INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

February 18, 2025
5:30 PM

A G E N D A

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **APPROVAL OF THE ORDER OF THE MAIN AGENDA**
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5. **PUBLIC COMMENT**
6. **APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
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    A. Information Requests/Responses and Items for Future Agendas
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14. **ADJOURNMENT**
15. **WORK SESSION (IN CONFERENCE ROOM 5A)**

A. FY26 Budget Update

#BoldSubject#

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Acknowledgment of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Anne Zielske, Harding Senior High science teacher, has been named Minnesota's winner of the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST).

   This prestigious honor recognizes the vital role teachers like Anne play in shaping the next generation of scientists, engineers, explorers and innovators. PAEMST is the highest award a K-12 math and science teacher can receive from the U.S. government.

2. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Acknowledgement of Good Work Provided by Students

A. PERTINENT FACTS:

1. Fifty-four *FIRST LEGO League* (FLL) teams competed in the SPPS Regional Tournament on January 18. Nine of those teams from the following schools advanced to the State Competition on February 16: Capitol Hill Gifted & Talented Magnet, E-STEM Middle School, Highland Park Middle School, Horace Mann School, Jie Ming Mandarin Immersion and Randolph Heights Elementary.

   Thank you to 3M for their continued generous support of SPPS students in *FIRST* Lego League coordinated through the Department of Alternative Education. The *FIRST* LEGO League (FLL) competitions are organized through High Tech Kids, a nonprofit that supports youth STEM programs in Minnesota.

2. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the students acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102

January 21, 2025
4:00 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 4:05 p.m. by Halla Henderson, Chair.

II. ROLL CALL

Board of Education: J. Vue, U. Ward, H. Henderson, E. Valiant, Y. Carrillo, C. Franco
Superintendent Thein
C. Allen arrived at 4:38 p.m.

C. Long, General Counsel

E. Wacker, K. Thao, P. Pratt-Cook, T. Sager, S. Gray Akyea, A. Collins
S. Dahlke

S. Bushnell, Outside Counsel

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Henderson, and seconded by Director Ward, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Henderson and seconded by Director Carrillo that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) of information regarding pending litigation involving *Henry v. Independent School District # 625, a/k/a Saint Paul Public Schools*, Ramsey County District Court Case File No.: 62-CV-19-4732 and *Schrul and Mahanay v. St. Paul Public Schools, ISD 625*, Ramsey County District Court Case File No. 62-CV-24-7374 as is provided for by Minnesota Statutes Section 13D.05, subd. 3(b). It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) regarding pending litigation involving involving *Henry v. Independent School District # 625, a/k/a Saint Paul Public Schools,* Ramsey County District Court Case File No.: 62-CV-19-4732 and *Schrul and Mahanay v. St. Paul Public Schools, ISD 625*, Ramsey County District Court Case File No. 62-CV-24-7374.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Henderson, and seconded by Director Ward, to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Henderson, and seconded Director Vue, to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 5:24 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Board Secretary, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

January 21, 2025
5:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:31 p.m. by Halla Henderson, Chair.

2. ROLL CALL

Board of Education: H. Henderson, U. Ward, J. Vue, C. Allen, Y. Carrillo, C. Franco, E. Valliant
Interim Superintendent Thein

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes

4. RECOGNITIONS

Recognitions were scheduled for this meeting, however, due to the cold weather closure staff were unable to attend the meeting, and the recognitions will be moved to the February meeting.

5. PUBLIC COMMENT

1. **Megan Jaunich** Cell Phone Policy
2. **Jonathan Oppenheimer** Cell Phone Policy
3. **Stephanie Harris** Cell Phone Policy

4.	**Kira Appelhans**	Global Arts Plus - Upper
5.	**Jennifer Mulligan-Locket**	Global Arts Plus - Upper
6.	**Magdalene Welp**	Global Arts Plus - Upper
7.	**Mara Solis**	Advocating for Immigrant Families
8.	**Casey Ulrich**	Advocating for Immigrant Families
9.	**Cynthia Sarver**	Advocating for Immigrant Families
10.	**Eric Khounchaleun**	Txuj Ci
11.	**Kyle Mulligan-Locket**	Leadership
12.	**Mee Moua**	Txuj Ci
13.	**Ber Yang**	Txuj Ci
14.	**Ethan Yang**	Txuj Ci

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Henderson moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes

7. APPROVAL OF THE MINUTES

A. Minutes of the Special Meeting of the Board of Education of December 16, 2024
B. Minutes of the Special Meeting of the Board of Education of December 17, 2024
C. Minutes of the Special Meeting of the Board of Education of December 18, 2024
D. Minutes of the Regular Meeting of the Board of Education of December 19, 2024
E. Minutes of the Annual Meeting of the Board of Education of January 7, 2025

MOTION: Director Henderson moved approval of the Minutes of the Special Meeting of the Board of Education of December 16, 2024; Minutes of the Special Meeting of the Board of Education of December 17, 2024; Minutes of the Special Meeting of the Board of Education of December 18, 2024; Minutes of the Regular Meeting of the Board of Education of December 19, 2024; and Minutes of the Annual Meeting of the Board of Education of January 7, 2025. The motion was seconded by Director Valliant.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes

8. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of January 7, 2025

At the Committee of the Board Meeting on January 7, 2025, Superintendent Thein thanked the school board members for their new year of service and leadership following the Annual Meeting. He also noted the upcoming Association of Metropolitan School District meeting on education legislation and invited all board members to attend. He went on to provide a brief report on his meetings over Winter Break with our incoming superintendent, Dr. Stacie Stanley and her excitement to join SPPS and to do what's best for our students.

The first presentation was the First Reading Discussion of Board Policy 550: Cell Phones and Personal Electronic Devices. Within the discussion, board members requested clarification on the end date for surveys and thanked the team for their work on this topic with high interest from our stakeholders and community. Within the reflection point of the data and implications for this policy, the Board noted the importance of community feedback that was taken into consideration, construction of the survey, concerns around discipline related to this policy, importance of consistency throughout schools and programs, data of responses from students, the distraction of certain apps to students, support for families and capacity of the front office in fielding communications from families to students, continued conversations on iPad usage, and conversation about the options for implementation at 6-8 sites verses 9-12. The Board also discussed monitoring and progress towards a goal within this policy.

Within the reflection about the community feedback shared and the language as written in section 3.A.1, the Board noted questions about the search of a device and reasonable use in the scope of circumstances, support for students who may help their parents and families with translation and a mechanism for them within this new policy, support for positive incentives, questions about emergency plans and situations, and support for families to communicate with their student their district iPad.

The next presentation focused on the American Rescue Plan (ARP) funds and the close-out report. The Board and Administration thanked staff for their work on these initiatives, which were in addition to their regular duties. The Board also noted questions about the most effective use of the dollars in mitigating learning loss, which included credit recovery, WINN, and Earn As You Learn. Language supports for families were also critical. The effects within our district practices as a result of these funds were also noted. The cross-functionality of initiatives was also discussed and the importance of de-siloing. More details were requested on the allocation of funds, as well as further information on the additional funds from the state and grants. It was confirmed that SPPS did follow all guidelines of the Minnesota Department of Education in the spending-down of these funds. The Board also requested information on the extent to which we accomplished the priorities listed within the presentation, and that this report signals the turning of the page to a new chapter for SPPS in terms of returning and recovering from the COVID-19 pandemic.

MOTION: Director Ward moved to accept the report on the January 7, 2025 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm)
- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025 • August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein's remarks included the recent Martin Luther King, Jr. Day and the great significance and history of this day. It was first celebrated in 1986 and is a commemoration of Martin Luther King, Jr.'s birthday to honor his life and legacy and encourage all to volunteer to improve their communities. We celebrate what would have been his 96th birthday, and he continues to inspire us to stand up and speak out against injustice.

He also noted that at the annual MLK Day Celebration at the Ordway one of the speakers is our incoming superintendent, Dr. Stacie Stanley. She spoke about the role that education can play in transforming lives, and we need to ensure that we are opening doors for each and every one of our students.

He also noted events in Washington D.C, and assured the Board, our students, families, and community that SPPS respects and affirms and welcomes all students, staff, and families as a public school district and our policies and practices for all to learn a fair and equitable public education in a respectful environment, where we are all valued and contribute to success in our schools and in life. He then quoted Martin Luther King, Jr. that we "must walk on in the days ahead with audacious faith in the future." Our students - all of them - are that future.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Henderson moved approval of all items within the consent agenda withholding no items for separate consideration. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes

1. Gifts

BF 34117 Highland Park Senior High Gift Acceptance of $7,500

That the Board of Education authorize the Superintendent (designee) to accept the donation of $7,500 from Scott Milburn for continued International Baccalaureate book needs and that the Superintendent send a letter of appreciation to Scott Milburn.

BF 34118 Acceptance of Donation to Highland Park Middle School

That the Board of Education authorize the Superintendent (designee) to accept the donated gift of $7,500 to Highland Park Middle School.

2. Grants

BF 34119 Request for Permission to Accept Grants from the Blaze Credit Union Foundation

The Board of Education authorizes the Superintendent (designee) to accept funds from Blaze Credit Union Foundation to support innovative classroom projects and to implement the project as specified in the award documents.

BF 34120 Request for Permission to Submit to KidsGardening's Youth Garden Grant

That the Board of Education authorize the Superintendent (designee) to accept a grant from KidsGardening; to support the Frost Lake Elementary grant project; to accept funds; and to implement the project as specified in the award documents.

BF 34121 Request for Permission to Submit a Grant to the Protolabs Foundation's STEM Grant

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Protolabs Foundation; to accept funds; and to implement the project as specified in the award documents.

BF 34122 Request for Permission to Submit Applications to the Minnesota Department of Natural Resources' No Child Left Inside Grant

That the Board of Education authorize the Superintendent (designee) to submit grants to the Minnesota Department of Natural Resources' No Child Left Inside grant program; to accept funds; and to implement the project as specified in the award documents.

BF 34123 Request for Permission to Submit to the Minnesota Department of Education's Grow Your Own Pathway for Secondary Students Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education's Grow Your Own Pathway for Secondary Students Grant program; to accept funds; and to implement the project as specified in the award documents.

BF 34124 Request for Permission to Submit to the Minnesota Department of Education's Grow Your Own Pathway for Adults Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education's Grow Your Own Pathway for Adults Grant program; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 34125 Request to Enter Contract with BSCS Science Learning for Middle School Science Curriculum and Professional Development

That the Board of Education authorize the Superintendent (designee) to approve the contract with BSCS Science Learning for $213,320, funded through the 3M OpenSciEd grant.

BF 34126 Contract Amendment #1 for Intertek-PSI on the Bruce Vento New Construction project (Project # 1020-22-01)

That the Board of Education authorize award of Amendment #1 for Intertek-PSI in the amount of $19,181 for the Bruce Vento Elementary – New Construction project (Project # 1020-22-01).

BF 34127 Procore Technologies Contract Amendment #2

That the Board of Education authorize award of Amendment #2 for Procore Technologies in the amount of $4,125.

BF 34128 Contract Amendment #8 for Cuningham Group Architects the Bruce Vento New Construction project (Project # 1020-22-01)

That the Board of Education authorize award of Amendment #8 for Cuningham Group Architects in the amount of $7,400 for the Bruce Vento Elementary – New Construction project (Project # 1020- 22-01).

4. Agreements

BF 34129 Memorandum of Understanding between Saint Paul Public Schools and Great River Greening

That the Board of Education authorize the Memorandum of Understanding between Saint Paul Public Schools and Great River Greening to expand and enhance the tree canopy at select SPPS Schools and support SPPS schools in providing environmental education and engagement.

BF 34130 Request for Permission to Participate in Professional Agreement with Metropolitan State University

That the Board of Education authorizes the Superintendent to enter into a Student Agreement with Metropolitan State University effective May 7, 2025, and continue through May 10, 2030, unless written notice to terminate this Agreement is given to the other party by April 1 of the preceding year

BF 34131 Request for Permission to Participate in Professional Agreement with Pensacola State University

That the Board of Education authorizes the Superintendent to enter into an Agreement with Pensacola State University effective February 1, 2025, and continue through February 1, 2030, unless written notice to terminate this Agreement is given to the other party by April 1 of the preceding year.

5. Administrative Items

BF 34132 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period November 1, 2024- November 30, 2024

(a) General Account	#779683-780599 #0011197-0011233 #7005387-7005413 #0011466-0011649	$86,934,525.53
(b) Construction Payments	- 0 -	$6,921,522.78
(c) Debt Service	- 0 -	0.00
		$93,856,048.31

Included in the above disbursements are two payrolls in the amount of $43,903,588.33 and overtime of $218,964.17 or 0.50% of payroll.

(d) Collateral Changes

Released: None
Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending May 31, 2025

BF 34133 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective January 21, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date

Human Resources Transactions

BF 34134 Transactions for December 1 – December 31, 2024

BF 34135 Dedication of Easement for Right-of-Way Purposes

That the Board of Education authorize Saint Paul Public Schools to grant a perpetual non-exclusive easement for public right-of-way purposes to the City of Saint Paul at 543 Front Avenue.

