Substitute Workshop

Presented By:
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Meditation



NORMS

1. Listen to understand
2. Link and connect ideas
3. Slow down so you have time to think & reflect
4. Focus on what matters
5. Be respectful of one another

Agenda

1. Questions! - NEW 
2. AB 2534
3. County-Wide Sub Website Updates
4. Classroom Management
5. Social-Emotional Learning
6. Questions

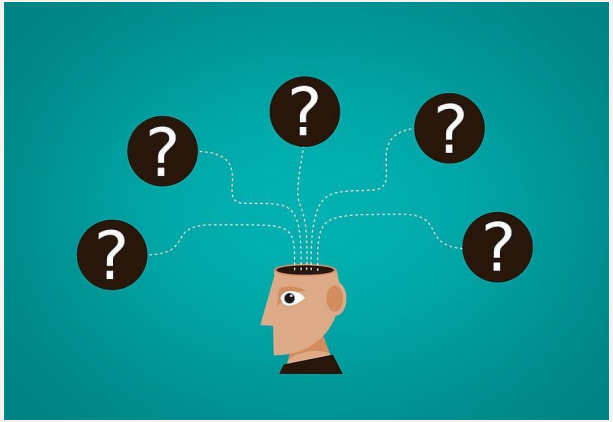
Connector

What will you be doing during Mid-Winter break next week?



Questions!

- At each table, there is a half sheet of paper with 5 lines for you to write your questions.
- We'll collect the questions a few minutes before we end and use the remaining time to answer your questions.
- Questions that do not have an immediate answer will be responded to on the website under "Sub Tips" section or via email.



AB 2534

- Assembly Bill 2534 (AB 2534) requires by law that each certificated applicant provides a complete list of previous employment at every school district, county office of education, charter school, and/or state special school regardless of the length of service. This includes any part-time and/or substitution work in addition to any full-time employment positions.

- EdJoin created and added an AB 2534 section, which is mandatory for all certificated postings.

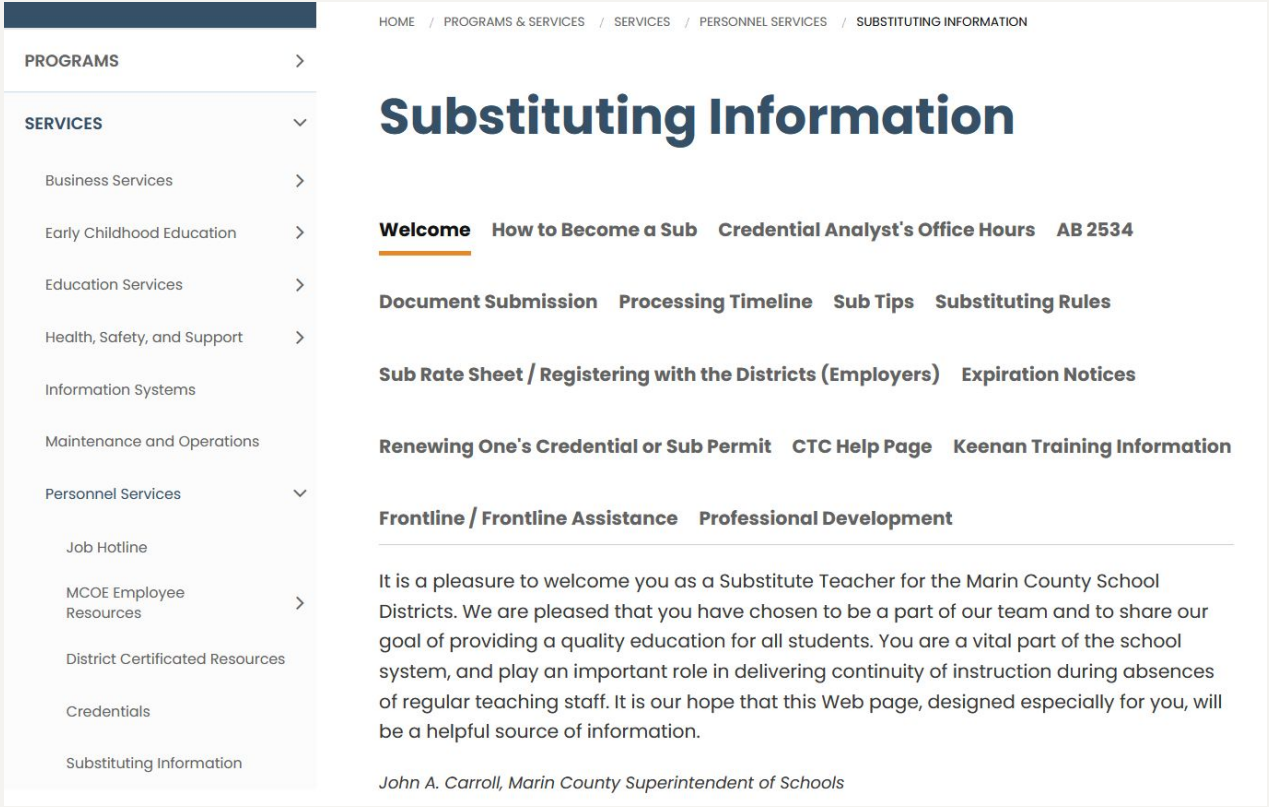
- We'll be providing additional information, as it becomes available.

County-Wide Sub Website Updates

MCOE Sub Website Link:

https://www.marinschools.org/programs-services/services/personnel-services/substituting-information





Classroom Management



Warm Demander

Classroom Management



Criticism Trap

INSTEAD OF: "This generation, all you can do I listen to your Spotify and text. You have no consideration for people in the same room as yourself."

TRY: "I'm impressed with how some of you are working. Thank you for keeping cell phones away while you are working; it makes for a better learning environment."

Sarcasm Trap

INSTEAD OF: "My, aren't you a smart class. It looks like by age 12 you have all finally learned to find your seats and sit down after the bell, and to think it only took half the morning to do it. "

TRY: "One of the expectations of this class is to be seated and ready to go to work when the bell rings. I appreciate all of you who were quietly seated when the bell rang today."

Threat Trap

INSTEAD OF: "If you don't sit down and be quiet right this minute, I'm going to call your parents and have them come and sit next to you for the rest of the class."

TRY: "During this activity, you are expected to remain seated in your seat and work quietly with other group members. Should you choose not to do this, you will not be allowed to participate in your group in the review game at the end of the activity."

Credit: stedi.org

Social-Emotional Learning



The Power of Relationships

Questions



Thank you

Survey Link:
https://forms.gle/VGQ7UKcqcpbDEetN8

