EDUCATION COMMITTEE MEETING
Monday, February 3, 2025
Immediately following the Finance Committee Meeting
Administration Office
Board Room

Committee Members						Remaining Meeting Dates
X	Robert Kern - Chairperson	X	Lori Bali		Gene Marks	*March 3, 2025*
	Gary Fedorcha - Co-Chairperson	X	Todd Breiner		Sherri Molitoris	*April 7, 2025*
X	Chad Christman	X	Michele Dotta	X	Scott Pyne	*May 5, 2025*
X	Rhonda Frantz		Nichole Fink	X	James Schnyderite	*June 2, 2025*
X	Mathias Green		Bryan Geist	X	Tania Stoker	*August 4, 2025*
X	Gale Husack	X	David Hauser	X	Dan Williams	*September 2, 2025*
X	Donna Kulp	X	Eric Hill			*October 6, 2025*
X	Natalie Snyder	X	Matthew Link			*November 3, 2025*
X	Angela Williams	X	Christopher Mann			

Also in attendance: Steve Haas, Mary Frank

Agenda

- Kutztown University Early College for Education (Dr. Link/Dr. Stoker)
  - How It Works / Benefits of Program
  - Course Descriptions
  - Administration will bring this program back to the committee for further discussion.
- Comprehensive Planning (Dr. Stoker/Mr. Pyne)
  - Induction Plan
  - Professional Development Plan
  - Academic Standards and Assessment
    - Focus on Curriculum, Assessment, and Instruction
    - Curriculum
      - Documented curriculum with completion of first full cycle

        - Ongoing work to address high priority urgent needs while engaging in refinement and improved assurance of effective alignment to standards
    - Assessment
        - Robust framework for assessment in place across buildings with continuity of data and reporting
        - Continued focus on building local assessment and data alignment
    - Instruction
        - Using teacher evaluations from across the district identified areas of greatest strength and areas of greatest need.
        - Strengths include facutly commitment and drive to continue to learn and grow professionally, as well as work together collaboratively. We intend to continue to maximize opportunities for them to access high quality professional development that is aligned to the other elements of the plan and the needs they address.
        - Needs include using effective communication and feedback practices as well as improving engagement and motivation. Believing these to be interrelated, we will work to shift instruction toward increased differentiation, observable student engagement, and strategic use of aligned assessment data to make "on the ground" decisions to meet the needs of our students.
- Overall Comp Plan
- Timeline
    - Post this week for public review for 28-days
    - All components will be on March school board agenda for approval
    - Must be submitted to PDE by March 31st deadline
    - Once we receive final approval we will update NLSD's Comprehensive Planning page of the website

Next meeting is scheduled for Monday, March 3, 2025