



The Upper School 2024-2025

An Introduction

Contents

Upper School, Staff Contact Details	3
Welcome to the Upper School	4
Academic and Pastoral Information	5
The Wodehouse Library	15
The College On-Line	17
Beyond the Classroom	18
The House System	18
The Union	19
External Partnerships and DCI	22
Questions Sometimes Asked by Members of the Upper School	23
Additional Information for Parents and Pupils	27
Dulwich College Music Department	31
Upper School Uniform and The Commissariat	33
Dulwich College Combined Cadet Force	35
25th Camberwell (1st Dulwich College) Scout Group	37
The Duke of Edinburgh's Award Scheme	38
The Friends of Dulwich College and The Nearly New Shop	39
Your Six Terms in the Upper School: an Overview	40
Outline Calendar Dates and Structure of the School Day	41

Upper School Staff Contact Details

Head of Upper School

Mr Colm Ó Siochrú
osiochrucg@dulwich.org.uk



Deputy Head of Upper School

Mr R A Henderson
hendersonra@dulwich.org.uk



Head of Upper Sixth (Year 13)

Miss R Knight
knightrm@dulwich.org.uk

Head of the Remove (Year 12)

Mr T Juvanendran
juvanendran@dulwich.org.uk

Director of Higher Education

Mr R F Sutton
suttonrf@dulwich.org.uk

Upper School Secretary

Mrs J K Hart
hartjk@dulwich.org.uk

Upper School Registrar

Mrs J Foster
upperschooladmissions@dulwich.org.uk

Telephone

Upper School Office 020 8299 9435
College Switchboard 020 8693 3601

Email

upper.school@dulwich.org.uk

Reporting an absence

Mrs M Gunner
Please see details on page 14

Dulwich College Senior Staff

Master

Dr J A F Spence

Senior Deputy Master

Mrs F M Angel

Deputy Master Academic

Mr A J Threadgould

Deputy Master External

Dr C S B Pyke

Deputy Master Pastoral &
Co-curricular

Mr E J Read

Welcome to the Upper School

This handbook outlines some of the changes you will find as you enter the Remove, and gives you an idea of what is expected from you in the Upper School. It also contains some practical information which we hope you and your parents will find useful.

The transition from Year 11 is a very important stage in your life; the Upper School affords the opportunity of making a fresh start – academically and socially – in new surroundings and a new atmosphere. The possibilities to widen your horizons are considerable; you should seek to make the most of the exciting challenges on offer in the classroom and beyond.

History



While the College was founded in 1619, its administrative division into separate schools is comparatively recent. Moreover, the division into Upper and Lower School which took place in the nineteenth century was an academic one, not a distinction by age, as the term means today.

In 1857, when the College was reformed by Act of Parliament, the term Upper School meant the whole of the ‘first-rate’ (as it was graded) school Mastered by Dr Alfred Carver, to distinguish it from the Lower School. The latter was originally the Grammar School on the Foundation from 1842, which was lodged in the building in the village next to the Old College and designed by Sir Charles Barry in the Tudor Gothic style, a ‘second-rate’ institution with a less academic syllabus under a separate Headmaster, but overseen by Carver. This became Alleyn’s School by Act of Parliament in 1882, at the same time that ‘Alleyn’s College of God’s Gift’ became ‘Dulwich College’.

There was no Head of Upper School at the College until 1988. And if the School’s administration has changed, so, too (markedly), has its curriculum. A cursory glance at the summer term timetable of 1900 shows the importance of Classics and Divinity. In 1945, Raymond Chandler OA told his publisher that at Dulwich he had been ‘raised on Latin and Greek’. Upper School pupils still, of course, read subjects like Classics, Theology, Mathematics and History; but they are just as likely to be taking A levels in Psychology, Economics, or Computing Science.

Organisation of the Upper School



There are about 480 pupils in the Upper School, 240 in each year. The first year is known as the Remove, the second as the Upper Sixth. Approximately 90 pupils in the Upper School are boarders in Ivyholme, Blew House and Old Blew.

All A level subjects are assessed at the end of the two-year course. There are internal examinations at the end of the Remove year. The results from these will be used by teachers to predict A level grades for university applications.

For more details on courses, please see the Upper School Curriculum booklet on the website.

It is important to emphasise that although your final A level grades are not determined until the end of your second year, your university application, predicted grades and reference will be based primarily on your achievements in your first year and success in the Upper School is built on consistent hard work through each of the six terms.

How is the Upper School Different?



You will notice a number of differences in the Upper School from your educational experience thus far. Most immediately noticeable are perhaps the following:

- The size of your Form will be smaller.
- You will be studying a smaller range of subjects: three A levels (and for some of you, also Further Mathematics).
- You will be guided in developing a more independent approach towards your own learning. We regard this as a vital means of preparing you for the challenges of higher education and the world of work.
- We will expect you to make a positive contribution to the ethos of the College by setting the tone as a tolerant, civilised and caring community, both in terms of how you interact with each other, with younger pupils, and with colleagues, and in how you model a leadership grounded in service and respect.
- Whilst we have a framework of rules so that our community can operate efficiently, within that framework the measure of individual freedom of action is somewhat greater than that which you have enjoyed hitherto in your school career. You will, for example, have unsupervised private study periods. We expect you to respond to this opportunity in a mature and focussed way.
- You will have access to the amenities of the Lord George Building. Its Work Room provides you with a base for quiet study before and after school, and again during breaks from timetabled lessons. The Common Room and the café Ned's Place are reserved for staff and Upper School pupils only, and provides you with a space to socialise and relax at break and lunch times.

Your New Form and Changing Subjects

Your A level subject choice will largely determine the Form in which you are placed. We will email you this information when we have processed A level subject choice changes ahead of the Remove induction day, Friday 30 August 2024.

Arrangements for requesting a change of A level subjects will be published on GCSE results day. The decision to change subjects is not one to be taken lightly, and we ask that you wait for GCSE results to be published before considering any such changes. They can then be discussed with members of the Upper School team.

Overview of the Upper School Curriculum

All pupils are expected to study three A level subjects (four if studying Mathematics and Further Mathematics, or if taking an 'accelerated' A level in a subject like French – a matter to be discussed and agreed with the Head of Upper School and the Deputy Master Academic).

You will also have timetabled Wellbeing lessons on topics ranging from gender equality to managing your finances at university.

In addition, your intellectual horizons will be broadened and deepened by taking (in the Remove) an Advanced Elective and (in the Upper Sixth) a Liberal Studies option. Details of these courses can be found below.

The Dulwich Diploma

This certificate is designed as a statement of our expectation for all pupils completing their secondary education at the College. It is awarded at the Leavers' Prizegiving in the pupils' final term at the College. For those entering the Remove in September 2024, the requirements will include:

- The successful completion of three A level courses.
- Completion of the Remove Extended Essay or the Extended Project Qualification (please see below).
- One year's service activity. This may be any service activity, including the successful completion of a year's Senior Prefect duties.
- Completion of the College's careers investigation programme.
- The award of at least College Half Colours to demonstrate a commitment to the co-curricular life of the College.

EPQ and the Remove Extended Essay

All pupils are offered the opportunity to apply to take the Extended Project Qualification (EPQ). This qualification is equivalent to half an A level. It requires sustained independent study, alongside taught skills sessions and one-to-one mentoring in order to complete a substantial portfolio of work including a 5000-word essay or an 'artefact' of equivalent complexity. Full details will be provided to pupils, parents and guardians in September of the Remove year.

Those who do not complete an EPQ will, over the summer before the Upper Sixth, write an extended research essay of up to 2000 words. Advice and tutorial assistance about how to embark on this project is given in the summer term of the Remove year. The essay is internally marked, and comments are often used to support university applications.

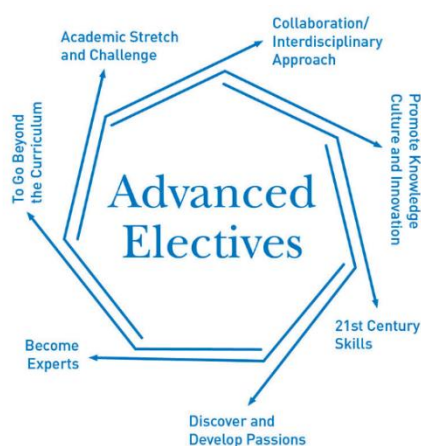
Indeed, both the EPQ and the Extended Essay represent valuable preparation for undergraduate study. Alighting on a subject that fires your intellectual passions, grappling with the scholarly literature, and seeking to produce a compelling reflection on it, will not only nourish the mind: it will help bolster your UCAS application – adding thematic shape and substance to your personal statement, and helping those writing your reference speak persuasively about your promise as an undergraduate. In an increasingly competitive university market, these additions to your A level portfolio can help make your application shine out.

Advanced Electives



We believe that there is much beyond their A level syllabuses that pupils should learn and understand. Therefore, in addition to their chosen subjects, all pupils in the Remove will take two 'Advanced Electives', 10-week courses taught for one period per week over the Michaelmas and Lent terms. We believe that these innovative courses will fire their enthusiasm, help them to develop expertise beyond the core curriculum, and help to hone their problem-solving and critical-thinking skills, making them mature and independent pupils.

Courses fall broadly into three areas: 1) rigorous academic extension to subjects, 2) 21st century skills and 3) interdisciplinary links between subjects. The Electives – including subjects like Law, Finance, Astrophysics, Climate Change, and Cultural History – reflect the specialisms of teachers at Dulwich and our partner schools in this process, JAGS and Sydenham High. They are a distinct and enriching component of our Upper School provision, introducing pupils to new aspects of the subjects they are considering for university, or the professions they might pursue afterwards. They will provide the opportunity for boys to see how their chosen subject relates to the world at large, and to develop compelling university applications, built on real passions and deep reading.



