

# CAESAR RODNEY HIGH SCHOOL

Scheduling for the 2025-26 School Year

# Online Scheduling Resources



crhs.crk12.org

Go to the CRHS website



Caesar Rodney High School  
Where Educational Excellence is a Tradition

- Quick Links
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This Scheduling PowerPoint is under the "Guidance" tab, then click on "School Counseling". The PPT is also in the Counselor Schoology folder.

- Rider Report
- Clever (Students)
- Classlink (Staff)
- Rider Eye
- Home Access Center
- CRHS Curriculum Guide
- Family Trip Form
- Wellness Consent and Registration



**Log into HAC to enter your course selections.**  
**Note: Username and Password are the same as those used for Schoology.**

Click on "Curriculum Guide" to view course descriptions and prerequisites. **Once there, make sure to click again to read course descriptions.**

Welcome to  
**Home Access Center**

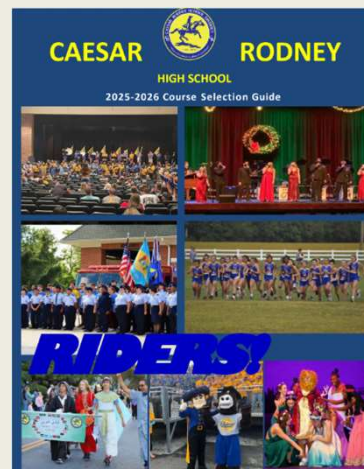
Home Access Center allows parents and students to view student registration, scheduling, attendance, assignment, and grade information. Home Access Center is available for the district listed in the dropdown to the right. Please make sure to select the correct district when logging in to Home Access Center-Vax.

Select a District:  
Caesar Rodney

User Name:  
Password:

Forgot My User Name or Password  
Click Here to Register with Access Code

Sign In



| ENGLISH LANGUAGE ARTS  |  |
|--|--|
| Four sequential credits in English are required for graduation. Exceptions must be approved by the student's assistant principal. All English courses described will have a required research project. |  |
| <b>ENGLISH 1 - INTRODUCTION TO LITERATURE</b>  |  |
| Grade Level:   | Year   |
| Course Length:   | English  |
| Prerequisite:  | This program is designed to offer students the necessary foundation to study English Literature. Students will read various forms of literature (poetry, novel, drama, nonfiction, and biography) and analyze the literary elements, plot structure, figurative language, etc. of the reading. Reading, speaking, listening, writing, and study skills are emphasized. Students will use the library to learn research and academic writing skills.  |
| English 1 - ADVANCED INTRODUCTION TO LITERATURE  |  |
| Grade Level:   | Year   |
| Course Length:   | English  |
| Prerequisite:  | This course is an accelerated version of English 1. Students will read various forms of literature (novel, drama, nonfiction, and biography) and analyze the literary elements, plot structure, figurative language, etc. of the reading. Reading, speaking, listening, writing, and study skills are emphasized. Students will use the library to learn research and academic writing skills. This course is designed through its accelerated pace to prepare students for Advanced Placement (AP) and Advanced courses in their sophomore, junior, and senior years. |
| ENGLISH 10 - WRITING THROUGH LITERATURE  |  |
| Grade Level:   | Year   |
| Course Length:   | English  |
| Prerequisite:  | This course builds upon foundational English skills and prepares students for further study in a college preparatory course of the advanced level. Students will read and discuss a variety of fiction and nonfiction texts, analyze literary elements, and research and write an extended research paper. Reading and research skills are emphasized. Students will use the library to learn research and academic writing skills. Vocabulary development, grammar, and the use of language conventions are integrated throughout course activities.                  |
| ENGLISH 10 - AP ENGLISH LANGUAGE AND COMPOSITION (Offered as an alternative to English 10)   |  |
| Grade Level:   | Year   |
| Course Length:   | English  |
| Prerequisite:  | English 9  |
| Weightage:   | 5 points   |
| Prerequisite:  | English 9  |
| Testing Requirements:  | Students are required to take the Advanced Placement Test in May   |
| Course Description:  | This course focuses on the development and revision of evidence-based analytic and argumentative writing. Students will read and discuss a variety of fiction and nonfiction texts, analyze literary elements, and research and write an extended research paper. Reading and research skills are emphasized. Students will use the library to learn research and academic writing skills. Vocabulary development, grammar, and the use of language conventions are integrated throughout course activities.   |
| ENGLISH 11 - COLLEGE PREPARATORY AMERICAN LITERATURE   |  |
| Grade Level:   | Year   |
| Course Length:   | English  |
| Prerequisite:  | English 10   |
| Weightage:   | 5 points   |
| Prerequisite:  | English 10   |
| Testing Requirements:  | Students are required to take the Advanced Placement Test in May   |
| Course Description:  | This course focuses on the development and revision of evidence-based analytic and argumentative writing. Students will read and discuss a variety of fiction and nonfiction texts, analyze literary elements, and research and write an extended research paper. Reading and research skills are emphasized. Students will use the library to learn research and academic writing skills. Vocabulary development, grammar, and the use of language conventions are integrated throughout course activities.   |



# Review Your Transcript in HAC



Please review your report card and transcript during scheduling to make sure you meet requirements for the courses you are scheduling and to assess how well you are handling the rigor of your current classes. Please be mindful that no course may be taken twice for credit.

