

**SLIDE DECK
FOR READ ACT
PRESENTATION**

READ Act Update

Christy Feldman
Elementary Literacy Facilitator
DAC Accreditation Fall 2023



How does D11 *elevate* literacy for young readers?



Agenda

Learning Arc	Time
What is the READ Act?	5 min
READ Act Funding	5 min
The READ Act Teacher Training Requirement	5 min
Performance Data and READ Plans	10 min
Dyslexia	5 min
Questions & Comments	5 min



The READ Act

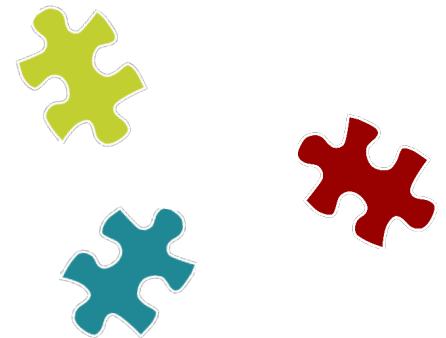
What is the READ Act?

- Colorado Reading To Ensure Academic Development (READ) Act
- Focus on K-3 Literacy
- Focus on students reading well below grade level



Requirements

- Provide high quality core instruction utilizing CDE approved resources
- Assess all K-3 students
- Identify students who have significant reading deficiency and develop READ plans
- Provide intervention support above and beyond core utilizing CDE approved resources
- Ensure that 100% of our K-3 literacy staff, K-3 literacy leadership staff, and 4-12 intervention staff have been trained in the Science of Teaching Reading





READ Act Funding

READ Act Funding & Other Supports

ELAT Project

- DIBELS 8

SRD funds

- 3 FTE so that all elementary schools have full time instructional coach (TLC)
- 4 FTE for full time dyslexia therapists



District Support

- Area Superintendent Funds
- Budget Modification Funds
 - Dyslexia
 - Building distribution

Funding Distribution

Spring 24	Current K-3	Total Initial
11	10	\$ 5,607
82	51	\$ 19,125
35	22	\$ 8,250
25	17	\$ 6,375
12	6	\$ 2,250
30	21	\$ 7,875
39	21	\$ 7,875
40	21	\$ 7,875
40	22	\$ 8,250
40	31	\$ 11,625
48	20	\$ 7,500
56	34	\$ 12,750
28	20	\$ 7,500
25	16	\$ 6,000
52	28	\$ 10,500





Teacher Training

By August 1 each year

100% of required staff will need to show evidence of completion of training in the Science of Teaching Reading

Required Staff:

- K-5 classroom teachers
- K-12 Special Education teachers
- Elementary CLD and GT teachers
- Certified Interventionists (full and part time)
- 6-12 Literacy Intervention teachers
- Elementary coaches
- Elementary principals and assistant principals
- Literacy leads at the administration level


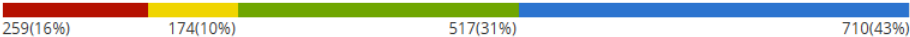

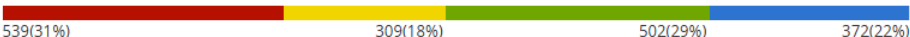

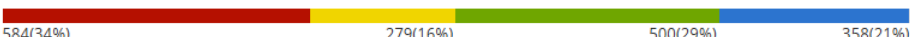







98-100%
complete on time



Performance Data and READ Plans

Performance 23-24

Grade K	Reference Data (Compare these results against a wider population)
Colorado Springs School District No 11	23-24 BOY  1658
	23-24 MOY  1669
	23-24 EOY  1660
Grade 1	Reference Data (Compare these results against a wider population)
Colorado Springs School District No 11	23-24 BOY  1713
	23-24 MOY  1722
	23-24 EOY  1707
Grade 2	Reference Data (Compare these results against a wider population)
Colorado Springs School District No 11	23-24 BOY  1721
	23-24 MOY  1715
	23-24 EOY  1697
Grade 3	Reference Data (Compare these results against a wider population)
Colorado Springs School District No 11	23-24 BOY  1563
	23-24 MOY  1562
	23-24 EOY  1539