Liberal Studies

Pupils in the Upper Sixth choose Liberal Studies courses for the Michaelmas and Lent terms, which are taught in weekly coeducational classes with pupils from James Allen's Girls' School. These courses are designed to stretch, to broaden, to entertain and sometimes to help. To give a few examples, there are courses concerned with creative writing, the evolution of the abstract thinking, coding and app programming, photography, animal genetics, pharmacology, and the exploration of modern art. Liberal Studies courses are an important part of free learning that the College promotes.

Scholarship

Pupils with intellectual ambition are encouraged to make use of the wide range of opportunities on offer to think about, discuss, and investigate topics and ideas outside and beyond A level course prescriptions. Liberal Studies and Advanced Elective courses already do this in their various ways. There is much in addition: every department runs enrichment sessions; there are regular seminars in Critical Thinking skills (essential to PPE applications, for example); there are tutorials for those wishing to apply for non-A level subjects at university; there are also one-to-one tutorials for early applicants (Oxbridge and Medical Schools), based on the Remove Extended Essay or EPQ; there are also various seminars for early applicants, where pupils will lead discussions on a range of subjects, such as the philosophy of science, the nature of truth, power, knowledge; university essay prizes are advertised and pupils are encouraged to enter. Very good written work - produced for whatever reason - is published in the annual magazine, *Semantron*.

The Dulwich Symposium

The annual Upper School Symposium is an off-timetable day of intellectually challenging talks and workshops linked by a common theme. The keynote speakers at our last event – the theme of which was *Chaos* – were Dr Mike Martin, an expert in international security, and Anil Seth, Professor of Cognitive and Computational Science at the University of Sussex. In addition to hearing the keynote addresses, pupils select from a programme of around 30 university-style seminars given by teaching staff, visiting speakers and some of the Upper School pupils themselves. Last year, these seminars dealt with topics ranging from non-linearity in the earth system and theories of chaos in behavioural economics to studies of England in the Civil War and representations of Batman and Joker as agents of order and disorder.

Lectures and Visiting Speakers

Many societies and departments invite outside speakers during lunchtimes or after school. Details can be found on MyDulwich.

Members of the Upper School are ambassadors for the College on all these occasions and we expect high standards of courtesy and maturity. Year-group lectures also provide you with opportunities to ask questions of a broad range of specialists.

Applying to Higher Education: UCAS



The majority of Dulwich pupils apply to university in the UK, but increasing numbers of pupils are looking to continue their studies overseas. For the UK, your application to higher education will be submitted to UCAS during the Michaelmas term of your second year in the Upper School, unless you decide to submit your application post-A level during a gap year. UCAS is the central organisation that processes applications for full-time undergraduate courses at UK universities and colleges.

Mr Sutton is the Director of Higher Education (suttonrf@dulwich.org.uk) and he can be found in the Upper School Suite in the Lord George Building. Mr Ratnasabapathy oversees applications to international universities, including the United States, Canada and Europe, while Miss Rand assists with applications to Hong Kong.

In the Remove, you will receive particular guidance regarding the UCAS process, including a UCAS training day in the Summer term. The UCAS process is outlined in a separate booklet which is given to parents at the Beyond Dulwich Evening in the Michaelmas term in Year 12. Pupils applying to universities where there are interviews are invited to several practice interviews during Year 13.

Wellbeing



Pupil Wellbeing is at the heart of pastoral provision in the Upper School. As you enter the final stages of your Dulwich College education, you will be equipped with the skills to thrive in the wider world. The course is designed to offer the opportunity to have honest and open conversations about issues of great importance. Whilst you will hear from an excellent roster of visiting speakers, much of the content will be in lessons taught by your Form Tutor, in an environment encouraging independent thought and mature dialog. Pupil voice is greatly valued: Upper School pupils are encouraged to join the Wellbeing Forum, where they can be part of the continued development of the program. All topics and materials are constructed in line with the UK government's Relationship and Sex Education (RSE) and Health statutory guidance.

The Remove:

Pupils' primary focus in the Remove is to explore ways of staying safe and looking out for others. They begin by learning about addiction in its many manifestations, including drugs, alcohol, gambling, and gaming. The foundation of the topic is to understand what causes addiction, as well as its links to mental health. Pupils then learn how to spot symptoms early, both in themselves and others, and how to seek the right support. The course includes talks from visiting speakers who share their experiences and advice. The Lent term addresses the topic of Healthy Relationships, in which pupils learn about family planning, consent, pornography, the law and bystander intervention. Pupils will discuss the subtleties of respectful and enjoyable relationships, whilst learning how to protect themselves and others. Lessons are supported by talks from It Happens and the RAP Project. The final part of the Remove program concerns Digital Wellbeing, with lessons on misinformation, extremism and social media.

The Upper Sixth:

In the final year at the College, pupils learn about life beyond school. The Michaelmas term topics delve into personal finance and how best to prepare for independence and beyond. Lessons include budgeting, credit and debt, scams, purchasing and renting a property, and tax. Pupils are given the opportunity to explore financial scenarios in the classroom, with an additional talk on student finance. In the Lent term, focus moves to employment with lessons on CV writing, job interviews, workplace discrimination and sexual harassment. Finally, before exam leave, pupils explore ways to stay safe whilst travelling abroad and how to remain healthy at university.

Your Form Tutor

Your Form Tutor is responsible for your general welfare, as well as your academic and pastoral progress during your two years in the Upper School. He/she is your primary source of information and guidance and will get to know you very well over the next two years. Your Form Tutor will write a letter of introduction to your parents during your first three weeks in the Upper School. Parents with concerns are encouraged to contact the Form Tutor at any time.

During the Michaelmas term of your second year your Form Tutor will also oversee your application to higher education and write your UCAS reference. The Remove Form Tutors for 2024 - 25 are listed below. We would usually expect them to continue with their Forms into the Upper Sixth.

Miss Alice Millward	Mr Harvey Gibbons	Miss Margaret Russell
Mr Aidin Poori	Mrs Jo Akrell	Mrs Marina Instone
Mr Alex Iltchev	Mr Jon Ratnasabapathy	Miss Minha Son
Mr Chris Thomas	Mr Joseph Cartwright	Mrs Rosie Sym
Mrs Denise Jackman	Dr James Wisson	Mr Rory Fisher
Ms Ella Beedham	Miss Karen Williams	Mrs Sarah Smalley
Ms Emma Nairne	Mrs Mary-Jo Doherty	Mr Sam Parkin
Miss Hannah Gibbons	Dr Michael Gabriel	
Mr Hugo Flower		

People

In addition to your Form Tutor, the wider Upper School team, listed on p.3, will be an important resource over your two years of study. Please do not hesitate to contact us if we can help in any way. You may well need help or advice on a number of occasions and you should develop the habit of discussing problems with someone before they become too burdensome. You should feel free to approach any member of staff to seek help.

Mr Ó Siochrú has overall responsibility for the day-to-day running of the Upper School, the academic progress of its pupils and for general discipline. In his absence, urgent matters should be addressed to Mr Henderson, Mr Juvanendran or Miss Knight. Our offices are all found in the Lord George Building.

You do not need to make an appointment to see us, though if you wish to do so please see Mrs Jo Hart, the Upper School Secretary.

You or your parents should feel free to contact us at any time if you have a specific or general matter of concern. Your Form Tutor should generally be contacted in the first instance. Any serious matters will be escalated to the Upper School team.

Counselling at the College



Counselling is available to all Upper School students for any emotional or psychological concerns or distress, we talk about anything and everything. Here are a few common topics: anxiety; depression; burnout; neurodivergence; identity; trauma; and life beyond Dulwich College.

Jo Ray, the Lead Counsellor, will help you connect with one of our multidisciplinary counselling team of UKCP registered psychotherapists for support in school. Jo can also help you find the right external professional support if needed. You can attend just one session or sessions fortnightly or ad hoc depending on the support you are seeking. Some high-risk clients attend weekly sessions. It always remains your choice to attend, and you can end counselling at any time and you will always be welcomed back.



Counselling is confidential. This means the counselling team do not talk about the content of sessions with College staff or parents/guardians. We talk with students about every aspect of life, including, self-harm, suicidal thoughts and illegal activities. In exceptional and rare circumstances counsellors have a duty of care to break confidentiality if someone is at high risk. These situations will be explained fully in the first session.

The counselling rooms, Stancombe Wills and Dudley Docker (named after two of Shackleton's life boats), are on the first floor of the Medical Centre and sessions are available to book, during lesson time Monday to Friday (term time only). To book a session you can email Jo directly; visit us in the Yelcho Room; or speak with your pastoral team.

The Counselling department has a sensory deprivation space known as the Cocoon Room for students who suffer with sensory overload in the school setting. The Cocoon space can be accessed as needed by speaking with one of the counselling team.

Lead Counsellor: Jo Ray rayjo@dulwich.org.uk

For more information about the counselling team, and the counselling support available in school, along with links to other mental health support, please see the MyDulwich Counselling pages.

The Yelcho Room



We also have a drop-in space: the Yelcho Room. It is open daily during break and lunch times (term time only), no appointment needed, just turn up. Upper School students have free, direct access to the Yelcho Room where they can talk with the Listening Staff and Counsellors about anything every day. The Yelcho Room is situated on the first floor of the Medical Centre. Jo Ray will speak with the Year 12's and 13's in an assembly when they will be invited to visit the Yelcho Room.