Group Courses By: Year

| Year:                               | Grade: | Year:                               | Grade: |
|-------------------------------------|--------|-------------------------------------|--------|
| 2017-2018                           | 09     | 2018-2019                           | 10     |
| Building: Caesar Rodney High School |        | Building: Caesar Rodney High School |        |

| Course      | Description          | FINAL | Credit |
|-------------|----------------------|-------|--------|
| PE5010 - 6  | Phys Educ II - Sem   | 95    | 0.5000 |
| PE5000 - 5  | Phys Educ I - Sem    | 98    | 0.5000 |
| PE5040 - 5  | Health - Sem         | 95    | 0.5000 |
| SS1000A - 5 | WORLD HISTORY        | 92    | 1.0000 |
| LA200C - 2  | Chinese II           | 92    | 1.0000 |
| SC1000A - 4 | BIOLOGY              | 93    | 1.0000 |
| SS5060 - 6  | World Religions Sem  | 94    | 0.5000 |
| MA2050 - 3  | Geometry             | 92    | 1.0000 |
| EN1000B - 6 | INTRO TO LIT         | 93    | 1.0000 |
| LA100MC - 1 | Middlebury Chinese 1 | P     | 1.0000 |

GPA: 93.2857 Total Credit: 8.0000

| Course      | Description                | FINAL | Credit |
|-------------|----------------------------|-------|--------|
| PE5050 - 5  | St & Cond I - Sem          | 92    | 0.5000 |
| EN2000 - 9  | Wrt Thr Lit                | 93    | 1.0000 |
| SC5020 - 1  | Environmt Science          | 95    | 1.0000 |
| LA300C - 1  | Chinese III                | 92    | 1.0000 |
| SS5070 - 4  | Sociology Sem              | 85    | 0.5000 |
| SS3000 - 14 | POD/Gov & Econ Yr          | 95    | 1.0000 |
| DE206 - 1   | Driver Ed Practical        | P     | 0.1250 |
| MA3015 - 2  | Adv Algebra II             | 92    | 1.0000 |
| DE110SC - 3 | Driver Ed Summer Classroom | 92    | 0.1250 |
| SC5050 - 4  | Advanced Chemistry         | 92    | 1.0000 |

GPA: 92.4912 Total Credit: 7.2500

| Year:                               | Grade: | Year:                               | Grade: |
|-------------------------------------|--------|-------------------------------------|--------|
| 2019-2020                           | 11     | 2020-2021                           | 12     |
| Building: Caesar Rodney High School |        | Building: Caesar Rodney High School |        |

| Course     | Description                    | FINAL | Credit |
|------------|--------------------------------|-------|--------|
| SS5050 - 3 | Life- Keys to Finan Succes Sem | 99    | 0.5000 |
| MA5010 - 4 | Precalculus                    | 91    | 1.0000 |
| SC5030 - 2 | Physics                        | 97    | 1.0000 |
| SS2000 - 6 | US History                     | 95    | 1.0000 |
| SS5020 - 9 | Crim Justice Sem               | 95    | 0.5000 |
| SS5090 - 8 | Hist. of Sports Sem            | 95    | 0.5000 |
| PE520B - 1 | Lifetime Sports                | 99    | 0.5000 |
| EN3010 - 1 | Amer Lit CP                    | 96    | 1.0000 |
| SC5000 - 2 | Marine Biology                 | 96    | 1.0000 |

GPA: 95.5714 Total Credit: 7.0000

| Course     | Description                 | FINAL | Credit |
|------------|-----------------------------|-------|--------|
| DEMATH - 1 | Dual Enrollment Math        |       | 0.0000 |
| EN4011 - 3 | Advanced British Literature |       | 0.0000 |
| SS5100 - 1 | Hist through Music and Film |       | 0.0000 |
| SS6080 - 3 | AP Psychology               |       | 0.0000 |

GPA: 0.0000 Total Credit: 0.0000

| GPA Type                  | GPA     | Rank |
|---------------------------|---------|------|
| Cumulative Unweighted GPA | 93.7751 |      |
| Cumulative Weighted GPA   | 93.7751 |      |

- ❖ Click on **“Grades”** at the top and then click on the tab marked **“Transcript”**.
- ❖ Your cumulative GPA and Class Rank are at the bottom
- ❖ Transcripts are sent to colleges, the military, and employment agencies, depending on your career plans.
- ❖ Click on the **“Report Card”** tab to view your 1<sup>st</sup> and 2<sup>nd</sup> semester grades.

# Schedule to Graduate



## CRHS Graduation Requirements

| Subject Area                | Minimum Credits Needed | Additional Information  |
|-----------------------------|------------------------|---|
| English                     | 4                      |   |
| Math                        | 4                      | ❖ Must pass through Advanced Algebra II and complete a math senior year |
| Science                     | 3                      |   |
| Social Studies              | 3                      |   |
| World Language              | 2                      | ❖ 2 years of the same World Lang. (ex. Spanish I and Spanish II)        |
| Physical Education          | 1 (2 semesters)        |   |
| Health                      | .50                    |   |
| Career Pathway              | 3                      | ❖ Excludes courses used to meet other graduation requirements           |
| Elective Credits            | 3.5                    |   |
| <b>Total Credits Needed</b> | <b><u>24</u></b>       | <b>See Grade Promotion Requirements</b>                                 |



### Grade Promotion

- ❖ **Grade 10:** Minimum of 5 Credits (including a credit each in 9<sup>th</sup> grade English and 9<sup>th</sup> grade Math)
- ❖ **Grade 11:** Minimum of 11 credits
- ❖ **Grade 12:** Minimum of 17 credits

# College Level Courses Offered at CRHS

## ❖ Advanced Placement



- ❖ CRHS offers 33 AP courses, which are college level courses taught at CRHS by CollegeBoard certified instructors.
- ❖ Taking AP courses is a great way to challenge yourself in our curriculum, prepare for the increased rigor of college, and potentially save money in tuition costs(\*).
- ❖ Students enrolled in an AP course must commit to taking the corresponding AP exam universally administered in May (Please see collegeboard.com for a complete listing of AP exam dates by subject).
- ❖ The current AP exam fee is \$100, and students are encouraged to set up a payment plan with the school's testing coordinator in advance (courtney.russo@cr.k12.de.us). Please contact your school counselor if you have concerns about the cost of the exam.