Growth 23-24

Grade K 1 820 students



22% 14% 39% 25%

1 261 students



5% 7% 39% 49%

1 189 students



0% 5% 26% 69%

1 234 students



0% 0% 6% 94%

Grade 1 1 524 students



52% 23% 21% 4%

1 326 students



7% 17% 60% 16%

1 402 students



0% 3% 36% 61%

1 329 students



0% 0% 3% 97%

Grade 2 1 513 students



60% 25% 14% 1%

1 264 students



5% 33% 58% 4%

1 465 students



0% 5% 57% 38%

1 341 students



0% 0% 10% 90%

Grade 3 1 409 students



71% 20% 7% 2%

1 255 students



16% 39% 29% 16%

1 416 students



2% 15% 41% 42%

1 351 students



0% 2% 11% 87%



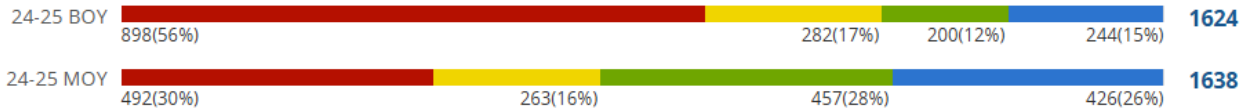
Performance 24-25

Colorado Springs School District No11

Current as of 01/28/2025

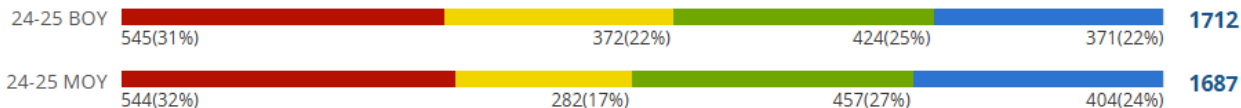
Grade K

Colorado Springs School District No11



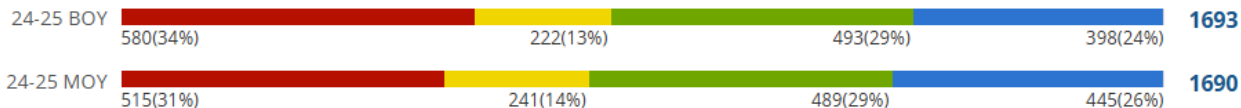
Grade 1

Colorado Springs School District No11



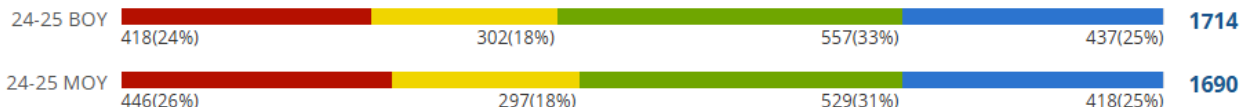
Grade 2

Colorado Springs School District No11

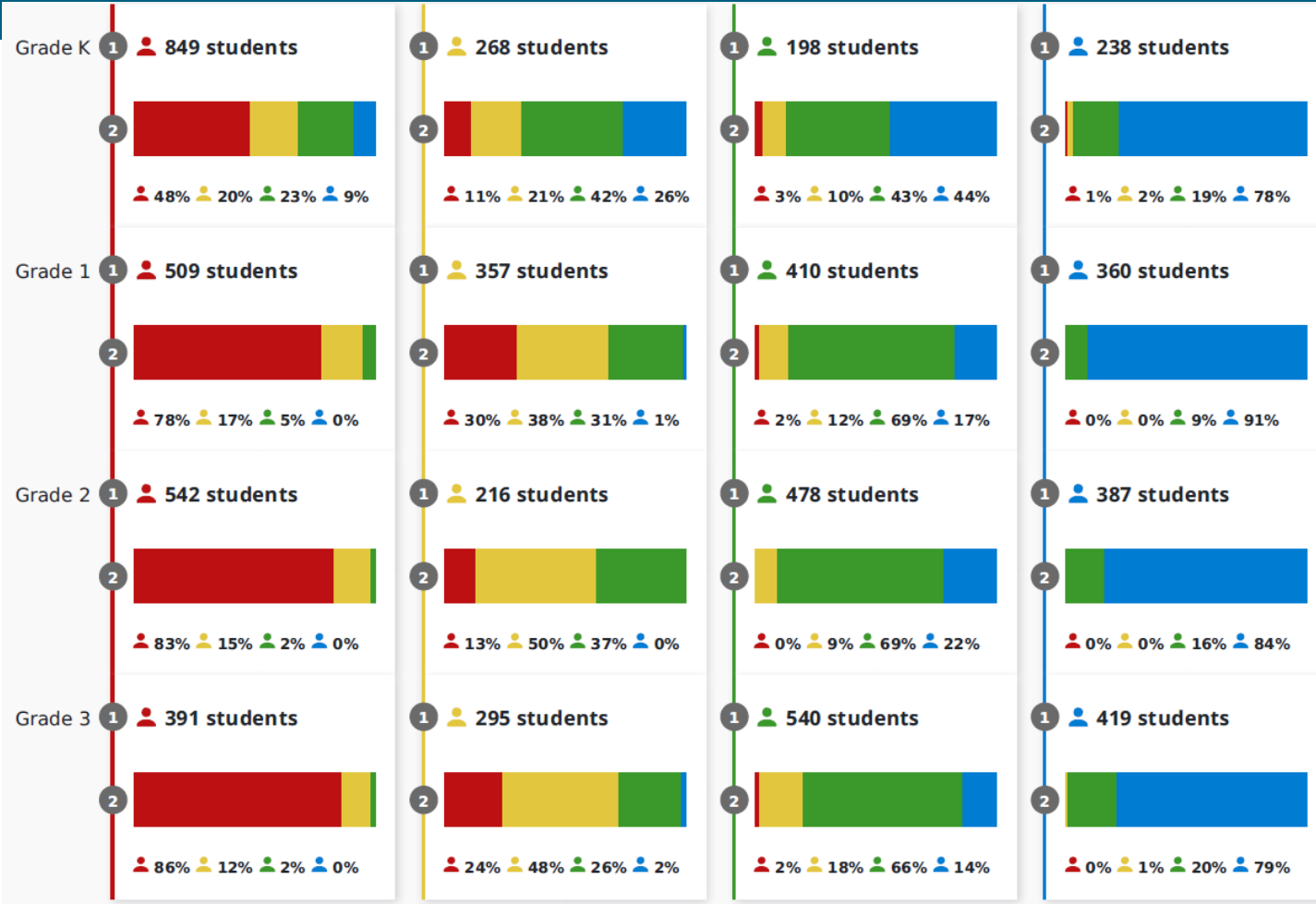


Grade 3

Colorado Springs School District No11



Growth 24-25





Dyslexia

Targeted Work in Dyslexia Moves Forward



- Currently we have approximately 30+ staff already certified or participating in training to address dyslexia through the use of the Take Flight intervention program.
 - 25 Staff complete
 - 8 in year 2
- Approximately 185 students currently receiving Take Flight Support with the potential of approximately 250+ depending therapist availability

Current Dyslexia Focus Sites

Site	Support
Monroe	Clinic site- full time therapist on staff
Twain	Clinic site- full time therapist on staff
Trailblazer	Clinic site- full time therapist on staff
Keller	Clinic site- full time therapist on staff
Midland	Targeted site- limited groups
Howbert	Targeted site- limited groups
Chipeta	Targeted site- limited groups
Martinez	Targeted site- limited groups
Various Elementary Schools	Limited support- 1-2 groups only



Dyslexia Data 23-24

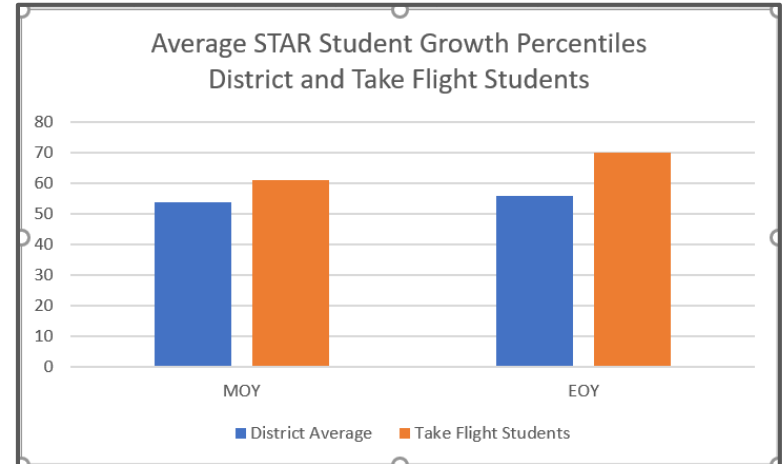
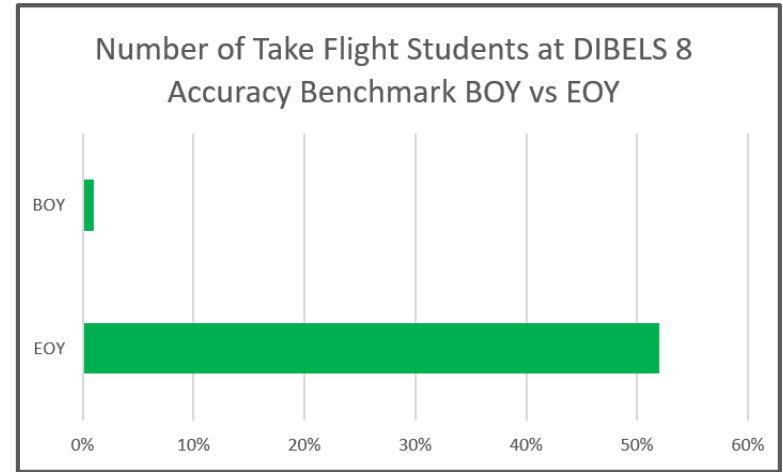
ESSER Funding Supported:

- 25 teachers fully trained in providing Take Flight Therapy
- 50 teachers fully trained in providing Orton Gillingham
- Teacher and student materials to facilitate intervention
- Therapy level support available during the school day and/or out of school hours at select sites for 217 students with indicators of Dyslexia

Future Preparedness:

ESSER funding allowed D11 to formally build teacher capacity in addressing the needs of students with indicators of Dyslexia. Trained staff can continue to provide high quality intervention instruction that works opening the doors of literacy for all students.

Impact on Students





Optimistic Closure



Best Hopes

- 100% of required staff trained in the Science of Teaching Reading.
- 100% of required staff receive the follow-up coaching and support needed to implement the training.
- D11 will reduce the SRD identification percentage to less than 5%.
- All elementary students receive excellent Best First Instruction.
- All students receive targeted intervention/extension support by name and need.
- D11 will formally address screening for dyslexia and ensure effective intervention, support, staffing and/or programing for identified students.
- D11 will build effective partnerships with parents and the community to promote early literacy for all D11 students.



Questions & Comments

Questions, Comments, Points of Interest



Please contact:

Christy Feldman

Elementary Literacy Facilitator

christy.feldman@d11.org

719-520-2023

719-338-9914

2023-24

PERFORMANCE

DATA BY

DISTRICT

TOTALS AND BY

SCHOOL

Comparing Populations: DIBELS 8th Edition

View	Population	Time	Measure
Segment Results by: District Report Level: Account Grade Divider: On Display Data As: Percentage	Show Students Enrolled: On Test Day Grade: 4 Grades District: Colorado Springs School District No 11	School Year: 2023-2024 Period: All Periods	Measure: Composite Score Performance Measurement: Levels Level Filter: All Levels
District	■ Well Below Benchmark ■ Below Benchmark ■ At Benchmark ■ Above Benchmark		Total Students
Colorado Springs School District No11			Current as of 01/26/2025
Grade K	Reference Data Reference Point: Account		
	23-24 BOY 1658 23-24 MOY 1669 23-24 EOY 1660		
Colorado Springs School District No 11	23-24 BOY 1658 23-24 MOY 1669 23-24 EOY 1660		
Grade 1	Reference Data Reference Point: Account		
	23-24 BOY 1713 23-24 MOY 1722 23-24 EOY 1707		
Colorado Springs School District No 11	23-24 BOY 1713 23-24 MOY 1722 23-24 EOY 1707		
Grade 2	Reference Data Reference Point: Account		
	23-24 BOY 1721 23-24 MOY 1715 23-24 EOY 1697		
Colorado Springs School District No 11	23-24 BOY 1721 23-24 MOY 1715 23-24 EOY 1697		

Comparing Populations: DIBELS 8th Edition

View	Population	Time	Measure
Segment Results by: School Report Level: Account Grade Divider: Off Display Data As: Percentage	Show Students Enrolled: On Test Day Grade: 4 Grades District: Colorado Springs School District No 11 School: All Schools	School Year: 2023-2024 Period: All Periods	Measure: Composite Score Performance Measurement: Levels Level Filter: All Levels

School	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Total Students	
Colorado Springs School District No11					Current as of 01/26/2025	
Reference Data Reference Point: Account						
	23-24 BOY	2546(38%)	1215(18%)	1575(24%)	1319(20%)	6655
	23-24 MOY	1899(28%)	1146(17%)	1971(30%)	1652(25%)	6668
	23-24 EOY	1346(20%)	902(14%)	1897(29%)	2458(37%)	6603
Academy ACL	23-24 BOY	24(19%)	15(12%)	26(21%)	60(48%)	125
	23-24 MOY	17(14%)	19(15%)	29(23%)	60(48%)	125
	23-24 EOY	10(8%)	15(12%)	25(20%)	72(60%)	122
Adams Elementary	23-24 BOY	113(57%)	31(16%)	31(16%)	22(11%)	197
	23-24 MOY	103(50%)	36(18%)	40(20%)	24(12%)	203
	23-24 EOY	87(42%)	32(16%)	52(26%)	32(16%)	203
Audubon Elementary	23-24 BOY	56(37%)	26(17%)	46(30%)	24(16%)	152
	23-24 MOY	41(26%)	38(24%)	55(35%)	23(15%)	157
	23-24 EOY	36(22%)	27(17%)	50(30%)	50(31%)	163
Bristol Elementary	23-24 BOY	66(36%)	45(24%)	44(24%)	30(16%)	185
	23-24 MOY	35(19%)	44(23%)	72(38%)	38(20%)	189
	23-24 EOY	23(12%)	32(17%)	69(37%)	63(34%)	187
Buena Vista Elementary	23-24 BOY	25(20%)	25(20%)	39(30%)	39(30%)	128
	23-24 MOY	24(18%)	15(11%)	36(26%)	62(45%)	137
	23-24 EOY	12(9%)	15(11%)	35(26%)	71(54%)	133
Carver Elementary	23-24 BOY	55(45%)	19(15%)	25(20%)	25(20%)	124
	23-24 MOY	41(34%)	20(16%)	32(26%)	30(24%)	123
	23-24 EOY	35(27%)	20(15%)	35(27%)	40(31%)	130
Chipeta Elementary	23-24 BOY	63(22%)	48(17%)	87(30%)	87(31%)	285
	23-24 MOY	52(18%)	48(17%)	89(31%)	98(34%)	287
	23-24 EOY	35(12%)	31(11%)	88(30%)	135(47%)	289