In the Yelcho Room we welcome all and any question about wellbeing and mental health, and pretty much any aspect of life – come and talk with us, we are here to support you. We often have conversations with year 13 students about how to access support beyond DC and generally signposting other mental health resources.

Yelcho was the boat that rescued Shackleton's men from Elephant Island in 1916.

In the Yelcho Room we are here to listen to you.



The Chaplain



The College has a full time Chaplain, Reverend Tim Buckler, who is available for the whole community, whatever a person's religious views or faith perspective. The Chaplain leads the support offered to the community on issues relating to all aspects of our individual and collective meaning and purpose. The Chaplain welcomes all manner of conversation, whether just to pass the time of day or to help in matters great and small.

Additionally, the Chaplain leads services and assemblies, teaches in the Religion and Theology department, leads the College's Service Engagement initiatives (Charity, Impact 500 and Community Action) and is a listening ear for any who would like to speak to him.

If there are any matters that someone would like to talk through, the Chaplain can be contacted via bucklert@dulwich.org.uk. The Chaplain's office is on the ground floor of the Science Laboratory Building (middle office looking towards the Shackleton Maths building).

Learning Support



The Learning Support Department works with pupils throughout the College and is led by Ms Janine Carmichael, Head of Learning Support, as well as specialist Learning Support teachers. Our primary role is to offer support to pupils with diagnosed learning differences.

Some pupils with diagnosed learning differences may previously have received support from the department at the College or at their former school. We liaise closely with teachers and monitor pupils' progress carefully.

Ms Janine Carmichael and Ms Katie Harding (Deputy Head of Learning Support), are the main points of contact regarding examination access arrangements at the College. They work closely with the Examinations Office to ensure that all examination concessions (including extra time and the use of a word processor) are put in place during school and public examinations for those pupils who qualify for them.

Ms Janine Carmichael, Head of Learning Support- carmichaelj@dulwich.org.uk

Ms Katie Harding, Deputy Head of Learning Support – hardingk@dulwich.org.uk

The Examinations Officer



When sitting public examinations in the Upper School, you will also encounter Dr Andrew Storey our Examinations Officer, to whom administrative enquiries regarding examinations should be directed.

Dr Storey can be contacted in the first instance at examsoffice@dulwich.org.uk or you can email him at storeyac@dulwich.org.uk.

Senior Prefects



At the start of the Remove year, you will be asked whether you wish to apply to serve as a Junior Prefect, with specific responsibilities. Your performance of these is likely to be one criterion in assessing your suitability for Senior Prefectship.

Senior Prefects are elected during the second half of the Lent term in the Remove, on the basis of the support of pupils and staff. They have a range of responsibilities across the whole College (including the Junior School and DUCKS). This provides an excellent opportunity to develop leadership skills and is something to aspire to when you join the Upper School. The team are appointed to the following roles:

Captain Toby Polli	Diversity and Inclusion: LGBTQ+ Calum Skinner	Middle School Barnaby Taylor
Vice-Captains Henry Gooderham Nicholas Black Hugo Richards	Diversity and Inclusion: Racial Equity Casey Ng	Prospective Parent Tours William Harper Cyrus Lum
Charities Elaab Tsegaye	DUCKS Egor Chernyshov	Pupil Action Ariyan Haji
Community Action and Partnerships Aditya Kabra	International Student Liaison Ryan Tsang	Scholarship & Free Learning Najeeb Ahmed Alexandros Hall
Creative Arts: Arts Liaison Rufus Angel Wilf Patten	Junior School Ben Leveton	Sport Liaison Edward Warren
Creative Arts: Music Liaison Henry Armstrong Elliot Coulson	Leavers Kiran Dorgan	Sustainability Peter Heller
Diversity and Inclusion: Gender Allyship Isaac McConnell	Lower School Oscar Kinirons	Union Secretary Samuel Betancourt Cortes
	Mentoring Matteo Cranchi	Wellbeing James Corben
		Library & Archives William Bradley

Adjusting to the Different Academic Demands of A level Work

As you embark on your A level courses you will find that the style of your studies often differs from your previous experience, and you will need to adopt new work patterns and develop study skills which have hitherto been of lesser significance. The emphasis at A level is much more on personal study and self-motivation and you will be expected to work on your own to a much greater extent than in the past, when your work was planned for you by your teachers. Organisation is the key to success. This is partly a reflection of the different demands of the A level courses; we also feel that one of our most important aims in the Upper School is to prepare you for the challenges of higher education.

Post-GCSE study is not easy and success will not come automatically. You will need to devote much time and energy to mastering your subjects, but you will find all members of staff ready to help you develop these skills to the best of your ability.

Academic Assessment

Whilst you are in the Upper School you will be monitored about every half term through an assessment system. Grades will be awarded by each of your teachers in each subject you study: perceived effort (1 - 4) and attainment (A* - U). Our expectation is that every pupil should gain 1 or 2 for effort. As far as possible, your teachers will correlate their assessment with what they believe you will be able to achieve in the relevant public examinations.

Your Form Tutor will discuss your assessment both with you and the relevant Head of Year, and it will then be sent to your parents. If there is a particular cause for concern, a subsequent meeting with you, the Head of Year and potentially your parents will be arranged.

Those pupils who have displayed particularly impressive levels of effort will be commended by The Master and members of the Upper School team.

Reports

Parents receive a full subject report at the end of the Lent term in the Remove and the end of Michaelmas term in the Upper Sixth. This will contain valuable subject-specific advice as to how to maximise academic potential prior to the summer public examinations. Parents should receive the report at the beginning of the holiday and we strongly encourage pupils to build any suggestions into their revision programme.

Upper Sixth leavers also receive a valedictory report written by their Form Tutor, Day Housemaster and the Master.

Study Skills

In the Upper School, the way in which knowledge is acquired is most important, and a continuing understanding and development of study skills is invaluable for every pupil.

The Learning Support Department will be very happy to help with any concerns you might have in this area, as will your subject teachers and the appropriate Head of Subject. In Mathematics, for example, your teachers will encourage you to develop problem-solving capabilities by constant practice, since skills are built up throughout the course and time spent attempting a problem is not time wasted even if the solution is not found. In this subject, then, the most effective revision is to work and re-work past examination questions.

The Study Skills Handbook (Palgrave Study Guides) by Stella Cottrell is very thorough and helpful in all areas of study skills for pupils in the Upper School, as are the books of Tony Buzan on mind mapping and memory skills. These are available in the Wodehouse Library. Form Tutors, teachers and Wellbeing sessions will also support pupils as they adapt to the workload and pace of the Upper School.

Key areas to consider are:

- How do you learn and remember best?
- Motivation
- Note-taking - which technique works best for you?
- Essay planning
- Organisation – workspace, time management and routine
- Effective Revision
- Examination technique
- Dealing with stress and how to relax - most study skills books have a section on relaxation.

Private Study Periods



Private study periods mark a step in giving you greater responsibility for organising your own time. When you go to university the discipline of structuring your use of private study time will be invaluable to you.

Private study periods may be spent in the following areas or activities:

- the Library
- the Upper School Work Room
- the IT Centre, Music Block, Art Block or Language Laboratory with the approval of the relevant Head of Subject
- the Edward Alleyn Theatre (by arrangement with Mrs Norton-Smith)

The Head of Upper School may arrange supervised private study periods in some cases if academic progress is not deemed satisfactory.

If you are not being taught in the afternoon you may go home at 1.15pm, although you must honour any school commitments such as team training, CCF, scouts, community action or music. Sometimes a year-group may be required to remain in afternoon private study time where there is something particular arranged for them e.g. a lecture.

Monitored Work Sessions

There is considerable support for pupils in the Upper School whose assessment grades or public examination results indicate that they are underachieving. Subject support lessons are provided on timetable and pupils may be referred to these sessions by the Head of Upper School and Heads of Year following consultation with Form Tutors, Heads of Department and subject teachers. The sessions focus not only on the completion of specific tasks but, where appropriate, revision and study skills. Baseline and other academic performance data are used to identify under-achievement and inform support strategies that will encourage pupils to improve their attainment, meet the College's expectations and realise their full potential. Some pupils also benefit from other forms of support such as supervised study periods in the Wodehouse Library and additional classes organised by subject departments

Time Management

To achieve an effective use of your time you will need to exercise self-discipline and to plan your week systematically, including allocations of time for study, relaxation and other activities. Be realistic with the plan, and stick to it; play to your strengths (recognising, for example, whether you are an evening person or a morning person); make sure that time allocated to study is uninterrupted; add up the (real) hours you have managed - it will make you feel good!

Communication

All pupils in the Upper School should expect to receive communication on pastoral and academic matters as well as co-curricular activities via subject Teams and your Dulwich College email. You are expected to maintain organised Teams and email accounts and check for new notifications/messages at least three times a day.

Parents' Evenings

A Parents' Evening takes place in the December and June/July of the Remove year and in the March of the Upper Sixth year. You are invited and encouraged to accompany your parents on these occasions.



Attendance and Punctuality

It is important that absence is kept to a minimum. However, we understand some things are unavoidable. It is requested that the following procedures relating to absence and lateness are observed by all pupils:

The registration of pupils in Years 9 to 13 is managed by the Attendance Officer, Mrs Gunner, and the Attendance Office is located on the ground floor of the Shackleton Building.