\*Your score on an AP Exam may qualify you to receive college credit. Students should check with colleges/universities of interest for specific policies for AP courses.

## ❖ Dual Enrollment



- ❖ Dual Enrollment Courses are courses that allow juniors and seniors to earn college credit through Del Tech during the regular school day.
- ❖ Dual Enrollment course offerings are available in English, Math, Anatomy & Physiology, Psychology, and Sociology. These Dual Enrollment courses are held at CRHS.
- ❖ There is a \$100 fee per class and minimum SAT/Accuplacer scores are required for enrollment- please see curriculum guide for more information.
- ❖ **Patient Care Technical Pathway at Del Tech.**
  - ❖ This is a 2-year program (11<sup>th</sup> and 12<sup>th</sup> grade). Students enter into the program in 11th grade in a cohort limited to 16 students.
  - ❖ Students take courses at Del Tech during the school day for half days and earn national/state certifications in the following areas:
    - ❖ Certified Nursing Assistant
    - ❖ Phlebotomy Technician
    - ❖ Patient Care Technician

# Ready, Set...Don't Forget!



- ❖ Enter **7** full class periods during the scheduling presentation today.
- ❖ Talk to your family and teachers and make any changes to today's course request choices in HAC no later than Friday, February 28, 2025.
- ❖ Please review course prerequisites in the Curriculum Guide to be sure you are eligible for the classes you are choosing. [Click here to review!](#)
- ❖ **Current Juniors:** Submit all required senior forms (Early Dismissal, Teacher's Aide, etc) to the Guidance Office by Friday, February 28, 2025.
- ❖ No course is guaranteed...but we will do our best!
- ❖ The courses you enter are requests, not a final schedule.
- ❖ Final Schedules will be available the first day of the new school year.
- ❖ Changes to your schedule can be made during the first 10 days of the 2025-26 school year (please see scheduling policy in the curriculum guide for more information).

# Let's Start Scheduling!



...From Home Access Center

Step 1: Click on "Classes"

Step 2: Click on the "Requests" tab

A screenshot of the Home Access Center interface. At the top, there are navigation icons for Home, Attendance, Classes, Grades, and Registration. Below this is a tabbed interface with three tabs: Classwork, Schedule, and Requests. The Requests tab is active. A list of subjects is displayed, each with an 'Edit' button to its right. The subjects listed are: English as a Second Language (ESL), Family &amp; Consumer Sci (FCSci), Health (Hlth), Math (MATH), Music (MUSIC), Performance Plus No Test (PPNT), Physical Education (PE), Science (SC), Social Studies (SS), Technology Education (TecEd), Visual Arts (VArt), World Language (WLang), and No Department. At the bottom of the list, there is a 'Total' row showing '0.0000' and '0.0000'. A plus sign and the text 'Graduation Subject Area Requirements' are visible at the very bottom.

Step 3: Click the "Edit" button to select your courses for each subject.

Step 4: Don't forget to click the "Save" button after each course selection!



# English: 4 Credits



## CRHS English Curriculum

**\*Note that students can move between the tracks as needed.**

| Grade Level      | Academic/College Track                                       | Advanced Track   |
|------------------|--|--|
| 9 <sup>th</sup>  | ❖ Intro To Lit (EN1000) - (Year -1.0 Credit)                 | ❖ Adv. Intro to Lit (EN1050) - (Year -1.0 Credit)  |
| 10 <sup>th</sup> | ❖ Wrt Thr Lit (EN2000) - (Year -1.0 Credit)                  | ❖ AP English Comp 10 (EN3010) - (Year -1.0 Credit)   |
| 11 <sup>th</sup> | ❖ Amer Lit CP (EN3010) - (Year -1.0 Credit)                  | ❖ Adv. Lit (11) - (EN5000) - (Year -1.0 Credit)  |
| 12 <sup>th</sup> | ❖ Advanced World Literature (EN4005)<br>- (Year -1.0 Credit) | ❖ AP Lit & Comp (12) – (EN6010) - (Year -1.0 Credit)<br>❖ Dual Enrollment –DTCC-ENG (DEeng) - (Year -1.0 Credit) |

## English Elective Options

- ❖ Creative Writing (semester-.50 credits)
- ❖ Perspectives in Literature (semester-.50 credits)
- ❖ Yearbook (C.R.I.S.P)(Year-1.0 credit) -See senior elective option slide and/or curriculum guide

ELA/Reading (ELA)

Edit

| Request                  | Description       | Course | Credit | Alternate                |
|--------------------------|-------------------|--------|--------|--------------------------|
| <input type="checkbox"/> | Adv. Intro to Lit | EN1050 | 1.0000 | Make Course an Alternate |
| <input type="checkbox"/> | Adv. Lit (11)     | EN5000 | 1.0000 | Make Course an Alternate |
| <input type="checkbox"/> | Amer Lit CP       | EN3010 | 1.0000 | Make Course an Alternate |