Columbia Elementary	23-24 BOY		188
	23-24 MOY		181
	23-24 EOY		175
Edison Elementary	23-24 BOY		148
	23-24 MOY		143
	23-24 EOY		141
Freedom Elementary	23-24 BOY		218
	23-24 MOY		216
	23-24 EOY		219
Fremont Elementary	23-24 BOY		225
	23-24 MOY		212
	23-24 EOY		219
GLOBE Charter	23-24 BOY		32
	23-24 MOY		37
	23-24 EOY		29
Grant Elementary	23-24 BOY		205
	23-24 MOY		213
	23-24 EOY		213
Henry Elementary	23-24 BOY		188
	23-24 MOY		192
	23-24 EOY		186
Howbert Elementary	23-24 BOY		141
	23-24 MOY		139
	23-24 EOY		136
Jackson Elementary	23-24 BOY		205
	23-24 MOY		204
	23-24 EOY		189
Keller Elementary	23-24 BOY		195
	23-24 MOY		197
	23-24 EOY		187

King Elementary	23-24 BOY		176
	23-24 MOY		174
	23-24 EOY		176
Madison Elementary	23-24 BOY		183
	23-24 MOY		170
	23-24 EOY		165
Martinez Elementary	23-24 BOY		274
	23-24 MOY		273
	23-24 EOY		266
McAuliffe Elementary	23-24 BOY		294
	23-24 MOY		299
	23-24 EOY		293
Midland Elementary	23-24 BOY		72
	23-24 MOY		77
	23-24 EOY		74
Monroe Elementary	23-24 BOY		225
	23-24 MOY		217
	23-24 EOY		207
Penrose Elementary	23-24 BOY		191
	23-24 MOY		189
	23-24 EOY		194
Queen Palmer Elementary	23-24 BOY		120
	23-24 MOY		117
	23-24 EOY		115
Rogers Elementary	23-24 BOY		176
	23-24 MOY		184
	23-24 EOY		182
Roosevelt Charter Academy	23-24 BOY		316
	23-24 MOY		324
	23-24 EOY		327

Rudy Elementary	23-24 BOY		251
	23-24 MOY		248
	23-24 EOY		248
Scott Elementary	23-24 BOY		315
	23-24 MOY		323
	23-24 EOY		324
Spark Online Academy	23-24 BOY		42
	23-24 MOY		44
	23-24 EOY		47
Steele Elementary	23-24 BOY		184
	23-24 MOY		188
	23-24 EOY		184
Stratton Elementary	23-24 BOY		159
	23-24 MOY		159
	23-24 EOY		154
Taylor Elementary	23-24 BOY		128
	23-24 MOY		127
	23-24 EOY		121
Trailblazer Elementary	23-24 BOY		137
	23-24 MOY		139
	23-24 EOY		142
Twain Elementary	23-24 BOY		197
	23-24 MOY		200
	23-24 EOY		192
West Elementary	23-24 BOY		85
	23-24 MOY		83
	23-24 EOY		86
Wilson Elementary	23-24 BOY		189
	23-24 MOY		178
	23-24 EOY		185

2023-24

GROWTH DATA

BY DISTRICT

TOTALS AND BY

SCHOOL

Correlation

View

Segment Results by: District
Grade Divider: On
Display Data As: Percentage

Population

Show Students Enrolled: On Test Day
Grade: 4 Grades
District:
Colorado Springs School District No 11

1 Measure 1

Assessment: DIBELS 8th Edition
Measure: Composite Score
School Year: 2024-2025
Period: 24-25 BOY

2 Measure 2

Assessment: DIBELS 8th Edition
Measure: Composite Score
School Year: 2024-2025
Period: 24-25 MOY

6,454 students with results in measures 1 & 2



Colorado Springs School District No 11



Correlation

View

Segment Results by: School
Grade Divider: Off
Display Data As: Percentage

Population

Show Students Enrolled: On Test Day
Grade: 4 Grades
District:
Colorado Springs School District No 11
School: All Schools

1 Measure 1

Assessment: DIBELS 8th Edition
Measure: Composite Score
School Year: 2023-2024
Period: 23-24 BOY

2 Measure 2

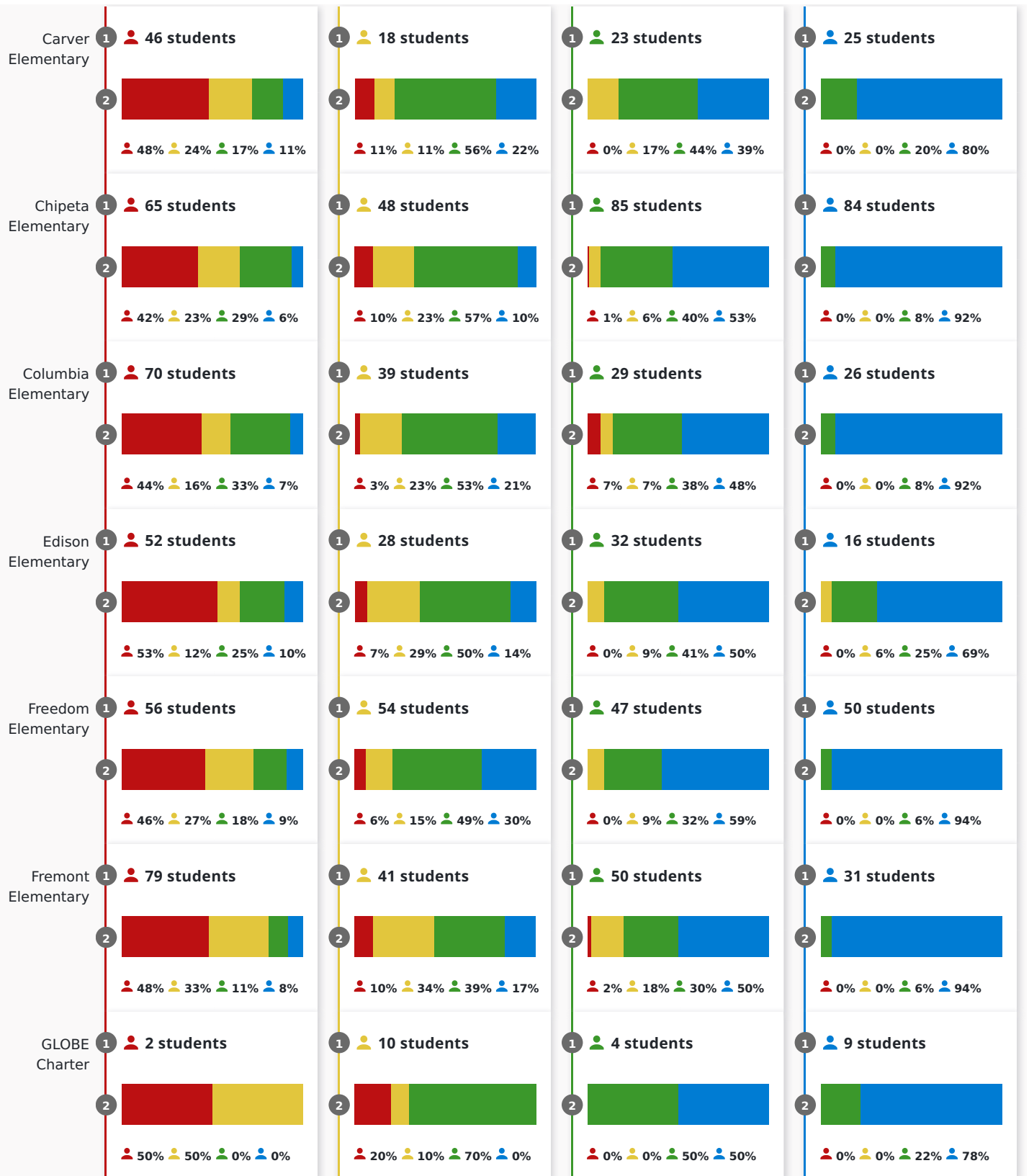
Assessment: DIBELS 8th Edition
Measure: Composite Score
School Year: 2023-2024
Period: 23-24 EOY

