



TEXAS
INSTRUCTIONAL
LEADERSHIP

Materials Internalization and Alignment



Texas Instructional Leadership (TIL) Modules:

- Observation & Feedback (OF)
- Data Driven Instruction (DDI)
- Lesson Alignment (LA)
- Formative Assessment (FA)
- Schoolwide Culture Routines (SCR)
- **Materials Internalization and Alignment (MIA)-HQIM**

TIL's Materials Internalization and Alignment (MIA) content builds the capacity of campus and district leaders to invest and coach teachers on the systemic internalization of HQIM units and lessons leading to high-quality, impactful instruction grounded in research-based instructional strategies.

Materials Internalization and Alignment core components:

- Understand the importance of HQIM and internalization and connections to RBIS
- Effective Unit and Lesson Internalization with ELA
- Effective Unit and Lesson Internalization with ELA Foundational Skills (K-2)
- Effective Unit and Lesson Internalization with Math
- Coaching on Materials Internalization and Alignment

Texas Instructional Leadership Components

Materials Internalization and Alignment module utilizes a job-embedded approach through three key pillars to ensure successful implementation.



Face-to-Face/Virtual
Professional Development



Implementation
Support



One-on-One
Coaching

Benefits of Materials Internalization and Alignment (MIA)

A critical component of strong instruction is the widespread use of high-quality instructional materials that are aligned to the college and career-ready standards, in the hands of well-supported educators who know how to skillfully use them.

MIA provides professional learning/development on the job, so that educators know how to skillfully use and adapt the material to their own context in order to meet each student's needs.

A critical component is ensuring that districts equip teachers with high-quality instructional materials (HQIM) aligned to those standards and with professional development grounded in the use of these materials.

According to the research, high quality professional learning:

- Has high-quality instructional materials at the center.
- Is grounded in the evidence of student learning
- Develops teachers' content knowledge and pedagogical content knowledge

Audience

Campus Leadership Team (CLT) + District Level Administrators



In Texas, the Effective Schools Framework (ESF) describes key practices of successful schools identified in five prioritized levers. (TEA, ESF 2019). Two of the prioritized levers, Strong School Leadership & Planning and Effective Well-Supported Teachers provide campus and district leaders opportunities to develop proficiency in establishing and coaching toward effective instructional practices in every classroom.

Aligned to:

RBIS

Research-Based Instructional
Strategies

HQIM

High-Quality Instructional
Materials

ESF

Effective Schools Framework



Contact Us to Learn More:

Catalina Requenez, Director
Texas Instructional Leadership
carequenez@esc1.net
(956) 984-6212



www.til1.net

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