

Edgemont Union Free School District



2024-2025
Adopted Budget

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Director of Pupil Personnel Services

Jennifer Del Conte

Assistant Director of Pupil Personnel Services

Edward Stickles

OUR MISSION

The Edgemont School District is a culturally diverse community of concerned individuals dedicated to providing exemplary education in a changing world. The community recognizes the importance of ethical behavior, mutual respect, and social conscience. We accept our shared responsibility in creating a nurturing environment that promotes diverse learning opportunities for all. We are committed to our students: encouraging and facilitating intellectual development and critical inquiry, assisting discovery, and cultivating individuality and self-esteem. We take pride in our uniqueness; the Edgemont Schools are the essence of our community.

DISTRICT GOAL

As we prepare our students for life in a rapidly changing, interconnected world, we will design learning opportunities that engage students in deep understandings of themselves, others and the complex and evolving landscape around them.

Component One: Understanding and Appreciation of Self

In these times when we are preparing students for careers that may not yet exist, students must be able to collaborate effectively with others, understand different viewpoints, and persist in the face of challenges. The latest educational research shows that when schools actively work to cultivate these skills in students there is a positive effect on academic achievement, social integration, and mental health. We will create and maintain an educational program that supports the development of social, emotional, and academic behaviors to promote learning and well-being for all students. Self-awareness, self-management, social awareness, relationship skills, and responsible decision-making are behaviors and skills our robust curricula support.

Component Two: Understanding and Appreciation of Others

We will develop curricula, policies, and practices that value and support diversity, equity, and inclusion in education. Through purposeful exposure to multiple perspectives, cultures, and ideas in an inclusive environment, students can develop greater compassion, confidence, empathy and creativity. Developing a rich understanding of the importance of diversity and equity prepares students to be the leaders of the future and to make meaningful contributions to their communities.

Component Three: Connecting Learning to Life

When asked about what they are learning in the classroom or beyond the school setting, students will be able to meaningfully describe not just “what” but “why.” According to research in the area of growth mindset, students learn more deeply when the learning is relevant to their lives, connected to a broader purpose, and reflective of their own voice and agency. We will provide purposeful instruction to deepen student learning, regardless of the educational setting, across all content areas. Ultimately, students will not only understand the powerful connections of their learning to the world around them, but will embrace new opportunities, new questions, and new possibilities with courage and passion.

GENERAL FUND REVENUES & TAX-RATE PROJECTION

Revenue Source	2023-2024	2024-2025
State Aid	\$ 8,076,495	\$ 7,319,762
Sales Tax	\$ 860,000	\$ 860,000
Interest on Investments	\$ 636,472	\$ 737,500
Additional Revenues	\$ 300,000	\$ 300,000
Tuition from Individuals	\$ 291,000	\$ 308,492
Tuition from Other School Districts	\$ 360,853	\$ 174,090
Gifts		
E Club	\$ 5,000	\$ 5,000
Edgemont School Foundation	\$ 33,333	\$ 33,333
Appropriations		
Appropriated Fund Balance (TRS)	\$ -	\$ -
Appropriated Fund Balance (ERS)	\$ -	\$ 274,113
Appropriated Fund Balance	\$ -	\$ 1,000,000
Sub Total Revenues	\$ 10,563,153	\$ 10,985,320
Property Taxes	\$ 58,811,220	\$ 61,133,389
Total Revenue (Total Budget)	\$ 69,374,373	\$ 72,118,709
Assessment	\$ 2,973,949,973	\$ 2,964,732,288
Tax Rate per \$1,000 of AV	19.7755 <small>(Actual)</small>	20.6202 <small>(Estimated)</small>
Change in Tax rate	-7.84% <small>(Actual)</small>	4.27% <small>(Estimated)</small>
Budget-to-Budget % Increase	3.50%	3.96%

PROPERTY TAX REPORT CARD

	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	69,374,373	72,118,709	3.96 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	58,811,220	61,133,389	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	58,811,220	61,133,389	3.95 %
F. Permissible Exclusions to the School Tax Levy Limit	2,196,155	2,636,180	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	56,615,065	58,497,209	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	56,615,065	58,497,209	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,914	1,804	-5.75 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	15,294,093	18,505,042
Assigned Appropriated Fund Balance	0	1,247,113
Adjusted Unrestricted Fund Balance	2,774,975	2,884,748
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

SCHEDULE OF RESERVES

Reserve Type	Reserve Name	Reserve Description	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital Reserve	2023 Capital Reserve (Creation determined by vote)	For the cost of any object or purpose for which bonds may be issues.	\$ 2,371,486	\$ 5,000,000	No planned expenditure from this reserve in 2024-2025.
Tax Certiorari	Certiorari Reserve	For tax certiorari settlements.	\$ 5,481,565	\$ 6,241,241	To pay certiorari settlements.
Employee Benefit Accrued Liability	EBALR Reserve	For accrued 'employee benefits' due to employees upon termination of service	\$ 209,088	\$ 209,088	To offset payments of accrued benefits upon retirement of employees.
Retirement Contribution	ERS Reserve	For employer retirement contribution to the State and Local Employees' Retirement System.	\$ 3,498,502	\$ 4,458,116	To fund employer contribution to the New York State and Local Employees' Retirement System.
Single Other Reserve	TRS Sub Reserve	For employer retirement contributions to the State and Local Teachers' Retirement System.	\$ 2,016,068	\$ 2,596,597	To fund employer contribution to the New York State Teachers' Retirement System.

EDGEMONT UNION FREE SCHOOL DISTRICT BUDGET NOTICE

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 69,374,373	\$ 72,118,709	\$ 69,190,544
Increase/Decrease for the 2024-25 School Year		\$ 2,744,336	- \$ 183,829
Percentage Increase/Decrease in Proposed Budget		3.96 %	-0.3 %
Change in the Consumer Price Index		4.12 %	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 58,811,220	\$ 61,133,389	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 58,811,220	\$ 61,133,389	
F. Total Permissible Exclusions	\$ 2,196,155	\$ 2,636,180	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 56,615,065	\$ 58,497,209	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 56,615,065	\$ 58,497,209	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 8,124,017	\$ 8,611,368	\$ 8,321,946
Program Component	\$ 50,617,006	\$ 53,233,393	\$ 52,760,250
Capital Component	\$ 10,633,350	\$ 10,273,948	\$ 8,108,348

* Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, the district would be required to cut \$2,928,165 from the proposed budget. Per the Office of the State Comptroller, a contingency budget is to fund only teachers' salaries and items the board determines to be "ordinary contingent expenses." Ordinary contingent expenses have been defined under law to include legal obligations; expenditures specifically authorized by statute; and other items necessary to maintain the educational program, preserve property and ensure the health and safety of the students and staff. Expenditures that do not constitute ordinary contingent expenses include: new equipment, public use of school buildings and grounds, nonessential maintenance, capital expenditures, and various consultant services. The removal of all new equipment from the budget would require the district to abandon budgetary plans to purchase Chromebooks for students, new workstations for teachers, and replace furniture among other equipment-related expenditures identified through the budget development process. Additionally, the Board of Education would be required to reduce the administrative component of the budget by \$289,422, including the elimination of planned new position (clerical support). The program component would be required to be reduced by \$473,143, and the capital component would be required to be reduced by \$2,165,600, including the elimination of a transfer to the capital fund to support the Jr./Sr. High School Auditorium and paving projects and the Greenville APR roof, ductwork, and gutter replacement project included in the initial budget.

	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 1,646

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

FOUR-YEAR BUDGET SUMMARY BY CATEGORY

Function	Category	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected	2024-2025 Budget	23-24 to 24-25 Budget % Δ
1010	BOARD OF EDUCATION	\$ 44,295	\$ 80,367	\$ 46,304	\$ 44,126	\$ 47,204	\$ 38,654	\$ 47,695	1.0%
1060	DISTRICT MEETING	\$ 23,500	\$ 10,941	\$ 10,500	\$ 7,502	\$ 27,956	\$ 25,301	\$ 28,531	2.1%
1240	CHIEF SCHOOL ADMINISTRATOR	\$ 459,893	\$ 494,635	\$ 480,401	\$ 443,239	\$ 573,632	\$ 465,079	\$ 429,942	-25.0%
1310	BUSINESS ADMINISTRATION	\$ 949,115	\$ 876,739	\$ 1,068,693	\$ 1,088,102	\$ 1,045,780	\$ 1,022,010	\$ 1,027,989	-1.7%
1320	AUDITING	\$ 106,000	\$ 79,570	\$ 116,250	\$ 83,900	\$ 90,820	\$ 133,920	\$ 96,096	5.8%
1325	TREASURER	\$ 55,080	\$ 46,959	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
1380	FISCAL AGENT FEE	\$ 42,100	\$ 19,615	\$ 42,100	\$ 19,405	\$ 56,700	\$ 56,600	\$ 56,700	0.0%
1420	LEGAL	\$ 220,340	\$ 237,015	\$ 220,474	\$ 173,213	\$ 213,513	\$ 198,613	\$ 220,658	3.3%
1430	PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,750	\$ 277,305	∞
1480	PUBLIC INFORMATION & SERVICES	\$ 30,000	\$ 28,534	\$ 35,000	\$ 56,986	\$ 73,050	\$ 72,527	\$ 77,951	6.7%
1620	OPERATION OF PLANT	\$ 4,487,636	\$ 4,669,870	\$ 4,700,821	\$ 4,764,059	\$ 5,148,177	\$ 4,969,982	\$ 5,054,630	-1.8%
1622	SECURITY OF PLANT	\$ 83,640	\$ 85,513	\$ 113,629	\$ 119,620	\$ 254,033	\$ 203,625	\$ 215,676	-15.1%
1670	CENTRAL PRINTING & MAILING	\$ 14,000	\$ 21,319	\$ 115,817	\$ 114,078	\$ 118,270	\$ 114,318	\$ 129,158	9.2%
1910	UNALLOCATED INSURANCE	\$ 240,000	\$ 218,062	\$ 260,000	\$ 238,745	\$ 242,868	\$ 246,200	\$ 257,271	5.9%
1950	ASSESSMENTS ON SCHOOL PROPERTY	\$ 58,000	\$ 43,861	\$ 58,000	\$ 48,489	\$ 50,000	\$ 50,000	\$ 53,338	6.7%
1964	REFUND ON REAL PROPERTY TAXES	\$ 250,000	\$ 514,205	\$ 200,000	\$ 256,086	\$ 100,000	\$ 231,665	\$ -	-100.0%
1981	BOCES ADMINISTRATIVE COSTS	\$ 338,092	\$ 338,092	\$ 343,958	\$ 343,958	\$ 371,742	\$ 371,742	\$ 368,478	-0.9%
2010	CURRICULUM DEVELOP. & SUPERVISION	\$ 373,027	\$ 347,005	\$ 524,519	\$ 564,295	\$ 768,854	\$ 698,677	\$ 920,526	19.7%
2020	SUPERVISION	\$ 1,831,798	\$ 1,837,210	\$ 1,919,447	\$ 1,667,590	\$ 1,872,234	\$ 1,852,321	\$ 1,933,300	3.3%
2070	INSERVICE TRAINING - INSTRUCTION	\$ 28,380	\$ 5,710	\$ 28,886	\$ 8,055	\$ 32,000	\$ 16,000	\$ 33,700	5.3%
2110	TEACHING - REGULAR SCHOOL	\$ 19,955,361	\$ 18,789,145	\$ 20,403,252	\$ 19,279,032	\$ 20,177,068	\$ 19,181,122	\$ 20,248,359	0.4%
2250	PROGRAMS - STUDENTS W/ DISABILITIES	\$ 2,957,016	\$ 2,297,511	\$ 2,869,946	\$ 2,321,940	\$ 2,725,514	\$ 2,196,550	\$ 3,092,189	13.5%
2255	TEACHING - STUDENTS W/ DISABILITIES	\$ 5,843,264	\$ 5,497,585	\$ 5,875,252	\$ 5,672,343	\$ 5,882,315	\$ 6,106,358	\$ 6,662,976	13.3%
2256	PUPIL PERSONNEL SERVICES	\$ 454,080	\$ 484,391	\$ 560,305	\$ 602,539	\$ 664,604	\$ 659,767	\$ 653,173	-1.7%
2259	ENGLISH LANGUAGE LEARNERS	\$ 321,640	\$ 298,128	\$ 344,147	\$ 302,387	\$ 313,379	\$ 324,699	\$ 334,557	6.8%
2270	SPEECH & HEARING	\$ 370,925	\$ 487,633	\$ 456,123	\$ 560,671	\$ 596,020	\$ 601,817	\$ 640,235	7.4%
2610	SCHOOL LIBRARY & AUDIOVISUAL	\$ 720,493	\$ 571,744	\$ 617,139	\$ 627,985	\$ 706,990	\$ 670,650	\$ 684,164	-3.2%
2630	COMPUTER ASSISTED INSTRUCTION	\$ 1,558,633	\$ 1,513,346	\$ 1,669,438	\$ 1,626,048	\$ 1,732,160	\$ 1,705,679	\$ 1,801,137	4.0%
2805	ATTENDANCE	\$ 79,373	\$ 77,583	\$ 81,155	\$ 81,155	\$ 84,643	\$ 81,738	\$ 86,301	2.0%
2810	COUNSELING SERVICES	\$ 870,737	\$ 867,769	\$ 1,015,443	\$ 1,045,693	\$ 1,057,666	\$ 1,020,006	\$ 1,115,943	5.5%
2815	HEALTH SERVICES	\$ 385,949	\$ 357,786	\$ 428,591	\$ 430,696	\$ 487,977	\$ 499,818	\$ 544,188	11.5%
2820	PSYCHOLOGICAL SERVICES	\$ 866,396	\$ 874,979	\$ 909,969	\$ 896,733	\$ 912,754	\$ 930,597	\$ 943,613	3.4%
2850	CO-CURRICULAR ACTIVITIES	\$ 425,856	\$ 289,238	\$ 406,391	\$ 382,568	\$ 402,858	\$ 389,876	\$ 409,159	1.6%
2855	INTERSCHOLASTIC ATHLETICS	\$ 1,014,386	\$ 984,985	\$ 1,086,289	\$ 989,597	\$ 1,142,957	\$ 1,196,269	\$ 1,219,076	6.7%
5510	DISTRICT TRANSPORTATION SERVICES	\$ 42,000	\$ 122,018	\$ 139,700	\$ 110,457	\$ 115,464	\$ 118,128	\$ 124,868	8.1%
5540	CONTRACT TRANSPORTATION	\$ 840,200	\$ 694,906	\$ 733,850	\$ 683,606	\$ 890,148	\$ 959,309	\$ 1,083,519	21.7%
5581	TRANSPORTATION FROM BOCES	\$ 40,000	\$ 31,480	\$ 28,000	\$ 27,345	\$ 18,470	\$ 22,427	\$ 23,569	27.6%

Function	Category	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected	2024-2025 Budget	23-24 to 24-25 Budget % Δ
9010	STATE RETIREMENT	\$ 961,767	\$ 866,296	\$ 744,742	\$ 657,827	\$ 775,214	\$ 753,658	\$ 978,165	26.2%
9020	TEACHERS' RETIREMENT	\$ 2,864,234	\$ 2,656,063	\$ 3,052,087	\$ 2,852,351	\$ 2,914,223	\$ 2,867,025	\$ 3,133,088	7.5%
9021	VOLUNTARY DEFINED CONTRIBUTION RETIREMENT	\$ -	\$ -	\$ 22,800	\$ 19,950	\$ 24,287	\$ 24,287	\$ 28,180	16.0%
9030	SOCIAL SECURITY	\$ 2,751,535	\$ 2,528,494	\$ 2,785,899	\$ 2,630,739	\$ 2,925,327	\$ 2,631,273	\$ 2,908,473	-0.6%
9040	WORKERS' COMPENSATION	\$ 221,719	\$ 214,304	\$ 231,723	\$ 214,749	\$ 235,623	\$ 214,259	\$ 253,563	7.6%
9045	LIFE INSURANCE	\$ 12,351	\$ 11,257	\$ 12,894	\$ 11,057	\$ 11,832	\$ 11,630	\$ 12,826	8.4%
9050	UNEMPLOYMENT INSURANCE	\$ 60,000	\$ 8,431	\$ 30,000	\$ 24,130	\$ 60,707	\$ 40,680	\$ 40,750	-32.9%
9055	DISABILITY INSURANCE	\$ 9,558	\$ 3,104	\$ 9,241	\$ 2,189	\$ 5,182	\$ 2,700	\$ 2,816	-45.7%
9060	HOSPITAL, MEDICAL & DENTAL INS.	\$ 7,165,648	\$ 6,958,291	\$ 7,513,272	\$ 7,026,026	\$ 8,153,387	\$ 7,446,828	\$ 8,820,298	8.2%
9065	MEDICARE REIMBURSEMENT	\$ 639,467	\$ 591,926	\$ 655,723	\$ 646,704	\$ 681,584	\$ 715,658	\$ 771,938	13.3%
9070	UNION WELFARE BENEFITS	\$ 809,578	\$ 679,847	\$ 743,614	\$ 695,334	\$ 750,107	\$ 730,532	\$ 781,935	4.2%
97XX	BOND INTEREST & PRINCIPAL	\$ 2,554,327	\$ -	\$ 2,544,240	\$ 2,306,762	\$ 1,345,480	\$ -	\$ 1,350,708	0.4%
9901	TRANSFER TO SPECIAL AID	\$ 70,000	\$ 36,240	\$ 70,000	\$ 40,115	\$ 50,000	\$ 42,000	\$ 50,000	0.0%
9902	TRANSFER TO DEBT SERVICE	\$ -	\$ 2,554,325	\$ -	\$ 2,535,778	\$ -	\$ 1,345,480	\$ -	0.0%
9940	TRANSFER TO SCHOOL LUNCH FUND	\$ -	\$ 134,620	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
9950	TRANSFER TO CAPITAL	\$ 750,000	\$ 750,000	\$ 700,000	\$ 700,000	\$ 2,443,600	\$ 2,443,600	\$ 2,090,000	-14.5%
Grand Totals:		\$ 65,251,389	\$ 62,188,650	\$ 67,026,024	\$ 66,026,005	\$ 69,374,373	\$ 66,732,403	\$ 72,118,709	3.96%
	Expenditure Per Pupil	2021-2022 Budget	2021-2022 Actual	2022-2023 Budget	2022-2023 Actual	2023-2024 Budget	2023-2024 Projected	2024-2025 Budget	23-24 to 24-25 Budget % Δ
	IN-DISTRICT ENROLLMENT	2,031	1,970	1,976	1,932	1,914	1,853	1,802	-5.9%
	OUT-OF-DISTRICT ENROLLMENT	24	21	21	18	22	20	23	4.5%
	EXPENDITURE	\$ 62,251,389	\$ 62,188,650	\$ 67,026,024	\$ 66,026,005	\$ 69,374,373	\$ 66,732,403	\$ 72,118,709	4.0%
	EXPENDITURE PER STUDENT	\$ 30,292.65	\$ 31,234.88	\$ 33,563.36	\$ 33,859.49	\$ 35,833.87	\$ 35,628.62	\$ 39,517.10	10.3%

FOUR-YEAR PERSONNEL BUDGET BY CATEGORY

Category	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023 - 2024 Budget	2023-2024 Projected	2024-2025 Budget	23-24 to 24-25 Budget % Δ
SALARIES	\$ 35,828,501	\$ 34,170,800	\$ 37,220,698	\$ 35,590,240	\$ 37,891,655	\$ 37,007,843	\$ 39,209,427	3.5%
HEALTH INSURANCE	\$ 7,165,648	\$ 6,958,291	\$ 7,513,272	\$ 6,999,197	\$ 8,153,387	\$ 7,559,482	\$ 8,820,298	8.2%
OTHER BENEFITS	\$ 1,113,206	\$ 916,943	\$ 1,021,225	\$ 977,813	\$ 1,063,451	\$ 999,802	\$ 1,090,451	2.5%
RETIREMENT	\$ 3,826,001	\$ 3,552,359	\$ 3,819,629	\$ 3,795,278	\$ 3,713,724	\$ 3,644,970	\$ 4,139,433	11.5%
MEDICARE	\$ 639,467	\$ 591,926	\$ 655,723	\$ 655,723	\$ 681,584	\$ 715,658	\$ 771,938	13.3%
SOCIAL SECURITY	\$ 2,751,535	\$ 2,528,494	\$ 2,785,899	\$ 2,761,535	\$ 2,925,327	\$ 2,631,273	\$ 2,908,473	-0.6%
Personnel Total	\$ 51,324,358	\$ 48,718,814	\$ 53,016,446	\$ 50,779,786	\$ 54,429,128	\$ 52,559,028	\$ 56,940,020	4.6%
Total Budget/Expenditures	\$ 65,251,389	\$ 62,188,650	\$ 67,026,024	\$ 64,037,491	\$ 69,374,373	\$ 66,732,403	\$ 72,118,709	
Personnel as the Percent of Budget/Expenditures	79%	78%	79%	79%	78%	79%	79%	
Personnel Breakdown (FTE)	2021-2022 Projected	2021-2022 Actual	2022-2023 Projected	2022-2023 Actual	2023 - 2024 Projected	2023-2024 Actual	2024-2025 Projected*	23-24 Actual to 24-25 Projected Δ
TEACHERS	170.9	164.2	169.0	169.5	166.2	168.2	165.2	-3.0
TEACHERS ON ASSIGNMENT**	2.0	2.0	4.0	4.0	5.0	5.0	5.0	0.0
COUNSELORS	5.0	5.0	6.0	6.0	6.0	6.0	6.0	0.0
PSYCHOLOGISTS	6.0	6.0	6.0	6.0	6.0	6.0	6.0	0.0
TEACHING ASSISTANTS	7.0	11.3	11.3	11.9	10.9	13.5	12.5	-1.0
TEACHER AIDES	80.0	80.0	80.5	77.6	77.6	77.6	77.6	0.0
ADMINISTRATORS	13.0	13.0	13.0	14.0	15.0	15.0	15.0	0.0
BUILDINGS & GROUNDS STAFF	28.0	28.0	28.0	28.0	28.0	28.0	28.0	0.0
CLERICAL, SCHOOL NURSES, AND TECHNOLOGY STAFF	29.6	29.6	29.6	31.0	32.0	32.6	33.6	1.0
SECURITY STAFF	2.0	2.0	2.0	2.0	4.0	4.0	4.0	0.0
OTHER UNAFFILIATED STAFF	1.0	1.0	1.0	1.0	1.0	1.0	1.0	0.0
Total FTE	344.5	342.1	350.4	351.0	351.7	356.9	353.9	-3.0

* 2024-2025 Budget includes 2.0 FTE teacher contingency not accounted for above.

** Includes elementary and Jr./Sr. High School Teacher Resource Specialists, K-12 Technology Integration Specialist, and Athletic Director.

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
ADMINISTRATIVE										
1010 - Board of Education										
A 1010.160-00-0000	District Clerk	Administrative	\$ 15,992.00	\$ 19,012.00	\$ 16,638.00	\$ 16,964.00	\$ 17,304.00	\$ 19,703.00	\$ 17,736.00	
A 1010.400-00-0000	Contractual	Administrative	\$ 1,000.00	\$ -	\$ 1,000.00	\$ 120.00	\$ 1,000.00	\$ -	\$ 1,000.00	
A 1010.405-00-0000	Consultant	Administrative	\$ -	\$ 35,567.62	\$ -	\$ -	\$ 1,000.00	\$ -	\$ 1,000.00	
A 1010.407-00-0000	Conferences	Administrative	\$ 1,000.00	\$ 395.00	\$ 1,000.00	\$ 900.00	\$ 1,000.00	\$ 570.00	\$ 1,000.00	
A 1010.409-00-0000	Memberships	Administrative	\$ 15,000.00	\$ 14,332.00	\$ 15,000.00	\$ 14,450.00	\$ 15,000.00	\$ 14,780.00	\$ 15,000.00	
A 1010.450-00-0000	Supplies	Administrative	\$ 500.00	\$ 257.57	\$ 1,000.00	\$ 835.05	\$ 500.00	\$ 50.85	\$ 500.00	
A 1010.490-00-0000	BOCES Services	Administrative	\$ 10,803.00	\$ 10,802.84	\$ 11,666.00	\$ 10,856.93	\$ 11,400.00	\$ 10,912.64	\$ 11,459.00	
Summary: Board of Education			\$ 44,295.00	\$ 80,367.03	\$ 46,304.00	\$ 44,125.98	\$ 47,204.00	\$ 46,016.49	\$ 47,695.00	\$ 491.00
1060 - District Meeting										
A 1060.161-00-0000	Non-Instru Salaries Audio Visual Support for Meetings	Administrative	\$ -	\$ -	\$ -	\$ -	\$ 7,956.00	\$ 6,426.00	\$ 7,491.00	
A 1060.411-00-0000	Contracted Services	Administrative	\$ 20,000.00	\$ 7,569.23	\$ 7,000.00	\$ 7,203.61	\$ 15,000.00	\$ 15,488.00	\$ 17,540.00	
A 1060.450-00-0000	Supplies	Administrative	\$ 3,500.00	\$ 3,372.00	\$ 3,500.00	\$ 298.55	\$ 5,000.00	\$ 1,500.00	\$ 3,500.00	
Summary: District Meeting			\$ 23,500.00	\$ 10,941.23	\$ 10,500.00	\$ 7,502.16	\$ 27,956.00	\$ 23,414.00	\$ 28,531.00	\$ 575.00
1240 - Chief School Administrator										
A 1240.150-00-0000	Superintendent of Schools	Administrative	\$ 271,669.00	\$ 312,454.62	\$ 285,000.00	\$ 293,312.50	\$ 294,975.00	\$ 293,550.00	\$ 302,357.00	
A 1240.160-00-0000	Non-Instructional Salaries - Clerical Staff	Administrative	\$ 117,914.00	\$ 124,307.58	\$ 127,899.00	\$ 119,914.23	\$ 187,715.00	\$ 115,706.06	\$ 81,505.00	
A 1240.201-00-0000	Equipment	Administrative	\$ -	\$ -	\$ 1,000.00	\$ 1,000.00	\$ 3,500.00	\$ 3,500.00	\$ 3,500.00	
A 1240.402-00-0000	Advertising	Administrative	\$ 45,000.00	\$ 15,115.40	\$ 25,000.00	\$ -	\$ 15,000.00	\$ -	\$ -	
A 1240.404-00-0000	Postage	Administrative	\$ 800.00	\$ 2,608.42	\$ 1,000.00	\$ 1,186.08	\$ 1,000.00	\$ 500.00	\$ 1,500.00	
A 1240.405-00-0000	Contractual	Administrative	\$ 15,000.00	\$ 27,975.82	\$ 25,000.00	\$ 3,376.40	\$ 51,500.00	\$ 28,878.02	\$ 25,000.00	
A 1240.407-00-0000	Conferences	Administrative	\$ 1,000.00	\$ -	\$ 4,000.00	\$ 3,265.77	\$ 7,306.00	\$ 4,150.60	\$ 7,306.00	
A 1240.409-00-0000	Memberships	Administrative	\$ 2,200.00	\$ 5,490.00	\$ 5,435.00	\$ 5,415.00	\$ 6,240.00	\$ 5,714.75	\$ 6,274.00	
A 1240.450-00-0000	Supplies	Administrative	\$ 1,600.00	\$ 2,052.93	\$ 1,600.00	\$ 1,602.41	\$ 1,750.00	\$ 2,199.15	\$ 2,500.00	
A 1240.490-00-0000	BOCES Services	Administrative	\$ 4,710.00	\$ 4,630.00	\$ 4,467.00	\$ 14,167.00	\$ 4,646.00	\$ 12,387.00	\$ -	
Summary: Chief School Administrator			\$ 459,893.00	\$ 494,634.77	\$ 480,401.00	\$ 443,239.39	\$ 573,632.00	\$ 466,585.58	\$ 429,942.00	\$ (143,690.00)
1310 - Business Administration										
A 1310.150-00-0000	Asst. Superintendent for Admin. & Business	Administrative	\$ 282,818.00	\$ 216,387.50	\$ 231,481.00	\$ 238,232.50	\$ 237,847.00	\$ 244,784.21	\$ 244,507.00	
A 1310.151-00-0000	Assistant Business Official & Treasurer	Administrative	\$ -	\$ 20,416.67	\$ 140,000.00	\$ 140,000.00	\$ 160,500.00	\$ 170,500.00	\$ 150,000.00	
A 1310.160-00-0000	Non-Instructional Salaries - Clerical Staff	Administrative	\$ 518,130.00	\$ 509,811.93	\$ 537,526.00	\$ 541,573.07	\$ 467,947.00	\$ 425,382.13	\$ 446,044.00	
A 1310.201-00-0000	Equipment	Administrative	\$ 850.00	\$ 739.09	\$ 5,000.00	\$ 4,999.21	\$ 20,509.00	\$ 13,487.19	\$ 22,100.00	
A 1310.401-00-0000	Repair & Service Contracts	Administrative	\$ 38,500.00	\$ 22,483.98	\$ 45,000.00	\$ 38,319.18	\$ 36,099.00	\$ 52,576.61	\$ 36,189.00	
A 1310.403-00-0000	Legal Advertising	Administrative	\$ 3,000.00	\$ 4,156.00	\$ 3,500.00	\$ 7,071.60	\$ 7,500.00	\$ 9,100.00	\$ 7,500.00	
A 1310.404-00-0000	Postage	Administrative	\$ 3,000.00	\$ 2,488.06	\$ 3,000.00	\$ 3,379.84	\$ 3,000.00	\$ 2,688.60	\$ 3,500.00	
A 1310.405-00-0000	Contractual	Administrative	\$ 9,500.00	\$ 2,500.00	\$ 9,500.00	\$ 3,900.66	\$ 4,022.00	\$ 68.64	\$ 4,104.00	
A 1310.407-00-0000	Conferences	Administrative	\$ 750.00	\$ -	\$ 2,000.00	\$ 1,879.00	\$ 3,347.00	\$ 3,199.00	\$ 2,741.00	
A 1310.409-00-0000	Memberships	Administrative	\$ 1,350.00	\$ 920.00	\$ 250.00	\$ 1,072.52	\$ 1,050.00	\$ 1,151.39	\$ 1,603.00	
A 1310.450-00-0000	Supplies	Administrative	\$ 7,500.00	\$ 7,536.18	\$ 8,000.00	\$ 12,176.70	\$ 10,150.00	\$ 11,131.90	\$ 10,150.00	
A 1310.490-00-0000	BOCES - Database Services	Administrative	\$ 55,529.00	\$ 55,408.44	\$ 58,829.00	\$ 60,409.41	\$ 62,826.00	\$ 68,986.64	\$ 71,265.00	

