

School Improvement Focus Area: Increasing the number of students scoring Mastery by planning with teachers during PLCs to plan for core instruction and small group instruction using student work, Exit tickets, District Checkpoints, DIBELS and LEAP 360 Data.

Florida Avenue Elementary School Advancement Plan 2024-2027

Leadership Goal:

Curriculum & Assessment - Teachers will utilize systems where teachers analyze formative and summative data to monitor and systematically adjust teaching and learning as needed to meet student achievement goals and increase their proficiency.

LONG-TERM SCHOOLWIDE GOAL (LAG MEASURE) - SCHOOL'S ACADEMIC WIG

From Fall 2024 to Fall 2027, Florida Avenue Elementary School will increase the SPS 4 points each year from 47.9 to 59.9 through a focus on growth to mastery in all subjects.

Priority Area #1 Goal:

From Fall 2024 to Fall 2027, Florida Avenue School will increase the MRA sub-measure - student leadership practices - student goals) from 78 to 83 through a focus on student conferences, student Lighthouse team, ambassadors, student council, student school wide jobs and clubs.

How are we going to get there?

Leader in Me lessons daily, focusing on 7 Habits, WIG goals monthly and quarterly to promote positive behavior and academic performance, School Lighthouse Committee (Faculty and students) meetings. Student Ambassadors will lead all school and parent events and are chosen monthly.

Prof Development Offered

ILT & PLC Meetings, Lighthouse Team Meetings, Leadership Team Sponsor Meetings, and Leader in Me Coaching Days. TRBI and LIM Symposium.

Short Term Wins

- student participation in class will improve
- student leadership roles increased
- discipline referrals will decrease
- students will take on more ownership of their learning – student binders

Interventions: High Dosage Tutoring, Spire, Project Read, Amira, Flame lessons, Fire lessons, Equip lessons (see intervention plan)

Priority Area #2 Goal

From Fall 2024 to Fall 2027, Florida Avenue School will increase LEAP 2025 Math Mastery percentage from 16% to 24% through a focus on Major Content for each grade level.

How are we going to get there?

High Dosage Tutoring for 4th & 5th grades (basic or below), analyzing data during PLC and ILT use of Tier 1 program for math instruction, use of district created checkpoints to monitor student progress and make adjustments, classroom interventions – Tiger Block for 30 mins

Prof Development Offered

Math learning walks, Eureka, Illuminate, LEAP Data Dive, PLC Collaboration with Slidell High Community, Curriculum Specialist attending PLC. PLC & ILT

Short Term Wins

Analyzing student work. Exit Tickets, District Assessments, Tracking student growth in PLC using district and classroom assessments

Parental Family Engagement: Open House, Meet & Greet, STEM Event (Math goal), Read around FAE (ELA goal), Leader in Me Events (MRA goal), DIBELS presentation

Priority Area #3 Goal:

From Spring 2024 to Spring 2027, the percentage of students in each grade achieving Mastery or Above on the LEAP 2025 in science for each cohort of students will increase by 4% as follows:

How are we going to get there?

High Dosage Tutoring; PLCs focused on targeted students work; Interventions; Exit Tickets & Exemplars to model written expression; Use of rubrics/modified rubrics throughout student learning. District Checkpoint Data, Amira, Fire Lessons.

Prof Development Offered

Learning walks, Social Studies district PD, PLC Collaboration with Slidell High Community, Curriculum Specialist attending PLC. PLC and ILT

Short Term Wins

District Checkpoints, Student Work, LEAP 360, Showing growth on district checkpoints focusing on strengths and weaknesses will determine if students are understanding the concepts, We should see students collaborating, writing with a clear understanding of the expectation, and investigating science with hands-on learning tasks

Transitions: Kindergarten Day for PK Parents, 2nd to 3rd grade presentation for parents, Sixth graders travel to SJH.