

INSTRUCTION

Student Evaluation and Grading/Class Rank

A. Grading Codes

Editor's Note

Also see Guidelines for Grading and Reporting Student Progress on the School Division website: www.vbschools.com. Teachers see vbeps.com.

1. Elementary (Grades K-5) - Academic Progress

Students will receive proficiency scores indicating how well they understand the concepts or skills taught during that marking period. The proficiency scores are:

AP: Advanced Proficient - Consistently demonstrates proficiency; grasps, applies and extends key concepts, processes and skills

P: Proficient - Regularly grasps and applies key concepts, processes and skills with limited errors

DP: Developing Proficiency - Beginning to grasp and apply key concepts, processes and skills

N: Novice - Not making expected progress toward proficiency

~~For the 2013-2014 school year, in addition to the proficiency scores, students in fourth grade and fifth grade will receive letter grades in accordance with the numerical scale approved for use in the School Division as follows:~~

~~A = (93-100)~~

~~A = (90-92)~~

~~B+ = (87-89)~~

~~B = (83-86)~~

~~B = (82-80)~~

~~C+ = (77-79)~~

~~C = (73-76)~~

~~C = (70-72)~~

~~D+ = (67-69)~~

~~D = (64-66)~~

~~E = Below 64~~

~~NE = Not evaluated~~

~~X = Area of concern/Needs additional attention~~

~~For the 2014-2015 school year, in addition to the proficiency scores, only students in fifth grade will receive letter grades as designated above.~~

~~For the 2015-2016 school year all K-5 students will receive proficiency scores only indicating how well they understand concepts or skills.~~

2. Elementary (Grades K-5) Student Progress in Citizenship, Participation and Collaboration, Productivity

Students will receive proficiency scores reflecting how well they understood and demonstrated the concepts or skills taught during the marking period in citizenship, participation and collaboration, and productivity. The proficiency scores are:

AP: Advanced Proficient - Consistently demonstrates proficiency; grasps, applies and extends key concepts, processes and skills

P: Proficient - Regularly grasps and applies key concepts, processes and skills with limited errors

DP: Developing Proficiency - Beginning to grasp and apply key concepts, processes and skills

N: Novice - Not making expected progress toward proficiency

3. Secondary (Grades 6-12)

Numerical equivalents are authorized for the convenience of teachers in support of letter grades and are not to be interpreted as recommended for evaluating all phases of learning in any given subject. Numerical equivalents are as follows:

A = (93 - 100)

A- = (90 - 92)

B+ = (87 - 89)

B = (83 - 86)

B- = (82 - 80)

C+ = (77 - 79)

C = (73 - 76)

C- = (70 - 72)

D+ = (67 - 69)

D = (64 - 66)

E = Below 64

4. Grade Change Procedures

If a student or the parent or legal guardian of a minor student questions a grade, the procedures listed below will be used.

- a. The student and/or parent or legal guardian of a minor student will request the teacher to review the grading process and computation.
- b. Following the review, the teacher will decide if a grade change should be made and will inform the student and/or parent or legal guardian of the decision.

- c. The student and/or parent or legal guardian of a minor student may appeal the teacher's decision to the principal.
- d. If the teacher is not available, the principal will review the grading process and/or computation and will inform the student and/or parent or legal guardian of a minor student and the teacher of the decision.

B. Class Rank

The following procedures will be used in computing the class rank of students.

1. Procedure for All Courses

Each final grade in a graded, attempted credit course will be given the indicated value: A=4.0, A- = 3.7, B+ = 3.3, B=3.0, B- = 2.7, C+ = 2.3, C=2.0, C- = 1.7, D+ = 1.3, D=1.0, E=0. The values will be multiplied by the amount of credit assigned to the course, and the products for each computation will be totaled and divided by the number of graded, attempted credits. The division of the total is to be carried to four (4) decimal places in obtaining the grade point average of the student. Each indicated value for a year course is to be recorded twice, and each indicated value for a semester course is to be recorded once. The values are to be totaled and divided by the number of values used to obtain the total. The division of the total is to be carried to four (4) decimal places in obtaining the grade point average of the student.

Awarding Bonus/Advanced Placement Credit for Approved Courses

After the grade point average of the student has been determined, bonus credit will be added for advanced placement courses and specifically approved courses such as international baccalaureate and magnet courses.

