

INFORMATION SYSTEMS

995 W. Beardsley Place Salt Lake City, Utah 84119

Date:	February 13, 2025
То:	SLCSD Board of Education
	Elizabeth Grant, Superintendent
	Alan Kearsley, Business Administrator
From:	Sam Quantz, Chief Information Officer
Subject:	2025-26 Enrollment Projections

Summary:

The annual enrollment projections for the 2025-2026 school year are complete. To project future enrollment, we review the average daily membership (ADM) of the district and apply a simple cohort survival projection method to predict what future enrollment may be.

Salt Lake City School District has had declining ADM since the 2015-2016 school year and the current projections indicate that trend will continue. We anticipate that declines will be in grades K, 1, 2, 3, 5, 8, and 11, self-contained, while slight increases will occur in grades 6,7,9. It is anticipated that grade 12 will remain steady.

Requested Board Action:

None



2025-26 Student Enrollment Projections

Sam Quantz

Chief Information Officer

Salt Lake City School District



- Average Daily Membership (ADM)
- Cohort Survival Projection Method
- District Projection
- Individual School Projections
- Special Education, Kindergarten, and Transition Year Projections



Average Daily Membership (ADM)

"(1) An LEA shall report aggregate membership for each student via the School Membership field in the S1 record and special education membership in the SCRAM Membership field in the S2 record and YIC membership in the S3 record of the Year End upload of the Data Clearinghouse file.

(2) In the Data Clearinghouse, aggregate membership is calculated in days of membership.

(3) To determine student membership, an LEA shall ensure that records of daily student attendance or student engagement are maintained in each school which clearly and accurately show for each student the:

(a) entry date;

(b) exit date;

(c) exit or high school completion status;

(d) whether or not an absence was excused;

(e) disability status, resource or self-contained, if applicable; and

(f) YIC status, ISI-1, ISI-2 or self-contained, if applicable"

R277-419 Pupil Accounting

SP

Average Daily Membership (ADM) Cont.

- Used to generate weighted pupil unit (WPU)
- Example: 1st student attends 180 days, 2nd student attends 90 days, aggregate membership for the two students is 270 days. Average membership is 1.5 students.
- ADM used to project district wide, elementary, and middle enrollment.
- October 1 count used to project high school enrollment.

Cohort Survival Projection Method

• "The Cohort Survival Projection Method is a simple method for forecasting what the future population will be based upon the survival of the existing population"

San Jose State Department of Economics

• What is the probability that our current students will be enrolled at the end of the school year and what is the probability that they will return next year?



District-Wide Projection

2012-13	2147	2083	2017	2057	1858	1783	1737	1475	1499	1473	1577	1542	1455	982		22703	23685		
2013-14	2093	2072	2045	1959	1899	1869	1655	1531	1572	1543	1540	1540	1471	901		22789	23690		
2014-15	1917	2013	2012	1973	1880	1766	1739	1509	1502	1645	1595	1543	1425	897		22519	23416		
2015-16	1841	1929	1953	1970	1956	1780	1667	1657	1484	1659	1672	1557	1482	842		22606	23448		
2016-17	1749	1776	1845	1847	1879	1792	1609	1524	1596	1653	1671	1674	1473	870		22087	22957		
2017-18	1622	1722	1710	1790	1785	1773	1666	1529	1554	1802	1618	1668	1535	813		21775	22588		
2018-19	1681	1625	1673	1658	1756	1693	1643	1587	1521	1663	1779	1597	1536	803		21412	22215		
2019-20	1595	1632	1552	1659	1621	1638	1643	1603	1583	1717	1673	1745	1485	723		21145	21868		
2020-21	1227	1380	1406	1349	1470	1407	1511	1472	1536	1705	1690	1637	1673	643		19463	20105		
2021-22	1375	1327	1395	1396	1325	1360	1365	1471	1442	1668	1691	1631	1556	600		19002	19602		
2022-23	1343	1385	1305	1390	1383	1246	1358	1355	1487	1633	1647	1657	1542	575		18731	19306		
2023-24	1219	1354	1382	1321	1396	1306	1236	1336	1339	1561	1650	1605	1565	582		18270	18852		
2024-25	1174	1260	1356	1354	1344	1327	1295	1235	1354	1404	1525	1627	1526	558		17781	18338	Projected Dec 31	1, 2024
Year	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	SC/HH	YIC	k-12	K-12+SE		
Projection using	g 3 Year Coho	ort History																	
Proj 2025-26	1107	1193	1253	1351	1360	1270	1319	1284	1240	1458	1392	1495	1540	48	0	17262	17310	<u>ф</u>	
Proj 2026-27	1070	1126	1186	1248	1357	1285	1262	1308	1289	1335	1446	1364	1415	523	0	16691	17214	-	
Proj 2027-28	1020	1088	1120	1181	1253	1283	1277	1252	1313	1388	1324	1417	1291	507	0	16207	16714	-	
Proj 2028-29	969	1037	1082	1116	1186	1184	1275	1267	1257	1414	1376	1298	1341	495	0	15802	16297		
Proj 2029-30	923	985	1031	1078	1121	1121	1177	1265	1272	1353	1402	1349	1229	479	0	15306	15785		
Projection using	5 Year Cohor	t History																	
			1000	1316	1322	1244	1294	1254	1223	1460	1390	1490	1545	48	0	17024	17072		
Proj 2025-26	1090	1173	1223	1010	TOLL											40000			
Proj 2025-26 Proj 2026-27	1090 1063	1173 1089	1225	1187	1285	1224	1213	1254	1241	1319	1446	1358	1415	515	0	16233	16748		
						1224 1190	1213 1193	1254 1175	1241 1241	1319 1339	1446 1306	1358 1412	1415 1290	515 492	0	16233	16748 16021		
Proj 2026-27	1063	1089	1139	1187	1285														



