



Ottawa Hills Local Schools

2024-2025 State of the District

**February 12, 2025
7 p.m. presentation
Open Q&A to follow**

**Superintendent Dr. Fineske
& Treasurer/CFO Mr. Siloy
with Student Speakers:
Ashley Wang,
Annie Lim, Sami Sedique and Janeen Smidi**

TONIGHT'S AGENDA

- **Welcome**
 - 2024-25 guiding theme
- **District Profile**
- **Student leaders perspective**
- **Strategic Plan goals and progress**
 - 2024-25 goals and progress
 - District Finance Update
- **Open Q&A**



DISTRICT'S 2024-25 THEME

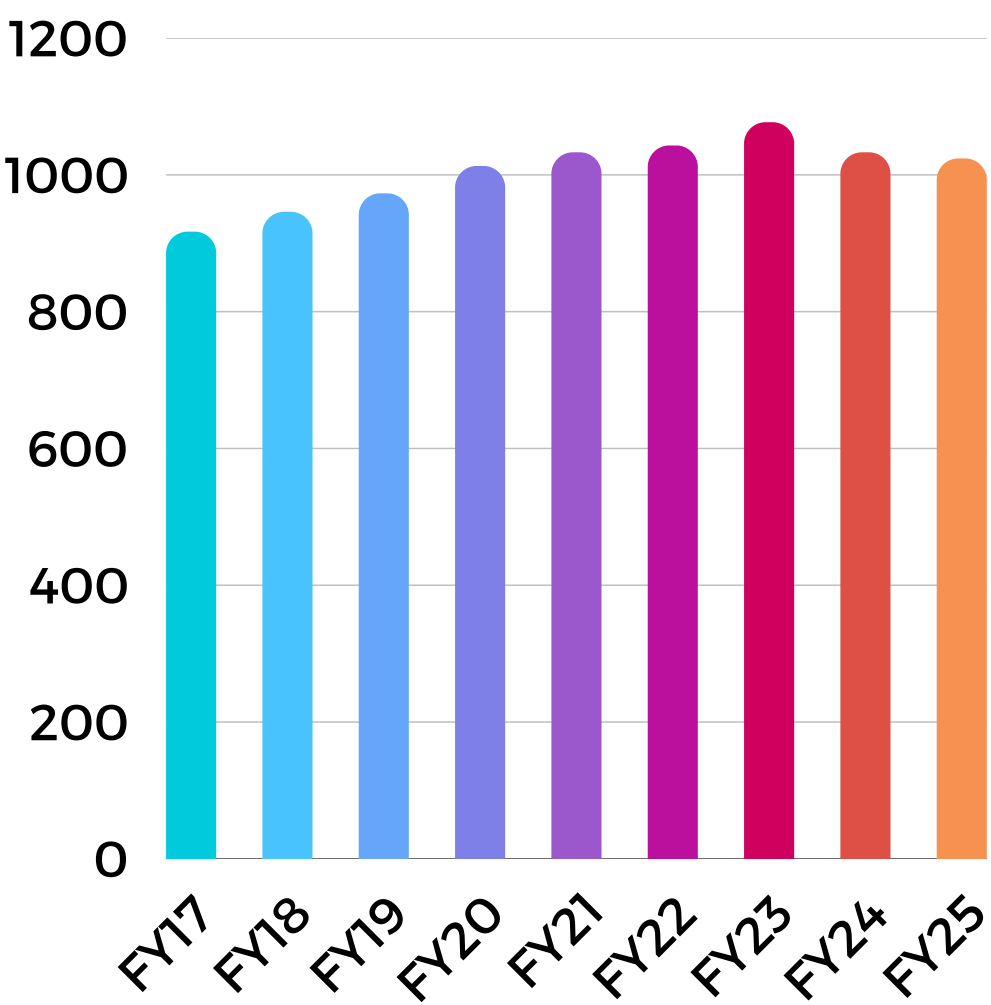
Digging Deep to Dare Greatly

~Inspired by the power of vulnerability~

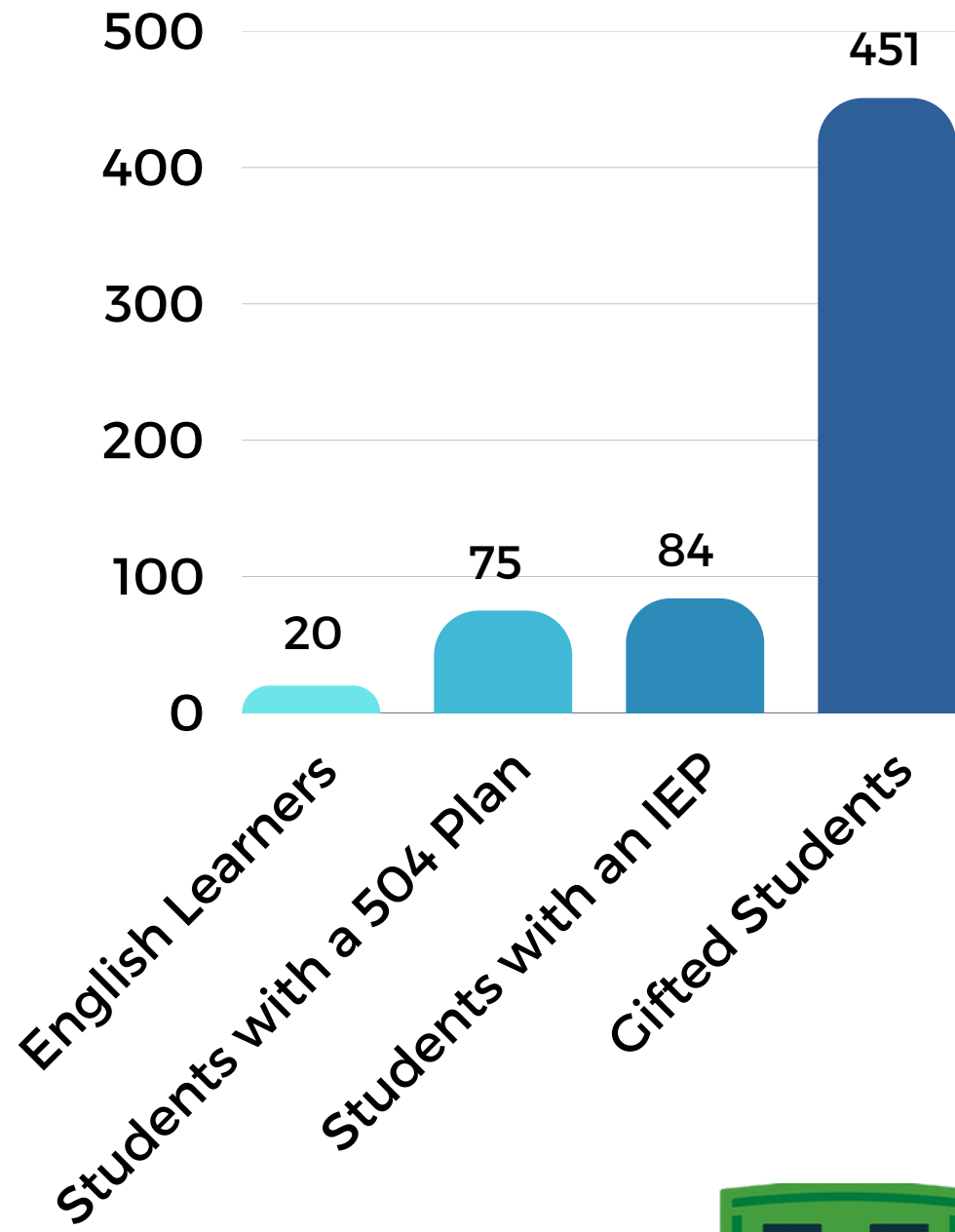
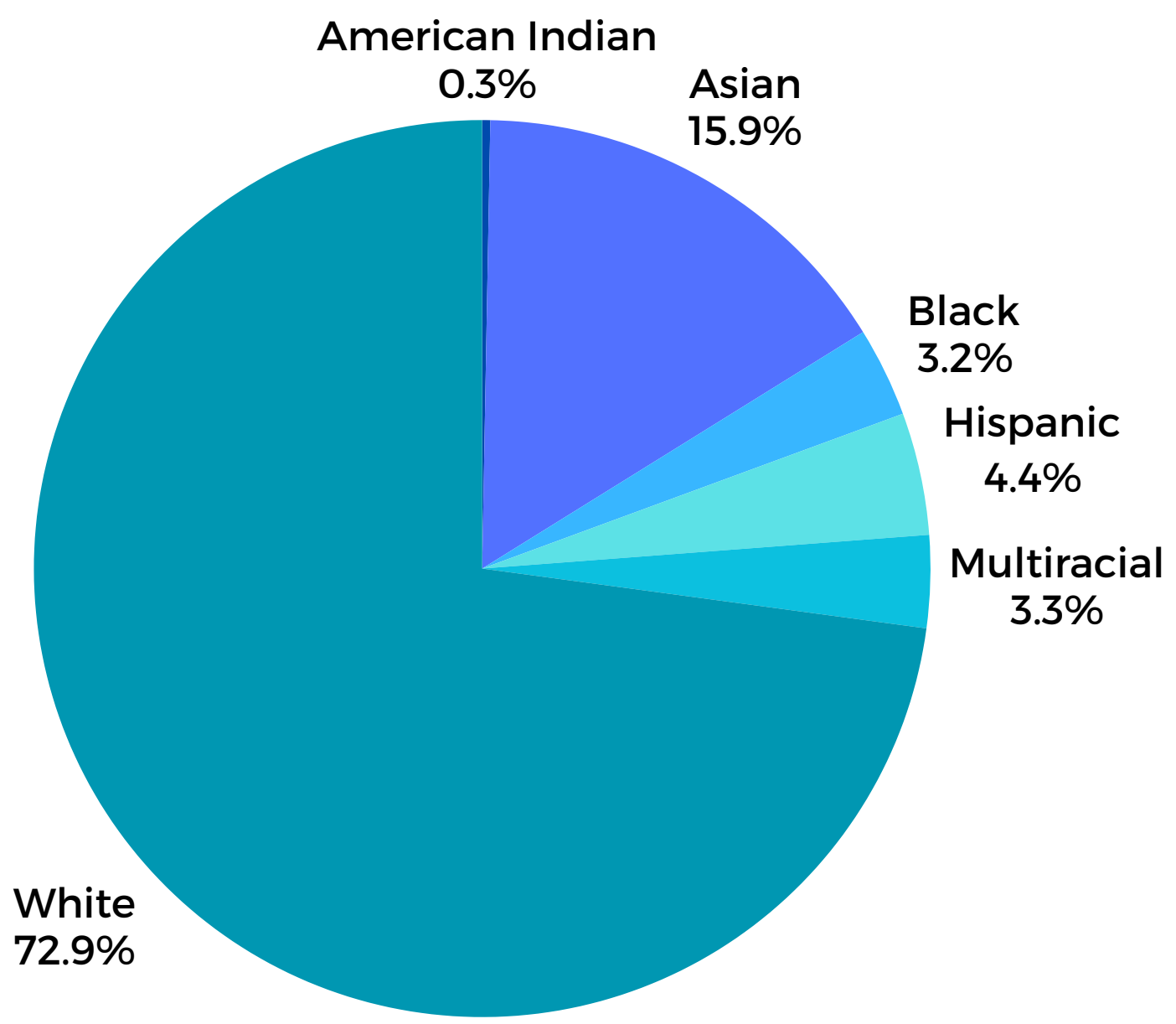


