





Corpus Christi, TX
 Supervisor - Environmental/
 Health/Safety/Custodial Training

Alonso Guerrero
 Director of Health
 Services and Operations

Safety Coordinators Meeting
 February 13, 2025
 SRNW 18225
 Session
 4:00 PM - 5:00 PM

AGENDA

- December Meeting Review
- TEA Review IDA
- Campus Map
 - Upload/Email (Reminder)
 - Why (Importance)
- Internal Safety Fence
 - Rule
- Exterior Door Language (OPEL)
 - Operational Practical Exterior Doors
- Keys (Campus)
 - Lockbox
- Influenza and others
 - No precise start and end of flu season
 - Clorox Total 360 (Weekly)
 - Make sure all Cascade and Jades are working
- See something. Say something.
 - Video
- Completion Matrix
- Comments

In cooperation with Police/Security Services, Employee Benefits/Risk Management & Maintenance

02/10



AGENDA


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1

TEA IDA (Intruder Detection Audit)

Make sure:
 All exterior doors are locked
 Document all weekly door sweeps
 No exterior doors are propped open
 No broken exterior doors



| Phase | Intruder Detection Audit Finding |
|---------|---|
| Phase 1 | Intruder Detection Audit Finding: An inspector gained unauthorized access to a campus. |
| Phase 2 | Exterior Door Audit Finding: One or more exterior doors (entry or exit) were not locked, propped open, or broken. |
| Phase 3 | Classroom Door Audit Finding: When a classroom door was not locked, propped open, or broken, the classroom door was a sample of 8-10 doors was not closed and/or not locked. |
| Phase 4 | Weekly Door Sweep Audit Finding: A campus did not document door sweep process and/or did not have documentation of the process on weekly basis of checks on all exterior doors. |




Safety

Campus Findings


Review

Campus List (30) - 88%



Elementary School: 15 of 30
 High/Middle School: 5 of 10
 High School: 4 of 8

Total Findings: Exterior Doors - 4 Weekly Door Logs



TEA Texas Education Agency

- 1 The Intruder Detection Phase
- 2 The Exterior Door Phase
- 3 The Classroom Door Phase (if applicable)

Observation of the weekly safety audit door sweep documentation

2



Emergency Management



RISK



BISD Sample School

3



TASK




SCHOOL

Custodial Services

Completion Matrix




MERRY CHRISTMAS



Campus Findings



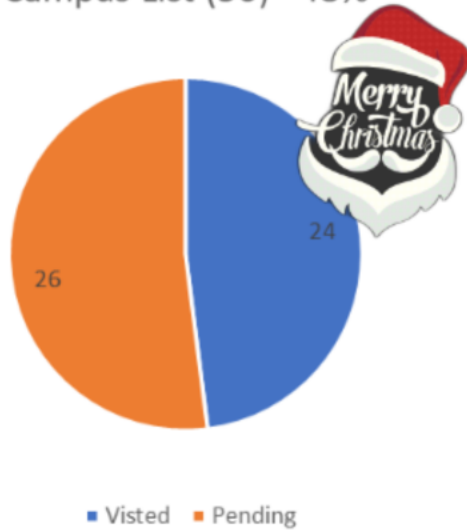
Safety



Review



Campus List (50) - 48%



Elementary School
15 of 32
Jr High/Middle School
5 of 10
High School
4 of 8

Total Findings: Exterior Doors - 4 Weekly Door Logs



1

The Intruder Detection Phase

The unannounced portion where the inspector selects up to three exterior doors and if unsecured, attempts an unauthorized entry to the school.

2

The Exterior Door Phase

The inspector checks in at the school's main office, obtains a campus escort, and checks all exterior campus doors to see if they are closed, latched, and locked.

3

The Classroom Door Phase (if applicable)

If the LEA has an interior classroom door locking policy, the inspector conducts a random check of classroom doors to verify if they are closed, latched, and locked.



Observation of the Weekly Exterior Door Sweep documentation

While the inspector is on-site, they review the preceding six weeks of required weekly door sweep documentation of that campus.



TEA IDA (Intruder Detection Audit)

Make sure:

All exterior doors are locked

Document all weekly door sweeps

No exterior doors are propped open

No broken exterior doors

Inspectors evaluated
campuses in the
phases shown.

Findings were issued
in the following
circumstances:

PHASE 1

Intruder Detection Audit Finding

An inspector gained unauthorized access to a campus

PHASE 2

Exterior Door Audit Finding

One or more issues were found with the security of one or more exterior doors (door/s not secured, not locked, broken, propped open)

PHASE 3

Classroom Door Audit Finding

When a district had a written and/or verbal policy/directive to lock classroom doors, any classroom door in a sample of 8 – 10 doors was not closed and/or not locked

DOOR SWEEPS

Weekly Door Sweeps Audit Finding

A campus did not document door sweep processes and/or did not have documentation of the previous six weeks' worth of checks on all exterior doors



From: Jesus Aguayo, MS <jaguayo@esc1.net>
Sent: Thursday, October 10, 2024 8:04 AM
To: Corpus Christi <corpus@esc1.net>
Cc: Diana Stevens, Hector M. Rendón <henderson@esc1.net>
Subject: RE: 000000000000: Follow Up on Campus Safety and Door Locking Procedures
Importance: High

Caution: This email originated from outside of University ISD. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good morning Corpus,

I hope all is well. The term for this is Operational Practical. We do not utilize the words transitional doors Please refer to the Intruder Detection Audit – School District Manual found in Sentinel.

If your district campuses do not currently meet the criteria to allow Operational Practical exterior doors your district will need to either:

- **Actively monitor** those exterior doors OR
- **Properly Close, Lock & Latch** those exterior doors OR
- Have those doors within an **Exterior Secured Area** (Perimeter fencing is NOT considered an Exterior Secured Area – As Per the Texas Education Agency).

We can schedule Ms. Hector Rendón – ESC 1 Safety Specialist to meet with you at this campus to see your options or reach out to schedule with Ms. Diana Stevens from TEA.

Please let me know how you would like to proceed.

Have a great day!

Jesus Aguayo, MS
Director
Office of Safety & Transportation
Division of Leadership and Community Impact
P: (361) 664-4233
www.esc1.net



BISD Sample School



The numbering sequence shall be clockwise and may be sequenced for the entire campus or for each facility individually.

BISD Sample School



The numbering sequence shall be clockwise and may be sequenced for the entire campus or for each facility individually.