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 1310.491-00-0000	BOCES Services	Administrative	\$ 14,788.00	\$ 19,704.60	\$ 10,320.00	\$ 20,630.79	\$ 16,218.00	\$ 15,026.19	\$ 13,314.00	
A 1310.492-00-0000	BOCES - Questar State Aid	Administrative	\$ 3,345.00	\$ 3,345.00	\$ 3,445.00	\$ 3,445.00	\$ 3,515.00	\$ 3,515.00	\$ 3,583.00	
A 1310.493-00-0000	BOCES - ACA Reporting	Administrative	\$ 10,055.00	\$ 10,841.40	\$ 10,842.00	\$ 11,012.40	\$ 11,250.00	\$ 11,388.60	\$ 11,389.00	
Summary: Business Administration			\$ 949,115.00	\$ 876,738.85	\$ 1,068,693.00	\$ 1,088,101.88	\$ 1,045,780.00	\$ 1,032,986.10	\$ 1,027,989.00	\$ (17,791.00)
1320 - Auditing										
A 1320.412-00-0000	Independent Auditor	Administrative	\$ 90,000.00	\$ 67,400.00	\$ 100,000.00	\$ 68,900.00	\$ 76,000.00	\$ 119,100.00	\$ 80,496.00	
A 1320.413-00-0000	Internal Claims Auditor	Administrative	\$ 16,000.00	\$ 12,170.00	\$ 16,250.00	\$ 15,000.00	\$ 14,820.00	\$ 14,820.00	\$ 15,600.00	
Summary: Auditing			\$ 106,000.00	\$ 79,570.00	\$ 116,250.00	\$ 83,900.00	\$ 90,820.00	\$ 133,920.00	\$ 96,096.00	\$ 5,276.00
1325 - Treasurer										
A 1325.161-00-0000	Treasurer	Administrative	\$ 55,080.00	\$ 46,959.24	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Summary: Treasurer			\$ 55,080.00	\$ 46,959.24	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
1380 - Fiscal Agent Fee										
A 1380.400-00-0000	Fiscal Agent Fees	Administrative	\$ 42,100.00	\$ 19,615.00	\$ 42,100.00	\$ 19,405.00	\$ 56,700.00	\$ 32,600.00	\$ 56,700.00	
Summary: Fiscal Agent Fee			\$ 42,100.00	\$ 19,615.00	\$ 42,100.00	\$ 19,405.00	\$ 56,700.00	\$ 32,600.00	\$ 56,700.00	\$ -
1420 - Legal										
A 1420.415-00-0000	General Counsel	Administrative	\$ 155,000.00	\$ 191,800.00	\$ 155,000.00	\$ 130,325.00	\$ 160,500.00	\$ 133,827.50	\$ 167,500.00	
A 1420.416-00-0000	Certiorari Counsel	Administrative	\$ 62,000.00	\$ 41,875.00	\$ 62,000.00	\$ 39,487.50	\$ 49,400.00	\$ 45,000.00	\$ 49,400.00	
A 1420.490-00-0000	BOCES Negotiations Clearinghouse	Administrative	\$ 3,340.00	\$ 3,340.00	\$ 3,474.00	\$ 3,400.00	\$ 3,613.00	\$ 3,613.00	\$ 3,758.00	
Summary: Legal			\$ 220,340.00	\$ 237,015.00	\$ 220,474.00	\$ 173,212.50	\$ 213,513.00	\$ 182,440.50	\$ 220,658.00	\$ 7,145.00
1430 - Personnel										
A 1430.150-00-0000	Director of Human Resource	Administrative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 184,500.00	
A 1430.160-00-0000	Non-Instructional Salaries - Clerical Staff	Administrative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 65,318.00	
A 1430.201-00-0000	Equipment	Administrative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,000.00	
A 1430.405-00-0000	Contractual	Administrative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,000.00	
A 1430.407-00-0000	Conferences	Administrative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,500.00	
A 1430.409-00-0000	Memberships	Administrative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,155.00	
A 1430.450-00-0000	Supplies	Administrative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000.00	
A 1430.490-00-0000	BOCES Services	Administrative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,832.00	
Summary: Personnel			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 277,305.00	\$ 277,305.00
1480 - Public Information & Services										
A 1480.401-00-0000	Public Relations	Administrative	\$ 25,000.00	\$ 25,050.75	\$ 30,000.00	\$ 53,233.75	\$ 65,050.00	\$ 70,050.00	\$ 71,451.00	
A 1480.404-00-0000	Postage	Administrative	\$ 1,500.00	\$ 1,234.00	\$ 1,500.00	\$ 1,474.48	\$ 3,000.00	\$ 1,959.07	\$ 3,000.00	
A 1480.417-00-0000	Printing	Administrative	\$ 3,500.00	\$ 2,249.00	\$ 3,500.00	\$ 2,277.64	\$ 5,000.00	\$ 5,777.57	\$ 3,500.00	
Summary: Public Information & Services			\$ 30,000.00	\$ 28,533.75	\$ 35,000.00	\$ 56,985.87	\$ 73,050.00	\$ 77,786.64	\$ 77,951.00	\$ 4,901.00
1622 - Security of Plant										
A 1622.400-00-0000	Contractual Security	Administrative	\$ 83,640.00	\$ 85,513.40	\$ 113,629.00	\$ 119,620.20	\$ 254,033.00	\$ 203,624.95	\$ 215,676.00	
Summary: Security of Plant			\$ 83,640.00	\$ 85,513.40	\$ 113,629.00	\$ 119,620.20	\$ 254,033.00	\$ 203,624.95	\$ 215,676.00	\$ (38,357.00)

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
1670 - Central Printing & Mailing										
A 1670.441-00-0000	Copier Service Contract	Administrative	\$ 11,500.00	\$ 19,887.55	\$ 113,317.00	\$ 111,577.64	\$ 116,770.00	\$ 114,317.71	\$ 127,657.00	
A 1670.450-00-0000	Copier Supplies	Administrative	\$ 2,500.00	\$ 1,431.57	\$ 2,500.00	\$ 2,500.00	\$ 1,500.00	\$ 1,210.09	\$ 1,500.00	
Summary: Central Printing & Mailing			\$ 14,000.00	\$ 21,319.12	\$ 115,817.00	\$ 114,077.64	\$ 118,270.00	\$ 115,527.80	\$ 129,157.00	\$ 10,887.00
1910 - Unallocated Insurance										
A 1910.400-00-0000	Insurance	Administrative	\$ 240,000.00	\$ 218,061.84	\$ 260,000.00	\$ 238,744.75	\$ 242,868.00	\$ 246,200.00	\$ 257,271.00	
Summary: Unallocated Insurance			\$ 240,000.00	\$ 218,061.84	\$ 260,000.00	\$ 238,744.75	\$ 242,868.00	\$ 246,200.00	\$ 257,271.00	\$ 14,403.00
1981 - BOCES Administrative Costs										
A 1981.490-00-0000	BOCES Administrative Fees	Administrative	\$ 277,127.00	\$ 277,127.00	\$ 282,316.00	\$ 282,316.00	\$ 309,196.00	\$ 309,196.00	\$ 306,079.00	
A 1981.491-00-0000	BOCES Facilities Fees	Administrative	\$ 60,965.00	\$ 60,965.00	\$ 61,642.00	\$ 61,642.00	\$ 62,546.00	\$ 62,546.00	\$ 62,399.00	
Summary: BOCES Administrative Costs			\$ 338,092.00	\$ 338,092.00	\$ 343,958.00	\$ 343,958.00	\$ 371,742.00	\$ 371,742.00	\$ 368,478.00	\$ (3,264.00)
2010 - Curriculum Development & Supervision										
A 2010.150-00-0000	Asst. Superintendent for Curr., Instr. & Assess.	Administrative	\$ 192,471.00	\$ 198,856.00	\$ 202,833.00	\$ 218,064.16	\$ 233,239.00	\$ 233,239.00	\$ 239,886.00	
A 2010.151-00-0000	Staff Development	Administrative	\$ 52,500.00	\$ 43,706.00	\$ 52,500.00	\$ 63,881.33	\$ 59,195.00	\$ 58,091.78	\$ 53,590.00	
A 2010.153-00-0000	Teacher Resource Specialist	Administrative	\$ -	\$ -	\$ 89,296.00	\$ 140,670.00	\$ 292,042.00	\$ 232,505.00	\$ 255,803.00	
A 2010.160-00-0000	Non-Instructional Salaries - Clerical Staff	Administrative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2010.201-00-0000	Equipment	Administrative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2010.405-00-0000	Contractual	Administrative	\$ 63,120.00	\$ 27,304.86	\$ 58,300.00	\$ 26,289.41	\$ 42,400.00	\$ 13,526.90	\$ 165,000.00	
A 2010.407-00-0000	Conferences	Administrative	\$ 3,200.00	\$ 2,147.00	\$ 4,000.00	\$ -	\$ -	\$ -	\$ 5,000.00	
A 2010.409-00-0000	Memberships	Administrative	\$ 8,000.00	\$ 7,850.00	\$ 8,320.00	\$ 8,519.69	\$ 15,900.00	\$ 12,322.26	\$ 10,000.00	
A 2010.450-00-0000	Supplies	Administrative	\$ 250.00	\$ 210.31	\$ 3,365.00	\$ 2,938.00	\$ 31,700.00	\$ 37,231.91	\$ 71,789.00	
A 2010.490-00-0000	BOCES Services	Administrative	\$ 53,286.00	\$ 66,042.00	\$ 105,705.00	\$ 100,592.28	\$ 94,378.00	\$ 120,902.63	\$ 114,458.00	
A 2010.507-00-0000	Professional Books	Administrative	\$ 200.00	\$ 888.94	\$ 200.00	\$ 3,340.51	\$ -	\$ -	\$ 5,000.00	
Summary: Curriculum Development & Supervision			\$ 373,027.00	\$ 347,005.11	\$ 524,519.00	\$ 564,295.38	\$ 768,854.00	\$ 707,819.48	\$ 920,526.00	\$ 151,672.00
2020 - Supervision										
A 2020.150-00-0000	COVID Monitor	Administrative	\$ -	\$ 13,395.00	\$ 15,000.00	\$ -	\$ -	\$ -	\$ -	
A 2020.150-01-0000	Principal & Assistant Principals - EHS	Administrative	\$ 524,186.00	\$ 542,215.00	\$ 556,522.00	\$ 500,423.64	\$ 558,111.00	\$ 558,111.00	\$ 570,333.00	
A 2020.150-02-0000	Principal & Assistant Principal - GR	Administrative	\$ 349,802.00	\$ 356,446.00	\$ 363,575.00	\$ 331,500.00	\$ 340,778.00	\$ 341,219.00	\$ 350,332.00	
A 2020.150-03-0000	Principal & Assistant Principal - SP	Administrative	\$ 329,979.00	\$ 340,156.46	\$ 346,849.00	\$ 252,686.75	\$ 356,898.00	\$ 357,362.00	\$ 367,233.00	
A 2020.160-01-0000	Non-Instructional Salaries - EHS - Clerical Staff	Administrative	\$ 297,262.00	\$ 291,867.98	\$ 288,043.00	\$ 267,453.20	\$ 275,099.00	\$ 279,824.39	\$ 279,112.00	
A 2020.160-02-0000	Non-Instructional Salaries - GR - Clerical Staff	Administrative	\$ 136,067.00	\$ 134,299.25	\$ 143,366.00	\$ 134,828.63	\$ 133,105.00	\$ 132,623.74	\$ 142,019.00	
A 2020.160-03-0000	Non-Instructional Salaries - SP - Clerical Staff	Administrative	\$ 130,163.00	\$ 89,492.57	\$ 121,483.00	\$ 119,715.70	\$ 126,856.00	\$ 114,153.05	\$ 131,392.00	
A 2020.201-01-0000	Equipment - EHS	Administrative	\$ 4,150.00	\$ 2,895.30	\$ 4,242.00	\$ 2,579.48	\$ 4,242.00	\$ 8,265.57	\$ 8,000.00	
A 2020.201-02-0000	Equipment - GR	Administrative	\$ 3,000.00	\$ 2,933.91	\$ 3,000.00	\$ 1,569.89	\$ 3,000.00	\$ 7,210.34	\$ 3,000.00	
A 2020.201-03-0000	Equipment - SP	Administrative	\$ 3,000.00	\$ 2,934.56	\$ 3,000.00	\$ 2,937.41	\$ 3,000.00	\$ 2,400.09	\$ 3,050.00	
A 2020.401-01-0000	Repairs & Services - EHS	Administrative	\$ 4,633.00	\$ 4,298.32	\$ 4,633.00	\$ 3,975.88	\$ 6,383.00	\$ 10,383.00	\$ 4,700.00	
A 2020.401-02-0000	Repairs & Services - GR	Administrative	\$ 400.00	\$ -	\$ 200.00	\$ 455.00	\$ 200.00	\$ -	\$ -	
A 2020.401-03-0000	Repairs & Services - SP	Administrative	\$ 500.00	\$ 414.95	\$ 500.00	\$ -	\$ 500.00	\$ -	\$ 500.00	
A 2020.404-01-0000	Postage - EHS	Administrative	\$ 500.00	\$ 81.13	\$ 2,750.00	\$ 571.98	\$ 2,000.00	\$ 2,700.80	\$ 2,500.00	
A 2020.404-02-0000	Postage - GR	Administrative	\$ 500.00	\$ 16.45	\$ 250.00	\$ 46.16	\$ 250.00	\$ -	\$ 250.00	
A 2020.404-03-0000	Postage - SP	Administrative	\$ 350.00	\$ 58.00	\$ 350.00	\$ 236.36	\$ 350.00	\$ 39.92	\$ 300.00	

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 2020.407-01-0000	Conferences - EHS	Administrative	\$ 1,600.00	\$ 2,100.00	\$ 1,600.00	\$ 1,709.00	\$ 1,600.00	\$ 1,600.00	\$ 1,600.00	
A 2020.407-02-0000	Conferences - GR	Administrative	\$ 2,000.00	\$ 375.00	\$ 2,000.00	\$ 125.00	\$ 3,500.00	\$ 3,750.00	\$ 5,286.00	
A 2020.407-03-0000	Conferences - SP	Administrative	\$ 500.00	\$ 755.30	\$ 2,100.00	\$ 575.00	\$ 1,600.00	\$ 605.00	\$ 1,600.00	
A 2020.409-01-0000	Memberships - EHS	Administrative	\$ 1,725.00	\$ 1,725.00	\$ 3,250.00	\$ 2,100.00	\$ 3,500.00	\$ 1,735.00	\$ 3,500.00	
A 2020.409-02-0000	Memberships - GR	Administrative	\$ -	\$ -	\$ 500.00	\$ 178.00	\$ 500.00	\$ 437.00	\$ 500.00	
A 2020.409-03-0000	Memberships - SP	Administrative	\$ 300.00	\$ 40.00	\$ 300.00	\$ 259.00	\$ 300.00	\$ 259.00	\$ 300.00	
A 2020.450-01-0000	Supplies - EHS	Administrative	\$ 5,900.00	\$ 5,179.61	\$ 8,170.00	\$ 6,821.97	\$ 8,170.00	\$ 8,170.00	\$ 13,350.00	
A 2020.450-02-0000	Supplies - GR	Administrative	\$ 500.00	\$ 228.93	\$ 500.00	\$ 811.37	\$ 500.00	\$ 426.58	\$ 500.00	
A 2020.450-03-0000	Supplies - SP	Administrative	\$ 250.00	\$ 249.06	\$ 250.00	\$ 121.20	\$ 250.00	\$ 227.82	\$ 250.00	
A 2020.451-01-0000	Printing - EHS	Administrative	\$ 4,302.00	\$ 2,052.10	\$ 5,000.00	\$ 4,475.40	\$ 4,000.00	\$ 4,000.00	\$ 4,200.00	
A 2020.451-02-0000	Printing - GR	Administrative	\$ 500.00	\$ -	\$ 250.00	\$ 110.00	\$ 250.00	\$ 499.51	\$ 2,000.00	
A 2020.451-03-0000	Printing - SP	Administrative	\$ 250.00	\$ 108.00	\$ 250.00	\$ 190.00	\$ 250.00	\$ -	\$ 100.00	
A 2020.452-01-0000	Professional Books - EHS	Administrative	\$ 100.00	\$ 100.00	\$ 100.00	\$ 98.55	\$ 100.00	\$ 34.27	\$ 200.00	
A 2020.452-02-0000	Professional Books - GR	Administrative	\$ 500.00	\$ 131.00	\$ 500.00	\$ 496.91	\$ 500.00	\$ 500.00	\$ 500.00	
A 2020.452-03-0000	Professional Books - SP	Administrative	\$ 500.00	\$ 131.00	\$ 500.00	\$ 145.71	\$ 300.00	\$ -	\$ 300.00	
A 2020.490-00-0000	BOCES Services	Administrative	\$ 23,795.00	\$ 37,947.20	\$ 35,608.00	\$ 25,586.95	\$ 31,093.00	\$ 31,092.75	\$ 31,093.00	
A 2020.490-01-0000	AESOP - EHS	Administrative	\$ 2,292.00	\$ 2,291.66	\$ 2,402.00	\$ 2,402.71	\$ 2,523.00	\$ 2,522.87	\$ 2,650.00	
A 2020.490-02-0000	AESOP - GR	Administrative	\$ 1,146.00	\$ 1,145.76	\$ 1,202.00	\$ 1,201.37	\$ 1,263.00	\$ 1,261.44	\$ 1,325.00	
A 2020.490-03-0000	AESOP - SP	Administrative	\$ 1,146.00	\$ 1,145.76	\$ 1,202.00	\$ 1,201.39	\$ 1,263.00	\$ 1,261.44	\$ 1,325.00	
Summary - Supervision			\$ 1,831,798.00	\$ 1,837,210.26	\$ 1,919,447.00	\$ 1,667,589.61	\$ 1,872,234.00	\$ 1,872,675.58	\$ 1,933,300.00	\$ 61,066.00

Undistributed - Benefits

A 9010.800-00-0000	NYS ERS - Administrative	Administrative	\$ 283,148.00	\$ 251,225.76	\$ 190,326.00	\$ 169,551.72	\$ 214,392.00	\$ 214,392.00	\$ 264,105.00	
A 9020.800-00-0000	NYS TRS - Administrative	Administrative	\$ 266,751.00	\$ 238,965.23	\$ 230,867.00	\$ 230,867.00	\$ 239,289.00	\$ 239,289.00	\$ 213,820.00	
A 9021.803-00-0000	NYS VDC - Administrative	Administrative	\$ -	\$ -	\$ 22,800.00	\$ 19,950.00	\$ 24,287.00	\$ 19,484.50	\$ 28,180.00	
A 9030.800-00-0000	Social Security - Administrative	Administrative	\$ 279,849.00	\$ 248,276.04	\$ 297,467.00	\$ 261,312.51	\$ 318,259.00	\$ 291,259.00	\$ 297,960.00	
A 9040.800-00-0000	Workers' Comp - Administrative	Administrative	\$ 18,750.00	\$ 17,325.92	\$ 18,907.00	\$ 17,342.22	\$ 12,485.00	\$ 11,349.98	\$ 17,235.00	
A 9045.800-00-0000	Life Insurance - Administrative	Administrative	\$ 8,109.00	\$ 7,931.00	\$ 8,328.00	\$ 7,597.90	\$ 7,476.00	\$ 7,300.00	\$ 8,470.00	
A 9055.800-00-0000	Disability Insurance - Clerical	Administrative	\$ 6,564.00	\$ 2,352.00	\$ 6,247.00	\$ 2,189.14	\$ 2,752.00	\$ 2,700.00	\$ 2,816.00	
A 9060.802-00-0000	Health Insurance - Administrative	Administrative	\$ 863,999.00	\$ 833,074.30	\$ 984,691.00	\$ 837,596.36	\$ 1,248,018.00	\$ 1,120,708.53	\$ 1,359,648.00	
A 9065.801-00-0000	MEDICARE Reimbursement - Administrative	Administrative	\$ 117,141.00	\$ 117,706.80	\$ 130,732.00	\$ 127,922.80	\$ 139,654.00	\$ 146,075.20	\$ 154,388.00	
A 9070.801-00-0000	ETA Welfare Benefits - Administrative	Administrative	\$ 26,690.00	\$ 26,166.00	\$ 28,500.00	\$ 30,400.00	\$ 29,535.00	\$ 29,635.00	\$ 32,064.00	
A 9070.803-00-0000	CSEA Welfare Benefits - Administrative	Administrative	\$ 70,481.00	\$ 45,722.19	\$ 58,512.00	\$ 41,582.92	\$ 57,750.00	\$ 45,694.00	\$ 57,750.00	
A 9070.806-00-0000	Administrative Benefits	Administrative	\$ 75,000.00	\$ 44,108.50	\$ 55,000.00	\$ 46,265.00	\$ 73,464.00	\$ 58,520.00	\$ 87,657.00	
Summary: Undistributed - Benefits			\$ 2,016,482.00	\$ 1,832,853.74	\$ 2,032,377.00	\$ 1,792,577.57	\$ 2,367,361.00	\$ 2,186,407.21	\$ 2,524,093.00	\$ 156,732.00

SUMMARY: ADMINISTRATIVE	\$ 6,827,362.00	\$ 6,554,430.34	\$ 7,329,469.00	\$ 6,757,335.93	\$ 8,124,017.00	\$ 7,699,746.33	\$ 8,611,368.00	\$ 487,351.00
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PERCENT OF 2023-2024 BUDGET	11.69%
PERCENT OF 2024-2025 BUDGET	11.94%

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
CAPITAL										
1620 - Operation of Plant										
A 1620.160-00-0000	Non-Instructional Salaries - Clerical	Capital	\$ -	\$ -	\$ -	\$ -	\$ 57,205.00	\$ 53,918.41	\$ 60,474.00	
A 1620.161-00-0000	Director of Facilities	Capital	\$ 194,746.00	\$ 204,753.00	\$ 180,000.00	\$ 180,218.75	\$ 186,150.00	\$ 186,150.00	\$ 190,338.00	
A 1620.162-00-0000	Grounds and Maintenance	Capital	\$ 288,803.00	\$ 264,892.13	\$ 278,954.00	\$ 260,409.82	\$ 295,542.00	\$ 284,428.48	\$ 303,460.00	
A 1620.163-01-0000	Custodians - EHS	Capital	\$ 921,435.00	\$ 891,122.71	\$ 926,126.00	\$ 898,497.42	\$ 952,773.00	\$ 934,906.03	\$ 988,942.00	
A 1620.163-02-0000	Custodians - GR	Capital	\$ 358,541.00	\$ 355,820.28	\$ 367,437.00	\$ 369,424.25	\$ 381,043.00	\$ 346,698.97	\$ 368,146.00	
A 1620.163-03-0000	Custodians - SP	Capital	\$ 363,709.00	\$ 349,801.49	\$ 346,631.00	\$ 350,396.32	\$ 362,970.00	\$ 363,439.56	\$ 377,675.00	
A 1620.164-00-0000	Messenger Service	Capital	\$ 12,000.00	\$ 12,004.00	\$ 12,250.00	\$ 11,765.00	\$ 15,015.00	\$ 12,151.73	\$ 15,653.00	
A 1620.165-01-0000	Custodian OT - EHS	Capital	\$ 136,661.00	\$ 147,519.36	\$ 157,161.00	\$ 195,142.83	\$ 165,000.00	\$ 186,481.39	\$ 199,000.00	
A 1620.165-02-0000	Custodian OT - GR	Capital	\$ 45,554.00	\$ 41,859.13	\$ 50,000.00	\$ 41,181.36	\$ 50,000.00	\$ 50,000.00	\$ 52,000.00	
A 1620.165-03-0000	Custodian OT- SP	Capital	\$ 45,554.00	\$ 37,681.59	\$ 50,000.00	\$ 36,080.36	\$ 50,000.00	\$ 44,657.68	\$ 50,000.00	
A 1620.166-00-0000	Substitute Cleaners	Capital	\$ 58,208.00	\$ 55,018.75	\$ 58,208.00	\$ 29,040.00	\$ 58,208.00	\$ 47,012.50	\$ 61,500.00	
A 1620.202-00-0000	Equipment	Capital	\$ 108,000.00	\$ 90,104.23	\$ 110,000.00	\$ 138,385.85	\$ 106,750.00	\$ 109,696.91	\$ 75,000.00	
A 1620.400-00-0000	Contractual	Capital	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
A 1620.401-00-0000	Repairs & Services	Capital	\$ 33,000.00	\$ 32,943.55	\$ 33,000.00	\$ 29,858.29	\$ 94,700.00	\$ 94,313.97	\$ 98,100.00	
A 1620.401-01-0000	Repairs & Services - EHS	Capital	\$ 210,000.00	\$ 203,622.67	\$ 200,000.00	\$ 208,938.29	\$ 154,750.00	\$ 155,687.34	\$ 151,550.00	
A 1620.401-02-0000	Repairs & Services - GR	Capital	\$ 60,000.00	\$ 60,997.91	\$ 65,000.00	\$ 48,737.94	\$ 64,200.00	\$ 64,746.36	\$ 65,300.00	
A 1620.401-03-0000	Repairs & Services - SP	Capital	\$ 60,000.00	\$ 76,388.70	\$ 65,000.00	\$ 64,523.13	\$ 69,500.00	\$ 68,682.48	\$ 69,900.00	
A 1620.402-00-0000	Playground Repairs	Capital	\$ 20,000.00	\$ 8,731.00	\$ 20,000.00	\$ 21,469.00	\$ 20,000.00	\$ 20,000.00	\$ 20,000.00	
A 1620.405-00-0000	Consultants	Capital	\$ -	\$ -	\$ 15,000.00	\$ 38,262.13	\$ 25,000.00	\$ 51,725.07	\$ 40,000.00	
A 1620.407-00-0000	Conferences	Capital	\$ 500.00	\$ 500.00	\$ 500.00	\$ -	\$ 500.00	\$ -	\$ 600.00	
A 1620.409-00-0000	Memberships	Capital	\$ 500.00	\$ 125.00	\$ 500.00	\$ 650.00	\$ 750.00	\$ 735.00	\$ 750.00	
A 1620.420-01-0000	Natural Gas - EHS	Capital	\$ 14,000.00	\$ 13,595.48	\$ 20,000.00	\$ 13,818.55	\$ 16,902.00	\$ 16,902.00	\$ 17,662.00	
A 1620.420-02-0000	Natural Gas - GR	Capital	\$ 34,000.00	\$ 34,470.69	\$ 60,000.00	\$ 64,163.59	\$ 86,818.00	\$ 86,818.00	\$ 69,304.00	
A 1620.420-03-0000	Natural Gas - SP	Capital	\$ 8,000.00	\$ 11,041.08	\$ 17,000.00	\$ 12,097.28	\$ 14,080.00	\$ 14,080.00	\$ 14,713.00	
A 1620.421-01-0000	Oil - EHS	Capital	\$ 161,000.00	\$ 172,131.66	\$ 190,000.00	\$ 175,085.37	\$ 275,523.00	\$ 157,209.40	\$ 176,306.00	
A 1620.421-02-0000	Oil - GR	Capital	\$ 18,000.00	\$ 32,746.54	\$ 48,000.00	\$ 27,528.63	\$ 63,720.00	\$ 21,720.00	\$ 46,420.00	
A 1620.421-03-0000	Oil - SP	Capital	\$ 41,000.00	\$ 44,151.60	\$ 62,000.00	\$ 58,008.89	\$ 66,650.00	\$ 56,833.31	\$ 62,200.00	
A 1620.422-01-0000	Propane - EHS	Capital	\$ 2,000.00	\$ 1,566.53	\$ 2,500.00	\$ 2,153.12	\$ 3,637.00	\$ 3,637.00	\$ 3,637.00	
A 1620.423-01-0000	Electricity - EHS	Capital	\$ 212,000.00	\$ 232,299.28	\$ 240,000.00	\$ 245,721.28	\$ 279,107.00	\$ 230,000.00	\$ 243,221.00	
A 1620.423-02-0000	Electricity - GR	Capital	\$ 60,000.00	\$ 66,549.90	\$ 65,000.00	\$ 66,091.63	\$ 80,850.00	\$ 60,000.00	\$ 72,545.00	
A 1620.423-03-0000	Electricity - SP	Capital	\$ 58,000.00	\$ 61,950.92	\$ 62,000.00	\$ 61,530.80	\$ 75,203.00	\$ 58,000.00	\$ 62,782.00	
A 1620.424-01-0000	Water - EHS	Capital	\$ 20,000.00	\$ 24,361.65	\$ 20,000.00	\$ 24,837.86	\$ 26,680.00	\$ 26,000.00	\$ 28,014.00	
A 1620.424-02-0000	Water - GR	Capital	\$ 10,000.00	\$ 12,070.23	\$ 10,000.00	\$ 12,009.03	\$ 12,940.00	\$ 10,000.00	\$ 13,587.00	
A 1620.424-03-0000	Water - SP	Capital	\$ 10,000.00	\$ 5,483.77	\$ 10,000.00	\$ 5,651.41	\$ 4,498.00	\$ 4,498.00	\$ 4,723.00	
A 1620.425-00-0000	Telephones	Capital	\$ 50,000.00	\$ 65,982.09	\$ 70,000.00	\$ 73,522.74	\$ 73,000.00	\$ 58,435.87	\$ 60,500.00	
A 1620.427-00-0000	A & E Services	Capital	\$ 30,000.00	\$ 27,985.09	\$ 30,000.00	\$ 58,357.50	\$ 30,000.00	\$ 120,271.50	\$ 30,000.00	
A 1620.429-00-0000	Building Improvements	Capital	\$ 400,000.00	\$ 688,355.41	\$ 400,000.00	\$ 547,714.05	\$ 400,000.00	\$ 650,565.67	\$ 400,000.00	
A 1620.430-00-0000	Grounds Improvements	Capital	\$ 25,000.00	\$ 21,701.44	\$ 25,000.00	\$ 17,295.23	\$ 20,000.00	\$ 61,591.25	\$ 30,000.00	
A 1620.430-01-0000	Grounds Improvements - EHS	Capital	\$ 20,000.00	\$ 9,966.25	\$ 20,000.00	\$ 4,278.21	\$ 18,000.00	\$ 20,069.70	\$ 18,000.00	
A 1620.430-02-0000	Grounds Improvements - GR	Capital	\$ 10,000.00	\$ -	\$ 10,000.00	\$ 4,500.00	\$ 9,000.00	\$ 14,754.50	\$ 9,000.00	
A 1620.430-03-0000	Grounds Improvements - SP	Capital	\$ 10,000.00	\$ -	\$ 10,000.00	\$ 13,764.27	\$ 9,000.00	\$ 9,000.00	\$ 9,000.00	
A 1620.431-00-0000	Trash Removal	Capital	\$ 10,000.00	\$ 1,175.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 1620.431-01-0000	Trash Removal - EHS	Capital	\$ 30,000.00	\$ 22,361.60	\$ 30,000.00	\$ 25,000.00	\$ 30,000.00	\$ 30,000.00	\$ 30,000.00	
A 1620.431-02-0000	Trash Removal - GR	Capital	\$ 22,000.00	\$ 16,440.72	\$ 22,000.00	\$ 22,000.00	\$ 22,000.00	\$ 22,000.00	\$ 22,000.00	
A 1620.431-03-0000	Trash Removal - SP	Capital	\$ 22,000.00	\$ 17,199.72	\$ 22,000.00	\$ 22,000.00	\$ 22,000.00	\$ 22,000.00	\$ 22,000.00	
A 1620.432-00-0000	Roofing Improvements	Capital	\$ 20,000.00	\$ 22,580.00	\$ 20,000.00	\$ 11,242.90	\$ 20,000.00	\$ 21,230.00	\$ 24,000.00	
A 1620.434-00-0000	Mileage	Capital	\$ 150.00	\$ -	\$ 150.00	\$ 80.35	\$ 150.00	\$ 307.97	\$ 150.00	
A 1620.435-01-0000	Exterminating - EHS	Capital	\$ 3,000.00	\$ 741.74	\$ 3,000.00	\$ 2,960.07	\$ 5,500.00	\$ 4,000.00	\$ 5,500.00	
A 1620.435-02-0000	Exterminating - GR	Capital	\$ 2,000.00	\$ 531.63	\$ 2,000.00	\$ 3,213.33	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	
A 1620.435-03-0000	Exterminating - SP	Capital	\$ 2,000.00	\$ 951.63	\$ 2,000.00	\$ 2,936.60	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	
A 1620.436-00-0000	Environmental Remedies	Capital	\$ 10,000.00	\$ 13,780.00	\$ 10,000.00	\$ 8,201.00	\$ 10,000.00	\$ 6,494.00	\$ 10,000.00	
A 1620.490-00-0000	Safety/Risk Management	Capital	\$ 12,775.00	\$ 12,775.00	\$ 13,904.00	\$ 15,491.74	\$ 14,461.00	\$ 13,094.00	\$ 16,426.00	
A 1620.521-00-0000	Building Supplies	Capital	\$ 60,000.00	\$ 47,444.20	\$ 70,000.00	\$ 52,788.17	\$ 133,002.00	\$ 129,420.24	\$ 139,652.00	
A 1620.523-00-0000	Sanitary Supplies	Capital	\$ 95,000.00	\$ 88,675.05	\$ 100,000.00	\$ 112,243.82	\$ 100,500.00	\$ 95,971.13	\$ 104,500.00	
A 1620.524-00-0000	Custodial Uniforms	Capital	\$ 10,000.00	\$ 9,660.33	\$ 10,000.00	\$ 8,748.90	\$ 12,900.00	\$ 12,042.45	\$ 12,900.00	
A 1620.525-00-0000	Electrical Supplies	Capital	\$ 10,000.00	\$ 5,971.34	\$ 10,000.00	\$ 8,284.15	\$ 8,500.00	\$ 7,700.00	\$ 8,500.00	
A 1620.526-00-0000	Plumbing Supplies	Capital	\$ 9,000.00	\$ 8,311.01	\$ 9,000.00	\$ 14,552.30	\$ 17,000.00	\$ 11,300.00	\$ 17,000.00	
A 1620.527-00-0000	Hardware Supplies	Capital	\$ 8,000.00	\$ 6,379.37	\$ 8,000.00	\$ 4,166.34	\$ 8,000.00	\$ 5,063.00	\$ 8,000.00	
A 1620.529-00-0000	Vehicle Supplies	Capital	\$ 17,000.00	\$ 9,664.31	\$ 17,000.00	\$ 10,440.81	\$ 15,000.00	\$ 12,545.75	\$ 15,000.00	
A 1620.530-00-0000	Window Glass	Capital	\$ 7,500.00	\$ 2,990.00	\$ 7,500.00	\$ 1,751.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	
A 1620.531-00-0000	Paint Supplies	Capital	\$ 7,000.00	\$ 3,525.00	\$ 7,000.00	\$ 4,170.25	\$ 7,000.00	\$ 9,000.00	\$ 10,500.00	
A 1620.532-00-0000	Grounds Supplies	Capital	\$ 20,000.00	\$ 18,417.22	\$ 20,000.00	\$ 22,677.58	\$ 23,000.00	\$ 33,049.10	\$ 25,000.00	
Summary: Operation of Plant			\$ 4,487,636.00	\$ 4,669,869.98	\$ 4,700,821.00	\$ 4,764,059.49	\$ 5,148,177.00	\$ 5,214,535.72	\$ 5,054,630.00	\$ (93,547.00)