STUDENT BODY SNAPSHOT

Enrollment = 1024



Student Population Data



Source: Ohio Department of Education and Workforce



TEACHER AND STAFF SNAPSHOT



FTE teachers **71.28**

FTE support staff **38**

Average student to teacher ratio **14:1**

Average years of teaching experience **19**

Combined years of experience **1,331**

% teachers with advanced degree **76%**



Source: Ohio Department of Education and Workforce

STATE REPORT CARD



School Report Cards 2023 - 2024 Report Card for Ottawa Hills Local



Significantly
exceeds
state standards

Achievement

How do our students do on state tests?

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

(Accounts for 28.601% of total points)

Performance Index 99.1%



Significantly exceeds
state standards in
academic
achievement

Early Literacy

How are our students doing in learning to read?

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

(Accounts for 14.266% of total points)

Third Grade Reading Proficiency 94.3%

Promotion to Fourth Grade 100.0%



Significantly
exceeds state
standards in closing
educational gaps

Progress

Are our students showing growth?

This component looks closely at the growth all students are making based on their past performances.

(Accounts for 28.601% of total points)

Overall 5-stars



Significant evidence
that the district
exceeded student
growth expectations by
a larger magnitude.

Graduation

Are our students graduating on time?

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

(Accounts for 14.266% of total points)

100.0% of students graduated in 4 years

100.0% of students graduated in 5 years



Significantly
exceeds state
standards in
graduation rates

Gap Closing

Are our smaller populations meeting state goals?