TASK 




*Custodial
Services*

*Completion
Matrix*







Corpus I. Zorita, CDSMS
Supervisor – Environmental/
Health/Safety/Custodial Training


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Director of Health
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RISK MANAGEMENT

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02/10





Safety Meeting
February 2025



Agenda



TEA
Review IDA



Flu, See something. Say
something, and Matrix



Q&A



TEA Review
DVA



DVA Safety

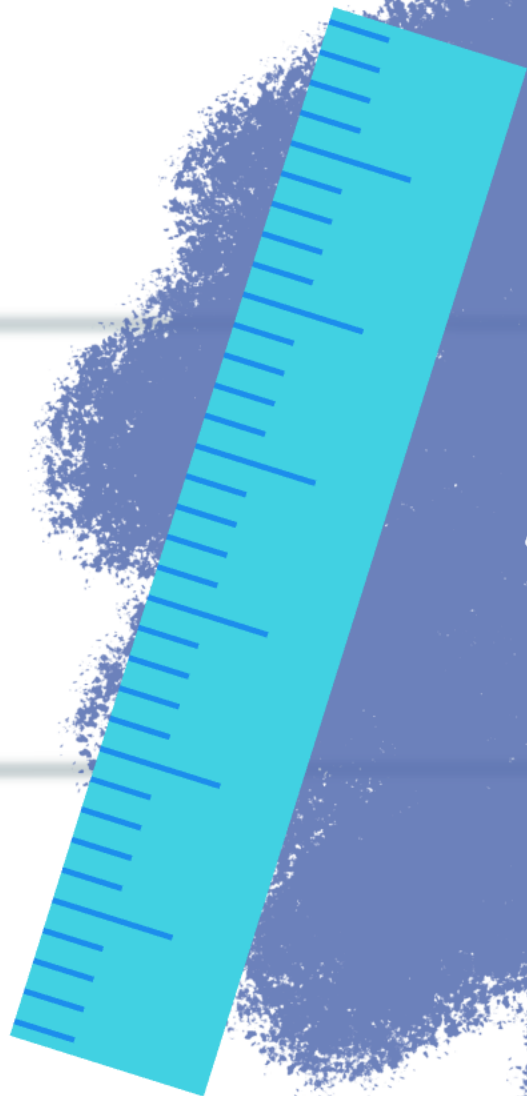
Maps

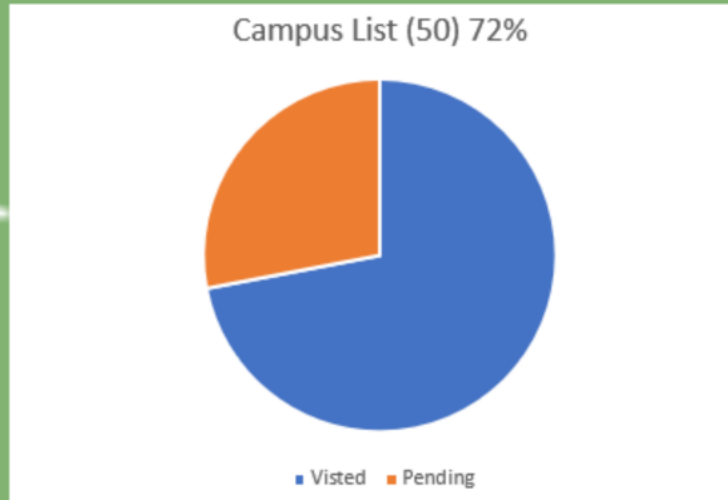


Campus Findings



Review





Elementary School
24 of 32
Jr High/Middle School
6 of 10
High School
6 of 8

Total Findings: Exterior Doors - 6 Weekly Door Logs - 5



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Observation of the Weekly Exterior Door Sweep documentation

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Campus List (50) 72%



■ Visted ■ Pending

El
24
Jr
6
Hi
6

Elementary School

24 of 32

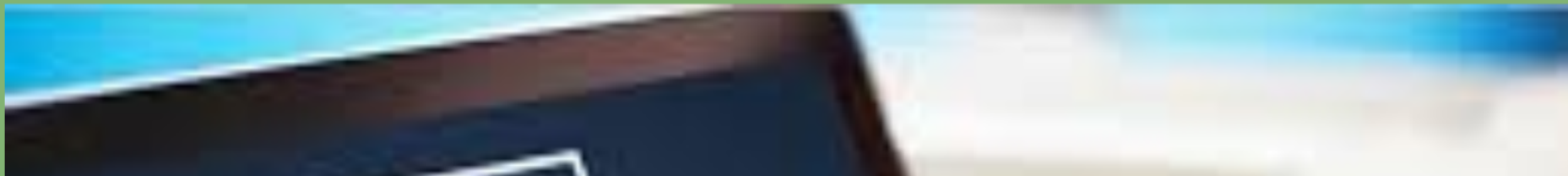
Jr High/Middle School

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High School

6 of 8

Total Findings:
Exterior Doors - 6
Weekly Door Logs - 5



DVA Safety

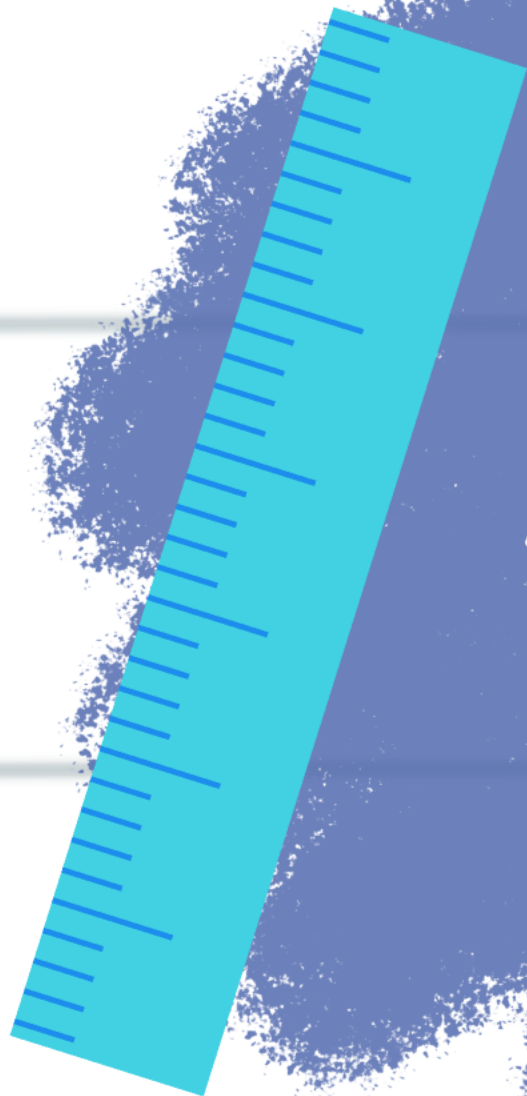
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Campus Findings



Review



TEA IDA (Intruder Detection Audit)

Make sure:

All exterior doors are locked

Document all weekly door sweeps

No exterior doors are propped open

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Inspectors evaluated campuses in the phases shown.