1950 - Assessments on School Property

A 1950.000-00-0000	Bronx Valley Sewer	Capital	\$ 58,000.00	\$ 43,861.17	\$ 58,000.00	\$ 48,489.46	\$ 50,000.00	\$ 48,528.02	\$ 53,338.00	
Summary: Assessments on School Property			\$ 58,000.00	\$ 43,861.17	\$ 58,000.00	\$ 48,489.46	\$ 50,000.00	\$ 48,528.02	\$ 53,338.00	\$ 3,338.00

1964 - Refund on Real Property Taxes

A 1964.000-00-0000	Property Tax Refunds	Capital	\$ 250,000.00	\$ 514,205.20	\$ 200,000.00	\$ 256,086.25	\$ 107,631.65	\$ 231,665.10	\$ -	
Summary: Refund on Real Property Taxes			\$ 250,000.00	\$ 514,205.20	\$ 200,000.00	\$ 256,086.25	\$ 107,631.65	\$ 231,665.10	\$ -	\$ (107,631.65)

Undistributed - Benefits

A 9010.802-00-0000	NYS ERS - Capital	Capital	\$ 448,114.00	\$ 407,158.99	\$ 294,725.00	\$ 264,234.33	\$ 308,744.00	\$ 308,744.00	\$ 391,266.00	
A 9030.802-00-0000	Social Security - Capital	Capital	\$ 190,722.00	\$ 176,779.29	\$ 182,037.00	\$ 183,537.00	\$ 197,788.00	\$ 185,788.00	\$ 196,490.00	
A 9040.802-00-0000	Workers' Comp - Capital	Capital	\$ 78,211.00	\$ 76,967.96	\$ 71,268.00	\$ 67,226.28	\$ 78,605.00	\$ 71,901.46	\$ 74,153.00	
A 9043.800-00-0000	Disability - Custodians	Capital	\$ 2,994.00	\$ 752.15	\$ 2,994.00	\$ 488.11	\$ 2,430.00	\$ 751.23	\$ 2,430.00	
A 9047.800-00-0000	Life Insurance - Capital	Capital	\$ 3,479.00	\$ 2,622.40	\$ 3,630.00	\$ 2,851.20	\$ 3,526.00	\$ 3,500.00	\$ 3,526.00	
A 9060.801-00-0000	Health Insurance - Capital	Capital	\$ 711,020.00	\$ 694,982.95	\$ 799,453.00	\$ 825,753.21	\$ 847,751.00	\$ 761,346.14	\$ 936,302.00	
A 9065.802-00-0000	MEDICARE Reimbursement - Capital	Capital	\$ 35,159.00	\$ 35,462.40	\$ 37,499.00	\$ 40,555.80	\$ 42,210.00	\$ 44,936.00	\$ 54,035.00	
A 9070.805-00-0000	CSEA Welfare Benefits - Capital	Capital	\$ 79,969.00	\$ 60,404.67	\$ 65,162.00	\$ 66,431.12	\$ 65,039.00	\$ 64,800.00	\$ 67,070.00	
Summary: Undistributed - Benefits			\$ 1,549,668.00	\$ 1,455,130.81	\$ 1,456,768.00	\$ 1,451,077.05	\$ 1,546,093.00	\$ 1,441,766.83	\$ 1,725,272.00	\$ 179,179.00

Undistributed - Debt Service

A 9712.600-00-0000	New Bond Principal 2015-2030	Capital	\$ 635,000.00	\$ -	\$ 650,000.00	\$ -	\$ 670,000.00	\$ -	\$ 690,000.00	
A 9712.700-00-0000	New Bond Interest 2015-2030	Capital	\$ 161,263.00	\$ -	\$ 148,413.00	\$ -	\$ 135,213.00	\$ -	\$ 121,613.00	
A 9713.600-00-0000	New Bond 2004 Principal 2004-2022	Capital	\$ 1,165,000.00	\$ -	\$ 1,185,000.00	\$ -	\$ -	\$ -	\$ -	

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 9713.700-00-0000	New Bond 2004 Interest 2004-2022	Capital	\$ 70,700.00	\$ -	\$ 23,700.00	\$ -	\$ -	\$ -	\$ -	
A 9716.600-00-0000	EPC Interest 2010-2027	Capital	\$ 44,337.00	\$ -	\$ 36,743.00	\$ -	\$ 295,224.00	\$ -	\$ 306,365.00	
A 9716.700-00-0000	EPC Principal 2010-2027	Capital	\$ 259,427.00	\$ -	\$ 276,923.00	\$ -	\$ 28,643.00	\$ -	\$ 20,030.00	
A 9717.600-00-0000	New Bond II Principal 2016-2031	Capital	\$ 180,000.00	\$ -	\$ 180,000.00	\$ -	\$ 185,000.00	\$ -	\$ 185,000.00	
A 9717.700-00-0000	New Bond II Interest 2016-2031	Capital	\$ 38,600.00	\$ -	\$ 35,000.00	\$ -	\$ 31,400.00	\$ -	\$ 27,700.00	
A 9730.600-00-0000	Bond Anticipation Note - Principal	Capital	\$ -	\$ -	\$ -	\$ 2,209,634.88	\$ -	\$ -	\$ -	
A 9730.700-00-0000	Bond Anticipation Note - Interest	Capital	\$ -	\$ -	\$ 8,461.00	\$ 97,127.28	\$ -	\$ -	\$ -	
A 9902.000-00-0000	Transfer to Debt Service	Capital	\$ -	\$ 2,554,325.01	\$ -	\$ 2,535,778.16	\$ -	\$ 1,345,480.00	\$ -	
Summary: Undistributed - Debt Service			\$ 2,554,327.00	\$ 2,554,325.01	\$ 2,544,240.00	\$ 4,842,540.32	\$ 1,345,480.00	\$ 1,345,480.00	\$ 1,350,708.00	\$ 5,228.00

Undistributed - Interfund Transfers

A 9940.000-00-0000	Transfer to School Lunch Fund	Capital	\$ -	\$ 134,619.81	\$ -	\$ -	\$ -	\$ -	\$ -	
A 9950.000-00-0000	Transfer to Capital Fund	Capital	\$ 750,000.00	\$ 750,000.00	\$ 700,000.00	\$ 700,000.00	\$ 2,443,600.00	\$ 2,443,600.00	\$ 2,090,000.00	
A 9950.904-00-0000	Transfer to Misc Speical Revenue Fund	Capital	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,600.00	\$ -	
Summary: Undistributed - Interfund Transfers			\$ 750,000.00	\$ 884,619.81	\$ 700,000.00	\$ 700,000.00	\$ 2,443,600.00	\$ 2,449,200.00	\$ 2,090,000.00	\$ (353,600.00)

SUMMARY: CAPITAL			\$ 9,649,631.00	\$ 10,122,011.98	\$ 9,659,829.00	\$ 12,062,252.57	\$ 10,640,981.65	\$ 10,731,175.67	\$ 10,273,948.00	\$ (367,033.65)
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PERCENT OF 2023-2024 BUDGET	15.31%
PERCENT OF 2024-2025 BUDGET	14.25%

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
PROGRAM										
2070 - Inservice Training - Instruction										
A 2070.432-00-0000	In-Service Training	Program	\$ 28,380.00	\$ 5,710.00	\$ 28,886.00	\$ 8,055.00	\$ 32,000.00	\$ 1,832.00	\$ 33,700.00	
Summary: Inservice Training - Instruction			\$ 28,380.00	\$ 5,710.00	\$ 28,886.00	\$ 8,055.00	\$ 32,000.00	\$ 1,832.00	\$ 33,700.00	\$ 1,700.00
2110 - Teaching - Regular School										
A 2110.110-02-0000	Instructional Salaries - GR - Kindergarten	Program	\$ 563,944.00	\$ 513,665.70	\$ 548,756.00	\$ 575,575.31	\$ 599,373.00	\$ 454,677.00	\$ 463,590.00	
A 2110.110-03-0000	Instructional Salaries - SP - Kindergarten	Program	\$ 512,827.00	\$ 338,346.00	\$ 359,619.00	\$ 275,673.43	\$ 376,971.00	\$ 285,871.00	\$ 296,169.00	
A 2110.120-02-0000	Instructional Salaries - GR - Grades 1-6	Program	\$ 3,727,871.00	\$ 3,683,055.87	\$ 3,819,436.00	\$ 3,659,558.94	\$ 3,677,872.00	\$ 3,943,123.54	\$ 3,849,684.00	
A 2110.120-03-0000	Instructional Salaries - SP - Grades 1-6	Program	\$ 3,671,504.00	\$ 3,246,459.78	\$ 3,722,461.00	\$ 3,329,186.98	\$ 3,500,798.00	\$ 3,191,169.35	\$ 3,317,996.00	
A 2110.120-04-0000	Instructional Salaries - Summer	Program	\$ -	\$ -	\$ 5,000.00	\$ 1,107.52	\$ 5,000.00	\$ -	\$ 5,000.00	
A 2110.130-00-0000	Lane Changes & Additional Appointments	Program	\$ -	\$ -	\$ 195,440.00	\$ 23,301.38	\$ 269,087.00	\$ 38,054.27	\$ 252,038.00	
A 2110.130-01-0000	Instructional Salaries - EHS	Program	\$ 8,950,961.00	\$ 8,711,369.01	\$ 9,098,106.00	\$ 8,810,266.68	\$ 9,181,630.00	\$ 9,098,722.32	\$ 9,477,474.00	
A 2110.131-01-0000	PSAT/SAT Proctors	Program	\$ 10,000.00	\$ 8,461.00	\$ 10,500.00	\$ 13,595.24	\$ 10,500.00	\$ 10,500.00	\$ 14,500.00	
A 2110.132-00-0000	Instructional Salaries - FMLA	Program	\$ 175,000.00	\$ 171,784.99	\$ 190,000.00	\$ 234,429.31	\$ 215,000.00	\$ 271,978.78	\$ 237,500.00	
A 2110.140-01-0000	Substitute Teachers - EHS	Program	\$ 100,000.00	\$ 127,977.50	\$ 110,000.00	\$ 126,085.20	\$ 125,000.00	\$ 124,562.50	\$ 130,000.00	
A 2110.140-02-0000	Substitute Teachers - GR	Program	\$ 70,000.00	\$ 39,654.00	\$ 70,000.00	\$ 88,889.82	\$ 70,000.00	\$ 68,598.06	\$ 85,000.00	
A 2110.140-03-0000	Substitute Teachers - SP	Program	\$ 70,000.00	\$ 67,745.67	\$ 70,000.00	\$ 72,985.80	\$ 70,000.00	\$ 68,836.00	\$ 85,000.00	
A 2110.160-01-0000	Teacher Aides - EHS	Program	\$ 166,240.00	\$ 110,386.96	\$ 132,472.00	\$ 115,541.53	\$ 123,219.00	\$ 91,096.47	\$ 148,331.00	
A 2110.160-02-0000	Teacher Aides - GR	Program	\$ 554,039.00	\$ 511,076.42	\$ 600,505.00	\$ 460,256.91	\$ 512,934.00	\$ 419,748.15	\$ 503,360.00	
A 2110.160-03-0000	Teacher Aides - SP	Program	\$ 581,968.00	\$ 538,793.18	\$ 584,808.00	\$ 461,811.26	\$ 529,973.00	\$ 400,003.80	\$ 465,523.00	
A 2110.203-01-0041	Equipment - EHS - English	Program	\$ -	\$ -	\$ 861.00	\$ 850.86	\$ -	\$ -	\$ -	
A 2110.203-01-0043	Equipment - EHS - Mathematics	Program	\$ 642.00	\$ 641.65	\$ 101.00	\$ -	\$ 1,405.00	\$ 1,405.00	\$ 2,000.00	
A 2110.203-01-0044	Equipment - EHS - Photography	Program	\$ -	\$ 549.00	\$ -	\$ -	\$ -	\$ -	\$ 599.00	
A 2110.203-01-0046	Equipment - EHS - Fine Arts	Program	\$ -	\$ -	\$ 600.00	\$ 387.43	\$ 600.00	\$ 578.99	\$ -	
A 2110.203-01-0047	Equipment - EHS - Technology	Program	\$ 711.00	\$ 992.89	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2110.203-01-0048	Equipment - EHS - Physical Education	Program	\$ 8,717.00	\$ 8,692.81	\$ 7,282.00	\$ 6,310.10	\$ 7,226.00	\$ 6,674.11	\$ 7,597.00	
A 2110.203-01-0049	Equipment - EHS - Science	Program	\$ 5,112.00	\$ 7,789.39	\$ 3,186.00	\$ 3,072.70	\$ 1,583.00	\$ 1,214.49	\$ 5,378.00	
A 2110.203-01-0055	Equipment - EHS - Vocal Music	Program	\$ 3,844.00	\$ 3,182.67	\$ 3,690.00	\$ 4,289.94	\$ 2,899.00	\$ 2,899.00	\$ 15,617.00	
A 2110.203-01-0059	Equipment - EHS - Undistributed	Program	\$ 17,850.00	\$ 8,195.61	\$ 17,000.00	\$ 30,833.75	\$ 20,000.00	\$ 20,000.00	\$ 8,412.00	
A 2110.203-01-0060	Equipment - EHS - Instrumental Music	Program	\$ -	\$ -	\$ -	\$ -	\$ 2,671.00	\$ 2,671.00	\$ 2,344.00	
A 2110.203-01-0067	Equipment - EHS - Technology-Related Arts	Program	\$ 350.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2110.203-01-0070	Equipment - EHS - Orchestra	Program	\$ 3,450.00	\$ 3,450.00	\$ 1,650.00	\$ 1,539.48	\$ 5,395.00	\$ 5,386.69	\$ 3,850.00	
A 2110.203-02-0048	Equipment - GR - Physical Education	Program	\$ 1,100.00	\$ 862.21	\$ 1,200.00	\$ 1,151.98	\$ 1,200.00	\$ 1,200.00	\$ 1,300.00	
A 2110.203-02-0055	Equipment - GR - Vocal Music	Program	\$ 395.00	\$ 351.08	\$ 395.00	\$ 382.80	\$ 395.00	\$ -	\$ 395.00	
A 2110.203-02-0059	Equipment - GR - Undistributed	Program	\$ 7,000.00	\$ 7,696.49	\$ 7,000.00	\$ 6,237.74	\$ 7,556.00	\$ 7,556.00	\$ 36,429.00	
A 2110.203-02-0060	Equipment - GR - Instructional Music	Program	\$ 3,000.00	\$ 4,929.94	\$ 3,500.00	\$ 2,997.95	\$ 3,500.00	\$ 3,500.00	\$ 6,200.00	
A 2110.203-02-0070	Equipment - GR - Orchestra	Program	\$ 2,000.00	\$ 1,999.95	\$ 2,000.00	\$ 1,828.07	\$ 3,400.00	\$ 1,300.00	\$ 900.00	
A 2110.203-03-0059	Equipment - SP - Undistributed	Program	\$ 4,000.00	\$ 4,045.98	\$ 5,000.00	\$ 5,003.44	\$ 4,826.00	\$ 4,461.55	\$ 3,855.00	
A 2110.203-03-0060	Equipment - SP - Instructional Music	Program	\$ 2,110.00	\$ 1,930.00	\$ 2,400.00	\$ 4,499.00	\$ 2,069.00	\$ 2,636.00	\$ 2,200.00	
A 2110.203-03-0070	Equipment - SP - Orchestra	Program	\$ 1,100.00	\$ 1,100.00	\$ 1,700.00	\$ 1,530.70	\$ 3,950.00	\$ 1,355.45	\$ 643.00	
A 2110.401-00-0000	Homebound/Hospital Instruction	Program	\$ 20,000.00	\$ 33,172.88	\$ 20,000.00	\$ 13,738.30	\$ 35,000.00	\$ 5,000.00	\$ 35,000.00	
A 2110.401-01-0000	Contractual - EHS - Orchestra	Program	\$ -	\$ -	\$ 1,500.00	\$ 450.00	\$ 1,500.00	\$ -	\$ 1,551.00	
A 2110.401-01-0044	Repairs & Services - EHS - Photography	Program	\$ 1,260.00	\$ 1,040.00	\$ 1,760.00	\$ 670.00	\$ 1,770.00	\$ 2,860.00	\$ 1,770.00	

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 2110.401-01-0046	Repairs & Services - EHS - Fine Arts	Program	\$ -	\$ -	\$ 100.00	\$ -	\$ 400.00	\$ -	\$ 400.00	
A 2110.401-01-0048	Repairs & Services - EHS - Physical Education	Program	\$ 1,000.00	\$ -	\$ 1,000.00	\$ -	\$ 1,000.00	\$ 882.60	\$ 6,500.00	
A 2110.401-01-0049	Repairs & Services - EHS - Science	Program	\$ 3,000.00	\$ -	\$ 3,500.00	\$ -	\$ 3,500.00	\$ 7,000.00	\$ 4,000.00	
A 2110.401-01-0055	Repairs & Services - EHS - Vocal Music	Program	\$ 5,606.00	\$ 5,446.80	\$ 5,926.00	\$ 6,600.80	\$ 8,254.00	\$ 8,254.00	\$ 8,250.00	
A 2110.401-01-0059	Repairs & Services - EHS - Undistributed	Program	\$ 10,000.00	\$ 5,440.00	\$ 10,000.00	\$ 3,902.50	\$ 10,000.00	\$ 8,075.00	\$ 14,000.00	
A 2110.401-01-0060	Repairs & Services - EHS - Instrumental Music	Program	\$ 2,550.00	\$ 1,796.00	\$ 2,550.00	\$ 2,288.00	\$ 2,550.00	\$ 2,550.00	\$ 3,450.00	
A 2110.401-01-0070	Repairs & Services - EHS - Orchestra	Program	\$ 500.00	\$ 439.50	\$ 1,300.00	\$ 699.50	\$ 1,300.00	\$ 1,276.50	\$ 1,300.00	
A 2110.401-01-0COV	Repairs & Services (COVID-19)	Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2110.401-02-0000	Repairs & Services - GR - Undistributed	Program	\$ 2,800.00	\$ 4,707.50	\$ 5,000.00	\$ 15,800.00	\$ 6,500.00	\$ 5,874.10	\$ 6,500.00	
A 2110.401-02-0060	Repairs & Services - GR - Instrumental Music	Program	\$ 1,200.00	\$ -	\$ 1,400.00	\$ 238.00	\$ 1,200.00	\$ 1,720.00	\$ 750.00	
A 2110.401-02-0070	Repairs & Services - GR - Orchestra	Program	\$ -	\$ -	\$ 500.00	\$ -	\$ 500.00	\$ 577.78	\$ 500.00	
A 2110.401-03-0000	Repairs & Services - SP - Undistributed	Program	\$ 3,500.00	\$ 1,199.35	\$ 3,500.00	\$ 2,387.90	\$ 1,300.00	\$ 5,694.65	\$ 2,700.00	
A 2110.401-03-0060	Repairs & Services - SP - Instrumental Music	Program	\$ 2,413.00	\$ 1,394.92	\$ 2,600.00	\$ 241.50	\$ 2,000.00	\$ 1,183.00	\$ 1,200.00	
A 2110.401-03-0070	Repairs & Services - SP - Orchestra	Program	\$ 250.00	\$ 243.50	\$ 500.00	\$ 402.00	\$ 500.00	\$ -	\$ 500.00	
A 2110.404-01-0059	Postage - EHS	Program	\$ 2,000.00	\$ 89.57	\$ 2,000.00	\$ 228.53	\$ 250.00	\$ 250.00	\$ 250.00	
A 2110.404-02-0000	Postage - GR	Program	\$ 500.00	\$ -	\$ 500.00	\$ -	\$ 250.00	\$ -	\$ -	
A 2110.404-03-0000	Postage - SP	Program	\$ 700.00	\$ 58.00	\$ 700.00	\$ 307.43	\$ 400.00	\$ 226.63	\$ 300.00	
A 2110.407-01-0000	Conferences - EHS	Program	\$ 30,000.00	\$ 13,966.70	\$ 30,000.00	\$ 31,289.82	\$ 25,000.00	\$ 25,767.21	\$ 27,016.00	
A 2110.407-02-0000	Conferences - GR	Program	\$ 3,000.00	\$ 676.00	\$ 3,000.00	\$ 175.00	\$ 3,000.00	\$ 4,458.00	\$ 3,000.00	
A 2110.407-03-0000	Conferences - SP	Program	\$ 2,315.00	\$ 705.90	\$ 3,000.00	\$ 1,629.05	\$ 3,010.00	\$ 2,598.53	\$ 3,015.00	
A 2110.408-00-0000	Music Consultants	Program	\$ -	\$ 5,000.00	\$ -	\$ 8,000.00	\$ -	\$ 10,000.00	\$ -	
A 2110.408-01-0041	Consultants - EHS - English	Program	\$ 2,600.00	\$ 1,430.00	\$ 2,600.00	\$ 2,520.00	\$ 3,600.00	\$ 3,600.00	\$ 3,600.00	
A 2110.408-01-0048	Consultants - EHS - Physical Education	Program	\$ 2,000.00	\$ 110.00	\$ 2,000.00	\$ -	\$ 2,000.00	\$ -	\$ 2,000.00	
A 2110.408-01-0052	Consultants - EHS - Phaedrus	Program	\$ 3,500.00	\$ 800.00	\$ 3,500.00	\$ -	\$ -	\$ -	\$ -	
A 2110.408-01-0053	Consultants - EHS - Health	Program	\$ 5,000.00	\$ 8,250.00	\$ 8,500.00	\$ 8,250.00	\$ 1,000.00	\$ -	\$ 1,000.00	
A 2110.408-01-0059	Consultants - EHS - Undistributed	Program	\$ 4,500.00	\$ 6,400.00	\$ 6,500.00	\$ 8,204.00	\$ 7,400.00	\$ 7,400.00	\$ 12,800.00	
A 2110.408-02-0000	Consultants - GR - Undistributed	Program	\$ 500.00	\$ -	\$ 500.00	\$ -	\$ 500.00	\$ -	\$ 500.00	
A 2110.408-03-0000	Consultants - SP - Undistributed	Program	\$ 500.00	\$ -	\$ 500.00	\$ 100.00	\$ 500.00	\$ 500.00	\$ 500.00	
A 2110.409-01-0041	Memberships - EHS - English	Program	\$ 120.00	\$ 100.00	\$ 120.00	\$ -	\$ 120.00	\$ -	\$ -	
A 2110.409-01-0042	Memberships - EHS - World Languages	Program	\$ 3,449.00	\$ 2,391.75	\$ 3,299.00	\$ 2,867.56	\$ 4,150.00	\$ 2,101.00	\$ 5,248.00	
A 2110.409-01-0047	Memberships - EHS - Technology	Program	\$ -	\$ -	\$ 310.00	\$ 295.00	\$ -	\$ -	\$ -	
A 2110.409-01-0048	Memberships - EHS - Physical Education	Program	\$ 2,900.00	\$ 1,600.00	\$ 2,875.00	\$ 1,650.00	\$ 2,875.00	\$ 1,835.00	\$ 3,020.00	
A 2110.409-01-0055	Memberships - EHS - Vocal Music	Program	\$ 200.00	\$ 198.00	\$ 200.00	\$ 188.00	\$ 200.00	\$ 200.00	\$ -	
A 2110.409-01-0059	Memberships - EHS - Undistributed	Program	\$ 400.00	\$ 396.00	\$ 500.00	\$ 350.00	\$ 500.00	\$ 500.00	\$ 500.00	
A 2110.409-01-0060	Memberships - EHS - Instrumental Music	Program	\$ 800.00	\$ 440.00	\$ 900.00	\$ 734.00	\$ 242.00	\$ 213.00	\$ 250.00	
A 2110.409-01-0070	Memberships - EHS - Orchestra	Program	\$ -	\$ -	\$ 200.00	\$ 188.00	\$ 950.00	\$ 567.00	\$ 1,200.00	
A 2110.409-02-0000	Memberships - GR	Program	\$ 700.00	\$ 480.00	\$ 700.00	\$ 561.00	\$ 643.00	\$ 632.00	\$ 710.00	
A 2110.409-03-0000	Memberships - SP	Program	\$ 340.00	\$ 439.00	\$ 340.00	\$ 333.00	\$ 1,318.00	\$ 1,142.99	\$ 2,200.00	
A 2110.425-01-0052	Special Program - Phaedrus	Program	\$ 20,000.00	\$ 6,789.98	\$ 20,000.00	\$ 5,598.82	\$ 20,000.00	\$ 18,480.00	\$ 22,500.00	
A 2110.441-01-0000	Copier Contract - EHS	Program	\$ 25,000.00	\$ 39,775.07	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2110.441-02-0000	Copier Contract - GR	Program	\$ 11,500.00	\$ 19,887.52	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2110.441-03-0000	Copier Contract - SP	Program	\$ 16,000.00	\$ 23,754.94	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2110.443-01-0000	Commencement - EHS	Program	\$ 18,024.00	\$ 16,177.89	\$ 21,000.00	\$ 30,350.54	\$ 30,065.00	\$ 6,715.70	\$ 27,300.00	
A 2110.444-01-0000	Junior High School Program	Program	\$ 16,350.00	\$ 12,618.60	\$ 19,850.00	\$ 18,301.34	\$ 19,650.00	\$ 10,254.95	\$ 23,900.00	
A 2110.444-01-0059	Assemblies - EHS	Program	\$ 3,905.00	\$ 5,221.57	\$ 4,007.00	\$ 2,654.65	\$ 4,286.00	\$ 4,286.00	\$ 4,526.00	
A 2110.444-02-0000	Assemblies - GR	Program	\$ 2,000.00	\$ -	\$ 2,000.00	\$ 2,471.00	\$ 9,531.00	\$ 660.00	\$ 12,500.00	