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

((Accounts for 14.266% of total points))

Annual Performance Goals 72.7%



Significantly
exceeds state
standards in closing
educational gaps

**Total State Report Card
Rating Points = 4.893**



Source: Ohio Department of Education and Workforce



STUDENT EXPERIENCE SNAPSHOT

of AP classes **17**

Clubs and activities at JHHS **38**

Varsity letter athletics **22**

Junior high athletics **10**

JHHS field trips **20 + AGORA/DC**

Clubs and activities at ES **7**

ES field trips **14**

Foundation granted enhancements **30+**

Class of '24 by the #'s

80

Graduates

3

National Merit Finalists

5

National Merit Commended

40

NHS Members

10

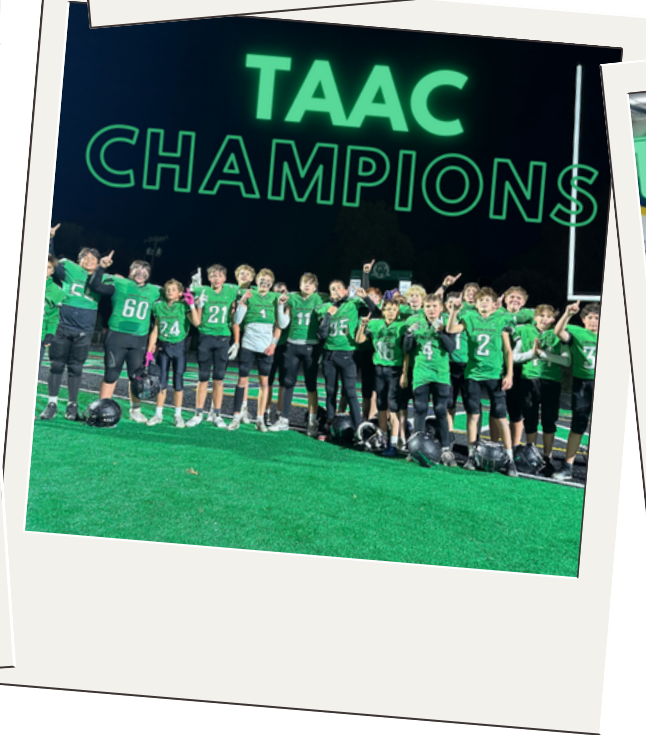
Athletes participated in signing day

\$12

Million+ in scholarships awarded



ATHLETICS SNAPSHOT



THE ARTS SNAPSHOT



CLUBS AND GROUPS SNAPSHOT



THE STUDENT PERSPECTIVE



The State of Ottawa Hills Junior/Senior High School
Ashley Wang (Class of 2025)
Student Council President



The State of Ottawa Hills Elementary School
Annie Lim, Sami Sediqe and Janeen Smidi (Class of 2031)
Student Council Co-Presidents

STRATEGIC PLAN FOCUS AREAS

Nurture a Joyful Pursuit of Learning

Focusing on the act of learning as a joyful process allows the unique potential of each stakeholder to contribute to the tradition of academic excellence.

Create a Lifelong Sense of Belonging

Instilling self-confidence and empathy will create an inclusive school culture where each person feels celebrated and where ideas can be considered and debated respectfully.

Leverage Partnerships for Transformative Experiences

Collaborating at every level of the community expands opportunities, enhances student preparedness, and offers diverse roadmaps to successful futures.

Support a Comprehensive Approach to Modernization

Coordinating our use of space, time, finances, and technology will maximize our educational effectiveness, efficiency, and level of innovation.

2024-2025 STRATEGIC PLAN GOALS



Strengthening academic supports



**Fostering positive connections
(both internal and external)**



Fiscal responsibility & efficiencies





STRENGTHENING ACADEMIC SUPPORTS

- **Reading and math support:** The Foundry and Wondry dedicated areas of academic supports
- **“No New Instruction” time:** consistency in planning at the Elementary level
- **JHHS schedule:** evaluating instructional schedule
- **Focus on the whole child**
- **College and career readiness:** trajectory at the forefront





FOSTERING POSITIVE CONNECTIONS

Internally

- **Staff morale and** administration visibility
- **Successful contract negotiations** with teachers and staff



Externally

- **District Finance Updates** are regular and reliable
- **Opening our doors** with **Coffee & Conversations**
- **Village partnership** created with community and Village administration during AGORA week
- **Connecting with parents** at OHSPA meetings
- **Service learning** in our community and beyond