Individual School Projection

			California Constanti Const	Prior Year Projection	Student Count	ADM	ADM	Projected	Adjusted Or	Projected Current	Students to	Projected Current	3 Year	-	Adjusted Or	Projected Next	Students to	Projected Next
					Dec	YTD	%	ADM	Overide	Year	Teacher	Year	Cohort	Calculated	Overide	Year	Teacher	Year
					31st	12/31/2024	To EOY	To EOY	ADM	ADM	Ratio	Staff	Rate	ADM	ADM	ADM	Ratio	Staff
Kindg.	43	41	49	59	31	30.40	1.020	31.01		31	25	1.24			39	39	25	1.56
lst	35	46	42	47	51	51.89	.980	50.85		51	25	2.03	1.016	31.51		32	25	1.28
2nd	49	37	40	42	48	47.61	.980	46.66		47	25	1.87	.994	50.54		51	25	2.04
3rd	50	42	37	42	46	44.51	1.030	45.85		46	25	1.83	.996	46.47		46	25	1.84
4th	41	49	40	38	46	46.02	1.020	47.00		47	28	1.68	1.004	46.03		46	28	1.64
5th	56	36	50	40	46	46.36	1.000	46.36		46	28	1.66	.945	44.42		44	28	1.57
6th	58	55	38	49	49	51.82	.988	50.78		51	28	1.81	.994	46.08		46	28	1.64
7th									_		28						28	
Sth											28						28	
9th											28						28	
10th											28						28	
llth											28						28	
12th											28						28	
Total K-12	333	307	296	317	317	319		318.51		319		12.12				304		11.58
K-6 SE	34	41	49	37	54	50.60	1.140	57.68		58	56	1.03			50	50	56	.89
7-8 SE	34	71	47	31	54	50.00	1.140	57.00		50	56	1.05				50	56	.09
9-12 SE											56						56	
Total SE	34	41	49	37	54	51		57.68		58	50	1.03				50	50	.89
Total	367	348	345	354	371	369		376.19		376		13.15				354		12.47
Projected Sta	aff Rounded (down to near	est half)									13.00						12.00
															HR Adjusted Staff			
Class Size R	eduction											1.50						1.50



Special Education, Kindergarten, Transition Years

Year	Special Ed ADM	K-12 ADM	School ADM
2016	19.53	487.64	507.17
2017	19.82	457.01	476.83
2018	15.56	436.64	452.20
2019	14.37	398.66	413.03
2020	21.43	397.69	419.12
2021	22.3	364.42	386.72
2022	24.64	330.02	354.66
2023	24.31	321.86	346.17
2024	27.38	369.21	396.59
2025	25.29	389.71	415
2026			
2026	24.00	based on b	est guess!

Year	Kindergarten ADM
2016	71.61
2017	76.22
2018	70
2019	71.63
2020	66.12
2021	43.72
2022	58.7
2023	50.61
2024	44.33
2025	42.06
2026	
2026	43.00

Casher			Rates			Projecte		
Year	7th Gr ADM	6th Grd Area	1 yr	2 yr	3 yr	1 yr	2 yr	3 yr
2016	387.83	313						
2017	373.55	292	0.96			0.00	0.00	0.00
2018	382.07	341	1.02	0.99		358.61	0.00	0.00
2019	387.28	317	1.01	1.02	1.00	389.71	378.25	0.00
2020	368.32	322	0.95	0.98	1.00	391.15	395.03	387.28
2021	295.91	308	0.80	0.88	0.92	349.90	360.95	368.32
2022	317.75	231	1.07	0.94	0.94	236.73	260.40	272.24
2023	288.67	232	0.91	0.99	0.93	339.99	298.69	298.69
2024	287.2	201	0.99	0.95	0.99	262.69	285.78	268.46
2025	276.2	243	0.96	0.98	0.96	284.33	272.84	284.33
2026						265.15	270.68	265.15
2026	273.00	Projected based	on best guess	s!				



- Continued declines in grades K, 1, 2, 3, 5, 8, and 11, self-contained
- Slight increases in grades 6, 7, 9
- Level in grade 12



- Applied Economics study refresh
- Possible other providers