# Math: 4 Credits



## CRHS Math Curriculum

**\*Note that if after completion of Adv. Algebra II, you want to change tracks, make your best selection, but be sure to discuss with your counselor.**

| Grade Level      | Academic/College Track   | Advanced Track   |
|------------------|--|--|
| 9 <sup>th</sup>  | ❖ Algebra I (MA1005)- (Year- 1.0 Credit)   | ❖ Geometry (MA2005)- (Year- 1.0 Credit)  |
| 10 <sup>th</sup> | ❖ Geometry (MA2005)-(Year- 1.0 Credit)   | ❖ Adv Algebra II (MA3015)-(Year- 1.0 Credit)   |
| 11 <sup>th</sup> | ❖ Adv Algebra II (MA3015) -(Year- 1.0 Credit)  | ❖ Precalculus (MA5010)-(Year- 1.0 Credit)  |
| 12 <sup>th</sup> | <ul style="list-style-type: none"> <li>❖ Data Science (MA5005) -(Year- 1.0 Credit)</li> <li>❖ Foundations of College Math (MA7005) -(Year- 1.0 Credit)</li> <li>❖ Statistics (MA5050) -(Year- 1.0 Credit)</li> <li>❖ Precalculus (MA5010)- (Year- 1.0 Credit)</li> </ul> | <ul style="list-style-type: none"> <li>❖ AP Statistics (MA6010)-(Year- 1.0 Credit)</li> <li>❖ Calculus (MA5020)- (Year- 1.0 Credit)</li> <li>❖ AP Calculus (MA6000)-(Year- 1.0 Credit)</li> <li>❖ AP Calculus BC (MA6005) -(Year- 1.0 Credit)</li> <li>❖ Dual Enrollment-DTCC-MAT152 (DEMath)- (Year- 1.0 Credit)</li> </ul> |

**Please Note: All Students Must Complete a Math Credit Senior Year**

# Science: 3 Credits



## CRHS Science Curriculum

\*Students can move between the tracks as needed

| Grade Level  | Academic/College Track   | Advanced Track   |
|--|--|--|
| 9 <sup>th</sup>  | ❖ Environmental Science (SC5020)-(Year-1.0 Credit)   | ❖ Biology (SC1000) -(Year-1.0 Credit)  |
| 10 <sup>th</sup>   | ❖ Biology (SC1000) -(Year-1.0 Credit)  | ❖ Chemistry (SC5010) -(Year-1.0 Credit)<br>❖ Advanced Chemistry (SC5050) -(Year-1.0 Credit) -see math req. |
| ❖ Third science requirement options also include those courses listed under "Science Elective Options" |  |  |
| 11 <sup>th</sup>   | ❖ Chemistry (SC5010) -(Year-1.0 Credit)<br>OR<br>❖ Physical Science (SC2000) -(Year-1.0 Credit)                      | ❖ Physics (SC5030) -(Year-1.0 Credit)<br>OR<br>❖ AP Physics B (SC6002) -(Year-1.0 Credit)                  |
| 12 <sup>th</sup>   | No science course required but a 4 <sup>th</sup> science is recommended. Please choose from science electives below. | AP Science Course or Science Elective Recommended  |

### Science Elective Options

- |  |  |
|--|--|
| ❖ Earth and Space Science (Year-1.0 Credit)      | ❖ AP Chemistry (Year-1.0 Credit)                         |
| ❖ Marine Biology (Year-1.0 Credit)               | ❖ AP Biology (Year-1.0 Credit)                           |
| ❖ Advanced Anatomy & Physiology(Year-1.0 Credit) | ❖ AP Environmental Science (Year-1.0 Credit)             |
| ❖ AP Physics C Mechanics (Year-1.0 Credit)       | ❖ Dual Enrollment Anatomy & Physiology (Year-1.0 Credit) |
| ❖ Forensic Science (Year-1.0 Credit)             |  |

# Social Studies: 3 Credits



## CRHS Social Studies Curriculum

\*Please note that students can move between the tracks if needed.

| Grade Level      | Academic/College Track   | Advanced Track  |
|------------------|--|---|
| 9 <sup>th</sup>  | ❖ <b>World History (SS1000)</b> -<br>(Year-1.0 Credit)   | ❖ <b>AP World History (SS6050)</b> -(Year-1.0 Credit)   |
| 10 <sup>th</sup> | ❖ <b>POD/Gov &amp; Econ Year (SS3000)</b> -(Year-1.0 Credit)   | ❖ <b>AP Micro &amp; U.S. Govt/Politics (SS6090)</b> -(Year-1.0 Credit)<br>OR<br>❖ <b>AP U.S. Govt with Econ (SS6095)</b> -(Year-1.0 Credit) |
| 11 <sup>th</sup> | ❖ <b>U.S. History (SS2000)</b> -(Year-1.0 Credit)  | ❖ <b>AP U.S History (SS6000)</b> -(Year-1.0 Credit)   |
| 12 <sup>th</sup> | No social studies course required but a 4 <sup>th</sup> credit is recommended. Please choose from the electives below. |   |