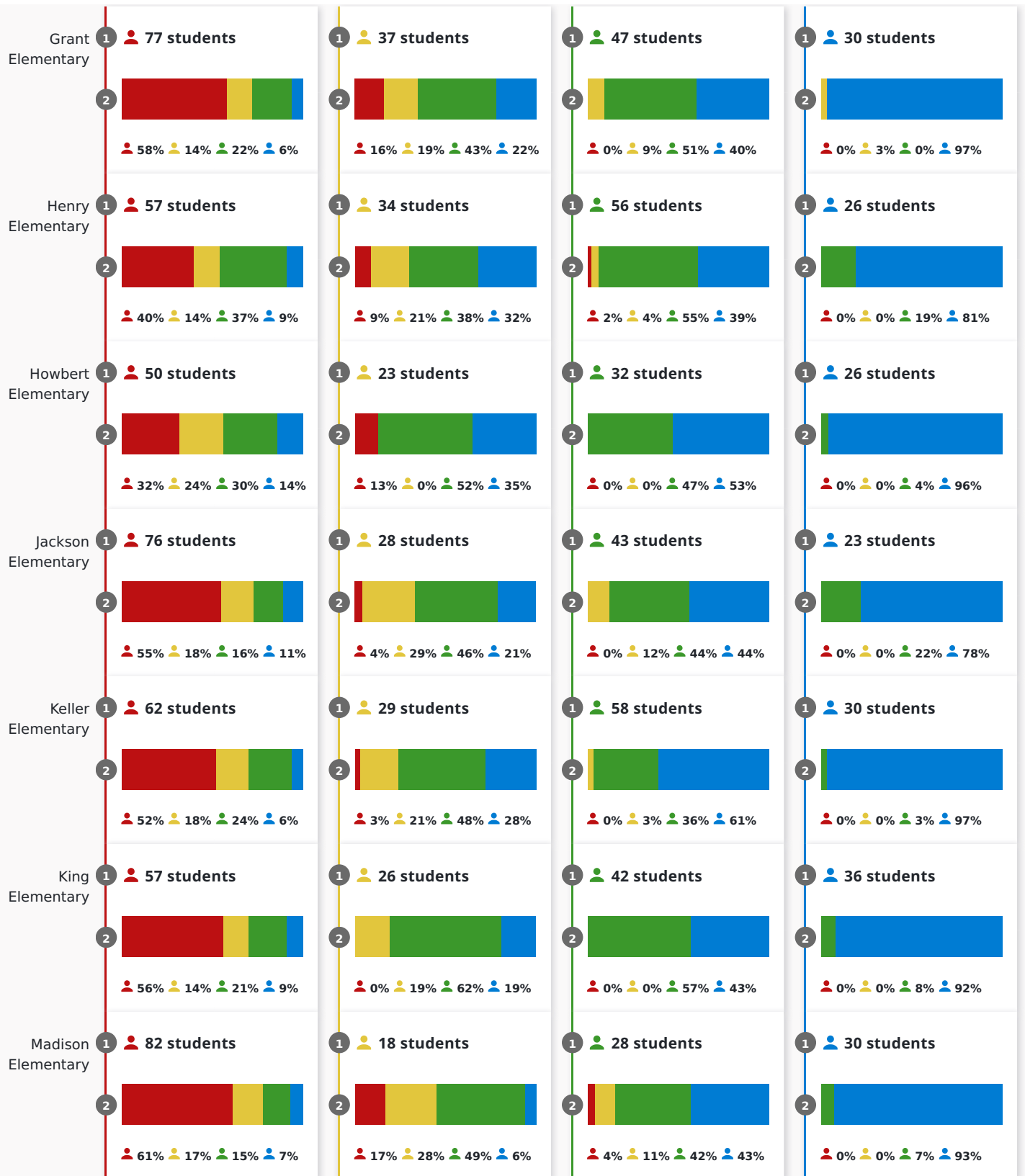
6,098 students with results in measures 1 & 2

