiency                                                                                 | 10%    |
|                               | SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only <sup>2</sup> | 30%    |

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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**(bb)** the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details: [Chapter 4-2024 Closing the Gaps Domain](#)

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Data from 2022, 2023, and 2024 are considered consecutive years for 2024 Targeted Support and Improvement (TSI) identification. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for TSI. TSI identifies both Title I and non-Title I campuses. Campuses are evaluated annually for TSI identification. See the accountability manual for details: [Chapter 10-2024 Identification of Schools for Improvement](#)

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Additionally, if any Title I or non-Title I campus does not attain a 66.7 percent six-year federal graduation rate for all students group, the campus is identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2023-2024 school year: [Comprehensive Support and Improvement Schools](#) [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (i)(VI)** the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status. To exit ATS, the Closing the Gaps score for the consistently underperforming student group must surpass the score used in the year of ATS identification to identify the lowest performing five percent of each school type. A campus identified for TSI because of one consistently underperforming subgroup will exit the TSI status if the subgroup becomes not consistently underperforming subgroup. Consistently underperforming is defined as missing the targets in at least the same three indicators for three consecutive years.

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2023-24 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                  | State | Region<br>12 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | Non<br>Econ<br>Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster<br>Care | Military |
|--------------------------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----------------------|-----|------|----|------|--------|---------|----------|----------------|----------|
| STAAR Percent at Approaches Grade Level or Above |       |              |          |                     |          |       |                    |       |                     |                            |                |                       |     |      |    |      |        |         |          |                |          |
| Grade 3                                          |       |              |          |                     |          |       |                    |       |                     |                            |                |                       |     |      |    |      |        |         |          |                |          |

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|             |              | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading     | All Students | 72%   | 73%       | 74%      | 65%              | 63%      | 82%   | *               | 95%   | 60%              | 77%               | 62%         | 85%             | 52% | 80%  | 45% | 71%  | 77%    | -       | 40%      | -           | 81%      |
|             | CWD          | 48%   | 48%       | 52%      | 28%              | 42%      | 62%   | -               | *     | -                | 47%               | 38%         | 67%             | 52% | -    | 11% | 48%  | 59%    | -       | *        | -           | 59%      |
|             | CWOD         | 78%   | 80%       | 80%      | 80%              | 68%      | 89%   | *               | 94%   | 60%              | 85%               | 69%         | 89%             | -   | 80%  | 54% | 80%  | 81%    | -       | *        | -           | 87%      |
|             | EL           | 62%   | 65%       | 45%      | *                | 38%      | 67%   | *               | 86%   | *                | -                 | 39%         | 67%             | 11% | 54%  | 45% | 50%  | 36%    | -       | *        | -           | *        |
|             | Male         | 70%   | 71%       | 71%      | 57%              | 57%      | 81%   | -               | 100%  | *                | 78%               | 60%         | 82%             | 48% | 80%  | 50% | 71%  | -      | -       | *        | -           | 80%      |
|             | Female       | 75%   | 76%       | 77%      | 73%              | 70%      | 83%   | *               | 89%   | *                | 77%               | 64%         | 87%             | 59% | 81%  | 36% | -    | 77%    | -       | *        | -           | 82%      |
| Mathematics | All Students | 68%   | 68%       | 71%      | 58%              | 65%      | 77%   | *               | 100%  | 80%              | 69%               | 61%         | 80%             | 50% | 77%  | 62% | 74%  | 68%    | -       | 17%      | -           | 74%      |
|             | CWD          | 46%   | 43%       | 50%      | 33%              | 39%      | 59%   | -               | *     | -                | 47%               | 40%         | 60%             | 50% | -    | 17% | 52%  | 45%    | -       | *        | -           | 48%      |
|             | CWOD         | 74%   | 75%       | 77%      | 67%              | 71%      | 83%   | *               | 100%  | 80%              | 75%               | 68%         | 85%             | -   | 77%  | 75% | 83%  | 72%    | -       | 20%      | -           | 82%      |
|             | EL           | 61%   | 60%       | 62%      | *                | 59%      | 67%   | *               | 100%  | *                | -                 | 57%         | 83%             | 17% | 75%  | 62% | 65%  | 58%    | -       | *        | -           | *        |
|             | Male         | 70%   | 70%       | 74%      | 63%              | 64%      | 81%   | -               | 100%  | *                | 84%               | 65%         | 84%             | 52% | 83%  | 65% | 74%  | -      | -       | *        | -           | 81%      |
|             | Female       | 66%   | 65%       | 68%      | 53%              | 66%      | 73%   | *               | 100%  | *                | 58%               | 56%         | 77%             | 45% | 72%  | 58% | -    | 68%    | -       | *        | -           | 66%      |
| Grade 4     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 79%   | 80%       | 80%      | 79%              | 72%      | 85%   | *               | 88%   | -                | 82%               | 70%         | 88%             | 54% | 88%  | 48% | 78%  | 82%    | *       | 75%      | -           | 88%      |
|             | CWD          | 55%   | 55%       | 54%      | 68%              | 45%      | 57%   | *               | *     | -                | 46%               | 47%         | 64%             | 54% | -    | 22% | 56%  | 51%    | -       | 57%      | -           | 69%      |
|             | CWOD         | 85%   | 87%       | 88%      | 83%              | 81%      | 93%   | *               | 90%   | -                | 91%               | 80%         | 94%             | -   | 88%  | 57% | 87%  | 89%    | *       | 89%      | -           | 93%      |
|             | EL           | 68%   | 69%       | 48%      | *                | 43%      | *     | -               | 73%   | -                | *                 | 40%         | 68%             | 22% | 57%  | 48% | 39%  | 57%    | *       | *        | -           | 63%      |
|             | Male         | 77%   | 78%       | 78%      | 72%              | 72%      | 82%   | *               | 82%   | -                | 83%               | 69%         | 86%             | 56% | 87%  | 39% | 78%  | -      | *       | 67%      | -           | 87%      |
|             | Female       | 81%   | 82%       | 82%      | 86%              | 72%      | 87%   | *               | 93%   | -                | 77%               | 71%         | 91%             | 51% | 89%  | 57% | -    | 82%    | -       | 86%      | -           | 89%      |
| Mathematics | All Students | 67%   | 65%       | 65%      | 56%              | 61%      | 68%   | *               | 84%   | -                | 69%               | 52%         | 76%             | 37% | 74%  | 53% | 66%  | 64%    | *       | 41%      | -           | 72%      |
|             | CWD          | 42%   | 40%       | 37%      | 27%              | 41%      | 35%   | *               | *     | -                | 38%               | 35%         | 41%             | 37% | -    | 30% | 44%  | 27%    | -       | 29%      | -           | 48%      |
|             | CWOD         | 73%   | 72%       | 74%      | 67%              | 68%      | 78%   | *               | 90%   | -                | 76%               | 60%         | 84%             | -   | 74%  | 60% | 75%  | 73%    | *       | 50%      | -           | 79%      |
|             | EL           | 62%   | 55%       | 53%      | *                | 48%      | *     | -               | 73%   | -                | *                 | 45%         | 71%             | 30% | 60%  | 53% | 50%  | 55%    | *       | *        | -           | 50%      |
|             | Male         | 69%   | 67%       | 66%      | 51%              | 65%      | 68%   | *               | 82%   | -                | 67%               | 55%         | 76%             | 44% | 75%  | 50% | 66%  | -      | *       | 33%      | -           | 72%      |
|             | Female       | 65%   | 62%       | 64%      | 60%              | 58%      | 67%   | *               | 86%   | -                | 72%               | 49%         | 77%             | 27% | 73%  | 55% | -    | 64%    | -       | 50%      | -           | 72%      |
| Grade 5     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 78%   | 77%       | 77%      | 71%              | 69%      | 82%   | *               | 68%   | 83%              | 86%               | 66%         | 85%             | 43% | 87%  | 51% | 75%  | 78%    | *       | 55%      | *           | 90%      |
|             | CWD          | 48%   | 49%       | 43%      | 32%              | 33%      | 50%   | *               | 43%   | -                | 64%               | 34%         | 52%             | 43% | -    | 24% | 44%  | 42%    | -       | 40%      | -           | 72%      |
|             | CWOD         | 84%   | 85%       | 87%      | 84%              | 80%      | 93%   | *               | 78%   | 83%              | 91%               | 78%         | 93%             | -   | 87%  | 59% | 86%  | 88%    | *       | 67%      | *           | 95%      |
|             | EL           | 70%   | 67%       | 51%      | -                | 51%      | *     | -               | 56%   | *                | *                 | 47%         | 67%             | 24% | 59%  | 51% | 43%  | 62%    | *       | *        | -           | *        |
|             | Male         | 75%   | 74%       | 75%      | 68%              | 64%      | 82%   | -               | 83%   | *                | 91%               | 65%         | 83%             | 44% | 86%  | 43% | 75%  | -      | -       | *        | -           | 87%      |
|             | Female       | 80%   | 80%       | 78%      | 74%              | 75%      | 83%   | *               | 54%   | *                | 77%               | 66%         | 87%             | 42% | 88%  | 62% | -    | 78%    | *       | 71%      | *           | 92%      |
| Mathematics | All Students | 75%   | 73%       | 77%      | 70%              | 70%      | 83%   | *               | 84%   | 83%              | 66%               | 66%         | 84%             | 51% | 85%  | 66% | 78%  | 75%    | *       | 42%      | *           | 86%      |
|             | CWD          | 52%   | 52%       | 51%      | 42%              | 43%      | 59%   | *               | 57%   | -                | 36%               | 44%         | 57%             | 51% | -    | 43% | 54%  | 47%    | -       | 20%      | -           | 72%      |
|             | CWOD         | 80%   | 79%       | 85%      | 79%              | 78%      | 91%   | *               | 94%   | 83%              | 73%               | 75%         | 91%             | -   | 85%  | 73% | 87%  | 83%    | *       | 57%      | *           | 90%      |
|             | EL           | 70%   | 68%       | 66%      | -                | 65%      | *     | -               | 89%   | *                | *                 | 62%         | 83%             | 43% | 73%  | 66% | 65%  | 68%    | *       | *        | -           | *        |
|             | Male         | 75%   | 74%       | 78%      | 71%              | 72%      | 85%   | -               | 92%   | *                | 65%               | 71%         | 84%             | 54% | 87%  | 65% | 78%  | -      | -       | 40%      | -           | 84%      |
|             | Female       | 75%   | 73%       | 75%      | 70%              | 68%      | 81%   | *               | 77%   | *                | 68%               | 61%         | 85%             | 47% | 83%  | 68% | -    | 75%    | *       | 43%      | *           | 88%      |

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|             |              | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science     | All Students | 56%   | 53%       | 56%      | 40%              | 42%      | 67%   | *               | 60%   | 83%              | 59%               | 41%         | 67%             | 28% | 65%  | 30% | 58%  | 54%    | *       | 25%      | *           | 67%      |
|             | CWD          | 34%   | 32%       | 28%      | 16%              | 16%      | 36%   | *               | 57%   | -                | 36%               | 19%         | 38%             | 28% | -    | 19% | 30%  | 26%    | -       | 40%      | -           | 52%      |
|             | CWOD         | 61%   | 59%       | 65%      | 48%              | 50%      | 77%   | *               | 61%   | 83%              | 64%               | 50%         | 75%             | -   | 65%  | 33% | 68%  | 62%    | *       | 14%      | *           | 72%      |
|             | EL           | 43%   | 39%       | 30%      | -                | 29%      | *     | -               | 44%   | *                | *                 | 27%         | 39%             | 19% | 33%  | 30% | 28%  | 32%    | *       | *        | -           | *        |
|             | Male         | 59%   | 57%       | 58%      | 35%              | 42%      | 71%   | -               | 83%   | *                | 62%               | 45%         | 68%             | 30% | 68%  | 28% | 58%  | -      | -       | 20%      | -           | 69%      |
|             | Female       | 54%   | 50%       | 54%      | 44%              | 43%      | 64%   | *               | 38%   | *                | 55%               | 37%         | 66%             | 26% | 62%  | 32% | -    | 54%    | *       | 29%      | *           | 65%      |
| Grade 6     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 75%   | 74%       | 75%      | 67%              | 67%      | 82%   | *               | 89%   | 83%              | 84%               | 65%         | 85%             | 36% | 85%  | 47% | 71%  | 80%    | -       | 68%      | *           | 87%      |
|             | CWD          | 43%   | 42%       | 36%      | 14%              | 30%      | 42%   | -               | -     | *                | 50%               | 34%         | 40%             | 36% | -    | 8%  | 32%  | 43%    | -       | *        | *           | 40%      |
|             | CWOD         | 81%   | 82%       | 85%      | 81%              | 77%      | 91%   | *               | 89%   | 80%              | 90%               | 75%         | 92%             | -   | 85%  | 53% | 83%  | 87%    | -       | 67%      | -           | 98%      |
|             | EL           | 61%   | 61%       | 47%      | -                | 44%      | -     | -               | 67%   | -                | -                 | 49%         | 40%             | 8%  | 53%  | 47% | 45%  | 48%    | -       | *        | -           | *        |
|             | Male         | 71%   | 70%       | 71%      | 50%              | 62%      | 78%   | *               | 92%   | *                | 81%               | 59%         | 81%             | 32% | 83%  | 45% | 71%  | -      | -       | 56%      | -           | 88%      |
|             | Female       | 79%   | 79%       | 80%      | 78%              | 72%      | 85%   | -               | 86%   | *                | 88%               | 70%         | 88%             | 43% | 87%  | 48% | -    | 80%    | -       | 80%      | *           | 86%      |
| Mathematics | All Students | 70%   | 68%       | 70%      | 57%              | 65%      | 75%   | *               | 85%   | 43%              | 73%               | 60%         | 78%             | 37% | 77%  | 49% | 67%  | 72%    | -       | 63%      | *           | 75%      |
|             | CWD          | 44%   | 40%       | 37%      | 14%              | 41%      | 40%   | -               | -     | *                | 20%               | 38%         | 36%             | 37% | -    | 23% | 38%  | 37%    | -       | *        | *           | 29%      |
|             | CWOD         | 75%   | 74%       | 77%      | 69%              | 71%      | 83%   | *               | 85%   | 60%              | 84%               | 68%         | 85%             | -   | 77%  | 54% | 76%  | 79%    | -       | 67%      | -           | 86%      |
|             | EL           | 60%   | 60%       | 49%      | -                | 49%      | -     | -               | 56%   | -                | -                 | 54%         | 35%             | 23% | 54%  | 49% | 51%  | 48%    | -       | *        | -           | *        |
|             | Male         | 70%   | 68%       | 67%      | 38%              | 64%      | 71%   | *               | 92%   | *                | 77%               | 58%         | 74%             | 38% | 76%  | 51% | 67%  | -      | -       | 56%      | -           | 73%      |
|             | Female       | 70%   | 68%       | 72%      | 69%              | 66%      | 78%   | -               | 79%   | *                | 69%               | 62%         | 81%             | 37% | 79%  | 48% | -    | 72%    | -       | 70%      | *           | 76%      |
| Grade 7     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 72%   | 72%       | 71%      | 62%              | 61%      | 79%   | 20%             | 78%   | 83%              | 87%               | 57%         | 82%             | 36% | 79%  | 33% | 65%  | 79%    | -       | 17%      | *           | 82%      |
|             | CWD          | 39%   | 38%       | 36%      | 40%              | 22%      | 45%   | *               | *     | -                | 33%               | 26%         | 44%             | 36% | -    | 8%  | 33%  | 40%    | -       | *        | -           | 60%      |
|             | CWOD         | 78%   | 78%       | 79%      | 67%              | 70%      | 87%   | *               | 80%   | 83%              | 93%               | 65%         | 89%             | -   | 79%  | 37% | 73%  | 85%    | -       | 20%      | *           | 86%      |
|             | EL           | 57%   | 59%       | 33%      | *                | 32%      | -     | *               | 43%   | *                | -                 | 29%         | 50%             | 8%  | 37%  | 33% | 31%  | 34%    | -       | *        | -           | *        |
|             | Male         | 67%   | 66%       | 65%      | 57%              | 50%      | 74%   | *               | 86%   | *                | 82%               | 48%         | 76%             | 33% | 73%  | 31% | 65%  | -      | -       | 20%      | *           | 79%      |
|             | Female       | 78%   | 77%       | 79%      | 68%              | 73%      | 86%   | *               | 69%   | *                | 92%               | 67%         | 88%             | 40% | 85%  | 34% | -    | 79%    | -       | *        | -           | 85%      |
| Mathematics | All Students | 54%   | 53%       | 35%      | 19%              | 29%      | 44%   | 40%             | 50%   | *                | 37%               | 27%         | 43%             | 18% | 41%  | 19% | 36%  | 34%    | -       | 17%      | *           | 42%      |
|             | CWD          | 31%   | 29%       | 18%      | 17%              | 8%       | 28%   | *               | *     | -                | 11%               | 13%         | 23%             | 18% | -    | 0%  | 17%  | 21%    | -       | *        | -           | 26%      |
|             | CWOD         | 58%   | 59%       | 41%      | 20%              | 36%      | 50%   | *               | 60%   | *                | 43%               | 31%         | 51%             | -   | 41%  | 23% | 44%  | 37%    | -       | 20%      | *           | 48%      |
|             | EL           | 42%   | 43%       | 19%      | -                | 18%      | -     | *               | 40%   | *                | -                 | 17%         | 29%             | 0%  | 23%  | 19% | 23%  | 14%    | -       | *        | -           | *        |
|             | Male         | 55%   | 54%       | 36%      | 15%              | 28%      | 47%   | *               | 67%   | *                | 45%               | 25%         | 48%             | 17% | 44%  | 23% | 36%  | -      | -       | 20%      | *           | 35%      |
|             | Female       | 53%   | 52%       | 34%      | 25%              | 29%      | 40%   | *               | 33%   | *                | 29%               | 29%         | 38%             | 21% | 37%  | 14% | -    | 34%    | -       | *        | -           | 48%      |
| Grade 8     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 79%   | 79%       | 81%      | 78%              | 74%      | 86%   | 80%             | 100%  | 86%              | 85%               | 69%         | 90%             | 45% | 89%  | 62% | 77%  | 85%    | -       | 60%      | -           | 91%      |
|             | CWD          | 48%   | 47%       | 45%      | 50%              | 38%      | 50%   | *               | -     | -                | 57%               | 38%         | 56%             | 45% | -    | 21% | 43%  | 48%    | -       | 60%      | -           | 67%      |
|             | CWOD         | 83%   | 85%       | 89%      | 87%              | 82%      | 93%   | *               | 100%  | 86%              | 88%               | 79%         | 95%             | -   | 89%  | 73% | 85%  | 91%    | -       | 60%      | -           | 96%      |
|             | EL           | 64%   | 67%       | 62%      | -                | 55%      | *     | -               | 100%  | -                | *                 | 58%         | 70%             | 21% | 73%  | 62% | 62%  | 62%    | -       | *        | -           | *        |
|             | Male         | 74%   | 75%       | 77%      | 74%              | 70%      | 82%   | *               | 100%  | *                | 80%               | 66%         | 86%             | 43% | 85%  | 62% | 77%  | -      | -       | 50%      | -           | 89%      |
|             | Female       | 84%   | 84%       | 85%      | 82%              | 77%      | 90%   | *               | 100%  | 80%              | 87%               | 72%         | 95%             | 48% | 91%  | 62% | -    | 85%    | -       | 71%      | -           | 93%      |

