



WYLIE ELEMENTARY SCHOOL

Katie See, Principal
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February 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Wylie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katie See, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [Wylie Elementary School AER](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

In our continued commitment to academic excellence, our school is actively implementing key initiatives to accelerate student achievement and close persistent gaps. Central to this effort is a focus on personalized, competency-based learning, ensuring that each student progresses at their own pace while developing a deep understanding of essential concepts. To support this, we have established targeted interventions and support systems that provide students with the resources they need to thrive. Our commitment to an equitable learning environment remains steadfast as we work to eliminate achievement disparities. Through these initiatives, we strive to create



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a dynamic and empowering educational experience that prepares every student for success.

State law requires that we also report additional information.

1. The Dexter Community Schools are organized by grade-level bands on one central campus. All Third and Fourth Grade students are assigned to Wylie Elementary School.
2. Our school improvement plan is aligned with the district strategic plan and includes goals for culture; diversity, equity and inclusion; extended learning opportunities; and personalized competency-based learning actualized through a learning continuum.
3. The implementation of the Dexter Community Schools curriculum is continually supported by district and building-level professional development along with monitoring by building principals and central office supervisors. This ensures appropriate instruction and equitable access to the curriculum for all students. Standards are based on the Common Core State Standards which can be found at www.corestandards.org.
4. Aggregate student achievement results can be found below:

NWEA - Reading					
Grade (yr)	1-20%ile Low	21-40%ile Low Average	41-60%ile Average	61-80%ile High Average	81-99%ile High
3rd (22-23)	10%	10%	13%	19%	48%
3rd (23-24)	12%	13%	16%	21%	38%
4th (22-23)	15%	12%	16%	27%	30%
4th (23-24)	11%	8%	18%	27%	36%



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NWEA - Math					
Grade (yr)	1-20%ile Low	21-40%ile Low Average	41-60%ile Average	61-80%ile High Average	81-99%ile High
3rd (22-23)	8%	16%	20%	25%	31%
3rd (23-24)	11%	12%	14%	22%	41%
4th (22-23)	10%	11%	25%	34%	20%
4th (23-24)	6%	7%	11%	21%	55%

5. Wylie Elementary School had a 98% participation rate for parent/teacher conferences.

We take great pride in the collective efforts of our students, parents, staff, and community in shaping our success. Building on this strong foundation, we remain committed to continuous growth and improvement. Our dedication to fostering academic excellence, instilling a love for learning, and ensuring the safety and well-being of our entire Wylie family remains steadfast.

Looking ahead, we are excited to expand learning beyond the classroom by embracing real-world, place-based experiences. By connecting students with their communities and the world around them, we create opportunities for exploration, discovery, and hands-on application of knowledge. These meaningful experiences not only deepen learning but also cultivate engaged, responsible citizens who are prepared to adapt and thrive in an ever-changing world.

Sincerely,

Katie See

Katie See
Principal