- **If a pupil will be absent from school**, his parent/guardian should notify the school before 8am via the Absence Reporting Form <https://forms.office.com/r/Udrqe4JpsH>

This form can also be found via the "Parent" tab (Parent Portal) of the College Website <https://www.dulwich.org.uk/parent-portal>.

- **If a pupil is going to be late to school**: his parent/guardian should email absence@dulwich.org.uk (state pupil's full name and correct Form Group in the subject line, copying in the Form Tutor, and providing the reason).
- It is a legal requirement for the College to be informed of all cases of lateness or absence to ensure that, as part of our duty of care, we know the whereabouts of every pupil. If parents/guardians receive a message from the Attendance Officer regarding their son's absence, they are asked to respond as soon as possible.
- **Lates/leaving early**: If a pupil arrives late to school (after 08:45) or needs to leave earlier than 15:45, they must visit the Attendance Office to sign in or out. Any failure to do so will result in a late mark or absent mark. Pupils should advise teachers in advance of absence and catch up on the work missed as soon as possible. This includes any assignments set during their absence.
- Routine medical and dental appointments should be arranged for outside school hours, where possible. If a pupil needs to attend a medical or dental appointment during the school day, the parent/guardian should submit the Absence Reporting Form <https://forms.office.com/r/Udrqe4JpsH>.
- If a pupil is injured or taken ill during school hours, they should go immediately to the Medical Centre. The Medical Centre will contact home, if required. **The pupil must not make their own arrangements or go home before the end of the school day without the permission of the Medical Centre.**

The registration of pupils in Years 9 to 13 is managed by the Attendance Officer, Mrs Gunner. **The Attendance Office is located on the ground floor of the Shackleton Building.**

Unauthorised absence from class – cutting a lesson – is regarded as a very serious offence, leading to a Saturday detention.

If you miss a lesson for any reason, please note that it is your responsibility to catch up on the work missed as soon as possible.

Leave of Absence

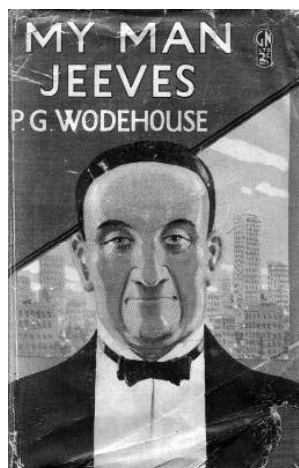
To request special permission for absence due to exceptional circumstances, parents/guardians should email their son's Head of School at least a week in advance to seek authorisation for the absence.

Pupil Voice

There are various opportunities for pupils to have their say during their time at the College. The Upper School Council and Boarders' Forums run regularly, and pupils are also invited to support the appointment of teachers via pupil interview panels and to advise staff through the Senior Prefect body and other systems.

Pupils are also invited to contribute to the teaching staff appraisal process, reflecting on their experiences in the classroom and feeding back on these. From time to time, pupils are invited to participate in panels and forums with focus on a particular issue of significance to College life. Pupils are, of course, encouraged to put forward their ideas and to express any concerns they may have at any point to their Form Tutor or the Upper School pastoral team.

The Wodehouse Library



Named after one of the College's most famous old pupils, the Wodehouse Library is central to the academic and cultural life of the whole College, and from your first weeks in the Remove the Library will come to play an important role in your studies.

The Library contains a wide-ranging collection of more than 20,000 volumes to support your academic work. Background reading is essential rather than optional and can make all the difference between poor and good A level grades. Recommended reading lists compiled by Heads of Subject are available in booklet form and online. There are links to these lists from the 'Downloadable Resources' link on the Libraries page on MyDulwich. It is strongly advised that you use these lists as the basis for background reading. Remember that a consistent concern for the opinions and judgements of others will stimulate your own imagination, questioning and discussion. Any suggestions that you have for new items will be welcomed by the Library staff. We can also obtain for you, through the British or London Libraries, virtually any book or journal article that you may need.

The Library has an extensive range of periodicals and you should read some of these regularly. Many have articles of a length and specialist value that will be invaluable in helping you to form your own judgements on your chosen A level subjects, on politics, current affairs and other matters of interest.

As well as a fine book stock, the Library subscribes to a wide range of newspapers and magazines; these are displayed in the comfortable periodicals room, and we hope all pupils will develop the habit of coming to read and browse there on a regular basis.

Beyond the printed word there is an increasing number of online subscriptions to resources such as Science Reference Centre, The Literary Encyclopaedia, History Reference Centre and JSTOR providing instant access to academic articles and e-books. Recently added resources include Cambridge Companions Online and Very Short Introductions Online from Oxford University Press. Links to online resources can be found on the eResources page of My Dulwich: <https://dulwichcollege.sharepoint.com/eResources/eResources%20Home.aspx> (new pupils joining the College will have access to Sharepoint from September).

An online catalogue contains the holdings of all of the College libraries. It is available on MyDulwich and on the internet at <http://libraries.dulwich.org.uk>. Most items in the Library may be borrowed for a set period (usually three weeks) and will be due back into the Library on or before the 'due date'. Please respect the due dates and arrange renewals if necessary.

Dulwich is fortunate in being able to trace its Library back to its foundation in 1619 and during your Remove year you will have an opportunity to examine some of the pre-1800 books. If you would like to see archive material as part of your own studies, please make an appointment with the Keeper of the Archives, Mrs Lucy, to arrange a convenient time. In addition, the College has a fine Masters' Library which has an exceptional collection of books from the nineteenth and early twentieth centuries. They are listed in the main catalogue and may be consulted in the Wodehouse Library on request.

There may be a number of times when you will visit the Library with your teachers for formal lessons led by the Library staff. These may include sessions on how to carry out research, how to avoid plagiarism, and how to compile bibliographies. On a more informal basis Library staff are available at all times to assist you in your learning. From locating books and journal articles to help you research an essay, assisting you in compiling a bibliography to trouble-shooting ICT problems and suggesting that perfect holiday read, Library staff will be available to assist.

A key function of the Wodehouse Library during the five teaching periods of the day is to provide a quiet atmosphere in which you can study. To ensure that this atmosphere is maintained please respect other Library users by keeping silent in the inner room and working quietly in all other areas. Mobile phones and head phones should not be visible in the Library except in the Upper School Area where they can be used under the same conditions as in the Lord George Building. Food and drink (apart from water) should not be brought into the Library.

In conclusion, whatever you are studying, an intelligent use of the Wodehouse Library during your last two years at school will be of permanent benefit to you so please make the best use of this magnificent resource.



The Dulwich College website offers general information about the school and its various aspects, including news, a list of forthcoming events and activities, contact details, campus plans, information about Governors, Dulwich College International, Old Alleynians, and vacancies. Additionally, from its homepage the website provides links to the College's social media accounts on Instagram, Twitter, Facebook, YouTube and LinkedIn.

The College website: <http://www.dulwich.org.uk>

MyDulwich

MyDulwich 365 is the College intranet. Pupils can find documents and notices about coursework, revision resources and school activities, etc. There are links to College email, the sports site, academic sites and online questionnaires. Pupils are required to log in to access this site using their own individual College login details. These will be supplied to pupils when they join.

All pupils are issued with an email account on joining the College and this should be checked regularly.

MyDulwich 365: <https://dulwichcollege.sharepoint.com>

Parent Portal

The Parent Portal can be found on MyDulwich 365. Parents will be given a username and password when their son joins the College.

WisePay

WisePay is the College's secure online payment system which will allow parents to make payments for trips and expeditions. Parents will be sent a password at the start of the school year.

Dulwich Post

Dulwich Post is the College's email communications system for parents. Messages are sent by email or text message. Messages may have an attached document or an electronic response form to fill out. Parents have a personal online mailbox where past messages are stored. Parents can access Dulwich Post by logging into the system using a personal password, which is sent out at the start of the school year.

Dulwich Post: <https://post.dulwich.org.uk/login>

SOCS

SOCS is the online platform used by the College to communicate information regarding co-curricular activities and the College calendar. This can be accessed by both parents and pupils. More details on how to access SOCS will be sent out at the beginning of the Michaelmas term.



Beyond the Classroom

Success in the Upper School extends beyond the classroom. Pupils benefit greatly from informal contacts and discussion, from activities with their House and on the games field, and from participation in some of the many co-curricular activities available.

In addition, Upper School pupils play an important role in the way the College functions. When they take on specific responsibilities they are helping others; their own personal development also benefits. All Upper School pupils have the particular responsibility of setting an example of civilised and caring conduct to younger pupils: College Prefects, House Captains, taking a prominent part in College or House Games, leadership in Scouts or CCF, Community Service, running College Societies, librarians, contributing to assemblies, mentors in the Lower and Middle Schools, taking parents on College tours, helping young candidates through the interview process.

Members of the Remove are expected to demonstrate organisational ability, maturity, discipline, communication skills and efficiency. Our aim is to prepare pupils for life after Dulwich. We believe that the experience and skills gained in the Upper School will be valuable at university and beyond.

The House System



The Upper School provides you with many opportunities to become involved in College life beyond the classroom and the House system is a very important feature of the Upper School in this regard. Its aim is to provide a structured format that encourages the personal and social development of all pupils through competition in cultural activities and sporting events.

There are eight Houses in the Upper School and each one has a Housemaster who is responsible for encouraging pupils to get involved in the House competitions. You are expected to attend your House meetings, which take place during first break on Wednesdays. A meeting of all College members of each House also takes place once every term.

