

Board Policy IHE: Promotion and Retention

Status: DRAFT

Original Adopted Date: 11/01/2002 | **Last Revised Date:** 05/11/2020 | **Last Reviewed Date:** 02/10/2025

The Board of Education is committed to ensuring that all students meet or exceed rigorous learning and performance outcomes, so that students are ready for the next grade level. The Board of Education believes that the progression of students from one grade level to the next should be continuous and that students shall have equal and equitable opportunities to learn at or above grade level.

Purpose

The Henry County Board of Education recognizes that when students are not making sufficient progress, decisions to promote, place, or retain shall be made by teachers, parents, and administrators considering a variety of factors.

The Superintendent or designee shall establish uniform procedures for the promotion, placement, and retention of students, in accordance with state law, State Board of Education rules, and local expectations.

A student will be promoted to the next grade when the student has met the promotion criteria as presented in the regulations for this policy, and has mastered the knowledge and academic skills reflected in the appropriate grade level curriculum and assessments identified by the District. Retention should be used only after students have been supported through early identification and intervention.

The Board of Education directs the Superintendent to develop any administrative regulations, procedures, and exhibits that may be needed to implement this policy, in accordance with state law O.C.G.A. §§ 20-2-282 through 20-2-285, State Board of Education Rule 160-4-2-.11, and Henry County Board policy.