## Social Studies Elective Options

|   |   |
|---|---|
| <ul style="list-style-type: none"> <li>❖ <b>African American History</b>(Semester-.50 Credits)</li> <li>❖ <b>Criminal Justice</b> (Semester-.50 Credits)</li> <li>❖ <b>History of Music &amp; Film</b> (Semester-.50 Credits)</li> <li>❖ <b>History of Sports</b> (Semester-.50 Credits)</li> <li>❖ <b>Life: Keys to Financial Success</b> (Semester-.50 Credits)</li> <li>❖ <b>Media &amp; Society</b> (Semester-.50 Credits)</li> <li>❖ <b>Modern Conflicts</b> (Semester-.50 Credits)</li> <li>❖ <b>Sociology</b> (Semester-.50 Credits)</li> <li>❖ <b>World Religions</b> (Semester-.50 Credits)</li> </ul> | <ul style="list-style-type: none"> <li>❖ <b>AP Comparative Government</b> (Semester-.50 Credits)</li> <li>❖ <b>AP Macroeconomics</b> (Semester-.50 Credits)</li> <li>❖ <b>AP European History</b> (Year-1.0 Credit)</li> <li>❖ <b>AP African American History</b> (Year 1.0)</li> <li>❖ <b>AP Human Geography</b> (Year-1.0 Credit)</li> <li>❖ <b>AP Psychology</b> (Year-1.0 Credit)</li> <li>❖ <b>Dual Enrollment General Psychology</b> (Semester-.50 Credits)</li> <li>❖ <b>Dual Enrollment Sociology</b> (Semester-.50 Credits)</li> </ul> |
|---|---|



# World Language: 2 Credits



CRHS offers 7 world languages. Students must pass two years (2 credits) of the same world language in order to graduate.

Colleges/Universities may have additional requirements for admission. **Please choose from one of the 7 world languages below to fulfill this graduation requirement.** Advancement through all 4 years is strongly encouraged.

|   |   |   |   |   |   |  |  |  |
|---|---|---|---|---|---|--|--|--|
| 9 <sup>th</sup>   | <b>Arabic I-</b><br>(Year-1.0 Credit)   | <b>Chinese I-</b><br>(Year-1.0 Credit)                        | <b>French I-</b><br>(Year-1.0 Credit)               | <b>German I-</b><br>(Year-1.0 Credit)               | <b>Italian I-</b><br>(Year-1.0 Credit)                | <b>Latin I-</b> (Year-1.0 Credit)                | <b>Spanish I-</b><br>(Year-1.0 Credit)           | <b>*Spanish Language Culture 1</b>   |
| 10 <sup>th</sup><br>*Must pass 2 years of the same world language | <b>Arabic II-</b><br>(Year-1.0 Credit)  | <b>Chinese II-</b><br>(Year-1.0 Credit)                       | <b>French II-</b><br>(Year-1.0 Credit)              | <b>German II-</b><br>(Year-1.0 Credit)              | <b>Italian II-</b><br>(Year-1.0 Credit)               | <b>Latin II-</b> (Year-1.0 Credit)               | <b>Spanish II-</b><br>(Year-1.0 Credit)          | <b>*Spanish Language Culture 2</b>   |
| 11 <sup>th</sup>  | <b>Arabic III-</b><br>(Year-1.0 Credit) | <b>Chinese III-</b><br>(Year-1.0 Credit)                      | <b>French III-</b><br>(Year-1.0 Credit)             | <b>German III-</b> (Year-1.0 Credit)                | <b>Italian III-</b><br>(Year-1.0 Credit)              | <b>Latin III-</b> (Year-1.0 Credit)              | <b>Spanish III-</b> (Year-1.0 Credit)            | *Please note that the Spanish Language Culture courses cover the equivalent of Spanish I only. They do, however, allow students to meet high school Requirements |
| 12 <sup>th</sup>  | <b>Arabic IV-</b><br>(Year-1.0 Credit)  | <b>AP Chinese &amp; Language Culture</b><br>(Year-1.0 Credit) | <b>French IV OR AP French-</b><br>(Year-1.0 Credit) | <b>German IV OR AP German-</b><br>(Year-1.0 Credit) | <b>Italian IV OR AP Italian-</b><br>(Year-1.0 Credit) | <b>AP Latin Literature-</b><br>(Year-1.0 Credit) | <b>AP Spanish Language-</b><br>(Year-1.0 Credit) |  |

## Additional Options:

- ❖ After completing the **AP Spanish Language**, students are eligible to take **AP Spanish Literature**.
- ❖ **Dual Enrollment Chinese** is available to students who have completed **AP Chinese & Language Culture**

# PE (1.0) and Health (.50)



## PE and Health Graduation Requirements

### Graduation Requirements

- ❖ **PE Fall** (.50 credits)
- ❖ **PE Spring** (.50 credits)
- ❖ **Health** (.50 credits)

- ❖ If you are planning to take these requirements over the **summer**, please do not put them in your course requests.
- ❖ Registration for summer PE and Health will be open in late April, early May.
- ❖ The courses are free during the school year, but fees apply if taken over the summer.