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|                                                        |              | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                            | All Students | 70%   | 67%       | 69%      | 52%              | 60%      | 76%   | *               | 89%   | 83%              | 81%               | 57%         | 78%             | 38% | 75%  | 49% | 71%  | 67%    | -       | 69%      | -           | 82%      |
|                                                        | CWD          | 45%   | 40%       | 38%      | 20%              | 28%      | 51%   | *               | -     | -                | 29%               | 28%         | 51%             | 38% | -    | 21% | 46%  | 28%    | -       | 60%      | -           | 55%      |
|                                                        | CWOD         | 74%   | 72%       | 75%      | 63%              | 67%      | 81%   | *               | 89%   | 83%              | 87%               | 65%         | 82%             | -   | 75%  | 56% | 77%  | 74%    | -       | 75%      | -           | 88%      |
|                                                        | EL           | 62%   | 60%       | 49%      | *                | 43%      | -     | -               | 83%   | -                | *                 | 49%         | 47%             | 21% | 56%  | 49% | 58%  | 38%    | -       | *        | -           | *        |
|                                                        | Male         | 69%   | 67%       | 71%      | 55%              | 65%      | 77%   | *               | 87%   | *                | 78%               | 58%         | 81%             | 46% | 77%  | 58% | 71%  | -      | -       | 67%      | -           | 87%      |
|                                                        | Female       | 71%   | 67%       | 67%      | 48%              | 56%      | 75%   | -               | 92%   | *                | 83%               | 56%         | 76%             | 28% | 74%  | 38% | -    | 67%    | -       | *        | -           | 76%      |
| Science                                                | All Students | 68%   | 67%       | 70%      | 57%              | 58%      | 79%   | 100%            | 92%   | 100%             | 78%               | 57%         | 80%             | 36% | 77%  | 41% | 72%  | 68%    | -       | 47%      | -           | 82%      |
|                                                        | CWD          | 39%   | 37%       | 36%      | 27%              | 28%      | 44%   | *               | -     | -                | 57%               | 31%         | 44%             | 36% | -    | 14% | 36%  | 36%    | -       | 20%      | -           | 56%      |
|                                                        | CWOD         | 72%   | 72%       | 77%      | 66%              | 65%      | 86%   | *               | 92%   | 100%             | 80%               | 65%         | 86%             | -   | 77%  | 48% | 81%  | 74%    | -       | 60%      | -           | 88%      |
|                                                        | EL           | 51%   | 51%       | 41%      | -                | 32%      | *     | -               | 88%   | -                | *                 | 33%         | 57%             | 14% | 48%  | 41% | 48%  | 35%    | -       | *        | -           | *        |
|                                                        | Male         | 70%   | 69%       | 72%      | 52%              | 65%      | 79%   | *               | 91%   | *                | 80%               | 58%         | 82%             | 36% | 81%  | 48% | 72%  | -      | -       | 38%      | -           | 87%      |
|                                                        | Female       | 66%   | 65%       | 68%      | 61%              | 51%      | 79%   | *               | 93%   | 100%             | 76%               | 55%         | 79%             | 36% | 74%  | 35% | -    | 68%    | -       | 57%      | -           | 76%      |
| End of Course                                          |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I                                              | All Students | 67%   | 70%       | 76%      | 69%              | 68%      | 83%   | 40%             | 86%   | *                | 84%               | 64%         | 87%             | 42% | 84%  | 44% | 70%  | 83%    | -       | 45%      | *           | 88%      |
|                                                        | CWD          | 35%   | 35%       | 42%      | 38%              | 41%      | 44%   | *               | *     | -                | 40%               | 36%         | 52%             | 42% | -    | 35% | 39%  | 46%    | -       | 20%      | -           | 55%      |
|                                                        | CWOD         | 73%   | 76%       | 84%      | 75%              | 75%      | 91%   | *               | 86%   | *                | 90%               | 73%         | 92%             | -   | 84%  | 47% | 78%  | 89%    | -       | 53%      | *           | 95%      |
|                                                        | EL           | 47%   | 50%       | 44%      | *                | 44%      | *     | -               | 20%   | -                | -                 | 41%         | 57%             | 35% | 47%  | 44% | 41%  | 48%    | -       | 38%      | -           | *        |
|                                                        | Male         | 62%   | 64%       | 70%      | 54%              | 63%      | 78%   | *               | 75%   | *                | 74%               | 59%         | 81%             | 39% | 78%  | 41% | 70%  | -      | -       | 45%      | -           | 86%      |
|                                                        | Female       | 74%   | 76%       | 83%      | 81%              | 73%      | 89%   | *               | 94%   | *                | 92%               | 70%         | 93%             | 46% | 89%  | 48% | -    | 83%    | -       | 45%      | *           | 90%      |
| English II                                             | All Students | 74%   | 74%       | 79%      | 73%              | 69%      | 86%   | 100%            | 88%   | 100%             | 91%               | 66%         | 88%             | 37% | 86%  | 31% | 74%  | 83%    | -       | 41%      | *           | 92%      |
|                                                        | CWD          | 39%   | 39%       | 37%      | 29%              | 29%      | 44%   | -               | *     | *                | 50%               | 32%         | 46%             | 37% | -    | 12% | 37%  | 39%    | -       | *        | -           | 63%      |
|                                                        | CWOD         | 78%   | 80%       | 86%      | 80%              | 76%      | 92%   | 100%            | 91%   | 100%             | 97%               | 75%         | 92%             | -   | 86%  | 35% | 82%  | 90%    | -       | 54%      | *           | 95%      |
|                                                        | EL           | 52%   | 52%       | 31%      | -                | 28%      | *     | -               | 60%   | -                | -                 | 27%         | 41%             | 12% | 35%  | 31% | 33%  | 28%    | -       | *        | -           | *        |
|                                                        | Male         | 69%   | 70%       | 74%      | 68%              | 61%      | 84%   | *               | 82%   | 100%             | 89%               | 64%         | 84%             | 37% | 82%  | 33% | 74%  | -      | -       | 42%      | -           | 89%      |
|                                                        | Female       | 79%   | 80%       | 83%      | 80%              | 77%      | 87%   | *               | 93%   | *                | 93%               | 70%         | 91%             | 39% | 90%  | 28% | -    | 83%    | -       | 40%      | *           | 96%      |
| Algebra I                                              | All Students | 79%   | 79%       | 84%      | 73%              | 82%      | 88%   | 57%             | 91%   | 80%              | 82%               | 78%         | 90%             | 59% | 89%  | 78% | 82%  | 86%    | -       | 61%      | *           | 86%      |
|                                                        | CWD          | 54%   | 53%       | 59%      | 55%              | 54%      | 66%   | *               | -     | -                | 62%               | 55%         | 66%             | 59% | -    | 55% | 59%  | 60%    | -       | *        | -           | 71%      |
|                                                        | CWOD         | 83%   | 84%       | 89%      | 78%              | 88%      | 93%   | *               | 91%   | 80%              | 86%               | 84%         | 93%             | -   | 89%  | 84% | 88%  | 91%    | -       | 60%      | *           | 89%      |
|                                                        | EL           | 72%   | 73%       | 78%      | *                | 76%      | *     | -               | 100%  | -                | -                 | 74%         | 90%             | 55% | 84%  | 78% | 79%  | 76%    | -       | 71%      | -           | *        |
|                                                        | Male         | 77%   | 76%       | 82%      | 63%              | 82%      | 86%   | *               | 90%   | *                | 79%               | 76%         | 87%             | 59% | 88%  | 79% | 82%  | -      | -       | 50%      | -           | 87%      |
|                                                        | Female       | 81%   | 81%       | 86%      | 83%              | 81%      | 91%   | 80%             | 92%   | *                | 84%               | 79%         | 92%             | 60% | 91%  | 76% | -    | 86%    | -       | 70%      | *           | 86%      |
| Biology                                                | All Students | 90%   | 91%       | 93%      | 87%              | 93%      | 95%   | *               | 100%  | *                | 94%               | 90%         | 96%             | 83% | 95%  | 81% | 92%  | 95%    | -       | 77%      | *           | 95%      |
|                                                        | CWD          | 75%   | 76%       | 83%      | 73%              | 83%      | 85%   | *               | *     | -                | 80%               | 80%         | 87%             | 83% | -    | 87% | 82%  | 85%    | -       | *        | -           | 81%      |
|                                                        | CWOD         | 92%   | 93%       | 95%      | 90%              | 94%      | 96%   | *               | 100%  | *                | 97%               | 92%         | 97%             | -   | 95%  | 80% | 94%  | 97%    | -       | 80%      | *           | 97%      |
|                                                        | EL           | 84%   | 84%       | 81%      | *                | 80%      | *     | -               | *     | -                | -                 | 79%         | 88%             | 87% | 80%  | 81% | 79%  | 83%    | -       | 67%      | -           | *        |
|                                                        | Male         | 89%   | 90%       | 92%      | 79%              | 92%      | 93%   | *               | 100%  | *                | 91%               | 87%         | 95%             | 82% | 94%  | 79% | 92%  | -      | -       | 86%      | -           | 98%      |
|                                                        | Female       | 91%   | 92%       | 95%      | 94%              | 93%      | 96%   | *               | 100%  | *                | 97%               | 92%         | 97%             | 85% | 97%  | 83% | -    | 95%    | -       | 67%      | *           | 92%      |
| STAAR Percent at Meets Grade Level or Above<br>Grade 3 |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|             |              | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading     | All Students | 47%   | 46%       | 46%      | 32%              | 34%      | 54%   | *               | 89%   | 60%              | 48%               | 30%         | 59%             | 24% | 52%  | 18% | 43%  | 49%    | -       | 20%      | -           | 48%      |
|             | CWD          | 25%   | 23%       | 24%      | 11%              | 19%      | 28%   | -               | *     | -                | 20%               | 15%         | 32%             | 24% | -    | 6%  | 24%  | 23%    | -       | *        | -           | 19%      |
|             | CWOD         | 52%   | 52%       | 52%      | 40%              | 38%      | 62%   | *               | 89%   | 60%              | 55%               | 34%         | 66%             | -   | 52%  | 21% | 50%  | 54%    | -       | *        | -           | 57%      |
|             | EL           | 34%   | 35%       | 18%      | *                | 9%       | 67%   | *               | 71%   | *                | -                 | 7%          | 56%             | 6%  | 21%  | 18% | 17%  | 18%    | -       | *        | -           | *        |
|             | Male         | 44%   | 43%       | 43%      | 30%              | 25%      | 53%   | -               | 100%  | *                | 59%               | 27%         | 58%             | 24% | 50%  | 17% | 43%  | -      | -       | *        | -           | 53%      |
|             | Female       | 50%   | 48%       | 49%      | 33%              | 46%      | 55%   | *               | 78%   | *                | 40%               | 33%         | 61%             | 23% | 54%  | 18% | -    | 49%    | -       | *        | -           | 43%      |
| Mathematics | All Students | 41%   | 39%       | 42%      | 27%              | 31%      | 49%   | *               | 89%   | 60%              | 47%               | 30%         | 52%             | 27% | 46%  | 28% | 45%  | 39%    | -       | 0%       | -           | 46%      |
|             | CWD          | 24%   | 23%       | 27%      | 6%               | 20%      | 34%   | -               | *     | -                | 27%               | 21%         | 34%             | 27% | -    | 6%  | 29%  | 23%    | -       | *        | -           | 11%      |
|             | CWOD         | 44%   | 44%       | 46%      | 36%              | 34%      | 54%   | *               | 89%   | 60%              | 53%               | 33%         | 57%             | -   | 46%  | 34% | 51%  | 42%    | -       | 0%       | -           | 56%      |
|             | EL           | 32%   | 29%       | 28%      | *                | 22%      | 67%   | *               | 71%   | *                | -                 | 21%         | 56%             | 6%  | 34%  | 28% | 33%  | 21%    | -       | *        | -           | *        |
|             | Male         | 44%   | 43%       | 45%      | 33%              | 31%      | 54%   | -               | 90%   | *                | 55%               | 34%         | 56%             | 29% | 51%  | 33% | 45%  | -      | -       | *        | -           | 53%      |
|             | Female       | 37%   | 35%       | 39%      | 22%              | 32%      | 44%   | *               | 89%   | *                | 42%               | 26%         | 49%             | 23% | 42%  | 21% | -    | 39%    | -       | *        | -           | 38%      |
| Grade 4     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 50%   | 46%       | 48%      | 40%              | 41%      | 53%   | *               | 44%   | -                | 55%               | 35%         | 59%             | 21% | 56%  | 22% | 46%  | 50%    | *       | 44%      | -           | 50%      |
|             | CWD          | 24%   | 22%       | 21%      | 18%              | 20%      | 21%   | *               | *     | -                | 31%               | 15%         | 29%             | 21% | -    | 4%  | 22%  | 19%    | -       | 14%      | -           | 35%      |
|             | CWOD         | 56%   | 53%       | 56%      | 48%              | 48%      | 63%   | *               | 52%   | -                | 60%               | 44%         | 66%             | -   | 56%  | 28% | 56%  | 57%    | *       | 67%      | -           | 55%      |
|             | EL           | 39%   | 32%       | 22%      | *                | 23%      | *     | -               | 27%   | -                | *                 | 21%         | 25%             | 4%  | 28%  | 22% | 17%  | 27%    | *       | *        | -           | 25%      |
|             | Male         | 47%   | 44%       | 46%      | 31%              | 42%      | 49%   | *               | 27%   | -                | 58%               | 34%         | 56%             | 22% | 56%  | 17% | 46%  | -      | *       | 22%      | -           | 51%      |
|             | Female       | 53%   | 49%       | 50%      | 49%              | 41%      | 57%   | *               | 57%   | -                | 48%               | 36%         | 62%             | 19% | 57%  | 27% | -    | 50%    | -       | 71%      | -           | 50%      |
| Mathematics | All Students | 44%   | 41%       | 43%      | 27%              | 37%      | 50%   | *               | 52%   | -                | 41%               | 29%         | 55%             | 22% | 50%  | 31% | 46%  | 40%    | *       | 29%      | -           | 47%      |
|             | CWD          | 24%   | 23%       | 22%      | 14%              | 23%      | 21%   | *               | *     | -                | 23%               | 19%         | 26%             | 22% | -    | 9%  | 25%  | 16%    | -       | 0%       | -           | 36%      |
|             | CWOD         | 49%   | 46%       | 50%      | 32%              | 41%      | 59%   | *               | 57%   | -                | 45%               | 33%         | 61%             | -   | 50%  | 38% | 55%  | 45%    | *       | 50%      | -           | 51%      |
|             | EL           | 38%   | 30%       | 31%      | *                | 29%      | *     | -               | 45%   | -                | *                 | 25%         | 43%             | 9%  | 38%  | 31% | 20%  | 41%    | *       | *        | -           | 13%      |
|             | Male         | 47%   | 44%       | 46%      | 28%              | 40%      | 53%   | *               | 45%   | -                | 50%               | 33%         | 58%             | 25% | 55%  | 20% | 46%  | -      | *       | 22%      | -           | 57%      |
|             | Female       | 41%   | 37%       | 40%      | 26%              | 33%      | 47%   | *               | 57%   | -                | 31%               | 24%         | 53%             | 16% | 45%  | 41% | -    | 40%    | -       | 38%      | -           | 39%      |
| Grade 5     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 53%   | 51%       | 53%      | 42%              | 43%      | 61%   | *               | 68%   | 67%              | 52%               | 38%         | 64%             | 22% | 62%  | 24% | 50%  | 56%    | *       | 45%      | *           | 70%      |
|             | CWD          | 25%   | 24%       | 22%      | 11%              | 11%      | 31%   | *               | 43%   | -                | 18%               | 13%         | 32%             | 22% | -    | 14% | 21%  | 24%    | -       | 20%      | -           | 52%      |
|             | CWOD         | 59%   | 58%       | 62%      | 53%              | 52%      | 70%   | *               | 78%   | 67%              | 60%               | 47%         | 73%             | -   | 62%  | 27% | 60%  | 64%    | *       | 67%      | *           | 75%      |
|             | EL           | 41%   | 39%       | 24%      | -                | 22%      | *     | -               | 56%   | *                | *                 | 21%         | 39%             | 14% | 27%  | 24% | 19%  | 32%    | *       | *        | -           | *        |
|             | Male         | 51%   | 48%       | 50%      | 35%              | 37%      | 60%   | -               | 83%   | *                | 50%               | 35%         | 62%             | 21% | 60%  | 19% | 50%  | -      | -       | *        | -           | 67%      |
|             | Female       | 56%   | 54%       | 56%      | 48%              | 49%      | 62%   | *               | 54%   | *                | 55%               | 41%         | 66%             | 24% | 64%  | 32% | -    | 56%    | *       | 57%      | *           | 73%      |
| Mathematics | All Students | 49%   | 46%       | 49%      | 31%              | 38%      | 58%   | *               | 68%   | 83%              | 48%               | 32%         | 62%             | 20% | 58%  | 35% | 52%  | 46%    | *       | 17%      | *           | 58%      |
|             | CWD          | 26%   | 25%       | 20%      | 5%               | 12%      | 25%   | *               | 57%   | -                | 27%               | 11%         | 30%             | 20% | -    | 14% | 22%  | 18%    | -       | 20%      | -           | 36%      |
|             | CWOD         | 54%   | 51%       | 58%      | 40%              | 46%      | 69%   | *               | 72%   | 83%              | 53%               | 40%         | 70%             | -   | 58%  | 41% | 63%  | 53%    | *       | 14%      | *           | 65%      |
|             | EL           | 41%   | 37%       | 35%      | -                | 34%      | *     | -               | 67%   | *                | *                 | 27%         | 67%             | 14% | 41%  | 35% | 35%  | 35%    | *       | *        | -           | *        |
|             | Male         | 50%   | 47%       | 52%      | 26%              | 42%      | 63%   | -               | 92%   | *                | 41%               | 35%         | 66%             | 22% | 63%  | 35% | 52%  | -      | -       | 20%      | -           | 58%      |
|             | Female       | 47%   | 44%       | 46%      | 35%              | 34%      | 54%   | *               | 46%   | *                | 59%               | 29%         | 57%             | 18% | 53%  | 35% | -    | 46%    | *       | 14%      | *           | 58%      |