BF 34136 Phase Gate Approval of Plumbing Plus project at Wheelock Early Learning Center, Eastern Heights Elementary, L'Etoile du Nord Upper, Groveland Elementary, Hubbs Center, Focus Beyond, John A. Johnson, Griffin Stadium, Dayton's Bluff, Highwood Hills, and Student Placement Center (Project # 0551- 23-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for Plumbing Plus project at Wheelock Early Learning Center, Eastern Heights Elementary, L'Etoile du Nord Upper, Groveland Elementary, Hubbs Center, Focus Beyond, John A. Johnson, Griffin Stadium, Dayton's Bluff, Highwood Hills, and Student Placement Center project (Project # 0551-23-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

BF 34137 Phase Gate Approval of the Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy (Project # 0575-25-01): Gate #3 – Project Budget

That the Board of Education approve the Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy (Project # 0575-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at $1,900,000 and indicating direction to proceed with construction bidding.

BF 34138 Phase Gate Approval of the Focus Beyond Playground Replacement project (Project # 2003-22-01): Gate #5.2 – Project Final Fiscal Close-out

That the Board of Education accept the report provided for Focus Beyond Playground Replacement project (Project # 2003-22-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

6. Bids

BF 34139 Furniture Award for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01)

That the Board of Education authorize award of cafeteria tables for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01) to Innovative Office Solutions, LLC for a lump sum base bid of $198,659.

BF 34140 Phase Gate Approval of the FY24 Paving Program at LEAP at John A. Johnson and Groveland Elementary (Project # 0800-24-01): Gate #4 - Contract Award

That the Board of Education approve the award of concrete and paving at LEAP at John A. Johnson for the FY24 Paving Program (Project # 0800-24-01) to Bituminous Roadways, Inc for a lump sum base bid of $427,090.51.

BF 34141 Phase Gate Approval of the FY25 Flooring Replacement Program at Como Park Elementary, Randolph Heights Elementary, Humboldt High School, Farnsworth Aerospace Upper Campus, and Maxfield Elementary (Project # 0225-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of flooring for the FY25 Flooring Replacement Program at Como Park Elementary, Randolph Heights Elementary, and Humboldt High School project (Project # 0225-25-01) to H2I Group for a lump sum base bid of $262,385.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. B.I.G.G.: Board Initiated Goals Governance - Goals Adoption

Vice Chair Ward then led the presentation on B.I.G.G.: Board Initiated Goals Governance - Goals Adoption. Information included the process for gathering and interpreting feedback and consistent themes in the data. From there, preliminary goals were presented in these categories:

- Student Outcomes Goals
  - Reading Proficiency
    - The percentage of SPPS students proficient in reading will increase from 34% in 2024 to 40% by 2029 while the percentage of SPPS students learning English as a second language who are proficient will increase from 7% in 2024 to 15% by 2029 as measured by the Minnesota Comprehensive Reading Assessments.
  - Mathematics Proficiency
    - The percentage of SPPS students proficient in math will increase from 26% in 2024 to 31% by 2029 as measured by the Minnesota Comprehensive Mathematics Assessments.
  - Graduation
    - The percentage of SPPS students graduating in 4 years will increase from 68% in 2023 to 78% in 2029, returning to pre pandemic levels for all student groups.
  - Civics

        - The percentage of students who receive a passing grade in classes that meet US Government/Civics graduation requirements will increase from 84% in the 2023-2024 school year to 90% in the 2028-2029 school year.
- Programmatic Goals
    - Enrollment
        - SPPS will increase its enrollment as measured by the percentage of St. Paul school-aged children from 60% in 2024 to 63% by 2029.
    - Restorative Practices
        - The number of schools implementing all four components of RP will increase from 1 in 2024 to 8 by 2029.
    - Music and Arts
        - The amount of the district budget dedicated to music and arts will increase from $243 per student in FY25 to $284 per student by FY29 as outlined in the SPPS district budget.
    - College and Career Readiness
        - The percentage of students completing a career inventory before graduation will increase from 78% of students in 2024 to 99% of students in 2029
- District Relations Goals
    - The Board and District leadership will collaborate on a set of shared expectations regarding the manner in which they communicate with one another.
    - The Superintendent will provide consistent and regular updates to all board members about the wellbeing of the district and the progress of our shared work.
    - Board leadership will determine how best to merge the Board's public relations strategies with the district's public relations strategies.
    - The Board and District Administration will hold an annual retreat and work session
- Internal Goals
    - The Board will develop and implement clear procedures for committee attendance no later than the 2026 Board Retreat.
    - The Board will develop a strategy around communications and engagement.
    - By their 2026 Board Retreat, the Board will update their onboarding process for new Board Members.
    - Every Board Member will engage in some form of professional development each year to improve as a public servant.
    - The Board will conduct a self-evaluation, based on these internal goals, at the 2026 board retreat.

Next steps, including the next round of community engagement to ask students, family, and staff whether or not they agree with our preliminary goals, as well as another survey and in-person engagement sessions throughout February and March were also discussed. The final goals will likely be adopted at the April Regular Meeting of the Board of Education.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- The Board discussed the responses to the surveys around Civics, which speaks to the culture and language and heritage of our community. All ethnic groups would have similar regards for Civics and related to their culture. Civics is affirming language and beliefs, and the community wants the Board to prioritize this area. Director Valliant disagreed, and while learning about the Constitution

and Civics at an early age, a lot of students also expressed that they want to know how government works and how to make change. She believes Civics is important. Director Carrillo noted the value of Civics, but it is not only about students understanding the Constitution, but to represent themselves and vote, with access to elected officials, and for students to critically think of information and the world around them. It's also about students learning to discern the information in the news and public commentary on the internet, TV, and other news sources. Director Allen noted that in looking at the goals for Civics from 84% to 90%, it doesn't make sense to increase what students and families already have, and it seems like we're doing well at 84%, and she wonders if we should reanalyze that goal and look more towards broadening the conversation around Civics. She believes students want to learn how to organize and engage in the civic process.

  - Director Ward noted that he is open to changing the paraphrasing on these goals, and in conversations, the goals need to be measured and in goal format for a shared understanding of changes. Director Allen noted that the formulation of goals is complicated, and these preliminary goals will work, but the community will also tell us more about them.
  - Director Henderson noted there could be more discussion on the Civics aspect and context for community through engagement sessions and thought partnerships and workshop around this topic.
  - Director Valliant noted that she heard the desire for critical thinking skills, and that they need to be embedded into all subjects. This should not be under one subject area.
  - Director Franco noted the continued monitored growth and expectation for FAST testing and other components to demonstrate growth.
  - Director Ward noted that the goals are meant to be difficult, but achievable, and we may hear that the goals need to be increased, but based on conversations thus far, the workgroup tried to determine goals that would be ambitious, but possible.

- Director Carrillo noted that the work in the second stage of interviewing and engaging with the community will be critical. The Board is going to the community not with the "finished pie", but the "ingredients" and the community will decide what they want to add. This empowers their voice, and also requires more conversation.
- Within the Programmatic goals, Director Ward noted that in an early iteration the Board had discussed financial literacy as a goal, and because the District is doing this, it was dropped. Director Valliant believes this should be a stated goal. Director Carrillo also noted "life soft skills", including how to apply for jobs, and to understand car loans, and basic life skills that a lot of folks take for granted, and when students graduate they may need to learn on their own, so it will be important to educate them on these skills while in SPPS. While this would be difficult to frame metrics around, it is aligning to the directive and for Administration to create structure around it.
- The Board then discussed the possibility of financial literacy as a goal. Administration provided more details, including that as this course is rolled out next year as a requirement for graduation, the goals will be around implementation and seeing data for the baseline. They also noted the career interest inventory and the personal finance course is one way to ensure they are instructed on this tool and have proper support for like skills for finance, and to set a baseline. Establishing metrics could be the beginning level, while knowing that each student will gain knowledge about financial topics. Administration also noted where this is happening in other classes, such as Freshman Focus at Johnson, and students gain skills in writing resumes and mock interviews for jobs.
- Director Valliant believes that we should have metrics on financial literacy, and she wants this to be a goal.

- Director Allen requested information on the total number of goals. Response: Each area is to have one to five goals, so these will not be narrowed down, unless we hear differently from community.
- A board member also noted that it will be important to talk about other districts and goals and growth patterns to show in context of percentages.
- Director Allen noted that, having worked in the schools, she knows that changes takes time, and has concerns about the implementation in the beginning stage because it is new, and there is a process to run smoothly.
- Director Carrillo suggested a goal that would direct Administration to create a scaffolding approach and then apply metrics.
- Financial literacy will be a graduation requirement, but we will not know the metrics right away. We could include it in a second round of engagement to continue to hear more. Director Ward suggested to move forward with the goals as presented, with continued engagement and Director Valliant could lead the financial literacy goals for consideration as we look to finalize the goals through the second round of engagement. Director Franco noted that he would be happy to collaborate on this, and while we are implementing new curriculum, we could utilize the opportunity to colleges feedback on areas missing in the current curriculum structure. Director Valliant noted this is a new program and we are not able to compare data to previous results. Director Ward noted he would be interested to be a lead on that in the second phase and analyzing the engagement and goals.
- Director Valliant requested information on the current goals of the District in embarking on the new financial literacy course. Administration provided details on the legislative action that requires this work and the requirement for graduation. There is also a pilot class with feedback from students, parents and faculty about how it is working. The course will change, with Critical Ethnic Studies as an example as a new course and the changes that have occurred to that course as it is implemented. Administration also provided details about passing percentages of students in Year 1 of this class. The Board also noted that we need to be working towards a goal in this course, and for it to be grounded with expectations about passing rates.
- Director Ward then brought the conversation back to if the Board should take time outside of the meeting to develop and postpone the preliminary goals, or to move forward with the preliminary goals with the understanding that the work will continue as the final goals are considered in a few months. Director Carrillo suggested to moved forward with the development of a second round of engagement and to develop questions around Civics and Financial Literacy and solicit feedback. There was also a suggestion to add an asterisk to the Civics and Financial Literacy goal, with preliminary goals are to be determined and then further refine with feedback from the community.
- Director Vue also thanked Executive Chief Stacey Gray Akyea for her working in helping to develop the programmatic goals and student outcomes goals.
- Direct Valliant requested information on the survey questions for mental health supports. It was noted this was addressed in the Restorative Practices area, and opting for the preemptive approach.
- It was also noted that the goals for the Board and Superintendent will be fluid as the Board continues their work with the new superintendent, Dr. Stacie Stanley, who will also be vital competent to these goals.
- Director Henderson requested information on the measuring of the self-evaluation, with progress monitoring, and the goal is to evaluate the goals determined by the Board. The thought process is to have more collective goals, and not individual evaluations of board members, but the collective in reaching those goals.
- Director Henderson reiterated the upcoming engagement for the community, and the plans to go to schools and communities, and PACs, to find ways to give back to students, and the second

round of surveys. The survey goal is February, and while the engagement calendar is being finalized, the community should expect sessions February, March, and April.

BF 34142 B.I.G.G.: Board Initiated Goals Governance - Goals Adoption

MOTION: Director Henderson moved to approve the preliminary goals as presented. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes

10. INFORMATIONAL AGENDA ITEMS

A. Policy Update

a. SECOND READING: Policy 550: Cell Phones and Personal Electronic Devices

Superintendent Thein then welcomed Jodi Danielson, Director of Schools and Learning, to present this report.

The presentation included information on the draft policy with the rationale and 6-12 principal perspective, implementation with staff and student focus group feedback with the initial implementation plan, and questions and discussion.

The rationale for the policy was reviewed including that MN legislature made a law in spring 2024 that all school districts must have a district policy regarding cell phones, and to minimize the impact of cell phones and personal electronic devices on academic performance, mental health, learning environments, and effective teaching.

The Policy 550 overview and introduction were shared, with the community feedback and where it shows in the policy. Information on 6-12 sites and principals, with the leading recommendation for those sites that consistent practices within schools that serve grades 6-12 (Creative Arts, Humboldt, OWL) are necessary.

Changes to the draft and where those changes occur, including how it shows in the policy were also reviewed in areas within the policy.

Within the January Focus Groups portion, staff feedback for successful implementation was shown, as well as feedback from student focus group including what they valued and their concerns, as well as suggestions for implementation.

The timeline for support and implementation was also presented, with the Third Reading at the February 18, 2025 Regular Meeting, the creation of the implementation plan in February-March, and Summer to provide resources.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen encouraged a restorative approach to personal electronic devices and language around positive and preventable, educational and restorative approach, and aligned with PBIS. We need positive approaches to this, and pass positive incentives to make students choose to put their phones away.
- Director Carrillo requested engagement information on the tools to hold devices versus no tools to hold devices. The data was split about 50/50.
- He also noted that the documented plans will need to be reviewed annually, and for sites to err on the side of restrictions. It will be difficult, especially in 6-12 sites, to determine the grade levels of students who are together, and the ability for sites to develop a plan that fits their building and program, with further conversations to understand the plans with the objective to reduce use of cell phones, and that it needs to be measured in some way.
- Director Franco requested further details on the feedback from 6-12 sites and the concern about times where middle school and high school students are in the same class, and if that is a current practice in the district. Response: An example of that is Advisory and Foundations, where it is intentionally multigrade for high school students and middle school students to learn from each other, mentor, and support.
- He also noted that it's important to implement at 6-8 consistently across the district, and feels that during those formidable years, that 6-12 buildings don't have exceptions for 6-8 on using their phones during passing time or lunch. Director Allen agreed, and thought of students who change schools and the difficulty in enforcing the rules in middle schools, and the confusion of changing school cultures. It needs to be consistent across the district.
- Director Franco noted that it needs to be clear that while there may be an opportunity for our 9-12 grade students to have an additional layer of flexibility during instructional time, passing time, or lunch, that during instructional time of Foundations or Advisory, there would not be an expectations, and the only exception would be non-instructional times.
- Director Franco also requested information within the Third Reading about the toolkit to be provided to school sites.
- Director Carrillo noted that the issue of consistency is important.
- Director Allen requested information on the budget for boxes or tools for holding phones, and feedback from staff. Director Henderson noted that changes could be made on this topic through the implementations. Director Valliant noted her learnings at the MSBA conference and locker boxes used in classrooms for phones.
- Director Ward noted that at the beginning of this process, the initial thought was that cell phones should be prohibited from bell-to-bell, and based on the feedback received, it would then be okay for high schools to have the option to plan for more flexibility. He noted the feelings for 6-12 sites if we do decide to split our students into different expectations, or if we value consistency more for a bell-to-bell policy.
- A board member also requested details on smart watched and the definition of them. Smart watches used for medical reasons are the exception.
- There was also further discussion on 6-12 sites, and creating a habit for all students to not have phones.
- Director Valliant suggested that for 6-12 sites, students wear their IDs and there are different colors of ID by grade.