## PE Elective Options

**\*Must complete the courses above in order to take PE electives listed below**

- ❖ Strength & Conditioning I (semester-.50 Credits)
- ❖ Strength & Conditioning II (semester-.50 Credits)
- ❖ Lifetime Strength and Fitness I (semester-.50 Credits)
- ❖ Lifetime Strength and Fitness II (semester-.50 credits)
- ❖ Personal Fitness I (semester-.50 credits)
- ❖ Personal Fitness II (semester-.50 credits)
- ❖ Specialized Fitness I (semester-.50 credits)
- ❖ Specialized Fitness II (semester-.50 credits)
- ❖ Safety, First Aid, & CPR/Introduction to Sports Medicine (Year-1.0 credit)

# Driver's Education



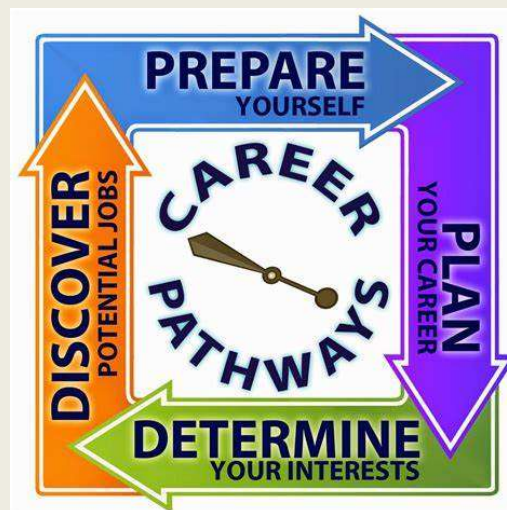
- ❖ **You must pass the 9<sup>th</sup> grade in order to take Driver's Ed.** That means you need to earn a minimum of 5 credits, pass 9<sup>th</sup> grade English, and pass 9<sup>th</sup> grade math.
- ❖ Scheduling Driver's Ed for next school year:
  - ❖ If you will turn **16 before March 1, 2026**, you can schedule for **1<sup>st</sup> Semester**.
  - ❖ If you will turn **16 after March 1, 2026**, you can schedule for **2<sup>nd</sup> Semester**.
- ❖ If you are planning to take **Driver's Ed over the summer**, **please do not put in your course requests**. Please complete the separate summer registration.
  - ❖ Summer Driver's Ed is advertised to students/families via the Daily Bulletin (see CRHS homepage) in early spring (usually right before or after spring break) and is on a first come/first serve basis, with completed applications required.
  - ❖ If you will turn 16 before Dec. 31, 2025, you are eligible for summer Driver's Ed.



# Career Pathway: 3 Credits



- ❖ In order to graduate, **students must pass 3 elective credits that are planned and sequential** as part of a Career Pathway.
- ❖ Career and Technical Pathways (CTE) and Non-technical career pathways are available and presented on the next 2 slides.
- ❖ See the elective options under each Department area (English, Math, Science, Social Studies, World Languages, and PE) for additional non-technical pathway options
- ❖ Students can take more than one pathway if they choose.
- ❖ 12<sup>th</sup> graders cannot take a 1<sup>st</sup> level CTE course. 11<sup>th</sup> graders may only take a 1<sup>st</sup> level CTE course with approval. Space is limited and priority will be given to 9<sup>th</sup> and 10<sup>th</sup> graders.



# CTE Pathway Options



## Agriscience (AG)

| Level | Animal Science   | Plant and Horticulture                             |
|-------|--|--|
| 1     | Foundations of Animal Science<br>(Year-1.0 Credit)                     | Fundamentals of Plant Science<br>(Year-1.0 Credit) |
| 2     | Growth & Dev. of Domestic Animals<br>(Year-1.0 Credit)                 | Plant & Soil Systems-(Year-1.0 Credit)             |
| 3     | Domestic Animal Mgt (Year-1.0 Credit)                                  | Plant Systems & Sustainability (Year-1.0 Credit)   |
| 4     | Agriscience Leadership <u>OR</u> Work-Based Learning-(Year-1.0 Credit) |  |

## Grade

## Health Sciences (Hsci) Dual Enrollment -Patient Care Tech.

|                  |  |
|------------------|--|
|                  | Selected students (please see curriculum guide) in this 2-year cohort will be scheduled for these classes on the Del Tech campus during the school day for half the day. |
| 11 <sup>th</sup> | <ul style="list-style-type: none"> <li>❖ Certified Nursing Assistant (1.5 Credits)</li> <li>❖ Medical Terminology (1.5 Credits)</li> </ul>                               |
| 12 <sup>th</sup> | <ul style="list-style-type: none"> <li>❖ Certified Nursing Assistant (periods 3-5)- (1.5 Credits)</li> <li>❖ Phlebotomy -(1.5 Credits)</li> </ul>                        |

## Business, Finance, Marketing (BFM)

| Level | Academy of Business Info. & Mgt.  | Academy of Finance  | Marketing   | Computer Science  |
|-------|---|---|---|---|
| 1     | Business Info. Technology-(Year-1.0 Credit)   | Fund. Of Finance-(Year-1.0 Credit)  | Marketing -(Year-1.0 Credit)  | Exploring Computer Science-(Year-1.0 Credit)                          |
| 2     | Global Business Economics-(Year-1.0 Credit)   | Principals of Accounting-(Year-1.0 Credit)  | Digital Data Driven Marketing-(Year-1.0 Credit)   | AP Computer Science Principles-(Year-1.0 Credit)                      |
| 3     | Entrepreneurship-(Year-1.0 Credit)  | Financial Services-(Year-1.0 Credit)  | Entrepreneurial and Corporate Mktg. (Year-1.0 Credit)   | AP Computer Science A-(Year-1.0 Credit)                               |
| 4     | Work-Based Learning-(Year-1.0 Credit)<br>School Store (Year-1.0 Credit)<br>Del-One Bank (at CRHS) (Year-1.0 Credit) | Work-Based Learning-(Year-1.0 Credit)<br>Del-One Bank (at CRHS) (Year-1.0 Credit) | Work-based Learning-(Year-1.0 Credit)<br>School Store (Year-1.0 Credit)<br>Del-One Bank (at CRHS) (Year-1.0 Credit) | Work-Based Learning-(Year-1.0 Credit)<br>Tech Squad-(Year-1.0 Credit) |

