

DCRSD Teaching and Learning Subcommittee
Tuesday, November 12, 2024
1:00 – 2:00 PM

Minutes

1. Call to Order

The meeting was called to order at 1:14 PM.

In attendance:

Kelly True	Cathy Carmignani
Nicole Enberg	Caitlynn Panczyk

2. Reorganization of the committee

A motion by Nicole Enberg, second by Caitlynn Panczyk to appoint Cathy Carmignani as the subcommittee chair was passed unanimously.

N. Enberg – Yes

C. Panczyk – Yes

Ms. Carmignani accepted the appointment.

3. HQIM Updates: ELA, OpenSciEd

Assistant Superintendent True provides updates on ELA curriculum implementation, including professional development and the use of the new Coachly program (Houghton Mifflin program) for support.

The subcommittee discussed the effectiveness of the Writable tool for Middle School ELA teachers and the positive feedback received from those using the tool.

As we enter the third year of HQIM for Math, focus is being shifted more to the principals to ensure they understand Into Math and recognize its usage when they visit the math classrooms so constructive feedback can be given if needed.

OpenSciEd has a new grant partner in One8 as Boston College has pulled out. It does not affect the format of the program, just simply changes where the money comes from. There is also a new grant manager this year that has helped tremendously with establishing One8 that will be visiting in December to visit classrooms and provide/listen to feedback.

The subcommittee further discussed feedback from teachers on OpenSciEd, the challenges of implementing a new curriculum and the need for more support and training, the importance of having certified teachers, and the need for more curriculum support within the buildings.

4. MAP Data at the High School Level

The MAP testing data can help identify 9th grade students who are scoring below expectations and predicted to not meet MCAS standards. This will allow the school to proactively target these students for additional support.

The MAP data can also be used to better place and group students, ensuring they are receiving instruction at the appropriate level and not falling further behind.

Sharing the MAP data with the feeder middle schools can help improve the transition from 8th to 9th grade, as the high school teachers will have a better understanding of each student's academic strengths and needs.

The key is using this new data source proactively to identify and support struggling students before they fall too far behind. With targeted interventions and progress monitoring, the high school can work to improve outcomes for these students.

5. Elementary Report Cards

The district is rolling out new, more comprehensive elementary report cards aligned to standards, as part of their broader initiative to build a stronger multi-tiered system of support and data-driven practices across all grade levels.

The next subcommittee has been scheduled for December 10, 2024.

A motion by Cathy Carmignani, second by Caitlynn Panczyk to adjourn the meeting at 1:54 PM was passed unanimously.

C. Carmignani – Yes

N. Enberg – Yes

C. Panczyk – Yes