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|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science     | All Students | 27%   | 24%       | 26%      | 13%              | 17%      | 35%   | *               | 40%   | 50%              | 27%               | 14%         | 36%             | 13% | 30%  | 7%  | 29%  | 24%    | *       | 8%       | *           | 43%      |
|             | CWD          | 16%   | 17%       | 13%      | 5%               | 5%       | 16%   | *               | 57%   | -                | 27%               | 8%          | 19%             | 13% | -    | 14% | 14%  | 12%    | -       | 0%       | -           | 28%      |
|             | CWOD         | 29%   | 26%       | 30%      | 16%              | 20%      | 41%   | *               | 33%   | 50%              | 27%               | 16%         | 40%             | -   | 30%  | 4%  | 34%  | 27%    | *       | 14%      | *           | 48%      |
|             | EL           | 15%   | 13%       | 7%       | -                | 5%       | *     | -               | 22%   | *                | *                 | 4%          | 17%             | 14% | 4%   | 7%  | 9%   | 3%     | *       | *        | -           | *        |
|             | Male         | 30%   | 28%       | 29%      | 9%               | 17%      | 39%   | -               | 67%   | *                | 24%               | 13%         | 41%             | 14% | 34%  | 9%  | 29%  | -      | -       | 0%       | -           | 45%      |
|             | Female       | 23%   | 21%       | 24%      | 16%              | 16%      | 30%   | *               | 15%   | *                | 32%               | 15%         | 30%             | 12% | 27%  | 3%  | -    | 24%    | *       | 14%      | *           | 40%      |
| Grade 6     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 55%   | 51%       | 56%      | 47%              | 45%      | 64%   | *               | 81%   | 50%              | 67%               | 40%         | 70%             | 21% | 64%  | 20% | 50%  | 61%    | -       | 26%      | *           | 75%      |
|             | CWD          | 24%   | 21%       | 21%      | 7%               | 16%      | 26%   | -               | -     | *                | 20%               | 19%         | 23%             | 21% | -    | 0%  | 18%  | 24%    | -       | *        | *           | 25%      |
|             | CWOD         | 61%   | 58%       | 64%      | 58%              | 52%      | 73%   | *               | 81%   | 60%              | 76%               | 47%         | 77%             | -   | 64%  | 24% | 60%  | 68%    | -       | 28%      | -           | 86%      |
|             | EL           | 38%   | 35%       | 20%      | -                | 18%      | -     | -               | 44%   | -                | -                 | 22%         | 15%             | 0%  | 24%  | 20% | 20%  | 20%    | -       | *        | -           | *        |
|             | Male         | 51%   | 47%       | 50%      | 19%              | 41%      | 58%   | *               | 85%   | *                | 58%               | 36%         | 62%             | 18% | 60%  | 20% | 50%  | -      | -       | 11%      | -           | 73%      |
|             | Female       | 59%   | 56%       | 61%      | 65%              | 49%      | 69%   | -               | 79%   | *                | 76%               | 43%         | 77%             | 24% | 68%  | 20% | -    | 61%    | -       | 40%      | *           | 76%      |
| Mathematics | All Students | 38%   | 34%       | 34%      | 20%              | 24%      | 44%   | *               | 56%   | 43%              | 37%               | 19%         | 47%             | 13% | 40%  | 8%  | 37%  | 32%    | -       | 37%      | *           | 37%      |
|             | CWD          | 19%   | 17%       | 13%      | 0%               | 10%      | 18%   | -               | -     | *                | 0%                | 10%         | 17%             | 13% | -    | 0%  | 12%  | 13%    | -       | *        | *           | 10%      |
|             | CWOD         | 42%   | 38%       | 40%      | 25%              | 27%      | 50%   | *               | 56%   | 60%              | 44%               | 23%         | 52%             | -   | 40%  | 9%  | 45%  | 36%    | -       | 39%      | -           | 44%      |
|             | EL           | 27%   | 25%       | 8%       | -                | 8%       | -     | -               | 11%   | -                | -                 | 7%          | 10%             | 0%  | 9%   | 8%  | 11%  | 5%     | -       | *        | -           | *        |
|             | Male         | 40%   | 36%       | 37%      | 15%              | 28%      | 46%   | *               | 62%   | *                | 35%               | 22%         | 49%             | 12% | 45%  | 11% | 37%  | -      | -       | 33%      | -           | 33%      |
|             | Female       | 36%   | 31%       | 32%      | 23%              | 19%      | 42%   | -               | 50%   | *                | 38%               | 17%         | 45%             | 13% | 36%  | 5%  | -    | 32%    | -       | 40%      | *           | 41%      |
| Grade 7     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 53%   | 49%       | 51%      | 38%              | 38%      | 61%   | 0%              | 70%   | 67%              | 64%               | 35%         | 63%             | 14% | 59%  | 15% | 44%  | 59%    | -       | 0%       | *           | 61%      |
|             | CWD          | 21%   | 20%       | 14%      | 13%              | 7%       | 20%   | *               | *     | -                | 11%               | 13%         | 14%             | 14% | -    | 0%  | 13%  | 15%    | -       | *        | -           | 30%      |
|             | CWOD         | 58%   | 55%       | 59%      | 44%              | 46%      | 69%   | *               | 76%   | 67%              | 70%               | 41%         | 72%             | -   | 59%  | 17% | 52%  | 65%    | -       | 0%       | *           | 67%      |
|             | EL           | 34%   | 34%       | 15%      | *                | 13%      | -     | *               | 29%   | *                | -                 | 12%         | 25%             | 0%  | 17%  | 15% | 16%  | 13%    | -       | *        | -           | *        |
|             | Male         | 47%   | 43%       | 44%      | 34%              | 28%      | 55%   | *               | 71%   | *                | 58%               | 27%         | 56%             | 13% | 52%  | 16% | 44%  | -      | -       | 0%       | *           | 61%      |
|             | Female       | 59%   | 56%       | 59%      | 44%              | 49%      | 67%   | *               | 69%   | *                | 69%               | 44%         | 69%             | 15% | 65%  | 13% | -    | 59%    | -       | *        | -           | 62%      |
| Mathematics | All Students | 33%   | 32%       | 13%      | 9%               | 9%       | 17%   | 0%              | 25%   | *                | 11%               | 10%         | 16%             | 9%  | 14%  | 7%  | 15%  | 10%    | -       | 0%       | *           | 13%      |
|             | CWD          | 17%   | 18%       | 9%       | 8%               | 4%       | 14%   | *               | *     | -                | 11%               | 8%          | 10%             | 9%  | -    | 0%  | 10%  | 6%     | -       | *        | -           | 11%      |
|             | CWOD         | 36%   | 35%       | 14%      | 9%               | 11%      | 19%   | *               | 30%   | *                | 11%               | 11%         | 18%             | -   | 14%  | 8%  | 17%  | 11%    | -       | 0%       | *           | 13%      |
|             | EL           | 22%   | 25%       | 7%       | -                | 6%       | -     | *               | 20%   | *                | -                 | 3%          | 21%             | 0%  | 8%   | 7%  | 10%  | 3%     | -       | *        | -           | *        |
|             | Male         | 35%   | 33%       | 15%      | 6%               | 10%      | 22%   | *               | 50%   | *                | 18%               | 10%         | 20%             | 10% | 17%  | 10% | 15%  | -      | -       | 0%       | *           | 6%       |
|             | Female       | 31%   | 30%       | 10%      | 13%              | 9%       | 13%   | *               | 0%    | *                | 4%                | 9%          | 11%             | 6%  | 11%  | 3%  | -    | 10%    | -       | *        | -           | 18%      |
| Grade 8     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 55%   | 52%       | 55%      | 38%              | 45%      | 63%   | 40%             | 76%   | 71%              | 63%               | 38%         | 68%             | 16% | 63%  | 21% | 47%  | 62%    | -       | 33%      | -           | 68%      |
|             | CWD          | 23%   | 21%       | 16%      | 5%               | 13%      | 21%   | *               | -     | -                | 29%               | 11%         | 23%             | 16% | -    | 0%  | 15%  | 16%    | -       | 20%      | -           | 33%      |
|             | CWOD         | 59%   | 58%       | 63%      | 49%              | 52%      | 71%   | *               | 76%   | 71%              | 67%               | 46%         | 74%             | -   | 63%  | 27% | 54%  | 70%    | -       | 40%      | -           | 76%      |
|             | EL           | 35%   | 34%       | 21%      | -                | 14%      | *     | -               | 63%   | -                | *                 | 19%         | 26%             | 0%  | 27%  | 21% | 21%  | 22%    | -       | *        | -           | *        |
|             | Male         | 49%   | 47%       | 47%      | 24%              | 41%      | 55%   | *               | 73%   | *                | 40%               | 28%         | 61%             | 15% | 54%  | 21% | 47%  | -      | -       | 13%      | -           | 67%      |
|             | Female       | 60%   | 58%       | 62%      | 53%              | 48%      | 71%   | *               | 79%   | 80%              | 74%               | 47%         | 74%             | 16% | 70%  | 22% | -    | 62%    | -       | 57%      | -           | 70%      |

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|--------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                          | All Students | 41%   | 33%       | 36%      | 27%              | 26%      | 43%   | *               | 71%   | 50%              | 38%               | 22%         | 46%             | 15% | 40%  | 10% | 38%  | 33%    | -       | 23%      | -           | 53%      |
|                                      | CWD          | 21%   | 16%       | 15%      | 12%              | 9%       | 21%   | *               | -     | -                | 14%               | 9%          | 24%             | 15% | -    | 0%  | 21%  | 8%     | -       | 40%      | -           | 20%      |
|                                      | CWOD         | 44%   | 36%       | 40%      | 33%              | 29%      | 47%   | *               | 71%   | 50%              | 41%               | 26%         | 49%             | -   | 40%  | 13% | 42%  | 38%    | -       | 13%      | -           | 59%      |
|                                      | EL           | 30%   | 25%       | 10%      | *                | 8%       | -     | -               | 33%   | -                | *                 | 10%         | 12%             | 0%  | 13%  | 10% | 17%  | 3%     | -       | *        | -           | *        |
|                                      | Male         | 41%   | 34%       | 38%      | 28%              | 30%      | 46%   | *               | 80%   | *                | 22%               | 23%         | 50%             | 21% | 42%  | 17% | 38%  | -      | -       | 22%      | -           | 60%      |
|                                      | Female       | 41%   | 32%       | 33%      | 26%              | 22%      | 39%   | -               | 62%   | *                | 53%               | 22%         | 42%             | 8%  | 38%  | 3%  | -    | 33%    | -       | *        | -           | 43%      |
| Science                              | All Students | 42%   | 39%       | 44%      | 26%              | 30%      | 55%   | 80%             | 72%   | 86%              | 57%               | 27%         | 58%             | 13% | 51%  | 12% | 47%  | 42%    | -       | 20%      | -           | 60%      |
|                                      | CWD          | 20%   | 17%       | 13%      | 5%               | 9%       | 18%   | *               | -     | -                | 14%               | 9%          | 19%             | 13% | -    | 0%  | 18%  | 8%     | -       | 20%      | -           | 17%      |
|                                      | CWOD         | 46%   | 43%       | 51%      | 32%              | 35%      | 62%   | *               | 72%   | 86%              | 63%               | 33%         | 63%             | -   | 51%  | 15% | 54%  | 48%    | -       | 20%      | -           | 70%      |
|                                      | EL           | 24%   | 22%       | 12%      | -                | 5%       | *     | -               | 63%   | -                | *                 | 5%          | 26%             | 0%  | 15%  | 12% | 17%  | 8%     | -       | *        | -           | *        |
|                                      | Male         | 45%   | 43%       | 47%      | 20%              | 39%      | 57%   | *               | 82%   | *                | 45%               | 27%         | 63%             | 18% | 54%  | 17% | 47%  | -      | -       | 13%      | -           | 73%      |
|                                      | Female       | 40%   | 36%       | 42%      | 32%              | 22%      | 52%   | *               | 64%   | 80%              | 63%               | 27%         | 53%             | 8%  | 48%  | 8%  | -    | 42%    | -       | 29%      | -           | 46%      |
| End of Course                        |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I                            | All Students | 50%   | 51%       | 59%      | 45%              | 48%      | 70%   | 40%             | 76%   | *                | 67%               | 43%         | 74%             | 21% | 68%  | 20% | 51%  | 68%    | -       | 18%      | *           | 75%      |
|                                      | CWD          | 19%   | 19%       | 21%      | 10%              | 20%      | 25%   | *               | *     | -                | 10%               | 15%         | 32%             | 21% | -    | 19% | 20%  | 22%    | -       | 0%       | -           | 30%      |
|                                      | CWOD         | 55%   | 57%       | 68%      | 53%              | 55%      | 79%   | *               | 75%   | *                | 76%               | 52%         | 80%             | -   | 68%  | 21% | 59%  | 76%    | -       | 24%      | *           | 84%      |
|                                      | EL           | 27%   | 28%       | 20%      | *                | 20%      | *     | -               | 0%    | -                | -                 | 20%         | 24%             | 19% | 21%  | 20% | 15%  | 27%    | -       | 13%      | -           | *        |
|                                      | Male         | 43%   | 44%       | 51%      | 23%              | 41%      | 63%   | *               | 67%   | *                | 59%               | 38%         | 64%             | 20% | 59%  | 15% | 51%  | -      | -       | 9%       | -           | 72%      |
|                                      | Female       | 57%   | 59%       | 68%      | 66%              | 55%      | 77%   | *               | 82%   | *                | 74%               | 49%         | 83%             | 22% | 76%  | 27% | -    | 68%    | -       | 27%      | *           | 77%      |
| English II                           | All Students | 57%   | 57%       | 65%      | 49%              | 53%      | 74%   | 100%            | 88%   | 100%             | 79%               | 48%         | 77%             | 16% | 73%  | 19% | 58%  | 72%    | -       | 24%      | *           | 80%      |
|                                      | CWD          | 23%   | 23%       | 16%      | 7%               | 13%      | 17%   | -               | *     | *                | 30%               | 14%         | 20%             | 16% | -    | 6%  | 18%  | 13%    | -       | *        | -           | 38%      |
|                                      | CWOD         | 61%   | 62%       | 73%      | 55%              | 60%      | 83%   | 100%            | 91%   | 100%             | 87%               | 57%         | 83%             | -   | 73%  | 23% | 65%  | 80%    | -       | 31%      | *           | 83%      |
|                                      | EL           | 30%   | 30%       | 19%      | -                | 16%      | *     | -               | 60%   | -                | -                 | 14%         | 36%             | 6%  | 23%  | 19% | 17%  | 22%    | -       | *        | -           | *        |
|                                      | Male         | 51%   | 51%       | 58%      | 40%              | 42%      | 71%   | *               | 82%   | 100%             | 70%               | 43%         | 71%             | 18% | 65%  | 17% | 58%  | -      | -       | 25%      | -           | 72%      |
|                                      | Female       | 63%   | 64%       | 72%      | 63%              | 65%      | 76%   | *               | 93%   | *                | 88%               | 55%         | 83%             | 13% | 80%  | 22% | -    | 72%    | -       | 20%      | *           | 88%      |
| Algebra I                            | All Students | 41%   | 38%       | 41%      | 25%              | 33%      | 49%   | 43%             | 68%   | 60%              | 40%               | 29%         | 52%             | 12% | 47%  | 27% | 38%  | 45%    | -       | 17%      | *           | 51%      |
|                                      | CWD          | 17%   | 16%       | 12%      | 0%               | 14%      | 15%   | *               | -     | -                | 0%                | 9%          | 18%             | 12% | -    | 14% | 15%  | 8%     | -       | *        | -           | 6%       |
|                                      | CWOD         | 45%   | 43%       | 47%      | 31%              | 37%      | 56%   | *               | 68%   | 60%              | 48%               | 35%         | 57%             | -   | 47%  | 30% | 44%  | 51%    | -       | 20%      | *           | 59%      |
|                                      | EL           | 29%   | 29%       | 27%      | *                | 21%      | *     | -               | 75%   | -                | -                 | 21%         | 48%             | 14% | 30%  | 27% | 25%  | 29%    | -       | 14%      | -           | *        |
|                                      | Male         | 39%   | 36%       | 38%      | 13%              | 35%      | 45%   | *               | 50%   | *                | 32%               | 25%         | 49%             | 15% | 44%  | 25% | 38%  | -      | -       | 13%      | -           | 54%      |
|                                      | Female       | 43%   | 41%       | 45%      | 37%              | 31%      | 54%   | 60%             | 83%   | *                | 46%               | 32%         | 55%             | 8%  | 51%  | 29% | -    | 45%    | -       | 20%      | *           | 48%      |
| Biology                              | All Students | 54%   | 53%       | 63%      | 48%              | 53%      | 71%   | *               | 89%   | *                | 64%               | 47%         | 74%             | 36% | 68%  | 24% | 61%  | 65%    | -       | 15%      | *           | 72%      |
|                                      | CWD          | 26%   | 25%       | 36%      | 20%              | 31%      | 44%   | *               | *     | -                | 30%               | 28%         | 48%             | 36% | -    | 27% | 42%  | 28%    | -       | *        | -           | 50%      |
|                                      | CWOD         | 58%   | 58%       | 68%      | 54%              | 58%      | 76%   | *               | 88%   | *                | 70%               | 53%         | 77%             | -   | 68%  | 24% | 65%  | 71%    | -       | 20%      | *           | 75%      |
|                                      | EL           | 33%   | 31%       | 24%      | *                | 23%      | *     | -               | *     | -                | -                 | 22%         | 31%             | 27% | 24%  | 24% | 21%  | 28%    | -       | 17%      | -           | *        |
|                                      | Male         | 54%   | 53%       | 61%      | 24%              | 52%      | 71%   | *               | 75%   | *                | 67%               | 47%         | 72%             | 42% | 65%  | 21% | 61%  | -      | -       | 14%      | -           | 72%      |
|                                      | Female       | 54%   | 53%       | 65%      | 68%              | 54%      | 71%   | *               | 100%  | *                | 62%               | 48%         | 76%             | 28% | 71%  | 28% | -    | 65%    | -       | 17%      | *           | 71%      |
| STAAR Percent at Masters Grade Level |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Grade 3                              |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |

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|             |              | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading     | All Students | 20%   | 17%       | 17%      | 10%              | 12%      | 20%   | *               | 42%   | 20%              | 24%               | 8%          | 24%             | 6%  | 20%  | 7%  | 14%  | 20%    | -       | 0%       | -           | 20%      |
|             | CWD          | 6%    | 5%        | 6%       | 0%               | 3%       | 8%    | -               | *     | -                | 0%                | 3%          | 9%              | 6%  | -    | 0%  | 6%   | 4%     | -       | *        | -           | 0%       |
|             | CWOD         | 23%   | 20%       | 20%      | 13%              | 14%      | 23%   | *               | 39%   | 20%              | 30%               | 10%         | 28%             | -   | 20%  | 9%  | 17%  | 23%    | -       | *        | -           | 26%      |
|             | EL           | 13%   | 10%       | 7%       | *                | 3%       | 33%   | *               | 29%   | *                | -                 | 3%          | 22%             | 0%  | 9%   | 7%  | 2%   | 15%    | -       | *        | -           | *        |
|             | Male         | 18%   | 15%       | 14%      | 10%              | 7%       | 18%   | -               | 40%   | *                | 25%               | 6%          | 22%             | 6%  | 17%  | 2%  | 14%  | -      | -       | *        | -           | 20%      |
|             | Female       | 22%   | 19%       | 20%      | 9%               | 17%      | 22%   | *               | 44%   | *                | 23%               | 12%         | 26%             | 4%  | 23%  | 15% | -    | 20%    | -       | *        | -           | 20%      |
| Mathematics | All Students | 15%   | 13%       | 14%      | 10%              | 8%       | 17%   | *               | 58%   | 0%               | 20%               | 8%          | 20%             | 9%  | 16%  | 11% | 17%  | 12%    | -       | 0%       | -           | 17%      |
|             | CWD          | 7%    | 5%        | 9%       | 0%               | 6%       | 12%   | -               | *     | -                | 0%                | 5%          | 12%             | 9%  | -    | 6%  | 8%   | 10%    | -       | *        | -           | 7%       |
|             | CWOD         | 17%   | 15%       | 16%      | 13%              | 8%       | 19%   | *               | 56%   | 0%               | 25%               | 8%          | 22%             | -   | 16%  | 12% | 20%  | 12%    | -       | 0%       | -           | 19%      |
|             | EL           | 10%   | 7%        | 11%      | *                | 4%       | 33%   | *               | 57%   | *                | -                 | 6%          | 28%             | 6%  | 12%  | 11% | 10%  | 12%    | -       | *        | -           | *        |
|             | Male         | 17%   | 15%       | 17%      | 13%              | 9%       | 19%   | -               | 70%   | *                | 26%               | 9%          | 24%             | 8%  | 20%  | 10% | 17%  | -      | -       | *        | -           | 25%      |
|             | Female       | 12%   | 10%       | 12%      | 6%               | 5%       | 15%   | *               | 44%   | *                | 16%               | 6%          | 16%             | 10% | 12%  | 12% | -    | 12%    | -       | *        | -           | 7%       |
| Grade 4     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 22%   | 18%       | 18%      | 11%              | 15%      | 22%   | *               | 24%   | -                | 18%               | 11%         | 25%             | 5%  | 23%  | 4%  | 16%  | 20%    | *       | 13%      | -           | 23%      |
|             | CWD          | 6%    | 5%        | 5%       | 0%               | 6%       | 5%    | *               | *     | -                | 0%                | 4%          | 6%              | 5%  | -    | 0%  | 4%   | 5%     | -       | 0%       | -           | 8%       |
|             | CWOD         | 26%   | 22%       | 23%      | 15%              | 17%      | 27%   | *               | 29%   | -                | 23%               | 14%         | 29%             | -   | 23%  | 6%  | 21%  | 24%    | *       | 22%      | -           | 28%      |
|             | EL           | 14%   | 10%       | 4%       | *                | 5%       | *     | -               | 0%    | -                | *                 | 3%          | 7%              | 0%  | 6%   | 4%  | 4%   | 4%     | *       | *        | -           | 0%       |
|             | Male         | 20%   | 16%       | 16%      | 5%               | 14%      | 20%   | *               | 18%   | -                | 11%               | 8%          | 23%             | 4%  | 21%  | 4%  | 16%  | -      | *       | 0%       | -           | 21%      |
|             | Female       | 24%   | 20%       | 20%      | 16%              | 15%      | 24%   | *               | 29%   | -                | 26%               | 13%         | 27%             | 5%  | 24%  | 4%  | -    | 20%    | -       | 29%      | -           | 26%      |
| Mathematics | All Students | 20%   | 17%       | 19%      | 9%               | 14%      | 23%   | *               | 44%   | -                | 15%               | 10%         | 26%             | 5%  | 23%  | 8%  | 21%  | 16%    | *       | 24%      | -           | 21%      |
|             | CWD          | 7%    | 6%        | 5%       | 5%               | 6%       | 5%    | *               | *     | -                | 0%                | 4%          | 8%              | 5%  | -    | 0%  | 5%   | 6%     | -       | 0%       | -           | 8%       |
|             | CWOD         | 23%   | 20%       | 23%      | 10%              | 17%      | 29%   | *               | 48%   | -                | 18%               | 13%         | 30%             | -   | 23%  | 11% | 28%  | 18%    | *       | 40%      | -           | 25%      |
|             | EL           | 15%   | 11%       | 8%       | *                | 5%       | *     | -               | 36%   | -                | *                 | 4%          | 18%             | 0%  | 11%  | 8%  | 7%   | 10%    | *       | *        | -           | 0%       |
|             | Male         | 22%   | 19%       | 21%      | 10%              | 17%      | 26%   | *               | 36%   | -                | 19%               | 12%         | 30%             | 5%  | 28%  | 7%  | 21%  | -      | *       | 22%      | -           | 25%      |
|             | Female       | 17%   | 15%       | 16%      | 7%               | 11%      | 20%   | *               | 50%   | -                | 9%                | 8%          | 22%             | 6%  | 18%  | 10% | -    | 16%    | -       | 25%      | -           | 18%      |
| Grade 5     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 28%   | 24%       | 25%      | 21%              | 19%      | 30%   | *               | 52%   | 33%              | 14%               | 15%         | 33%             | 7%  | 31%  | 8%  | 22%  | 29%    | *       | 18%      | *           | 35%      |
|             | CWD          | 8%    | 7%        | 7%       | 5%               | 4%       | 9%    | *               | 29%   | -                | 0%                | 3%          | 11%             | 7%  | -    | 10% | 8%   | 6%     | -       | 0%       | -           | 16%      |
|             | CWOD         | 32%   | 28%       | 31%      | 26%              | 24%      | 36%   | *               | 61%   | 33%              | 18%               | 19%         | 39%             | -   | 31%  | 7%  | 26%  | 35%    | *       | 33%      | *           | 41%      |
|             | EL           | 17%   | 14%       | 8%       | -                | 4%       | *     | -               | 44%   | *                | *                 | 5%          | 17%             | 10% | 7%   | 8%  | 6%   | 11%    | *       | *        | -           | *        |
|             | Male         | 25%   | 22%       | 22%      | 18%              | 14%      | 28%   | -               | 67%   | *                | 6%                | 12%         | 30%             | 8%  | 26%  | 6%  | 22%  | -      | -       | *        | -           | 27%      |
|             | Female       | 30%   | 26%       | 29%      | 24%              | 25%      | 32%   | *               | 38%   | *                | 27%               | 18%         | 37%             | 6%  | 35%  | 11% | -    | 29%    | *       | 14%      | *           | 43%      |
| Mathematics | All Students | 19%   | 15%       | 19%      | 12%              | 12%      | 24%   | *               | 36%   | 17%              | 20%               | 9%          | 27%             | 5%  | 23%  | 7%  | 21%  | 17%    | *       | 8%       | *           | 27%      |
|             | CWD          | 7%    | 6%        | 5%       | 0%               | 2%       | 6%    | *               | 29%   | -                | 9%                | 2%          | 8%              | 5%  | -    | 10% | 5%   | 5%     | -       | 20%      | -           | 4%       |
|             | CWOD         | 21%   | 18%       | 23%      | 16%              | 15%      | 30%   | *               | 39%   | 17%              | 22%               | 11%         | 31%             | -   | 23%  | 6%  | 27%  | 20%    | *       | 0%       | *           | 34%      |
|             | EL           | 12%   | 9%        | 7%       | -                | 4%       | *     | -               | 33%   | *                | *                 | 5%          | 11%             | 10% | 6%   | 7%  | 7%   | 5%     | *       | *        | -           | *        |
|             | Male         | 21%   | 17%       | 21%      | 6%               | 14%      | 28%   | -               | 42%   | *                | 15%               | 10%         | 30%             | 5%  | 27%  | 7%  | 21%  | -      | -       | 20%      | -           | 29%      |
|             | Female       | 17%   | 14%       | 17%      | 16%              | 11%      | 19%   | *               | 31%   | *                | 27%               | 7%          | 23%             | 5%  | 20%  | 5%  | -    | 17%    | *       | 0%       | *           | 25%      |

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|             |              | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science     | All Students | 11%   | 9%        | 9%       | 1%               | 6%       | 13%   | *               | 20%   | 0%               | 5%                | 3%          | 14%             | 3%  | 11%  | 4%  | 10%  | 9%     | *       | 0%       | *           | 12%      |
|             | CWD          | 5%    | 6%        | 3%       | 0%               | 1%       | 3%    | *               | 29%   | -                | 0%                | 2%          | 4%              | 3%  | -    | 10% | 2%   | 4%     | -       | 0%       | -           | 0%       |
|             | CWOD         | 12%   | 10%       | 11%      | 2%               | 7%       | 16%   | *               | 17%   | 0%               | 7%                | 4%          | 16%             | -   | 11%  | 3%  | 12%  | 10%    | *       | 0%       | *           | 16%      |
|             | EL           | 5%    | 3%        | 4%       | -                | 3%       | *     | -               | 22%   | *                | *                 | 3%          | 11%             | 10% | 3%   | 4%  | 6%   | 3%     | *       | *        | -           | *        |
|             | Male         | 13%   | 11%       | 10%      | 3%               | 5%       | 14%   | -               | 33%   | *                | 3%                | 3%          | 15%             | 2%  | 12%  | 6%  | 10%  | -      | -       | 0%       | -           | 9%       |
|             | Female       | 9%    | 8%        | 9%       | 0%               | 7%       | 12%   | *               | 8%    | *                | 9%                | 3%          | 13%             | 4%  | 10%  | 3%  | -    | 9%     | *       | 0%       | *           | 15%      |
| Grade 6     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 25%   | 19%       | 23%      | 12%              | 16%      | 28%   | *               | 48%   | 17%              | 24%               | 11%         | 33%             | 4%  | 27%  | 5%  | 16%  | 28%    | -       | 16%      | *           | 27%      |
|             | CWD          | 6%    | 5%        | 4%       | 0%               | 1%       | 8%    | -               | -     | *                | 0%                | 2%          | 8%              | 4%  | -    | 0%  | 4%   | 4%     | -       | *        | *           | 5%       |
|             | CWOD         | 28%   | 23%       | 27%      | 15%              | 19%      | 34%   | *               | 48%   | 20%              | 29%               | 14%         | 37%             | -   | 27%  | 5%  | 20%  | 33%    | -       | 17%      | -           | 33%      |
|             | EL           | 12%   | 9%        | 5%       | -                | 5%       | -     | -               | 0%    | -                | -                 | 6%          | 0%              | 0%  | 5%   | 5%  | 2%   | 7%     | -       | *        | -           | *        |
|             | Male         | 21%   | 16%       | 16%      | 0%               | 11%      | 20%   | *               | 38%   | *                | 19%               | 5%          | 26%             | 4%  | 20%  | 2%  | 16%  | -      | -       | 0%       | -           | 19%      |
|             | Female       | 28%   | 23%       | 28%      | 20%              | 20%      | 36%   | -               | 57%   | *                | 28%               | 16%         | 40%             | 4%  | 33%  | 7%  | -    | 28%    | -       | 30%      | *           | 34%      |
| Mathematics | All Students | 13%   | 10%       | 10%      | 2%               | 5%       | 13%   | *               | 30%   | 14%              | 13%               | 3%          | 15%             | 2%  | 12%  | 0%  | 10%  | 10%    | -       | 5%       | *           | 8%       |
|             | CWD          | 5%    | 5%        | 2%       | 0%               | 0%       | 3%    | -               | -     | *                | 0%                | 1%          | 3%              | 2%  | -    | 0%  | 3%   | 0%     | -       | *        | *           | 0%       |
|             | CWOD         | 15%   | 11%       | 12%      | 2%               | 6%       | 15%   | *               | 30%   | 20%              | 16%               | 4%          | 17%             | -   | 12%  | 0%  | 12%  | 11%    | -       | 6%       | -           | 10%      |
|             | EL           | 7%    | 6%        | 0%       | -                | 0%       | -     | -               | 0%    | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | *        |
|             | Male         | 14%   | 11%       | 10%      | 0%               | 6%       | 12%   | *               | 31%   | *                | 12%               | 3%          | 15%             | 3%  | 12%  | 0%  | 10%  | -      | -       | 0%       | -           | 13%      |
|             | Female       | 12%   | 9%        | 10%      | 3%               | 4%       | 13%   | -               | 29%   | *                | 15%               | 4%          | 15%             | 0%  | 11%  | 0%  | -    | 10%    | -       | 10%      | *           | 5%       |
| Grade 7     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 28%   | 23%       | 24%      | 16%              | 16%      | 32%   | 0%              | 52%   | 0%               | 26%               | 12%         | 34%             | 4%  | 29%  | 6%  | 22%  | 27%    | -       | 0%       | *           | 31%      |
|             | CWD          | 6%    | 5%        | 4%       | 7%               | 1%       | 6%    | *               | *     | -                | 0%                | 4%          | 4%              | 4%  | -    | 0%  | 3%   | 4%     | -       | *        | -           | 10%      |
|             | CWOD         | 31%   | 27%       | 29%      | 18%              | 19%      | 37%   | *               | 56%   | 0%               | 29%               | 14%         | 39%             | -   | 29%  | 7%  | 27%  | 30%    | -       | 0%       | *           | 35%      |
|             | EL           | 13%   | 13%       | 6%       | *                | 5%       | -     | *               | 14%   | *                | -                 | 5%          | 6%              | 0%  | 7%   | 6%  | 6%   | 5%     | -       | *        | -           | *        |
|             | Male         | 23%   | 19%       | 22%      | 13%              | 13%      | 29%   | *               | 50%   | *                | 26%               | 12%         | 30%             | 3%  | 27%  | 6%  | 22%  | -      | -       | 0%       | *           | 34%      |
|             | Female       | 33%   | 28%       | 27%      | 21%              | 19%      | 34%   | *               | 54%   | *                | 26%               | 12%         | 38%             | 4%  | 30%  | 5%  | -    | 27%    | -       | *        | -           | 27%      |
| Mathematics | All Students | 11%   | 9%        | 1%       | 0%               | 0%       | 1%    | 0%              | 17%   | *                | 2%                | 1%          | 2%              | 1%  | 1%   | 1%  | 2%   | 0%     | -       | 0%       | *           | 1%       |
|             | CWD          | 5%    | 5%        | 1%       | 0%               | 0%       | 1%    | *               | *     | -                | 11%               | 1%          | 1%              | 1%  | -    | 0%  | 2%   | 0%     | -       | *        | -           | 0%       |
|             | CWOD         | 12%   | 10%       | 1%       | 0%               | 1%       | 1%    | *               | 20%   | *                | 0%                | 0%          | 2%              | -   | 1%   | 2%  | 2%   | 0%     | -       | 0%       | *           | 2%       |
|             | EL           | 5%    | 7%        | 1%       | -                | 0%       | -     | *               | 20%   | *                | -                 | 0%          | 7%              | 0%  | 2%   | 1%  | 3%   | 0%     | -       | *        | -           | *        |
|             | Male         | 12%   | 10%       | 2%       | 0%               | 1%       | 2%    | *               | 33%   | *                | 5%                | 1%          | 2%              | 2%  | 2%   | 3%  | 2%   | -      | -       | 0%       | *           | 0%       |
|             | Female       | 9%    | 8%        | 0%       | 0%               | 0%       | 1%    | *               | 0%    | *                | 0%                | 0%          | 1%              | 0%  | 0%   | 0%  | -    | 0%     | -       | *        | -           | 3%       |
| Grade 8     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading     | All Students | 28%   | 25%       | 31%      | 19%              | 21%      | 37%   | 40%             | 64%   | 43%              | 44%               | 16%         | 42%             | 3%  | 36%  | 11% | 24%  | 37%    | -       | 13%      | -           | 38%      |
|             | CWD          | 7%    | 6%        | 3%       | 0%               | 0%       | 8%    | *               | -     | -                | 0%                | 2%          | 5%              | 3%  | -    | 0%  | 3%   | 4%     | -       | 0%       | -           | 0%       |
|             | CWOD         | 31%   | 28%       | 36%      | 25%              | 26%      | 42%   | *               | 64%   | 43%              | 50%               | 20%         | 48%             | -   | 36%  | 13% | 30%  | 42%    | -       | 20%      | -           | 46%      |
|             | EL           | 12%   | 11%       | 11%      | -                | 5%       | *     | -               | 38%   | -                | *                 | 5%          | 22%             | 0%  | 13%  | 11% | 10%  | 11%    | -       | *        | -           | *        |
|             | Male         | 25%   | 21%       | 24%      | 15%              | 18%      | 29%   | *               | 55%   | *                | 30%               | 9%          | 36%             | 3%  | 30%  | 10% | 24%  | -      | -       | 0%       | -           | 40%      |
|             | Female       | 32%   | 28%       | 37%      | 22%              | 24%      | 44%   | *               | 71%   | 40%              | 51%               | 23%         | 48%             | 4%  | 42%  | 11% | -    | 37%    | -       | 29%      | -           | 35%      |