# CTE Pathway Options (Continued)



| Technology Education (TecED) |                                       |  |  |  |
|------------------------------|---------------------------------------|--|--|--|
| Level                        | Manufacturing Engineering Tech. (MET) | Architectural Engineering Tech. (AET)            | Digital Communication Technology                 | Audio, Radio, & Video Design   |
| 1                            | Found. Of Tech. (Year-1.0 Credit)     | Found. Of Tech (CAD) (Year-1.0 Credit)           | Found. Of Digital Design-(Year-1.0 Credit)       | Audio, Radio, Video Design I-(Year-1.0 Credit)                           |
| 2                            | Adv. Design App. (Year-1.0 Credit)    | Proc. Of Arch. & Construction-(Year-1.0 Credit)  | Processes of Digital Prod. (Year-1.0 Credit)     | Audio, Radio, Video Design II-(Year-1.0 Credit)                          |
| 3                            | Engineering Design-(Year-1.0 Credit)  | Architectural CAD applications-(Year-1.0 Credit) | Applications of Digital Design-(Year-1.0 Credit) | Audio, Radio, Video Design III-(Year-1.0 Credit)                         |
| 4                            | Work-Based Learning-(Year-1.0 Credit) | Work-Based Learning-(Year-1.0 Credit)            | Work-Based Learning-(Year-1.0 Credit)            | CR News (Year-1.0 Credit)<br>OR<br>Work-Based Learning-(Year-1.0 Credit) |

| Family & Consumer Sci (FCSci) |  |  |   |
|-------------------------------|--|--|---|
| Level                         | Teacher Academy Early Childhood                                | Teacher Academy K-12                             | Culinary & Hospitality Mgt.                               |
| 1                             | Teacher Academy 1- Early Childhood -(CS3015) (Year-1.0 Credit) | Teacher Academy 1-K12-(CS4000) (Year-1.0 Credit) | Fund. of Culinary Arts & Hospitality-(Year-1.0 Credit)    |
| 2                             | Teacher Academy 2- Early Childhood-(Year-1.0 Credit)           | Teacher Academy 2-K12-(Year-1.0 Credit)          | Adv. Food Production & Hospitality Mgt. (Year-1.0 Credit) |
| 3                             | Teacher Academy 3- Early Childhood-(Year-1.0 Credit)           | Teacher Academy 3 –K12 -(Year-1.0 Credit)        | Culinary & Hospitality Profession-(Year-1.0 Credit)       |
| 4                             | Peer Teaching-(Year-1.0 Credit)                                | Peer Teaching (Year-1.0 Credit)                  | Work-Based Learning-(Year-1.0 Credit)                     |



# Additional Pathway Options



| Level | Air Force ROTC Pathway  |
|-------|---|
| 1     | AS & LE I (ROTC I) –(Year-1.0 Credit)                         |
| 2     | AS & LE II (ROTC II) –(Year-1.0 Credit)                       |
| 3     | AS & LE III (ROTC III) –(Year-1.0 Credit)                     |
| 4     | AS & LE IV (ROTC IV) –(Year-1.0 Credit)<br>*Requires Approval |

| Level | Jobs for Delaware Graduates Pathway |
|-------|-------------------------------------|
| 1     | JDG 9–(Year-1.0 Credit)             |
| 2     | JDG-10–(Year-1.0 Credit)            |
| 3     | JDG-11–(Year-1.0 Credit)            |
| 4     | JDG-12–(Year-1.0 Credit)            |

**NOTE:** ROTC and JDG courses are listed under Performance Plus No Test in HAC



Performance Plus No Test (PPNT)

| The Arts at CRHS: Pathway Options |  |  |  |
|-----------------------------------|--|--|--|
| Fine Arts (Art/Drama)             |  | Fine Arts (Music)  |  |
| Art I–(Year-1.0 Credit)           | Drama I–(Year-1.0 Credit)  | The directors of these programs, Mr. McCarthy and Mrs. Preszler, are in communication with the middle school directors and will schedule times to discuss the options for each of these courses. All other students should contact the directors for information on auditions and appropriate courses. |  |
| Art II–(Year-1.0 Credit)          | Drama II–(Year-1.0 Credit)   |  |  |
| Art III–(Year-1.0 Credit)         | Drama III–(Year-1.0 Credit)  | Symphonic Band –(Year-1.0 Credit)  | Jazz Ensemble I –(Year-1.0 Credit)   |
| AP Studio Art–(Year-1.0 Credit)   | Drama IV (must have approval from Mr. Muller) –(Year-1.0 Credit)     | Marching Band- (after school)- –(Semester-.50 Credits)   | Jazz Ensemble II –(Year-1.0 Credit)-<br><u>During lunch)</u>                     |
|                                   | Tech Theatre (must have approval from Mr. Muller) –(Year-1.0 Credit) | Music Theory –(Semester-.50 Credits)   | Chorale –(Year-1.0 Credit)   |
| AP Art History–(Year-1.0 Credit)  |  | Music Learning Lab –(Semester-.50 Credits)   | ❖ Men’s Vocal Jazz– (Year-1.0 Credit)<br>❖ Women’s Vocal Jazz –(Year-1.0 Credit) |
|                                   |  | Jazz Vox –(Year-1.0 Credit)  |  |

Edit

# Special Course Options for Seniors



Students must schedule these courses by returning the required forms to the Guidance Office **No Later than February 28th.**

Performance Plus No Test (PPNT)