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Account	Description	Component	2021-2022		2022-2023		2023-2024		2024-2025		Diff. From Previous Budget
			Budget	Expenditures	Budget	Expenditures	Budget	Projected Expense	Proposed Budget		
A 2110.444-03-0000	Assemblies - SP	Program	\$ 3,400.00	\$ 2,377.63	\$ 3,400.00	\$ 1,405.00	\$ 9,785.00	\$ 7,785.00	\$ 9,000.00		
A 2110.450-00-0000	Supplies - Resource Room	Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
A 2110.450-01-0041	Supplies - EHS - English	Program	\$ 51.00	\$ 50.42	\$ 97.00	\$ 70.59	\$ 226.00	\$ 214.16	\$ 951.00		
A 2110.450-01-0042	Supplies - EHS - World Languages	Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
A 2110.450-01-0043	Supplies - EHS - Mathematics	Program	\$ 4,530.00	\$ 4,178.86	\$ 4,071.00	\$ 4,397.78	\$ 3,750.00	\$ 3,706.49	\$ 3,209.00		
A 2110.450-01-0044	Supplies - EHS - Photography	Program	\$ 7,262.00	\$ 10,235.13	\$ 6,550.00	\$ 6,490.26	\$ 7,857.00	\$ 7,485.06	\$ 7,996.00		
A 2110.450-01-0045	Supplies - EHS - Social Studies	Program	\$ 3,200.00	\$ 3,150.00	\$ 3,125.00	\$ 1,601.00	\$ 3,801.00	\$ 2,930.00	\$ 2,880.00		
A 2110.450-01-0046	Supplies - EHS - Fine Arts	Program	\$ 13,400.00	\$ 12,942.11	\$ 13,400.00	\$ 13,287.73	\$ 14,400.00	\$ 14,641.56	\$ 18,980.00		
A 2110.450-01-0047	Supplies - EHS - Technology	Program	\$ 795.00	\$ 130.17	\$ 500.00	\$ 470.21	\$ 810.00	\$ 733.25	\$ 810.00		
A 2110.450-01-0048	Supplies - EHS - Physical Education	Program	\$ 10,000.00	\$ 9,691.26	\$ 8,773.00	\$ 9,330.00	\$ 8,774.00	\$ 7,851.91	\$ 8,774.00		
A 2110.450-01-0049	Supplies - EHS - Science	Program	\$ 35,000.00	\$ 34,669.72	\$ 38,000.00	\$ 39,461.74	\$ 38,000.00	\$ 41,675.82	\$ 45,200.00		
A 2110.450-01-0052	Supplies - EHS - Phaedrus	Program	\$ 200.00	\$ 199.45	\$ 200.00	\$ 197.31	\$ 200.00	\$ -	\$ 200.00		
A 2110.450-01-0053	Supplies - EHS - Health	Program	\$ -	\$ -	\$ 500.00	\$ -	\$ 500.00	\$ 577.50	\$ 500.00		
A 2110.450-01-0055	Supplies - EHS - Vocal Music	Program	\$ 6,400.00	\$ 4,393.88	\$ 6,400.00	\$ 5,109.81	\$ 6,400.00	\$ 8,415.16	\$ 6,400.00		
A 2110.450-01-0059	Supplies - EHS - Undistributed	Program	\$ 15,000.00	\$ 12,586.41	\$ 15,200.00	\$ 21,287.31	\$ 15,000.00	\$ 14,700.00	\$ 15,000.00		
A 2110.450-01-0060	Supplies - EHS - Instrumental Music	Program	\$ 9,164.00	\$ 6,514.62	\$ 9,164.00	\$ 11,805.76	\$ 6,493.00	\$ 6,915.82	\$ 5,113.00		
A 2110.450-01-0064	Supplies - EHS - Auditorium	Program	\$ 1,800.00	\$ 914.19	\$ 1,800.00	\$ -	\$ 1,800.00	\$ -	\$ 1,800.00		
A 2110.450-01-0067	Supplies - EHS - Technology-Related Art	Program	\$ 3,643.00	\$ 4,991.33	\$ 5,772.00	\$ 5,811.08	\$ 5,324.00	\$ 5,323.89	\$ 6,622.00		
A 2110.450-01-0068	Supplies - EHS - Digital Photography	Program	\$ 2,272.00	\$ 654.63	\$ 2,607.00	\$ 2,458.70	\$ 2,605.00	\$ 2,603.38	\$ 2,906.00		
A 2110.450-01-0070	Supplies - EHS - Orchestra	Program	\$ 1,638.00	\$ 1,561.79	\$ 2,000.00	\$ 1,988.45	\$ 1,280.00	\$ 1,153.91	\$ 1,200.00		
A 2110.450-02-0043	Supplies - GR - Mathematics	Program	\$ 2,000.00	\$ 1,027.63	\$ 2,000.00	\$ 563.68	\$ 2,000.00	\$ 249.88	\$ 2,000.00		
A 2110.450-02-0046	Supplies - GR - Fine Arts	Program	\$ 10,000.00	\$ 9,758.43	\$ 13,000.00	\$ 12,772.77	\$ 13,666.00	\$ 13,617.10	\$ 15,400.00		
A 2110.450-02-0048	Supplies - GR - Physical Education	Program	\$ 3,100.00	\$ 3,079.19	\$ 3,000.00	\$ 2,811.95	\$ 2,999.00	\$ 7,343.37	\$ 2,998.00		
A 2110.450-02-0049	Supplies - GR - Science	Program	\$ 1,400.00	\$ 713.87	\$ 1,400.00	\$ 1,671.70	\$ 3,024.00	\$ 4,210.93	\$ 4,200.00		
A 2110.450-02-0055	Supplies - GR - Vocal Music	Program	\$ 3,400.00	\$ 1,735.75	\$ 5,200.00	\$ 2,450.44	\$ 3,903.00	\$ 6,369.99	\$ 3,800.00		
A 2110.450-02-0059	Supplies - GR - Undistributed	Program	\$ 25,000.00	\$ 21,974.42	\$ 25,000.00	\$ 19,249.83	\$ 20,982.00	\$ 22,961.95	\$ 20,909.00		
A 2110.450-02-0060	Supplies - GR - Instrumental Music	Program	\$ 1,840.00	\$ 1,772.61	\$ 1,840.00	\$ -	\$ 5,056.00	\$ 3,468.34	\$ 2,000.00		
A 2110.450-02-0061	Supplies - GR - Speech & Hearing	Program	\$ 400.00	\$ 68.69	\$ 400.00	\$ 419.20	\$ 351.00	\$ 297.28	\$ 330.00		
A 2110.450-02-0063	Supplies - GR - Literacy	Program	\$ -	\$ -	\$ 2,400.00	\$ 2,160.71	\$ 2,040.00	\$ 1,389.35	\$ 1,940.00		
A 2110.450-02-0070	Supplies - GR - Orchestra	Program	\$ 650.00	\$ 649.84	\$ 650.00	\$ 640.39	\$ 500.00	\$ 355.96	\$ 450.00		
A 2110.450-03-0043	Supplies - SP - Mathematics	Program	\$ 1,493.00	\$ 1,447.11	\$ 1,000.00	\$ 824.79	\$ 1,000.00	\$ 305.67	\$ 208.00		
A 2110.450-03-0045	Supplies - SP - Social Studies	Program	\$ 470.00	\$ 453.36	\$ 400.00	\$ 399.50	\$ 400.00	\$ 157.90	\$ 690.00		
A 2110.450-03-0046	Supplies - SP - Fine Arts	Program	\$ 16,746.00	\$ 15,918.21	\$ 15,734.00	\$ 15,203.16	\$ 13,708.00	\$ 13,571.37	\$ 18,722.00		
A 2110.450-03-0048	Supplies - SP - Physical Education	Program	\$ 2,733.00	\$ 2,682.72	\$ 3,263.00	\$ 3,213.23	\$ 2,994.00	\$ 2,767.03	\$ 3,053.00		
A 2110.450-03-0049	Supplies - SP - Science	Program	\$ 2,349.00	\$ 2,353.96	\$ 2,410.00	\$ 2,332.46	\$ 5,389.00	\$ 5,084.60	\$ 3,913.00		
A 2110.450-03-0055	Supplies - SP - Vocal Music	Program	\$ 8,575.00	\$ 8,575.00	\$ 500.00	\$ 408.84	\$ 500.00	\$ 316.00	\$ 2,199.00		
A 2110.450-03-0059	Supplies - SP - Undistributed	Program	\$ 11,567.00	\$ 13,435.41	\$ 20,000.00	\$ 26,167.36	\$ 18,275.00	\$ 21,745.96	\$ 14,276.00		
A 2110.450-03-0060	Supplies - SP - Instrumental Music	Program	\$ 1,600.00	\$ 982.44	\$ 1,670.00	\$ 1,264.16	\$ 1,700.00	\$ 829.50	\$ 1,800.00		
A 2110.450-03-0061	Supplies - SP - Speech & Hearing	Program	\$ 769.00	\$ 768.58	\$ 700.00	\$ 689.21	\$ 530.00	\$ 529.25	\$ 312.00		
A 2110.450-03-0063	Supplies - SP - Literacy	Program	\$ -	\$ -	\$ -	\$ -	\$ 83.00	\$ -	\$ 4,595.00		
A 2110.450-03-0070	Supplies - SP - Orchestra	Program	\$ 1,300.00	\$ 2,174.38	\$ 1,100.00	\$ 1,092.71	\$ 500.00	\$ 188.00	\$ 563.00		
A 2110.480-00-0059	Textbooks - Private Schools	Program	\$ 10,000.00	\$ 6,808.11	\$ 10,000.00	\$ 3,961.44	\$ 10,000.00	\$ 4,950.61	\$ 10,000.00		
A 2110.480-01-0041	Textbooks - EHS - English	Program	\$ 7,847.00	\$ 9,758.18	\$ 6,798.00	\$ 6,157.64	\$ 6,300.00	\$ 6,023.04	\$ 6,350.00		
A 2110.480-01-0042	Textbooks - EHS - World Languages	Program	\$ 4,000.00	\$ 425.00	\$ 4,000.00	\$ 3,983.23	\$ 3,000.00	\$ 591.16	\$ 3,000.00		
A 2110.480-01-0043	Textbooks - EHS - Mathematics	Program	\$ -	\$ -	\$ 2,303.00	\$ -	\$ -	\$ -	\$ -		
A 2110.480-01-0044	Textbooks - EHS - Photography	Program	\$ 240.00	\$ 147.23	\$ 240.00	\$ 314.11	\$ 240.00	\$ 240.00	\$ 240.00		

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 2110.480-01-0045	Textbooks - EHS - Social Studies	Program	\$ 725.00	\$ 32,632.28	\$ 102.00	\$ 8,089.50	\$ 6,577.00	\$ 15,796.62	\$ 14,189.00	
A 2110.480-01-0046	Textbooks - EHS - Fine Arts	Program	\$ 600.00	\$ 581.97	\$ 600.00	\$ 394.98	\$ 600.00	\$ 262.70	\$ 600.00	
A 2110.480-01-0049	Textbooks - EHS - Science	Program	\$ 5,370.00	\$ 6,322.74	\$ 3,000.00	\$ 599.90	\$ 16,500.00	\$ 10,902.18	\$ 16,000.00	
A 2110.480-01-0052	Textbooks - EHS - Phaedrus	Program	\$ 3,000.00	\$ 478.02	\$ 3,000.00	\$ 2,267.07	\$ 3,000.00	\$ 2,108.09	\$ 2,500.00	
A 2110.480-01-0059	Textbooks - EHS - Undistributed	Program	\$ 4,000.00	\$ -	\$ 4,000.00	\$ 1,321.48	\$ 3,500.00	\$ 4,378.60	\$ 3,500.00	
A 2110.480-02-0059	Textbooks - GR	Program	\$ 25,000.00	\$ 14,788.11	\$ 25,665.00	\$ 95,546.82	\$ 43,019.00	\$ 23,280.33	\$ 10,000.00	
A 2110.480-03-0059	Textbooks - SP	Program	\$ 10,000.00	\$ 6,214.12	\$ 22,233.00	\$ 78,844.69	\$ 36,801.00	\$ 9,876.73	\$ 10,440.00	
A 2110.490-02-0000	BOCES Science21 - GR	Program	\$ 16,900.00	\$ 16,547.20	\$ 22,500.00	\$ 18,389.42	\$ 22,089.00	\$ 22,789.00	\$ 22,000.00	
A 2110.490-03-0000	BOCES Science21 - SP	Program	\$ 16,900.00	\$ 16,547.21	\$ 22,500.00	\$ 20,433.38	\$ 17,388.00	\$ 17,388.00	\$ 16,798.00	
A 2110.491-01-0000	BOCES Occupational Education	Program	\$ 86,165.00	\$ 86,115.00	\$ 173,980.00	\$ 201,060.60	\$ 156,178.00	\$ 177,290.00	\$ 142,912.00	
A 2110.505-01-0041	Workbooks - EHS - English	Program	\$ 1,555.00	\$ 917.57	\$ 1,655.00	\$ 1,178.49	\$ 1,949.00	\$ 1,264.79	\$ 1,979.00	
A 2110.505-01-0049	Workbooks - EHS - Science	Program	\$ 10,500.00	\$ 10,082.81	\$ 11,250.00	\$ 11,057.80	\$ 11,250.00	\$ 9,595.07	\$ 15,000.00	
A 2110.505-02-0059	Workbooks - GR	Program	\$ 30,000.00	\$ 15,255.72	\$ 30,000.00	\$ 41,807.61	\$ 14,333.00	\$ 17,963.26	\$ 14,020.00	
A 2110.505-03-0059	Workbooks - SP	Program	\$ 25,000.00	\$ 1,393.68	\$ 25,000.00	\$ 44,186.08	\$ 16,893.00	\$ 6,095.30	\$ 15,742.00	
A 2110.506-01-0000	Copier Supplies - EHS	Program	\$ 11,000.00	\$ 4,552.04	\$ 11,000.00	\$ 10,566.70	\$ 9,000.00	\$ 9,000.00	\$ 9,000.00	
A 2110.506-02-0000	Copier Supplies - GR	Program	\$ 7,000.00	\$ 6,244.34	\$ 7,000.00	\$ 6,358.40	\$ 7,000.00	\$ 8,194.57	\$ 7,000.00	
A 2110.506-03-0000	Copier Supplies - SP	Program	\$ 15,500.00	\$ 5,499.10	\$ 15,500.00	\$ 7,970.56	\$ 8,000.00	\$ 5,339.90	\$ 8,000.00	
A 2110.507-01-0048	Professional Books - EHS - Physical Education	Program	\$ 600.00	\$ 39.42	\$ 600.00	\$ -	\$ 600.00	\$ -	\$ 600.00	
A 2110.509-02-0000	Achievement Tests - GR	Program	\$ 500.00	\$ -	\$ 500.00	\$ 126.80	\$ 300.00	\$ 240.50	\$ 300.00	
A 2110.509-03-0000	Achievement Tests - SP	Program	\$ 1,195.00	\$ 1,159.20	\$ 1,195.00	\$ 1,060.28	\$ 1,200.00	\$ 1,138.50	\$ 1,200.00	
Summary: Teaching - Regular School			\$ 19,955,361.00	\$ 18,789,144.94	\$ 20,403,252.00	\$ 19,279,032.29	\$ 20,177,068.00	\$ 19,270,296.45	\$ 20,248,359.00	\$ 71,291.00

2250 - Programs - Students with Disabilities

A 2250.400-00-0000	Multi-Sensory Reading Intervention	Program	\$ 10,000.00	\$ 9,188.50	\$ 5,000.00	\$ -	\$ 6,775.00	\$ 4,818.97	\$ 6,300.00	
A 2250.401-00-0000	Contracted Services	Program	\$ 665,000.00	\$ 600,295.46	\$ 790,500.00	\$ 766,086.96	\$ 722,500.00	\$ 708,523.92	\$ 884,046.00	
A 2250.460-00-0000	Tuition - Public Placements	Program	\$ 526,889.00	\$ 535,738.42	\$ 509,724.00	\$ 417,360.00	\$ 539,862.00	\$ 257,332.00	\$ 626,232.00	
A 2250.470-00-0000	Tuition - Private Placements	Program	\$ 595,347.00	\$ 491,653.60	\$ 565,009.00	\$ 306,225.70	\$ 378,745.00	\$ 209,087.00	\$ 639,148.00	
A 2250.471-00-0000	Tuition - Residential Placements	Program	\$ 444,472.00	\$ 365,912.60	\$ 372,799.00	\$ 424,024.00	\$ 382,064.00	\$ 207,581.00	\$ 300,000.00	
A 2250.490-00-0000	Tuition - BOCES Placement - Project AIIM	Program	\$ 454,897.00	\$ 149,824.20	\$ 388,265.00	\$ 217,122.21	\$ 330,734.00	\$ 273,764.00	\$ 348,026.00	
A 2250.492-00-0000	BOCES - Coser 530	Program	\$ 229,624.00	\$ 130,111.40	\$ 219,476.00	\$ 174,948.70	\$ 344,934.00	\$ 101,618.00	\$ 268,778.00	
A 2250.494-00-0000	BOCES - Coser 370	Program	\$ 4,000.00	\$ -	\$ 3,000.00	\$ -	\$ 3,000.00	\$ 6,597.00	\$ -	
A 2250.495-00-0000	BOCES - Coser 842	Program	\$ 12,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2250.497-00-0000	BOCES - Coser 611 IEP Direct	Program	\$ 14,787.00	\$ 14,786.74	\$ 16,173.00	\$ 16,172.51	\$ 16,900.00	\$ 16,140.16	\$ 20,659.00	
Summary: Programs - Students with Disabilities			\$ 2,957,016.00	\$ 2,297,510.92	\$ 2,869,946.00	\$ 2,321,940.08	\$ 2,725,514.00	\$ 1,785,462.05	\$ 3,093,189.00	\$ 367,675.00

2255 - Teaching - Students with Disabilities

A 2255.150-01-0000	Instructional Salaries - EHS - Special Education	Program	\$ 1,804,719.00	\$ 1,649,300.29	\$ 1,738,505.00	\$ 1,747,737.93	\$ 1,639,136.00	\$ 1,695,043.88	\$ 1,904,421.00	
A 2255.150-02-0000	Instructional Salaries - GR - Special Education	Program	\$ 981,813.00	\$ 966,718.83	\$ 1,108,986.00	\$ 1,004,663.00	\$ 1,083,928.00	\$ 1,175,930.78	\$ 1,229,660.00	
A 2255.150-03-0000	Instructional Salaries - SP - Special Education	Program	\$ 594,528.00	\$ 648,148.83	\$ 687,236.00	\$ 756,337.20	\$ 727,050.00	\$ 815,998.87	\$ 847,837.00	
A 2255.151-01-0000	Instructional Salaries - EHS - ICAP	Program	\$ 136,049.00	\$ 153,283.72	\$ 146,676.00	\$ 176,310.55	\$ 290,682.00	\$ 263,956.65	\$ 296,740.00	
A 2255.151-02-0000	Instructional Salaries - GR - ICAP	Program	\$ 371,957.00	\$ 370,689.27	\$ 390,908.00	\$ 316,623.63	\$ 166,209.00	\$ 201,216.88	\$ 200,915.00	
A 2255.154-01-0000	Instructional Salaries - EHS - Literacy	Program	\$ 260,871.00	\$ 75,656.00	\$ 83,230.00	\$ 75,740.81	\$ 33,864.00	\$ 50,794.80	\$ 54,398.00	
A 2255.154-02-0000	Instructional Salaries - GR - Literacy	Program	\$ 221,432.00	\$ 222,535.33	\$ 237,269.00	\$ 212,787.83	\$ 241,481.00	\$ 195,242.11	\$ 249,685.00	
A 2255.154-03-0000	Instructional Salaries - SP - Literacy	Program	\$ 224,388.00	\$ 242,243.42	\$ 258,325.00	\$ 249,482.00	\$ 262,958.00	\$ 247,444.83	\$ 272,334.00	
A 2255.155-01-0000	Instructional Salaries - EHS - Teaching Asst.	Program	\$ 44,613.00	\$ 52,358.63	\$ 44,012.00	\$ 59,355.98	\$ 66,100.00	\$ 99,516.50	\$ 104,517.00	
A 2255.155-02-0000	Instructional Salaries - GR - Teaching Asst.	Program	\$ 74,319.00	\$ 102,476.00	\$ 112,974.00	\$ 73,989.50	\$ 150,811.00	\$ 74,922.43	\$ 113,821.00	

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Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 2255.155-03-0000	Instructional Salaries - SP - Teaching Assist.	Program	\$ 131,022.00	\$ 49,103.00	\$ 52,515.00	\$ -	\$ 50,862.00	\$ 33,816.45	\$ 89,641.00	
A 2255.160-00-0000	Non-Instructional Salaries - SPED Aides	Program	\$ 495,409.00	\$ 543,557.01	\$ 555,701.00	\$ 640,918.67	\$ 749,526.00	\$ 784,526.00	\$ 863,331.00	
A 2255.161-01-0000	Non-Instructional Salaries - EHS - ICAP Aides	Program	\$ 181,678.00	\$ 145,257.93	\$ 139,179.00	\$ 135,329.40	\$ 146,569.00	\$ 281,569.00	\$ 300,420.00	
A 2255.161-02-0000	Non-Instructional Salaries - GR - ICAP Aides	Program	\$ 236,362.00	\$ 196,784.73	\$ 230,679.00	\$ 212,899.92	\$ 262,592.00	\$ 182,592.00	\$ 121,865.00	
A 2255.162-01-0000	Non-Instructional Salaries - SPED Nurse	Program	\$ 70,309.00	\$ 71,118.71	\$ 73,339.00	\$ -	\$ -	\$ -	\$ -	
A 2255.203-01-0000	Equipment - EHS - Special Education	Program	\$ -	\$ -	\$ -	\$ -	\$ 392.00	\$ -	\$ 1,000.00	
A 2255.203-02-0000	Equipment - GR - Special Education	Program	\$ -	\$ -	\$ 2,000.00	\$ 1,495.00	\$ 1,200.00	\$ -	\$ 600.00	
A 2255.400-01-0000	Life Skill - EHS - ICAP	Program	\$ 3,500.00	\$ 1,260.00	\$ 3,500.00	\$ 2,005.03	\$ 2,000.00	\$ 2,000.00	\$ -	
A 2255.400-02-0000	Life Skills - GR - ICAP	Program	\$ 3,500.00	\$ 2,450.47	\$ 3,500.00	\$ 2,125.80	\$ 1,750.00	\$ 2,243.04	\$ 2,250.00	
A 2255.450-01-0000	Supplies - EHS - Special Education	Program	\$ 1,015.00	\$ 942.15	\$ 1,718.00	\$ 607.86	\$ 833.00	\$ 1,272.04	\$ 1,859.00	
A 2255.450-02-0000	Supplies - GR - Special Education	Program	\$ 2,000.00	\$ -	\$ 1,000.00	\$ 591.41	\$ 552.00	\$ 523.14	\$ 500.00	
A 2255.450-04-0000	Supplies - ICAP	Program	\$ 1,500.00	\$ 1,483.11	\$ 1,500.00	\$ 1,413.14	\$ -	\$ -	\$ -	
A 2255.451-01-0000	Supplies - ICAP EHS	Program	\$ 780.00	\$ 776.18	\$ 1,000.00	\$ 583.48	\$ 2,000.00	\$ 1,844.29	\$ 6,030.00	
A 2255.451-02-0000	Supplies - ICAP GR	Program	\$ 1,500.00	\$ 1,440.92	\$ 1,500.00	\$ 1,344.98	\$ 750.00	\$ 717.87	\$ 750.00	
A 2255.505-01-0000	Workbooks - EHS - Special Education	Program	\$ -	\$ -	\$ -	\$ -	\$ 1,070.00	\$ 999.00	\$ 402.00	

Summary: Teaching - Students with Disabilities			\$ 5,843,264.00	\$ 5,497,584.53	\$ 5,875,252.00	\$ 5,672,343.12	\$ 5,882,315.00	\$ 6,112,170.56	\$ 6,662,976.00	\$ 780,661.00
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2256 - Pupil Personnel Services

A 2256.150-00-0000	Director of Pupil Personnel Services	Program	\$ 190,774.00	\$ 180,000.00	\$ 186,300.00	\$ 197,428.75	\$ 192,355.00	\$ 183,000.00	\$ 188,033.00	
A 2256.151-00-0000	Assistant Director of Pupil Personnel Services	Program	\$ 166,056.00	\$ 169,377.00	\$ 172,765.00	\$ 138,212.00	\$ 176,220.00	\$ 176,220.00	\$ 180,185.00	
A 2256.153-00-0000	District Wide CSE/CPSE Coordinator	Program	\$ -	\$ -	\$ 89,296.00	\$ 132,901.00	\$ 139,146.00	\$ 139,146.00	\$ 147,083.00	
A 2256.160-00-0000	Non-Instructional Salaries - Clerical Staff	Program	\$ 61,550.00	\$ 78,383.19	\$ 58,294.00	\$ 70,736.95	\$ 61,988.00	\$ 56,866.74	\$ 65,255.00	
A 2256.201-00-0000	Equipment	Program	\$ 7,000.00	\$ 6,785.66	\$ 7,000.00	\$ 6,815.37	\$ 12,500.00	\$ 10,423.23	\$ 5,500.00	
A 2256.401-00-0000	Repairs & Services	Program	\$ 200.00	\$ -	\$ 150.00	\$ -	\$ -	\$ -	\$ -	
A 2256.404-00-0000	Postage	Program	\$ 3,000.00	\$ 2,800.00	\$ 3,000.00	\$ -	\$ 1,500.00	\$ 1,000.00	\$ 1,500.00	
A 2256.405-00-0000	Consultant	Program	\$ -	\$ 19,693.75	\$ 20,000.00	\$ 30,308.00	\$ 20,000.00	\$ 51,450.00	\$ 7,000.00	
A 2256.407-00-0000	Conferences	Program	\$ 6,000.00	\$ 3,750.67	\$ 5,000.00	\$ 6,639.52	\$ 30,000.00	\$ 5,341.05	\$ 19,500.00	
A 2256.450-00-0000	Supplies	Program	\$ 8,000.00	\$ 8,403.92	\$ 7,000.00	\$ 8,705.68	\$ 10,000.00	\$ 16,909.40	\$ 11,011.00	
A 2256.487-00-0000	Consultations & Evaluations	Program	\$ 4,000.00	\$ 8,225.00	\$ 3,500.00	\$ 3,450.00	\$ 11,000.00	\$ 6,000.00	\$ 15,000.00	
A 2256.509-00-0000	Psychological Testing	Program	\$ 6,000.00	\$ 5,487.61	\$ 6,000.00	\$ 5,714.70	\$ 6,700.00	\$ 8,577.97	\$ 9,400.00	
A 2256.515-00-0000	Memberships	Program	\$ 1,500.00	\$ 1,484.56	\$ 2,000.00	\$ 1,626.91	\$ 3,195.00	\$ 3,163.00	\$ 3,706.00	

Summary: Pupil Personnel Services			\$ 454,080.00	\$ 484,391.36	\$ 560,305.00	\$ 602,538.88	\$ 664,604.00	\$ 658,097.39	\$ 653,173.00	\$ (11,431.00)
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2259 - English Language Learners

A 2259.150-01-0000	Instructional Salaries - EHS - ENL	Program	\$ 61,007.00	\$ 39,419.71	\$ 72,333.00	\$ 34,856.40	\$ 36,754.00	\$ 47,074.40	\$ 48,501.00	
A 2259.150-02-0000	Instructional Salaries - GR - ENL	Program	\$ 110,615.00	\$ 105,054.00	\$ 115,094.00	\$ 111,065.00	\$ 117,159.00	\$ 117,159.00	\$ 123,531.00	
A 2259.150-03-0000	Instructional Salaries - SP - ENL	Program	\$ 150,018.00	\$ 153,654.20	\$ 156,720.00	\$ 156,466.00	\$ 159,466.00	\$ 160,466.00	\$ 162,525.00	

Summary: English Language Learners			\$ 321,640.00	\$ 298,127.91	\$ 344,147.00	\$ 302,387.40	\$ 313,379.00	\$ 324,699.40	\$ 334,557.00	\$ 21,178.00
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2270 - Speech & Hearing

A 2270.151-01-0000	Instructional Salaries - EHS - Speech & Hearing	Program	\$ 44,591.00	\$ 120,704.00	\$ 131,969.00	\$ 162,966.60	\$ 169,866.00	\$ 193,076.47	\$ 203,430.00	
A 2270.151-02-0000	Instructional Salaries - GR - Speech & Hearing	Program	\$ 108,974.00	\$ 215,297.90	\$ 232,993.00	\$ 274,041.19	\$ 295,091.00	\$ 277,408.77	\$ 296,805.00	
A 2270.151-03-0000	Instructional Salaries - SP - Speech & Hearing	Program	\$ 215,654.00	\$ 150,597.80	\$ 89,314.00	\$ 122,461.15	\$ 129,412.00	\$ 129,561.32	\$ 136,938.00	
A 2270.450-01-0000	Supplies - EHS	Program	\$ 702.00	\$ 90.78	\$ 702.00	\$ 547.67	\$ 702.00	\$ 702.00	\$ 69.00	
A 2270.450-02-0000	Supplies - GR	Program	\$ 200.00	\$ 184.97	\$ 300.00	\$ 207.12	\$ 300.00	\$ 271.48	\$ 250.00	
A 2270.450-03-0000	Supplies - SP	Program	\$ 339.00	\$ 338.10	\$ 430.00	\$ 411.31	\$ 234.00	\$ 186.10	\$ 332.00	

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Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 2270.480-01-0000	Textbooks - EHS	Program	\$ 115.00	\$ 110.00	\$ 115.00	\$ 36.25	\$ 115.00	\$ 115.00	\$ 1,111.00	
A 2270.480-02-0000	Textbooks - GR	Program	\$ 350.00	\$ 309.81	\$ 300.00	\$ -	\$ 300.00	\$ -	\$ 300.00	
A 2270.480-03-0000	Textbooks - SP	Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2270.505-01-0000	Workbooks - EHS	Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000.00	
Summary: Speech & Hearing			\$ 370,925.00	\$ 487,633.36	\$ 456,123.00	\$ 560,671.29	\$ 596,020.00	\$ 601,321.14	\$ 640,235.00	\$ 44,215.00

2610 - School Library & Audiovisual

A 2610.150-01-0000	Instructional Salaries - Librarian - EHS	Program	\$ 150,018.00	\$ 148,890.00	\$ 151,628.00	\$ 151,646.00	\$ 154,559.00	\$ 154,559.00	\$ 162,525.00	
A 2610.150-02-0000	Instructional Salaries - Librarian - GR	Program	\$ 147,018.00	\$ 146,890.00	\$ 148,628.00	\$ 148,646.00	\$ 151,559.00	\$ 152,159.00	\$ 154,530.00	
A 2610.150-03-0000	Instructional Salaries - Librarian - SP	Program	\$ 153,729.00	\$ 76,830.56	\$ 82,980.00	\$ 80,149.00	\$ 84,658.00	\$ 86,873.00	\$ 92,922.00	
A 2610.160-01-0000	Non-Instructional Salaries - EHS - Clerical Staff	Program	\$ 101,123.00	\$ 55,498.44	\$ 57,848.00	\$ 59,794.00	\$ 62,178.00	\$ 61,592.98	\$ 63,390.00	
A 2610.161-01-0000	Non-Instructional Staff - EHS - Library Aide	Program	\$ 28,315.00	\$ 25,959.23	\$ 24,207.00	\$ 38,477.46	\$ 46,478.00	\$ 39,662.44	\$ 41,606.00	
A 2610.161-02-0000	Non-Instructional Staff - GR - Library Aide	Program	\$ 37,801.00	\$ 36,407.92	\$ 38,519.00	\$ 57,719.91	\$ 82,867.00	\$ 55,245.64	\$ 41,949.00	
A 2610.161-03-0000	Non-Instructional Staff - SP - Library Aide	Program	\$ 34,289.00	\$ 11,316.60	\$ 31,679.00	\$ 20,297.86	\$ 41,839.00	\$ 27,588.96	\$ 41,912.00	
A 2610.214-01-0000	Equipment - EHS - Audio Visual	Program	\$ -	\$ 4,008.71	\$ 5,000.00	\$ 4,967.33	\$ 10,000.00	\$ 9,904.86	\$ 10,000.00	
A 2610.215-01-0000	Equipment - EHS - Library	Program	\$ -	\$ -	\$ -	\$ -	\$ 316.00	\$ 299.07	\$ 1,314.00	
A 2610.401-01-0000	Repairs & Services - EHS - Audio Visual	Program	\$ -	\$ 3,988.26	\$ 4,500.00	\$ 4,443.09	\$ 8,000.00	\$ 7,932.21	\$ 8,000.00	
A 2610.407-01-0000	Conferences	Program	\$ 1,000.00	\$ -	\$ 1,000.00	\$ -	\$ 1,000.00	\$ -	\$ 1,000.00	
A 2610.441-01-0057	Contractual	Program	\$ 3,000.00	\$ 2,562.23	\$ 3,000.00	\$ -	\$ -	\$ -	\$ -	
A 2610.460-01-0000	Supplies - EHS	Program	\$ 1,100.00	\$ 243.91	\$ 1,100.00	\$ 790.15	\$ 1,000.00	\$ 565.29	\$ 1,000.00	
A 2610.460-02-0000	Supplies - GR	Program	\$ 200.00	\$ -	\$ 200.00	\$ 659.70	\$ 200.00	\$ 193.31	\$ 200.00	
A 2610.460-03-0000	Supplies - SP	Program	\$ 600.00	\$ 3,011.92	\$ 600.00	\$ 493.92	\$ 600.00	\$ 599.60	\$ 475.00	
A 2610.498-01-0000	School Library Service	Program	\$ 24,000.00	\$ 22,057.91	\$ 24,000.00	\$ 23,219.40	\$ 24,000.00	\$ 24,000.00	\$ 24,000.00	
A 2610.504-01-0058	Supplies - EHS - AV	Program	\$ -	\$ 1,182.54	\$ 4,500.00	\$ 4,490.21	\$ 6,000.00	\$ 5,978.14	\$ 7,500.00	
A 2610.504-02-0058	Supplies - GR - AV	Program	\$ 250.00	\$ 239.20	\$ 300.00	\$ 299.96	\$ 227.00	\$ 122.04	\$ 441.00	
A 2610.504-03-0058	Supplies - SP - AV	Program	\$ 650.00	\$ 302.78	\$ 650.00	\$ 92.74	\$ 209.00	\$ 93.16	\$ 200.00	
A 2610.506-01-0057	Copier Supplies	Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2610.506-01-0058	Supplies - Audio Visual	Program	\$ 3,500.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2610.512-01-0057	Instructional Materials - EHS - Library	Program	\$ 7,000.00	\$ 4,904.91	\$ 7,000.00	\$ 4,120.63	\$ 5,000.00	\$ 6,186.83	\$ 5,000.00	
A 2610.512-01-0058	Instructional Materials - EHS - Audio Visual	Program	\$ -	\$ 52.50	\$ -	\$ -	\$ -	\$ -	\$ -	
A 2610.512-02-0057	Instructional Materials - GR - Library	Program	\$ 200.00	\$ 183.72	\$ 300.00	\$ 188.09	\$ 200.00	\$ -	\$ 200.00	
A 2610.513-01-0057	Library Books - EHS	Program	\$ 5,000.00	\$ 3,276.41	\$ 5,000.00	\$ 4,384.24	\$ 4,000.00	\$ 3,040.76	\$ 4,000.00	
A 2610.513-02-0057	Library Books - GR	Program	\$ 8,000.00	\$ 10,819.76	\$ 8,000.00	\$ 9,871.73	\$ 10,000.00	\$ 7,921.55	\$ 10,000.00	
A 2610.513-03-0057	Library Books - SP	Program	\$ 8,000.00	\$ 7,288.84	\$ 8,000.00	\$ 8,532.19	\$ 8,000.00	\$ 7,972.49	\$ 8,000.00	
A 2610.515-01-0057	Periodicals - EHS	Program	\$ 3,700.00	\$ 4,328.79	\$ 6,500.00	\$ 3,822.34	\$ 2,500.00	\$ 1,753.16	\$ 2,500.00	
A 2610.515-02-0057	Periodicals - GR	Program	\$ 1,000.00	\$ 659.95	\$ 1,000.00	\$ -	\$ 1,000.00	\$ -	\$ 1,000.00	
A 2610.515-03-0057	Periodicals - SP	Program	\$ 1,000.00	\$ 838.67	\$ 1,000.00	\$ 879.03	\$ 600.00	\$ 591.92	\$ 500.00	
Summary: School Library & Audiovisual			\$ 720,493.00	\$ 571,743.76	\$ 617,139.00	\$ 627,984.98	\$ 706,990.00	\$ 654,835.41	\$ 684,164.00	\$ (22,826.00)