Findings were issued in the following circumstances:

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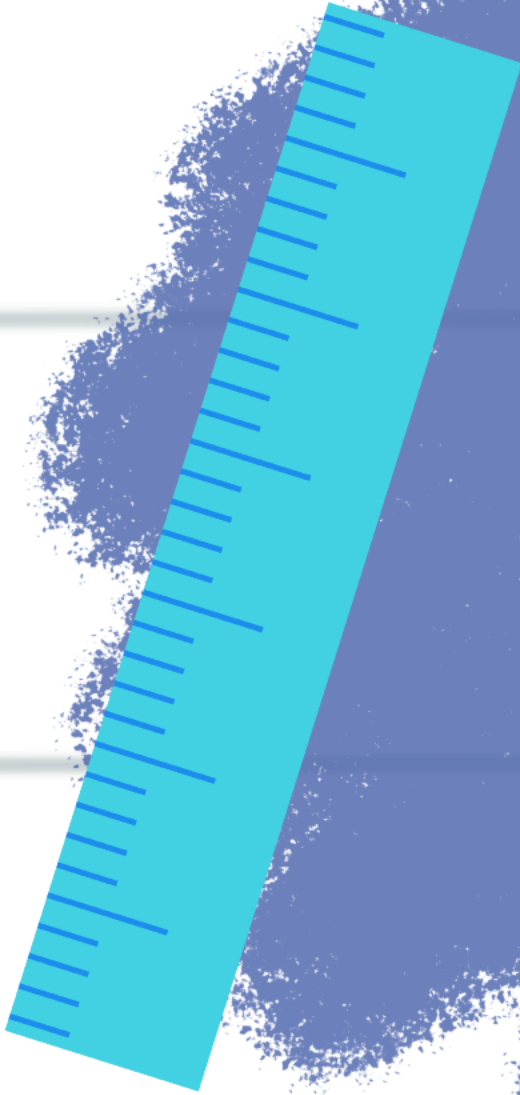
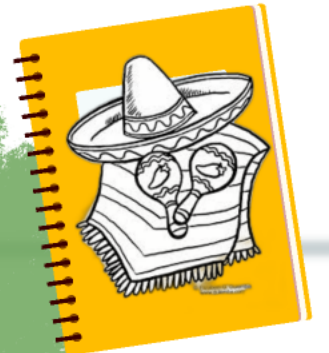
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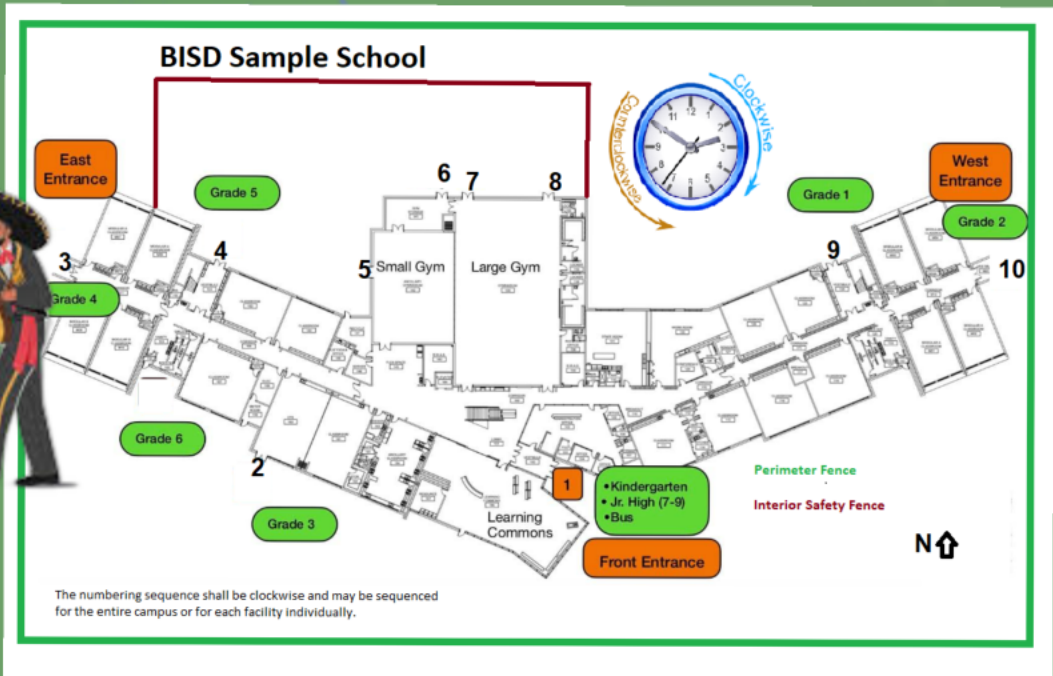
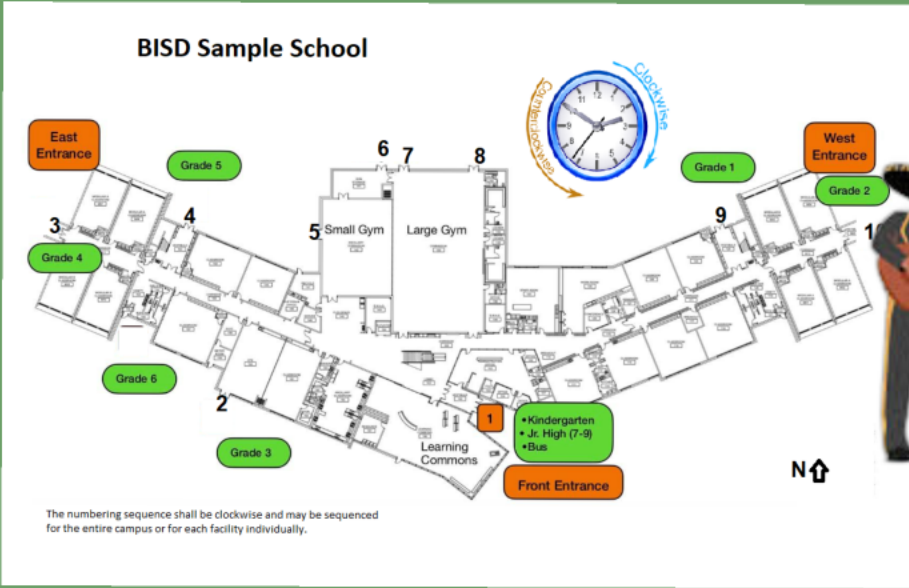