- Director Henderson requested details on preparation for staff when a student may refuse to put their phone away or don't engage, and to be clear with families to as preemptively for cell phones to be put away, and it is not a punishment, or way of restricting information or access.

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

- Director Allen requested information on discipline data, including by school and race, and with referrals, dismissals, suspensions and PPC data.
- She also requested a staffing report by school, and positions in those schools, and total investment in each category - including number of each position and dollars attached to those.
- Director Franco noted that he will be requesting reports on the budget.
- Director Valliant requested information on the Equity efforts and goals. She also requested an update on the GAP Upper Campus, Director Carrillo echoed a request for information on GAP, and requested to participate in those conversations.
- Director Carrillo seconded these requests, and he would like financial data, with information on positions that are open at each site in terms of unhired positions, and if those funds were repurposed or remain unhired, or filled with substitutes, and a framework of where there are needs to hire and an understanding. He requested information on positions that impact students.
- He also requested information on positions currently open at the central office.
- Director Henderson requested information on the transition to block schedules and the 8/2 schedule, and what that looks like, results, and challenges for schools in these transitions.

B. Board of Education Reports/Communications

- Director Henderson shared her experience in meeting with Somali staff at the East African Magnet School, and sharing about the work of the District, and it was great to share knowledge.
- Director Franco shared his time at the Karen New Year at Washington Tech. It was great to see the work of the KPAC and Office of Family Engagement and Community Partnerships. It is a celebration of the Karen community and their strength and resilience. He also mentioned his time spent at different athletic games throughout the city.
- Director Allen highlighted four students at Highland Park Senior High who were accepted to Hampton University, and were part of the HBCU tour. She also noted an app that allows students to apply to all HBCUs at once.
- Director Vue shared his experience at the Hmong Roman Popularized Alphabet event, and shared details on the standardization of the Hmong language.

14. ADJOURNMENT

Director Henderson moved to adjourn the meeting; Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes

The meeting adjourned at 8:23 p.m.

14. WORK SESSION

The work session was called to order at 8:31 p.m. by Halla Henderson, Chair.

Those in attendance were Director Henderson, Director Ward, Director Valliant, Director Allen, Director Franco, Director Carrillo, Director Vue, Superintendent Thein, T. Sager, J. Danielson, E. Wacker, C. Long, K. Thao, C. Landreau, D. Moser, P. Pratt-Cook, S. Gray Akyea, S. Koppen, and S. Dahlke.

The purpose of this work session is for Administration and the Board to:

- Finalize FY26 budget assumptions
- Clarify the use of the unassigned and assigned fund balance for FY26

Director Henderson motioned to adjourn the meeting. It was seconded by Director Carrillo, and passed by acclaim.

The work session adjourned at 9:44 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

SPECIAL MEETING OF THE BOARD OF EDUCATION – FY26 BUDGET WORKSHOP
360 Colborne Street
Saint Paul, MN 55102, and

January 25, 2025
9:00 a.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 9:08 a.m. by Chair Henderson.

2. ROLL CALL

Board of Education:	H. Henderson, C. Franco, U. Ward, J. Vue, E. Valliant, Y. Carrillo, C. Allen
Staff:	Superintendent Thein, T. Sager, S. Gray Akyea, P. Pratt-Cook, A. Collins, E. Wacker, J. Danielson, K. Thao, D. Moser, S. Koppen, C. Landreau, C. Long
Community:	S. Stanley

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Ward. It passed by acclaim.

4. FY26 BUDGET WORKSHOP

Board members and staff then conducted a FY26 budget workshop. Topics included:

- Opening
- Overview of the day
- 1/21 review
- FY26 budget and pathway forward
- Voter approved referendum
- Budget foundations
- FY26 Board parameters
- Lunch
- Survey results
- Satisfaction/Importance matrix
- Trade offs
- Budget options
- Timeline & important dates
- Closing

5. ADJOURNMENT

MOTION: Director Henderson moved to adjourn the meeting. The motion was seconded by Director Carrillo. It passed by acclaim.

The workshop adjourned at 4:33 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102

February 4, 2025
3:30 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 3:32 p.m. by Uriah Ward, Vice Chair.

II. ROLL CALL

Board of Education: J. Vue, U. Ward, E. Valiant, C. Franco
Superintendent Thein
Y. Carrillo arrived at 4:04 p.m.
C. Allen arrived at 4:30 p.m.
H. Henderson was absent.

C. Long, General Counsel

E. Wacker, K. Thao, P. Pratt-Cook, T. Sager, S. Gray Akyea, A. Collins
S. Dahlke, J. Turner

S. Bushnell, Outside Counsel

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Ward, and seconded by Director Vue, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Ward and seconded by Director Valliant that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) of information regarding pending litigation involving *Henry v. Independent School District # 625, a/k/a Saint Paul Public Schools*, Ramsey County District Court Case File No.: 62-CV-19-4732 and *Schrul and Mahanay v. St. Paul Public Schools, ISD 625*, Ramsey County District Court Case File No. 62-CV-24-7374 as is provided for by Minnesota Statutes Section 13D.05, subd. 3(b). It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) regarding pending litigation involving *Henry v. Independent School District # 625, a/k/a Saint Paul Public Schools,* Ramsey County District Court Case File No.: 62-CV-19-4732 and *Schrul and Mahanay v. St. Paul Public Schools, ISD 625*, Ramsey County District Court Case File No. 62-CV-24-7374.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Ward, and seconded by Director Valliant, to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Ward, and seconded Director Franco, to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 4:47 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Board Secretary, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

SPECIAL MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

February 7, 2025
2:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 2:41 p.m. by Halla Henderson, Chair.

2. ROLL CALL

Board of Education:	C. Franco, E. Valliant, H. Henderson, U. Ward, J. Vue, Y. Carrillo C. Allen was absent.
Staff:	J. Thein, T. Sager, A. Collins, J. Turner, S. Dahlke, J. Grathwol
Saint Paul Delegation:	K. Vang Her, E. Cha, D. Pinto, L. Lee, S. Pappas, M. Pérez-Vega, S. Hussein, C. Oumou Verbeten
Community:	G. Abbott

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Ward. It passed by acclaim.

4. WELCOME & INTRODUCTIONS

Chair Henderson welcomed everyone to the meeting, and noted this is an opportunity to have a n honest and fruitful conversation about our priorities and potential for the year, and to build the relationship together.

She then provided a brief update on the hiring of our new superintendent, Dr. Stacie Stanley who will be joining us this spring. The contract negotiations have been completed, and it will be voted on at an upcoming Regular Meeting.

She also noted the new governance model, and the support for our students, families, staff, and community during this tumultuous and dangerous time.

Superintendent Thein welcomed those from the Senate and House of Representatives, and expressed gratitude for their hard work and efforts to care for our children and community. We are grateful for them and their work. The previous session was very good for our schools and community, and we know this

session will be difficult, but the work is so important. He noted that we all do work that is good for our students, community, parents, and staff, and the Saint Paul Delegation does the same.

5. INTRODUCTORY REMARKS

Jim Grathwol, Lobbyist, then provided an overview of the SPPS Legislative Agenda for 2025. Topics include:

- General Education Formula
- Special Education Formula
- English Learner Formula
- Compensatory Revenue Formula
- Extended Time Revenue
- Fund State Mandates
- School District Levy Authority

The Board and Delegation also discussed increased enrollment in SPPS, success of the dual language programs and ways to support them, the READ Act and it's challenges, and community engagement and permitting in SPPS to meet the needs of the community. Pensions in the school district and recruitment and retainment of teachers was also discussed, as well as ways to support teachers, especially those from countries outside of the United States, to serve in bilingual programs who may not meet the current licensure tiers.

The Board also requested information on the statutes for the superintendent search, and the statutes that govern the information to the full Board. Afterschool funding and grants were also discussed, as well as a request from the Delegation for a memo with details on the federal funds, IDEA grants and federal funding streams for SPPS, with attention to unemployment insurance for special education paraprofessionals. Property tax and levies were also briefly discussed.

6. Q & A

7. ADJOURNMENT

Director Henderson moved to adjourn the meeting; Director Carrillo seconded the motion. It passed by acclaim.

The meeting adjourned at 4:07 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102

February 4, 2025
4:30 p.m.

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:56 p.m. by Vice Chair Ward.

2. ROLL CALL

Board of Education:	H. Henderson, U. Ward, C. Allen, J. Vue, C. Franco, Y. Carrillo, E. Valliant
Staff:	Superintendent Thein, S. Dahlke, S. Gray Akyea, T. Sager, K. Thao, L. Olson, A. Collins, E. Wacker, J. Danielson, K. Morris, S. Schmitt de Caranza, H. Nistler, N. Páez, K. Kimani, C. Green, D. Moser, P. Pratt-Cook, D. Payne, J. Williams, Y. Vang, P. Matamoros, A. Kunz, B. Schmidt, C. Anderson, C. Landreau, J. Turner, M. McHenry, A. Kunz, M. Sullivan, K. Wallace, J. Pettigrew, A. Enright
Community:	S. Thao, S. Her, M. Moua

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved approval of the Order of the Agenda. The motion was seconded by Director Carrillo. It passed by acclaim.

4. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein welcomed everyone to the meeting. He noted this week is National School Counseling Week and recognized our school counselors in our district. SPPS has 140 counselors actively engaged in supporting our students to examine their abilities, strengths, and focusing on positive ways for their academic careers, social-emotional learning, and work with teachers and other educators to set healthy aspirations for themselves. He also recognized the award-winning counselors in our District, and thanked our counselors for all they do.

He also noted it is the beginning of Black History Month, which has been celebrated since 1976, and this month is a time to highlight the achievements of our African-American neighbors and their central role in the nation. He also shared that everyone is invited to the NAAPID events on February 10.

He went on to share the recognition of the SPPS educators named as candidates for the 2025 Minnesota Teacher of the Year awards.

5. TXUJ CI FACILITIES WORKGROUP: PHASE 2 – FINALIZE VISION

Superintendent Thein introduced Kathy Wallace, Interim Director of Facilities, to present this update and report. Ms. Wallace also introduced Jonathan Pettigrew and Anthony Enright from the Facilities Team, as well as Sai Thao, Shela Her, and Mee Moua from the workgroup.

Included in the presentation was an introduction, vision report, enrollment, size, and timeline parameters, and next steps.

The history of Hmong Studies and Hmong Dual Language Immersion was shared, beginning with the first Hmong Language class in SPPS in 2002 through the presentation and long-term planning vision for a single campus for PreK-8 in Winter 2025.

The purpose of the long-term work group was shared – to find a long-term, feasible facilities solution for accommodating Txuj Ci's PreK-8 enrollment growth, and vision for a school that supports Txuj Ci academics, identity and community.

Concerns and opportunities were also discussed.

The Vision Report components were also reviewed, and included vision statement, values, characteristics/important standards, organization, location framework, size parameters, proposed timeline, conclusion, and appendix. Values include language and culture retention, identity, community, and strong, well-rounded academic program.

The Vision statement include that Txuj Ci will be a House of Learning (Tsev Kawm Ntawv); a place for intellectual stimulation and growth, working to preserve the Hmong language and culture, and strengthen self-identity for students, while uplifting and cultivating family and community. We provide multi-purpose facility spaces / programs that promote well-rounded learning and dynamic creation, fostering connection through language, culture and shared values.

Desired school characteristics details were shared in the categories of site and entry, identity, learning spaces, community/activity spaces at core, and building essentials. School organization was also reviewed. The location that is desired and alignment with our Hmong population neighborhoods and locations of Txuj Ci families for 2023-24 was also shared, as well as the desirable limits and factors.

Information was also shared about enrollment, size and site parameters.

Possible outcomes include to move the program to another SPPS building where all grades can be together, or buy/build a new school where all grades can be together.

The links to FMP decisions were also shared, including interdependence, existing commitments, articulation of 8th grade students and demographics and utilization.

Timelines were then reviewed, including a possible preliminary timeline and timeline examples of previous sites AIMS and Bruce Vento.