2630 - Computer Assisted Instruction

A 2630.150-00-0000	Director of Technology	Program	\$ 169,383.00	\$ 175,311.00	\$ 182,323.00	\$ 182,323.00	\$ 188,813.00	\$ 196,533.00	\$ 202,823.00	
A 2630.151-00-0000	Technology Integration Specialist	Program	\$ 110,829.00	\$ 109,323.00	\$ 117,534.00	\$ 111,304.32	\$ 119,599.00	\$ 120,499.00	\$ 125,411.00	
A 2630.160-00-0000	Non-Instructional Salaries - Technology	Program	\$ 190,133.00	\$ 213,589.38	\$ 246,252.00	\$ 233,947.59	\$ 263,980.00	\$ 240,779.69	\$ 269,144.00	
A 2630.220-00-0000	Equipment - District-Wide	Program	\$ 19,000.00	\$ 18,999.09	\$ 10,000.00	\$ 9,739.13	\$ 54,696.00	\$ 52,452.41	\$ 23,800.00	
A 2630.220-01-0000	Equipment - EHS	Program	\$ 51,625.00	\$ 51,624.10	\$ 51,625.00	\$ 51,623.11	\$ 73,650.00	\$ 71,464.68	\$ 98,750.00	
A 2630.220-02-0000	Equipment - GR	Program	\$ 42,500.00	\$ 42,499.76	\$ 82,500.00	\$ 82,499.24	\$ 59,000.00	\$ 59,000.00	\$ 69,750.00	

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Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 2630.220-03-0000	Equipment - SP	Program	\$ 42,500.00	\$ 42,497.69	\$ 82,500.00	\$ 82,499.88	\$ 57,000.00	\$ 57,000.00	\$ 60,750.00	
A 2630.401-00-0000	Repairs & Services	Program	\$ 29,000.00	\$ 29,578.46	\$ 24,000.00	\$ 41,887.92	\$ 36,000.00	\$ 25,966.69	\$ 30,750.00	
A 2630.407-00-0000	Conferences	Program	\$ 6,800.00	\$ 4,350.00	\$ 4,800.00	\$ 6,054.59	\$ 5,000.00	\$ 613.99	\$ 5,000.00	
A 2630.408-00-0000	Consultants	Program	\$ 2,500.00	\$ 2,370.00	\$ 2,500.00	\$ 1,870.00	\$ 4,000.00	\$ 1,150.00	\$ 4,000.00	
A 2630.450-00-0000	Supplies	Program	\$ 250.00	\$ 152.97	\$ 250.00	\$ 207.41	\$ 250.00	\$ 197.13	\$ 250.00	
A 2630.450-01-0000	Supplies - EHS	Program	\$ 7,650.00	\$ 7,328.76	\$ 25,825.00	\$ 17,623.69	\$ 18,325.00	\$ 33,177.27	\$ 14,900.00	
A 2630.450-02-0000	Supplies - GR	Program	\$ 10,025.00	\$ 3,251.73	\$ 7,075.00	\$ 1,729.80	\$ 3,325.00	\$ 3,717.66	\$ 1,900.00	
A 2630.450-03-0000	Supplies - SP	Program	\$ 10,025.00	\$ 5,269.36	\$ 7,075.00	\$ 2,174.11	\$ 3,325.00	\$ 3,124.98	\$ 1,900.00	
A 2630.451-00-0000	Infinite Campus	Program	\$ 42,102.00	\$ 42,646.68	\$ 44,102.00	\$ 42,303.55	\$ 46,322.00	\$ 42,225.00	\$ 48,478.00	
A 2630.460-01-0000	Software - EHS	Program	\$ 58,095.00	\$ 56,610.66	\$ 52,781.00	\$ 47,820.16	\$ 39,329.00	\$ 36,142.53	\$ 41,202.00	
A 2630.460-02-0000	Software - GR	Program	\$ 38,238.00	\$ 40,413.18	\$ 44,738.00	\$ 43,338.00	\$ 37,702.00	\$ 37,701.40	\$ 40,821.00	
A 2630.460-03-0000	Software - SP	Program	\$ 41,262.00	\$ 41,416.16	\$ 44,738.00	\$ 43,264.33	\$ 36,702.00	\$ 32,307.18	\$ 40,821.00	
A 2630.490-00-0000	BOCES Services	Program	\$ 542,371.00	\$ 483,629.61	\$ 500,723.00	\$ 484,441.30	\$ 530,479.00	\$ 520,366.50	\$ 572,452.00	
A 2630.493-00-0000	BOCES Services	Program	\$ 42,095.00	\$ 41,379.62	\$ 38,559.00	\$ 39,859.00	\$ 36,617.00	\$ 39,401.47	\$ 42,593.00	
A 2630.494-00-0000	BOCES Equipment Purchases - IPA	Program	\$ 102,250.00	\$ 101,104.63	\$ 99,538.00	\$ 99,538.00	\$ 118,046.00	\$ 105,108.15	\$ 105,642.00	
Summary: Computer Assisted Instruction			\$ 1,558,633.00	\$ 1,513,345.84	\$ 1,669,438.00	\$ 1,626,048.13	\$ 1,732,160.00	\$ 1,678,928.73	\$ 1,801,137.00	\$ 68,977.00

2805 - Attendance

A 2805.160-00-0000	Non-Instructional Salaries - Clerical Staff	Program	\$ 79,173.00	\$ 77,582.84	\$ 80,955.00	\$ 81,155.42	\$ 84,443.00	\$ 82,922.22	\$ 86,101.00	
A 2805.450-01-0000	Supplies	Program	\$ 200.00	\$ -	\$ 200.00	\$ -	\$ 200.00	\$ 172.24	\$ 200.00	
Summary: Attendance			\$ 79,373.00	\$ 77,582.84	\$ 81,155.00	\$ 81,155.42	\$ 84,643.00	\$ 83,094.46	\$ 86,301.00	\$ 1,658.00

2810 - Counseling Services

A 2810.150-01-0000	Instructional Salaries - Counselors	Program	\$ 712,900.00	\$ 722,704.20	\$ 855,211.00	\$ 892,541.79	\$ 883,720.00	\$ 908,393.71	\$ 941,625.00	
A 2810.160-01-0000	Non-Instructional Salaries - Clerical Staff	Program	\$ 139,337.00	\$ 135,605.00	\$ 141,732.00	\$ 144,078.67	\$ 152,646.00	\$ 132,525.90	\$ 151,418.00	
A 2810.201-01-0000	Equipment	Program	\$ 2,000.00	\$ 1,796.98	\$ 1,300.00	\$ 875.91	\$ 1,300.00	\$ 1,300.00	\$ 1,400.00	
A 2810.401-01-0000	Repairs & Services	Program	\$ 4,100.00	\$ 3,959.00	\$ 4,800.00	\$ 4,489.49	\$ 9,000.00	\$ 9,362.00	\$ 8,200.00	
A 2810.404-01-0000	Postage	Program	\$ 500.00	\$ -	\$ 500.00	\$ -	\$ 500.00	\$ -	\$ 500.00	
A 2810.407-01-0000	Conferences	Program	\$ 3,500.00	\$ -	\$ 3,500.00	\$ 275.00	\$ 3,500.00	\$ 2,044.37	\$ 6,000.00	
A 2810.408-01-0000	Consultants	Program	\$ 2,000.00	\$ 250.00	\$ 2,000.00	\$ 1,294.00	\$ 2,000.00	\$ 2,000.00	\$ 1,500.00	
A 2810.409-01-0000	Memberships	Program	\$ 800.00	\$ 300.00	\$ 800.00	\$ 645.00	\$ 800.00	\$ 380.00	\$ 800.00	
A 2810.450-01-0000	Supplies	Program	\$ 2,000.00	\$ 2,978.65	\$ 2,000.00	\$ 1,183.20	\$ 2,000.00	\$ 1,019.50	\$ 2,000.00	
A 2810.502-01-0000	Printing	Program	\$ 400.00	\$ -	\$ 400.00	\$ 85.06	\$ 400.00	\$ 400.00	\$ 400.00	
A 2810.507-01-0000	Professional Books	Program	\$ 500.00	\$ 174.78	\$ 500.00	\$ 224.43	\$ 500.00	\$ 500.00	\$ 500.00	
A 2810.508-01-0000	Copier Supplies	Program	\$ 1,400.00	\$ -	\$ 1,400.00	\$ -	\$ -	\$ -	\$ -	
A 2810.509-01-0000	Tests	Program	\$ 1,300.00	\$ -	\$ 1,300.00	\$ -	\$ 1,300.00	\$ -	\$ 1,600.00	
Summary: Counseling Services			\$ 870,737.00	\$ 867,768.61	\$ 1,015,443.00	\$ 1,045,692.55	\$ 1,057,666.00	\$ 1,057,925.48	\$ 1,115,943.00	\$ 58,277.00

2815 - Health Services

A 2815.160-01-0000	Non-Instructional Salaries - EHS - Nurses	Program	\$ 126,418.00	\$ 70,559.65	\$ 69,253.00	\$ 148,291.93	\$ 156,078.00	\$ 153,654.89	\$ 156,114.00	
A 2815.160-02-0000	Non-Instructional Salaries - GR - Nurses	Program	\$ 66,732.00	\$ 87,981.34	\$ 115,586.00	\$ 92,614.70	\$ 109,337.00	\$ 135,988.66	\$ 157,262.00	
A 2815.160-03-0000	Non-Instructional Salaries - SP - Nurses	Program	\$ 76,852.00	\$ 98,573.45	\$ 129,738.00	\$ 86,958.83	\$ 101,830.00	\$ 107,966.18	\$ 114,123.00	
A 2815.201-01-0000	Equipment - EHS	Program	\$ 530.00	\$ -	\$ 541.00	\$ 541.00	\$ -	\$ -	\$ -	
A 2815.201-03-0000	Equipment - SP	Program	\$ -	\$ -	\$ 1,200.00	\$ 1,196.83	\$ 1,755.00	\$ 1,751.05	\$ 1,300.00	
A 2815.401-01-0000	Repairs & Services - EHS	Program	\$ 240.00	\$ 293.81	\$ 245.00	\$ 225.00	\$ 250.00	\$ 245.00	\$ 285.00	
A 2815.401-02-0000	Repairs & Services - GR	Program	\$ 1,500.00	\$ -	\$ 1,500.00	\$ -	\$ 1,500.00	\$ 578.69	\$ 1,500.00	

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Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 2815.401-03-0000	Repairs & Services - SP	Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
A 2815.407-01-0000	Conferences	Program	\$ 600.00	\$ -	\$ 612.00	\$ -	\$ 600.00	\$ -	\$ 600.00	
A 2815.418-00-0000	School Physicals	Program	\$ 11,705.00	\$ 11,475.00	\$ 15,000.00	\$ 11,704.50	\$ 15,000.00	\$ 12,000.00	\$ 12,240.00	
A 2815.418-01-0000	Sports Physicals	Program	\$ 11,705.00	\$ 11,475.00	\$ 15,000.00	\$ 11,704.50	\$ 15,000.00	\$ 12,000.00	\$ 12,240.00	
A 2815.419-00-0000	Health Services - Private Schools	Program	\$ 85,000.00	\$ 67,338.82	\$ 75,000.00	\$ 72,963.00	\$ 80,000.00	\$ 94,210.68	\$ 82,000.00	
A 2815.450-01-0000	Supplies - EHS	Program	\$ 1,388.00	\$ 4,268.00	\$ 1,416.00	\$ 1,077.32	\$ 1,508.00	\$ 2,063.29	\$ 1,658.00	
A 2815.450-02-0000	Supplies - GR	Program	\$ 2,500.00	\$ 3,603.74	\$ 2,500.00	\$ 2,418.12	\$ 2,805.00	\$ 2,781.75	\$ 2,928.00	
A 2815.450-03-0000	Supplies - SP	Program	\$ 779.00	\$ 2,217.67	\$ 1,000.00	\$ 1,000.00	\$ 2,314.00	\$ 2,314.00	\$ 1,938.00	
Summary: Health Services			\$ 385,949.00	\$ 357,786.48	\$ 428,591.00	\$ 430,695.73	\$ 487,977.00	\$ 525,554.19	\$ 544,188.00	\$ 56,211.00

2820 - Psychological Services

A 2820.150-01-0000	Instructional Salaries - EHS - Psychologists	Program	\$ 401,197.00	\$ 412,123.00	\$ 428,879.00	\$ 419,714.97	\$ 424,012.00	\$ 433,445.60	\$ 444,238.00	
A 2820.150-02-0000	Instructional Salaries - GR - Psychologists	Program	\$ 221,804.00	\$ 220,316.12	\$ 228,786.00	\$ 228,607.67	\$ 233,045.00	\$ 239,622.45	\$ 237,615.00	
A 2820.150-03-0000	Instructional Salaries - SP - Psychologists	Program	\$ 238,795.00	\$ 238,850.72	\$ 246,204.00	\$ 243,592.62	\$ 250,633.00	\$ 253,560.69	\$ 255,457.00	
A 2820.407-01-0000	Conferences	Program	\$ 1,000.00	\$ 360.00	\$ 1,000.00	\$ 1,134.08	\$ 1,000.00	\$ 375.00	\$ 1,000.00	
A 2820.450-01-0000	Supplies - EHS	Program	\$ -	\$ -	\$ 1,000.00	\$ 244.56	\$ -	\$ -	\$ -	
A 2820.450-02-0000	Supplies - GR	Program	\$ 250.00	\$ 174.90	\$ 250.00	\$ 231.00	\$ 161.00	\$ 668.88	\$ 303.00	
A 2820.450-03-0000	Supplies - SP	Program	\$ 1,150.00	\$ 1,142.76	\$ 1,150.00	\$ 1,036.75	\$ 1,150.00	\$ -	\$ 1,150.00	
A 2820.507-01-0000	Professional Books - EHS	Program	\$ 150.00	\$ 23.95	\$ 150.00	\$ -	\$ 150.00	\$ -	\$ 150.00	
A 2820.507-02-0000	Professional Books - GR	Program	\$ 250.00	\$ 210.89	\$ 250.00	\$ 27.65	\$ 250.00	\$ -	\$ 1,000.00	
A 2820.509-01-0000	Tests - EHS	Program	\$ 1,000.00	\$ 1,000.00	\$ 1,500.00	\$ 1,346.44	\$ 1,500.00	\$ 1,252.70	\$ 1,500.00	
A 2820.509-02-0000	Tests - GR	Program	\$ 800.00	\$ 777.00	\$ 800.00	\$ 797.40	\$ 853.00	\$ 1,321.17	\$ 1,200.00	
Summary: Psychological Services			\$ 866,396.00	\$ 874,979.34	\$ 909,969.00	\$ 896,733.14	\$ 912,754.00	\$ 930,246.49	\$ 943,613.00	\$ 30,859.00

2850 - Co-Curricular Activities

A 2850.150-01-0000	Co-Curricular Activity Stipends - EHS	Program	\$ 252,859.00	\$ 150,553.50	\$ 224,840.00	\$ 205,897.63	\$ 230,228.00	\$ 208,547.00	\$ 236,360.00	
A 2850.150-02-0000	Co-Curricular Activity Stipends - GR	Program	\$ 20,000.00	\$ 11,779.92	\$ 20,450.00	\$ 25,651.99	\$ 21,804.00	\$ 18,252.00	\$ 23,664.00	
A 2850.150-03-0000	Co-Curricular Activity Stipends - SP	Program	\$ 20,000.00	\$ 12,417.50	\$ 20,450.00	\$ 21,858.69	\$ 21,804.00	\$ 18,252.00	\$ 23,664.00	
A 2850.405-01-0000	Debate	Program	\$ 55,000.00	\$ 28,058.79	\$ 60,625.00	\$ 28,290.48	\$ 40,000.00	\$ 40,000.00	\$ 33,000.00	
A 2850.420-01-0000	Student Publications	Program	\$ 19,497.00	\$ 18,591.37	\$ 20,026.00	\$ 17,618.08	\$ 24,822.00	\$ 21,207.00	\$ 24,621.00	
A 2850.422-01-0000	Model UN	Program	\$ 28,000.00	\$ 20,053.29	\$ 28,000.00	\$ 27,950.00	\$ 30,000.00	\$ 30,000.00	\$ 32,000.00	
A 2850.423-01-0000	Mathletes	Program	\$ 3,960.00	\$ 596.95	\$ 3,960.00	\$ 2,924.21	\$ 3,735.00	\$ 3,735.00	\$ 3,700.00	
A 2850.425-01-0000	Student Activities	Program	\$ 5,150.00	\$ 2,176.00	\$ 5,150.00	\$ 1,627.82	\$ 5,150.00	\$ 200.00	\$ 5,150.00	
A 2850.426-01-0000	Academic Challenge	Program	\$ 1,890.00	\$ 800.00	\$ 1,890.00	\$ 1,450.00	\$ 1,890.00	\$ 1,890.00	\$ 2,000.00	
A 2850.427-01-0000	Chess Club	Program	\$ 2,500.00	\$ 2,125.00	\$ 2,500.00	\$ 2,500.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	
A 2850.429-01-0000	Robotics	Program	\$ -	\$ -	\$ 1,500.00	\$ 546.07	\$ 1,925.00	\$ 403.76	\$ 2,000.00	
A 2850.430-01-0000	Student Productions	Program	\$ 17,000.00	\$ 42,085.59	\$ 17,000.00	\$ 46,253.00	\$ 18,500.00	\$ 35,525.00	\$ 20,000.00	
Summary: Co-Curricular Activities			\$ 425,856.00	\$ 289,237.91	\$ 406,391.00	\$ 382,567.97	\$ 402,858.00	\$ 381,011.76	\$ 409,159.00	\$ 6,301.00

2855 - Interscholastic Athletics

A 2855.150-01-0000	Coaching Salaries	Program	\$ 637,936.00	\$ 594,913.00	\$ 646,500.00	\$ 593,531.96	\$ 658,657.00	\$ 658,657.00	\$ 692,971.00	
A 2855.151-01-0000	Athletic Event Supervision & Security	Program	\$ 49,000.00	\$ 49,714.00	\$ 51,500.00	\$ 44,799.00	\$ 60,300.00	\$ 60,300.00	\$ 69,100.00	
A 2855.160-01-0000	Non-Instr. Salaries - Clerical/Athletic Trainer	Program	\$ 65,550.00	\$ 106,497.83	\$ 113,894.00	\$ 91,266.24	\$ 108,300.00	\$ 108,919.65	\$ 113,695.00	
A 2855.214-01-0000	Equipment	Program	\$ 24,750.00	\$ 26,741.17	\$ 17,600.00	\$ 17,895.49	\$ 23,800.00	\$ 25,117.17	\$ 48,660.00	
A 2855.401-01-0000	Repairs & Services	Program	\$ 17,400.00	\$ 10,252.30	\$ 17,400.00	\$ 8,683.47	\$ 18,000.00	\$ 13,615.00	\$ 18,000.00	
A 2855.406-01-0000	Fees	Program	\$ 40,000.00	\$ 26,460.78	\$ 38,250.00	\$ 39,881.30	\$ 63,500.00	\$ 58,462.55	\$ 67,200.00	

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Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
A 2855.407-01-0000	Conferences	Program	\$ 5,700.00	\$ -	\$ 5,700.00	\$ 1,034.63	\$ 6,100.00	\$ 1,895.35	\$ 6,100.00	
A 2855.409-01-0000	Memberships	Program	\$ 6,100.00	\$ 4,532.39	\$ 6,100.00	\$ 4,595.25	\$ 6,300.00	\$ 6,108.00	\$ 6,500.00	
A 2855.416-01-0000	Laundry & Reconditioning	Program	\$ 27,500.00	\$ 19,635.90	\$ 27,500.00	\$ 12,607.39	\$ 23,500.00	\$ 20,000.00	\$ 20,000.00	
A 2855.450-01-0000	Supplies	Program	\$ 29,150.00	\$ 29,371.25	\$ 33,825.00	\$ 36,355.36	\$ 40,700.00	\$ 41,103.26	\$ 38,500.00	
A 2855.490-01-0000	BOCES Services	Program	\$ 97,050.00	\$ 102,483.61	\$ 108,270.00	\$ 104,666.27	\$ 114,800.00	\$ 109,261.50	\$ 122,750.00	
A 2855.524-01-0000	Uniforms	Program	\$ 14,250.00	\$ 14,382.84	\$ 19,750.00	\$ 34,280.59	\$ 19,000.00	\$ 20,152.00	\$ 15,600.00	
Summary: Interscholastic Athletics			\$ 1,014,386.00	\$ 984,985.07	\$ 1,086,289.00	\$ 989,596.95	\$ 1,142,957.00	\$ 1,123,591.48	\$ 1,219,076.00	\$ 76,119.00
5510 - District Transportation Services										
A 5510.160-00-0000	Bus Drivers	Program	\$ 25,000.00	\$ 4,200.00	\$ 25,000.00	\$ 2,800.00	\$ 4,200.00	\$ 4,200.00	\$ 4,284.00	
A 5510.400-00-0000	Contractual	Program	\$ 1,000.00	\$ 100,043.69	\$ 96,700.00	\$ 89,927.59	\$ 93,264.00	\$ 96,428.00	\$ 101,924.00	
A 5510.450-00-0000	Supplies	Program	\$ 1,000.00	\$ 774.35	\$ 1,500.00	\$ 1,229.15	\$ 1,500.00	\$ 1,300.00	\$ 1,500.00	
A 5510.490-00-0000	BOCES Maintenance	Program	\$ 15,000.00	\$ 17,000.00	\$ 16,500.00	\$ 16,500.00	\$ 16,500.00	\$ 16,500.00	\$ 17,160.00	
Summary: District Transportation Services			\$ 42,000.00	\$ 122,018.04	\$ 139,700.00	\$ 110,456.74	\$ 115,464.00	\$ 118,428.00	\$ 124,868.00	\$ 9,404.00
5540 - Contract Transportation										
A 5540.450-00-0000	Transportation - CSE	Program	\$ 1,000.00	\$ -	\$ 1,000.00	\$ -	\$ 1,000.00	\$ -	\$ 1,000.00	
A 5540.451-00-0000	Transportation - Private - Special Education	Program	\$ 245,000.00	\$ 215,557.38	\$ 244,500.00	\$ 123,322.80	\$ 203,950.00	\$ 227,398.90	\$ 237,952.00	
A 5540.452-00-0000	Transportation - Private - Regular Education	Program	\$ 405,000.00	\$ 343,237.60	\$ 271,250.00	\$ 376,175.91	\$ 410,807.00	\$ 518,373.90	\$ 541,991.00	
A 5540.453-00-0000	Transportation - Undistributed	Program	\$ 6,500.00	\$ -	\$ 25,000.00	\$ -	\$ 20,000.00	\$ -	\$ 20,000.00	
A 5540.454-00-0000	Transportation - Athletics	Program	\$ 170,000.00	\$ 134,445.56	\$ 179,100.00	\$ 170,450.29	\$ 205,391.00	\$ 181,609.65	\$ 226,476.00	
A 5540.454-01-0000	Transportation - EHS - Field Trips & Events	Program	\$ 4,900.00	\$ 1,665.00	\$ 5,000.00	\$ 11,912.91	\$ 37,000.00	\$ 33,141.67	\$ 36,100.00	
A 5540.454-02-0000	Transportation - GR - Field Trips & Events	Program	\$ 3,800.00	\$ -	\$ 4,000.00	\$ 219.69	\$ 6,000.00	\$ 6,000.00	\$ 11,000.00	
A 5540.454-03-0000	Transportation - SP - Field Trips & Events	Program	\$ 4,000.00	\$ -	\$ 4,000.00	\$ 1,524.26	\$ 6,000.00	\$ 12,025.97	\$ 9,000.00	
Summary: Contract Transportation			\$ 840,200.00	\$ 694,905.54	\$ 733,850.00	\$ 683,605.86	\$ 890,148.00	\$ 978,550.09	\$ 1,083,519.00	\$ 193,371.00
5581 - Transportation from BOCES										
A 5581.490-01-0000	Transportation - BOCES Occupational Ed.	Program	\$ 40,000.00	\$ 31,480.08	\$ 28,000.00	\$ 27,344.83	\$ 18,470.00	\$ 22,427.20	\$ 23,569.00	
Summary: Transportation from BOCES			\$ 40,000.00	\$ 31,480.08	\$ 28,000.00	\$ 27,344.83	\$ 18,470.00	\$ 22,427.20	\$ 23,569.00	\$ 5,099.00
Undistributed - Benefits										
A 9010.801-00-0000	NYS ERS - Program	Program	\$ 230,505.00	\$ 207,910.97	\$ 259,691.00	\$ 224,040.65	\$ 252,078.00	\$ 252,078.00	\$ 322,794.00	
A 9020.801-00-0000	NYS TRS - Program	Program	\$ 2,597,483.00	\$ 2,417,098.05	\$ 2,821,220.00	\$ 2,601,534.12	\$ 2,674,934.00	\$ 2,674,934.00	\$ 2,919,268.00	
A 9030.801-00-0000	Social Security - Program	Program	\$ 2,280,964.00	\$ 2,103,439.04	\$ 2,306,395.00	\$ 2,185,889.36	\$ 2,409,280.00	\$ 2,156,339.77	\$ 2,414,023.00	
A 9040.801-00-0000	Worker's Comp - Program	Program	\$ 124,758.00	\$ 120,010.41	\$ 141,548.00	\$ 129,691.97	\$ 144,533.00	\$ 130,256.79	\$ 159,745.00	
A 9045.801-00-0000	Life Insurance - Program	Program	\$ 763.00	\$ 704.00	\$ 936.00	\$ 608.00	\$ 830.00	\$ 1,730.00	\$ 830.00	
A 9050.800-00-0000	Unemployment Insurance	Program	\$ 60,000.00	\$ 8,431.39	\$ 30,000.00	\$ 24,130.63	\$ 60,707.00	\$ 20,680.00	\$ 40,750.00	
A 9060.800-00-0000	Health Insurance - Program	Program	\$ 5,590,629.00	\$ 5,430,234.08	\$ 5,729,128.00	\$ 5,362,676.08	\$ 6,057,618.00	\$ 5,339,187.56	\$ 6,524,348.00	
A 9065.800-00-0000	MEDICARE Reimbursement - Program	Program	\$ 487,167.00	\$ 438,756.90	\$ 487,492.00	\$ 478,225.40	\$ 499,720.00	\$ 524,594.00	\$ 563,515.00	
A 9070.800-00-0000	ETA Welfare Benefits - Program	Program	\$ 400,548.00	\$ 381,899.88	\$ 410,700.00	\$ 387,758.88	\$ 393,800.00	\$ 410,644.88	\$ 402,804.00	
A 9070.804-00-0000	CSEA Welfare Benefits - Program	Program	\$ 156,890.00	\$ 121,545.60	\$ 125,740.00	\$ 122,895.76	\$ 130,519.00	\$ 120,109.88	\$ 133,590.00	
Summary: Undistributed - Benefits			\$ 11,929,707.00	\$ 11,230,030.32	\$ 12,312,850.00	\$ 11,517,450.85	\$ 12,624,019.00	\$ 11,630,554.88	\$ 13,481,667.00	\$ 857,648.00

Edgemont UFSD 2024-2025 Budget Appropriations

Account	Description	Component	2021-2022 Budget	2021-2022 Expenditures	2022-2023 Budget	2022-2023 Expenditures	2023-2024 Budget	2023-2024 Projected Expense	2024-2025 Proposed Budget	Diff. From Previous Budget
Undistributed - Interfund Transfers										
A 9901.000-00-0000	Transfer to Special Aid Fund	Program	\$ 70,000.00	\$ 36,240.42	\$ 70,000.00	\$ 40,115.01	\$ 50,000.00	\$ -	\$ 50,000.00	
Summary: Undistributed - Interfund Transfers			\$ 70,000.00	\$ 36,240.42	\$ 70,000.00	\$ 40,115.01	\$ 50,000.00	\$ -	\$ 50,000.00	\$ -
SUMMARY: PROGRAM			\$ 48,774,396.00	\$ 45,512,207.27	\$ 50,036,726.00	\$ 47,206,416.22	\$ 50,617,006.00	\$ 47,939,027.16	\$ 53,233,393.00	\$ 2,616,387.00
PERCENT OF 2023-2024 BUDGET			72.85%							
PERCENT OF 2024-2025 BUDGET			73.81%							
SUMMARY: BUDGET TOTALS			\$ 65,251,389.00	\$ 62,188,649.59	\$ 67,026,024.00	\$ 66,026,004.72	\$ 69,374,373.00	\$ 66,369,949.16	\$ 72,118,709.00	\$ 2,744,336.00

**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

Date: 09/13/2023
 Taxing Jurisdiction: 5526
 Fiscal Year Beginning: 2022
 School District: 552606 – EDGEMONT
 Total Equalized Value in Taxing Jurisdiction: 3,125,582,000
 Equalization Rate: 100

Exemption Code	Exemption Description	Statutory Authority	Number of Exemptions	Total Equalized Value	Percentage of Value Exempted
10100	UNUSED	RPTL 410	4	4,878,300	0.16%
13100	CNTY OWNED	RPTL 406(1)	1	1,963,100	0.06%
13500	TOWN OWNED	RPTL 406(1)	24	16,233,000	0.52%
13800	SCHL OWNED	RPTL 408	14	99,935,800	3.20%
14110	POST OFFIC	STATE L 54	1	5,282,600	0.17%
14200	FOREIGH GV	RPTL 418	1	2,387,600	0.08%
21600	CLERGY-RES	RPTL 462	1	404,900	0.01%
25110	RELIGIOUS	RPTL 420-a	3	7,070,300	0.23%
25230	MENTAL IMP	RPTL 420-a	2	1,463,700	0.05%
27350	CEMETERY	RPTL 446	1	190,600	0.01%
41800	AGED-ALL	RPTL 467	27	8,826,999	0.28%
41804	AGED-S	RPTL 467	4	1,362,150	0.04%
41930	459-C ALL	RPTL 459-c	1	133,014	0.00%
48670	PVT HSE FL	PHFL 125, 127	1	1,500,000	0.05%
Totals:			85	151,632,063	4.86%

ADMINISTRATIVE SALARY DISCLOSURE

The following information, based on data available as of May 1, 2024, is presented as required by Chapter 474 of the Laws of 1996, the State of New York:

Superintendent of Schools

\$ 302,357	Annual Salary
\$ 51,732	Employee Benefits
\$ 27,020	Other Remuneration

Assistant Superintendent for Administration & Business

\$ 244,507	Annual Salary
\$ 71,291	Employee Benefits
\$ -	Other Remuneration

Assistant Superintendent for Curriculum, Instruction & Assessment

\$ 239,886	Annual Salary
\$ 53,807	Employee Benefits
\$ -	Other Remuneration

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

Salary	Title
\$ 190,338	Director of Facilities
\$ 190,823	Director of Information Services & Technology
\$ 188,033	Director of Pupil Personnel Services
\$ 180,185	Assistant Director of Pupil Personnel Services
\$ 217,215	Jr./Sr. High School Principal
\$ 189,070	Elementary School Principal
\$ 198,634	Elementary School Principal
\$ 176,250	Jr./Sr. High School Assistant Principal
\$ 176,868	Jr./Sr. High School Assistant Principal

INFORMATION ABOUT STUDENTS WITH DISABILITIES

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below. These data represent the most recently published school year (2021-2022), as of May 1, 2024, on the NYSED Data Access Site. For updates and a detailed description of the data visit <http://data.nysed.gov/>.