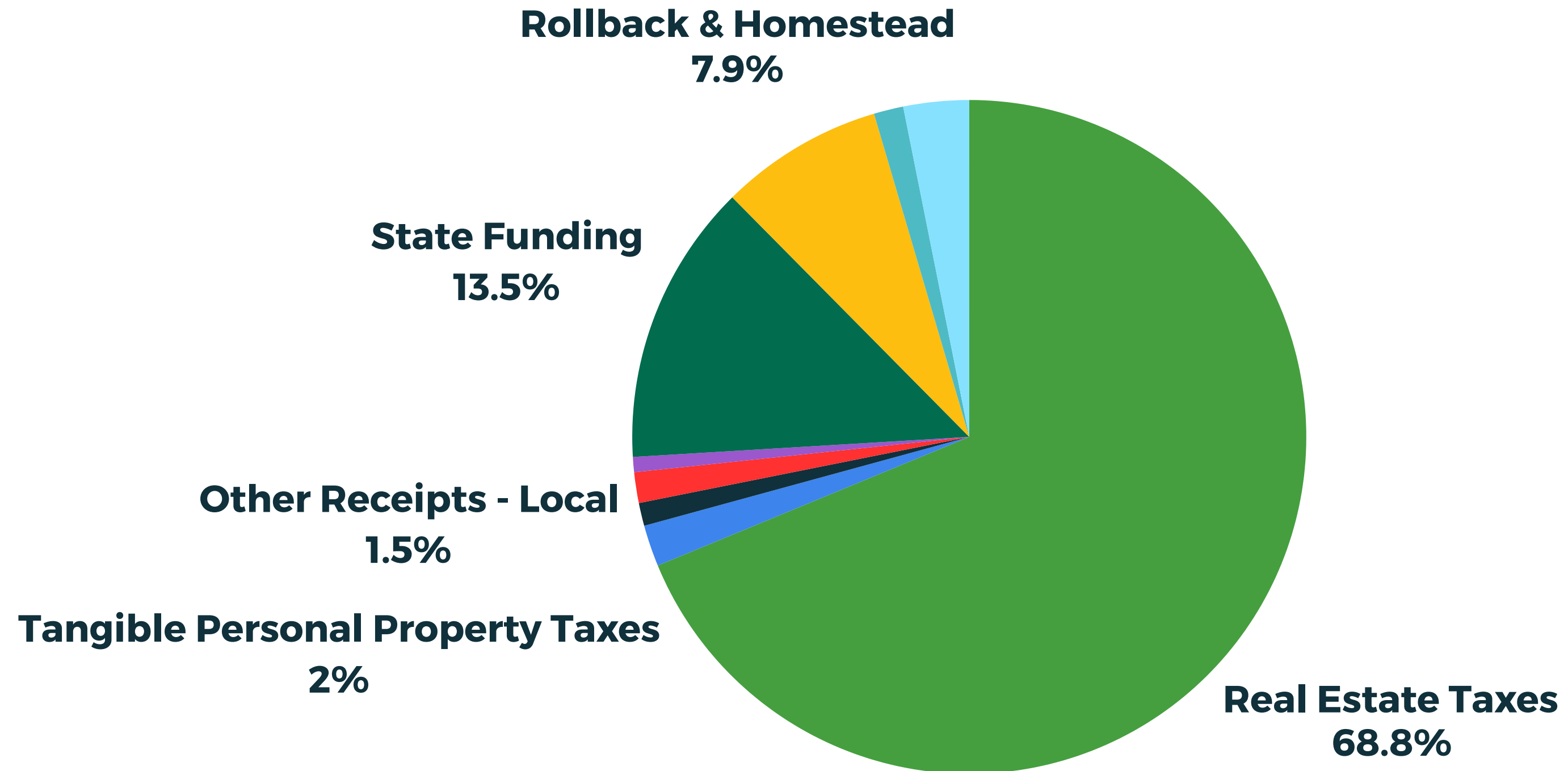


FISCAL RESPONSIBILITY & EFFICIENCIES

- Ongoing **review of spending** and implementation of potential cost reductions and efficiencies.
- Identify **alternative funding sources** to generate additional revenue.
- Establish **comprehensive plans** to ensure facility maintenance and effective resource utilization.