Campus Findings



Review





Reply Reply All Forward IM
Thu 10/31/2024 9:04 AM

JA Jesus Aguayo, MS <jaguayo@esc1.net>
[EXTERNAL]RE: Follow-Up on Campus Safety and Door Locking Procedures

To: Corpus Zorola
Cc: Stevens, Deanna; Hector M. Rendon; Alonso Guerrero; Elizabeth Garza
This message was sent with High Importance.

From: Jesus Aguayo, MS <jaguayo@esc1.net>
Sent: Thursday, October 31, 2024 8:47 AM
To: Corpus Zorola <czorola@bisd.us>
Cc: Stevens, Deanna <Deanna.Stevens@tea.texas.gov>; Hector M. Rendon <hrendon@esc1.net>
Subject: [EXTERNAL]RE: Follow-Up on Campus Safety and Door Locking Procedures
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Please let me know how you would like to proceed.

Have a great day!

 Jesus Aguayo, MS
Director
Office of Safety & Transportation
Division of Leadership, and Community Impact
P: (956) 964-6283
www.esc1.net

An updated school safety map is crucial for several reasons:

1. Enhanced Emergency Response: In emergencies, every second counts. Updated maps provide first responders with precise information about the school's layout, including entrances, exits, and key areas, allowing them to navigate quickly and efficiently.
2. Improved Safety Planning: Schools can use these maps to develop more effective evacuation plans, conduct realistic drills, and identify potential vulnerabilities in their safety protocols. This proactive approach helps ensure that everyone knows what to do in an emergency.
3. Stronger Partnerships: Providing detailed maps fosters better collaboration between schools and local emergency services, enhancing overall community safety.

Overall, updated school safety maps are a key component in ensuring the safety and preparedness of students, staff, and first responders

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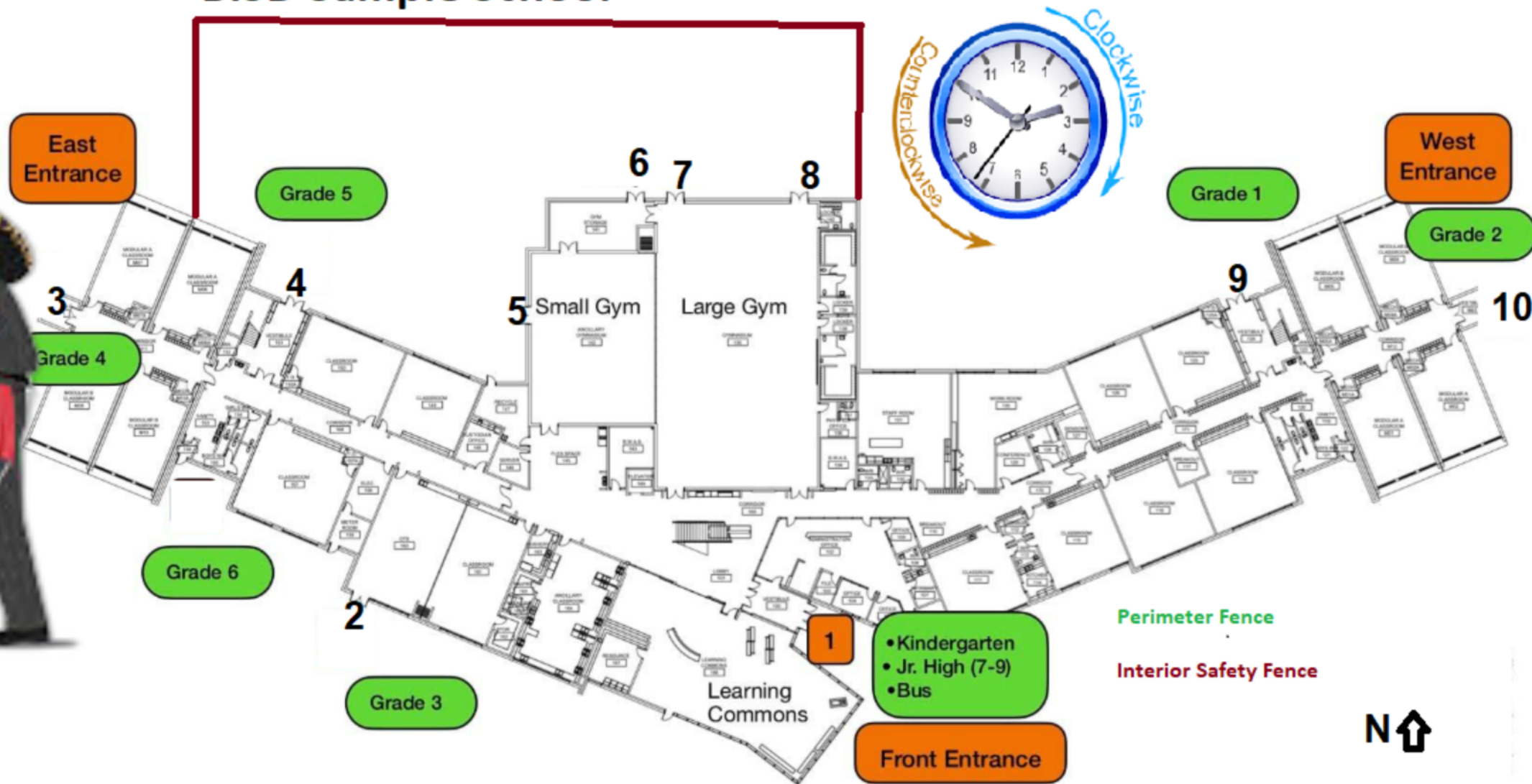
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BISD Sample School