The Department of Teaching and Learning will determine which courses are to receive bonus credit. Bonus credit will be awarded as follows for year courses: (A, A-) = .0488, (B+, B, B-) = .0366, (C+, C, C-) = .0244, (D+, D) = .0122, E=0. Bonus credit will be awarded as follows for semester courses: (A, A-) = .0244; (B+, B, B-) = .0183; (C+, C, C-) = .0122; (D+, D) = .0061; and E = 0.

Example (using the data from the above example):

Total Grade Point Average: 3.4167

One (1) Yearlong Advanced Placement Course, with grade of "A/93": .0488 bonus

One (1) Semester Magnet Course, with a grade of "B/86": .0183 bonus

Computation: 3.4167 + .0488 + .0183 = 3.4838

Final Total Grade Point Average: 3.4838

a. Year-long courses.

Bonus credit will be awarded as follows for year-long courses: (A, A-) = .0488, (B+, B, B-) = .0366, (C+, C, C-) = .0244, (D+, D) = .0122, E=O.

b. Semester-long courses.

Bonus credit will be awarded as follows for semester-long courses: (A, A-) = .0244; (B+, B, B-) = .0183; (C+, C, C-) = .0122; (D+, D) = .0061; and E = 0.

c. Example (using the data from the above example):

Total Grade Point Average: 3.4167

One (1) Yearlong Advanced Placement Course, with grade of "A/93":
.0488 bonus

One (1) Semester Magnet Course, with a grade of "B/86": .0183 bonus

Computation: $3.4167 + .0488 + .0183 = 3.4838$

Final Total Grade Point Average: 3.4838

2. Governor's School for the Arts – awarding bonus credit for approved courses

Governor's School for the Arts courses shall receive half the amount of bonus credit as advanced placement courses.

a. Bonus credit will be awarded as follows for Governor's School for the Arts courses: (A, A-) = .0122; (B+, B, B-) = .0092; (C+, C, C-) = .0061; (D+, D) = .0031; and E = 0.

2.3.Future grades earned in the same or equivalent class will not be used to determine class rank or grade point average. After a course has been passed, no future grade earned in the same course or its equivalent will be used in determining class rank or student grade point average, except as provided in School Board Regulation 5-26.2.

3.4.How class rank is determined. Class rank will be determined by assigning the student with the highest average the rank of number one (1); the second highest, the rank of number two (2), etc. In cases where more than one student has the same numerical average, all students with that average will be given the same rank. The next highest average will assume the next rank position, which will indicate the number of students having a higher rank.

a. Example:

Student No. 1 GPA = 3.9880 - Rank 1

Student No. 2 GPA = 3.9880 - Rank 1

Student No. 3 GPA = 3.8972 - Rank 3

Student No. 4 GPA = 3.8972 - Rank 3

The student with the next highest average will have the rank of five (5) in the class, indicating that there are four (4) students who rank higher.

- ~~4-5~~. Class rank will be determined at the end of the senior year. All credits earned, regardless of the grade level, will be used in determining class rank.
6. Honor graduation determination. A student with a 3.000 cumulative grade point average or higher will be considered an honor graduate.
- ~~5-7~~. Valedictorians and salutatorians – how determined. The designation of Valedictorian and Salutatorian will be utilized. There will be a Valedictorian and Salutatorian for each advanced program and one for each comprehensive school. A student enrolled in a Virginia Beach City Public Schools advanced academic program who transfers to a comprehensive school during their junior or senior year and does not complete the last four (4) consecutive semesters at the comprehensive school, will not qualify for Valedictorian/Salutatorian.
- ~~6-8~~. The student or students with the highest rank at the end of the senior year will be declared the valedictorian(s) of the graduating class. The student or students with the second highest rank at the end of the senior year will be declared the salutatorian(s).

Editor's Note

Section D of School Board Policy 5-29 reads "To be eligible as or valedictorian(s)/salutatorian(s) students must complete the last four (4) consecutive semesters in the high school."

Related Links

School Board [Regulation 5-26.2](#)

School Board [Policy 5-29](#)

Approved by Superintendent: July 16, 1991

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LEGAL SUFFICIENCY