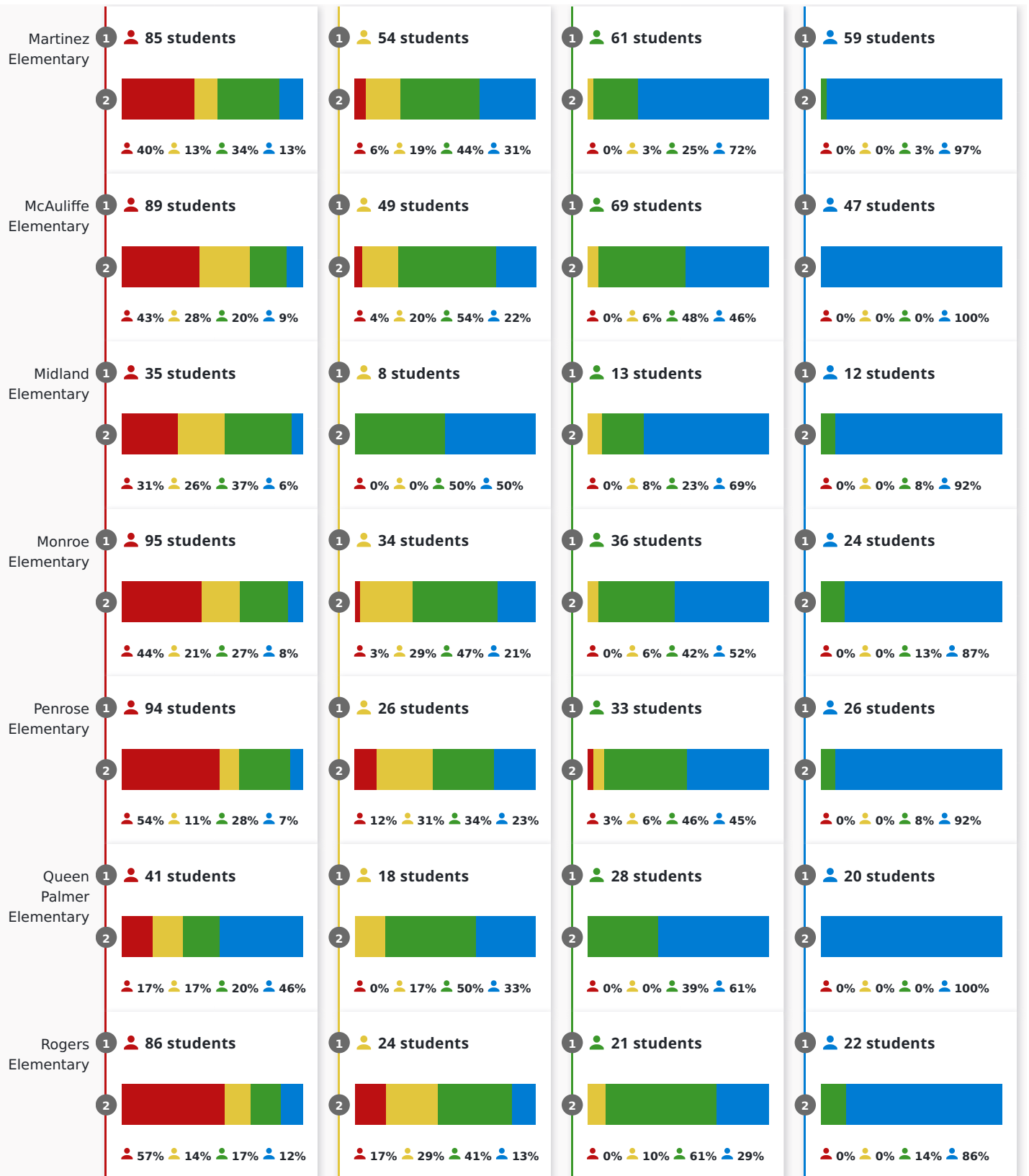


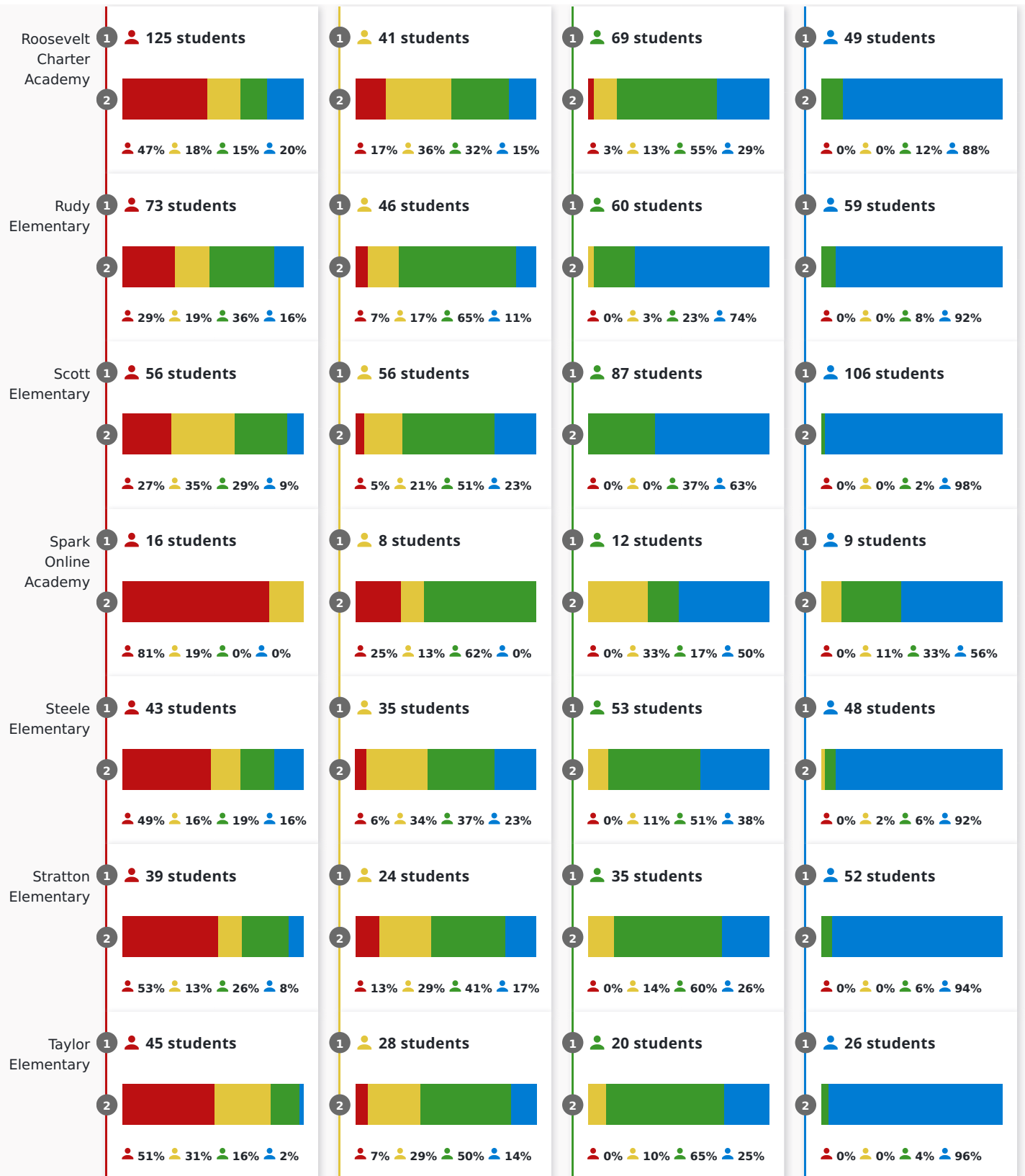
Colorado Springs School District No 11













2024-25

PERFORMANCE

DATA BY

DISTRICT

TOTALS AND BY

SCHOOL


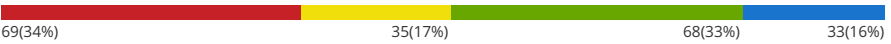


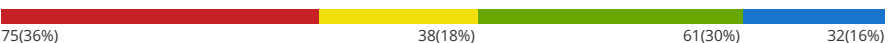

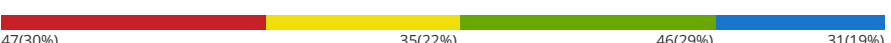

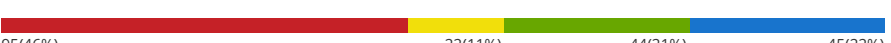

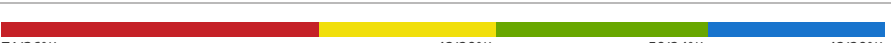













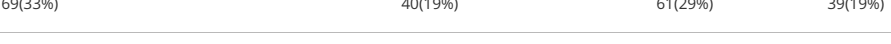

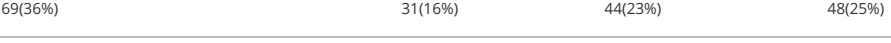
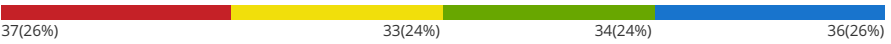
Comparing Populations: DIBELS 8th Edition

View	Population	Time	Measure
Segment Results by: Account Report Level: Account Grade Divider: On Display Data As: Percentage	Show Students Enrolled: On Test Day Grade: 4 Grades	School Year: 2024-2025 Period: All Periods	Measure: Composite Score Performance Measurement: Levels Level Filter: All Levels
Account	■ Well Below Benchmark ■ Below Benchmark ■ At Benchmark ■ Above Benchmark		Total Students
Colorado Springs School District No11 Current as of 01/28/2025			
Grade K			
Colorado Springs School District No11	24-25 BOY	<div style="display: flex; justify-content: space-between;"> 898(56%) 282(17%) 200(12%) 244(15%) </div>	1624
	24-25 MOY	<div style="display: flex; justify-content: space-between;"> 492(30%) 263(16%) 457(28%) 426(26%) </div>	1638
Grade 1			
Colorado Springs School District No11	24-25 BOY	<div style="display: flex; justify-content: space-between;"> 545(31%) 372(22%) 424(25%) 371(22%) </div>	1712
	24-25 MOY	<div style="display: flex; justify-content: space-between;"> 544(32%) 282(17%) 457(27%) 404(24%) </div>	1687
Grade 2			
Colorado Springs School District No11	24-25 BOY	<div style="display: flex; justify-content: space-between;"> 580(34%) 222(13%) 493(29%) 398(24%) </div>	1693
	24-25 MOY	<div style="display: flex; justify-content: space-between;"> 515(31%) 241(14%) 489(29%) 445(26%) </div>	1690
Grade 3			
Colorado Springs School District No11	24-25 BOY	<div style="display: flex; justify-content: space-between;"> 418(24%) 302(18%) 557(33%) 437(25%) </div>	1714
	24-25 MOY	<div style="display: flex; justify-content: space-between;"> 446(26%) 297(18%) 529(31%) 418(25%) </div>	1690

Comparing Populations: DIBELS 8th Edition

View	Population	Time	Measure
Segment Results by: School Report Level: Account Grade Divider: Off Display Data As: Percentage	Show Students Enrolled: On Test Day Grade: 4 Grades District: Colorado Springs School District No 11 School: All Schools	School Year: 2024-2025 Period: All Periods	Measure: Composite Score Performance Measurement: Levels Level Filter: All Levels

School	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Total Students	
Colorado Springs School District No11					Current as of 01/28/2025	
Reference Data Reference Point: Account						
	24-25 BOY	2441(36%)	1178(17%)	1674(25%)	1450(22%)	6743
	24-25 MOY	1997(30%)	1083(16%)	1932(29%)	1693(25%)	6705
Academy ACL	24-25 BOY	22(17%)	20(15%)	37(28%)	54(40%)	133
	24-25 MOY	13(10%)	21(16%)	37(28%)	61(46%)	132
Adams Elementary	24-25 BOY	116(57%)	32(16%)	35(17%)	20(10%)	203
	24-25 MOY	95(53%)	28(15%)	32(17%)	28(15%)	183
Audubon Elementary	24-25 BOY	65(39%)	33(20%)	42(26%)	24(15%)	164
	24-25 MOY	65(40%)	27(17%)	44(28%)	24(15%)	160
Bristol Elementary	24-25 BOY	60(34%)	29(16%)	59(33%)	30(17%)	178
	24-25 MOY	34(19%)	39(22%)	65(37%)	40(22%)	178
Buena Vista Elementary	24-25 BOY	31(20%)	29(19%)	41(27%)	51(34%)	152
	24-25 MOY	22(15%)	19(13%)	38(26%)	69(46%)	148
Carver Elementary	24-25 BOY	62(44%)	21(15%)	33(23%)	26(18%)	142
	24-25 MOY	66(47%)	24(17%)	26(18%)	26(18%)	142
Chipeta Elementary	24-25 BOY	42(16%)	46(18%)	78(30%)	91(36%)	257
	24-25 MOY	45(18%)	40(16%)	83(33%)	85(33%)	253
Columbia Elementary	24-25 BOY	64(33%)	39(20%)	48(25%)	42(22%)	193
	24-25 MOY	55(29%)	37(19%)	57(30%)	43(22%)	192
Edison Elementary	24-25 BOY	75(52%)	16(11%)	37(26%)	16(11%)	144
	24-25 MOY	59(42%)	24(17%)	43(30%)	15(11%)	141
Freedom Elementary	24-25 BOY	59(23%)	48(19%)	53(21%)	96(37%)	256
	24-25 MOY	55(22%)	34(14%)	62(25%)	100(39%)	251

Fremont Elementary	24-25 BOY		207
	24-25 MOY		205
Grant Elementary	24-25 BOY		221
	24-25 MOY		221
Henry Elementary	24-25 BOY		206
	24-25 MOY		211
Howbert Elementary	24-25 BOY		159
	24-25 MOY		162
Jackson Elementary	24-25 BOY		206
	24-25 MOY		202
Keller Elementary	24-25 BOY		205
	24-25 MOY		207
King Elementary	24-25 BOY		195
	24-25 MOY		196
Madison Elementary	24-25 BOY		177
	24-25 MOY		177
Martinez Elementary	24-25 BOY		217
	24-25 MOY		220
McAuliffe Elementary	24-25 BOY		308
	24-25 MOY		310
Midland Elementary	24-25 BOY		84
	24-25 MOY		83
Monroe Elementary	24-25 BOY		210
	24-25 MOY		209
Penrose Elementary	24-25 BOY		193
	24-25 MOY		192
Queen Palmer Elementary	24-25 BOY		140
	24-25 MOY		131