Suggested next steps include:

- Incorporate this vision and the two options into the FMP process and timeline
- Re-engage with the stakeholders regarding a mid-term plan for Txuj Ci operations
- Request BOE direction by March

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- For the timeline, is it possible to support this project without disrupting the other projects that are part of the facilities plan or promised upgrades? Response: Assuming a Gate Check 1 and included in the 5-year plan, it is possible for inclusion without displacing other projects in the plan.
- Director Ward requested information on the Board direction in march, and the details of that action.
- Do we know which buildings meet the physical requirements? Response: We have identified the buildings that meet the site size, but are not sharing at this point without engaging with those school communities first.
- If we try to build a new building, with the understanding that there are not a lot of plots of land available in Saint Paul. Response: We are working with a relator on these preliminary discussions, and we have identified a number of possibilities, some are known on the market, and others are not. None of them are immediately perfect, as some are not close enough to the heart of the East Side, or others have a need for environmental remediation, and there are issues with all of them so far.
- Are there any school sites that meet the criteria that are not currently occupied in the portfolio? Response: No.
- Are there sites within the surrounding suburbs or outside of Saint Paul proper that fit the criteria, or was the search only in Saint Paul? Response: The properties from the realtor that were too far from the core were eliminated, and some remain on the docket.
- For families, is the desire to want a smaller building that may be more feasible, or a larger building to accommodate more programming and students at the cost to potentially work harder to find a site? Response: Right now, we are looking at building a program that can grow, because our current school is full, and families want to go there, and want to come back to the district. If given the space, we are confident we will be able to fill it.
- It was noted that the renewal of the Facilities plan is a three-year cycle and there are always projects. For example, we are remodeling high schools, and while Washington Tech is newer, we would like to complete remaining work in the remaining high schools.
- For the parents and families, what was the experience in working with the Facilities team, and how do you envision Txuj Ci, and to what extent did it accomplish what was set out to do? Response: Parents noted it has been great working with Facilities, who helped to navigate the pros and cons, and to see the challenges. For the outcomes that parents discussed, it is challenging, but everyone wants to be together, and parents want their students to be together. It was challenging to have the East Hub, Txuj Ci Lower, and Txuj Ci Upper, and feedback from families has been for one building for all their children to be together. The goal was to meet with parents and families and plan, and we are still working, but hoping to come with a mid-term to guide us through to meet the challenges that are yet to come. Another parent noted that Facilities has been great, and good at answering questions. This is something we need to continue to work and work through with the Facilities work group. The timeline presented is not the same timeline that parents and community understood. When this work started a couple years ago, we were tasked to have a midterm plan, and to turn it around in a couple months, which meant we were answering difficult questions and what we can do to look at the long term. Parents also noted that with this new timeline of 2031,

their students will no longer be in school. Parents shared that they learned a new language in the process of gate checks and master plans, and the 5-year implementation plan. They shared about their children's struggles for times for lunch and other classes. With the second phase, they are disappointed and want to continue working as a group to determine ways to expediate or continue to grow. There is a need, and an understanding of where the community is at or where they might be in 10 years. If we don't grow, families may not be here in 10 years.

- Director Vue noted that he is a part of the committee, which started at the beginning of the previous year, and the direction at that time was for the first phase to find a midterm decision, and that students from Txuj Ci in PreK and Kindergarten were in the Learning Hub, which also housed students from other schools, and that was not a feasible solution for the school community, and the directive was to consolidate to two schools. By that point we voted to approve the current facilities master plan in July 2024, and the committee presented the midterm information to consolidate schools, and the timeline for Txuj Ci came about after the master plan. He also noted the disappointment and miscommunication.
- The Board requested information on the distrust felt by families and how the process has helped to gain trust again. Response: There has been trust building with the Facilities staff, and they have tried to be transparent and provide information. We both understand each other and work together respectfully. Parents noted this has been ongoing for 20 years, and then charter schools started and the District was not listening to the Hmong community. They noted they are the experts of families, students, and community need. This work is not only the work of the past year, but of the past 20 years. Another parent noted she wished the community was involved and engaged in each point of changes, and there has been no consistency. Trust is difficult to maintain and hold onto. Txuj Ci should have been a part of the previous plans, and is currently not a part of any plan, they want to be part of the plan and for implementation to start as soon as possible. Another parent noted they are students who have graduated from SPPS, and are now parents of the current generation. The community trust and partnership has not been consistent or transparent. They want to see that their community, culture, and language is valued in SPPS. Their school is bursting at the seams, but there are still limited bathrooms, sharing of classrooms, and sharing of coat hangers. We are asking to build that trust to value and work on the plan with us for our students. Our students are the future leaders of this district, and we need to invest in them and in the community to give back continuous growth and to SPPS.
- Director Franco noted that he appreciates the work of the parents and Facilities team and their relationship, and hopes for the work to continue with the workgroup.
- He requested information on the approval of the SPPS Build Plan that occurred in July. Response: It was the five-year plan that covers the next five years, because there is no clear stopping point, but always five-year implementation plans, and we will continue to make changes. There was also flexibility built in for the influence of other projects.
- He also requested information on the recommendations that will be brought to the Board in March. The finances of the current plan were also discussed as well as the work within the Facilities Master Plan, and impacts to the community of a decision on Txuj Ci.
- What are things we can do to strengthen other programs while we wait on the possibilities of Txuj Ci? Response: We are looking at different opportunities and there is the possibility of another site or splitting. Options were then discussed.
- Director Allen noted that more spaces to provide folks the opportunity to learn about their identity is the best way for trust and success. She also noted concerns about inserting this into the plan, knowing there are safety issues to address in bathrooms and concerns about air quality. She understands the frustration and the time is now for our students.

- Chief Turner then provided details on the overall timeline and the data collection evaluation, including the utilization study, work with a demographer, and the sustainability that is emerging from this program. Once the framework is voted on, there will be a standards ranking on the utilization and demographic study, and prioritization of buildings. She also thanked the parents and families in the work group and appreciates their flexibility and adaptability. We know the community feelings and values and it is in our best interest to work together on a path forward.
- Director Vue recommended that the work group continue to convene, and to answer the questions brought forth by the presentation, cost it out, and determine the impacts of it on the current SPPS Builds plan and how it will integrate with other projects.
- Director Carrillo agreed and added the emotional connection that parents shared in that their children will not be in SPPS when this project is complete, and applauded their courage to go through the process, and that we share those feelings. He also encouraged all of us to put the work forward to plant the seeds for grandkids and great-grandkids and the long-future mindset toward what SPPS should be. We ought to construct a better future for our children and grandchildren.
- The Board also noted this experience in finding ways to break down the distrust within other communities as well, as we see it in other spaces.

9. ADJOURNMENT

Director Ward moved to adjourn the meeting. Director Allen seconded the motion. It passed by acclaim.

The meeting adjourned at 6:17 p.m.

10. WORK SESSION

The Board then conducted a work session which included the topics of a Board of Education Budget Workshop which included discussion about school staffing allocations, referendum discussion, and communication timeline; and B.I.G.G.: Board Initiated Goals Governance.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

TOPIC: Future Meeting Schedule

2025 Regular Meeting Schedule

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm)
- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

2025 Committee of the Board Meeting Schedule

Time: 4:30 p.m.
Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Ecolab Foundation Gift

A. PERTINENT FACTS:

1. A gift of $5,000 was received at Humboldt High School.

2. The gift was received from Ecolab Foundation to provide clothing for students, field trip expenses, bus tokens and staff celebrations.

3. This project will meet the district strategic plan goal of achievement and fostering connections.

4. This item is submitted by Dr. Valerie Littles - Butler, Principal, Humboldt High School and Dr. Yeu Vang, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the $5,000 from the Ecolab Foundation and provide a letter of expressing appreciation for the gift.

SAINT PAUL PUBLIC SCHOOLS

Board Agenda Item Routing

ITEM: Ecolab Foundation

This form is to be used to submit items for the Board of Education meeting agenda.
Its purpose is to ensure that everyone listed in the "submitted by" entry has reviewed the item.
It is the responsibility of the originator of the item to initiate this form.

Please sign and date in the appropriate place and forward it to the next person.

	NAME	**DATE**
Originated by:	Dr. Valerie Littles-Butler	01/28/2025
Reviewed by:	_____	_____
	_____	_____
	_____	_____
	_____	_____
*Assistant Superintendent	Dr. Yeu Vang	_____
*Deputy/Chief Officer	_____	_____
*Chief of Staff	_____	_____

* Must be approved by **one** of these administrators.

Superintendent _____ _____

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Highland Park Senior High Gift Acceptance of $5,000.00

A. PERTINENT FACTS:

1. Patrick McMullen, parent of senior student, is donating $5,000.00 to Highland Park Senior High School.

2. Funds will be deposited into Highland Park Senior High School budget 19-220-291-000-5096-B001.

3. This item will meet the District Strategic Plan focus area of Program Evaluation and Resource Allocation.

4. This item is submitted by Dr. Winston Tucker, Principal; Dr. Kirk Morris, Assistant Superintendent; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to accept the donation of $5,000.00 from Patrick McMullen for continued improvements to the musical band department needs and that the Superintendent send a letter of appreciation to Patrick McMullen.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Request for Permission to Accept Funds from the Climate Generation Youth Action Fund! Grant

A. **PERTINENT FACTS**:

1. Climate Generation ignites and sustains the ability of educators, youth, and communities to act on systems perpetuating the climate crisis. Climate Generation's Youth Action Fund! awards up to $500 for projects that support youth in Minnesota to lead on climate action.

2. This grant will fund the transportation cost and ten student tickets to take middle school students from the American Indian Magnet School to a performance at Open World Learning Community in April.

3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately $500 through the end of FY25.

4. This project will support the strategic focus area of Positive School and District Culture.

5. This is a new grant-funded project.

6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Julie Hutcheson-Downwind, Principal of American Indian Magnet School; Nancy Paez, Assistant Superintendent; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to accept funds from Climate Generation's Youth Action Fund! grant and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Request for Permission to Submit a Grant to the MN Department of Agriculture's AGRI Urban Agriculture Grant

A. **PERTINENT FACTS**:

1. The AGRI Urban Agriculture Grant Program encourages urban youth agricultural education and urban agriculture community development within the city limits of urban or peri-urban areas. Grants help organizations and communities obtain the materials and services necessary to successfully promote urban youth agricultural education and urban agriculture community development.

2. Humboldt High School requests funds to continue growing their garden program in their Agriculture Department. Over the 3-year grant period, Humboldt students will be paid to care for the garden during the summer through our Right Track partnership and will collaborate with SPPS Nutrition Services to implement garden to cafeteria projects. This grant will fund the student wages, irrigation setup, and gardening supplies to increase food production.

3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately $15,620 over three years.

4. This project will support the strategic focus area of Positive School and District Culture.

5. This is a new grant-funded project.

6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Valerie Littles-Buter, Principal of Humboldt High School; Yeu Vang, Assistant Superintendent; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the MN Department of Agriculture's AGRI Urban Agriculture Grant program; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Request for Permission to Submit a Grant to the MN Department of Transportation's Safe Routes to School Boost Grant

A. **PERTINENT FACTS**:

1. Through these grant awards, the Minnesota Department of Transportation (MnDOT) will support communities with existing Safe Routes to School plans, or other comprehensive SRTS approaches, in advancing non-infrastructure strategies for schools that support making it safe, easy and fun for students to walk and bicycle to school. This grant cycle, up to $400,000 is available for Boost SRTS implementation projects of at least $5,000 and up to as much as $50,000.

2. Como Park Senior High School is located within a block of excellent off-street bicycle facilities in Como Regional Park and St. Paul's Grand Rounds. Despite this, not many students bike to school due to a lack of experience learning to bike and lack of resources to support cycling classes at school.To address the problems listed above, these grant funds will be used to build a bike fleet and related supplies for Como Park Senior High so that students can bike in MCJROTC, Health, and PE classes. This project will be successful if at least 350 students experience in-school bicycling annually, students' knowledge and skills about biking increase, and the number of students who bike to school increases from a baseline of approximately 1.5%.

3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately $40,000 over the 2025-26 school year.

4. This project will support the strategic focus area of Positive School and District Culture and Strategic Equity.

5. This is a new grant-funded project.

6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Kirk Morris, Assistant Superintendent; Charlotte Landreau, Director of the Innovation Office; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. **RECOMMENDATION**:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the MN Department of Transportation's Safe Routes to School Boost Grant program; to accept funds; and to implement the project as specified in the award documents.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Form 470# 250004968 - Data Centers Upgrade and Site Switch Replacement

A. PERTINENT FACTS:

1. Technology Services needs to replace aging hardware housed in Saint Paul Public Schools data centers. The upgraded solution will optimize network traffic between the two data centers, ensuring seamless connectivity for all schools and preventing bottlenecks. The request for quotes permitted partial responses, which resulted in one proposal for cabling only. The other quotes offered the full solutions sought.

2. The following proposals received included cabling:

	Lump Sum Costs (Comparing Cabling Only)
Insight Public Sector, Inc …….……	$39,661.02
Heartland Business Systems, Inc ….....……...	$40,358.34
World Data Products, Inc…….....……...	$44,910.00 (Cabling only quote)

3. World Data Products, Inc. submitted a quote for only cabling and was found to not be the most responsive solution.

4. The remaining responses to Form 470 offered complete quotes that included equipment, cabling, and 3 years of licensing and maintenance. The following proposals were received:

	Lump Sum Costs (including cabling)
Heartland Business Systems, Inc…….…	$385,095.76
Insight Public Sector, Inc …….....……...	$502,211.10

5. The most responsive proposer, Heartland Business Systems, Inc., offers the most compatible, comprehensive and reliable 3-year solution at a total cost of $385,095.76. Approximately $310,416.68 of the hardware, installation and maintenance costs will be paid by E-Rate funds.

   Heartland Business Systems, Inc scored highest in the evaluation of the proposals which included the following areas:
   - Technical ability, including the solution compatible with our existing network
   - Experience and qualifications – both with Saint Paul Public Schools and specifically K12 focused References.

6. The solution will include hardware, installation, configuration, training, and three years of software licensing/support and five years of maintenance/support.

