



TEXAS
INSTRUCTIONAL
LEADERSHIP

Schoolwide Culture Routines



Texas Instructional Leadership (TIL) Modules:

- Observation & Feedback (OF)
- Data Driven Instruction (DDI)
- Lesson Alignment (LA)
- Formative Assessment (FA)
- **School-wide Culture Routines (SCR)**
- Materials Internalization and Alignment (MIA)-HQIM

Texas Instructional Leadership (TIL) builds skills to successfully design, plan, and practice essential student culture routines through the **See it, Name It, Do It** model of practiced-based professional development. In high-performing schools, the vision, mission, values and goals are explicitly evidenced in student expectations and management systems. School leaders and teachers intentionally plan and design these into school-wide and classroom routines.

The **Schoolwide Culture Routines (SCR)** module addresses critical components of a positive culture and effective routines that include:



See it

- Craft a Vision-align with name it and do it
- Anticipate the Gap



Name It

- Define a Minute-by-Minute plan
- Develop a Rubric



Do It

- Plan and Practice the Roll-out
- Monitor and Follow-up

Texas Instructional Leadership Components

The School-wide Culture Routines module utilizes a job-embedded approach through three key pillars to ensure successful implementation.



Face-to-Face/Virtual
Professional Development



Implementation
Support



One-on-One
Coaching

Benefits of Schoolwide Culture Routines

Schoolwide culture routines bring the mission and vision to life. Typical school routines include: morning arrivals, hallway transitions, lunch, afternoon dismissal, restroom breaks, staff meetings, classroom specials, nurse visits, and school busing. Strengthening school culture and routines will maximize instructional time and develop effective habits to ensure the safety of students and staff. Rethink your routines and procedures to ensure a strong start to the school year.

Audience

Campus Leadership Team (CLT) + District Level Administrators



In Texas, the Effective Schools Framework (ESF) describes key practices of successful schools identified in five prioritized levers. (TEA, ESF 2019). Two of the prioritized levers, Strong School Leadership & Planning and Effective Well-Supported Teachers provide campus and district leaders opportunities to develop proficiency in establishing and coaching toward effective instructional practices in every classroom.

Aligned to:

RBIS

Research-Based Instructional
Strategies

HQIM

High-Quality Instructional
Materials

ESF

Effective Schools Framework



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