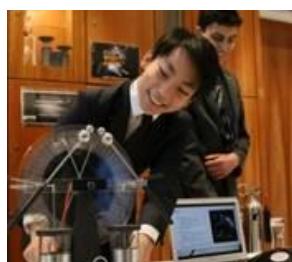
The current Housemasters are as follows:

DRAKE	Mr S Swalwell
GRENVILLE	Mrs S Smalley
HOWARD	Ms Garcia
JONSON	Mr Lyons Donegan
MARLOWE	Miss K Williams
RALEIGH	Mr H G Flower
SIDNEY	Mr D R Smith
SPENSER	Mr A A Barrett-Greene

Each House also has a pupil who is nominated as House Captain. There are Inter-House competitions in the following areas:

Archery	Darts	Poetry
Athletics	Debating	Puzzling
Badminton	Drama	Rugby
Basketball	Ergo	Snooker
Captioning	General Knowledge	Soccer
Chess	Golf	Squash
Cricket	Hockey	Swimming
Croquet	Mathematics	Table Tennis
Cross Country	Music	Tennis
Cycling	Photography	Tetris

The Union



The Dulwich College Union is an umbrella organisation that coordinates more than 70 societies and clubs. It covers an enormous range of interests from building drones to brewing Dulwich beer. Pupils can take the initiative to start societies on their own, and they then take responsibility for running the weekly meetings for their society. Every pupil at the College is encouraged to get involved. If a particular area is not already covered by The Union then pupils are helped to start their own society, with the College providing advice, support and financial assistance. In this, we are greatly indebted to the Friends of Dulwich College who generously provide grants for societies and special events.

Societies meet regularly and often attract visiting speakers who are eminent in their fields: politicians, historians, artists, architects, poets and musicians are regularly invited to address the pupils. We also host the Union meeting twice every term to discuss Union matters and share valuable experience and good ideas.

The Union provides a platform for pupils to meet new friends, engage in the wider school community and learn new skills that they are interested in outside the classroom, and many pupils go on to win national competitions through their involvement with societies (such as debating, for example). The Union Fair, which is hosted every September, offers an opportunity for pupils who are new to the College and Senior School to learn about our existing societies and talk to their representatives. A list of societies, with their running times and venues, is also be posted on the notice board in the Centre Block, as well as in each form room.

All information for Societies and Clubs will also be available on MyDulwich and the SOCS websites from September 2024.

Please contact Samuel Betancourt Cortes, the Union Secretary, for further information about how you can get involved.

Games



The Games programme is an important part of the curriculum for pupils in the Upper School. From Year 12 pupils are able to choose from a number of options, such as rugby, rowing and fencing. The programme is supported by a wide range of fixtures, providing numerous opportunities for pupils of varying abilities to represent the College. There are also further opportunities for pupils to participate in a wide range of sporting activities as part of the co-curricular programme, such as badminton, cycling and water polo. All those entering into Year 12 are encouraged to get involved. Parents and pupils should be aware there is a full programme of inter-school fixtures running on Saturdays throughout the school year.

Saturday Commitments

There are no formal lessons on a Saturday but that does not mean that education stops. A full sporting programme is available with inter-school fixtures running on each Saturday throughout the year. Pupils are proud to represent the College on Saturdays and this is demonstrated by the number of pupils accessing sport and engaging in the community spirit that Saturday sport generates for pupils, parents and staff. Should your son be chosen to represent the College on a Saturday, we would ask for your support in ensuring that he prioritises this. If your son is ever concerned about balancing his involvement in College sport, particularly at weekends, with other commitments, please contact Mr Davies so that we can approach each case on an individual basis.

Director of Sport:	Mr J Davies	daviesj1@dulwich.org.uk
Assistant Director of Sport:	Mr T Whitehead	whiteheadt@dulwich.org.uk
Sports Administrator:	Mrs L Groves	grovesl@dulwich.org.uk

Full details of the College's sporting programme can be found at www.dulwichsport.org.uk.



The Careers team are part of the Higher Education Department, which is situated on the first floor of the Lord George Building and is open daily from 8.30am. Pupils are welcome to pop in for individual advice or appointments can be booked. Your Unifrog Profile is available online throughout your time in the Upper School (and for the rest of your life) and can be edited to reflect your changing interests or aspirations. Pupils who are joining the Upper School this year will also be provided with the opportunity to undertake careers profiling.

You will probably need help in researching degree course and university options, and ascertaining how your choice will impact on your long-term career opportunities. During the Remove, all pupils attend an individual careers guidance interview which allows you to discuss your ideas for the future. Your plans and interests will be recorded, enabling the wider team to invite you to relevant talks and activities both within the College and at external organisations. All pupils in the Remove have access to Unifrog, an online platform, to assist in researching degree courses and universities worldwide, as well as alternative post-18 options.

BeyondDulwich is the College's Careers and Higher Education website. It contains a wealth of information, links to relevant sites, and information on activities to help you prepare for university and the world of work. Alongside information on universities, you can also find details of other post-18 options such as Degree and Higher Apprenticeships.

If you are considering a gap year, please register your interest with the Careers team as soon as possible. We can advise you about applications to professional firms, many of whom use the same recruitment procedures for gap students as for graduates. It may be the first time you encounter psychometric testing or online interviews and competencies' listings. Each year, various organisations notify the department of their gap vacancies; additionally, we hold details of numerous gap travel, activity and adventure organisations. Remember: the gap year is a 15-month period so many activities can be arranged.

You and your parents are invited to attend the Courses and Careers Convention which is held in the Lent term. Representatives from around thirty-five universities, both UK and international, and thirty companies, professional institutes and gap year schemes attend, with a full seminar programme running throughout the morning. It is an excellent opportunity to gather information and advice.

The Dulwich Higher Education Department is well supported by professional individuals and companies, many of whom give lunchtime talks or attend one of our networking events. Networking evenings are held once or twice a year and are focused on professional sectors or subject groups. Recent events include the Creative Industries and Finance, providing you with an opportunity to meet with professionals one to one or in small groups. Pupils are also often invited to attend the Old Alleynian Association networking events, either at the College or in central London.

The Careers team can be contacted by emailing Mrs Liza Neudegg, Head of Careers, at neudegge@dulwich.org.uk.

The Common Room and Ned's Place



The Common Room is based on the first floor of the Lord George Building. You are privileged to benefit from the excellent facilities and space that it provides. Self-discipline is essential for its smooth operation and you are asked to ensure that it is kept clean, tidy and undamaged. Please note that visitors to the College are often shown around the building and you should bear this in mind when considering its décor and general appearance.

If you have ideas relating to the Common Room, please do not hesitate to raise them at the next Upper School Council. We are always very keen to explore initiatives in this area. Alternatively, you will have the opportunity to stand for the Common Room Committee.

The Lord George Building also contains Ned's Place, which is a café occupying both floors. Named after the Founder of the College, Edward Alleyn, the café is open to staff and Upper School pupils only. It is a wonderful space to socialise and enjoy a wide range of refreshments. You have the opportunity to make this place your own; a place to exchange ideas and establish great friendships.

Ned's Place is open from 8.15am to 2.30pm, apart from a brief period of closure before lunch.

The water feature in the courtyard is in memory of Thayalan Kajendranathan, a much-liked member of the College between 2002 and 2007.

Your Final Term at the College



Your final term at the College will, of course, focus upon preparation for your A level examinations. The Master and Head of Upper School will invite your parents to a reception and prizegiving in June and we also hope that you and your parents will join us on Founder's Day.

Your last official day at the College at the end of May is marked by a breakfast, final assembly, a Leavers' lunch, a Leavers' photograph taken at the front of the College and the distribution of Leavers' books. The School Captain and his team also arrange a Leavers' Ball which is usually held at the end of the A level examination period.

External Partnerships and DCI

Community Action and Partnerships

We believe that mutual benefit comes from engaging in partnerships. Across the College pupils and staff voluntarily contribute their time and expertise to a wide range of community activities which are carried out under the umbrella of the College's whole-school strategic development plan.

The College has a particular educational partnership with City Heights E-ACT Academy in nearby Tulse Hill, which caters for pupils from Years 7 to 11. Pupils will have opportunities to get involved in activities with the Academy.

In addition, the College is a member of the Southwark Schools' Learning Partnership, which brings together pupils from the state and independent sector in a wider variety of academic and co-curricular activities. The College also runs a Science and Creative Saturday School Scheme for Year 5 pupils from local primaries under the aegis of the Southwark Community Education Council (SCEC).

For further details of these partnerships, please contact Mrs Stanley on partnerships@dulwich.org.uk.

In pre-Covid times, over 200 pupils in Years 10-13 volunteered in their lunch breaks or after school at over 25 educational, social, and environmental projects beyond the school gates. We look forward to returning to, and hopefully surpassing, these numbers in the academic year 2024-25.

Volunteers find the activities hugely rewarding; they play an important role in the personal development and wider education of the boys and forge important links with our wider community. Whilst the educational element underlying the importance of community engagement is conveyed across all age ranges of the school, the practical projects are available to boys in Year 10 upwards; the boys volunteer for approximately an hour each week during the first 2 school terms – either at lunchtimes, after school or on Saturday mornings.

Dulwich College International

The College is the founding school of the family of schools known as Dulwich College International. These schools are in East Asia and share our commitment to academic and co-curricular excellence. There are close ties between staff and pupils across this network and senior members of staff regularly meet to share educational ideas and current best practice. We were delighted that over 600 pupils visited the College in 2019 for the second Dulwich Olympiad.

For more information about the Dulwich family of schools please contact Dr Pyke on pykecsb@dulwich.org.uk.



Questions Sometimes Asked by Members of the Upper School

Administrative/ Disciplinary

Am I always expected to attend registration?