Rogers Elementary	24-25 BOY		184
	24-25 MOY		185
Roosevelt Charter Academy	24-25 BOY		314
	24-25 MOY		308
Rudy Elementary	24-25 BOY		258
	24-25 MOY		260
Scott Elementary	24-25 BOY		301
	24-25 MOY		301
Spark Online Academy	24-25 BOY		28
	24-25 MOY		35
Steele Elementary	24-25 BOY		189
	24-25 MOY		187
Stratton Elementary	24-25 BOY		148
	24-25 MOY		148
Taylor Elementary	24-25 BOY		119
	24-25 MOY		123
Trailblazer Elementary	24-25 BOY		151
	24-25 MOY		145
Twain Elementary	24-25 BOY		205
	24-25 MOY		213
West Elementary	24-25 BOY		89
	24-25 MOY		84
Wilson Elementary	24-25 BOY		207
	24-25 MOY		210

2024-25

GROWTH DATA

BY DISTRICT

TOTALS AND BY

SCHOOL

Correlation

View

Segment Results by: Account
Grade Divider: On
Display Data As: Percentage

Population

Show Students Enrolled: On Test Day
Grade: 4 Grades

1 Measure 1

Assessment: DIBELS 8th Edition
Measure: Composite Score
School Year: 2023-2024
Period: 23-24 BOY

2 Measure 2

Assessment: DIBELS 8th Edition
Measure: Composite Score
School Year: 2023-2024
Period: 23-24 EOY

6,098 students with results in measures 1 & 2



Colorado Springs School District No11



Correlation

View

Segment Results by: School
Grade Divider: Off
Display Data As: Percentage

Population

Show Students Enrolled: On Test Day
Grade: 4 Grades
District:
Colorado Springs School District No 11
School: All Schools

1 Measure 1

Assessment: DIBELS 8th Edition
Measure: Composite Score
School Year: 2024-2025
Period: 24-25 BOY

2 Measure 2

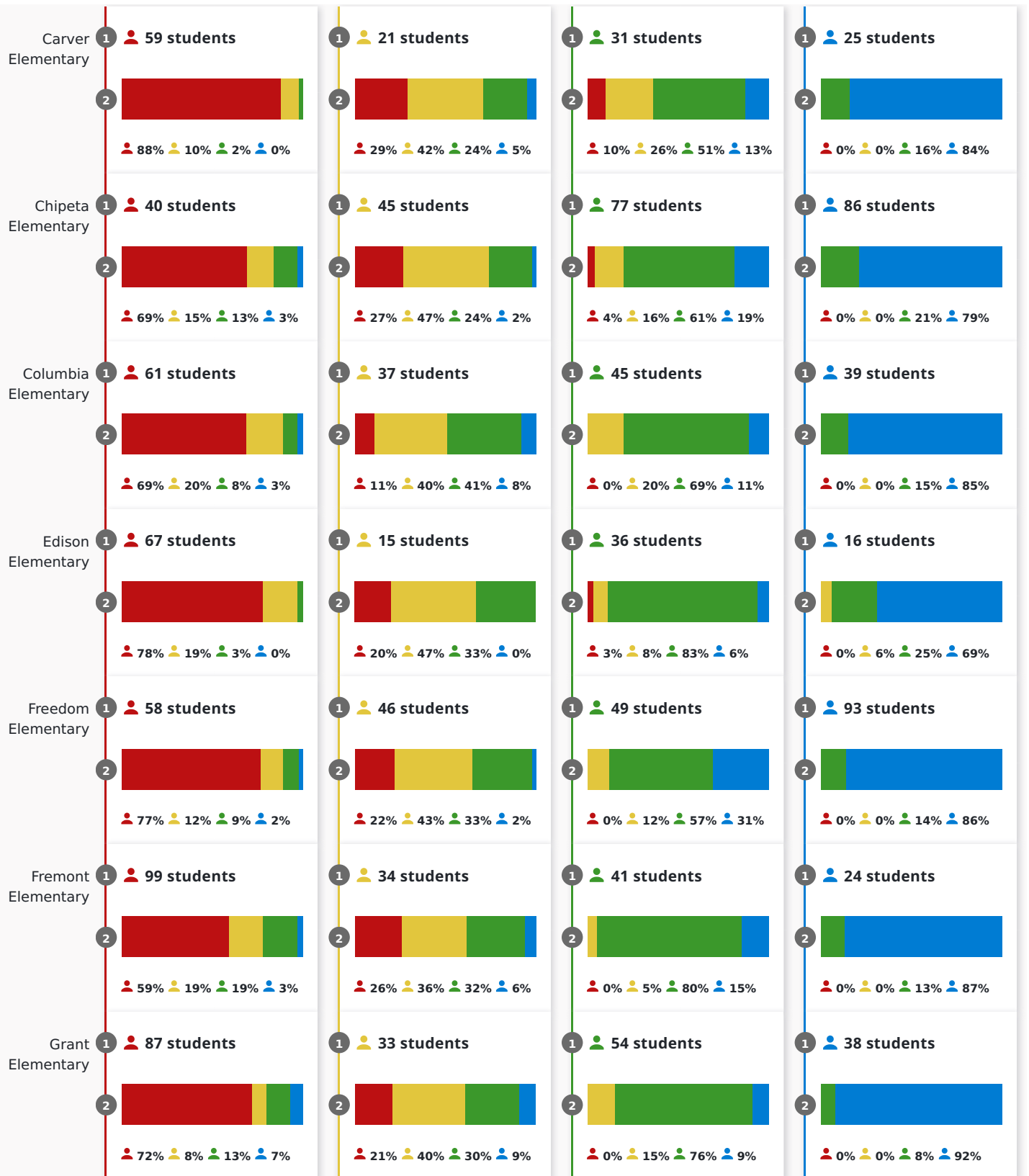
Assessment: DIBELS 8th Edition
Measure: Composite Score
School Year: 2024-2025
Period: 24-25 MOY

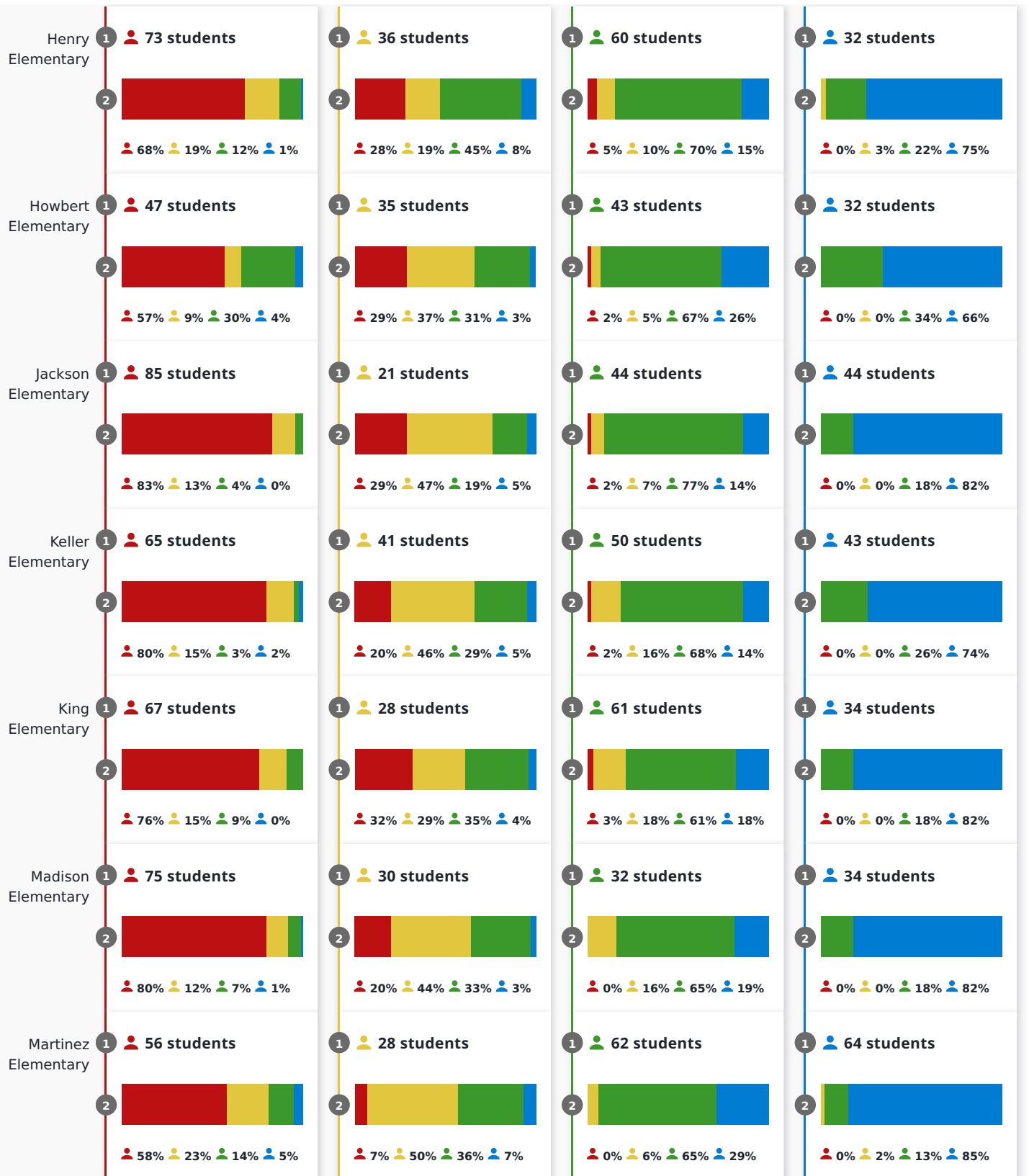
6,454 students with results in measures 1 & 2