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www.esc1.net

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safety and prepare

DVA Safety

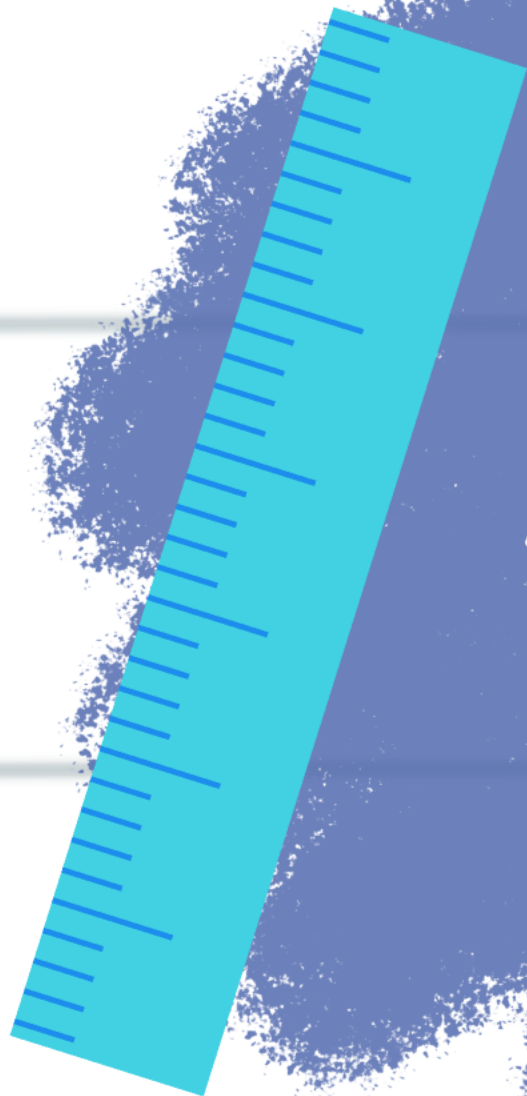
Maps



Campus Findings



Review





Safety Meeting
February 2025



Agenda



TEA
Review IDA



Flu, See something. Say
something, and Matrix



Q&A



TEA Review
DVA





Having a key procedure within a school campus is essential for several reasons:

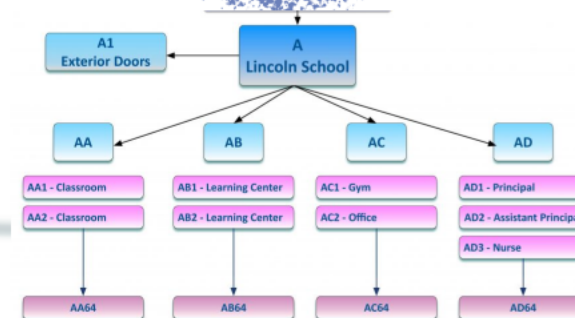
Safety and Security: Ensures that only authorized individuals have access to certain areas, reducing the risk of unauthorized entry and potential threats.

Emergency Preparedness: Helps in quickly securing the campus during emergencies, such as lockdowns or evacuations.

Accountability: Keeps track of who has access to which areas, making it easier to manage and monitor the use of facilities.

Resource Management: Prevents misuse or damage to school property by limiting access to sensitive or high-value areas.

Operational Efficiency: Streamlines the process of granting and revoking access, making it easier to manage keys and access permissions.



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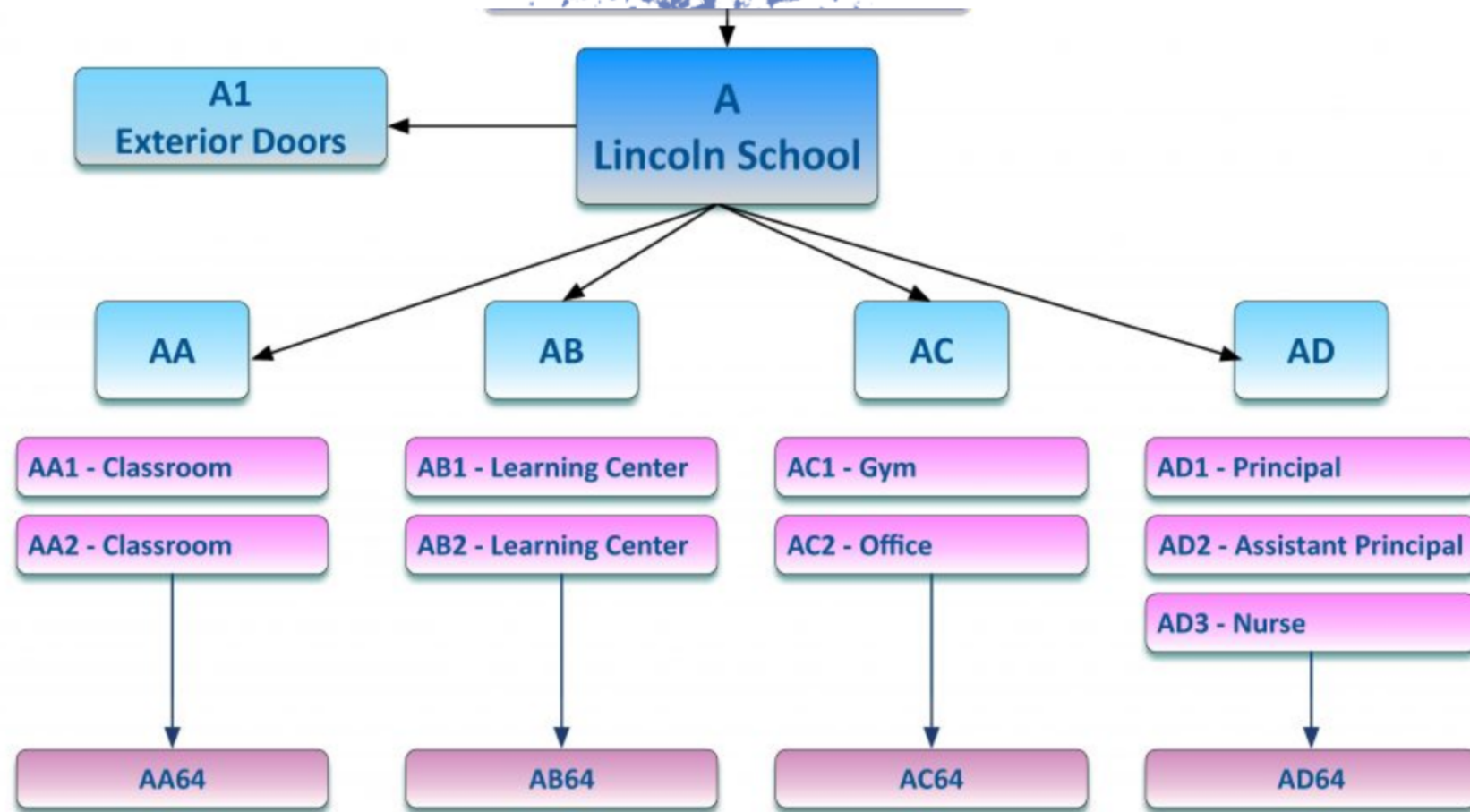
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Safety Meeting
February 2025



Agenda



TEA
Review IDA



Flu, See something. Say
something, and Matrix



Q&A



TEA Review
DVA



TASK 



Flu



*See
something.
Say
something.*











*Completion
Matrix*





The Total 360 disinfectant cleaner kills 99.9% of bacteria in 5 seconds and is EPA registered to kill 44 organisms including cold, flu, and Covid-19 viruses. Also make use the air purifiers are working.