Yes. A number of important matters are dealt with at roll call between 8:35 and 8:50. Lateness inconveniences both pupils and staff. If you miss roll call, you must go directly to the Attendance office to sign in or you will be registered as absent. When a pupil is not in school by first break and we have received no message, we will contact home. Please note that we monitor attendance and punctuality and that if you are persistently late you will be placed on early report with a senior member of staff.

Am I allowed off the College premises during the school day?

No Upper School pupils should be out of College at first break; if necessary, permission can be sought from a member of the Upper School team.

All Upper School pupils are allowed to leave the school grounds during the lunch break (1:15pm). (Please remember that we enjoy good relations with the local community and that pupils in the Upper School have a particular responsibility for ensuring that these are maintained.)

If they do not have afternoon lessons, pupils are permitted to go home (**and should inform the Attendance Officer if they decide to remain on the premises**).

If pupils have a reason to leave the College grounds at other times, they should gain permission from the Head of School and visit the Attendance Office to sign out.

What if I am taken ill during the school day?

If you are taken ill during the school day, you should go to the Medical Centre. If you are discharged from the Medical Centre, you should return to lessons immediately. You must not go home or return to your boarding house without the permission of the nurse on duty. Pupils with minor ailments should visit the Medical Centre at break.

What are the Upper School rules on uniform and appearance?

Members of the Upper School are expected to respect the College rules on uniform and appearance; please refer to page 33 of this booklet.

Your appearance should do credit to you and to the College throughout the school day and during your journey to and from College.

Are there detentions for the Upper School?

Given that we all expect Upper School pupils to set the tone for the rest of the College, they should not find themselves in detention.

In the event of a detention, parents will be informed of the reason for the detention. Thursday detentions (from 4pm to 5:30pm) are usually given for persistent failure to hand in work and take place in Room LG1 in the Lord George Building. For more serious offences, including failure to attend timetabled lessons, Saturday morning detentions (9am to 12 midday) are given and also take place in Room LG1. School uniform should be worn.

Can I drive a car to and from College?

As a particular privilege, day members of the Upper School may use a car or motorcycle providing their parents have requested this from the Head of Upper School and written permission has been obtained. In the first instance you should collect a form from the Upper School Office; you will be required to show your licence and insurance certificate to the Control Room Administrator in the Security Lodge.

When driving, please observe the following rules:

(a) Pupils' vehicles must only be parked at the PE Centre. This applies in the evenings and at weekends as well as during normal school hours. Pupils' behaviour in the car park must be of the highest standard.

(b) If pupils from the College are to be carried as passengers, this must be arranged in advance by their parents and the Head of Upper School notified in writing.

- (c) The vehicle may not be used at lunch-time (unless returning home for the day) nor may it be driven in the school grounds other than when parking. Vehicles must not be driven to JAGS.
- (d) The vehicles and their drivers must satisfy in all respects the requirements of the Road Traffic Acts.
- (e) The College will accept no responsibility for loss, damage or injury to these vehicles, their contents or drivers, howsoever incurred.
- (f) There is a 5mph speed limit in the College grounds.

What are assemblies in the Upper School used for?

As in the Middle School, assemblies are important expressions of the College as a community and of spiritual values in their widest sense. They are given by pupils, staff and outside speakers, and in the Upper School generally take place on Mondays at 8.50am in the Great Hall. There are also separate assemblies for the Remove and Upper Sixth, in which case you will be informed by your Form Tutor.

Please ensure that you arrive in the Great Hall on time and properly dressed. Jackets should be worn.

An assembly at Dulwich is also a real opportunity to speak about something which matters to you, and Upper School pupils have given some particularly memorable assemblies. Should you wish to speak at some point in the course of your Upper School career, please do not hesitate to contact Mr Ó Siochrú.

The Upper School Chapel Service and assembly on the last day of each term are also a valuable opportunity to celebrate and also reflect on the events of the term, including the various House competitions.

When are Form Tutor periods and what are they used for?

Form Tutor periods take place on Mondays during first period. Their use varies: from administrative matters, such as checking your examination entry and working on your personal statements, to discussion of issues related to your well-being and current events. It is intended that this relatively informal structure will provide opportunities for your personal and academic development.

As with assemblies, Form Tutor periods also represent an opportunity for you to address your peers about something which particularly interests you.

Academic

To whom should I turn if I am having problems with my work?

Because of the smaller size of A level groups, it should be much easier to discuss academic problems with your subject teachers. If you are having difficulty in getting to grips with any aspect of a subject or in meeting deadlines for work to be handed in, you should mention it as soon as possible to your teacher or Form Tutor so that action can be taken to ease the difficulty. Members of the Upper School team are always available to discuss any problem and will also be very happy to meet you.

We view learning in the Upper School as very much a two-way process; you should aim to be proactive at every opportunity. Your teachers will be extremely willing to offer help and you should not hesitate to take full advantage of their support and expertise.

When should I consult a Head of Subject?

Academic departments are organised and overseen by Heads of Subject who are responsible for the teaching of their subject throughout the College. They can advise you on your progress in the subject and are essential sources of advice on university choice, Oxford and Cambridge Colleges, and personal statements, in addition to the subject-specific support on offer to ensure you achieve your academic potential in their subject.

What is the extended essay and when is it completed?

Increasingly, universities are looking for evidence of wider engagement with your chosen subject; for example, a serious applicant to a Russell Group university will be expected to have read widely beyond the A level syllabus. At the end of your Remove year, as part of the Dulwich Diploma, you will be expected to have completed the EPQ or to write an extended essay (see above). The Master awards prizes for the best Humanities and Science essays.

Many pupils - and Form Tutors - have mentioned the essay in UCAS applications: it has proved to be a very stimulating and successful exercise and the range of titles chosen by pupils has been particularly impressive. Heads of Subject will be able to give particular advice in this area during your Remove year. Contacts in the Careers Department are also pleased to assist with ideas and to further your research for the essay.

Are there any other ways of developing my interest in a subject beyond the confines of the A level syllabus?

Your subject teachers will be happy to suggest additional reading and further avenues to explore. In addition, departments organise a variety of events with the aim of expanding your horizons, including trips, society meetings, and seminars after school as you prepare to make the leap to university study and the working world. Many departments have extensive reading lists, and individual teachers will always be happy to make recommendations to you for the furtherance of your intellectual interests.

We strongly encourage you to take advantage of these opportunities throughout your two years in the Upper School.

How much work should I do each week outside lessons?

Experience has shown that you are unlikely to achieve the results of which you are capable unless you spend at least four hours per subject per week in addition to your attendance at lessons. Put another way, this implies an average of two hours a day outside lessons as a minimum.

There is never an excuse for claiming that you have no work in hand; there is an expectation that you will carry out work independently, reading around and consolidating what you have learnt in lessons, making use of the Library and departmental resources. Indeed, the quality of the work you undertake outside the classroom will be particularly important, and universities will expect to see evidence of your own initiative in this area.

Is a job outside the College a good idea?

We are obviously sympathetic to the desire of some members of the Upper School to earn money and gain work experience by undertaking part-time employment. However, you must be careful not to allow employment to be too time-consuming: it should not take precedence over work or other school commitments and you must not become tired by taking on too much. If you are to succeed at A level you need to be alert both at school and while working at home.

Please note that work experience should not be arranged during school time.

What opportunities are there for co-curricular involvement in the Upper School?

There is a huge range of co-curricular opportunities available. Here are some examples: taking a prominent part in College Games, participating in Community Action, running a Society, participating in the various House competitions (from sporting to chess to music to debating), the Scouts, CCF, and the Duke of Edinburgh's Award Scheme.

Try to involve yourself in some co-curricular activities, either inside school or through youth groups or other organisations. These activities can develop important key skills such as teamwork and leadership and help you to maintain a balanced and healthy lifestyle. Your academic results are an important factor in shaping your future, but your personal qualities are every bit as vital.

What are the responsibilities of Senior Prefects and how do I become a Senior Prefect?

Senior Prefects assist with the smooth running of the College in all ways.

As a Senior Prefect you will also be expected to demonstrate mature exercise of discipline, neither being bossy nor turning away from trouble. Discipline should be firm but not officious.

Senior Prefects are selected by the Master during the second half of Lent term in the Remove on the basis of the support of pupils and staff. Their role often involves leading a team of Prefects.

During each year in the Upper School you are expected to show prospective parents and pupils around the College and assist at either an Open Morning or Examination Day. This is an invaluable opportunity to develop excellent communication skills. Needless to say, your appearance on these occasions should be impeccable. Your Form Tutor will inform you when you are expected to undertake these responsibilities.

What is the College's mentoring scheme?

Our Peer Mentoring program connects boys across year groups, fostering a strong sense of community and belonging. Many Upper School boys choose to contribute to the school community by mentoring students in Middle and Lower School. These mentors undergo thorough training to equip them to support their younger peers academically, emotionally, and socially. Weekly check-ins provide a space for open communication and guidance.

For the Middle School mentors, additional training from Oppidan Education empowers them to facilitate focused, one-on-one sessions tailored to the specific needs of each mentee. These sessions provide a safe space for younger boys to voice concerns, share experiences, and receive valuable advice from their more experienced peers. Furthermore, Upper School boys actively participate as coaches in sports, and representatives in clubs, and societies, extending their positive influence outside the form room, creating a supportive environment for younger boys.

As they guide their peers, Upper School boys develop valuable leadership skills, empathy, and confidence. The Peer Mentoring program fosters a cycle of giving back. Upper School boys who once benefit from mentorship are encouraged to become mentors themselves, carrying these valuable skills and experiences into their future professional lives.