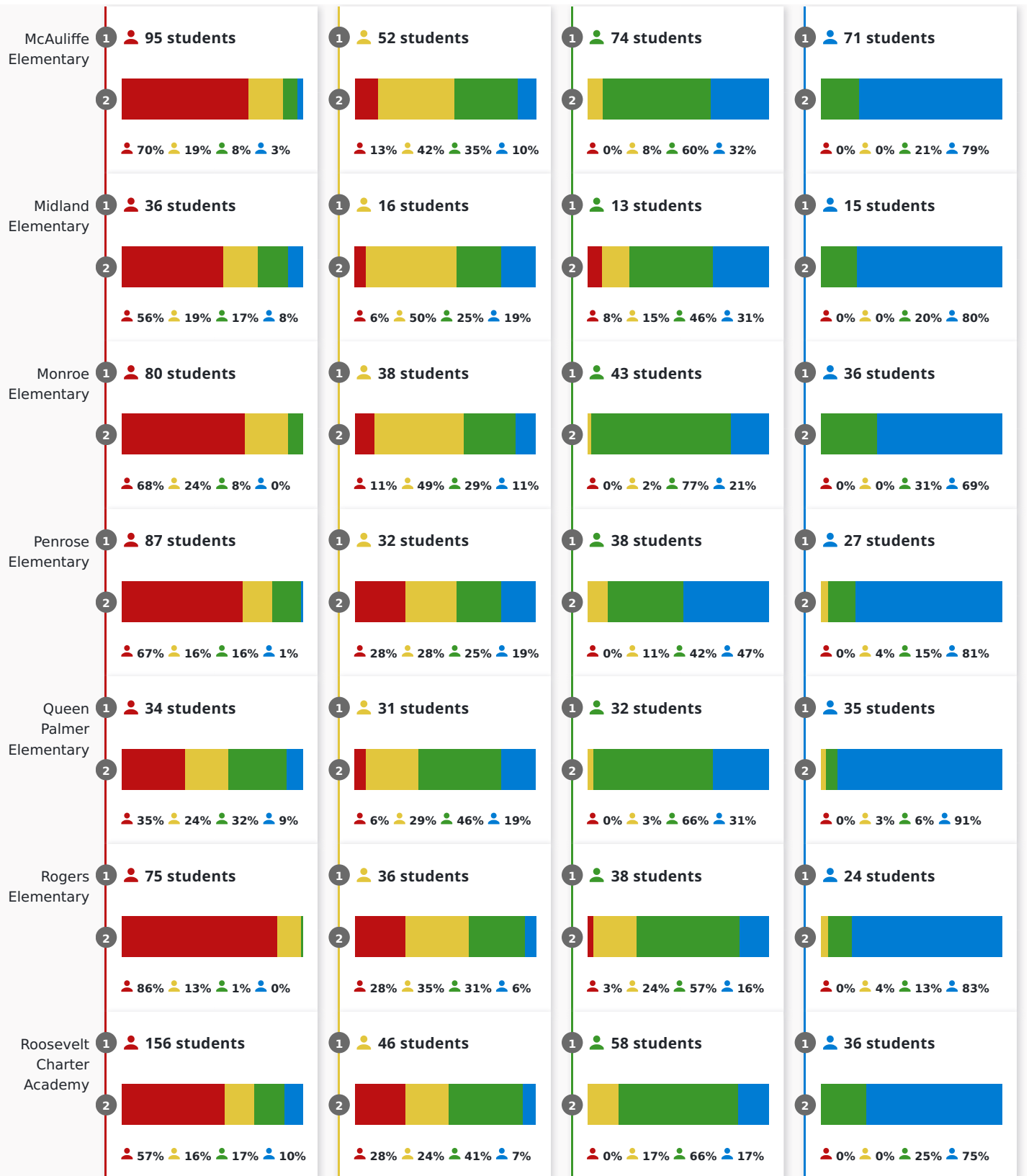


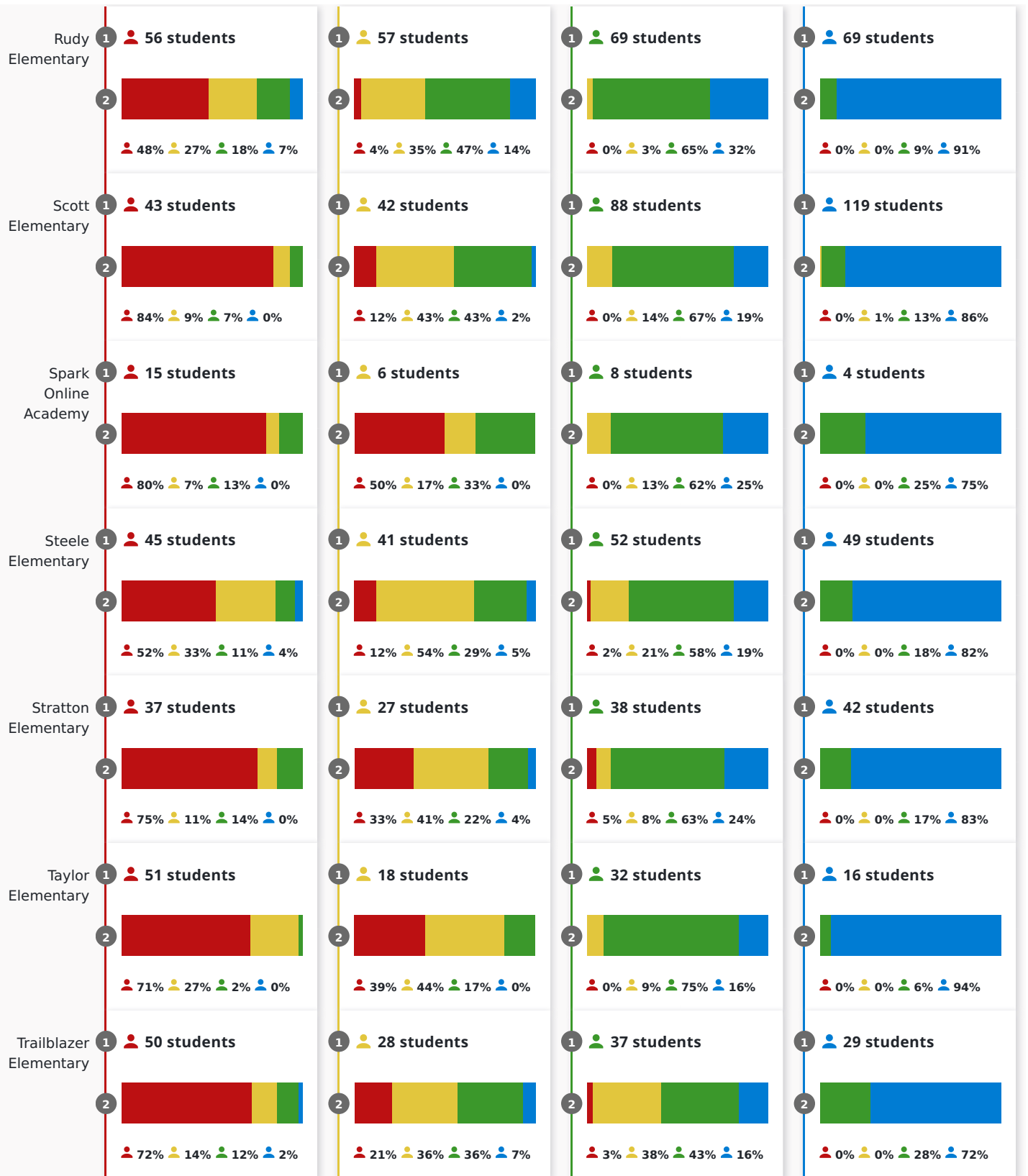
Colorado Springs School District No 11

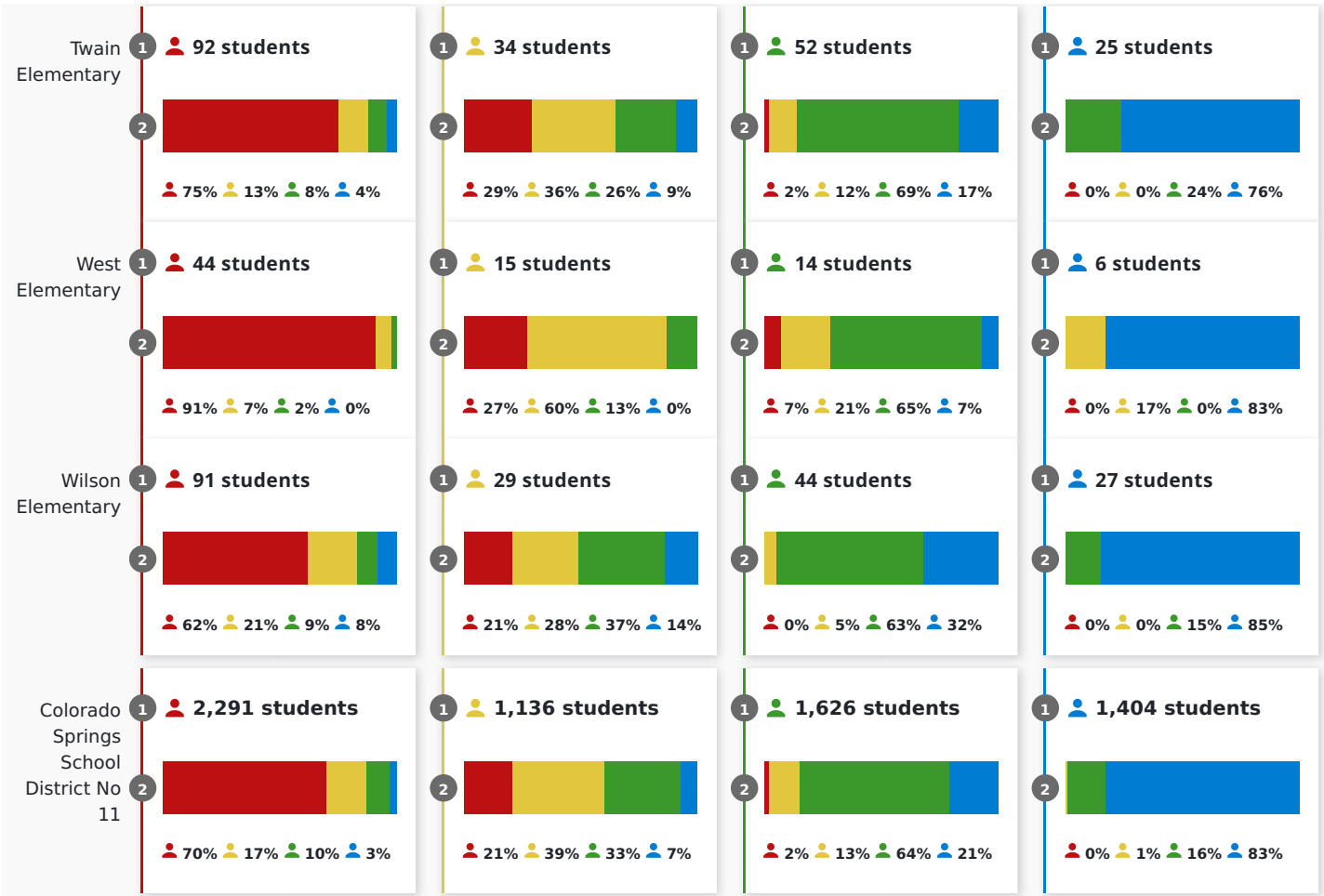












ANSWERS TO SAC QUESTIONS

Questions that SACs need to know:

- How is money from the READ Act distributed to my school?
 - Funds are distributed by the number of K-3 students identified the previous spring as having a Significant Reading Deficiency that are enrolled at that site.
- What happens when a student has scores low on DIBELS tests
 - Students that fall in the Significant Reading Deficiency range are monitored closely for four weeks to validate the deficiency and identify learning gaps. If continued monitoring confirms a Significant Reading Deficiency- a READ plan is developed.
- Are schools responsible for collecting and reviewing their READ plans?
 - Yes. Each site has a MTSS coordinator that is in charge of supporting teachers in: validation of students with low composite scores, identifying learning gaps and prescribing interventions, developing READ plans, and monitoring progress towards goals. Teachers and coaches are expected to collaborate together.
- Does the district ever look at READ plans from schools?
 - Yes. We review plans when asked by a teacher or MTSS coordinator in addition to other formal/informal checks.
- Is there a standardized process to develop READ plans?
 - Yes- we have flow charts that walk teachers through the process after each benchmark.
- 6. How are parents involved in the READ plans at D11 schools
 - We ask that schools meet formally with parents of students who have a READ plan twice each year. Once when the plan is written- typically at conferences and at year end to discuss progress and share plans for next year.
 - We usually have plans developed at meetings, but welcome parent feedback and adjustment suggestions.

- What kinds of questions should be asked about DIBELS data and READ Plans at SAC meetings?
 - Great questions:
 - Where did our students start the year and where are they now?
 - How well did we move students up and out of the Well Below and Below Benchmark ranges?
 - How well are we at retaining our Benchmark and Well Above Benchmark students?
 - What celebrations do we see?
 - Where are there opportunities for change and growth?
 - What are we doing to move students into higher performance categories?
- How many students have Significant Reading Deficiencies (SRDs) at our school?
 - I am happy to show you an estimate according to current DIBELS 8 data or that is a great question to ask building leaders.
- To what extent do students with SRDs achieve reading proficiency by 3rd grade at our school?
 - Unfortunately, that data is not as positive as we would like. We are seeing approximately 25% of our 3rd graders in the SRD range and a district average of about 21% K-3. We are seeing a reduction from the COVID spike- but have not rebounded fully.
- Are all classrooms using instruction aligned with the science of reading?
 - All classrooms are using tools aligned with the Science of Teaching Reading. All programs we utilize are CDE READ Act approved. If teachers are using programs as designed, they are applying the Science of Teaching Reading with students. There are still opportunities to strengthen instructional practice in classrooms by considering student engagement