DISTRICT REVENUES

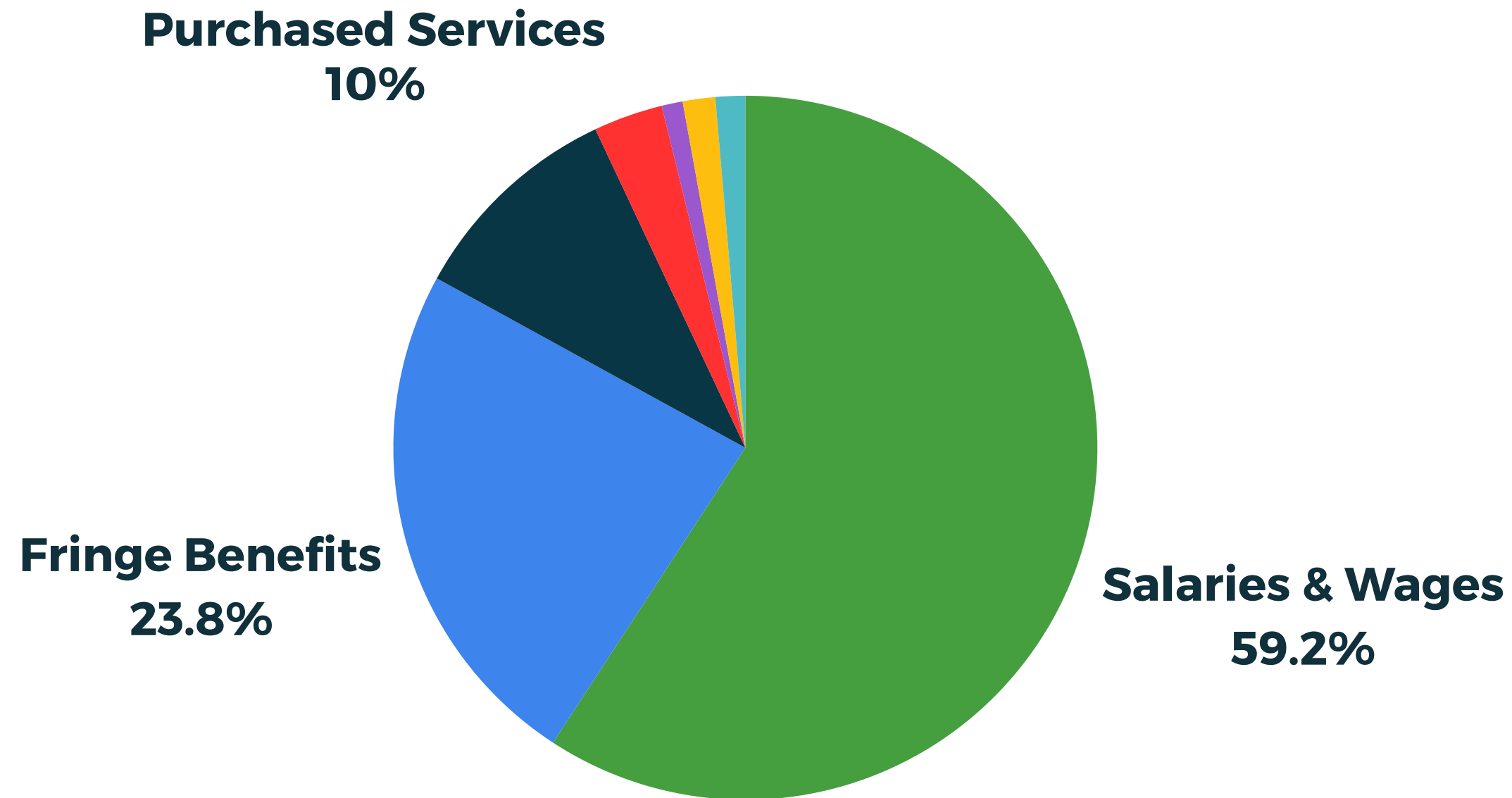


Source: OHLS District Five-Year Forecast



DISTRICT EXPENSES

77.9% of funds are spent on classroom instruction



#1 of 262 on classroom spending compared to similarly sized districts

Source: OHLS District Five-Year Forecast & the Ohio Department of Education and Workforce

DAYS CASH ON HAND

FYTD REVENUES

\$9,322,943



FYTD EXPENSES

\$9,592,299



CURRENT CASH

\$1,367,921



TRUE DAYS CASH AS OF JANUARY 31, 2025

27 DAYS

FYE Forecasted True
Days Cash

33 Days

BOARD CASH BALANCE
TARGET : 60 DAYS

Source: OHLS District January 2025 Financial Report



CASH SAVINGS AND REVENUE STREAMS

Recently identified areas to gain potential savings:

- Subscriptions
- Copier contracts
- Trash services
- Phone systems
- Audit changes
- Bus purchase
- Banking services

**\$100,000+
in annual
savings**

Alternative sources of revenue

FIVE-YEAR PERMANENT IMPROVEMENT PLAN

- **Permanent improvement** is funded by 4 mill PI levy and can only be used for certain purchases
- Having a Five-Year PI Plan ensures we have the funds to **maintain and upgrade** our facilities
- **Includes reserve** of \$50,000/year for unforeseen expenses
- The **plan may change** based on needs and how best to use available resources



FIVE-YEAR PERMANENT IMPROVEMENT PLAN

Created utilizing

- Walkthroughs with operations staff & building principals
- Teacher survey
- Rubric to prioritize projects
 - direct affect on classroom/students/learning
 - routine use/benefit
 - safety/security
 - general maintenance/replacements



FIVE-YEAR PERMANENT IMPROVEMENT PLAN

FY 25-26

- Bathrooms
- JHHS parking lot (reseal/stripe)
- Music rooms
- Safety & security upgrades
- Payback 2017 loan from gen. fund

FY 26-27

- Bathrooms
- ES parking lot (reseal/stripe)
- Classrooms (paint, floors, other)
- Safety & security upgrades
- Save for track & turf maintenance
- Payback 2017 loan from gen. fund

FY 27-28

- Bathrooms
- JHHS parking lot (reseal/stripe)
- Classrooms (paint, floors, other)
- Safety & security upgrades
- Save for track & turf maintenance
- Multi-room lunch tables replaced

FY 28-29

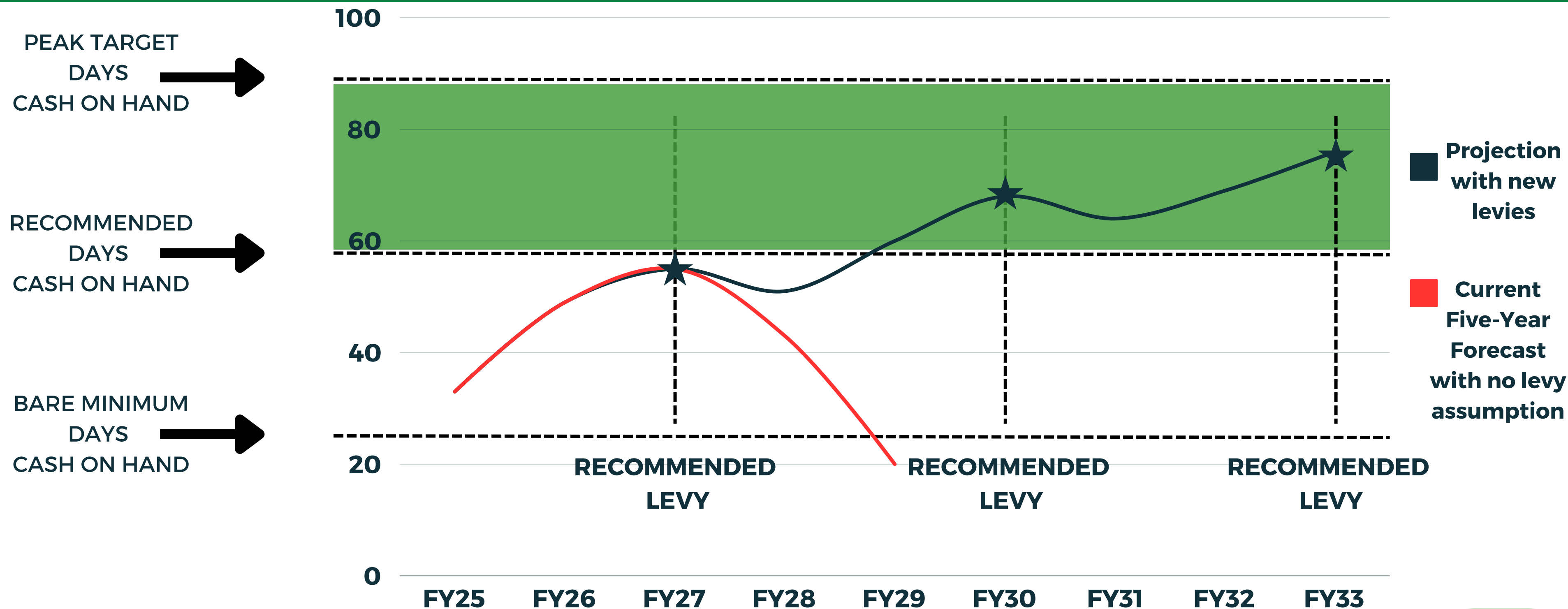
- Bathrooms
- ES parking lot (reseal/stripe)
- Classrooms (paint, floors, other)
- Safety & security upgrades
- ES lunch tables replaced
- Auditorium upgrades (lights, flooring)
- Technology upgrades