How do I organise an Upper School event?

In previous years Upper School pupils have organised a number of very successful Upper School events and in this way raised significant amounts for charity. If you are interested in organising such an event, you should see Mrs Angel in the first instance to discuss logistics and Health and Safety requirements such as adequate staff supervision for the numbers involved. There is a form on the Upper School website which you should download and fill in beforehand.

Please note that any College event organised by pupils must be approved by Mrs Angel and the Events Department; and that before distributing publicity at another school for an event you should seek the permission of the Head of Upper School, both at the College and at the school concerned.

You should direct any fund-raising ideas to the Senior Prefect/s with particular responsibility for charities. The member of staff in charge of charities is Reverend Tim Buckler.

How do I achieve College Half and Full Colours?

College Colours recognise pupils' sustained and meaningful contributions to activities beyond the classroom and in the realm of service whilst in the Upper School. At the end of each term, Upper School pupils complete an application form confirming their recent contributions and the replies are cross referenced with SOCS attendance data. Applications are considered by the Assistant Head Co-curricular and Upper School Team before the Master finalises the award of College Colours which are then announced in the final Upper School assembly of the term.

To be eligible for College Colours, the criteria below are applied:

Half Colours: A pupil has represented the College in Music/Drama/Sport at any level this term and contributed to the broader co-curricular programme (for example, involvement in charitable work, Community Action projects and adventurous activities, or regular attendance at Society meetings)

Full Colours: A pupil has consistently represented the College in Music/Drama/Sport at a higher level, and run or provided an enhanced level of support in the organising of a co-curricular activity.

It is important to note that the receipt of at least College Half Colours is an essential component of the Dulwich Diploma, which is presented at the Upper Sixth Prizegiving.

As is the case lower down the College, House Colours are awarded by the Day House Masters.

Can I use the College as a referee for a job application?

The Head of Upper School or your Form Tutor will be happy to write a reference for a member of the Upper School. Please note that as a matter of courtesy and convenience you should inform a potential referee beforehand.

Additional Information for Parents and Pupils

The College Code of Conduct

The College is a large community.

We urge all its members to make the most out of the opportunities afforded them at the College and, thereby, to derive the greatest possible benefit from being here

Our code of conduct is designed to promote the harmonious and efficient functioning of the College community. It applies to pupils and staff alike. It is expected that it will be adhered to and supported by our pupils' parents.

We are all expected to:

Be helpful, tolerant and respectful towards everyone in the Dulwich community

Behave with courtesy and in a manner which reflects well on us and on the College

Avoid behaviour or comments which could lead to any distress

Make sure that our appearance does credit to us and the College

Be punctual

Respect both the property and environment of the College

Show consistency and common sense in observing these expectations

The College Rules

The College Rules can be found on our website in the Behaviour Policy document. Boarders will be given separate rules by their Boarding House Masters which apply to life as a boarder.

Temporary Absence of Parents

Should parents plan to be away from home during term time, they must make appropriate arrangements for the welfare of their sons, and the Head of School must be informed of these (including necessary contact telephone numbers) in writing beforehand.

Religion and Spirituality

Whilst appreciating the centrality of specific religious and faith perspectives that many may hold, we understand 'spirituality' in the broadest of senses, thus reflecting the belief that as humans we are made up of body, mind and spirit. This allows everyone to be included and cared for as such. Questions of meaning and purpose, encounters with moments of awe and wonder and engagement with the sacred space that stillness offers are universally important and relevant.

Dulwich College is a Church of England Foundation; all pupils are expected to play a full role in assemblies, start and end-of-term Chapel services and termly Chapel assemblies. We see this exposure to the Christian tradition as an opportunity for all our community to increase their consciousness of the language of religion, even if individuals might not choose to speak it themselves. Our presentation of religious tradition is offered in a gentle and sensitive way which seeks to engage, educate and inspire but never convert.

We are a community which welcomes pupils from all faiths or none and we pride ourselves in our respect for and interest in the beliefs of others.

Across the different religious traditions there are many opportunities for meeting, worship, and discussion to help pupils develop their own chosen religious conviction. The College community currently includes pupils from a wide variety of religious traditions and cultures. We are always looking to expand our provision and are delighted at this stage to be able to include our visiting Muslim, Jewish and Roman Catholic faith leaders within our Chaplaincy team. Further involvement from other external faith leaders can be arranged as required. Their biographies can be read on the Chaplaincy section of MyDulwich.

Mobile Telephones

Upper School pupils are allowed to use their mobile phones and headphones only in the Lord George Building and in the Upper School area of the Wodehouse Library. Please note that these and other devices, such as laptops, should not be used to watch recreational videos or content during study periods, or in the Wodehouse Library at any time. Mobile phones and headphones are not allowed to be on display or in use anywhere else on the campus unless pupils have been given permission to use them. Pupils are allowed to use their mobile phones at the end of each lesson to check their timetables, photograph prep etc.

Devices

At Dulwich College, we aim to blend the best of traditional and digital learning, while also preparing our Upper School pupils for learning at university and beyond. All pupils will be required to bring a device to school every day. Further details with guidance on the required device specification can be found in the College's Upper School 'Bring Your Own Device' policy.

The Richard Penny Medical Centre



The Richard Penny Medical Centre is open from 8.00 to 17.30 Monday to Friday term time and Saturdays for sports fixtures. It is staffed by a highly skilled, approachable and dedicated health care team, including a Medical Secretary and supported by the School Medical Officer, Dr Rosemary Leonard.

Primarily, the team provides the triage and treatment of a wide range of minor illness, injuries and accidents. We facilitate the immunisation programme which is delivered by Southwark NHS team. Chronic disease such as anaphylaxis, asthma and diabetes are managed collaboratively with relevant specialists. Occasionally, secondary care is needed at a hospital, an urgent care centre or GP and the necessary arrangements are made with the parents or guardians.

The Medical Centre has an in-patient facility and 24-hour nursing cover to care for boarders who are unwell. Day pupils who are taken ill will be cared for until they are fit enough to return to class or arrangements are made for them to be collected and taken home.

It is imperative that parents complete and return the medical questionnaires prior to their son stepping foot on the campus – this allows us to work in the safest and most effective way. This ensures pupil safety at all times, especially at the transitional stage of your son joining Dulwich. It is vital we have up to date pupils' individual medical histories in case he is taken ill or is injured at school.

From time to time, the medical staff may need to share information with other College staff, the College doctor and other medical services in order to safeguard your son's health and wellbeing and to ensure the appropriate medical care and pastoral support is received.

The Medical Centre is always on hand and available to answer any questions or concerns you may have regarding your son's health and wellbeing. We are very much part of the whole school community and take an active role in the pastoral care of all the pupils. If at any time you wish to discuss the health needs of your son, please do contact the Medical Centre.

Lead Nurse: Vicky Adair

Telephone: 020 8299 9269

Email: medical.centre@dulwich.org.uk

Founder's Day



Each year, the College celebrates the life and spirit of Edward Alleyn, who founded the original College of God's Gift in 1619. Founder's Day usually falls on the last Saturday of the Summer term and the College runs a celebratory concert to mark the occasion.

The concert takes place on a covered stage, against the beautiful main facade; the picturesque Front Lawns are filled with an audience of up to 3000 with picnics and hampers. The evening features pupils from across the College's age range creating entertainments for our College community.

More details, including information on how to book tickets, will be sent to parents in the Summer term.

Pupils' Bicycles

If cycling to or from the College, pupils must wear a safety helmet and a reflective outer garment, even when cycling within College grounds. Pupils may not cycle for recreational purposes within College grounds. Cycles should have front and rear lights and should also be fitted with a red rear reflector and amber pedal reflectors. Pupils should make a note of the frame number of their cycle in case of loss or damage. Cycles should have a robust lock, e.g. a D-lock, and should be locked at all times in cycle storage bays when left unaccompanied on College grounds. Any theft should be reported to the Facilities Manager.

Coach Services

From September 2024, Vectare, a specialist school transport company, will manage the Foundation Schools' Coach Service (FSCS).

All bookings for FSCS coach routes can be made via our new online booking system, www.foundationalschools.vectare.co.uk. The new FSCS website incorporates an interactive journey planner which allows you to enter your postcode and find your closest coach stop. In a change to previous years, payment details will be taken at the time of booking via direct debit and your child's name will automatically be added to the register; you will no longer pay for the service via the traditional termly school billing process.

For previous users of the service it is important to remind you to register and book this year to secure your place; past travelling is no guarantee of a place.

Any enquiries can be directed to our dedicated team at contact@vectare.co.uk.

Pupils who need to catch the late coach may wait in the Lord George or the Library until 5:30pm.

Travel

Pupils should always behave well and dress smartly when travelling to and from school. For pupils who travel by train, it is not recommended that they use Sydenham Hill Station, nor to take the rear route to and from West Dulwich Station via Acacia Grove.

School Fees from September 2024

Tuition Fee: £8,807 per term

Boarding Fee: £18,385 per term (£17,236 for weekly boarders) including tuition

Fees are due and are payable in full on the day before the first day of term. They can be paid in the following ways:

- by Direct Debit in one full instalment on the day before the first day of term; for all parents with a UK bank account
- by bank transfer to the Fees bank account in full on the day before the first day of term; for overseas parents who do not have an account in a bank or building society within the UK
- there is a facility available through a third-party credit provider, regulated by the Financial Conduct Authority, to enable fee payment by monthly direct debit

Parents who pay termly fees after the due date will incur a 1% late payment surcharge billed one term in arrears.