Texas Education Agency  
2024 Federal Report Card  
BELTON ISD (014903) - BELL COUNTY

|               |              | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics   | All Students | 15%   | 9%        | 10%      | 4%               | 4%       | 13%   | *               | 43%   | 0%               | 16%               | 3%          | 15%             | 1%  | 12%  | 1%  | 11%  | 9%     | -       | 0%       | -           | 15%      |
|               | CWD          | 6%    | 4%        | 1%       | 0%               | 1%       | 1%    | *               | -     | -                | 0%                | 0%          | 3%              | 1%  | -    | 0%  | 2%   | 0%     | -       | 0%       | -           | 0%       |
|               | CWOD         | 17%   | 10%       | 12%      | 6%               | 4%       | 15%   | *               | 43%   | 0%               | 18%               | 4%          | 17%             | -   | 12%  | 2%  | 13%  | 11%    | -       | 0%       | -           | 18%      |
|               | EL           | 8%    | 6%        | 1%       | *                | 0%       | -     | -               | 17%   | -                | *                 | 0%          | 6%              | 0%  | 2%   | 1%  | 3%   | 0%     | -       | *        | -           | *        |
|               | Male         | 16%   | 10%       | 11%      | 4%               | 6%       | 13%   | *               | 53%   | *                | 16%               | 3%          | 16%             | 2%  | 13%  | 3%  | 11%  | -      | -       | 0%       | -           | 18%      |
|               | Female       | 14%   | 8%        | 9%       | 5%               | 2%       | 13%   | -               | 31%   | *                | 17%               | 3%          | 14%             | 0%  | 11%  | 0%  | -    | 9%     | -       | *        | -           | 10%      |
| Science       | All Students | 16%   | 13%       | 17%      | 4%               | 9%       | 23%   | 20%             | 48%   | 14%              | 26%               | 8%          | 25%             | 2%  | 20%  | 5%  | 19%  | 16%    | -       | 0%       | -           | 26%      |
|               | CWD          | 5%    | 5%        | 2%       | 0%               | 0%       | 3%    | *               | -     | -                | 14%               | 1%          | 3%              | 2%  | -    | 0%  | 2%   | 1%     | -       | 0%       | -           | 0%       |
|               | CWOD         | 18%   | 15%       | 20%      | 6%               | 11%      | 27%   | *               | 48%   | 14%              | 27%               | 10%         | 28%             | -   | 20%  | 6%  | 23%  | 18%    | -       | 0%       | -           | 31%      |
|               | EL           | 6%    | 5%        | 5%       | -                | 0%       | *     | -               | 38%   | -                | *                 | 0%          | 13%             | 0%  | 6%   | 5%  | 7%   | 3%     | -       | *        | -           | *        |
|               | Male         | 18%   | 15%       | 19%      | 4%               | 10%      | 26%   | *               | 45%   | *                | 30%               | 7%          | 28%             | 2%  | 23%  | 7%  | 19%  | -      | -       | 0%       | -           | 31%      |
|               | Female       | 15%   | 12%       | 16%      | 5%               | 8%       | 20%   | *               | 50%   | 20%              | 24%               | 9%          | 21%             | 1%  | 18%  | 3%  | -    | 16%    | -       | 0%       | -           | 20%      |
| End of Course |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I     | All Students | 15%   | 13%       | 19%      | 11%              | 10%      | 28%   | 40%             | 45%   | *                | 18%               | 8%          | 30%             | 1%  | 23%  | 1%  | 14%  | 25%    | -       | 0%       | *           | 30%      |
|               | CWD          | 4%    | 4%        | 1%       | 0%               | 0%       | 3%    | *               | *     | -                | 0%                | 0%          | 4%              | 1%  | -    | 0%  | 0%   | 3%     | -       | 0%       | -           | 5%       |
|               | CWOD         | 17%   | 15%       | 23%      | 13%              | 12%      | 33%   | *               | 46%   | *                | 21%               | 10%         | 33%             | -   | 23%  | 1%  | 18%  | 29%    | -       | 0%       | *           | 35%      |
|               | EL           | 4%    | 3%        | 1%       | *                | 1%       | *     | -               | 0%    | -                | -                 | 0%          | 5%              | 0%  | 1%   | 1%  | 0%   | 2%     | -       | 0%       | -           | *        |
|               | Male         | 11%   | 10%       | 14%      | 2%               | 7%       | 21%   | *               | 42%   | *                | 18%               | 6%          | 23%             | 0%  | 18%  | 0%  | 14%  | -      | -       | 0%       | -           | 22%      |
|               | Female       | 19%   | 18%       | 25%      | 19%              | 13%      | 35%   | *               | 47%   | *                | 18%               | 10%         | 37%             | 3%  | 29%  | 2%  | -    | 25%    | -       | 0%       | *           | 37%      |
| English II    | All Students | 8%    | 7%        | 9%       | 7%               | 5%       | 13%   | 0%              | 32%   | 14%              | 8%                | 3%          | 14%             | 1%  | 11%  | 0%  | 7%   | 12%    | -       | 0%       | *           | 11%      |
|               | CWD          | 3%    | 4%        | 1%       | 7%               | 0%       | 1%    | -               | *     | *                | 0%                | 1%          | 2%              | 1%  | -    | 0%  | 1%   | 1%     | -       | *        | -           | 0%       |
|               | CWOD         | 9%    | 8%        | 11%      | 7%               | 5%       | 15%   | 0%              | 35%   | 17%              | 9%                | 3%          | 15%             | -   | 11%  | 0%  | 8%   | 14%    | -       | 0%       | *           | 11%      |
|               | EL           | 1%    | 1%        | 0%       | -                | 0%       | *     | -               | 0%    | -                | -                 | 0%          | 0%              | 0%  | 0%   | 0%  | 0%   | 0%     | -       | *        | -           | *        |
|               | Male         | 7%    | 6%        | 7%       | 0%               | 4%       | 10%   | *               | 27%   | 0%               | 5%                | 2%          | 11%             | 1%  | 8%   | 0%  | 7%   | -      | -       | 0%       | -           | 9%       |
|               | Female       | 10%   | 9%        | 12%      | 18%              | 5%       | 16%   | *               | 36%   | *                | 10%               | 4%          | 17%             | 1%  | 14%  | 0%  | -    | 12%    | -       | 0%       | *           | 12%      |
| Algebra I     | All Students | 23%   | 19%       | 20%      | 11%              | 14%      | 25%   | 29%             | 64%   | 60%              | 24%               | 12%         | 27%             | 3%  | 24%  | 14% | 19%  | 22%    | -       | 11%      | *           | 30%      |
|               | CWD          | 7%    | 6%        | 3%       | 0%               | 6%       | 2%    | *               | -     | -                | 0%                | 3%          | 4%              | 3%  | -    | 9%  | 5%   | 0%     | -       | *        | -           | 6%       |
|               | CWOD         | 25%   | 21%       | 24%      | 14%              | 16%      | 29%   | *               | 64%   | 60%              | 28%               | 15%         | 31%             | -   | 24%  | 16% | 22%  | 26%    | -       | 13%      | *           | 34%      |
|               | EL           | 13%   | 12%       | 14%      | *                | 7%       | *     | -               | 75%   | -                | -                 | 8%          | 38%             | 9%  | 16%  | 14% | 11%  | 18%    | -       | 14%      | -           | *        |
|               | Male         | 22%   | 18%       | 19%      | 4%               | 15%      | 23%   | *               | 50%   | *                | 18%               | 10%         | 26%             | 5%  | 22%  | 11% | 19%  | -      | -       | 13%      | -           | 33%      |
|               | Female       | 23%   | 19%       | 22%      | 18%              | 12%      | 26%   | 40%             | 75%   | *                | 28%               | 15%         | 28%             | 0%  | 26%  | 18% | -    | 22%    | -       | 10%      | *           | 27%      |
| Biology       | All Students | 18%   | 15%       | 21%      | 11%              | 14%      | 27%   | *               | 44%   | *                | 16%               | 11%         | 29%             | 4%  | 24%  | 5%  | 21%  | 21%    | -       | 0%       | *           | 31%      |
|               | CWD          | 5%    | 6%        | 4%       | 0%               | 5%       | 5%    | *               | *     | -                | 0%                | 4%          | 4%              | 4%  | -    | 7%  | 6%   | 1%     | -       | *        | -           | 6%       |
|               | CWOD         | 19%   | 17%       | 24%      | 13%              | 16%      | 31%   | *               | 46%   | *                | 18%               | 13%         | 32%             | -   | 24%  | 5%  | 25%  | 24%    | -       | 0%       | *           | 35%      |
|               | EL           | 5%    | 5%        | 5%       | *                | 6%       | *     | -               | *     | -                | -                 | 3%          | 13%             | 7%  | 5%   | 5%  | 3%   | 8%     | -       | 0%       | -           | *        |
|               | Male         | 18%   | 16%       | 21%      | 2%               | 16%      | 26%   | *               | 42%   | *                | 24%               | 12%         | 29%             | 6%  | 25%  | 3%  | 21%  | -      | -       | 0%       | -           | 36%      |
|               | Female       | 17%   | 14%       | 21%      | 17%              | 12%      | 28%   | *               | 47%   | *                | 8%                | 9%          | 29%             | 1%  | 24%  | 8%  | -    | 21%    | -       | 0%       | *           | 26%      |

