

Governor Wentworth Regional School District
Superintendent District Update
Respectfully Submitted by Caroline Arakelian, PhD
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Website Update: New Anonymous Tip line

The Governor Wentworth Regional School District is pleased to announce a new feature available on all school and district websites: a floating green tab labeled “Tipline.” This tool is designed to enhance communication and allow anyone—whether a parent, student, staff member, or community member—to provide valuable information in a simple and accessible way.

Through the Tipline, individuals can choose from three options:

1. Feedback
2. Question
3. Make a Report

The report option, which can be submitted anonymously, includes categories such as drugs/alcohol, sexual harassment, suicide threat, threats, violence/assault, weapons, or other concerns. It is important to note that this feature is not a replacement for 9-1-1 in emergencies, and this is clearly indicated on the form. All reports submitted through the Tipline will be routed directly to building and district administration for review and follow-up.

This tool is intended to provide a safe and accessible way for anyone in the community to share concerns or tips that might have been difficult to share in the past. Relevant images, such as screenshots from social media, may be uploaded if applicable.

The district looks forward to utilizing this resource to support a safe, inclusive, and welcoming environment for all students and families. Thank you for partnering with GWRSD in fostering strong communication and community engagement.

Strategic Plan Update: Culture of Belonging

Great Schools Partnership facilitated a meeting with the full administrative team to focus on Strategic Plan Focus Area #3: Culture of Belonging. This meeting was a critical step in advancing this focus area which emphasizes creating a district environment where every student feels valued, safe, and connected. Our focus was on equity and inclusivity, particularly through the lens of an equity audit that will examine opportunities and outcomes for students across our schools. The purpose of the meeting was to align our administrative team’s understanding of equity, analyze current data, and prepare actionable recommendations for the Equity Task Force to guide this work.

We began by grounding ourselves in the outcomes of the meeting, the agenda, and how this work connects to our strategic plan. The session opened with shared learning about the GSP Enrollment Tool, a key resource for examining disaggregated data and identifying gaps in

access, representation, and outcomes. The tool's purpose and application were discussed, setting the foundation for our analysis and making clear its relevance to both today's discussion and the district's broader goals for equity.

The team then engaged in a deep analysis of school survey data, with participants grouped to review disaggregated data from elementary and secondary schools. This exercise identified both strengths and areas of high priority to address. Later in the session, we reviewed notes from the Equity Task Force's October 10th meeting, comparing findings from the survey data with insights previously gathered by the task force. This allowed us to refine and align priorities and recommendations while recognizing where differences might require further exploration.

The discussions yielded several key insights. Among our strengths are the Responsive Classroom practices at the elementary and middle school levels, as well as the advisory program at the high school, which supports student connections and fosters a sense of belonging. However, there are areas that need attention, including ensuring professional development in equity and restorative practices, increasing representation of students from diverse backgrounds in advanced courses and leadership roles, and enhancing accessibility in curriculum and pathways. There is also a need to strengthen communication with families and provide them with clear, accessible information about student progress.

Moving forward, the administrative team discussed its role in supporting the equity audit and advancing the district's long-term equity goals. Each team member identified next steps they could take to align their individual work with the broader objectives of the strategic plan.

The meeting concluded with a clear path forward. The Equity Task Force will use the insights and recommendations generated in this session to guide the equity audit, which we aim to complete by the end of the school year. This audit will be an essential step in realizing our goal of creating a culture of belonging that fosters equity and values individuality, ensuring every student has the opportunity to thrive in an environment that recognizes their unique strengths and needs. This work represents our collective commitment to fostering inclusivity and belonging for all students across the district.

Overnight Field Trip Notifications

KRHS World Language to Puerto Rico 4/24/2025 - 5/3/2025