7. Funding will be provided by the Technology Services budget.

8. This project meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.

9. This is submitted by Mario McHenry, Executive Director of Technology Services and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Form 470# 250004968 Core Switch Upgrade Heartland Business Systems for the purchase of technology connectivity hardware, core network switches, cabling, licenses, maintenance, and installation in the amount not to exceed $385,095.76.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Request to Sign the Contract between SPPS and Ramsey County Workforce Solutions

A. PERTINENT FACTS:

1. This agreement details the partnership between Ramsey County Workforce Solutions and SPPS pertaining to the Earn As You Learn program. Due to the success of the program, we would like to renew the partnership through June 30, 2029.

2. The role of Ramsey County Workforce Solutions in this partnership is to provide processing and payroll support for students in Earn As You Learn. This contract will not exceed $50,000 for SY24-25, including student stipends and Ramsey County's 8% administrative fee.

3. Students in the Earn as You Learn program have the opportunity to earn a $100 stipend while exploring career interests, working on industry certificates, preparing for the workplace, and learning financial literacy. Students can complete the work that is at a time convenient to them. SPPS students in grades 9-12 are eligible to participate. Students are accepted into the program on a first-come, first served basis.

4. This programming aligns with the District's long-term outcome of preparing all graduates for college, career and life.

5. This item is submitted by Carita Green, Executive Director, Office of College and Career Pathways and Student Supports, and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the Contract between Saint Paul Public Schools and Ramsey County Workforce Solutions.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Ricoh Fleet All-In-One Copier Lease Renewal

A. PERTINENT FACTS:

1. The Ricoh Fleet will be up for lease renewal June 30, 2025. The plan is to extend the lease renewal for 60-months with a new lease expiration date of June 30, 2030. By extending the lease, we reduce stress around having to do a copier refresh during the school year. In addition to the great features the District has enjoyed will still be available, along with capabilities such as:
    a. Follow-Me Print – can print to any Ricoh device in the District, and pick up your print from any Ricoh device
    b. Duplexing – printing on both sides of the paper to reduce waste and cost
    c. Scanning documents and sending them to email
    d. Copier capabilities
    e. Job Time to Live – 12 hour window to pick up print before it is deleted, this helps to reduce waste and cost
    f. Ability to move copiers on and off the lease with no penalties
    g. The ability to return 10 copiers due to changes in copier needs.
    h. New order entry system for the Print/Copy/Mail Center.

2. This lease is less than the original lease cost by $549,595.20 over 60-months, however there is a 4% increase over the current contract. The District saved $112,000 in 2021 and an additional $49,000 in 2023 through contract extensions.

3. The purchase is over $175,000 and board approval is required.

4. The request includes renewing the lease with Ricoh, which includes break/fix support, replenishing toner and staples for copiers. The purchase will be bought from Ricoh using Omnia Public Sector-Contract #2021002788.

5. This purchase has been reviewed by Mario McHenry, Interim Executive Director, Technology Services.

6. This purchase will be reviewed by Tom Sager, Executive Chief of Financial Services, prior to completing the purchase.

7. The District will provide funding and Purchasing uses a chargeback model to charge departments that have a leased Ricoh All-in-One copier.

8. This purchase meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.

9. This item is submitted by Jackie Turner, Chief Operations Officer; Mario McHenry, Executive Director, Technology Services.

B. RECOMMENDATION:

That the Board of Education authorize administration to approve the lease renewal proposal from Ricoh for 60-months, in the amount not to exceed $3,625,311.60.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Contract Amendment #1 for TKDA for the EOS Dock Doors Lintels and Brick Replacement project (Project # 4000-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the EOS Dock Doors Lintels and Brick Replacement project. Additional services include the following:

    a. Design work to address and correct ongoing maintenance issues with the parking lot security gate adjacent to the loading dock.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	Not applicable
#3 – Project Budget	April 23, 2024
#4 – Contract Award	May 21, 2024
#5.1 – Project Close-Out	June 2025 (anticipated)
#5.2 – Final Project Summary	June 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$1,799,000	$916,210	$481,262	26.8%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$174,200	-
Previous Amendments approved to date	$0	0%
The contract sum prior to this Amendment was	$174,200	
Contract Amendment amount	$100,300	58%
New contract sum including this Amendment	$274,500	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-26	$1,799,000 48

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Facilities Directors; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #1 for TKDA in the amount of $100,300 for the EOS Dock Doors Lintels and Brick Replacement project (Project # 4000-23-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Contract Amendment #1 for Adkins Association for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus. Additional services include the following:

    a. PA system replacement at Highland Park Senior High School.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter	Not Applicable
#3 – Project Budget	February 18, 2025 (current)
#4 – Contract Award	March 2025 (anticipated)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$4,468,000	$167,848	$20,147	< 1%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	$167,848	-
Previous Amendments approved to date	$0	0%
The contract sum prior to this Amendment was	$167,848	
Contract Amendment amount	$14,850	9%
New contract sum including this Amendment	$182,698	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY25-26	$4,468,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #1 for Adkins Association in the amount of $14,850 for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2024

TOPIC: Request to Enter into Agreement between SPPS, Local 49, & MNVirtual Academy

A. PERTINENT FACTS:

1. Request to move forward with planned agreement to develop a partnership between SPPS, Local 49, Minnesota Virtual Academy (MNVA), and the St. Paul Port Authority to create a sandbox training center for high school students to learn job skills

2. This agreement covers the necessary work to develop an educational program for SPPS Seniors to offer an apprenticeship readiness opportunity for students interested in equipment operation. It will allow students to develop and perfect their heavy machine operating skills along with hands-on events with industry members.

   Through this rigorous, one-year program, seniors work through 4 courses designed by the Local 49ers union, using the MN Virtual Academy platform to explore careers in equipment operation. The courses are taught by an SPPS teacher and students receive high school, articulated college, and apprenticeship credits.

   The program will begin during the 2025-26 school year and will continue through a tentative multi-year agreement.

3. This is a new opportunity for SPPS students modeled on other programs throughout the state.

4. The cost of the program is largely funded by external support:
   - Funding from 49ers union leadership
     - $10,000: transportation
     - $2000: communication; promo
     - $3000: PPE for students
     - $10,000: Fuel for equipment
   - In-kind donations from 49ers' (industry) partners include:
     - Land clean fill & development, stage site, equipment for students to use
   - MN Virtual Academy (HSD 294 - Houston Public Schools)
     - Provide course material, zero fee
     - 0.5 FTE for Teacher
     - 0.5 FTE for Education Assistant

Approximate investment from partners above totals $350,000 - $400,000

- SPPS Investment
  - Program development, management, and alignment (current OCCR staff)
  - Classroom and program support from current OCCR staff
  - Incorporate the site and usage into our property insurance policies (no cost)
  - Staff development for program/course teacher (summer prep & possible

licensure/credentialing)
- Mobile simulators for classroom (current grant funds may cover)

5. This partnership aligns with the SPPS Achieves long-term outcome of preparing all graduates for college, career, and life.

6. This item is submitted by Carita Green, Executive Director of the Office of College and Career Pathways and Student Support; and Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve to enter into agreement between SPPS, Local 49, & MNVirtual Academy to develop an educational program for SPPS Seniors interested in equipment operation at the sandbox training center.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Letter of Intent Regarding Future Lease Agreement with Saint Paul Port Authority

A. PERTINENT FACTS:

1. Saint Paul Port Authority and Saint Paul Public Schools desire, in the future, to enter into a Lease Agreement at Saint Paul Port Authority's Empire Builder Business Center, located at 0 Empire Drive, and to that purpose have developed a Letter of Intent.

2. Terms and conditions described in the Letter of Intent include the following:

    a. The future Lease Agreement will provide a training program for high school students to learn skilled trades, as part of a partnership between Saint Paul Public Schools and The International Union of Operating Engineers Local 49.

    b. The District intends to lease 1.38 acres, approximately 60,113 square feet, from the Saint Paul Port Authority to construct a heavy machinery sandbox training facility which includes the construction of a sand area for heavy equipment training.

    c. The initial term of the future Lease Agreement shall be 5 years, with two options to review the Lease for an additional 5 years each. The program will begin during the 2025-26 school year.

    d. The cost of the future agreement shall be $1 through the initial term, and each renewal term.

    e. Funding for the future Lease Agreement, including land clean fill and development, site staging, and equipment for students to use, will be provided as an in-kind donation from Local 49.

    f. The Letter of Intent is not binding upon either party.

3. This Letter of Intent meets the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.

4. This item is submitted by Carita Green, Executive Director of College and Career Pathways and School Supports, Kathryn Wallace, Interim Director of Facilities, and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATIONS:

That the Board of Education authorize the execution of the Letter of Intent between the District and Saint Paul Port Authority, located at 0 Empire Drive.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: 02/18/2025

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.

2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.

3. This item meets the District target area of goals alignment and sustainability.

4. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period December 1, 2024- December 31, 2024

(a) General Account	#780600-781614 #0011238-0011259 #7005414-7005434 #0011650-0011885	$67,053,591.20
(b) Construction Payments	- 0 -	$16,492,825.86
(c) Debt Service	- 0 -	$10,750.00
		$83,546,417.06

Included in the above disbursements are two payrolls in the amount of $46,460,881.42 and overtime of $252,038.03 or 0.54% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending June 30, 2025

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.

2. Immunizations help protect children against disease or reduce the impact from that disease.

3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.

4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.

5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.

6. This project will meet the District target area goals by ensuring high academic achievement for all students.

7. Requested by Rebecca Schmidt, Director of Health and Wellness, and Heidi Nistler, Assistant Superintendent of Specialized Services.

B. RECOMMENDATION:

That the Board of Education exclude noncompliant student(s) from school(s) effective February 18, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

HUMAN RESOURCE TRANSACTIONS
January 1, 2025 to January 31, 2025
February 18, 2025

NEW APPOINTMENT

Name	Job Category	Eff Date	Pay Rate	Location
Flora, A.	Classroom Teacher	01/21/2025	$55.51	Focus Beyond (18-Adult)
Hunt, A.	Classroom Teacher	02/01/2025	$40.73	Maxfield Elem
Loveridge, J.	Classroom Teacher	01/11/2025	$44.90	Global Arts Plus - LWR
Panoy, C.	Classroom Teacher	01/25/2025	$56.35	Hamline Elem
Sims, A.	Classroom Teacher	02/01/2025	$62.75	East African Elem Magnet
Doy, M.	Classroom Teacher	01/04/2025	$37.42	Washington Tech High
Gore, D.	Classroom Teacher	01/11/2025	$47.72	Maxfield Elem
Kelly, A.	Classroom Teacher	01/21/2025	$44.52	Riverview Dual Immrsn
Balot, J.	Classroom Teacher	01/21/2025	$51.46	Mississippi Creative Arts Elem
Cabatingan, H.	Classroom Teacher	01/25/2025	$55.88	Murray Middle
McKenzie, W.	Classroom Teacher	01/11/2025	$41.73	Creative Arts Secondary
Bauer, M.	Classroom Teacher	01/18/2025	$60.19	Highland Park Middle
Coleman, S.	Education Assistant	01/11/2025	$30.87	1780 West 7th St
Trejo Zuniga, A.	Education Assistant	01/25/2025	$21.94	Colborne Admin Offices
Abdi, A.	Teaching Assistant	01/11/2025	$23.00	JJ Hill Montessori Magnet
Balsimo, V.	Teaching Assistant	01/04/2025	$21.31	Cherokee Hts Community
Belval, D.	Teaching Assistant	01/04/2025	$23.58	Crossroads Science
Fry, C.	Teaching Assistant	01/11/2025	$23.00	Hamline Elem
Gonzalez, S.	Teaching Assistant	01/04/2025	$21.31	Cherokee Hts Community
Hale, E.	Teaching Assistant	01/11/2025	$21.31	Johnson Senior High
Herrmann, J.	Teaching Assistant	01/04/2025	$23.00	RiverEast Elem/Secondary
Htoo, E.	Teaching Assistant	01/11/2025	$23.58	Washington Tech High
Kpulajei, B.	Teaching Assistant	01/21/2025	$23.00	International Academy - LEAP
Lee, M.	Teaching Assistant	02/01/2025	$25.89	The Heights Community
Maravilla, F.	Teaching Assistant	01/21/2025	$22.96	Eastern Heights Elem
Nelson, K.	Teaching Assistant	01/22/2025	$23.00	Groveland Park Elem
Staples, A.	Teaching Assistant	02/01/2025	$21.31	Daytons Bluff Achievement Plus
White, S.	Teaching Assistant	01/21/2025	$20.63	Wellstone Elem

HUMAN RESOURCE TRANSACTIONS
January 1, 2025 to January 31, 2025
February 18, 2025

NEW APPOINTMENT

Name	Job Category	Eff Date	Pay Rate	Location
Zupke, R.	Teaching Assistant	01/11/2025	$19.89	Expo for Excellence Elem
Anderson, K.	Clerical	01/04/2025	$30.10	Colborne Admin Offices
Adams, A.	Nutrition Services	01/25/2025	$17.84	American Indian Magnet
Jean, F.	Nutrition Services	01/21/2025	$17.84	Como Park Senior High
Pavon Rendon, A.	Nutrition Services	01/25/2025	$17.84	Wellstone Elem
Wise, K.	Nutrition Services	01/25/2025	$17.84	Rondo Education Center
Thao, P.	Professional Employee	01/24/2025	$41.58	Colborne Admin Offices