Student Placement (Percent of Time Inside Regular Classroom)

This School District	State Target	Target Met
80% or More 78.9%	80% or More Greater than or equal to 58.25%	80% or More Yes, met state target
40% - 79% 13.2%	40% - 79% No State Target	40% - 79% Not Applicable
Less Than 40% 5.8%	Less Than 40% Less than or equal to 18%	Less Than 40% Yes, met state target
Separate Settings 2.1%	Separate Settings Less than or equal to 5.1%	Separate Settings Yes, met state target
Other Setting 0.0%	Other Setting No State Target	Other Setting Not Applicable

School Aged Students with Disabilities and Classification Rate

242 student (12.2% of the student population)

VOTING INFORMATION

The Budget Vote and School Board Election will be held on May 21, 2024. Qualified voters shall vote either in-person on May 21, or by absentee ballot.

Voter Registration:

To be a qualified voter, you must be a United States citizen, at least 18 years old by May 21, 2024, and a School District resident for at least 30 days immediately preceding the election. If you are not registered, or if you have not voted in the School District election or general election in the past four calendar years, you must register to vote with the County Board of Elections. To check whether or not you are registered, visit <https://voterlookup.elections.ny.gov/>.

In-Person Registration:

To accommodate Edgemont residents who meet the aforementioned State-mandated eligibility requirements, the district will hold in-person voter registration on May 13, 2024, between 3:00-7:00 pm at the District Office (EHS Campus). Proof of residency and proof of date of birth are required for in-person registration. Residents of Edgemont who wish to register at other dates/times must do so by going to the Westchester County Board of Elections, 25 Quarropas Street in White Plains, or call 914-995-5700.

In-person voting on May 21, 2024 will occur in the San Marco Gymnasium at Edgemont Jr./Sr. High School between the hours of 6:00 am and 9:00 pm.

Absentee Voting:

Absentee Ballot Applications are available in the District Office (Edgemont High School campus), from 8:00 am-4:30 pm, Monday-Friday, beginning April 24, 2024. If a voter would like an absentee ballot mailed directly to him/her, the application for the absentee ballot must be received in the District Office no earlier than April 25, 2024, and no later than 5:00 pm on Tuesday, May 14, 2024. If an absentee ballot is to be handed to the voter herself/himself, the ballot must be picked up no later than 5:00 pm on Monday, May 20, 2024. All executed absentee ballots must be received in the District Office no later than 5:00 pm on Tuesday, May 21, 2024.

Anyone who is registered and will not be in Westchester County for the vote on May 21, 2024; or is unable to appear at the polling place because of illness or physical disability; or has duties related to the primary care of one or more individuals who are ill or physically disabled; or is an inmate or patient of a veterans administration hospital; or is absent from his or her voting residence because he or she is detained in jail may apply for an absentee ballot by submitting the [Application for Absentee Ballot](#) form by email to jmasci@edgemont.org, or by regular mail or in-person to Jennifer Masci, District Clerk, 300 White Oak Lane, Scarsdale.

INFORMACIÓN SOBRE LA VOTACIÓN

La votación del presupuesto y la elección de la junta escolar se llevarán a cabo el 21 de mayo de 2024. Los votantes cualificados votarán en persona el 21 de mayo, o por boleta de voto en ausencia.

Registro de votantes:

Para ser votantes cualificados, deben ser ciudadanos de los Estados Unidos, tener al menos 18 años antes del 21 de mayo de 2024, y ser residentes del Distrito Escolar durante al menos 30 días inmediatamente antes de la elección. Si no están registrados, o si no han votado en las elecciones del Distrito Escolar o las elecciones generales en los últimos cuatro años calendarios, deben registrarse con la Junta Electoral del Condado para votar. Para comprobar si están registrados o no, visitar <https://voterlookup.elections.ny.gov/>.

Para acomodar a los residentes de Edgemont que cumplan con los requisitos antes mencionados de elegibilidad exigidos por el estado, el distrito llevará a cabo el registro de votantes en persona el 13 de mayo de 2024, entre las 3:00 y las 7:00 pm en la Oficina del Distrito, en el campus de la Escuela Secundaria Edgemont (EHS Campus). Para registrarse en persona, es obligatorio presentar prueba de residencia y prueba de la fecha de nacimiento. Los residentes de Edgemont que deseen registrarse en otras fechas/horas deben hacerlo yendo a la Junta Electoral del condado de Westchester, en 25 Quarropas Street en White Plains o llamar al 914-995-5700.

Votación en persona:

La votación en persona el 21 de mayo de 2024 se llevará a cabo en el Gimnasio San Marco de la Escuela Secundaria Edgemont Jr./Sr. entre las 6:00 de la mañana y las 9:00 de la noche.

Votación en ausencia:

Las boletas de voto en ausencia están disponibles en la Oficina del Distrito (campus de la Escuela Secundaria Edgemont), de 8:00 de la mañana a 4:30 de la tarde, de lunes a viernes, a partir del 24 de abril. Si un/a votante desea que se le envíe una boleta de voto en ausencia directamente a él/ella, la solicitud de la boleta en ausencia debe ser recibida en la Oficina del Distrito no antes del 25 de abril de 2024, y a más tardar a las 5:00 pm del martes 14 de mayo de 2024. Si se va a entregar una boleta de voto en ausencia al votante mismo, la boleta debe recogerse a más tardar a las 5:00 pm del lunes 20 de mayo de 2024. Todas las boletas de voto en ausencia emitidas deben ser recibidas en la oficina del distrito a más tardar a las 5:00 de la tarde, el martes 21 de mayo de 2024.

Cualquiera que esté registrado y no estará en el condado de Westchester para la votación del 21 de mayo de 2024; o no puede presentarse en el lugar de votación debido a una enfermedad o discapacidad física; o tiene deberes relacionados con el cuidado primario de una o más personas enfermas o discapacitadas físicamente; o es un recluso o paciente de un hospital de la administración de veteranos; o está ausente de su residencia de votación porque está detenido en la cárcel puede solicitar una boleta de voto en ausencia enviando el formulario de Solicitud de boleta de voto en ausencia por correo electrónico a jmasci@edgemont.org, o por correo regular o en persona a Jennifer Masci, secretaria de distrito, 300 White Oak Lane, Scarsdale.

NEW YORK STATE REPORT CARD

The NYS Report Card is available at <http://data.nysed.gov/>. A subset of the available information is contained on the following pages.

EDGEMONT UFSD - NEW YORK STATE REPORT CARD [2022 - 2023]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Data used to determine a school's or district's accountability status under the approved addendum to the New York State ESSA Plan, amount of funds received by districts and schools under Title I School Improvement Grants, and strategies implemented in these schools to demonstrate improvement.

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2023-24 Accountability Statuses Based on 2022-23 Results](#).

2023-24 ACCOUNTABILITY STATUS BASED ON 2022-2023 RESULTS

Local Support and Improvement District

What does a school identified for Local Support and Improvement (LSI) mean?

All schools received a designation of Comprehensive Support and Improvement, Targeted Support and Improvement, Additional Targeted Support and Improvement, or Local Support and Improvement (LSI). A school identified for LSI will continue to use the systems and processes established at the local level for continuous improvement efforts. This is the most favorable designation awarded by the state.

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status
All Students	Local Support and Improvement District
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District
Hispanic or Latino	Local Support and Improvement District
Multiracial	Local Support and Improvement District
White	Local Support and Improvement District
Students with Disabilities	Local Support and Improvement District

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status
All Students	Local Support and Improvement District
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District
White	Local Support and Improvement District
Students with Disabilities	Local Support and Improvement District

STAFF QUALIFICATIONS (2022-2023)

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
This District	173	9	5%	3	1	33%
Statewide	214,159	51,376	24%	4,438	1,059	24%
Statewide High-Poverty Schools	48,028	18,375	38%	948	170	18%
Statewide Low-Poverty Schools	62,734	8,756	14%	1,202	279	23%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
This District	169	3	2%
Statewide	203,958	18,302	9%
Statewide High-Poverty Schools	43,397	8,936	21%
Statewide Low-Poverty Schools	60,417	1,216	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

EXPENDITURES PER PUPIL

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,930	\$910,363	\$472	\$59,815,816	\$30,993	\$60,726,179	\$31,464
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

FINANCIAL TRANSPARENCY REPORT

This district's or school's Financial Transparency Report outlines how much is spent per student and the source of the funds. These financial transparency reports were issued for the first time in 2020 for the 2018-19 school year, and annual releases will be available after April 1st in each subsequent year. As of production, the most current report available is from the 2021-2022 school year. School district financial transparency reports, which display per pupil expenditures for individual schools, as well as district averages, inform conversations within districts about whether equitable resources are being provided at the school level.

For information regarding Edgemont's 2021-2022 Financial Transparency Report, scan the QR code below or visit <https://data.nysed.gov/expenditures.php?year=2022&instid=800000035503>



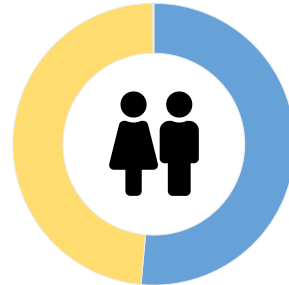
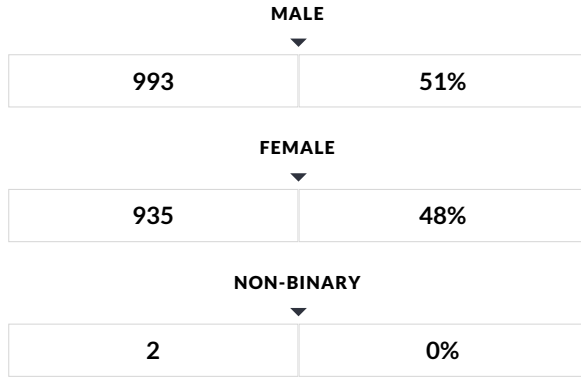
APPENDIX: ADDITIONAL DATA FROM DATA.NYSED.ORG

This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

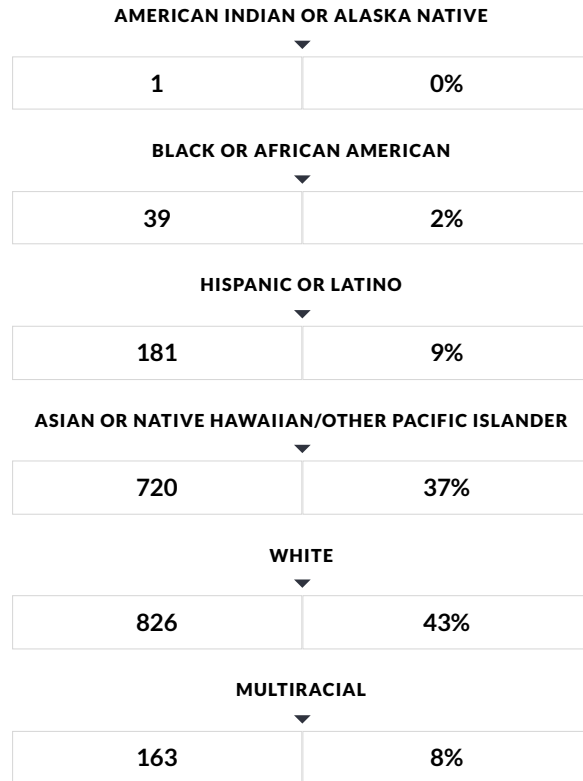
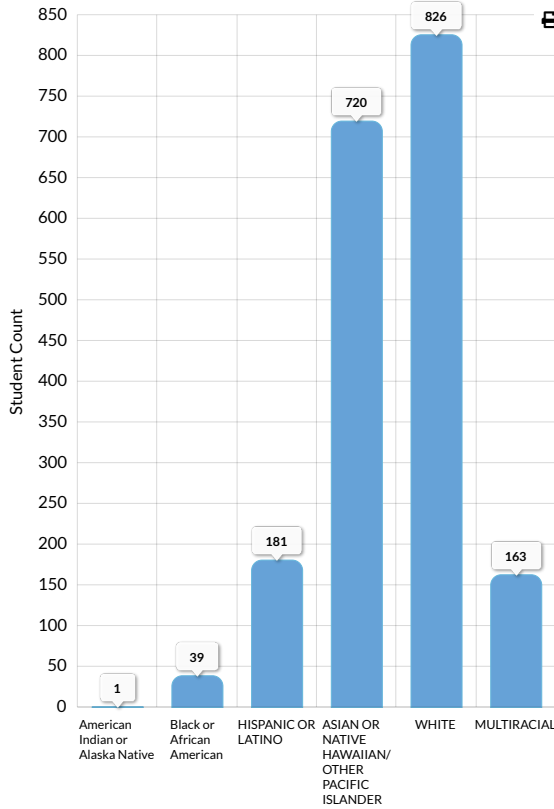
EDGEMONT UFSD ENROLLMENT (2022 - 23)

K-12 Enrollment: 1,930

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
42	2%	251	13%	—	—
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
PARENT IN ARMED FORCES					
—					

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
104 5%	130 7%	133 7%	145 8%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELEMENTARY
140 7%	166 9%	157 8%	7 0%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
147 8%	160 8%	155 8%	167 9%
11TH GRADE	12TH GRADE	UNGRADED SECONDARY	
151 8%	161 8%	7 0%	

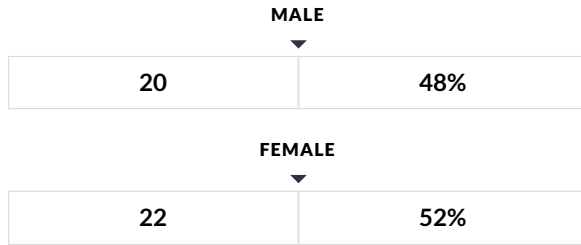
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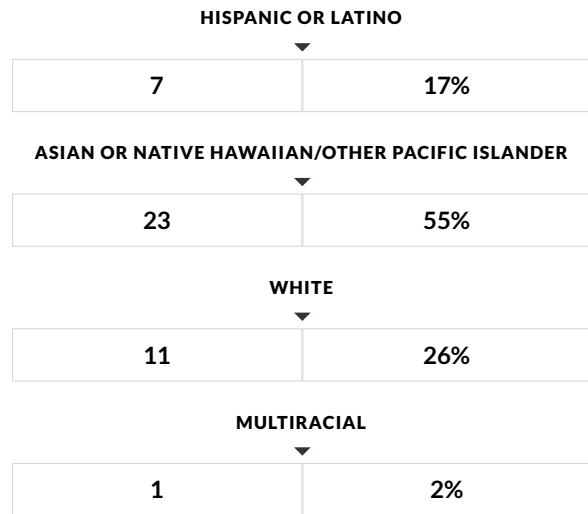
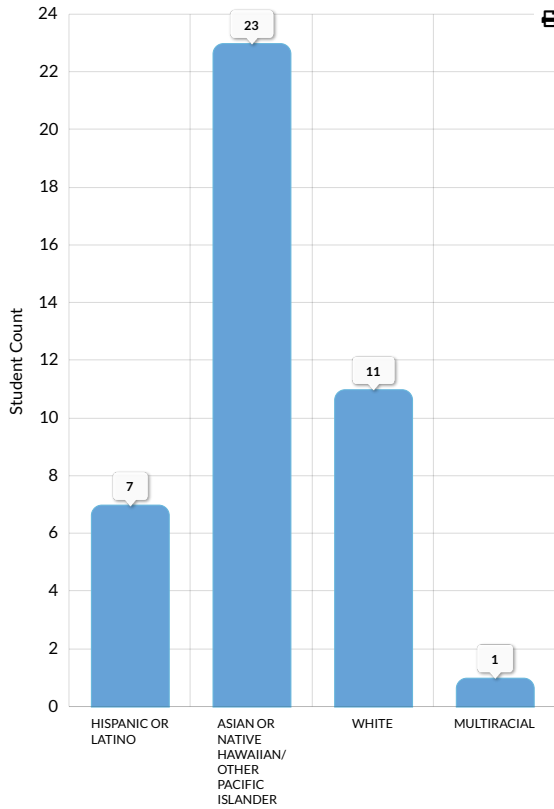
**EDMONT UFSD ENGLISH LANGUAGE LEARNERS ENROLLMENT
(2022 - 23)**

K-12 ELL Enrollment: 42
K-12 Former ELL Enrollment: 49

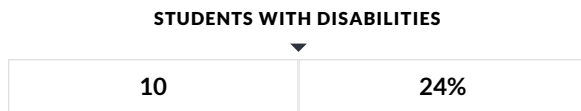
ELL ENROLLMENT



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS



ELL ENROLLMENT BY GRADE



K (FULL DAY) ▼	1ST GRADE ▼	2ND GRADE ▼	3RD GRADE ▼
8 19%	13 31%	8 19%	2 5%
4TH GRADE ▼	5TH GRADE ▼	6TH GRADE ▼	7TH GRADE ▼
2 5%	1 2%	3 7%	1 2%
8TH GRADE ▼	9TH GRADE ▼		
1 2%	3 7%		

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Japanese
- 2 Chinese
- 3 Korean
- 4 Spanish
- 5 Portuguese

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS ▼	DEVELOPING ▼	LONG TERM ▼	SIFE ▼
45	2	3	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE ▼	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM ▼	TRANSITIONAL BILINGUAL EDUCATION PROGRAM ▼
50	0	0

EDMONT UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

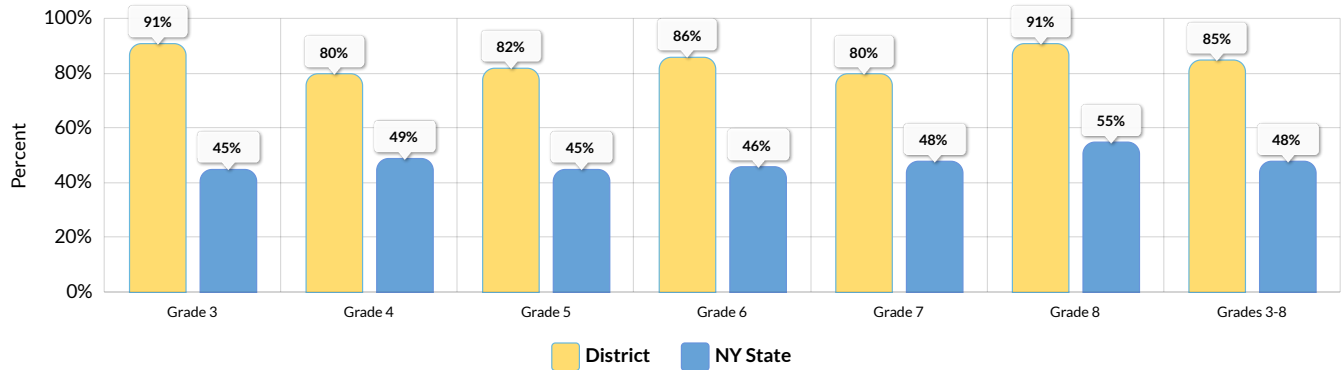
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

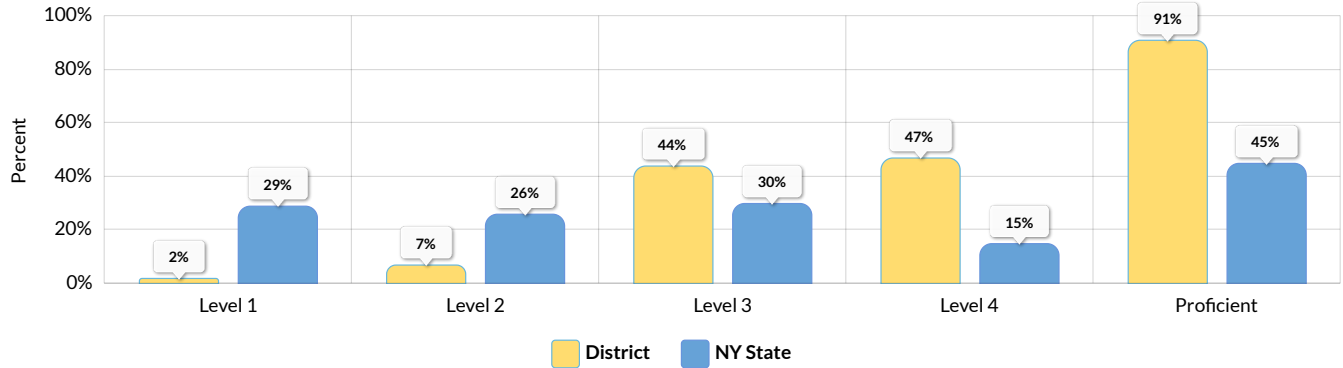


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	147		11	7%	136	93%	3	2%	9	7%	60	44%	64	47%	124	91%
Grade 4	141		8	6%	133	94%	9	7%	18	14%	59	44%	47	35%	106	80%
Grade 5	165		13	8%	152	92%	3	2%	24	16%	57	38%	68	45%	125	82%
Grade 6	161		19	12%	142	88%	4	3%	16	11%	39	27%	83	58%	122	86%
Grade 7	147		15	10%	132	90%	9	7%	17	13%	59	45%	47	36%	106	80%
Grade 8	160		32	20%	128	80%	2	2%	9	7%	52	41%	65	51%	117	91%
Grades 3-8	921		98	11%	823	89%	30	4%	93	11%	326	40%	374	45%	700	85%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

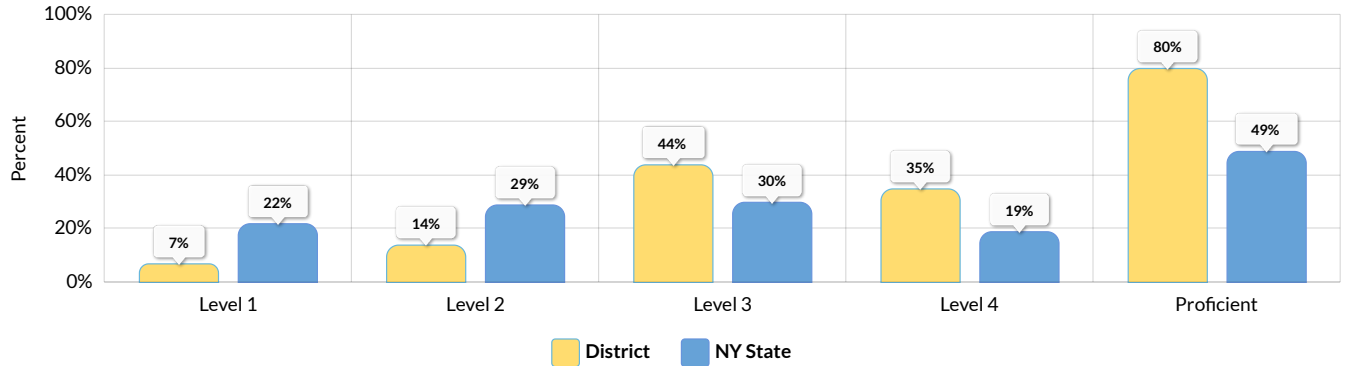


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	11	7%	136	93%	3	2%	9	7%	60	44%	64	47%	124	91%
Female	71	3	4%	68	96%	1	1%	7	10%	27	40%	33	49%	60	88%
Male	76	8	11%	68	89%	2	3%	2	3%	33	49%	31	46%	64	94%
General Education Students	133	5	4%	128	96%	3	2%	7	5%	57	45%	61	48%	118	92%
Students with Disabilities	14	6	43%	8	57%	0	0%	2	25%	3	38%	3	38%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	54	1	2%	53	98%	1	2%	4	8%	25	47%	23	43%	48	91%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	15	2	13%	13	87%	1	8%	1	8%	5	38%	6	46%	11	85%
White	62	6	10%	56	90%	1	2%	4	7%	24	43%	27	48%	51	91%
Multiracial	14	1	7%	13	93%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	16	2	13%	14	88%	0	0%	0	0%	6	43%	8	57%	14	100%
Not Economically Disadvantaged	147	11	7%	136	93%	3	2%	9	7%	60	44%	64	47%	124	91%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	145	10	7%	135	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	147	11	7%	136	93%	3	2%	9	7%	60	44%	64	47%	124	91%
Not Homeless	147	11	7%	136	93%	3	2%	9	7%	60	44%	64	47%	124	91%
Not Migrant	147	11	7%	136	93%	3	2%	9	7%	60	44%	64	47%	124	91%
Parent Not in Armed Forces	147	11	7%	136	93%	3	2%	9	7%	60	44%	64	47%	124	91%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

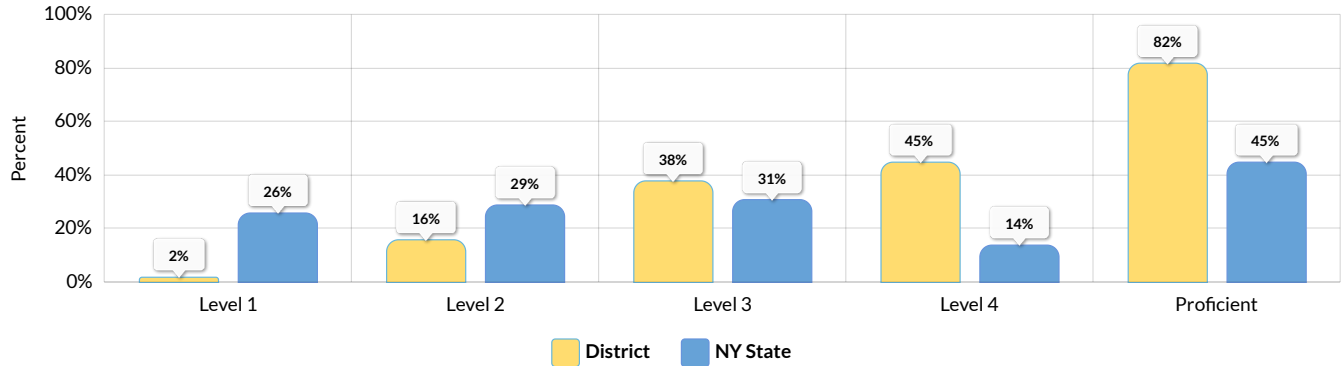


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	8	6%	133	94%	9	7%	18	14%	59	44%	47	35%	106	80%
Female	72	1	1%	71	99%	1	1%	13	18%	27	38%	30	42%	57	80%
Male	69	7	10%	62	90%	8	13%	5	8%	32	52%	17	27%	49	79%
General Education Students	125	5	4%	120	96%	7	6%	15	13%	55	46%	43	36%	98	82%
Students with Disabilities	16	3	19%	13	81%	2	15%	3	23%	4	31%	4	31%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	48	2	4%	46	96%	3	7%	3	7%	20	43%	20	43%	40	87%
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	1	6%	17	94%	0	0%	4	24%	10	59%	3	18%	13	76%
White	58	5	9%	53	91%	5	9%	8	15%	22	42%	18	34%	40	75%
Multiracial	14	0	0%	14	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	1	6%	3	18%	7	41%	6	35%	13	76%
Not Economically Disadvantaged	141	8	6%	133	94%	9	7%	18	14%	59	44%	47	35%	106	80%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	138	7	5%	131	95%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	141	8	6%	133	94%	9	7%	18	14%	59	44%	47	35%	106	80%
Not Homeless	141	8	6%	133	94%	9	7%	18	14%	59	44%	47	35%	106	80%
Not Migrant	141	8	6%	133	94%	9	7%	18	14%	59	44%	47	35%	106	80%
Parent Not in Armed Forces	141	8	6%	133	94%	9	7%	18	14%	59	44%	47	35%	106	80%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

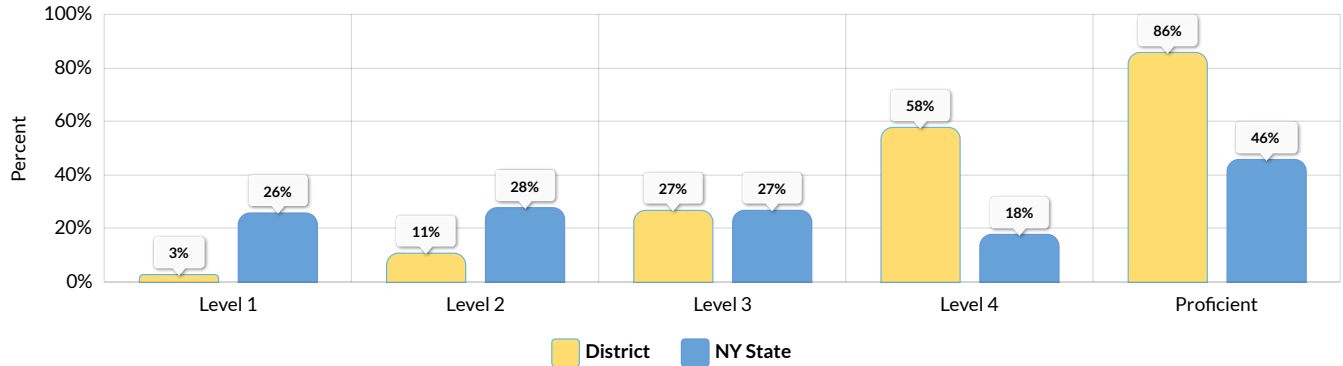


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	13	8%	152	92%	3	2%	24	16%	57	38%	68	45%	125	82%
Female	75	3	4%	72	96%	2	3%	11	15%	19	26%	40	56%	59	82%
Male	90	10	11%	80	89%	1	1%	13	16%	38	48%	28	35%	66	83%
General Education Students	140	3	2%	137	98%	0	0%	18	13%	54	39%	65	47%	119	87%
Students with Disabilities	25	10	40%	15	60%	3	20%	6	40%	3	20%	3	20%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	68	3	4%	65	96%	0	0%	5	8%	22	34%	38	58%	60	92%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17	4	24%	13	76%	-	-	-	-	-	-	-	-	-	-
White	63	5	8%	58	92%	1	2%	16	28%	20	34%	21	36%	41	71%
Multiracial	14	0	0%	14	100%	0	0%	2	14%	8	57%	4	29%	12	86%
Small Group Total: Race & Ethnicity	20	5	25%	15	75%	2	13%	1	7%	7	47%	5	33%	12	80%
Not Economically Disadvantaged	165	13	8%	152	92%	3	2%	24	16%	57	38%	68	45%	125	82%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	164	13	8%	151	92%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	165	13	8%	152	92%	3	2%	24	16%	57	38%	68	45%	125	82%
Not Homeless	165	13	8%	152	92%	3	2%	24	16%	57	38%	68	45%	125	82%
Not Migrant	165	13	8%	152	92%	3	2%	24	16%	57	38%	68	45%	125	82%
Parent Not in Armed Forces	165	13	8%	152	92%	3	2%	24	16%	57	38%	68	45%	125	82%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

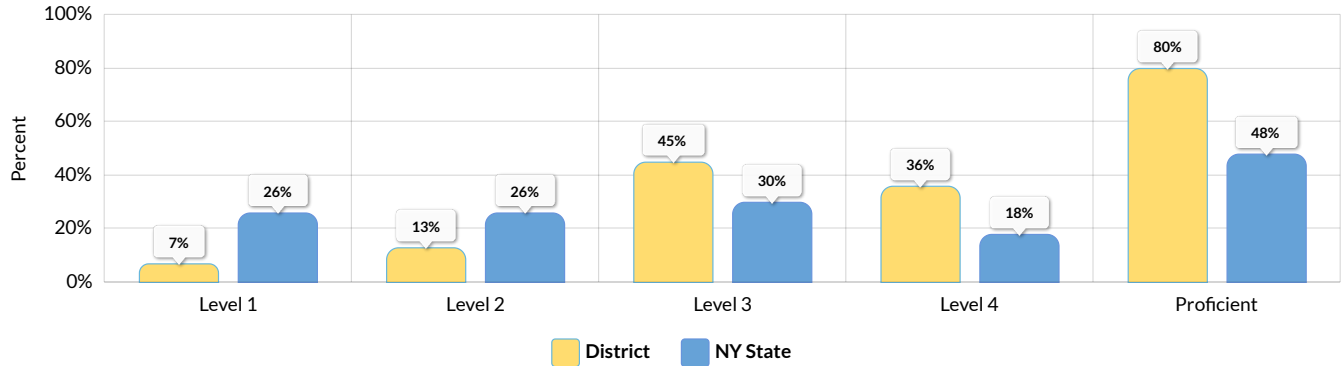


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	19	12%	142	88%	4	3%	16	11%	39	27%	83	58%	122	86%
Female	90	11	12%	79	88%	2	3%	6	8%	19	24%	52	66%	71	90%
Male	71	8	11%	63	89%	2	3%	10	16%	20	32%	31	49%	51	81%
General Education Students	139	11	8%	128	92%	1	1%	8	6%	36	28%	83	65%	119	93%
Students with Disabilities	22	8	36%	14	64%	3	21%	8	57%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	66	5	8%	61	92%	1	2%	0	0%	14	23%	46	75%	60	98%
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	1	6%	15	94%	2	13%	1	7%	4	27%	8	53%	12	80%
White	65	11	17%	54	83%	0	0%	13	24%	18	33%	23	43%	41	76%
Multiracial	11	2	18%	9	82%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	1	8%	2	17%	3	25%	6	50%	9	75%
Not Economically Disadvantaged	161	19	12%	142	88%	4	3%	16	11%	39	27%	83	58%	122	86%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	157	15	10%	142	90%	4	3%	16	11%	39	27%	83	58%	122	86%
Not in Foster Care	161	19	12%	142	88%	4	3%	16	11%	39	27%	83	58%	122	86%
Not Homeless	161	19	12%	142	88%	4	3%	16	11%	39	27%	83	58%	122	86%
Not Migrant	161	19	12%	142	88%	4	3%	16	11%	39	27%	83	58%	122	86%
Parent Not in Armed Forces	161	19	12%	142	88%	4	3%	16	11%	39	27%	83	58%	122	86%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