Edit

## Teacher's Aide

Forms can be picked up before you leave or in the Guidance Office

- ❖ No credit is awarded for this course
- ❖ **Please complete and return the Teacher's Aide Form to the Guidance Office by February 28th.**

## Early Dismissal OR Late Entry

Forms can be picked up before you leave or in the Guidance Office

- ❖ Seniors have the opportunity to arrive late or leave early with parent/guardian and administrative approval, pending progression in graduation requirements.
- ❖ **All seniors must enroll in a minimum of 4 classes periods (periods 1-4 OR periods 4-7)**
- ❖ **Students can only choose one option –Early Dismissal OR Late Entry.**
- ❖ No credit is awarded for this option and transportation is not provided.
- ❖ **A completed Early Dismissal Form or Late Entry Form is required** in order to schedule this option. **All forms are due into Guidance Office by February 28th.**

## Part-Time College

Forms can be picked up before you leave or in the Guidance Office

- ❖ While Dual Enrollment is offered here at CRHS, **students may opt to take classes off campus at local colleges.**
- ❖ Credit is not awarded on your CRHS transcript; however, your course schedule would reflect that you are enrolled in a college course.
- ❖ **Please complete and return the Part-time College to the Guidance Office by February 28th.**

## Work-Based Learning/Career Internship

- ❖ **Work-Based Learning**-Current juniors enrolled in a 3<sup>rd</sup> level CTE course of study may qualify to work off campus, if available, under the supervision of their CTE teacher. Courses are listed under CTE dept. in HAC. **Interested students should express interest by notifying their current CTE teacher by February 28th.**
- ❖ **Career Internship**-Please see your counselor with questions. Forms available upon request.

## Yearbook (C.R.I.S.P)

- ❖ This course works toward the completion and selling of the CRHS yearbook. **Interested students should complete the link below by February 28th. This link is also in the junior schoology folder.** <https://forms.gle/Qsuc4sHKYLePY1WF9>

# Final Steps



- Please check to make sure the total number of credits you just scheduled reflects **7.0 credits**. Please note, *if you scheduled Driver's Ed*, then your total credit amount should show as 6.625 credits.

A screenshot of a web-based course request form. The form has tabs for "Classwork", "Schedule", and "Requests". The "Requests" tab is active. The form is divided into sections for different departments: Social Studies (SS), Technology Education (TecEd), Visual Arts (VArt), World Language (WLang), and No Department. Each section has an "Edit" button. The Social Studies section shows a course "POD/Gov & Econ Yr (SS3000)" with 1.0000 credits. The World Language section shows a course "French III (LA300F)" with 1.0000 credits. At the bottom, a "Total" row shows a total of 7.0000 credits. A red arrow points from the text in the first bullet point to the "Total" row in the screenshot.

| Department                     | Course                     | Credits |
|--------------------------------|----------------------------|---------|
| Social Studies (SS)            |                            |         |
|                                | POD/Gov & Econ Yr (SS3000) | 1.0000  |
| Social Studies (SS) Total :    |                            | 1.0000  |
| Technology Education (TecEd)   |                            |         |
| Visual Arts (VArt)             |                            |         |
| World Language (WLang)         |                            |         |
|                                | French III (LA300F)        | 1.0000  |
| World Language (WLang) Total : |                            | 1.0000  |
| No Department                  |                            |         |
| Total :                        |                            | 7.0000  |

- Talk to your family and teachers about your course requests and make any changes you would like in HAC by **February 28th**.
- If you have questions after this meeting, please make an appointment with your counselor via schoology or you can fill out a blue pass in Guidance.
- **JUNIORS**- Please drop off your signed Early Dismissal, Late Entry, and/or Teacher Aide Forms to the Guidance Office Secretary **No Later than February 28th**.

# CRHS COUNSELING OFFICE

| School Counselor                   | Caseload Assigned by Students' Last Names | Email  | CR Extension   |
|------------------------------------|---|--|--|
| Mrs. Murphy                        | A-De                                      | <a href="mailto:Tiffany.murphy@cr.k12.de.us">Tiffany.murphy@cr.k12.de.us</a>     | 1077   |
| Mrs. Simonini                      | Di-H                                      | <a href="mailto:Candace.Simonini@cr.k12.de.us">Candace.Simonini@cr.k12.de.us</a> | 1045   |
| Mrs. Annette Finch                 | I-M                                       | <a href="mailto:Annette.finch@cr.k12.de.us">Annette.finch@cr.k12.de.us</a>       | 1023   |
| Mr. Vogt                           | N-Sh                                      | <a href="mailto:Shawn.vogt@cr.k12.de.us">Shawn.vogt@cr.k12.de.us</a>             | 1057   |
| Ms. Borja                          | Si-Z                                      | <a href="mailto:Sarah.Borja@cr.k12.de.us">Sarah.Borja@cr.k12.de.us</a>           | 1025   |
| Mrs. Williams                      | Students in grade 9                       | <a href="mailto:Tameka.Williams@cr.k12.de.us">Tameka.Williams@cr.k12.de.us</a>   | 1029   |
| Additional School Counseling Staff |   |  |  |
| Counseling Secretary               | Mrs. Cookson                              | 697-3249 Ext. 1027   | <a href="mailto:Lisa.cookson@cr.k12.de.us">Lisa.cookson@cr.k12.de.us</a>   |
| Registrar                          | Mrs. Taylor                               | 697-3249 Ext. 1032   | <a href="mailto:Acurra.taylor@cr.k12.de.us">Acurra.taylor@cr.k12.de.us</a> |