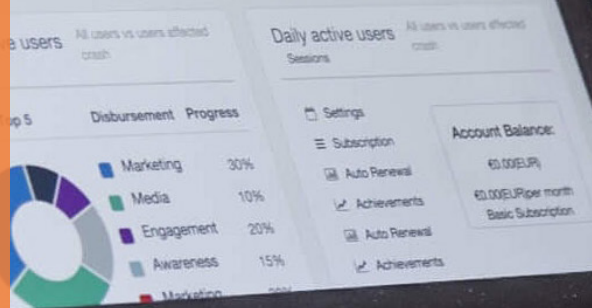




TEXAS
INSTRUCTIONAL
LEADERSHIP



Data Driven Instruction



Texas Instructional Leadership (TIL) Modules:

- Observation & Feedback (OF)
- **Data Driven Instruction (DDI)**
- Lesson Alignment (LA)
- Formative Assessment (FA)
- Schoolwide Culture Routines (SCR)
- Materials Internalization and Alignment (MIA)-HQIM

Texas Instructional Leadership (TIL) is designed to strengthen a leader's skill in coaching school principals as they lead effective weekly data meetings through the **See it, Name It, Do It** model of practiced-based professional development. Successful schools ensure that teachers spend more time teaching what students really need to know by determining the procedural errors and misconceptions in student work. Reteaching at the point of error ensures student mastery of concepts and skills.

Data Driven Instruction addresses components of effective data meetings that include:

- Preparing to Lead Data Meetings
- Fully Unpack Learning Standards & Assessment Items
- Create Exemplar Responses & Success Criteria
- Student Work Analysis Protocol (SWAP)
- Lead Data Meetings
- Planning Different Types of Reteach
- Identify Procedural or Conceptual Errors

Texas Instructional Leadership Components

The Data Driven Instruction module utilizes a job-embedded approach through three key pillars to ensure successful implementation.



Face-to-Face/Virtual
Professional Development



Implementation
Support



One-on-One
Coaching

Benefits of Data Driven Instruction

In Data Driven Instruction, strong instructional leaders prepare, plan and practice leading effective data meetings. Understanding student mastery and intentionally teaching to address misconceptions ensures that teachers have time to teach what students need to know to prepare them for the next grade, course, and high-stakes testing.

Audience

Campus Leadership Team (CLT) + District Level Administrators



In Texas, the Effective Schools Framework (ESF) describes key practices of successful schools identified in five prioritized levers. (TEA, ESF 2019). Two of the prioritized levers, Strong School Leadership & Planning and Effective Well-Supported Teachers provide campus and district leaders opportunities to develop proficiency in establishing and coaching toward effective instructional practices in every classroom.

Aligned to:

RBIS

Research-Based Instructional
Strategies

HQIM

High-Quality Instructional
Materials

ESF

Effective Schools Framework



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Helping Educational Leaders Build Capacity!