and agency and increasing time in text and student practice opportunities.

- Do teachers receive ongoing coaching from a literacy specialist?
 - Every building K-12 has instructional coaches available. In addition, the district has content and area instructional coaches that are available to offer additional coaching support. It is up to the building to determine how coaching is implemented.
- How is the required science of reading training going for principals and other teachers
 - We have been meeting the requirement with 98%+ of required staff!! The few that have not completed on time typically have a specific reason why they were unable to complete that was valid. The training can be challenging, but folks are appreciating the learning.

Initial SRD Funding Fall 2024-25

Funding 23-24	Amount	To	Amount	Funding Plus Rollover 23-24				
Total D11 SRD	1386	District Level	\$ 713,017	Rollover 23-24	\$ 7,513.00			
Total D11 Funding	\$ 777,164.72	Charter Schools	\$ 52,607	Budget Mod	\$ 300,000.00			
		School Distro	\$ 303,000	Total Available	\$ 1,084,677.72			
Per Pupil CDE	\$ 560.72	Total Amount	\$ 1,068,624					
District Level Use of Funds		Funding Available to Schools		Rollover Target 24-25				
Item	Amount	Time of Year	Amount	>\$115,000				
3 TLC Positions	\$ 292,887	READ Act	\$ 375	Distribution to Schools				
4 Dys. Therapists	\$ 420,130	AS Funding	usual allocation	Avail for other	\$ 16,053.80			
	\$ -	Title	if applicable					
Sub Total	\$ 713,017							
School	Spring 18	Spring 19	Spring 21	Spring 22	Spring 23	Spring 24	Current K-3	Total Initial
Academy ACL	7	9	11	11	16	11	10	\$ 5,607
Adams	73	58	103	77	60	82	51	\$ 19,125
Audubon	35	37	35	35	37	35	22	\$ 8,250
Bristol	21	19	35	45	25	25	17	\$ 6,375
Buena Vista	9	10	19	17	14	12	6	\$ 2,250
Carver	47	52	49	33	37	30	21	\$ 7,875
Chipeta	15	28	47	45	51	39	21	\$ 7,875
Columbia	22	21	50	58	59	40	21	\$ 7,875
Edison	36	36	62	45	46	40	22	\$ 8,250
Freedom	37	56	61	34	42	40	31	\$ 11,625
Fremont	47	55	68	53	56	48	20	\$ 7,500
Grant	58	73	91	73	74	56	34	\$ 12,750
Henry	20	46	54	50	53	28	20	\$ 7,500
Howbert	29	27	38	43	29	25	16	\$ 6,000
Jackson	47	45	74	66	71	52	28	\$ 10,500
James Irwin						18	10	\$ 9,992
Keller	50	45	61	47	55	37	27	\$ 10,125
King	35	58	62	49	34	36	21	\$ 7,875
MacLaren						38	20	\$ 11,214
Madison	30	40	53	55	62	57	41	\$ 15,375
Martinez	29	33	50	23	43	42	23	\$ 8,625
McAuliffe	74	74	113	123	79	64	39	\$ 14,625
Midland	27	26	25	18	22	16	10	\$ 3,750
Monroe	83	76	98	84	86	50	36	\$ 13,500
Orton Academy						17	13	\$ 7,289
Penrose	63	60	83	80	65	57	37	\$ 13,875
Queen Palmer	30	38	47	23	25	12	6	\$ 2,250
Rogers	71	86	91	71	72	61	34	\$ 12,750
Roosevelt CA	75	51	61	61	59	70	33	\$ 18,504
Rudy	27	12	28	25	40	32	22	\$ 8,250
Scott	39	53	56	37	38	27	17	\$ 6,375
Spark	x	x	x	38	17	18	8	\$ 3,000
Steele	19	21	35	22	25	24	14	\$ 5,250
Stratton	29	26	30	34	28	34	28	\$ 10,500
Taylor	16	17	45	38	23	26	21	\$ 7,875
Trailblazer	32	37	45	37	32	31	21	\$ 7,875
Twain	86	79	91	74	57	56	39	\$ 14,625
West	47	42	42	37	31	36	24	\$ 9,000
Wilson	56	78	75	52	44	20	10	\$ 3,750
Total	1421	1524	1988	1713	1607	1442	894	\$ 355,607