

Special education services are available to eligible infants, children and young adults identified with a disability in one or more of the following areas:

- Autism
- Deaf-Blindness
- Deaf/Hard of Hearing
- Emotional Disturbance
- Intellectual Disability
- Multiple Disabilities
- NonCategorical Early Childhood
- Other Health Impairment
- Orthopedic Impairment
- Specific Learning Disability
- Speech/Language Impairment
- Traumatic Brain Injury
- Visual Impairment



Related services are available to assist individuals identified with a disability to benefit from special education services and include:

- Audiological Services
- Interpreting Services
- Occupational & Physical Therapy
- Psychological/Counseling Services
- Orientation and Mobility
- School Health Services
- Orthopedic Impairment
- Parent Counseling and Training
- Transportation

If your child experiences difficulties in any of the following areas, please contact GPISD. We provide services to students from 3-21 years of age (starting at birth for auditory and/or visual impairments) regardless of the severity of the disability.

- Language/Communication
- Cognitive (Learning, Thinking, Problem Solving)
- Social/ Emotional/ Behavioral
- Motor/Physical Development
- Adaptive Functioning (Self-Help)
- Vision
- Hearing



## Contact Us

**Rodney Traylor II, S.S.P, LSSP, NCSP**  
*Executive Director of Special Education*

**Lauren Plemons, M.S, CCC-SLP**  
*Coordinator of Assessment & Related Services*

**Raymond Appleberry, M.Ed.**  
*Coordinator of Social & Emotional Development*

**April Greathouse, M.Ed.**  
*Coordinator of Cognitive & Functional Development*

Phone: 972-522-3152

Fax: 972-237-4033

Website: [www.gpisd.org](http://www.gpisd.org)



# GRAND PRAIRIE ISD CHILD FIND



Funds made available through IDEA-Individuals with Disabilities Education Improvement Act of 2004.

## 3 Years Old

- Missing earlier developmental milestones
- Difficulty climbing, running, or walking up and down stairs
- Unclear speech, difficulty naming familiar items, identifying self, carrying on a conversation, or does not speak in simple sentences
- Difficulty working simple toys with buttons, levers, and moving parts
- Does not understand simple instructions
- Does not play pretend or make-believe
- Does not play with other children or toys
- Does not make eye contact
- Does not show a wide range of emotions, or is overly emotional
- Shows delays in learning, thinking, or problem solving



## 4 Years Old

- Missing earlier developmental milestones
- Difficulty hopping or jumping in place
- Trouble with pre-writing tasks, coloring, and scribbling
- Shows no interest in interactive games or make-believe play
- Ignores other children or does not respond to others outside of family group
- Resists dressing, sleeping, or using the toilet
- Does not say first and last name when asked
- Does not share interests or likes with others
- Does not have memory for nursery rhymes and songs
- Shows delays in learning, thinking, or problem solving



## 5 Years Old

- Missing earlier developmental milestones
- Unusually fearful, aggressive, shy, or sad
- Difficulty with attention, concentration, hyperactivity, impulsivity
- Does not use past tense or plurals appropriately
- Unable to give first and last name
- Difficulty with self-care and hygiene (e.g., brushing teeth, washing and drying hands, dressing, and toileting)
- Shows delays in learning, thinking, or problem solving

### Hearing

- Inappropriate or no response to sound
- Chronic or frequent ear problems
- Limited, poor, or no speech
- Need for constant repetition



### Vision

- Unable to see things near or far
- Unable to track or follow objects
- Difficulty focusing on objects
- Lacks awareness
- Unable to recognize people or items
- Squints, rubs eyes, or complains of blurry vision