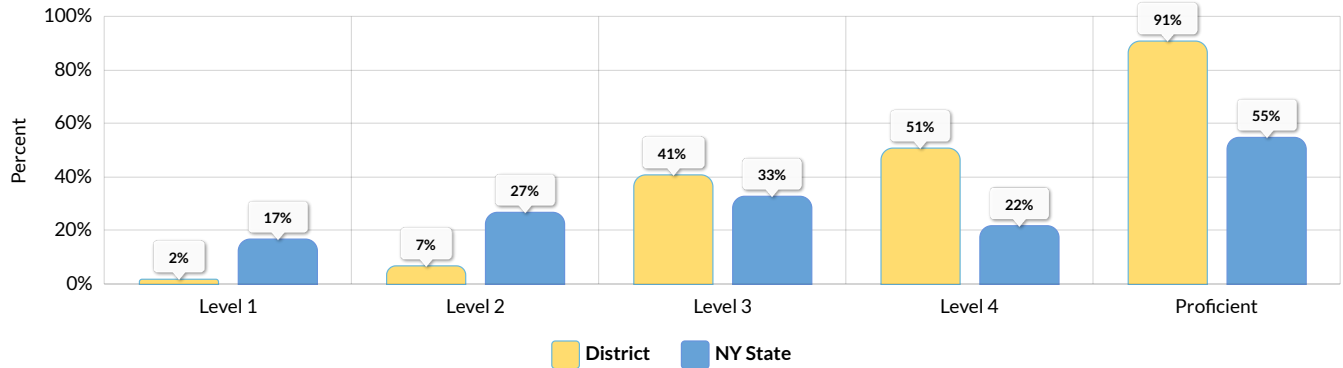


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	15	10%	132	90%	9	7%	17	13%	59	45%	47	36%	106	80%
Female	68	9	13%	59	87%	2	3%	6	10%	24	41%	27	46%	51	86%
Male	79	6	8%	73	92%	7	10%	11	15%	35	48%	20	27%	55	75%
General Education Students	132	10	8%	122	92%	8	7%	14	11%	54	44%	46	38%	100	82%
Students with Disabilities	15	5	33%	10	67%	1	10%	3	30%	5	50%	1	10%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	57	0	0%	57	100%	1	2%	4	7%	26	46%	26	46%	52	91%
Hispanic or Latino	11	2	18%	9	82%	0	0%	2	22%	6	67%	1	11%	7	78%
White	64	10	16%	54	84%	7	13%	10	19%	21	39%	16	30%	37	69%
Multiracial	15	3	20%	12	80%	1	8%	1	8%	6	50%	4	33%	10	83%
Not Economically Disadvantaged	147	15	10%	132	90%	9	7%	17	13%	59	45%	47	36%	106	80%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	146	15	10%	131	90%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	147	15	10%	132	90%	9	7%	17	13%	59	45%	47	36%	106	80%
Not Homeless	147	15	10%	132	90%	9	7%	17	13%	59	45%	47	36%	106	80%
Not Migrant	147	15	10%	132	90%	9	7%	17	13%	59	45%	47	36%	106	80%
Parent Not in Armed Forces	147	15	10%	132	90%	9	7%	17	13%	59	45%	47	36%	106	80%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



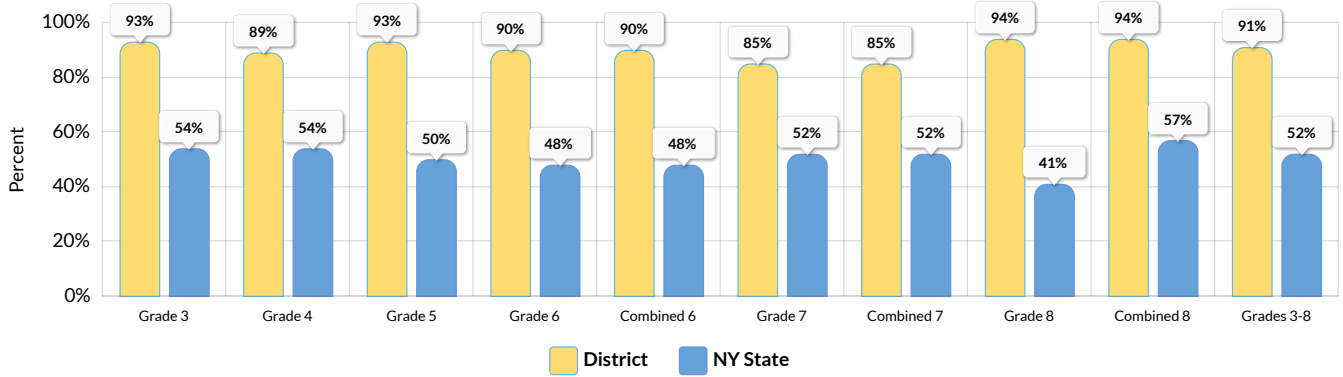
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	32	20%	128	80%	2	2%	9	7%	52	41%	65	51%	117	91%
Female	77	14	18%	63	82%	2	3%	5	8%	23	37%	33	52%	56	89%
Male	83	18	22%	65	78%	0	0%	4	6%	29	45%	32	49%	61	94%
General Education Students	142	24	17%	118	83%	0	0%	8	7%	48	41%	62	53%	110	93%
Students with Disabilities	18	8	44%	10	56%	2	20%	1	10%	4	40%	3	30%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	52	6	12%	46	88%	0	0%	2	4%	16	35%	28	61%	44	96%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17	2	12%	15	88%	0	0%	2	13%	5	33%	8	53%	13	87%
White	76	20	26%	56	74%	1	2%	4	7%	27	48%	24	43%	51	91%
Multiracial	13	3	23%	10	77%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	1	9%	1	9%	4	36%	5	45%	9	82%
Not Economically Disadvantaged	160	32	20%	128	80%	2	2%	9	7%	52	41%	65	51%	117	91%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	159	31	19%	128	81%	2	2%	9	7%	52	41%	65	51%	117	91%
Not in Foster Care	160	32	20%	128	80%	2	2%	9	7%	52	41%	65	51%	117	91%
Not Homeless	160	32	20%	128	80%	2	2%	9	7%	52	41%	65	51%	117	91%
Not Migrant	160	32	20%	128	80%	2	2%	9	7%	52	41%	65	51%	117	91%
Parent Not in Armed Forces	160	32	20%	128	80%	2	2%	9	7%	52	41%	65	51%	117	91%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade



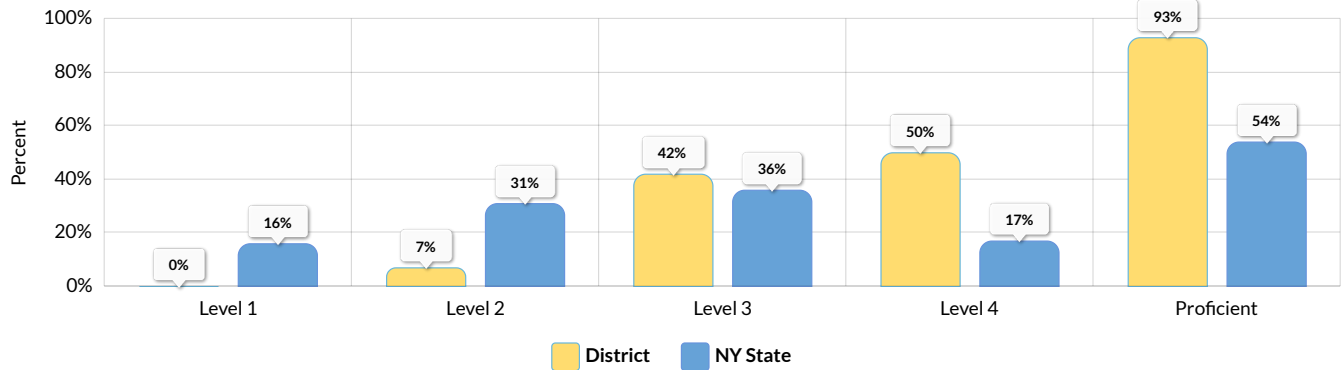
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	147	12	8%	135	92%	0	0%	10	7%	57	42%	68	50%	125	93%
Grade 4	141	5	4%	136	96%	2	1%	13	10%	75	55%	46	34%	121	89%
Grade 5	165	16	10%	149	90%	4	3%	7	5%	51	34%	87	58%	138	93%
Grade 6	161	21	13%	140	87%	6	4%	8	6%	22	16%	104	74%	126	90%
Combined 6	161	21	13%	140	87%	6	4%	8	6%	22	16%	104	74%	126	90%
Grade 7	147	20	14%	127	86%	3	2%	16	13%	46	36%	62	49%	108	85%
Combined 7	147	20	14%	127	86%	3	2%	16	13%	46	36%	62	49%	108	85%
Grade 8	160	30	19%	130	81%	2	2%	6	5%	55	42%	67	52%	122	94%
Combined 8	160	30	19%	130	81%	2	2%	6	5%	55	42%	67	52%	122	94%
Grades 3-8	921	104	11%	817	89%	17	2%	60	7%	306	37%	434	53%	740	91%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

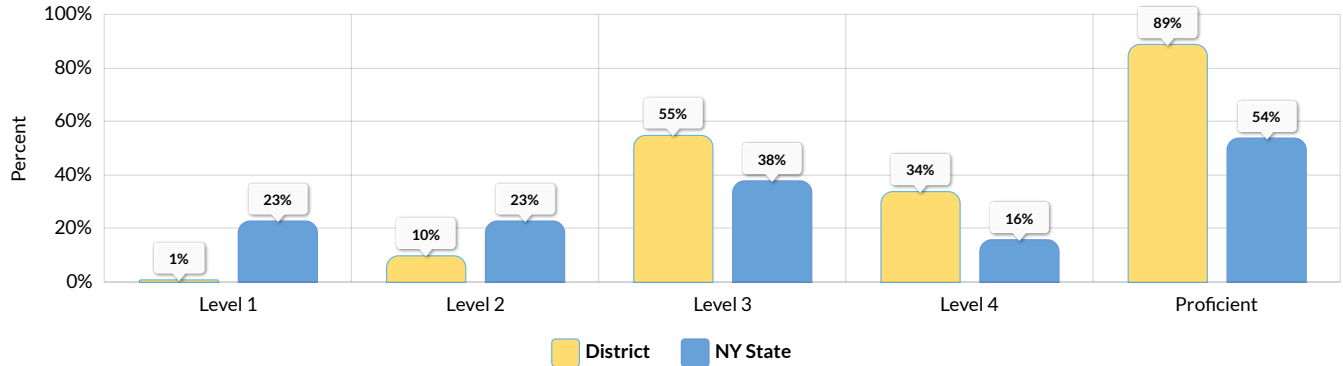


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	12	8%	135	92%	0	0%	10	7%	57	42%	68	50%	125	93%
Female	71	3	4%	68	96%	0	0%	7	10%	30	44%	31	46%	61	90%
Male	76	9	12%	67	88%	0	0%	3	4%	27	40%	37	55%	64	96%
General Education Students	133	6	5%	127	95%	0	0%	8	6%	54	43%	65	51%	119	94%
Students with Disabilities	14	6	43%	8	57%	0	0%	2	25%	3	38%	3	38%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	54	1	2%	53	98%	0	0%	3	6%	18	34%	32	60%	50	94%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	15	3	20%	12	80%	-	-	-	-	-	-	-	-	-	-
White	62	6	10%	56	90%	0	0%	4	7%	30	54%	22	39%	52	93%
Multiracial	14	1	7%	13	93%	0	0%	0	0%	4	31%	9	69%	13	100%
Small Group Total: Race & Ethnicity	17	4	24%	13	76%	0	0%	3	23%	5	38%	5	38%	10	77%
Not Economically Disadvantaged	147	12	8%	135	92%	0	0%	10	7%	57	42%	68	50%	125	93%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	145	11	8%	134	92%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	147	12	8%	135	92%	0	0%	10	7%	57	42%	68	50%	125	93%
Not Homeless	147	12	8%	135	92%	0	0%	10	7%	57	42%	68	50%	125	93%
Not Migrant	147	12	8%	135	92%	0	0%	10	7%	57	42%	68	50%	125	93%
Parent Not in Armed Forces	147	12	8%	135	92%	0	0%	10	7%	57	42%	68	50%	125	93%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

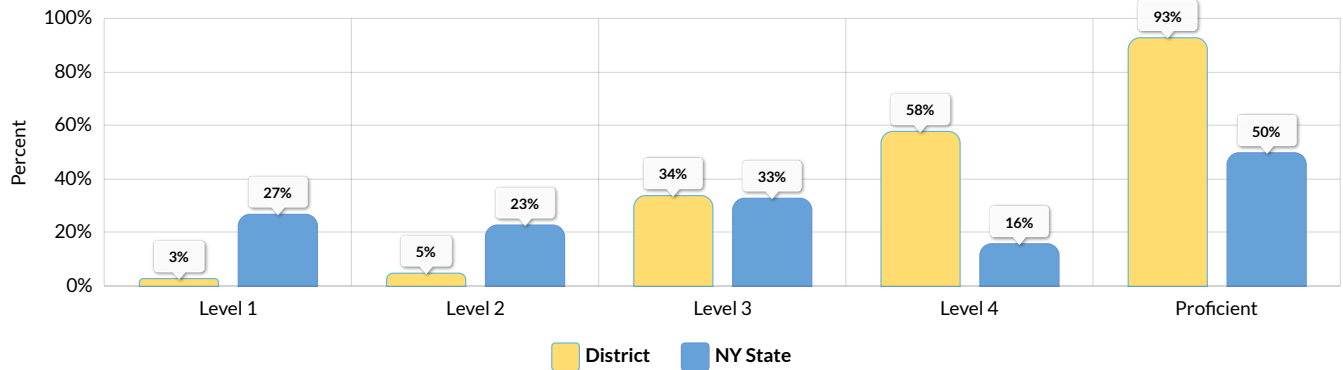


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	5	4%	136	96%	2	1%	13	10%	75	55%	46	34%	121	89%
Female	72	1	1%	71	99%	0	0%	9	13%	45	63%	17	24%	62	87%
Male	69	4	6%	65	94%	2	3%	4	6%	30	46%	29	45%	59	91%
General Education Students	125	3	2%	122	98%	0	0%	11	9%	68	56%	43	35%	111	91%
Students with Disabilities	16	2	13%	14	88%	2	14%	2	14%	7	50%	3	21%	10	71%
Asian or Native Hawaiian/Other Pacific Islander	48	0	0%	48	100%	1	2%	3	6%	22	46%	22	46%	44	92%
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	1	6%	17	94%	0	0%	2	12%	9	53%	6	35%	15	88%
White	58	4	7%	54	93%	1	2%	7	13%	35	65%	11	20%	46	85%
Multiracial	14	0	0%	14	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	0	0%	1	6%	9	53%	7	41%	16	94%
Not Economically Disadvantaged	141	5	4%	136	96%	2	1%	13	10%	75	55%	46	34%	121	89%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	138	5	4%	133	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	141	5	4%	136	96%	2	1%	13	10%	75	55%	46	34%	121	89%
Not Homeless	141	5	4%	136	96%	2	1%	13	10%	75	55%	46	34%	121	89%
Not Migrant	141	5	4%	136	96%	2	1%	13	10%	75	55%	46	34%	121	89%
Parent Not in Armed Forces	141	5	4%	136	96%	2	1%	13	10%	75	55%	46	34%	121	89%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

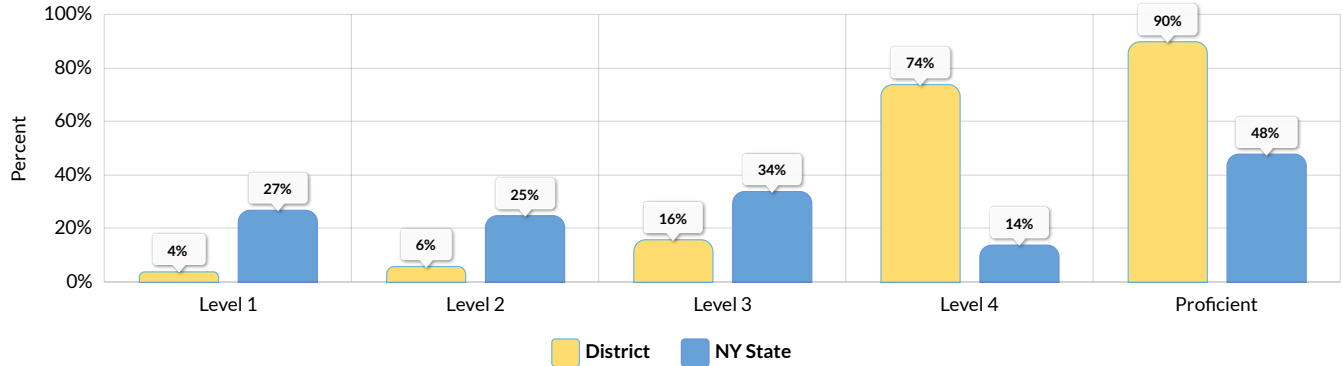


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	16	10%	149	90%	4	3%	7	5%	51	34%	87	58%	138	93%
Female	75	7	9%	68	91%	2	3%	5	7%	23	34%	38	56%	61	90%
Male	90	9	10%	81	90%	2	2%	2	2%	28	35%	49	60%	77	95%
General Education Students	140	4	3%	136	97%	1	1%	4	3%	48	35%	83	61%	131	96%
Students with Disabilities	25	12	48%	13	52%	3	23%	3	23%	3	23%	4	31%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	68	3	4%	65	96%	0	0%	1	2%	11	17%	53	82%	64	98%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17	4	24%	13	76%	1	8%	2	15%	6	46%	4	31%	10	77%
White	63	7	11%	56	89%	3	5%	4	7%	26	46%	23	41%	49	88%
Multiracial	14	1	7%	13	93%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	17	2	12%	15	88%	0	0%	0	0%	8	53%	7	47%	15	100%
Not Economically Disadvantaged	165	16	10%	149	90%	4	3%	7	5%	51	34%	87	58%	138	93%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	164	16	10%	148	90%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	165	16	10%	149	90%	4	3%	7	5%	51	34%	87	58%	138	93%
Not Homeless	165	16	10%	149	90%	4	3%	7	5%	51	34%	87	58%	138	93%
Not Migrant	165	16	10%	149	90%	4	3%	7	5%	51	34%	87	58%	138	93%
Parent Not in Armed Forces	165	16	10%	149	90%	4	3%	7	5%	51	34%	87	58%	138	93%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

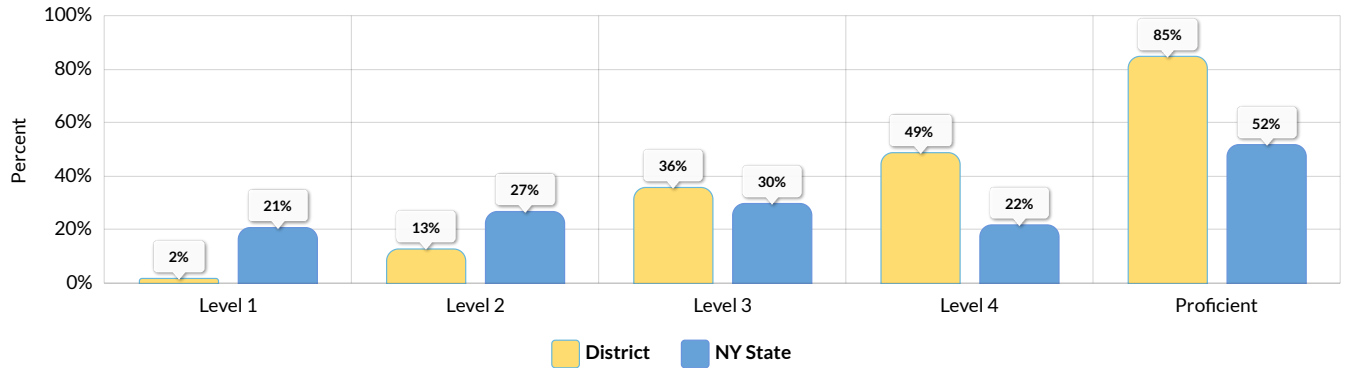


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	21	13%	140	87%	6	4%	8	6%	22	16%	104	74%	126	90%
Female	90	11	12%	79	88%	3	4%	5	6%	16	20%	55	70%	71	90%
Male	71	10	14%	61	86%	3	5%	3	5%	6	10%	49	80%	55	90%
General Education Students	139	12	9%	127	91%	0	0%	4	3%	21	17%	102	80%	123	97%
Students with Disabilities	22	9	41%	13	59%	6	46%	4	31%	1	8%	2	15%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	66	4	6%	62	94%	1	2%	0	0%	5	8%	56	90%	61	98%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	1	6%	15	94%	1	7%	2	13%	4	27%	8	53%	12	80%
White	65	13	20%	52	80%	3	6%	5	10%	11	21%	33	63%	44	85%
Multiracial	11	2	18%	9	82%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	1	9%	1	9%	2	18%	7	64%	9	82%
Not Economically Disadvantaged	161	21	13%	140	87%	6	4%	8	6%	22	16%	104	74%	126	90%
English Language Learner	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	157	19	12%	138	88%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	161	21	13%	140	87%	6	4%	8	6%	22	16%	104	74%	126	90%
Not Homeless	161	21	13%	140	87%	6	4%	8	6%	22	16%	104	74%	126	90%
Not Migrant	161	21	13%	140	87%	6	4%	8	6%	22	16%	104	74%	126	90%
Parent Not in Armed Forces	161	21	13%	140	87%	6	4%	8	6%	22	16%	104	74%	126	90%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

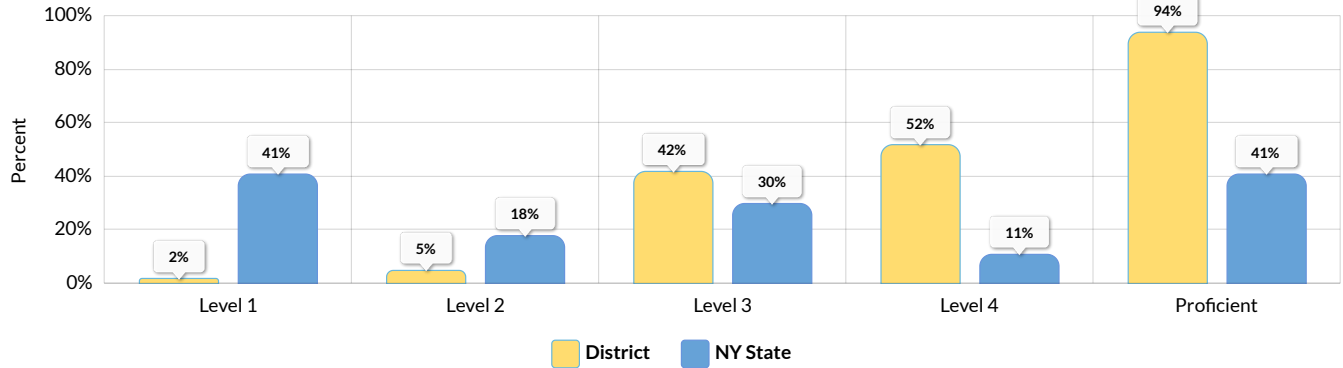


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	20	14%	127	86%	3	2%	16	13%	46	36%	62	49%	108	85%
Female	68	12	18%	56	82%	0	0%	7	13%	16	29%	33	59%	49	88%
Male	79	8	10%	71	90%	3	4%	9	13%	30	42%	29	41%	59	83%
General Education Students	132	12	9%	120	91%	0	0%	12	10%	46	38%	62	52%	108	90%
Students with Disabilities	15	8	53%	7	47%	3	43%	4	57%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	57	2	4%	55	96%	0	0%	4	7%	16	29%	35	64%	51	93%
Hispanic or Latino	11	3	27%	8	73%	1	13%	2	25%	3	38%	2	25%	5	63%
White	64	10	16%	54	84%	2	4%	10	19%	19	35%	23	43%	42	78%
Multiracial	15	5	33%	10	67%	0	0%	0	0%	8	80%	2	20%	10	100%
Not Economically Disadvantaged	147	20	14%	127	86%	3	2%	16	13%	46	36%	62	49%	108	85%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	146	20	14%	126	86%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	147	20	14%	127	86%	3	2%	16	13%	46	36%	62	49%	108	85%
Not Homeless	147	20	14%	127	86%	3	2%	16	13%	46	36%	62	49%	108	85%
Not Migrant	147	20	14%	127	86%	3	2%	16	13%	46	36%	62	49%	108	85%
Parent Not in Armed Forces	147	20	14%	127	86%	3	2%	16	13%	46	36%	62	49%	108	85%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



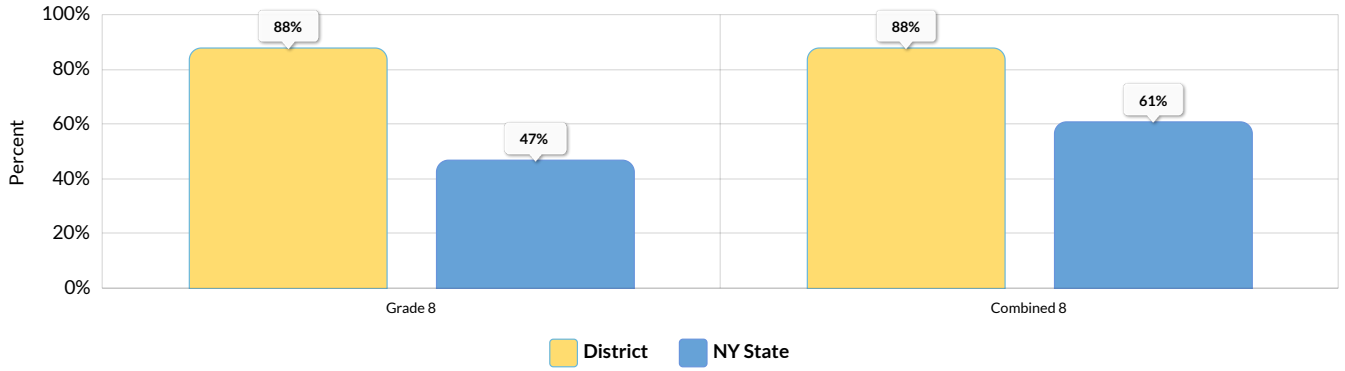
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	30	19%	130	81%	2	2%	6	5%	55	42%	67	52%	122	94%
Female	77	15	19%	62	81%	2	3%	4	6%	27	44%	29	47%	56	90%
Male	83	15	18%	68	82%	0	0%	2	3%	28	41%	38	56%	66	97%
General Education Students	142	22	15%	120	85%	1	1%	5	4%	51	43%	63	53%	114	95%
Students with Disabilities	18	8	44%	10	56%	1	10%	1	10%	4	40%	4	40%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	52	6	12%	46	88%	0	0%	1	2%	14	30%	31	67%	45	98%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17	2	12%	15	88%	0	0%	0	0%	8	53%	7	47%	15	100%
White	76	19	25%	57	75%	1	2%	2	4%	29	51%	25	44%	54	95%
Multiracial	13	2	15%	11	85%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	1	8%	3	25%	4	33%	4	33%	8	67%
Not Economically Disadvantaged	160	30	19%	130	81%	2	2%	6	5%	55	42%	67	52%	122	94%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	159	29	18%	130	82%	2	2%	6	5%	55	42%	67	52%	122	94%
Not in Foster Care	160	30	19%	130	81%	2	2%	6	5%	55	42%	67	52%	122	94%
Not Homeless	160	30	19%	130	81%	2	2%	6	5%	55	42%	67	52%	122	94%
Not Migrant	160	30	19%	130	81%	2	2%	6	5%	55	42%	67	52%	122	94%
Parent Not in Armed Forces	160	30	19%	130	81%	2	2%	6	5%	55	42%	67	52%	122	94%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

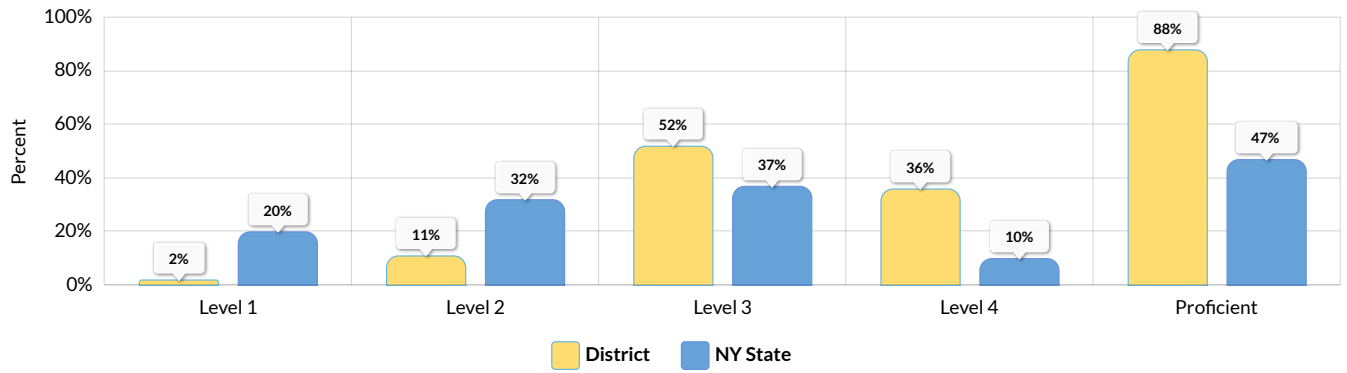


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	160		27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
Combined 8	160		27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
Female	77	13	17%	64	83%	1	2%	9	14%	37	58%	17	27%	54	84%
Male	83	14	17%	69	83%	1	1%	5	7%	32	46%	31	45%	63	91%
General Education Students	142	20	14%	122	86%	0	0%	11	9%	67	55%	44	36%	111	91%
Students with Disabilities	18	7	39%	11	61%	2	18%	3	27%	2	18%	4	36%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	52	5	10%	47	90%	1	2%	3	6%	21	45%	22	47%	43	91%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17	1	6%	16	94%	0	0%	4	25%	9	56%	3	19%	12	75%
White	76	17	22%	59	78%	0	0%	6	10%	32	54%	21	36%	53	90%
Multiracial	13	3	23%	10	77%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	1	9%	1	9%	7	64%	2	18%	9	82%
Not Economically Disadvantaged	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	159	27	17%	132	83%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
Not Homeless	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
Not Migrant	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
Parent Not in Armed Forces	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%

