



# DEXTER COMMUNITY SCHOOLS

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February 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for the Dexter Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ryan Bruder, Executive Director of Instruction, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [Dexter Community Schools AER](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

## **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

## **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

## **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

<b>School Name</b>	<b>Status Label</b>	<b>Key Initiative to Accelerate Achievement</b>
Dexter Early Elementary Complex	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning
Wylie Elementary School	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning
Creekside Intermediate School	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning
Mill Creek Middle School	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning
Dexter High School	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning
Dexter Alternative School	No Label Given	Multi-Tiered Support Systems, Personalized Competency-Based Learning

As we continue our journey of educational excellence, we remain committed to our vision: *Champion Learning: Develop, Educate, and Inspire*. This vision drives our work every day as we strive to ensure that every student receives a high-quality, personalized learning experience that prepares them for success in an ever-changing world.

Our district is actively taking steps to improve student achievement through a variety of initiatives. We are enhancing instructional practices by aligning curriculum to best support student learning, expanding professional development opportunities for our educators, and leveraging technology to provide targeted academic support. Additionally, we continue to foster strong social-emotional learning programs to support the well-being of all students.

Parents and families play a vital role in student success. We encourage you to stay engaged by attending school events, participating in parent-teacher organizations, and maintaining open communication with teachers and administrators. Your partnership is essential in creating a supportive and thriving learning environment for all students.

On behalf of the Dexter Community Schools leadership team, I want to express my gratitude for your ongoing support and dedication to our students. Together, we will continue to *develop, educate, and inspire* the next generation of learners and leaders.

Sincerely,

Christopher Timmis, EdD  
Superintendent