STAAR Percent at Approaches Grade Level or Above

All Grades

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|                                             |              | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|-----|------|--------|---------|----------|-------------|----------|
| All Subjects                                | All Students | 73%   | 72%       | 74%      | 65%              | 66%      | 80%   | 65%             | 86%   | 80%              | 78%               | 63%         | 83%             | 44%  | 81%  | 49% | 72%  | 75%    | 33%     | 53%      | 73%         | 82%      |
|                                             | CWD          | 46%   | 44%       | 44%      | 36%              | 37%      | 50%   | 39%             | 56%   | *                | 46%               | 38%         | 51%             | 44%  | -    | 26% | 44%  | 43%    | -       | 37%      | *           | 56%      |
|                                             | CWOD         | 77%   | 78%       | 81%      | 73%              | 73%      | 88%   | 74%             | 89%   | 82%              | 84%               | 71%         | 88%             | -    | 81%  | 55% | 80%  | 82%    | 33%     | 60%      | 78%         | 88%      |
|                                             | EL           | 61%   | 60%       | 49%      | 82%              | 46%      | 66%   | *               | 72%   | 0%               | 50%               | 46%         | 61%             | 26%  | 55%  | 49% | 49%  | 50%    | 40%     | 37%      | -           | 62%      |
|                                             | Male         | 71%   | 70%       | 72%      | 58%              | 64%      | 79%   | 58%             | 89%   | 76%              | 77%               | 62%         | 81%             | 44%  | 80%  | 49% | 72%  | -      | *       | 48%      | *           | 82%      |
|                                             | Female       | 74%   | 73%       | 75%      | 71%              | 68%      | 81%   | 68%             | 84%   | 84%              | 78%               | 64%         | 84%             | 43%  | 82%  | 50% | -    | 75%    | *       | 59%      | 78%         | 82%      |
| Reading                                     | All Students | 74%   | 75%       | 77%      | 71%              | 68%      | 83%   | 63%             | 86%   | 85%              | 84%               | 65%         | 86%             | 44%  | 85%  | 44% | 73%  | 81%    | *       | 54%      | 100%        | 87%      |
|                                             | CWD          | 44%   | 45%       | 44%      | 39%              | 35%      | 50%   | 29%             | 59%   | *                | 49%               | 36%         | 53%             | 44%  | -    | 19% | 42%  | 46%    | -       | 38%      | *           | 61%      |
|                                             | CWOD         | 80%   | 81%       | 85%      | 79%              | 76%      | 91%   | 75%             | 89%   | 85%              | 91%               | 74%         | 92%             | -    | 85%  | 51% | 81%  | 88%    | *       | 60%      | *           | 93%      |
|                                             | EL           | 59%   | 60%       | 44%      | 88%              | 41%      | 73%   | *               | 66%   | *                | *                 | 40%         | 58%             | 19%  | 51%  | 44% | 42%  | 48%    | *       | 28%      | -           | 67%      |
|                                             | Male         | 70%   | 71%       | 73%      | 63%              | 62%      | 80%   | 50%             | 87%   | 85%              | 82%               | 61%         | 82%             | 42%  | 81%  | 42% | 73%  | -      | *       | 48%      | *           | 85%      |
|                                             | Female       | 78%   | 79%       | 81%      | 78%              | 74%      | 86%   | 71%             | 85%   | 86%              | 86%               | 69%         | 90%             | 46%  | 88%  | 48% | -    | 81%    | *       | 62%      | *           | 89%      |
| Mathematics                                 | All Students | 70%   | 69%       | 70%      | 58%              | 64%      | 76%   | 57%             | 86%   | 71%              | 70%               | 59%         | 79%             | 43%  | 77%  | 55% | 71%  | 70%    | *       | 52%      | *           | 76%      |
|                                             | CWD          | 45%   | 43%       | 43%      | 31%              | 37%      | 49%   | 43%             | 50%   | *                | 38%               | 38%         | 49%             | 43%  | -    | 30% | 45%  | 39%    | -       | 35%      | *           | 50%      |
|                                             | CWOD         | 75%   | 75%       | 77%      | 66%              | 71%      | 83%   | 60%             | 90%   | 76%              | 77%               | 67%         | 85%             | -    | 77%  | 62% | 79%  | 76%    | *       | 57%      | *           | 83%      |
|                                             | EL           | 62%   | 60%       | 55%      | 75%              | 53%      | 62%   | *               | 78%   | *                | *                 | 52%         | 65%             | 30%  | 62%  | 55% | 58%  | 52%    | *       | 43%      | -           | 57%      |
|                                             | Male         | 71%   | 69%       | 71%      | 53%              | 65%      | 77%   | 43%             | 89%   | 60%              | 72%               | 61%         | 79%             | 45%  | 79%  | 58% | 71%  | -      | *       | 46%      | *           | 78%      |
|                                             | Female       | 70%   | 68%       | 70%      | 62%              | 63%      | 76%   | 60%             | 84%   | 80%              | 69%               | 58%         | 79%             | 39%  | 76%  | 52% | -    | 70%    | *       | 60%      | *           | 74%      |
| Science                                     | All Students | 73%   | 71%       | 74%      | 63%              | 65%      | 81%   | 83%             | 84%   | 88%              | 78%               | 63%         | 82%             | 47%  | 80%  | 49% | 75%  | 73%    | *       | 51%      | *           | 82%      |
|                                             | CWD          | 49%   | 48%       | 47%      | 36%              | 40%      | 53%   | *               | 63%   | -                | 57%               | 42%         | 53%             | 47%  | -    | 38% | 48%  | 46%    | -       | 38%      | -           | 61%      |
|                                             | CWOD         | 77%   | 76%       | 80%      | 70%              | 71%      | 87%   | 100%            | 87%   | 88%              | 82%               | 70%         | 87%             | -    | 80%  | 52% | 82%  | 79%    | *       | 58%      | *           | 87%      |
|                                             | EL           | 61%   | 59%       | 49%      | *                | 47%      | 57%   | -               | 71%   | *                | *                 | 46%         | 60%             | 38%  | 52%  | 49% | 49%  | 50%    | *       | 45%      | -           | 67%      |
|                                             | Male         | 74%   | 73%       | 75%      | 57%              | 67%      | 82%   | *               | 91%   | 86%              | 77%               | 65%         | 82%             | 48%  | 82%  | 49% | 75%  | -      | -       | 50%      | -           | 85%      |
|                                             | Female       | 72%   | 70%       | 73%      | 69%              | 63%      | 80%   | 78%             | 79%   | 89%              | 79%               | 62%         | 81%             | 46%  | 79%  | 50% | -    | 73%    | *       | 53%      | *           | 79%      |
| SAT/ACT All Subjects                        | All Students | 88%   | 87%       | 85%      | 73%              | 78%      | 91%   | *               | 100%  | *                | 79%               | 73%         | 90%             | 100% | 85%  | *   | 89%  | 82%    | -       | *        | -           | 95%      |
|                                             | CWD          | 61%   | 68%       | 100%     | -                | *        | *     | -               | -     | -                | -                 | *           | 100%            | 100% | -    | -   | *    | *      | -       | -        | -           | -        |
|                                             | CWOD         | 88%   | 88%       | 85%      | 73%              | 77%      | 90%   | *               | 100%  | *                | 79%               | 72%         | 89%             | -    | 85%  | *   | 89%  | 81%    | -       | *        | -           | 95%      |
|                                             | EL           | 64%   | 71%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -    | *    | *   | *    | -      | -       | -        | -           | -        |
|                                             | Male         | 89%   | 89%       | 89%      | 73%              | 86%      | 93%   | -               | 100%  | -                | 78%               | 81%         | 92%             | *    | 89%  | *   | 89%  | -      | -       | *        | -           | 100%     |
|                                             | Female       | 87%   | 86%       | 82%      | *                | 71%      | 88%   | *               | 100%  | *                | 80%               | 63%         | 88%             | *    | 81%  | -   | -    | 82%    | -       | *        | -           | 90%      |
| STAAR Percent at Meets Grade Level or Above |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |          |             |          |
| All Grades                                  |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 47%   | 44%       | 47%      | 34%              | 37%      | 55%   | 42%             | 69%   | 63%              | 51%               | 32%         | 59%             | 19%  | 54%  | 20% | 45%  | 49%    | 17%     | 24%      | 36%         | 57%      |
|                                             | CWD          | 22%   | 21%       | 19%      | 9%               | 14%      | 23%   | 22%             | 44%   | *                | 20%               | 14%         | 25%             | 19%  | -    | 8%  | 20%  | 17%    | -       | 11%      | *           | 27%      |
|                                             | CWOD         | 51%   | 49%       | 54%      | 41%              | 42%      | 63%   | 49%             | 72%   | 65%              | 57%               | 38%         | 65%             | -    | 54%  | 23% | 53%  | 55%    | 17%     | 29%      | 44%         | 64%      |
|                                             | EL           | 31%   | 30%       | 20%      | 6%               | 17%      | 46%   | *               | 45%   | 0%               | 0%                | 16%         | 32%             | 8%   | 23%  | 20% | 19%  | 21%    | 20%     | 12%      | -           | 40%      |
|                                             | Male         | 45%   | 43%       | 45%      | 25%              | 35%      | 55%   | 37%             | 73%   | 52%              | 48%               | 31%         | 58%             | 20%  | 53%  | 19% | 45%  | -      | *       | 17%      | *           | 59%      |
|                                             | Female       | 48%   | 45%       | 49%      | 42%              | 38%      | 56%   | 44%             | 66%   | 72%              | 54%               | 34%         | 60%             | 17%  | 55%  | 21% | -    | 49%    | *       | 33%      | 44%         | 55%      |

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|                                      |              | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |  |
|--------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|--|
| Reading                              | All Students | 52%   | 50%       | 54%      | 42%              | 44%      | 63%   | 48%             | 74%   | 71%              | 62%               | 39%         | 67%             | 20% | 63%  | 20% | 49%  | 60%    | *       | 28%      | 40%         | 65%      |  |
|                                      | CWD          | 23%   | 22%       | 20%      | 10%              | 15%      | 24%   | 14%             | 35%   | *                | 22%               | 15%         | 26%             | 20% | -    | 8%  | 19%  | 20%    | -       | 10%      | *           | 32%      |  |
|                                      | CWOD         | 58%   | 57%       | 63%      | 51%              | 51%      | 72%   | 60%             | 77%   | 72%              | 69%               | 46%         | 74%             | -   | 63%  | 23% | 57%  | 68%    | *       | 34%      | *           | 73%      |  |
|                                      | EL           | 34%   | 33%       | 20%      | 13%              | 17%      | 53%   | *               | 44%   | *                | *                 | 17%         | 30%             | 8%  | 23%  | 20% | 18%  | 23%    | *       | 16%      | -           | 46%      |  |
|                                      | Male         | 48%   | 46%       | 49%      | 30%              | 37%      | 58%   | 40%             | 73%   | 60%              | 58%               | 34%         | 62%             | 19% | 57%  | 18% | 49%  | -      | *       | 16%      | *           | 64%      |  |
|                                      | Female       | 57%   | 56%       | 60%      | 54%              | 50%      | 67%   | 53%             | 74%   | 81%              | 66%               | 44%         | 73%             | 20% | 68%  | 23% | -    | 60%    | *       | 42%      | *           | 67%      |  |
| Mathematics                          | All Students | 42%   | 38%       | 39%      | 25%              | 30%      | 47%   | 29%             | 65%   | 54%              | 39%               | 25%         | 50%             | 17% | 44%  | 22% | 41%  | 37%    | *       | 23%      | *           | 46%      |  |
|                                      | CWD          | 22%   | 20%       | 17%      | 7%               | 14%      | 22%   | 29%             | 43%   | *                | 16%               | 13%         | 24%             | 17% | -    | 7%  | 20%  | 14%    | -       | 13%      | *           | 19%      |  |
|                                      | CWOD         | 46%   | 42%       | 44%      | 31%              | 34%      | 53%   | 27%             | 67%   | 58%              | 44%               | 30%         | 55%             | -   | 44%  | 26% | 47%  | 41%    | *       | 26%      | *           | 52%      |  |
|                                      | EL           | 31%   | 29%       | 22%      | 0%               | 19%      | 54%   | *               | 47%   | *                | *                 | 17%         | 38%             | 7%  | 26%  | 22% | 23%  | 21%    | *       | 10%      | -           | 30%      |  |
|                                      | Male         | 43%   | 40%       | 41%      | 22%              | 32%      | 49%   | 29%             | 71%   | 40%              | 38%               | 27%         | 52%             | 20% | 47%  | 23% | 41%  | -      | *       | 19%      | *           | 50%      |  |
|                                      | Female       | 40%   | 36%       | 37%      | 28%              | 27%      | 44%   | 27%             | 59%   | 65%              | 41%               | 23%         | 47%             | 14% | 41%  | 21% | -    | 37%    | *       | 29%      | *           | 41%      |  |
| Science                              | All Students | 42%   | 39%       | 45%      | 30%              | 34%      | 54%   | 50%             | 68%   | 63%              | 51%               | 30%         | 57%             | 20% | 51%  | 14% | 46%  | 44%    | *       | 15%      | *           | 59%      |  |
|                                      | CWD          | 21%   | 19%       | 20%      | 9%               | 14%      | 25%   | *               | 63%   | -                | 25%               | 15%         | 27%             | 20% | -    | 14% | 24%  | 15%    | -       | 8%       | -           | 31%      |  |
|                                      | CWOD         | 45%   | 44%       | 51%      | 36%              | 38%      | 61%   | 63%             | 68%   | 63%              | 55%               | 35%         | 62%             | -   | 51%  | 14% | 52%  | 50%    | *       | 19%      | *           | 65%      |  |
|                                      | EL           | 24%   | 22%       | 14%      | *                | 11%      | 14%   | -               | 43%   | *                | *                 | 10%         | 25%             | 14% | 14%  | 14% | 15%  | 13%    | *       | 9%       | -           | 50%      |  |
|                                      | Male         | 44%   | 42%       | 46%      | 18%              | 36%      | 57%   | *               | 74%   | 57%              | 45%               | 30%         | 59%             | 24% | 52%  | 15% | 46%  | -      | -       | 10%      | -           | 64%      |  |
|                                      | Female       | 40%   | 37%       | 44%      | 41%              | 31%      | 52%   | 56%             | 62%   | 67%              | 56%               | 31%         | 54%             | 15% | 50%  | 13% | -    | 44%    | *       | 21%      | *           | 54%      |  |
| SAT/ACT All Subjects                 | All Students | 59%   | 55%       | 51%      | 53%              | 43%      | 53%   | *               | 83%   | *                | 47%               | 35%         | 57%             | 33% | 51%  | *   | 59%  | 43%    | -       | *        | -           | 52%      |  |
|                                      | CWD          | 35%   | 32%       | 33%      | -                | *        | *     | -               | -     | -                | -                 | *           | 40%             | 33% | -    | -   | *    | *      | -       | -        | -           | -        |  |
|                                      | CWOD         | 60%   | 55%       | 51%      | 53%              | 43%      | 54%   | *               | 83%   | *                | 47%               | 35%         | 57%             | -   | 51%  | *   | 60%  | 43%    | -       | *        | -           | 52%      |  |
|                                      | EL           | 19%   | 29%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | -      | -       | -        | -           | -        |  |
|                                      | Male         | 64%   | 61%       | 59%      | 45%              | 52%      | 63%   | -               | 100%  | -                | 44%               | 49%         | 63%             | *   | 60%  | *   | 59%  | -      | -       | *        | -           | 64%      |  |
|                                      | Female       | 55%   | 49%       | 43%      | *                | 36%      | 42%   | *               | 71%   | *                | 50%               | 20%         | 51%             | *   | 43%  | -   | -    | 43%    | -       | *        | -           | 40%      |  |
| STAAR Percent at Masters Grade Level |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| All Grades                           |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |  |
| All Subjects                         | All Students | 18%   | 15%       | 17%      | 10%              | 11%      | 22%   | 17%             | 43%   | 16%              | 18%               | 8%          | 24%             | 4%  | 20%  | 5%  | 16%  | 19%    | 0%      | 7%       | 0%          | 23%      |  |
|                                      | CWD          | 6%    | 5%        | 4%       | 1%               | 3%       | 5%    | 0%              | 23%   | *                | 2%                | 2%          | 6%              | 4%  | -    | 3%  | 4%   | 3%     | -       | 2%       | *           | 5%       |  |
|                                      | CWOD         | 21%   | 17%       | 20%      | 12%              | 13%      | 26%   | 23%             | 45%   | 17%              | 22%               | 10%         | 28%             | -   | 20%  | 6%  | 19%  | 21%    | 0%      | 9%       | 0%          | 27%      |  |
|                                      | EL           | 9%    | 8%        | 5%       | 0%               | 3%       | 20%   | *               | 25%   | 0%               | 0%                | 3%          | 13%             | 3%  | 6%   | 5%  | 5%   | 6%     | 0%      | 5%       | -           | 11%      |  |
|                                      | Male         | 18%   | 15%       | 16%      | 6%               | 10%      | 21%   | 0%              | 45%   | 14%              | 16%               | 7%          | 23%             | 4%  | 19%  | 5%  | 16%  | -      | *       | 4%       | *           | 24%      |  |
|                                      | Female       | 19%   | 16%       | 19%      | 13%              | 12%      | 23%   | 24%             | 42%   | 18%              | 20%               | 10%         | 25%             | 3%  | 21%  | 6%  | -    | 19%    | *       | 11%      | 0%          | 22%      |  |
| Reading                              | All Students | 21%   | 18%       | 21%      | 13%              | 14%      | 26%   | 19%             | 45%   | 20%              | 22%               | 10%         | 29%             | 4%  | 25%  | 5%  | 17%  | 25%    | *       | 8%       | 0%          | 27%      |  |
|                                      | CWD          | 6%    | 5%        | 4%       | 2%               | 2%       | 6%    | 0%              | 18%   | *                | 0%                | 2%          | 6%              | 4%  | -    | 1%  | 4%   | 4%     | -       | 0%       | *           | 6%       |  |
|                                      | CWOD         | 24%   | 21%       | 25%      | 16%              | 17%      | 31%   | 25%             | 48%   | 21%              | 25%               | 13%         | 33%             | -   | 25%  | 6%  | 20%  | 29%    | *       | 11%      | *           | 31%      |  |
|                                      | EL           | 10%   | 8%        | 5%       | 0%               | 3%       | 20%   | *               | 16%   | *                | *                 | 3%          | 10%             | 1%  | 6%   | 5%  | 3%   | 6%     | *       | 8%       | -           | 8%       |  |
|                                      | Male         | 18%   | 15%       | 17%      | 7%               | 11%      | 22%   | 0%              | 43%   | 15%              | 17%               | 7%          | 25%             | 4%  | 20%  | 3%  | 17%  | -      | *       | 2%       | *           | 24%      |  |
|                                      | Female       | 24%   | 21%       | 25%      | 19%              | 17%      | 31%   | 29%             | 47%   | 24%              | 26%               | 14%         | 33%             | 4%  | 29%  | 6%  | -    | 25%    | *       | 16%      | *           | 29%      |  |

