

EXECUTIVE SUMMARY- COALITION

GOAL: CREATE A MORE EFFICIENT AND EFFECTIVE EDUCATIONAL ENVIRONMENT FOR ALL ELEMENTARY STUDENTS.

- THE BOARD SANCTIONED A COMMUNITY COALITION.
- COALITION MEMBERS INCLUDED:
 - SCHOOL STAFF, PARENTS, COMMUNITY MEMBERS, BUSINESS OWNERS, AND NON-PROFIT PARTNERS
- THE COMMITTEE EVALUATED A CHANGE TO:
 - BRING ALL ELEMENTARY STUDENTS TO THE MAIN CAMPUS
 - RETIRE TWO ELEMENTARY SCHOOLS
- THE REQUEST AIMED TO:
 - OPTIMIZE RESOURCES
 - ENSURE ALL STUDENTS HAD ACCESS TO THE BEST EDUCATION AND FACILITIES
- THE COALITION'S ACTIVITIES INCLUDED:
 - MEETING SEVERAL TIMES
 - REVIEWING CURRENT RESOURCES
 - REVIEWING ENROLLMENT, CAPACITY, TRANSPORTATION, AND PROGRAMS
 - GATHERING INPUT FROM STAKEHOLDERS
 - PROVIDING A COMPREHENSIVE RECOMMENDATION
- THE COALITION CREATED TWO OPTIONS:
 - ESTABLISH A K-5 ELEMENTARY SCHOOL
 - MAINTAIN A MIDDLE SCHOOL AND HIGH SCHOOL SHARING THE CURRENT HIGH SCHOOL BUILDING

Coalition Option 1	
Concept Description:	Begin addition/renovation for one year for Middle School 6-8, High School 9-12, Alternative Ed. 7-12, Lincoln & Washington stay as is during remodel w/interim principal @ Washington
Enrollment & Class Size	Special Ed. Support for larger class sizes, or 5 sections
Schools, Buildings, Grades	K-5 @ Middle School, 6-8 & self-contained special ed. @ High School 9-12 @ High School, 7-12 Alt. Ed @ Malcolm
Schedules and Transportation:	8:00-3:00 *remodel for safe pick up/drop off, Group bus stops in town
Administration:	Principal & Assistant Principal K-5, Principal & Assistant Principal 6-8, Principal, Assistant Principal & Athletic Director 9-12, Principal & Assistant Principal (maybe-ideally) Malcolm 7-12
Behavioral Supports:	2 Intervention Specialists K-5, 1 Intervention Specialist 6-8, Social Workers
Academic Support:	K-5 WIN, 4 reading intervention, 2 math intervention, 2 literacy coaches
Special Services	K-5 Native American Advisor
Other	Community Engagement (climbing wall, rope courses, golf, etc), Clubs, *New mascots & building names (competition), *Grand opening celebration

Coalition Option 2	
Concept Description:	FY 2025-2026: close Lincoln Move Grade 2-4 to Middle School Move Grade 8 to High School Begin addition/renovation for one year
Schools, Buildings, Grades	K-5 @ Middle School, 6-8 & self-contained special ed. @ High School 9-12 @ High School, 7-12 Alt. Ed @ Malcolm
Schedules and Transportation:	FY 2025-2026: K-5 9:00-4:00, FY 2026-2027: K-5 8:40-3:40; 6-12 8:00-3:00 Group stops
Administration:	Principal & Assistant Principal K-5 Principal 6-8 (share high school Assistant Principal & Athletic Director) Principal, Assistant Principal, Athletic Director, CTE Director 9-12
Behavioral Supports:	2 Intervention Specialists K-5 1 Intervention Specialist 6-8
Special Services	K-5 (1 counselor, 2 social workers) 6-8 (1 Native Advisor, 2 Counselors, 1 social worker) 9-12 (1 Native Advisor, 2 Counselors, 1.5 social worker) 6-12 SHACC
Academic Support:	K-5 WIN, 4 reading intervention, 1 math intervention, 2 literacy coaches 6-12 What's next MCAN
Other	Technology: badging, desktop, more wifi access points, security cameras, bells & PA system MUST Operational: playground equipment, bathroom sink, pool area, additional, renovation, separate locker rooms & bathrooms for 6-8 & 9-12, lockers, lunch tables



ADDITIONAL CONTEXT

- **ACADEMIC INTEGRITY FOR CURRENT AND FUTURE STUDENTS**
- **FISCAL RESPONSIBILITY**
- **POLITICAL PRIORITIES**
- **OPPORTUNITY TO LEVERAGE PARTNERS**
- **SCHOOL LEADERS WILL ESTABLISH THEIR SCHOOL-BASED TASK FORCE TO ADDRESS THE CHANGES NEEDED AS DOCUMENTED BY THE COALITION**

CALL TO ACTION- SUPERINTENDENT'S REQUEST

Call	Call for an Election- a no tax increase to the community
Approve	Approve the Phase 1 improvements to the high school using capital projects funds
Move	Move elementary students to the main campus in the fall of 2025,
Establish	Establish elementary as K-5,
Establish	Establish middle school as 6-8,
Establish	Establish Malcolm Jr Sr Alternative High School for 7-12.
Locate	Locate the elementary school at the current middle school with special education self-contained programs.
Locate	Locate the middle school at Sault High Building with appropriate school separation as practicable
Plan	For the sale or demolition of current elementary schools, additional phase II enhancements and attention to Van Citters.