



CURRICULUM CORNER



1/21/25

Welcome to the Curriculum Corner!

Three times a year students take a Diagnostic assessment for reading and math using the iReady Diagnostic. This is a very valuable tool for teachers and students.

What is a diagnostic?

A diagnostic is an assessment that evaluates multiple measures and reports a result of the cumulative data. Examples would include bringing your car in to get a diagnosis of why the engine light is on, MRI's or blood tests to diagnose how the body is functioning, etc.

What are the educational diagnostic assessments our students take?

These reading and math evaluations use multiple measures and reports to identify a student's strengths/weaknesses in specific areas and growth towards meeting the standards. It is a powerful tool for tracking progress and implementing timely interventions. Teachers use this information to plan instruction and provide targeted support.

How and when do we do it?

Diagnostic Scheduling Information*				
Recommended testing sessions are based on average total testing time. Consider adding buffer time for transitions, logging in, and viewing tutorial videos. Note: Additional testing sessions may be needed for students who are absent or need more time to complete the Diagnostic before it expires (some students may need more or less time due to a number of factors).				
Grade	K	1	2-5	6-8 and 9-12
When to Schedule the First Diagnostic	4-6 weeks into the school year	Start as soon as possible**		
Recommended Testing Sessions for Each Diagnostic (per Subject)	Three 20-minute sessions [†]	Two 20- to 30-minute sessions [†]	Two 40- to 50-minute sessions [†]	Plan number and length of testing sessions based on your schedule. Most students complete within 60-90 minutes (e.g., two 45-minute sessions); some will need additional time. [†]

- Students do the diagnostic three times a year during their reading time for the reading one and math time for their math one (This is actually less testing than when IXL was being used. IXL had students testing 5-6 times a year).
- When students have completed the diagnostic they are celebrated for improvements in scores/knowledge. To encourage engagement even more, each class/school has an opportunity to earn an incentive to celebrate accomplishments.

How do we use the results?

Districtwide- We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. This allows us to determine which set of standards we need to prioritize. We can then use this data to set district goals and plan learning experiences for leaders and teachers while also using the data to adjust the curriculum. We can analyze how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments.

Schoolwide- We are able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. During grade level meetings the data is used in conversations to identify bright spots and areas of focus. We can analyze how the implementation of the curriculum is going by comparing diagnostic data results from previous diagnostic assessments. Schools/grade levels can then create an action plan using the data to improve growth for students.

In the classroom- Each classroom teacher is able to look at the data to see what percentage of students are performing on, above or below grade level in different domains of standards. The program organizes students into groups based on the standards that have been identified as areas of focus. The program also provides lessons and activities for the teacher to use so they may provide explicit instruction for students in small groups or independently. The program provides resources to track student progress towards grade level proficiency of the standards.

Thank you!

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