

FEBRUARY 13, 2025



ASPIRING IST PATHWAY 2025-2026

NAME OF PRESENTER(S)

YVETTE GLOVER (PROGRAM SPECIALIST)

DR. TRIS GILLAND (EXECUTIVE DIRECTOR)

DR. YOLANDA BROWNLEE (DIRECTOR-COMPLIANCE)

Fulton
County Schools
Where Students Come First

AGENDA



TIME	TOPIC/TASK
4:30-5:15	Overview/Qualifications/Application Process/Requirements
5:15-5:30	Questions

Aspiring IST Pathway

2025-2026 School Year



- Current FCS educators will have an opportunity to complete a pathway that will develop skills identified for an IST position
- A position is not guaranteed, but participants will be placed in a pool
- Ten candidates/five alternates will be selected

QUALIFICATIONS



REQUIRED QUALIFICATIONS



- Current FCS educator with at least three (3) years of special education teaching performance with at least 1 year being in FCS (Note: being a GE teacher in a co-taught setting does not count towards these 3 years of experience)
- Valid Clear & Renewable Georgia Teacher Certification in one or more areas of Special Education; Leadership certification strongly preferred
- Master's Degree in relevant field
- Knowledge of special education laws and regulations
- Excellent interpersonal, organizational, and communication skills
- Provide current principal, current IST, and a special education colleague recommendation with their signature

PREFERRED QUALIFICATIONS



- Current FCS educator with at least five years of special education performance
- Endorsements such as, but not limited to: Teacher Support Specialist Endorsement, Reading, Math, or ESOL Endorsement
- Leadership experience such as, but not limited to: Curriculum Support Teacher, Instructional Coach, Data Support Specialist, Administrative Assistant, Department/Grade Level Chair, Professional Learning Facilitator, Professional Learning Community Lead, Induction Advisor, etc.

MODULES





Module Topics	Overview
Job Roles and Expectations	Overview of job expectations, duties, and roles; Expectations for first month of school
Evaluation and Eligibility	Reading and understanding psych reports; Eligibility criteria/meetings; RTI and testing process
The IEP Process	Thorough review of parents' rights; legally defensible IEPs (how to write, conduct meetings, continuum of services); range/location of program classes; determining placement; preparing for contentious meetings
Instruction and Data	SDI and Data Collection; description and exploration of program classes
Behavior Management	Behavior and classroom management; BIPs, FBAs, and behavior data collection
FTE Scheduling	FTE (overview of what it is); scheduling and allocations; determining LRE/best use of staff
Leadership	Leadership and communication skills; managing conflicts and disagreements; working with admin and other staff members; organization and time management; having difficult conversations

PATHWAY SESSIONS



Date	Time
July 9, 2025	8:30-3:30
July 10, 2025	8:30-3:30
July 17, 2025	8:30-3:30
September 4, 2025	12:00-4:00
October 2, 2025	12:00-4:00
November 6, 2025	12:00-4:00
January 15, 2026	12:00-4:00
February 5, 2026	12:00-4:00
March 1, 2026	8:00-4:00

APPLICATION PROCESS & DEADLINES



Steps of Selection Process	Timeline
Application Posted	February 17 th
Application Due	March 12 th
Review of Applications	March 17 th - March 21 st
Invitation to interview for screened applicants	March 28 th
Applicant Interviews	TBA
Announcement of Accepted Applicants	April 30 th

REQUIREMENTS FOR PATHWAY



- Principals must be notified of your participation in this pathway.
- A substitute is required to attend modules 4-7. Your principal must approve sub pay to attend these modules.
- Candidates must attend all sessions in their entirety. There is no compensation for summer sessions.
- All coursework will be submitted through TEAMS.
- Required documents must be uploaded within your application.
Please do not submit documents via email.



IMPORTANT: COMPLETION OF APPLICATION

- There will be 5 open ended questions

- Application will ask you to upload the following:
 - ✓ Updated Resume (*must show you are currently employed in Fulton County Schools*)
 - ✓ Teaching Certificate

- Three reference/recommendation letters (*signed by each individual*)
 - ✓ Current Principal
 - ✓ Current IST
 - ✓ Special Education Colleague (internal or external)

NOTE: Respondents can start and return to finish the application **ONLY** if you use the same internet browser on the same computer. We strongly suggest not starting until you have all documents to upload.

QUESTIONS & ANSWERS



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Thank you for your time and participation today!



If you have any questions or comments, please do not hesitate to reach out to us.

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