PROMOTION

Name	Job Category	Eff Date	Pay Rate	Location
Jordan, L.	Central Administrator From: Classroom Teacher	02/18/2025	$54.74	Como Service Center
Resele, A.	Central Administrator From: Classroom Teacher	01/25/2025	$57.60	Como Service Center
Cortez, S.	School / Community Professional From: Education Assistant	01/18/2025	$35.63	Highland Park Senior High
Abdule, F.	Education Assistant From: Teaching Assistant	01/11/2025	$26.36	Highwood Hills Elem
Gobler, H.	Education Assistant From: Teaching Assistant	01/25/2025	$29.43	The Heights Community
Vang, Z.	Teaching Assistant Career Progression	01/25/2025	$25.89	Txuj Ci HMong LWR
Smolik, M.	Clerical Career Progression	12/02/2024	$42.71	Colborne Admin Offices
Hafner, S.	Professional Employee Career Progression	01/11/2025	$52.96	Colborne Admin Offices

TEMPORARY APPOINTMENT

Name	Job Category	Eff Date	Pay Rate	Location
Cassell, D.	Classroom Teacher	01/21/2025	$39.04	Harding Senior High
Reimann, M.	Classroom Teacher	01/11/2025	$32.61	Hidden River Middle
Smith, T.	Classroom Teacher	01/25/2025	$53.70	Hazel Park Preparatory Academy
Hendrick, K.	Classroom Teacher	03/03/2025	$62.75	271 Belvidere Bldg
Johnson, K.	Classroom Teacher	01/21/2025	$40.17	Creative Arts Secondary

HUMAN RESOURCE TRANSACTIONS
January 1, 2025 to January 31, 2025
February 18, 2025

LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Casserly, K.	Classroom Teacher	02/12/2025	Washington Tech High
Clardy, M.	Classroom Teacher	01/07/2025	Como Service Center
Drummond, D.	Classroom Teacher	01/23/2025	Four Seasons A+
Mayock, J.	Classroom Teacher	01/13/2025	Capitol Hill Magnet
Yang, P.	Classroom Teacher	02/05/2025	Txuj Ci HMong UPR
Vue, S.	Classroom Teacher	01/28/2025	Four Seasons A+
Son, N.	Classroom Teacher	01/24/2025	271 Belvidere Bldg
Yang, G.	Classroom Teacher	01/27/2025	Txuj Ci HMong LWR
Bellovich, Z.	School / Community Professional	12/18/2024	Jie Ming Mandarin Immrsn Academy
Moore, D.	School / Community Professional	01/23/2025	Benjamin Mays/Museum
Yang, L.	School / Community Professional	02/01/2025	271 Belvidere Bldg
Leon de Bettino, K.	Education Assistant	01/13/2025	Open World Learning Community
Lockley, E.	Education Assistant	01/14/2025	Farnsworth Aerospace UPR
Bornholdt, K.	Teaching Assistant	01/18/2025	Murray Middle
Epps, A.	Teaching Assistant	01/06/2025	Johnson Senior High
Lopez, A.	Teaching Assistant	01/06/2025	Benjamin Mays/Museum
Arias-Avina, S.	Clerical	01/04/2025	Highland Park Senior High
Hite, J.	Clerical	01/03/2025	Global Arts Plus - LWR
Rivera, D.	Clerical	01/17/2025	St. Paul Music Academy
Vruno, D.	Clerical	12/18/2024	The Heights Community
Davis, P.	Custodian	12/03/2024	Mississippi Creative Arts Elem

REHIRE

Name	Job Category	Eff Date	Pay Rate	Location
McCalister, E.	Central Administrator	01/21/2025	$41.12	Como Service Center
Collura, M.	Classroom Teacher	01/11/2025	$51.46	Virtual Learning 9-11
Espinosa, R.	Classroom Teacher	01/25/2025	$53.49	Washington Tech High
Dunagan, J.	Classroom Teacher	02/01/2025	$59.97	Highland Park Elem

HUMAN RESOURCE TRANSACTIONS
January 1, 2025 to January 31, 2025
February 18, 2025

REHIRE

Name	Job Category	Eff Date	Pay Rate	Location
Ferris, H.	Education Assistant	01/04/2025	$31.30	RiverEast Elem/Secondary
Zeig, K.	Education Assistant	01/21/2025	$26.50	Farnsworth Aerospace LWR
Bennett, K.	Teaching Assistant	01/04/2025	$25.89	Washington Tech Middle
Morrow, K.	Teaching Assistant	02/01/2025	$23.58	The Heights Community

REINSTATEMENT FROM LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
Dundek Bell, A.	Classroom Teacher	01/27/2025	Farnsworth Aerospace UPR
Gehrman, N.	Classroom Teacher	01/27/2025	Bruce F Vento Elem
Henry, M.	Classroom Teacher	01/06/2025	Early Learning Hub
Htoo, K.	Classroom Teacher	01/16/2025	Txuj Ci HMong LWR
Miyashiro Matsumoto, R.	Classroom Teacher	01/06/2025	International Academy - LEAP
Xiong, P.	Classroom Teacher	01/06/2025	Txuj Ci HMong LWR
Lee, S.	Classroom Teacher	01/06/2025	Murray Middle
Brasuhn, R.	Classroom Teacher	01/22/2025	Washington Tech Middle
Wellner, C.	Classroom Teacher	01/08/2025	Early Learning Hub
Omar, R.	School / Community Professional	01/06/2025	271 Belvidere Bldg
Johnson, R.	Education Assistant	01/06/2025	Focus Beyond (18-Adult)
Wandrick, M.	Education Assistant	01/13/2025	Gordon Parks High - ALC
Win, L.	Education Assistant	01/21/2025	Chelsea Heights Elem
Yepma, A.	Education Assistant	01/29/2025	Juvenile Service Center
DeMulling, D.	Teaching Assistant	01/06/2025	Bridge View
Fairbanks, D.	Teaching Assistant	01/06/2025	E-STEM Middle
Lopez, A.	Teaching Assistant	01/22/2025	Benjamin Mays/Museum
Hayes, W.	Bus Driver	12/30/2024	Transportation Services
Arias-Avina, S.	Clerical	01/13/2025	Highland Park Senior High
Hite, J.	Clerical	01/27/2025	Global Arts Plus - LWR
Dobie, S.	Nutrition Services	01/08/2025	Como Park Senior High
Keil, K.	Nutrition Services	01/18/2025	Como Service Center

HUMAN RESOURCE TRANSACTIONS
January 1, 2025 to January 31, 2025
February 18, 2025

REINSTATEMENT FROM LEAVE OF ABSENCE

Name	Job Category	Eff Date	Location
O'Brien, K.	Nutrition Services	01/06/2025	Jie Ming Mandarin Immrsn Academy
Samuel, W.	Technical	01/06/2025	Como Service Center

RECISION OF RESIGNATION

Name	Job Category	Eff Date	Pay Rate	Location
Tharoor, L.	Classroom Teacher	01/11/2025	$62.75	Federal Program Offices

REHIRE AFTER TERMINATION

Name	Job Category	Eff Date	Pay Rate	Location
Ward, G.	Teaching Assistant	02/01/2025	$25.89	Four Seasons A+

VOLUNTARY REDUCTION IN TITLE

Name	Job Category	Eff Date	Pay Rate	Location
Lewis-Royal, E.	Teaching Assistant	02/08/2025	$21.27	Frost Lake Elem
Newstrand, M.	Custodian	12/28/2024	$30.24	Nokomis Montessori South

CHANGE IN TITLE

Name	Job Category	Eff Date	Pay Rate	Location
Yang, S.	Clerical From: Professional Employee	01/07/2025	$34.30	RiverEast Elem/Secondary

RETIREMENT

Name	Job Category	Eff Date	Location
Lime, J.	Classroom Teacher	06/14/2025	St Anthony Park Elem
Johnson, C.	Classroom Teacher	09/09/2025	Washington Tech High
Erickson, S.	Classroom Teacher	06/14/2025	Bruce F Vento Elem
Tharoor, L.	Classroom Teacher	01/18/2025	Federal Program Offices
Farinacci, P.	Education Assistant	08/23/2025	Focus Beyond (18-Adult)
Mersch, N.	Education Assistant	06/15/2025	Focus Beyond (18-Adult)
Harlander, M.	Teaching Assistant	04/03/2025	Crossroads Montessori
Vang, K.	Teaching Assistant	01/06/2025	JJ Hill Montessori Magnet
Moua, L.	Custodian	02/01/2025	Murray Middle

RESIGNATION

Name	Job Category	Eff Date	Location
Lao, W.	Central Administrator	01/11/2025	Colborne Admin Offices
Resele, A.	Central Administrator	02/01/2025	Como Service Center
Nichols, K.	Classroom Teacher	01/11/2025	Gordon Parks High – ALC
Anderson, N.	Classroom Teacher	06/14/2025	Hidden River Middle
Matz, T.	Classroom Teacher	01/07/2025	Como Park Elem

HUMAN RESOURCE TRANSACTIONS
January 1, 2025 to January 31, 2025
February 18, 2025

RESIGNATION

Name	Job Category	Eff Date	Location
Holle, D.	School / Community Professional	08/31/2024	Harding Senior High
Lenhart, J.	Education Assistant	01/04/2025	RiverEast Elem/Secondary
Lor, K.	Education Assistant	12/28/2024	Randolph Heights Elem
Brazel Galde, K.	Teaching Assistant	01/18/2025	Adams Spanish Immrsn Magnet
Bynum, C.	Teaching Assistant	10/26/2024	Como Park Elem
Hanninen, O.	Teaching Assistant	12/20/2024	Johnson Senior High
Holmes, A.	Teaching Assistant	01/18/2025	Central Senior High
Jackson, A.	Teaching Assistant	01/18/2025	Como Park Senior High
Leonard, P.	Teaching Assistant	02/01/2025	Early Learning Hub
Lopez, A.	Teaching Assistant	02/08/2025	Benjamin Mays/Museum
Pereira, S.	Teaching Assistant	01/12/2025	Adams Spanish Immrsn Magnet
Reed, B.	Teaching Assistant	12/08/2024	Early Learning Hub
Kelly, D.	Nutrition Services	01/11/2025	Battle Creek Middle
Takgbajouah, T.	Nutrition Services	01/25/2025	Washington Tech High

TERMINATION

Name	Job Category	Eff Date
B., S.	Education Assistant	12/06/2024
J., R.	Education Assistant	01/07/2025
K., A.	Education Assistant	02/04/2025
W., F.	Education Assistant	01/14/2025
O., B.	Teaching Assistant	01/25/2025
R., M.	Teaching Assistant	01/28/2025
T., S.	Teaching Assistant	01/15/2025
W., G.	Teaching Assistant	02/01/2025
L., N.	Nutrition Services	01/11/2025

TERMINATION OF TEMPORARY EMPLOYMENT

Name	Job Category	Eff Date
B., N.	Classroom Teacher	06/14/2025
B., A.	Classroom Teacher	06/14/2025

HUMAN RESOURCE TRANSACTIONS
January 1, 2025 to January 31, 2025
February 18, 2025

TERMINATION OF TEMPORARY EMPLOYMENT

Name	Job Category	Eff Date
B., C.	Classroom Teacher	06/14/2025
B., J.	Classroom Teacher	06/14/2025
B., C.	Classroom Teacher	06/14/2025
C., D.	Classroom Teacher	06/14/2025
C., C.	Classroom Teacher	06/14/2025
C., S.	Classroom Teacher	06/14/2025
C., A.	Classroom Teacher	06/14/2025
D., W.	Classroom Teacher	06/14/2025
E., J.	Classroom Teacher	06/14/2025
E., P.	Classroom Teacher	06/14/2025
G., M.	Classroom Teacher	06/14/2025
G., M.	Classroom Teacher	06/14/2025
J., C.	Classroom Teacher	06/14/2025
K., S.	Classroom Teacher	06/14/2025
L., W.	Classroom Teacher	06/14/2025
M., J.	Classroom Teacher	06/14/2025
P., C.	Classroom Teacher	06/14/2025
R., M.	Classroom Teacher	06/14/2025
S., S.	Classroom Teacher	06/14/2025
S., A.	Classroom Teacher	06/14/2025
S., T.	Classroom Teacher	06/14/2025
S., C.	Classroom Teacher	06/14/2025
T., L.	Classroom Teacher	06/14/2025
T., W.	Classroom Teacher	06/14/2025
T., R.	Classroom Teacher	06/14/2025
T., Z.	Classroom Teacher	06/14/2025
V., D.	Classroom Teacher	06/14/2025
W., M.	Classroom Teacher	06/14/2025

HUMAN RESOURCE TRANSACTIONS
January 1, 2025 to January 31, 2025
February 18, 2025

TERMINATION OF TEMPORARY EMPLOYMENT

Name	Job Category	Eff Date
X., J.	Classroom Teacher	06/14/2025
X., X.	Classroom Teacher	06/14/2025
Y., A.	Classroom Teacher	06/14/2025
Y., K.	Classroom Teacher	06/14/2025
A., S.	Classroom Teacher	06/14/2025
S., K.	Classroom Teacher	06/14/2025
L., K.	Classroom Teacher	06/14/2025
B., L.	Classroom Teacher	06/14/2025
B., Z.	Classroom Teacher	06/14/2025
H., K.	Classroom Teacher	06/14/2025
J., K.	Classroom Teacher	06/14/2025
L., V.	Classroom Teacher	06/14/2025
M., E.	Classroom Teacher	06/14/2025
O., J.	Classroom Teacher	06/14/2025
P., C.	Classroom Teacher	06/14/2025
R., L.	Classroom Teacher	06/14/2025
R., A.	Classroom Teacher	06/14/2025
S., J.	Classroom Teacher	06/14/2025
W., C.	Classroom Teacher	06/14/2025

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Project Budget Modification Request and Finance Plan Update for the Humboldt Senior High School AHU Replacement (Project # 2142-25-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to modify the budget of the Humboldt Senior High School AHU Replacement - Project # 2142-25-01:

    a. This project was initially limited to the replacement of the kitchen air handling unit (AHU). Additional evaluation determined there are age and performance issues in multiple AHUs serving areas adjacent to the kitchen. Expanding the project to include the additional AHUs allows us to gain efficiencies in both schedule and cost of replacement and eliminate the effort and cost of continual maintenance to the aged equipment.

2. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,218,000	$0	$0	0%

3. A summary of the revised project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,455,000	$0	$0	0%

4. A summary of current and anticipated funding to accommodate the budget revision is as follows:

Funding Source	Amount
LTFM FY25-27	$2,445,180
Capital Bonds FY25-27	$9,820

5. Project cash flow schedule has been reviewed and approved by the District Finance Office.

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the budget modification to Humboldt Senior High School AHU Replacement - Project # 2142-25-01.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the FY26 Fire Safety Program at Highland Park Senior High School, Wilson, Hazel Park Elementary, and 1780 West 7th (Project # 0652-26-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY26 Fire Safety Program at Highland Park Senior High School, Wilson, Hazel Park Elementary, and 1780 West 7th project at the following phase gate(s):

    a. Gate #3 – Project Budget / Proceed to Bidding

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025 (current)
#4 – Contract Award	March 2025 (anticipated)
#5.1 – Project Close-Out	July 2026 (anticipated)
#5.2 – Final Project Summary	July 2027 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,731,000	$0	$0	0%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY26-27	$2,731,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

6. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the FY26 Fire Safety Program at Highland Park Senior High School, Wilson, Hazel Park Elementary, and 1780 West 7th (Project # 0652-26-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at $2,731,000 and indicating direction to proceed with construction bidding.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus at the following phase gate(s):

    a. Gate #3 – Project Budget / Proceed to Bidding

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025 (current)
#4 – Contract Award	March 2025 (anticipated)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$4,468,000	$167,848	$20,147	< 1%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY25-26	$4,468,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

6. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at $4,468,000 and indicating direction to proceed with construction bidding.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Farnsworth Aerospace Lower Major Renovation and Addition Project (Project #1090-25-01): Gate #2 – Project Charter

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Farnsworth Aerospace Lower Major Renovation and Addition project at the following phase gate(s):
    a. Gate #2 – Project Charter
2. Phase Gate #2 is the establishment of the scope and intent of the project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	February 18, 2025 (current)
#3 – Project Budget	May 2026 (anticipated)
#4 – Contract Award	March 2027 (anticipated)
#5.1 – Project Close-Out	August 2029 (anticipated)
#5.2 – Final Project Summary	August 2030 (anticipated)

4. A summary of the current project budget is as follows:

Rough Order of Magnitude Estimate	Current Obligations	Invoiced to Date	Percent Invoiced
$82M-$92M	$0	$0	0%

5. A summary of funding for preliminary design expense:

Funding Source	Amount
COP FY25-30	$82M-$92M

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Farnsworth Aerospace Lower Major Renovation and Addition project (Project # 1090-25-01) at Phase Gate Check #2 – Project Charter.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Dayton's Bluff Elementary Lead-in-Water Remediation (Project # 1060-25-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Dayton's Bluff Elementary Lead-in-Water Remediation at the following phase gate(s):
    a. Gate #3 – Project Budget / Proceed to Bidding
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025 (current)
#4 – Contract Award	March 2025 (anticipated)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$823,000	$0	$0	0%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY25-26	$823,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Dayton's Bluff Elementary Lead-in-Water Remediation (Project # 1060-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at $823,000 and indicating direction to proceed with construction bidding.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Highwood Hills Elementary Lead-in-Water Remediation (Project # 2120-25-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highwood Hills Elementary Lead-in-Water Remediation at the following phase gate(s):
   a. Gate #3 – Project Budget / Proceed to Bidding
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025 (current)
#4 – Contract Award	March 2025 (anticipated)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$357,000	$0	$0	0%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY25-26	$357,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Highwood Hills Elementary Lead-in-Water Remediation (Project # 2120-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at $357,000 and indicating direction to proceed with construction bidding.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the FY23 Roofing Replacement Program at Journeys Secondary (Project # 0175-23-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY23 Roofing Replacement Program at Journeys Secondary at the following phase gate(s):
   a. Gate #3 – Project Budget / Proceed to Bidding
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025 (current)
#4 – Contract Award	April 2025 (anticipated)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,667,000	$152,440	$95,500	3.6%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY25-27	$2,667,000

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the FY23 Roofing Replacement Program at Journeys Secondary (Project # 0175-23-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at $2,667,000 and indicating direction to proceed with construction bidding.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Project Budget Modification Request and Finance Plan Update for the Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy (Project # 0575-25-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to modify the budget of the Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy:

    a. Construction bids received were higher than estimated cost. After thorough review, the bids have been deemed fair in the context of current market conditions.

2. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$1,900,000	$105,010	$52,873	2.78%

3. A summary of the revised project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,308,000	$105,010	$52,873	2.29%

4. A summary of current and anticipated funding to accommodate the budget revision is as follows:

Funding Source	Amount
LTFM FY25-27	$2,308,000

5. Project cash flow schedule has been reviewed and approved by the District Finance Office.

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the budget modification to Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy (Project # 0575-25-01).

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy (Project # 0575-25-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy project at the following phase gate(s):

    a. Gate #4: Contract Award

2. Award of this contract is contingent upon Board approval of a project budget modification being presented to the Board concurrently with this item.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	January 21, 2025
#4 – Contract Award	February 18, 2025 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$2,308,000	$105,010	$52,873	2.29%

5. The following bids were received per the terms and conditions of TIPS contract #23010401:

	Lump Sum Base Bid
SVL Hydronic Solutions	$1,834,805

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY25-26	2,308,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of bid for the Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy (Project # 0575-25-01) to SVL Hydronic Solutions for a lump sum base bid of $1,834,805.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Furniture Acquisition Award for the FY24 Furniture Replacement Program at Harding Senior High School (Project # 0160-24-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award the cafeteria tables contract for the FY24 Furniture Replacement Program at Harding Senior High School (Project # 0160-24-01).

2. The following quote was received:

	Lump Sum Base Bid
Innovative Office Solutions..	$261,383

3. This quote was received in accordance with the following contracts:

   V/S – North East Metro #ISD916

4. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

5. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of cafeteria tables for the FY24 Furniture Replacement Program at Harding Senior High School to Innovative Office Solutions for a lump sum base bid of $261,383.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Furniture Award for the Hidden River Middle School Renovation and Addition Project (Project #3140-20-02)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award the furniture contract for the Hidden River Middle School Renovation and Addition Project (Project #3140-20-02).

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	March 23, 2021
#3 – Project Budget	August 23, 2022
#4 – Contract Award	July 18, 2023
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$54,200,000	$43,767,939	$23,369,489	43.1%

4. The following quote was received:

Lump Sum Base Bid
Acre.. .....$1,662,000

5. This quote was received in accordance with the following contracts:

Artcobell – Equalis #EQ-052920-01B
Fleetwood – Omnia #07-88
Integra - TIPS #200301
Kimball/National - Omnia #R191811
Magnuson – Omnia #07-104
OFS – Sourcewell #091423-OFS
Sit On It: - UofM #903969
Smith System - E&I #EI00140
SteelCase - E&I #E100140
WB Manufacturing – TIPS #21305

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	$52,698,050
Capital Bonds FY22-26	$1,501,950

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of furniture for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02) to Acre for a lump sum base bid of $1,662,000.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Furniture Award for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award the Phase II furniture contract for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01).

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 23, 2024
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$49,500,000	$31,136,481	$12,272,588	24.8%

4. The following quote was received:

Lump Sum Base Bid
Acre.. .....$446,400

5. This quote was received in accordance with the following contracts:

Artcobell – Equalis #EQ-052920-01B
Fleetwood – Omnia #07-88
Integra - TIPS #200301
Kimball/National - Omnia #R191811
Magnuson – Omnia #07-104
OFS – Sourcewell #091423-OFS
Sit On It: - UofM #903969
Smith System - E&I #EI00140
SteelCase - E&I #E100140
WB Manufacturing – TIPS #21305

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	$27,759,000
COP FY23-27	$21,741,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of the Phase II furniture for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01) to Acre for a lump sum base bid of $446,400.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Furniture Award for the Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award the furniture contract for the Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01).

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	January 17, 2023
#4 – Contract Award	October 24, 2023
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$72,300,000	$49,460,192	$27,915,222	38.6%

4. The following quote was received:

Lump Sum Base Bid
Acre.. .....$1,457,000

5. This quote was received in accordance with the following contracts:

Artcobell – Equalis #EQ-052920-01B
Fleetwood – Omnia #07-88
Integra - TIPS #200301
Kimball/National - Omnia #R191811
Magnuson – Omnia #07-104
OFS – Sourcewell #091423-OFS
Sit On It: - UofM #903969
Smith System - E&I #EI00140
SteelCase - E&I #E100140
WB Manufacturing – TIPS #21305

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	$37,550,000
LTFM FY24-26	$34,750,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of furniture for the Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01) to Acre for a lump sum base bid of $1,457,000.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 02A (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides selective demolition (work scope 02A) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid plus Alternates #2 & 3
National Demolition	$455,550

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,556,160
LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5254 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to National Demolition for a lump sum base bid plus Alternates #2 & 3 of $455,550.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 05A (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides structural steel & misc. metals (work scope 05A) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid plus Alternate #2
Construction Systems	$415,676
DG Welding	Ineligible

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,556,160
LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5257 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Construction Systems for a lump sum base bid plus Alternate #2 of $415,676.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 06A (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides carpentry materials & installation (work scope 06A) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid
Meisinger Construction	$341,000
Parkos	$353,800
Reiling	$562,737
Morcon	$656,000

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,556,160

LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5258 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Meisinger Construction for a lump sum base bid of $341,000.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 07A (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides roofing (work scope 07A) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid plus Alternate #2
Central Roofing	$1,180,140
John A. Dalsin & Son	$1,667,800

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,556,160
LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5259 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Central Roofing for a lump sum base bid plus Alternate of $1,180,140.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 09A (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides framing & gypsum assemblies (work scope 09A) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid plus Alternate #2
Commercial Drywall	$375,700
Mulcahy Nickolaus	$519,950
RTL Construction	$594,000

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,556,160
LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5264 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Commercial Drywall for a lump sum base bid plus Alternate #2 of $375,700.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 09B (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides acoustical ceilings (work scope 09B) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid
Kirk Acoustics	$241,740
MN Acoustics	$298,900
Acoustics Associates	$308,955
TCA	$398,000
Architectural Sales of MN	Ineligible

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,556,160

LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5265 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Kirk Acoustics for a lump sum base bid of $241,740.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 09C (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides carpet & resilient flooring (work scope 09C) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid
Sonus Interiors	$208,225
Commercial Flooring	$226,151
Acoustic Associates	$248,499
Grazzini	$385,400

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,560,160

LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5266 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Sonus Interiors for a lump sum base bid of $208,225.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 21A (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides fire suppression (work scope 21A) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid
Nasseff Mechanical	$196,650
Summit Fire	$245,000
Frontier Fire	$330,600
Lifesaver Fire	$373,750

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,562,160

LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5268 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Nasseff Mechanical for a lump sum base bid of $196,650.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 22A (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides plumbing (work scope 22A) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid plus Alternate #2
Northland Mechanical	$713,800
Davis Mechanical	$735,700
Nasseff	$750,780
Core Mechanical	$1,093,000

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,556,160

LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5269 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Northland Mechanical for a lump sum base bid plus Alternate #2 of $713,800.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 23A (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides HVAC (work scope 23A) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid plus Alternates #2 & 3
Nasseff Mechanical	$5,107,430

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,556,160
LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5270 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Nasseff Mechanical for a lump sum base bid plus Alternates #2 & 3 of $5,107,430.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 26A (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):

    a. Gate #4: Contract Award

2. This contract provides electrical and low voltage (work scope 26A) for the Cherokee Heights Elementary School Building Systems Replacements project.

3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$20,488,000	$2,187,799	$640,012	3.1%

5. The following bids were received:

	Lump Sum Base Bid plus Alternate #2
Cap Electric	$1,350,200
Muska Electric	$1,401,200
NAC	$1,448,800
Preferred Electric	$1,512,500
Pulse Electric	$2,045,664

6. Bids will be reviewed by Purchasing.

7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	$6,556,160

LTFM FY24-28	$13,931,840

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5271 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Cap Electric for a lump sum base bid plus Alternate #2 of $1,350,200.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Johnson High School Athletics Improvements (Project # 1150-24-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Johnson High School Athletics Improvements project at the following phase gate(s):

   a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	December 19, 2023
#3 – Project Budget	October 22, 2024
#4 – Contract Award	February 18, 2025 (current)
#5.1 – Project Close-Out	September 2026 (anticipated)
#5.2 – Final Project Summary	September 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$3,908,661	$230,604	$142,868	3.7%

4. The following bid was received per the terms of Sourcewell Contract #041123-MSL:

   Lump Sum Base Bid
   Musco Sports Lighting, LLC $306,772

5. This bid will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-FY27	$1,485,291
LTFM FY24-FY27	$2,423,370

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of field lighting at Johnson High School Athletics Improvements project (Project # 1150-24-01) to Musco Sports Lighting, LLC for a lump sum base bid of $306,772.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 18, 2025

TOPIC: Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 32H (Project #1020-22-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Bruce Vento Elementary - New Construction project at the following phase gate(s):
   a. Gate #4: Contract Award
2. This contract provides gabion baskets (work scope 32H) for the Bruce Vento Elementary - New Construction project.
3. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter (Predesign)	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

4. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
$89,900,000	$74,536,457	$45,378,803	50%

5. The following bids were received:

	Lump Sum Base Bid
Sunram Construction	$543,475
Hardscapes Construction	$672,500
Urban Companies	$745,000

6. Bids will be reviewed by Purchasing.
7. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	$89,900,000

8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

9. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A24-3949-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Sunram Construction for a lump sum base bid of $543,475.

