

MINNESOTA HIGH SCHOOL GRADUATION REQUIREMENTS POLICY 350



LAKES INTERNATIONAL LANGUAGE ACADEMY
An IB World School
District #4116

I. PURPOSE

- A. The purpose of this policy is to outline the requirements for graduation from Lakes International Language Academy (the “School”).

II. GENERAL STATEMENT OF POLICY

- A. It is the policy of the School district that all students must satisfactorily complete, as determined by the School district, all course credit requirements and academic standards, as established by the School Board.

III. DEFINITIONS

- A. “Academic standard” means (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, career and technical education, or world languages.
- B. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- C. “Individualized Education Plan” or “IEP” means a written statement developed for a student eligible by law for special education and services.

IV. GRADUATION STANDARDS REQUIREMENT

- A. Students must meet all course credit requirements and academic standards as established by the state of Minnesota and the School’s School Board in order to graduate from Lakes International Language Academy.
- B. All students at the School will be enrolled in a full schedule of classes through the School or through a state-approved educational program such as Post Secondary Enrollment Options (PSEO).
- C. Students must successfully complete 24 high school credits and demonstrate understanding of their related standards to be eligible for graduation.
- D. Students must complete an entire course with a final score of 3 or higher to earn credit and satisfy graduation requirements unless there are extenuating circumstances and approved by the School’s Upper School Principal or in an Individualized Education Plan (IEP).
- E. To be eligible for graduation, students must demonstrate achievement and career and/or college readiness, including in the areas of mathematics, reading, and writing.

- F. The following specific course credits, including a demonstrated understanding of their related standards, are required for graduation from the School:
1. Four credits of English Language and Literature
 2. Four credits of Individuals and Societies including coursework in United States History, World History, Geography, Citizenship, and Economics
 3. Four credits of Sciences including coursework in Biology and Chemistry or Physics
 4. Three credits of Mathematics including Algebra II and coursework in Geometry, Statistics, and Probability
 5. One and a half credits in Physical Education and Health including coursework in both disciplines
 6. One credit in the Arts
 7. Six and a half additional credits including a Language Acquisition course each year of enrollment at LILA.
- G. Under certain circumstances, students may request a graduation requirement modification. Such circumstances may include, but are not limited to: a request for an abbreviated schedule, early graduation, credit reduction, or academic standards adjustment while still in compliance with Minnesota Statutes. All requests for graduation modifications are subject to approval by the School's Academic Counselor, Upper School Principal and the Executive Director.
- H. A student may attend and participate in the School's graduation ceremony upon completion of all graduation requirements.
- I. This policy is subject to and does not supersede any Minnesota Department of Education objectives, Minnesota or United States laws, or Individual Education Programs.

RESOURCES:

Minnesota Statute 120B.02: Educational Expectations and Graduation Requirements for Minnesota's Students.

Minnesota Statute 120B.024: Credits.

Minnesota Statute 120B.07: Early Graduation

Minnesota Statute 120B.30: Statewide Testing and Reporting System.

REVISION HISTORY

Date	Status	Date	Status	Date	Status
02/12/2019	Adopted	02/09/2021	Amended	06/03/2021	Amended
02/14/2023	Amended	02/11/2025	Reviewed		