Covid-19 vs. Cold vs. Flu Symptoms

| | SYMPTOMS | COVID-19 [†] | COLD | FLU |
|---|----------------------------|-----------------------|------------------|-----------|
|  | Sore throat | Sometimes | Common | Common |
|  | Cough | Common | Common | Common |
|  | Sneezing | – | Common | Sometimes |
|  | Fever | Common | – | Common |
|  | Body aches | Sometimes | Sometimes (mild) | Common |
|  | Tiredness | Sometimes | Sometimes (mild) | Common |
|  | Headache | Sometimes | – | Common |
|  | Runny/stuffy nose | Sometimes | Common | Sometimes |
|  | Shortness of breath | Sometimes | – | Sometimes |
|  | Loss of taste and/or smell | Sometimes | – | – |

[†]Sources: Centers for Disease Control and Prevention, World Health Organization

[†]Information on COVID-19, including its symptoms, is still emerging.



There is no precise start and end to the flu season; however, most cases occur between October and May.

Walgreens

What can I do to
avoid the flu?



| | | |
|-----|---------------------|-----------|
| ies | Common | Common |
| n | Common | Common |
| | Common | Sometimes |
| n | – | Common |
| ies | Sometimes (mild) | Common |
| ies | Sometimes (mild) | Common |
| ies | – | Common |
| ies | Common | Sometimes |
| ies | – | Sometimes |
| ies | – | – |

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The Total 360 disinfectant cleaner kills 99.9% of bacteria in 5 seconds and is EPA registered to kill 44 organisms including cold, flu, and Covid-19 viruses. Also make use the air purifiers are working.

TASK 



Flu



*See
something.
Say
something.*

*Completion
Matrix*





Protect your every day.

If you **see**
something,
say something®

REPORT SUSPICIOUS ACTIVITY

Call 9-1-1

or your local police department



"If You See Something, Say Something" Used with permission of the U.S. Metropolitan Transportation Authority.





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TASK 



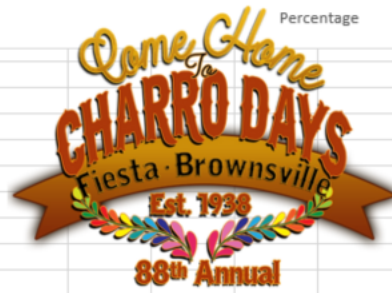
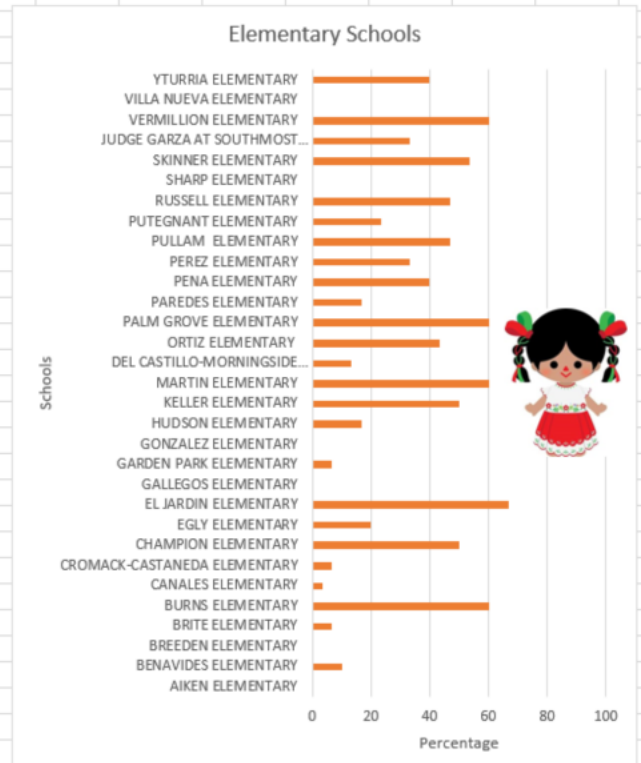
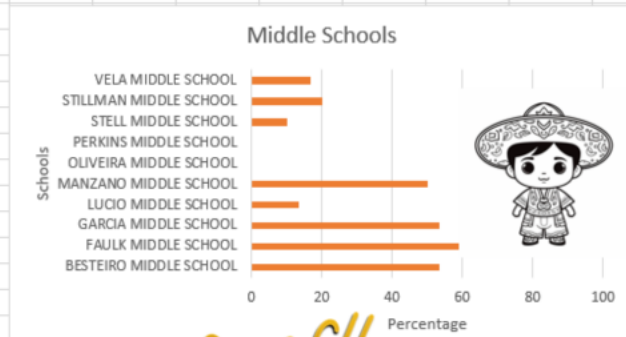
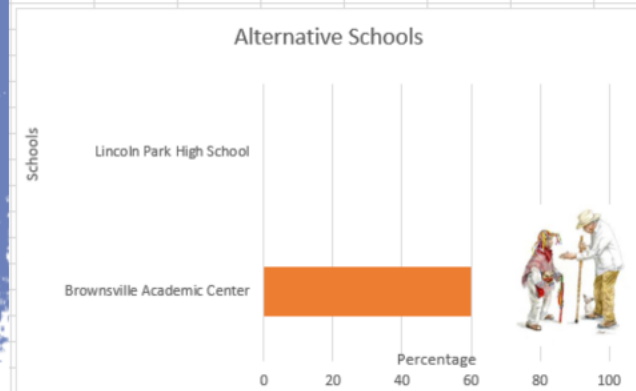
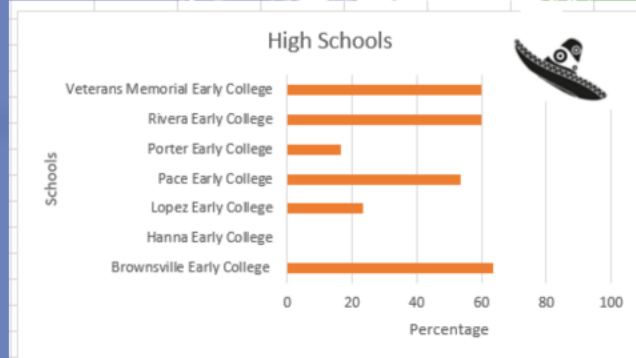
Flu