FY 29-30

- Bathrooms
- ES parking lot (reseal/stripe)
- Classrooms (paint, floors, other)
- Safety & security upgrades
- ES lunch tables replaced
- Auditorium upgrades (lights, flooring)
- Technology upgrades

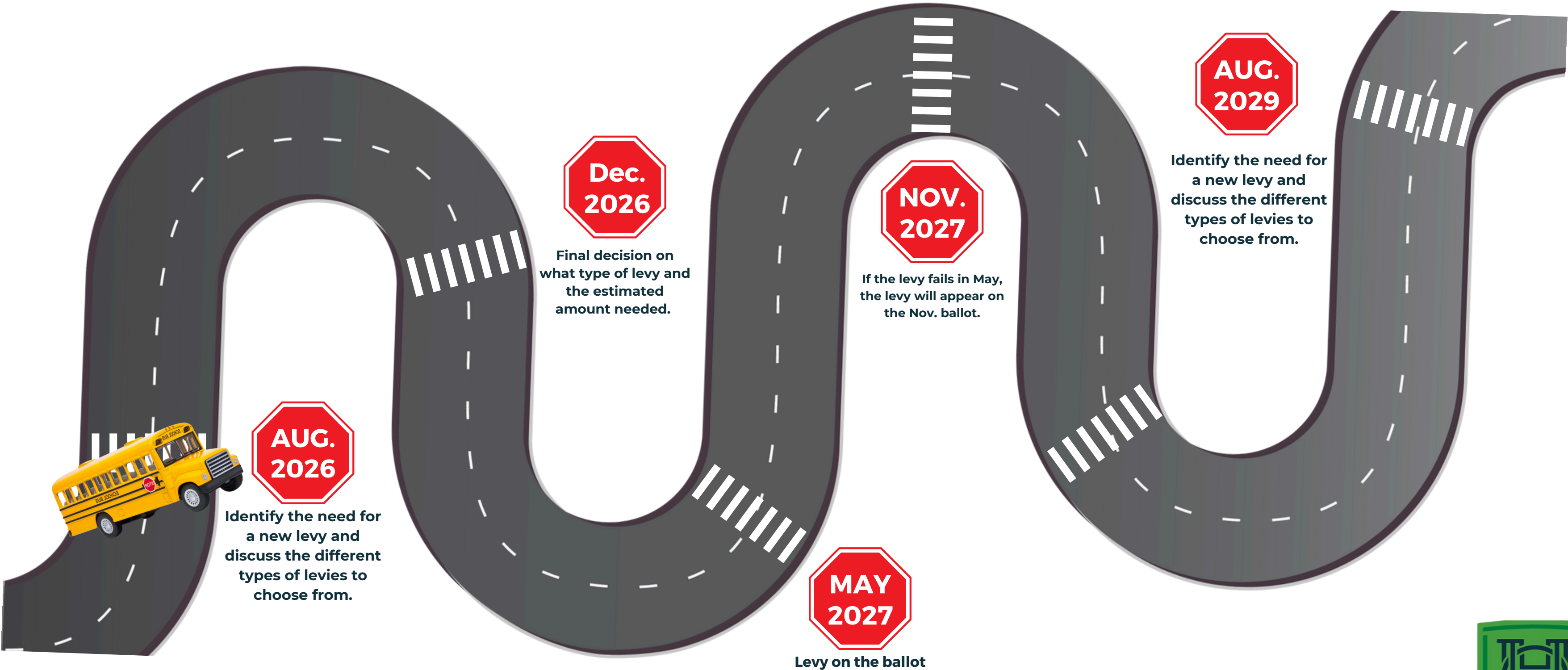


FUTURE PROJECTED CASH ON HAND



Source: OHLS District Five-Year Forecast

LEVY RENEWAL ROADMAP



OPEN Q&A

District leadership and members of the Board of Education are present to answer any questions.

If you have a question or comment to make, please come to the mic and state your name.

Tonight's presentation and recording will be shared in district communications and on our website ohschools.org.

THANK YOU!

Thank you for your continued engagement with our district.