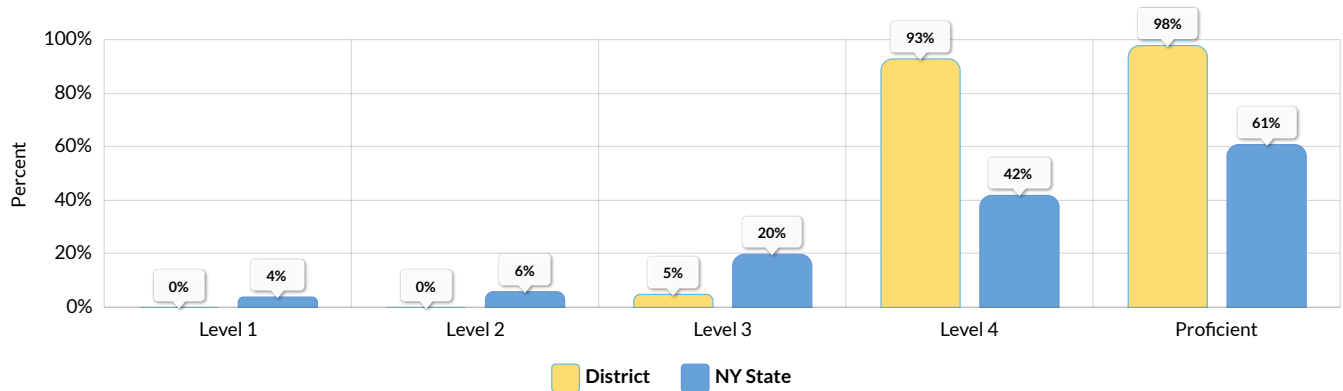
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA

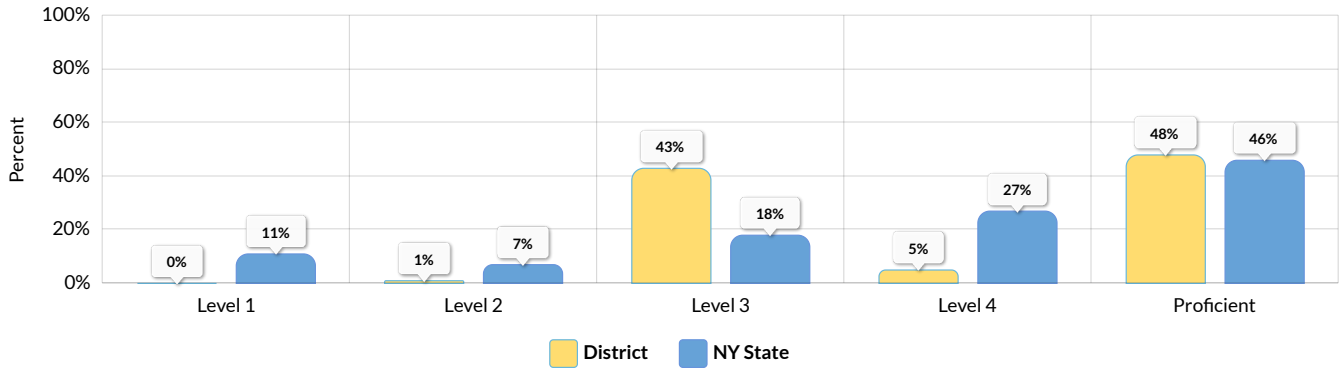
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Female	73	1	—	72	—	—	—	—	—	—	—	—	—	—	—
Male	90	2	2%	88	98%	0	0%	0	0%	2	2%	86	96%	88	98%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	1	1%	73	99%	0	0%	0	0%	7	9%	66	89%	73	99%
General Education Students	142	1	1%	141	99%	0	0%	0	0%	4	3%	137	96%	141	99%
Students with Disabilities	22	2	9%	20	91%	0	0%	0	0%	5	23%	15	68%	20	91%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	1	2%	65	98%	0	0%	0	0%	4	6%	61	92%	65	98%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	9	82%	0	0%	0	0%	1	9%	8	73%	9	82%
White	75	0	0%	75	100%	0	0%	0	0%	3	4%	72	96%	75	100%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Not Economically Disadvantaged	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Non-English Language Learner	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Not in Foster Care	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Not Homeless	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Not Migrant	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Parent Not in Armed Forces	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%

2019 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Female	73	49	—	24	—	—	—	—	—	—	—	—	—	—	—
Male	90	35	39%	55	61%	0	0%	1	1%	50	56%	4	4%	54	60%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	49	66%	25	34%	0	0%	1	1%	20	27%	4	5%	24	32%
General Education Students	142	64	45%	78	55%	0	0%	1	1%	70	49%	7	5%	77	54%
Students with Disabilities	22	20	91%	2	9%	0	0%	1	5%	0	0%	1	5%	1	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	22	33%	44	67%	0	0%	0	0%	39	59%	5	8%	44	67%
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	7	64%	4	36%	0	0%	0	0%	4	36%	0	0%	4	36%
White	75	48	64%	27	36%	0	0%	1	1%	24	32%	2	3%	26	35%
Multiracial	8	5	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	0	0%	1	8%	3	25%	1	8%	4	33%
Not Economically Disadvantaged	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Non-English Language Learner	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Not in Foster Care	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Not Homeless	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Not Migrant	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Parent Not in Armed Forces	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%

2019 TOTAL COHORT EXEMPTIONS IN MATH

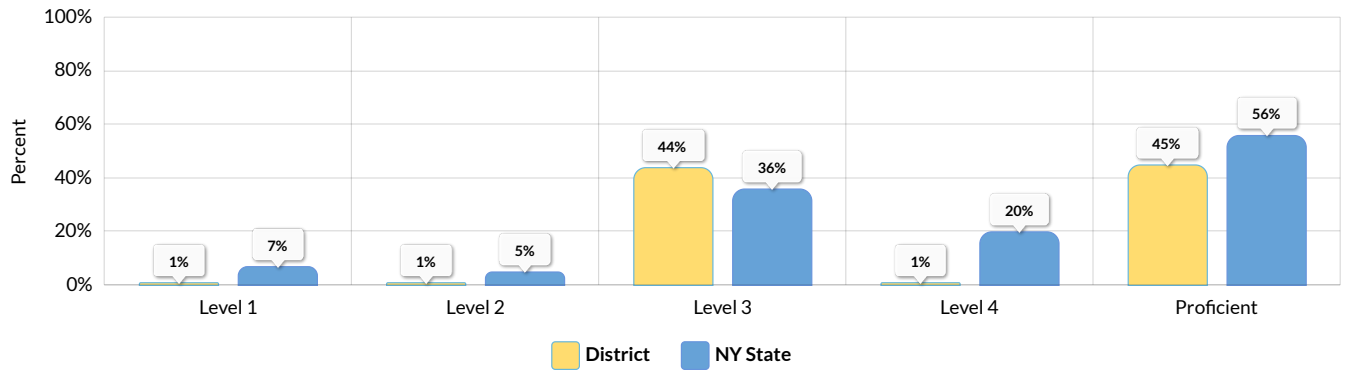
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	154	82	53	72	47
Female	69	48	70	21	30
Male	84	34	40	50	60
Non-Binary	1	0	0	1	100
General Education Students	134	64	48	70	52
Students with Disabilities	20	18	90	2	10
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	61	22	36	39	64
Black or African American	2	1	50	1	50
Hispanic or Latino	8	5	63	3	38
White	74	48	65	26	35
Multiracial	8	5	63	3	38
Not Economically Disadvantaged	154	82	53	72	47
Non-English Language Learner	154	82	53	72	47
Not in Foster Care	154	82	53	72	47
Not Homeless	154	82	53	72	47
Not Migrant	154	82	53	72	47
Parent Not in Armed Forces	154	82	53	72	47

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Female	73	47	—	26	—	—	—	—	—	—	—	—	—	—	—
Male	90	40	44%	50	56%	0	0%	1	1%	48	53%	1	1%	49	54%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	48	65%	26	35%	1	1%	0	0%	24	32%	1	1%	25	34%
General Education Students	142	67	47%	75	53%	1	1%	1	1%	72	51%	1	1%	73	51%
Students with Disabilities	22	21	95%	1	5%	0	0%	0	0%	0	0%	1	5%	1	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	27	41%	39	59%	0	0%	0	0%	37	56%	2	3%	39	59%
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	5	45%	0	0%	1	9%	4	36%	0	0%	4	36%
White	75	46	61%	29	39%	1	1%	0	0%	28	37%	0	0%	28	37%
Multiracial	8	6	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	9	75%	3	25%	0	0%	0	0%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Non-English Language Learner	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Not in Foster Care	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Not Homeless	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Not Migrant	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Parent Not in Armed Forces	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

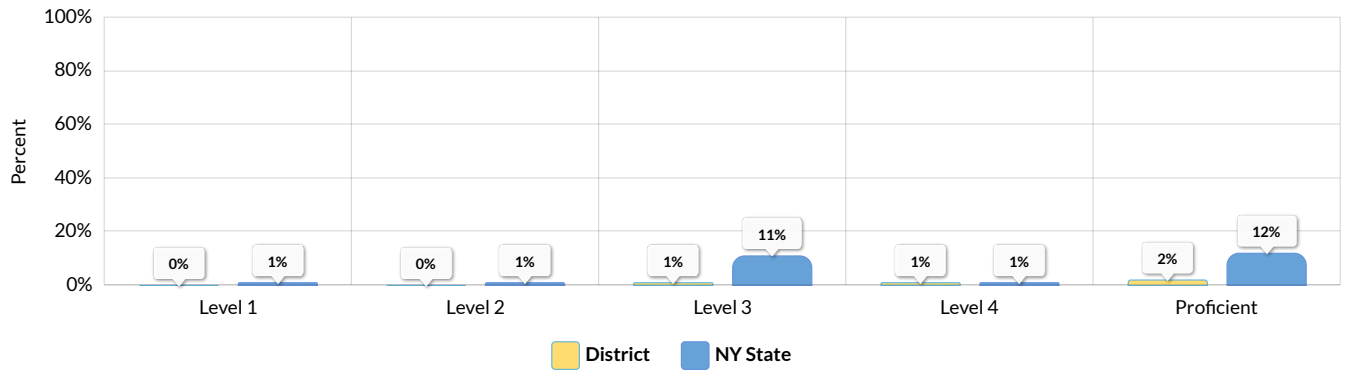
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	157	85	54	72	46
Female	70	46	66	24	34
Male	86	38	44	48	56
Non-Binary	1	1	100	0	0
General Education Students	137	66	48	71	52
Students with Disabilities	20	19	95	1	5
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	63	26	41	37	59
Black or African American	2	2	100	0	0
Hispanic or Latino	8	4	50	4	50
White	75	46	61	29	39
Multiracial	8	6	75	2	25
Not Economically Disadvantaged	157	85	54	72	46
Non-English Language Learner	157	85	54	72	46
Not in Foster Care	157	85	54	72	46
Not Homeless	157	85	54	72	46
Not Migrant	157	85	54	72	46
Parent Not in Armed Forces	157	85	54	72	46

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Female	73	71	—	2	—	—	—	—	—	—	—	—	—	—	—
Male	90	88	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	72	97%	2	3%	0	0%	0	0%	0	0%	2	3%	2	3%
General Education Students	142	139	98%	3	2%	0	0%	0	0%	1	1%	2	1%	3	2%
Students with Disabilities	22	21	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	75	73	97%	2	3%	0	0%	0	0%	1	1%	1	1%	2	3%
Multiracial	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	10	83%	2	17%	0	0%	0	0%	1	8%	1	8%	2	17%
Not Economically Disadvantaged	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Non-English Language Learner	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Not in Foster Care	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Not Homeless	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Not Migrant	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Parent Not in Armed Forces	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

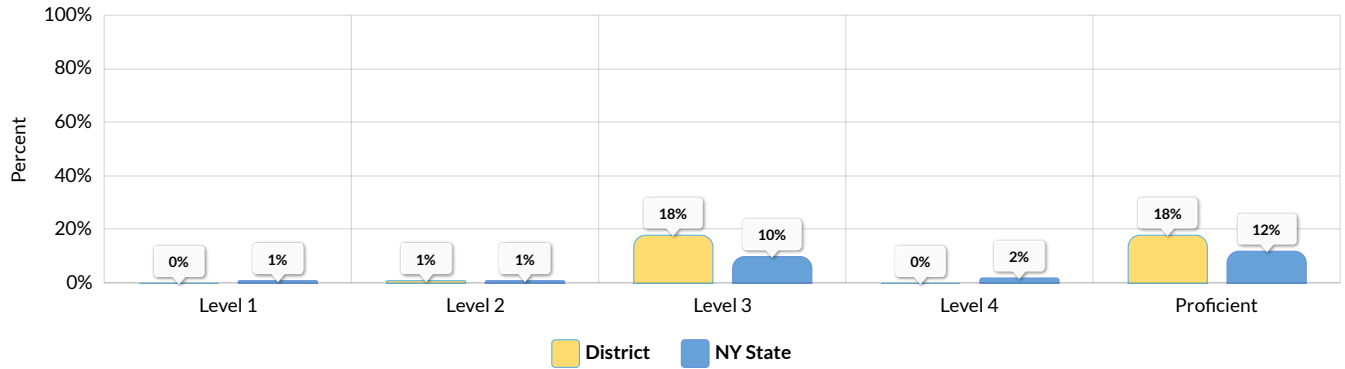
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	155	153	99	2	1
Female	68	68	100	0	0
Male	86	84	98	2	2
Non-Binary	1	1	100	0	0
General Education Students	135	134	99	1	1
Students with Disabilities	20	19	95	1	5
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	63	63	100	0	0
Black or African American	2	1	50	1	50
Hispanic or Latino	8	8	100	0	0
White	73	72	99	1	1
Multiracial	8	8	100	0	0
Not Economically Disadvantaged	155	153	99	2	1
Non-English Language Learner	155	153	99	2	1
Not in Foster Care	155	153	99	2	1
Not Homeless	155	153	99	2	1
Not Migrant	155	153	99	2	1
Parent Not in Armed Forces	155	153	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Female	73	64	—	9	—	—	—	—	—	—	—	—	—	—	—
Male	90	68	76%	22	24%	0	0%	1	1%	21	23%	0	0%	21	23%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	65	88%	9	12%	0	0%	0	0%	9	12%	0	0%	9	12%
General Education Students	142	112	79%	30	21%	0	0%	0	0%	30	21%	0	0%	30	21%
Students with Disabilities	22	21	95%	1	5%	0	0%	1	5%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	47	71%	19	29%	0	0%	0	0%	19	29%	0	0%	19	29%
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
White	75	65	87%	10	13%	0	0%	0	0%	10	13%	0	0%	10	13%
Multiracial	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	11	92%	1	8%	0	0%	1	8%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Non-English Language Learner	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Not in Foster Care	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Not Homeless	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Not Migrant	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Parent Not in Armed Forces	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	159	128	81	31	19
Female	71	62	87	9	13
Male	87	65	75	22	25
Non-Binary	1	1	100	0	0
General Education Students	139	109	78	30	22
Students with Disabilities	20	19	95	1	5
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	65	46	71	19	29
Black or African American	3	2	67	1	33
Hispanic or Latino	9	8	89	1	11
White	73	63	86	10	14
Multiracial	8	8	100	0	0
Not Economically Disadvantaged	159	128	81	31	19
Non-English Language Learner	159	128	81	31	19
Not in Foster Care	159	128	81	31	19
Not Homeless	159	128	81	31	19
Not Migrant	159	128	81	31	19
Parent Not in Armed Forces	159	128	81	31	19

See report card Glossary and Guide for criteria used to include students in this table.

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EDGEMONT UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

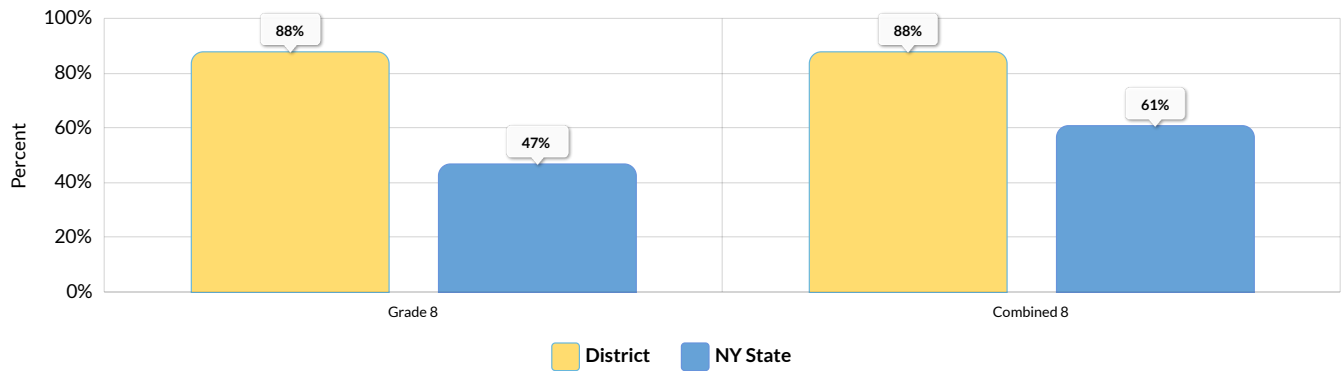
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

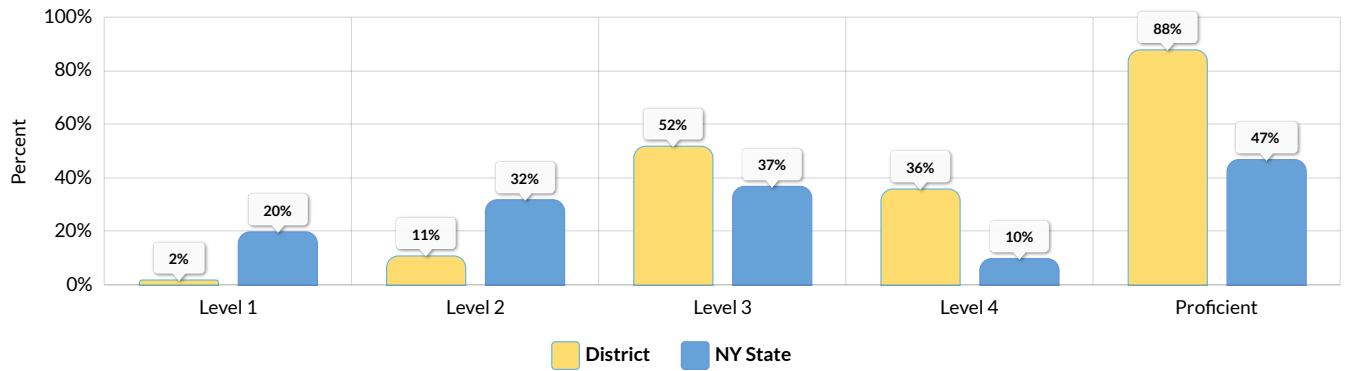


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	160		27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
Combined 8	160		27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
Female	77	13	17%	64	83%	1	2%	9	14%	37	58%	17	27%	54	84%
Male	83	14	17%	69	83%	1	1%	5	7%	32	46%	31	45%	63	91%
General Education Students	142	20	14%	122	86%	0	0%	11	9%	67	55%	44	36%	111	91%
Students with Disabilities	18	7	39%	11	61%	2	18%	3	27%	2	18%	4	36%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	52	5	10%	47	90%	1	2%	3	6%	21	45%	22	47%	43	91%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17	1	6%	16	94%	0	0%	4	25%	9	56%	3	19%	12	75%
White	76	17	22%	59	78%	0	0%	6	10%	32	54%	21	36%	53	90%
Multiracial	13	3	23%	10	77%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	1	9%	1	9%	7	64%	2	18%	9	82%
Not Economically Disadvantaged	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	159	27	17%	132	83%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
Not Homeless	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
Not Migrant	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%
Parent Not in Armed Forces	160	27	17%	133	83%	2	2%	14	11%	69	52%	48	36%	117	88%

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EDGEMONT UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

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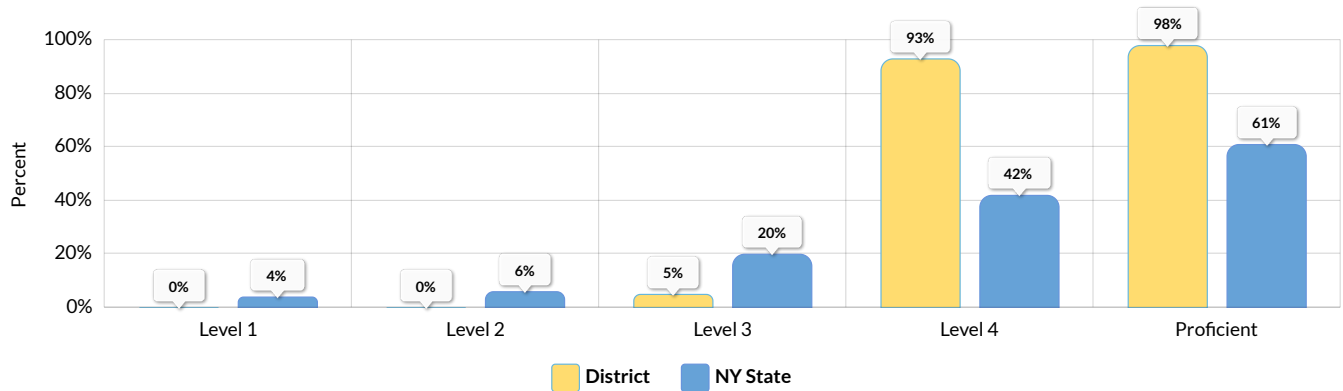
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Female	73	1	—	72	—	—	—	—	—	—	—	—	—	—	—
Male	90	2	2%	88	98%	0	0%	0	0%	2	2%	86	96%	88	98%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	1	1%	73	99%	0	0%	0	0%	7	9%	66	89%	73	99%
General Education Students	142	1	1%	141	99%	0	0%	0	0%	4	3%	137	96%	141	99%
Students with Disabilities	22	2	9%	20	91%	0	0%	0	0%	5	23%	15	68%	20	91%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	1	2%	65	98%	0	0%	0	0%	4	6%	61	92%	65	98%
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	9	82%	0	0%	0	0%	1	9%	8	73%	9	82%
White	75	0	0%	75	100%	0	0%	0	0%	3	4%	72	96%	75	100%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	1	8%	11	92%	12	100%
Not Economically Disadvantaged	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Non-English Language Learner	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Not in Foster Care	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Not Homeless	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Not Migrant	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%
Parent Not in Armed Forces	164	3	2%	161	98%	0	0%	0	0%	9	5%	152	93%	161	98%

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Female	73	49	—	24	—	—	—	—	—	—	—	—	—	—	—
Male	90	35	39%	55	61%	0	0%	1	1%	50	56%	4	4%	54	60%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	49	66%	25	34%	0	0%	1	1%	20	27%	4	5%	24	32%
General Education Students	142	64	45%	78	55%	0	0%	1	1%	70	49%	7	5%	77	54%
Students with Disabilities	22	20	91%	2	9%	0	0%	1	5%	0	0%	1	5%	1	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	22	33%	44	67%	0	0%	0	0%	39	59%	5	8%	44	67%
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	7	64%	4	36%	0	0%	0	0%	4	36%	0	0%	4	36%
White	75	48	64%	27	36%	0	0%	1	1%	24	32%	2	3%	26	35%
Multiracial	8	5	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	7	58%	5	42%	0	0%	1	8%	3	25%	1	8%	4	33%
Not Economically Disadvantaged	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Non-English Language Learner	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Not in Foster Care	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Not Homeless	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Not Migrant	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%
Parent Not in Armed Forces	164	84	51%	80	49%	0	0%	2	1%	70	43%	8	5%	78	48%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	154	82	53	72	47
Female	69	48	70	21	30
Male	84	34	40	50	60
Non-Binary	1	0	0	1	100
General Education Students	134	64	48	70	52
Students with Disabilities	20	18	90	2	10
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	61	22	36	39	64
Black or African American	2	1	50	1	50
Hispanic or Latino	8	5	63	3	38
White	74	48	65	26	35
Multiracial	8	5	63	3	38
Not Economically Disadvantaged	154	82	53	72	47
Non-English Language Learner	154	82	53	72	47
Not in Foster Care	154	82	53	72	47
Not Homeless	154	82	53	72	47
Not Migrant	154	82	53	72	47
Parent Not in Armed Forces	154	82	53	72	47

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Female	73	47	—	26	—	—	—	—	—	—	—	—	—	—	—
Male	90	40	44%	50	56%	0	0%	1	1%	48	53%	1	1%	49	54%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	48	65%	26	35%	1	1%	0	0%	24	32%	1	1%	25	34%
General Education Students	142	67	47%	75	53%	1	1%	1	1%	72	51%	1	1%	73	51%
Students with Disabilities	22	21	95%	1	5%	0	0%	0	0%	0	0%	1	5%	1	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	27	41%	39	59%	0	0%	0	0%	37	56%	2	3%	39	59%
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	5	45%	0	0%	1	9%	4	36%	0	0%	4	36%
White	75	46	61%	29	39%	1	1%	0	0%	28	37%	0	0%	28	37%
Multiracial	8	6	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	9	75%	3	25%	0	0%	0	0%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Non-English Language Learner	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Not in Foster Care	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Not Homeless	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Not Migrant	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%
Parent Not in Armed Forces	164	88	54%	76	46%	1	1%	1	1%	72	44%	2	1%	74	45%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	157	85	54	72	46
Female	70	46	66	24	34
Male	86	38	44	48	56
Non-Binary	1	1	100	0	0
General Education Students	137	66	48	71	52
Students with Disabilities	20	19	95	1	5
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	63	26	41	37	59
Black or African American	2	2	100	0	0
Hispanic or Latino	8	4	50	4	50
White	75	46	61	29	39
Multiracial	8	6	75	2	25
Not Economically Disadvantaged	157	85	54	72	46
Non-English Language Learner	157	85	54	72	46
Not in Foster Care	157	85	54	72	46
Not Homeless	157	85	54	72	46
Not Migrant	157	85	54	72	46
Parent Not in Armed Forces	157	85	54	72	46

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Female	73	71	—	2	—	—	—	—	—	—	—	—	—	—	—
Male	90	88	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	72	97%	2	3%	0	0%	0	0%	0	0%	2	3%	2	3%
General Education Students	142	139	98%	3	2%	0	0%	0	0%	1	1%	2	1%	3	2%
Students with Disabilities	22	21	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	75	73	97%	2	3%	0	0%	0	0%	1	1%	1	1%	2	3%
Multiracial	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	10	83%	2	17%	0	0%	0	0%	1	8%	1	8%	2	17%
Not Economically Disadvantaged	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Non-English Language Learner	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Not in Foster Care	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Not Homeless	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Not Migrant	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%
Parent Not in Armed Forces	164	160	98%	4	2%	0	0%	0	0%	2	1%	2	1%	4	2%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	155	153	99	2	1
Female	68	68	100	0	0
Male	86	84	98	2	2
Non-Binary	1	1	100	0	0
General Education Students	135	134	99	1	1
Students with Disabilities	20	19	95	1	5
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	63	63	100	0	0
Black or African American	2	1	50	1	50
Hispanic or Latino	8	8	100	0	0
White	73	72	99	1	1
Multiracial	8	8	100	0	0
Not Economically Disadvantaged	155	153	99	2	1
Non-English Language Learner	155	153	99	2	1
Not in Foster Care	155	153	99	2	1
Not Homeless	155	153	99	2	1
Not Migrant	155	153	99	2	1
Parent Not in Armed Forces	155	153	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Female	73	64	—	9	—	—	—	—	—	—	—	—	—	—	—
Male	90	68	76%	22	24%	0	0%	1	1%	21	23%	0	0%	21	23%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	74	65	88%	9	12%	0	0%	0	0%	9	12%	0	0%	9	12%
General Education Students	142	112	79%	30	21%	0	0%	0	0%	30	21%	0	0%	30	21%
Students with Disabilities	22	21	95%	1	5%	0	0%	1	5%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	66	47	71%	19	29%	0	0%	0	0%	19	29%	0	0%	19	29%
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
White	75	65	87%	10	13%	0	0%	0	0%	10	13%	0	0%	10	13%
Multiracial	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	11	92%	1	8%	0	0%	1	8%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Non-English Language Learner	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Not in Foster Care	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Not Homeless	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Not Migrant	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%
Parent Not in Armed Forces	164	133	81%	31	19%	0	0%	1	1%	30	18%	0	0%	30	18%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	159	128	81	31	19
Female	71	62	87	9	13
Male	87	65	75	22	25
Non-Binary	1	1	100	0	0
General Education Students	139	109	78	30	22
Students with Disabilities	20	19	95	1	5
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	65	46	71	19	29
Black or African American	3	2	67	1	33
Hispanic or Latino	9	8	89	1	11
White	73	63	86	10	14
Multiracial	8	8	100	0	0
Not Economically Disadvantaged	159	128	81	31	19
Non-English Language Learner	159	128	81	31	19
Not in Foster Care	159	128	81	31	19
Not Homeless	159	128	81	31	19
Not Migrant	159	128	81	31	19
Parent Not in Armed Forces	159	128	81	31	19

See report card Glossary and Guide for criteria used to include students in this table.

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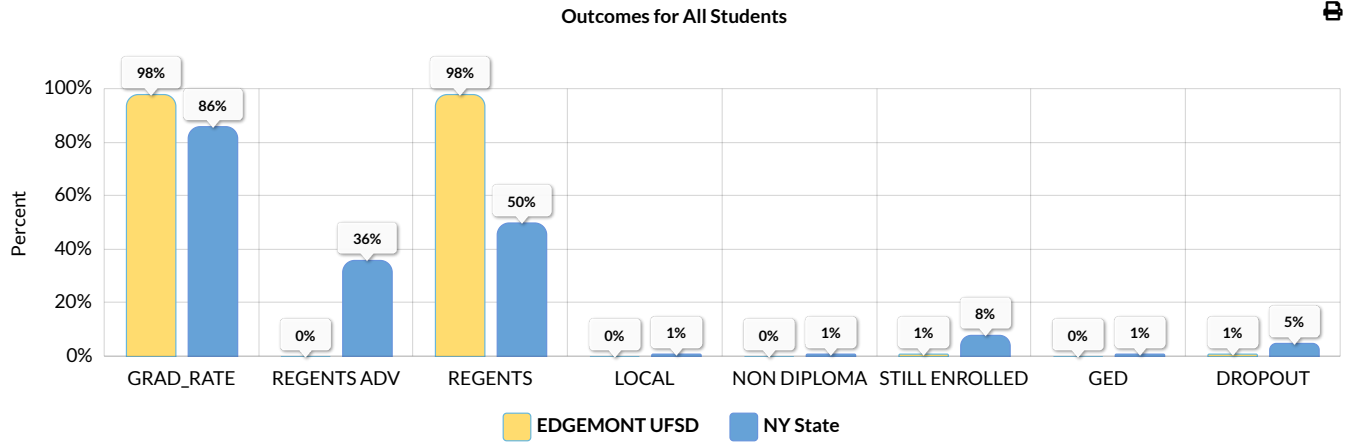
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EDGEMONT UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2023

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	164	161	98%	0	0%	161	98%	0	0%	0	0%	2	1%	0	0%
Female	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	90	88	98%	0	0%	88	98%	0	0%	0	0%	1	1%	0	0%	1	1%
Non-binary	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	142	141	99%	0	0%	141	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Students with Disabilities	22	20	91%	0	0%	20	91%	0	0%	0	0%	2	9%	0	0%	0	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	66	65	98%	0	0%	65	98%	0	0%	0	0%	0	0%	0	0%	1	2%
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	9	82%	0	0%	9	82%	0	0%	0	0%	2	18%	0	0%	0	0%
White	75	75	100%	0	0%	75	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	164	161	98%	0	0%	161	98%	0	0%	0	0%	2	1%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	164	161	98%	0	0%	161	98%	0	0%	0	0%	2	1%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	164	161	98%	0	0%	161	98%	0	0%	0	0%	2	1%	0	0%	1	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	164	161	98%	0	0%	161	98%	0	0%	0	0%	2	1%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	164	161	98%	0	0%	161	98%	0	0%	0	0%	2	1%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	164	161	98%	0	0%	161	98%	0	0%	0	0%	2	1%	0	0%	1	1%

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