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|                      |              | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Mathematics          | All Students | 17%   | 13%       | 14%      | 7%               | 8%       | 17%   | 14%             | 43%   | 14%              | 16%               | 7%          | 19%             | 4%  | 16%  | 6% | 15%  | 13%    | *       | 9%       | *           | 18%      |
|                      | CWD          | 6%    | 5%        | 4%       | 1%               | 3%       | 5%    | 0%              | 29%   | *                | 3%                | 3%          | 6%              | 4%  | -    | 4% | 5%   | 3%     | -       | 4%       | *           | 4%       |
|                      | CWOD         | 19%   | 15%       | 16%      | 9%               | 10%      | 20%   | 20%             | 44%   | 15%              | 19%               | 8%          | 22%             | -   | 16%  | 7% | 18%  | 14%    | *       | 10%      | *           | 21%      |
|                      | EL           | 10%   | 8%        | 6%       | 0%               | 3%       | 31%   | *               | 35%   | *                | *                 | 4%          | 16%             | 4%  | 7%   | 6% | 6%   | 7%     | *       | 5%       | -           | 13%      |
|                      | Male         | 18%   | 15%       | 15%      | 5%               | 10%      | 18%   | 0%              | 49%   | 13%              | 16%               | 7%          | 21%             | 5%  | 18%  | 6% | 15%  | -      | *       | 8%       | *           | 22%      |
|                      | Female       | 15%   | 12%       | 13%      | 9%               | 7%       | 16%   | 20%             | 38%   | 15%              | 16%               | 6%          | 17%             | 3%  | 14%  | 7% | -    | 13%    | *       | 10%      | *           | 14%      |
| Science              | All Students | 15%   | 13%       | 16%      | 6%               | 10%      | 21%   | 17%             | 38%   | 13%              | 16%               | 7%          | 23%             | 3%  | 19%  | 5% | 17%  | 15%    | *       | 0%       | *           | 23%      |
|                      | CWD          | 5%    | 6%        | 3%       | 0%               | 2%       | 4%    | *               | 25%   | -                | 4%                | 2%          | 4%              | 3%  | -    | 6% | 3%   | 2%     | -       | 0%       | -           | 2%       |
|                      | CWOD         | 17%   | 14%       | 19%      | 7%               | 11%      | 25%   | 25%             | 39%   | 13%              | 18%               | 9%          | 26%             | -   | 19%  | 4% | 20%  | 18%    | *       | 0%       | *           | 28%      |
|                      | EL           | 5%    | 5%        | 5%       | *                | 3%       | 0%    | -               | 24%   | *                | *                 | 2%          | 12%             | 6%  | 4%   | 5% | 5%   | 5%     | *       | 0%       | -           | 17%      |
|                      | Male         | 16%   | 14%       | 17%      | 3%               | 10%      | 22%   | *               | 40%   | 14%              | 17%               | 8%          | 24%             | 3%  | 20%  | 5% | 17%  | -      | -       | 0%       | -           | 26%      |
|                      | Female       | 14%   | 11%       | 15%      | 8%               | 9%       | 20%   | 22%             | 36%   | 11%              | 14%               | 7%          | 21%             | 2%  | 18%  | 5% | -    | 15%    | *       | 0%       | *           | 21%      |
| SAT/ACT All Subjects | All Students | 12%   | 5%        | 5%       | 0%               | 1%       | 4%    | *               | 50%   | *                | 0%                | 1%          | 6%              | 0%  | 5%   | *  | 7%   | 2%     | -       | *        | -           | 5%       |
|                      | CWD          | 7%    | 0%        | 0%       | -                | *        | *     | -               | -     | -                | -                 | *           | 0%              | 0%  | -    | -  | *    | *      | -       | -        | -           | -        |
|                      | CWOD         | 12%   | 5%        | 5%       | 0%               | 1%       | 5%    | *               | 50%   | *                | 0%                | 1%          | 6%              | -   | 5%   | *  | 7%   | 2%     | -       | *        | -           | 5%       |
|                      | EL           | 1%    | 0%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|                      | Male         | 15%   | 7%        | 7%       | 0%               | 2%       | 5%    | -               | 100%  | -                | 0%                | 2%          | 8%              | *   | 7%   | *  | 7%   | -      | -       | *        | -           | 9%       |
|                      | Female       | 9%    | 3%        | 2%       | *                | 0%       | 4%    | *               | 14%   | *                | 0%                | 0%          | 3%              | *   | 2%   | -  | -    | 2%     | -       | *        | -           | 0%       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2023-24 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                       | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|-----------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| Academic Growth Score |              |                  |          |       |                 |       |                  |                   |             |     |    |
| Reading               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students          | 69           | 63               | 64       | 71    | 64              | 82    | 81               | 75                | 61          | 51  | 47 |
| CWD                   | 51           | 50               | 48       | 54    | *               | 75    | *                | 54                | 48          | 51  | 31 |
| CWOD                  | 73           | 66               | 68       | 75    | 66              | 82    | 79               | 78                | 66          | -   | 52 |
| EL ◇                  | 47           | 54               | 45       | 44    | *               | 71    | -                | *                 | 44          | 31  | 47 |
| Male                  | 66           | 55               | 60       | 71    | 56              | 84    | 79               | 72                | 60          | 51  | 45 |
| Female                | 71           | 70               | 68       | 72    | 68              | 80    | 83               | 77                | 63          | 52  | 49 |

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|                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Mathematics</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students       | 61           | 57               | 59       | 62    | 50              | 73    | 60               | 58                | 56          | 52  | 59 |
| CWD                | 52           | 47               | 51       | 54    | *               | 69    | *                | 44                | 49          | 52  | 46 |
| CWOD               | 63           | 60               | 61       | 64    | 48              | 74    | 66               | 60                | 59          | -   | 62 |
| EL ◇               | 59           | 38               | 58       | 61    | *               | 69    | -                | *                 | 58          | 46  | 59 |
| Male               | 61           | 53               | 61       | 63    | 30              | 81    | 50               | 56                | 58          | 54  | 62 |
| Female             | 60           | 61               | 57       | 61    | 58              | 66    | 68               | 59                | 55          | 49  | 55 |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2023

*The six-year graduation rates for the class of 2022 will be updated in March, 2025.*

|                                                                             | All Students | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Econ Disadv | CWD    | EL◇    | Homeless ◇ | Foster Care ◇ |
|-----------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|--------|--------|------------|---------------|
| <b>Federal Graduation Rates</b>                                             |              |                  |          |       |                 |        |                  |                   |             |        |        |            |               |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2023.</b> |              |                  |          |       |                 |        |                  |                   |             |        |        |            |               |
| All Students                                                                | 94.9%        | 92.0%            | 93.7%    | 95.8% | 100.0%          | 94.1%  | 100.0%           | 98.0%             | 91.5%       | 82.6%  | 92.2%  | 77.6%      | *             |
| CWD                                                                         | 82.6%        | 71.4%            | 82.4%    | 84.1% | *               | -      | *                | *                 | 79.7%       | 82.6%  | 100.0% | 55.6%      | -             |
| CWOD                                                                        | 96.8%        | 96.7%            | 95.6%    | 97.5% | 100.0%          | 94.1%  | 100.0%           | 97.9%             | 93.8%       | -      | 90.5%  | 82.5%      | *             |
| EL ◇                                                                        | 92.2%        | *                | 93.6%    | -     | -               | *      | -                | *                 | 89.7%       | 100.0% | 92.2%  | *          | -             |
| Male                                                                        | 94.8%        | 94.9%            | 93.0%    | 95.7% | *               | 100.0% | *                | 96.2%             | 91.4%       | 86.2%  | 92.9%  | 73.1%      | *             |
| Female                                                                      | 94.9%        | 88.9%            | 94.4%    | 95.8% | *               | 85.7%  | *                | 100.0%            | 91.5%       | 75.6%  | 91.3%  | 82.6%      | *             |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2024 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

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| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 985               | 172               | 17%                 |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                                                                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|---------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |     |
| STAAR Component Score                                                           | 46           | 36               | 38       | 52    | 41              | 66    | 53               | 49                | 34          | 22  | 25  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |     |
| %Students meeting CCMR                                                          | 76%          | 65%              | 68%      | 83%   | 88%             | 83%   | 71%              | 67%               | 67%         | 82% | 52% |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|                                 | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b> |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>                  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2023-2027)       | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met                      | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | N    |
| Interim Goals (2028-2032)       | 53%          | 43%              | 48%      | 67%   | 53%             | 78%   | 54%              | 63%               | 44%         | 33% | 41%  |
| Target Met                      | Y            | Y                | N        | N     | N               | Y     | Y                | Y                 | N           | N   | N    |
| Interim Goals (2033-2037)       | 62%          | 54%              | 59%      | 74%   | 63%             | 82%   | 63%              | 70%               | 55%         | 47% | 53%  |
| Target Met                      | N            | N                | N        | N     | N               | N     | Y                | N                 | N           | N   | N    |
| Long-Term Goals                 | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |

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|                                                    | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL + |
|----------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|------|
| Target Met                                         | N            | N                | N        | N     | N               | N     | Y                | N                 | N           | N     | N    |
| <b>Mathematics</b>                                 |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23%   | 40%  |
| Target Met                                         | N            | N                | N        | N     | N               | N     | Y                | N                 | N           | N     | N    |
| Interim Goals (2028-2032)                          | 55%          | 43%              | 50%      | 66%   | 54%             | 85%   | 58%              | 62%               | 47%         | 36%   | 50%  |
| Target Met                                         | N            | N                | N        | N     | N               | N     | Y                | N                 | N           | N     | N    |
| Interim Goals (2033-2037)                          | 64%          | 55%              | 60%      | 73%   | 63%             | 88%   | 66%              | 70%               | 58%         | 49%   | 60%  |
| Target Met                                         | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N     | N    |
| Long-Term Goals                                    | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62%   | 70%  |
| Target Met                                         | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N     | N    |
| <b>English Learner Language Proficiency Status</b> |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          |              |                  |          |       |                 |       |                  |                   |             |       | 44%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | Y    |
| Interim Goals (2028-2032)                          |              |                  |          |       |                 |       |                  |                   |             |       | 46%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | Y    |
| Interim Goals (2033-2037)                          |              |                  |          |       |                 |       |                  |                   |             |       | 48%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| Long-Term Goals                                    |              |                  |          |       |                 |       |                  |                   |             |       | 50%  |
| Target Met                                         |              |                  |          |       |                 |       |                  |                   |             |       | N    |
| <b>Federal Graduation Status</b>                   |              |                  |          |       |                 |       |                  |                   |             |       |      |
| Interim Goals (2023-2027)                          | 90.0%        | 86.3%            | 88.1%    | 93.8% | 87.4%           | 96.7% | 88.3%            | 90.8%             | 86.7%       | 79.7% | 80%  |
| Target Met                                         | Y            | Y                | Y        | Y     |                 | N     |                  | Y                 | Y           | Y     | Y    |
| Interim Goals (2028-2032)                          | 92.7%        | 90.2%            | 91.4%    | 95.2% | 90.9%           | 97.1% | 91.5%            | 93.2%             | 90.5%       | 85.8% | 86%  |
| Target Met                                         | Y            | Y                | Y        | Y     |                 | N     |                  | Y                 | Y           | N     | Y    |
| Interim Goals (2033-2037)                          | 95.4%        | 94.1%            | 94.7%    | 96.6% | 94.4%           | 97.5% | 94.7%            | 95.6%             | 94.3%       | 91.9% | 92%  |
| Target Met                                         | N            | N                | N        | N     |                 | N     |                  | Y                 | N           | N     | N    |
| Long-Term Goals                                    | 98%          | 98%              | 98%      | 98%   | 98%             | 98%   | 98%              | 98%               | 98%         | 98%   | 98%  |
| Target Met                                         | N            | N                | N        | N     |                 | N     |                  | Y                 | N           | N     | N    |

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2023-24 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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|                               |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 99%      | 100%             | 99%      | 99%   | 98%             | 100%  | 100%             | 99%               | 99%         | 99%             | 99%  | 99%  | 100% | 99%  | 99%    | 83%     |
|                               | CWD          | 99%      | 100%             | 99%      | 98%   | 94%             | 100%  | *                | 98%               | 98%         | 99%             | 99%  | -    | 100% | 99%  | 99%    | -       |
|                               | CWOD         | 99%      | 100%             | 99%      | 99%   | 100%            | 100%  | 100%             | 99%               | 99%         | 99%             | -    | 99%  | 100% | 99%  | 99%    | 83%     |
|                               | EL           | 100%     | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                               | Male         | 99%      | 100%             | 99%      | 99%   | 95%             | 100%  | 100%             | 99%               | 99%         | 99%             | 99%  | 99%  | 100% | 99%  | -      | *       |
|                               | Female       | 99%      | 100%             | 99%      | 99%   | 100%            | 100%  | 100%             | 99%               | 99%         | 99%             | 99%  | 99%  | 100% | -    | 99%    | *       |
| <b>Reading</b>                | All Students | 99%      | 100%             | 99%      | 99%   | 100%            | 100%  | 100%             | 99%               | 99%         | 99%             | 99%  | 99%  | 100% | 99%  | 99%    | *       |
|                               | CWD          | 99%      | 100%             | 100%     | 99%   | 100%            | 100%  | *                | 98%               | 99%         | 99%             | 99%  | -    | 100% | 99%  | 99%    | -       |
|                               | CWOD         | 99%      | 99%              | 99%      | 99%   | 100%            | 100%  | 100%             | 99%               | 99%         | 99%             | -    | 99%  | 100% | 100% | 99%    | *       |
|                               | EL           | 100%     | 100%             | 100%     | 100%  | *               | 100%  | *                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                               | Male         | 99%      | 99%              | 99%      | 99%   | 100%            | 100%  | 100%             | 98%               | 99%         | 100%            | 99%  | 100% | 100% | 99%  | -      | *       |
|                               | Female       | 99%      | 100%             | 99%      | 99%   | 100%            | 100%  | 100%             | 99%               | 99%         | 99%             | 99%  | 99%  | 100% | -    | 99%    | *       |
| <b>Mathematics</b>            | All Students | 99%      | 100%             | 99%      | 99%   | 95%             | 100%  | 100%             | 99%               | 99%         | 99%             | 99%  | 99%  | 100% | 99%  | 99%    | *       |
|                               | CWD          | 99%      | 99%              | 99%      | 98%   | 86%             | 100%  | *                | 99%               | 98%         | 99%             | 99%  | -    | 99%  | 99%  | 99%    | -       |
|                               | CWOD         | 99%      | 100%             | 99%      | 99%   | 100%            | 100%  | 100%             | 99%               | 99%         | 99%             | -    | 99%  | 100% | 99%  | 99%    | *       |
|                               | EL           | 100%     | 100%             | 100%     | 100%  | *               | 100%  | *                | *                 | 100%        | 100%            | 99%  | 100% | 100% | 99%  | 100%   | *       |
|                               | Male         | 99%      | 100%             | 99%      | 99%   | 86%             | 100%  | 100%             | 99%               | 98%         | 99%             | 99%  | 99%  | 99%  | 99%  | -      | *       |
|                               | Female       | 99%      | 100%             | 100%     | 99%   | 100%            | 100%  | 100%             | 100%              | 99%         | 100%            | 99%  | 99%  | 100% | -    | 99%    | *       |
| <b>Science</b>                | All Students | 99%      | 100%             | 99%      | 99%   | 100%            | 100%  | 100%             | 99%               | 99%         | 100%            | 98%  | 99%  | 100% | 99%  | 99%    | *       |
|                               | CWD          | 98%      | 100%             | 98%      | 98%   | *               | 100%  | -                | 100%              | 98%         | 99%             | 98%  | -    | 100% | 99%  | 98%    | -       |
|                               | CWOD         | 99%      | 100%             | 99%      | 99%   | 100%            | 100%  | 100%             | 99%               | 99%         | 100%            | -    | 99%  | 99%  | 99%  | 99%    | *       |
|                               | EL           | 100%     | *                | 100%     | 100%  | -               | 100%  | *                | *                 | 99%         | 100%            | 100% | 99%  | 100% | 99%  | 100%   | *       |
|                               | Male         | 99%      | 100%             | 99%      | 99%   | *               | 100%  | 100%             | 100%              | 99%         | 100%            | 99%  | 99%  | 99%  | 99%  | -      | -       |
|                               | Female       | 99%      | 99%              | 99%      | 99%   | 100%            | 100%  | 100%             | 98%               | 99%         | 99%             | 98%  | 99%  | 100% | -    | 99%    | *       |
| <b>SAT/ACT All Subjects</b>   | All Students | 98%      | 100%             | 99%      | 96%   | *               | 100%  | *                | 100%              | 97%         | 98%             | 86%  | 98%  | *    | 96%  | 99%    | -       |
|                               | CWD          | 86%      | -                | *        | 80%   | -               | -     | -                | -                 | *           | 100%            | 86%  | -    | -    | *    | *      | -       |
|                               | CWOD         | 98%      | 100%             | 99%      | 97%   | *               | 100%  | *                | 100%              | 98%         | 98%             | -    | 98%  | *    | 96%  | 99%    | -       |
|                               | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -    | *    | *    | *    | -      | -       |
|                               | Male         | 96%      | 100%             | 98%      | 95%   | -               | 100%  | -                | 100%              | 96%         | 97%             | *    | 96%  | *    | 96%  | -      | -       |
|                               | Female       | 99%      | *                | 100%     | 98%   | *               | 100%  | *                | 100%              | 98%         | 99%             | *    | 99%  | -    | -    | 99%    | -       |
| <b>Non-Participation Rate</b> |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |

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|                      |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|----------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| All Subjects         | All Students | 1%       | 0%               | 1%       | 1%    | 2%              | 0%    | 0%               | 1%                | 1%          | 1%              | 1%  | 1%   | 0% | 1%   | 1%     | 17%     |
|                      | CWD          | 1%       | 0%               | 1%       | 2%    | 6%              | 0%    | *                | 2%                | 2%          | 1%              | 1%  | -    | 0% | 1%   | 1%     | -       |
|                      | CWOD         | 1%       | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%          | 1%              | -   | 1%   | 0% | 1%   | 1%     | 17%     |
|                      | EL           | 0%       | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | 0%      |
|                      | Male         | 1%       | 0%               | 1%       | 1%    | 5%              | 0%    | 0%               | 1%                | 1%          | 1%              | 1%  | 1%   | 0% | 1%   | -      | *       |
|                      | Female       | 1%       | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%          | 1%              | 1%  | 1%   | 0% | -    | 1%     | *       |
| Reading              | All Students | 1%       | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%          | 1%              | 1%  | 1%   | 0% | 1%   | 1%     | *       |
|                      | CWD          | 1%       | 0%               | 0%       | 1%    | 0%              | 0%    | *                | 2%                | 1%          | 1%              | 1%  | -    | 0% | 1%   | 1%     | -       |
|                      | CWOD         | 1%       | 1%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%          | 1%              | -   | 1%   | 0% | 0%   | 1%     | *       |
|                      | EL           | 0%       | 0%               | 0%       | 0%    | *               | 0%    | *                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | *       |
|                      | Male         | 1%       | 1%               | 1%       | 1%    | 0%              | 0%    | 0%               | 2%                | 1%          | 0%              | 1%  | 0%   | 0% | 1%   | -      | *       |
|                      | Female       | 1%       | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%          | 1%              | 1%  | 1%   | 0% | -    | 1%     | *       |
| Mathematics          | All Students | 1%       | 0%               | 1%       | 1%    | 5%              | 0%    | 0%               | 1%                | 1%          | 1%              | 1%  | 1%   | 0% | 1%   | 1%     | *       |
|                      | CWD          | 1%       | 1%               | 1%       | 2%    | 14%             | 0%    | *                | 1%                | 2%          | 1%              | 1%  | -    | 1% | 1%   | 1%     | -       |
|                      | CWOD         | 1%       | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%          | 1%              | -   | 1%   | 0% | 1%   | 1%     | *       |
|                      | EL           | 0%       | 0%               | 0%       | 0%    | *               | 0%    | *                | *                 | 0%          | 0%              | 1%  | 0%   | 0% | 1%   | 0%     | *       |
|                      | Male         | 1%       | 0%               | 1%       | 1%    | 14%             | 0%    | 0%               | 1%                | 2%          | 1%              | 1%  | 1%   | 1% | 1%   | -      | *       |
|                      | Female       | 1%       | 0%               | 0%       | 1%    | 0%              | 0%    | 0%               | 0%                | 1%          | 0%              | 1%  | 1%   | 0% | -    | 1%     | *       |
| Science              | All Students | 1%       | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%          | 0%              | 2%  | 1%   | 0% | 1%   | 1%     | *       |
|                      | CWD          | 2%       | 0%               | 2%       | 2%    | *               | 0%    | -                | 0%                | 2%          | 1%              | 2%  | -    | 0% | 1%   | 2%     | -       |
|                      | CWOD         | 1%       | 0%               | 1%       | 1%    | 0%              | 0%    | 0%               | 1%                | 1%          | 0%              | -   | 1%   | 1% | 1%   | 1%     | *       |
|                      | EL           | 0%       | *                | 0%       | 0%    | -               | 0%    | *                | *                 | 1%          | 0%              | 0%  | 1%   | 0% | 1%   | 0%     | *       |
|                      | Male         | 1%       | 0%               | 1%       | 1%    | *               | 0%    | 0%               | 0%                | 1%          | 0%              | 1%  | 1%   | 1% | 1%   | -      | -       |
|                      | Female       | 1%       | 1%               | 1%       | 1%    | 0%              | 0%    | 0%               | 2%                | 1%          | 1%              | 2%  | 1%   | 0% | -    | 1%     | *       |
| SAT/ACT All Subjects | All Students | 2%       | 0%               | 1%       | 4%    | *               | 0%    | *                | 0%                | 3%          | 2%              | 14% | 2%   | *  | 4%   | 1%     | -       |
|                      | CWD          | 14%      | -                | *        | 20%   | -               | -     | -                | -                 | *           | 0%              | 14% | -    | -  | *    | *      | -       |
|                      | CWOD         | 2%       | 0%               | 1%       | 3%    | *               | 0%    | *                | 0%                | 2%          | 2%              | -   | 2%   | *  | 4%   | 1%     | -       |
|                      | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       |
|                      | Male         | 4%       | 0%               | 2%       | 5%    | -               | 0%    | -                | 0%                | 4%          | 3%              | *   | 4%   | *  | 4%   | -      | -       |
|                      | Female       | 1%       | *                | 0%       | 2%    | *               | 0%    | *                | 0%                | 2%          | 1%              | *   | 1%   | -  | -    | 1%     | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Campus Level of School Quality, Climate, and Safety

**Part (viii)(II)** This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Campus Level of Preschool Programs and Accelerated Coursework

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|                                                                                                     | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|----------------------|---------|---------------------|---------|
|                                                                                                     | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 190.8      | 18.4%   |                      |         | 134.2               | 16.9%   |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 36.0       | 3.7%    |                      |         | 22.6                | 3.0%    |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 174.2      | 17.7%   |                      |         | 132.9               | 17.6%   |

- Indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year (2022-23).

*To be updated by June 30th, 2025.*

|                                                      |            | State & Local and Federal | State & Local |                     |         | Federal |                     |       |
|------------------------------------------------------|------------|---------------------------|---------------|---------------------|---------|---------|---------------------|-------|
|                                                      | Enrollment | Total                     | Site          | District Allocation | Total   | Site    | District Allocation | Total |
| Business/central/other support services              |            | \$529                     | \$1           | \$524               | \$526   |         | \$3                 | \$3   |
| Food services                                        |            | \$472                     |               |                     |         | \$157   | \$315               | \$472 |
| Instruction                                          |            | \$6,181                   | \$5,333       | \$330               | \$5,663 | \$487   | \$31                | \$519 |
| Support services, general administration             |            | \$89                      |               | \$89                | \$89    |         |                     |       |
| Support services, instructional staff                |            | \$642                     | \$556         | \$25                | \$581   | \$1     | \$59                | \$60  |
| Support services, operation and maintenance of plant |            | \$1,100                   | \$278         | \$818               | \$1,096 |         | \$4                 | \$4   |
| Support services, pupils                             |            | \$700                     | \$562         | \$24                | \$586   | \$16    | \$99                | \$115 |
| Support services, school administration              |            | \$568                     | \$553         | \$13                | \$567   | \$0     | \$1                 | \$2   |
| Support services, student transportation             |            | \$404                     |               | \$359               | \$359   |         | \$45                | \$45  |

|                                                       |            | State & Local<br>and Federal | State & Local |                        |         | Federal |                        |         |
|-------------------------------------------------------|------------|------------------------------|---------------|------------------------|---------|---------|------------------------|---------|
|                                                       | Enrollment | Total                        | Site          | District<br>Allocation | Total   | Site    | District<br>Allocation | Total   |
| Total                                                 | 13,616     | \$10,685                     | \$7,284       | \$2,182                | \$9,466 | \$661   | \$558                  | \$1,219 |
| Campus Level PPE Summary Report                       |            |                              |               |                        |         |         |                        |         |
| Note: Downloadable PDF and Excel files are available. |            |                              |               |                        |         |         |                        |         |

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2023-24 school year.

|                      | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | Region<br>12<br>Number<br>of ALT2 | Region<br>12<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 |
|----------------------|----------------------------|-----------------------------|-----------------------------------|------------------------------------|-------------------------------|-----------------------------|
| <b>Grade 3</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 6,625                      | 2%                          | 282                               | 2%                                 | 12                            | 1%                          |
| Mathematics          | 6,620                      | 2%                          | 282                               | 2%                                 | 12                            | 1%                          |
| <b>Grade 4</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 6,491                      | 2%                          | 300                               | 2%                                 | 16                            | 1%                          |
| Mathematics          | 6,491                      | 2%                          | 299                               | 2%                                 | 16                            | 1%                          |
| <b>Grade 5</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 6,033                      | 1%                          | 271                               | 2%                                 | 11                            | 1%                          |
| Mathematics          | 6,033                      | 2%                          | 271                               | 2%                                 | 11                            | 1%                          |
| Science              | 6,033                      | 2%                          | 271                               | 2%                                 | 11                            | 1%                          |
| <b>Grade 6</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 5,586                      | 1%                          | 220                               | 2%                                 | 8                             | 1%                          |
| Mathematics          | 5,586                      | 1%                          | 220                               | 2%                                 | 8                             | 1%                          |
| <b>Grade 7</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 5,233                      | 1%                          | 220                               | 2%                                 | 10                            | 1%                          |
| Mathematics          | 5,227                      | 2%                          | 220                               | 2%                                 | 10                            | 2%                          |
| <b>Grade 8</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 4,985                      | 1%                          | 178                               | 1%                                 | 9                             | 1%                          |
| Mathematics          | 4,985                      | 1%                          | 178                               | 2%                                 | 9                             | 1%                          |
| Science              | 4,984                      | 1%                          | 178                               | 1%                                 | 9                             | 1%                          |
| <b>End of Course</b> |                            |                             |                                   |                                    |                               |                             |
| English I            | 5,119                      | 1%                          | 180                               | 1%                                 | 8                             | 1%                          |
| English II           | 4,683                      | 1%                          | 211                               | 1%                                 | 5                             | 0%                          |
| Algebra I            | 5,112                      | 1%                          | 181                               | 1%                                 | 8                             | 1%                          |
| Biology              | 5,027                      | 1%                          | 186                               | 1%                                 | 8                             | 1%                          |

|                   | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | Region<br>12<br>Number<br>of ALT2 | Region<br>12<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 |
|-------------------|----------------------------|-----------------------------|-----------------------------------|------------------------------------|-------------------------------|-----------------------------|
| <b>All Grades</b> |                            |                             |                                   |                                    |                               |                             |
| All Subjects      | 100,862                    | 1%                          | 4,149                             | 2%                                 | 181                           | 1%                          |
| Reading           | 44,764                     | 1%                          | 1,863                             | 2%                                 | 79                            | 1%                          |
| Mathematics       | 40,054                     | 1%                          | 1,651                             | 2%                                 | 74                            | 1%                          |
| Science           | 16,044                     | 1%                          | 635                               | 2%                                 | 28                            | 1%                          |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |                     |    |                              |    |                                   |    |                     |    |
|----------------------------------------------------------|-------------|----------------------------|---------------------|----|------------------------------|----|-----------------------------------|----|---------------------|----|
|                                                          |             |                            | %<br>Below<br>Basic |    | %<br>At or<br>Above<br>Basic |    | %<br>At or<br>Above<br>Proficient |    | %<br>At<br>Advanced |    |
| Grade                                                    | Subject     | Student Group              | TX                  | US | TX                           | US | TX                                | US | TX                  | US |
| Grade 4                                                  | Reading     | Overall                    | 42                  | 37 | 58                           | 63 | 30                                | 33 | 7                   | 9  |
|                                                          |             | Black                      | 51                  | 56 | 49                           | 44 | 19                                | 17 | 3                   | 3  |
|                                                          |             | Hispanic                   | 52                  | 50 | 48                           | 50 | 20                                | 21 | 3                   | 4  |
|                                                          |             | White                      | 26                  | 27 | 74                           | 73 | 44                                | 42 | 10                  | 11 |
|                                                          |             | American Indian            | *                   | 57 | *                            | 43 | *                                 | 18 | *                   | 3  |
|                                                          |             | Asian                      | 8                   | 17 | 92                           | 83 | 71                                | 58 | 31                  | 24 |
|                                                          |             | Pacific Islander           | *                   | 50 | *                            | 50 | *                                 | 23 | *                   | 6  |
|                                                          |             | Two or More Races          | 28                  | 32 | 72                           | 68 | 41                                | 38 | 8                   | 11 |
|                                                          |             | EcoDis                     | 54                  | 52 | 46                           | 48 | 18                                | 19 | 3                   | 3  |
|                                                          |             | Students with Disabilities | 77                  | 73 | 23                           | 27 | 7                                 | 10 | 1                   | 2  |
|                                                          |             | English Language Learners  | 57                  | 67 | 43                           | 33 | 16                                | 10 | 2                   | 1  |
|                                                          | Mathematics | Overall                    | 22                  | 25 | 78                           | 75 | 38                                | 36 | 8                   | 8  |
|                                                          |             | Black                      | 33                  | 45 | 67                           | 55 | 21                                | 15 | 2                   | 1  |
|                                                          |             | Hispanic                   | 27                  | 36 | 73                           | 64 | 27                                | 22 | 3                   | 3  |
|                                                          |             | White                      | 10                  | 14 | 90                           | 86 | 57                                | 48 | 13                  | 10 |
|                                                          |             | American Indian            | *                   | 41 | *                            | 59 | *                                 | 22 | *                   | 4  |
|                                                          |             | Asian                      | 3                   | 9  | 97                           | 91 | 73                                | 63 | 27                  | 24 |
|                                                          |             | Pacific Islander           | *                   | 38 | *                            | 62 | *                                 | 22 | *                   | 3  |
|                                                          |             | Two or More Races          | 10                  | 22 | 90                           | 78 | 58                                | 38 | 23                  | 9  |
|                                                          |             | EcoDis                     | 31                  | 38 | 69                           | 62 | 24                                | 20 | 3                   | 2  |
|                                                          |             | Students with Disabilities | 51                  | 56 | 49                           | 44 | 18                                | 14 | 2                   | 2  |
|                                                          |             | English Language Learners  | 31                  | 48 | 69                           | 52 | 26                                | 14 | 3                   | 2  |

| State Level: 2022 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|----------------------------------------------------------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
|                                                          |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
| Grade                                                    | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 8                                                  | Reading     | Overall                    | 34            | 30 | 66                  | 70 | 23                       | 31 | 2             | 4   |
|                                                          |             | Black                      | 45            | 47 | 55                  | 53 | 17                       | 16 | 1             | 1   |
|                                                          |             | Hispanic                   | 41            | 39 | 59                  | 61 | 16                       | 21 | 1             | 2   |
|                                                          |             | White                      | 24            | 22 | 76                  | 78 | 30                       | 38 | 2             | 5   |
|                                                          |             | American Indian            | *             | 45 | *                   | 55 | *                        | 18 | *             | 2   |
|                                                          |             | Asian                      | 8             | 14 | 92                  | 86 | 60                       | 56 | 11            | 12  |
|                                                          |             | Pacific Islander           | *             | 35 | *                   | 65 | *                        | 25 | *             | 2   |
|                                                          |             | Two or More Races          | 28            | 27 | 72                  | 73 | 32                       | 35 | 5             | 6   |
|                                                          |             | EcoDis                     | 42            | 42 | 58                  | 58 | 16                       | 19 | 1             | 1   |
|                                                          |             | Students with Disabilities | 74            | 69 | 26                  | 31 | 5                        | 7  | 1             | n/a |
|                                                          |             | English Language Learners  | 53            | 68 | 47                  | 32 | 10                       | 5  | n/a           | n/a |
|                                                          | Mathematics | Overall                    | 39            | 38 | 61                  | 62 | 24                       | 26 | 5             | 7   |
|                                                          |             | Black                      | 54            | 62 | 46                  | 38 | 11                       | 9  | 2             | 1   |
|                                                          |             | Hispanic                   | 46            | 51 | 54                  | 49 | 16                       | 14 | 2             | 2   |
|                                                          |             | White                      | 28            | 26 | 72                  | 74 | 36                       | 35 | 8             | 9   |
|                                                          |             | American Indian            | *             | 55 | *                   | 45 | *                        | 13 | *             | 2   |
|                                                          |             | Asian                      | 10            | 14 | 90                  | 86 | 57                       | 58 | 27            | 27  |
|                                                          |             | Pacific Islander           | *             | 50 | *                   | 50 | *                        | 17 | *             | 5   |
|                                                          |             | Two or More Races          | 26            | 37 | 74                  | 63 | 30                       | 28 | 3             | 7   |
|                                                          |             | EcoDis                     | 49            | 54 | 51                  | 46 | 15                       | 13 | 2             | 2   |
|                                                          |             | Students with Disabilities | 81            | 77 | 19                  | 23 | 4                        | 5  | n/a           | 1   |
|                                                          |             | English Language Learners  | 60            | 76 | 40                  | 24 | 8                        | 4  | 1             | n/a |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2022 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                            |      |
|------------------------------------------------------------------------------------------------------|-------------|----------------------------|------|
| Grade                                                                                                | Subject     | Student Group              | Rate |
| Grade 4                                                                                              | Reading     | Students with Disabilities | 89%  |
|                                                                                                      |             | English Learners           | 95%  |
|                                                                                                      | Mathematics | Students with Disabilities | 87%  |
|                                                                                                      |             | English Learners           | 95%  |
| Grade 8                                                                                              | Reading     | Students with Disabilities | 89%  |
|                                                                                                      |             | English Learners           | 97%  |
|                                                                                                      | Mathematics | Students with Disabilities | 93%  |
|                                                                                                      |             | English Learners           | 97%  |

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2021-22 school year enrolled in a Texas public postsecondary education institution in the 2022-23 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|                               | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| In-State Public Institutions  | 41%          | 40%              | 34%      | 45%   | *               | *     | *                | 42%               | 28%         | 20% | 27% |
| In-State Private Institutions | 5%           | *                | 3%       | 6%    | -               | -     | -                | *                 | 3%          | *   | *   |
| Out-of-State Institutions     | 7%           | *                | 4%       | 8%    | -               | *     | -                | *                 | 3%          | *   | *   |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2022-23 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL  |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|
| Chronic Absenteeism Rate | 16%          | 18%              | 18%      | 15%   | 32%             | 11%   | 16%              | 17%               | 23%         | 21% | 15% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xv): Section 1003 Fund

This section provides a list of all the LEAs and schools that received funds under Section 1003, including the amount of funds each school received and the types of strategies implemented in each school with such funds for the 2022-23 school year.

*Section 1003 Funds for the 2023-24 school year will be updated by the end of June, 2025.*

| Region                                                | District | District Name | Sec 1003 Fund Received | Type of Strategies Implemented                       |
|-------------------------------------------------------|----------|---------------|------------------------|------------------------------------------------------|
| 12                                                    | 014903   | BELTON ISD    | \$43,000               | Increase Strong School Leadership and Planning, HQIM |
| School level Section 1003 Funds for District          |          |               |                        |                                                      |
| Note: Downloadable PDF and Excel files are available. |          |               |                        |                                                      |

### Part (xvi): Count of 1st Year English Learners Excluded from the State Accountability

This section provides number of recently arrived English learners exempted from the ELA/Reading assessments and whose results are excluded from the 2023-24 State accountability.

| District                                                                           | District Name | #<br>of 1st Year English<br>Learners Excluded from<br>the State Accountability |
|------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------|
| 014903                                                                             | BELTON ISD    | *                                                                              |
| Campus Level of 1st Year ELs Excluded from the State Accountability                |               |                                                                                |
| Note: Downloadable PDF and Excel files are available at District and State Levels. |               |                                                                                |

\* Indicates results are masked due to small numbers to protect student confidentiality.