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION

Board File No._____

Date_____

RESOLUTION FOR DISTRICT PRACTICES RELATING TO U.S. IMMIGRATION AND CUSTOMS ENFORCEMENT

WHEREAS, the United States Supreme Court has declared that no public school district may deny any child access to a free public education on the basis of that child's immigration status; and

WHEREAS Saint Paul Public Schools embraces its responsibility to welcome and educate all students and uphold its mission to provide a premier education for all students; and

WHEREAS, Saint Paul Public Schools is committed to the physical safety and emotional well-being of all students within its control, and is committed to ensuring that all schools and district facilities are welcoming and safe places for students and their families; and

WHEREAS, Saint Paul Public Schools has adopted policies ensuring the provision of equal educational opportunities to all enrolled students, regardless of their immigration status, national origin, or language; and

WHEREAS the presence of Immigration and Customs Enforcement (ICE) employees on Saint Paul Public Schools property for the purposes of removing students or their family members or obtaining information about students and their families disrupts this safe and welcoming environment; and

WHEREAS, Saint Paul Public Schools believes that it is in the best interests of the students, staff, families and community of Saint Paul that it take action to assure all students and families that it will oppose, by reasonable legal means available, disruptions to the educational environment that ICE actions may create.

NOW, THEREFORE, BE IT RESOLVED, that Independent School District No. 625, Saint Paul Public Schools, shall adopt procedures and practices that assure the following:

That board members, district employees, contractors, volunteers, and representatives shall continue to assure that all students have access to the learning and other educational services available at their schools, including rigorous courses, student extracurricular activities and athletics, and support services regardless of the student's or family's immigration status.

That unless specifically required by law, board members, district employees, contractors, volunteers, and representatives will not use district resources solely for the purpose of detecting or assisting in the apprehension of persons whose only violation of law is or may be being an undocumented resident in the United States, or failing to produce documents authorizing residency in the United States;

That board members, district employees, contractors, volunteers, and representatives shall refrain from inquiring about a student's or family's immigration status;

That board members, district employees, contractors, volunteers, and representatives shall not--unless compelled by a valid court order, by law, or disclose to Immigration and Customs Enforcement (ICE) officers any information about a student's or family's immigration status;

That board members, district employees, contractors, volunteers, and representatives shall require any ICE personnel wishing to enter any district owned or leased property to notify the Superintendent and district General Counsel in advance of such entry and to provide proper written authority to enter such property;

That board members, district employees, contractors, volunteers, and representatives shall refrain from referring students and parents with questions about their immigration status to ICE; and

That board members affirm its unwavering commitment to all members of our community by ensuring that every student, regardless of their or their family's immigration status, has full access to the educational opportunities and support service available within our schools. Board members, district employees, contractors, volunteers, and representatives shall continue to uphold and protect every student's right to a high-quality education, including access to rigorous coursework, extracurricular activities, athletics, and essential support services.

BE IT FURTHER RESOLVED, that the District shall provide training, and additional resources if needed, for its existing crisis and emergency response teams in order to help ensure the safety and well-being of our students who may be impacted by immigration enforcement actions; and

BE IT FURTHER RESOLVED, that the Superintendent shall update any policies and procedures necessary to implement and shall broadly communicate the commitments of this Resolution.

Adopted_____

_____
CHAIR Board of Education

_____
CLERK Board of Education

Third Reading:
Board Policy 550: Cell Phones and Personal Electronic Devices

Saint Paul
Public Schools

Jodi Danielson, Director, Schools & Learning
Board of Education
February 18, 2025

Overview

1. Review Proposed Legislation
2. Updated Policy Recommendation
3. Recommendation to Approve
4. Next Steps

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Proposed New Legislation

- SF 508
  - Beginning with school year 2026-2027, must prohibit cell phones and smart watches in school for grades K-8 and prohibit in classrooms for grades 9-12; includes exceptions

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- We are moving forward with our recommendations today based on current legislation
- If passed, we will be able to adjust to accommodate new legislation

Rationale for Policy

1. MN legislature made a law in spring 2024 that all school districts must have a district policy regarding cell phones
2. To minimize the impact of cell phones and personal electronic devices on:
   a. Academic performance
   b. Mental health
   c. Learning environments
   d. Effective teaching

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Policy 550 Overview: Introduction

Community Feedback		Where it Shows Up in the Policy
Rationale is included in the policy	⇨	Includes purpose: ● Research ***(I.A.)*** ● Values ***(I.B.)*** 120
Policy expands definitions beyond cell phones to include a range of personal electronic devices	⇨	Definitions section includes all personal electronic devices as well as a definition of "use" ***(II.)*** Updated to include all uses of smart watches

Policy 550 Overview: Core Element

Community Feedback		How it Shows Up in the Policy
Allows for staff and student voice	⇨	Not allowed during school hours ● Schools can develop a documented plan for grades 9 and above with a team of school stakeholders to allow use before and after school, at passing time, and/or during lunch[121] ○ E.g. principal, staff, students and/or parents ***(III.A.)*** ○ Must include the objective of reducing use and be reviewed annually
Empowers students		
Includes supporting students in learning responsible management of devices		

Policy 550 Overview: Core Element

Community Feedback		How it Shows Up in the Policy
Accounts for unique programs	⇨	Special education transition programs allows cell phone use to support independent travel and employer communication ***(III.B.)***

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Policy 550 Overview: Additional Elements

Community Feedback		How it Shows Up in the Policy
Consequences should be tiered, non-exclusionary and consistently applied	⇨	Positive, preventative, educational, restorative approach with clear and consistent expectations. Consequences for violations of this policy: [123] 1. Cannot be exclusionary 2. Should teach the expected behavior, repair harm, and use appropriate least severe disciplinary response 3. Should be consistently applied ***(III.D.)***
Responses should include positive interventions		

Policy 550 Overview: Additional Elements

Community Feedback		How it Shows Up in the Policy
Families have a responsibility as well	⇨	Asked to limit calling/texting students to minimize disruptions ***(III.F.)*** 124
School staff should follow the spirit of the policy	⇨	School staff should follow the intent of the policy ***(III.G.)***

Policy 550 Overview: Additional Elements

Community Feedback		How It Shows Up in the Policy
Needs to allow exceptions based on individual needs	⇨	Medical, IEP, students who are parents, volunteer firefighter, and emergency medical services exceptions ***(III.H.)***
Needs to account for emergency situations	⇨	During emergency situations, use of personal electronic devices must follow the School Emergency Operations Plan. ***(III.H.4.)*** 125
Need alternative ways for parents to reach students	⇨	Students and families will have an alternative method of leaving messages, defined by the school. ***(IV.B.)***
Communication to stakeholders about the policy is needed	⇨	Notification of policy built into Rights and Responsibilities and schools communicate annually ***(IV.)***

Policy 550 Overview: Additional Elements

- Not responsible for theft or loss ***(III.C.)***
- Cannot engage in prohibited conduct; devices may be searched if relevant ***(III.E.)***
- Implementation begins September 2, 2025 ***(V.)***

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Recommendation

Motion to approve **Policy 550: Cellular Phones and Personal Electronic Devices**.

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Implementation Plan

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Next Steps

Soliciting perspective for proactive steps:

- Breakout session with Mental Health Teams on March 7
- A team of stakeholders will develop a resource toolkit for schools
  - Office of School Support, principals, school staff, students, previous cell phone policy work group members

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Communications:

- Rights and Responsibilities:
  - Shared responsibilities
- School communications to communities

Questions?

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550.00 CELLULAR PHONES AND PERSONAL ELECTRONIC DEVICES

I. PURPOSE AND VALUES

A. The purpose of this policy is to minimize the impact of cell phones and personal electronic devices on academic performance, mental health, learning environments, and effective teaching.

1. ACADEMIC PERFORMANCE: research shows that students who use cell phones in the classroom regularly correlates with lower academic performance. Completing tasks while using cell phones is also associated with lower retention of information.
2. MENTAL HEALTH: High cell phone use is linked to increased anxiety, stress, social isolation, and depression.
3. LEARNING ENVIRONMENTS: Cell phones in classrooms make it challenging for teachers to maintain a focus on student learning, including increased cheating and reduced classroom participation.
4. EFFECTIVE TEACHING: Teachers report more effective instruction and a feeling of empowerment when district policies and procedures limit cell phone use.
5. Reference: MESPA and MASSP (July 2024). The Cell Phone Toolkit.

B. This policy is grounded in the following values community members have expressed:

1. Clarity, consistency, and enforceability are important.
2. Student safety is paramount.
3. Two-way communication with the school and a way to reach their student(s) must be clearly available to parents/guardians.
4. Students should not be excluded from learning as a result of personal electronic device use.
5. Students should be empowered to learn to responsibly manage personal electronic devices.

II. DEFINITIONS

A. Personal electronic devices include, but are not limited to, cellular telephones, tablets, laptops, bluetooth and wired devices (e.g. earbuds) connected to personal electronic devices, pagers, walkie-talkies, electronic mail devices, MP3 players, smart watches ~~features beyond time/date~~, and personal gaming systems.

B. Use of personal electronic devices is defined as, but not limited to, texting, calling, browsing the internet, using social media, taking photos or videos, or using apps.

III. GENERAL STATEMENT OF POLICY

A. Personal electronic devices are not allowed during school hours. They should remain at home or locked in lockers. If students choose to carry their personal electronic devices, they must be completely turned off and out of sight.

1. Schools ~~with grades 9 and above (e.g. 6-12, 9-12, 12+)~~ can develop a documented plan for grades 9 and above with a team of school stakeholders (e.g. principal, staff, students, and/or parents) to allow personal electronic device use before and after school, between class periods, and/or during lunch. Personal electronic devices are not allowed during class periods, in bathrooms, and in locker rooms. These documented plans must include the objective of reducing use of personal electronic devices and must be reviewed annually.

B. In schools providing special education transition services, students can use cellular phones to support independent travel and communication with employers, school staff, and families during instructional times per their IEP and school and workplace personal electronic device guidelines.
C. Saint Paul Public Schools assumes no responsibility for theft, loss, or damage of a personal electronic device brought to school and will not assume responsibility for investigating loss or theft of such items.
D. School teams should take a positive, preventative, educational and restorative approach to personal electronic device use, creating clear and consistent expectations for use. Staff will respond to misuse of personal electronic devices in accordance with the Student Rights and Responsibilities Handbook, including the possibility of losing the privilege of bringing a cell phone or other personal electronic device to school. Consequences for violations of this policy:
    1. Cannot be exclusionary.
    2. Should include teaching the expected behavior, repairing harm caused and using interventions that are the least severe disciplinary response that is appropriate.
    3. Should be consistently applied.
E. Students are prohibited from using a cell phone or other personal electronic device to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, harassment, and malicious and sadistic content. If the district has a reasonable suspicion that a student has violated a district policy, rule, or law by use of a cell phone or other electronic communication device, the district may search the device. The search of the device will be reasonably related in scope to the circumstances justifying the search.
F. Parents/guardians are asked to limit calling/texting their children during the school day as that can be disruptive. Students and families should review their individual school's cell phone and personal device expectations and communications processes.
G. School staff are expected to adhere to the intent and underlying principles of personal electronic device expectations, with reasonable exceptions to address their personal needs and responsibilities.
H. Exceptions:
    1. Students who must use a personal electronic device to monitor a medical condition may have their personal electronic device with them at all times, but must adhere to all other expectations of this policy. School-issued devices may be used for management of medical conditions, when possible. These accommodations require prior approval and will be written into the student's health plan, if applicable.
    2. Students who must use a personal electronic device as indicated on their Individualized Education Program (IEP) may have their personal electronic device with them at all times identified on their IEP, but must adhere to all other expectations of this policy. School-issued devices must be used for IEPs whenever possible. These accommodations must be written in the student's IEP and communicated to school administration.
    3. Students who are parents or acting in the capacity of a volunteer firefighter or Emergency Medical Service (EMS) worker may have their personal electronic device with them at all times, but must adhere to all other expectations of this policy.
    4. During emergency situations, use of personal electronic devices must follow the School Emergency Operations Plan.

IV. NOTICE OF POLICY
A. Notice of this policy and penalties for violating it shall be published annually in the District's Rights and Responsibilities Handbook.
B. Schools must communicate their practices, including methods of communicating between students and families, annually to staff, students, and families.

V. IMPLEMENTATION TIMELINE
A. Implementation of this policy begins September 2, 2025.

LEGAL REFERENCES:
Minn. Stat. § 121A.73 School Cell Phone Policy

CROSS REFERENCES TO DISTRICT POLICIES:
506.06 Search of Student Lockers, Desks, Personal Possessions, and Student's Person
520.00 Technology Usage & Safety
812.00 School Emergency Management

DRAFT