



TEXAS
INSTRUCTIONAL
LEADERSHIP

Observation & Feedback



Texas Instructional Leadership (TIL) Modules:

- **Observation & Feedback (OF)**
- Data Driven Instruction (DDI)
- Lesson Alignment (LA)
- Formative Assessment (FA)
- Schoolwide Culture Routines (SCR)
- Materials Internalization and Alignment (MIA)-HQIM

Texas Instructional Leadership (TIL) is designed to strengthen a leader's skill in coaching school principals as they develop others (teachers) through the **See it, Name It, Do It** model of practiced-based professional development. Effective instructional leaders observe classroom instruction and successfully identify high-leverage precise action steps that impact teacher growth. Developing teacher expertise through incremental changes in teacher practice has a tremendous impact on student growth and achievement.

Observation and Feedback addresses key elements that target powerful techniques that make teaching more effective. The principles of observation and feedback transforms teacher practices such as:

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|  Developing and Rolling Out Essential Routines and Procedures |  Giving Students Opportunities for Independent Practice |
|  Engaging Every Student |  Responding to Student Learning Needs |
|  Writing Effective Lesson Plans |  Facilitating Student Discourse |

Texas Instructional Leadership Components

The Observation and Feedback module utilizes a job-embedded approach through three key pillars to ensure successful implementation.



Benefits of Observation and Feedback

Observation and Feedback blends principles and practices of Paul Bambrick Santoyo's "Getting Better Faster" with the TTESS framework to develop and sharpen skills. Instructional Leaders effectively coach teachers to elicit change and excellence. They help teachers think through and break down the most critical actions teacher must take to strengthen practice and achieve outstanding academic results.

Audience

Campus Leadership Team (CLT) + District Level Administrators



In Texas, the Effective Schools Framework (ESF) describes key practices of successful schools identified in five prioritized levers. (TEA, ESF 2019). Two of the prioritized levers, Strong School Leadership & Planning and Effective Well-Supported Teachers provide campus and district leaders opportunities to develop proficiency in establishing and coaching toward effective instructional practices in every classroom.

Aligned to:

RBIS
Research-Based Instructional Strategies

HQIM
High-Quality Instructional Materials

ESF
Effective Schools Framework



Contact Us to Learn More:

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Helping Educational Leaders Build Capacity!