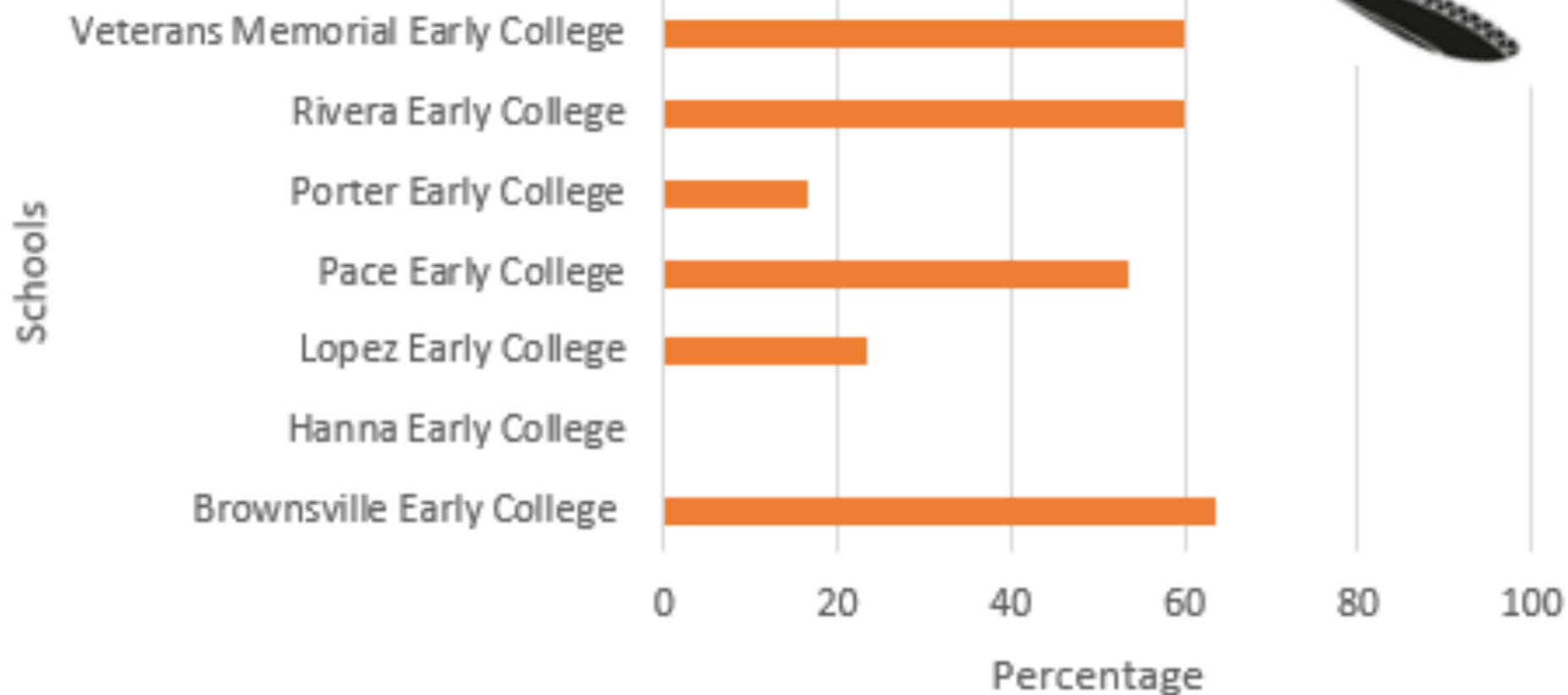
*See
something.
Say
something.*

*Completion
Matrix*





High Schools



Alternative Schools

Schools

Lincoln Park High School

Brownsville Academic Center

Percentage

0

20

40

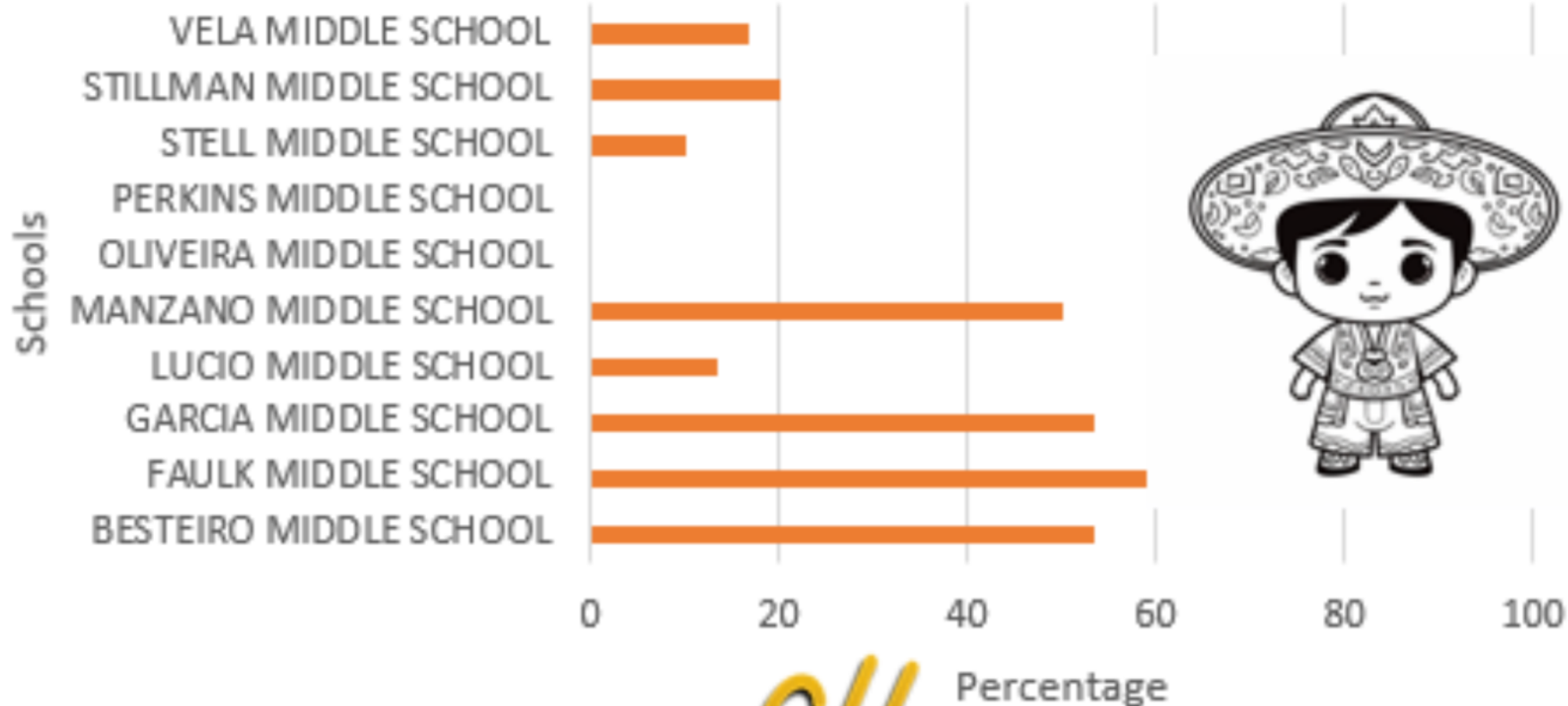
60

80

100

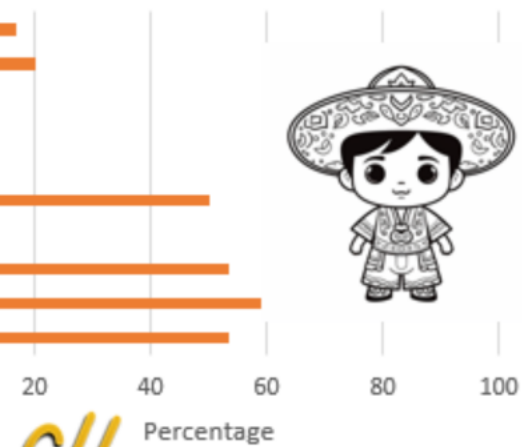


Middle Schools



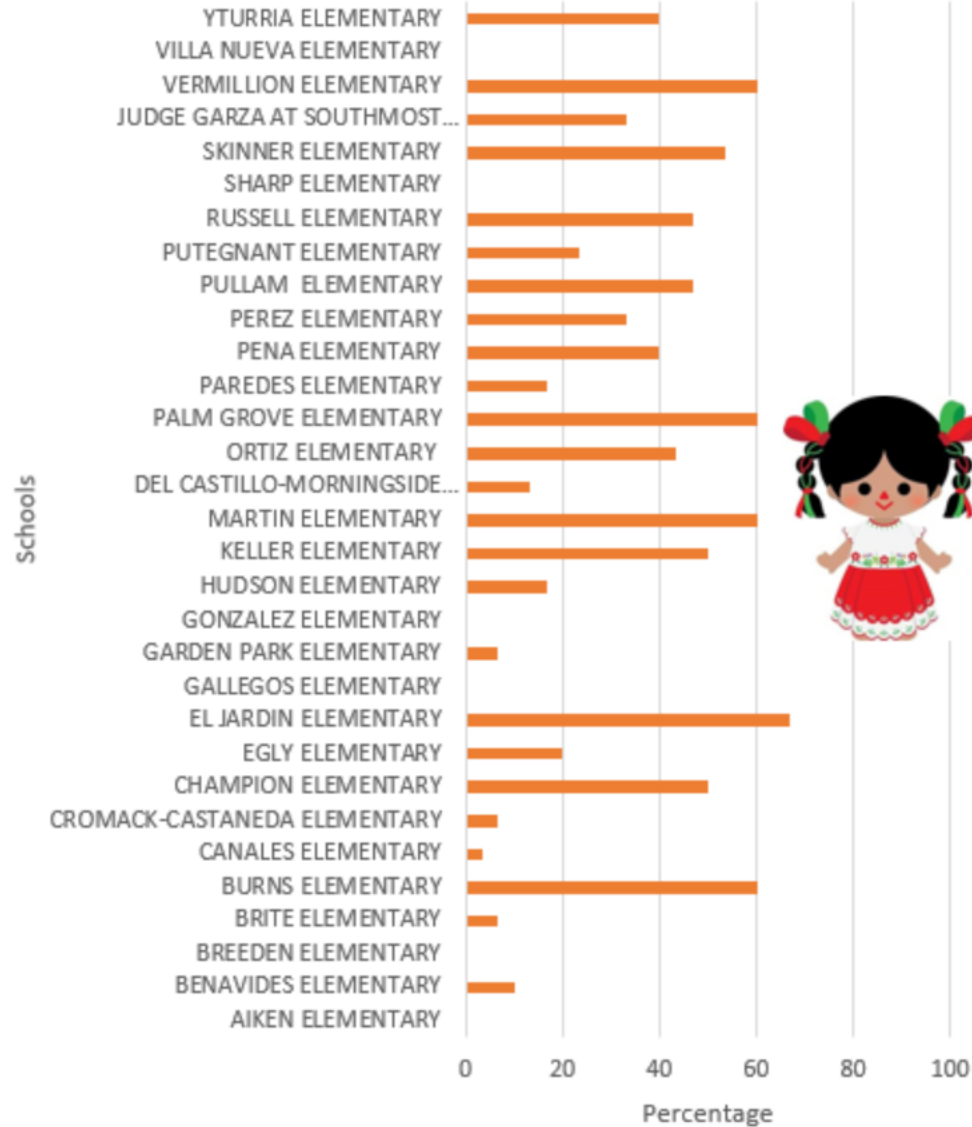
Come Home
To
QUARRO DAYS

le Schools



Home
10 DAYS
Brownsville
1938
Annual

Elementary Schools



TASK 



Flu



*See
something.
Say
something.*

*Completion
Matrix*





Safety Meeting
February 2025



Agenda

Q&A

TEA
Review IDA

Flu, See something. Say
something, and Matrix

TEA Review
DVA



*Q&A
and Thank you!*





Safety Meeting
February 2025



Agenda



TEA
Review IDA



Flu, See something. Say
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Q&A



TEA Review
DVA