The College reserves the right to suspend pupils whose fees are not paid by giving the parents not less than 2 days' written notice.

The fee for a pupil attending the College for any part of a term must be paid for the whole of that term. The withdrawal of a pupil requires one full term's notice, given in writing to the Master, or payment of one full term's fees in lieu of notice.

Advance Payment of Fees

The College runs its own scheme for advance payment of school fees. Under this arrangement parents are able to pay a lump sum in advance to purchase credits against future tuition fees, and receive a discount on the amount of credits purchased. Such sums can be paid prior to entry (once a pupil has been offered a place), on entry, or at any time during a pupil's career at the College.

Further details of the scheme are available from:

Byron Hoo, Chief Financial Officer - HooBK@dulwich.org.uk

Public Examination Fees

The cost of entry for public examinations is not included in the fees and will be billed separately.

Insurance

Parents should note that the Governors cannot accept liability for pupils' personal property while at the College. Householders' personal insurance policies are usually extendable to cover property in a school or 'second residence'. Parents are therefore asked to check that their own policy gives adequate cover for whatever possessions their son(s) may have at the College at any time.

All pupils are included in a Personal Accident Insurance Scheme which offers cover for permanent disability resulting from an accident. This includes dental injury and emergency dental treatment. In addition, parents can opt-in to a Pupils' Absence Insurance Scheme (at their own expense) to cover absence through personal illness or injury. Full details of both schemes will be supplied on entry and are available at any time from the Fees Administrator feesadministrator@dulwich.org.uk

School Meals



At Dulwich College we aim to provide fresh, healthy, varied, tasty lunch and dinner menus, stimulating an interest in food and nutrition. We know that eating well is important to function at our best during each day and for our well-being throughout life. Our dining halls serve a good range of healthy food — something for all tastes and needs. Pupils have large appetites and we aim to give them choices they enjoy which also satisfy. We are committed to a healthy food culture; all our catering takes place in-house so we know what is on our plates.

Before school, breakfast is available (£4.70) in the Christison Hall from 08.00 - 08.30 providing a Full English or continental option, with freshly cut fruit, porridge, hot beverages, homemade yogurts, cold sliced meats and cheese, and fresh fruit juices. This can be paid for by purchasing tickets from the Commissariat. Lunch is optional and is provided daily in the Christison Hall from 12.00 midday until 14.15. Our extensive lunchtime menu offers several hot options, with traditional and international dishes, along with a salad bar selection, a choice of hot and cold desserts and an abundance of fresh fruits.

The cost of lunch varies from term to term according to the number of school days.

Lunch payments can be made in 2 ways:

- **Fee Billing:** Email the.commissariat@dulwich.org.uk stating your son's name and Form (if known) using 'Add lunch to my fee bill' as the subject. This option will mean your son's lunch payment will automatically be added to your termly fee bill for the duration of your son's time at the College, unless otherwise advised by email. The deadline for this option is **Friday 12 July**.
- **Web payment:** Pay for your lunch online. Once the deadline for the fee billing option as passed, you can pay for lunch on a termly basis (available from mid-August) <http://shop.dulwich.org.uk/store>

The Commissariat also sells daily lunch tickets (£7.30 per day) to enable your son to have lunch on an ad hoc basis. These should be paid for online, and a link will be sent to you during the Summer break.

Swipe Cards for Lunches

Pupils joining the Upper School from the Middle School will continue to use their existing swipe cards.

All new pupils are issued with a swipe card. This is used as a security pass and for the purpose of checking eligibility to have access to the lunch hall.

Please note that these arrangements do not apply to boarders, whose swipe cards are pre-programmed.

If lost, a replacement swipe card costs £5 and can be ordered from the Commissariat.

Dulwich College Music Department

Individual Music Tuition



The following instruments are taught: piano, jazz piano, organ, violin, viola, cello, double-bass, flute, oboe, clarinet, bassoon, horn, trumpet, saxophone, trombone, tuba, euphonium, percussion and guitar (classical, electric and bass). Individual singing lessons, Alexander Technique, music production/composition and conducting lessons are also available. Theory lessons may be individual or shared. In the latter case the cost will be pro rata.

The fee for individual tuition on any of the above instruments is £242.70 (from September 2024) for 10 weekly lessons of 30 minutes. Music fees are charged in advance by the visiting music teacher who will send parents a termly invoice.

Individual music lessons are normally given during school hours, with pupils missing academic subjects on a rotational basis, and we encourage pupils to proactively catch up on any work that they have missed. Teachers are under no obligation to make up lessons missed through a pupil's absence. Lessons will continue until notice is given in writing to the Teacher and copied to music@dulwich.org.uk as per the terms and conditions.

Music Lesson Application Forms can be obtained by emailing music@dulwich.org.uk or can be picked up from the Music Office. These should be completed and returned to the Music Department as soon as possible. Weekly timetables will be available on pupils' individual SOCS calendars. Written progress reports are sent to parents twice yearly. A pupil who is not making satisfactory progress may be advised to discontinue lessons.

Pupils are encouraged to prepare for the examinations of the Associated Board of the Royal School of Music or Trinity College, London - the examinations being held towards the end of each term (Trinity in the Michaelmas and Summer terms only). The College will provide an official accompanist who will arrange a single rehearsal before the exam. Additional rehearsals if required, should be negotiated with the Head of Keyboard and a standard fee will be charged.

All pupils who play an orchestral instrument are strongly encouraged to join one of the College orchestras or ensembles. Singers are encouraged to join one or more of the Choral ensembles. Opportunities for classical, jazz and pop music are all available.

Although the College has a number of wind, brass and stringed instruments available for hire, it is obviously much to the advantage of the pupil that they obtain their own instrument as quickly as possible. The period of hiring is normally limited to one year, and parents are required to indemnify the College against damage to or loss of instruments on hire. The hire charge is £50 per term, including the holidays. Parents are strongly advised to arrange appropriate insurance for their own musical instruments – specialist musical instrument insurance is recommended. Secure rooms are provided in the Music School for instrument storage and pupils should use these at all times. All enquiries about music lessons should be made to the Music Office 020 8299 9258 or email: music@dulwich.org.uk.

Regular Musical Activities

Rehearsals are held weekly as follows (provisional):



Monday

0800	Chamber Groups
0800	Sax Quartet
1340	Chamber Orchestra
1340	Junior Wind Band
1350	Barrios Guitar Ensemble
1600	Symphony Orchestra

Tuesday

0800	Chamber Groups
0800	Jazz Group
1330	Music Tech Club
1340	Madrigal Choir
1600	Chapel Choir

Wednesday

0800	Chamber Groups
0800	Brass Consort
1330	Music Tech Club
1335	Black 'n' Blues
1340	Purcell String Orchestra (Junior Strings)
1600	Alan Morgan Orchestra
1600	Symphonic Wind Band

Thursday

0800	Chamber Groups
0800	Segovia Guitar Ensemble (Senior)
0810	Senior Percussion Ensemble
1045	Lower School Percussion Club
1340	Chapel Choir
1345	Junior Percussion Club
1600	Alleynian Blues
1600	Big Band
1600	Chamber Groups

Friday

0800	Chamber Groups
0800	Other Big Band
1340	Bream Guitar Ensemble (Junior)
1350	Drum Line Percussion Ensemble

LAMDA

The London Academy of Music and Dramatic Art

We offer a range of performance lessons and exams where learners develop their vocal, physical and interpretive skills while they delve into characters and explore the background of dramatic texts. Alongside producing authentic performances of their chosen scenes, they also gain an understanding of the context and characters within them.

We also offer communication exams where students develop skills enabling them to present themselves publicly. Students develop a whole host of techniques from speaking clearly and using voice projection, to improving memorisation. With this, they build an understanding of public speaking and learn how to structure a presentation.

Further information about LAMDA will be sent via a Dulwich Post in June for you to respond to by the end of the Summer term.

School Uniform

The Commissariat

The College shop for School uniform, sports kit and stationery is known as the Commissariat (the Comm). The Commissariat has been part of the College for over 90 years and it is situated on the main campus adjacent to the Science Laboratory Building.

Opening Hours: 08:15 -15:15 Monday to Friday (term time only). Summer is managed by appointments.

Telephone: 020 8299 5343 or Text/WhatsApp 07568 230 097

Email: the.commissariat@dulwich.org.uk

School uniform can be bought online at the following website:

<https://shop.dulwich.org.uk/store/department/96/UNIFORM/> this link will take you directly to the Commissariat online where all purchases can be easily made.

You will be required to select your son's Day House when ordering the PE Shirt and House socks. Details of your son's Day House will be in the Welcome letter from the Head of Upper School.

Should you have any queries, or need assistance with sizes, please email the.commissariat@dulwich.org.uk or telephone 020 8299 5343 / 020 8299 9222.

Upper School College Uniform

Parents are asked to ensure that the uniform code is adhered to, and to steer their sons away from variations.

If there are any individual circumstances which lead a pupil to feel uncomfortable about an aspect of the uniform policy, they are encouraged to discuss this with their Head of School.

College uniform	Not permitted
Suit of navy blue, black or dark grey (Many pupils graduate to the Full Colours blazer** over the course of their Upper School careers.)	Light blue, light grey, patterns/stripes
White shirt (tucked into the trousers); short sleeves are an option in warmer weather	
An approved College tie**	
Plain dark grey or black socks	
Plain black, polished, leather shoes.	No trainers or sports branded shoes are permitted.
A dark V-necked jumper or a plain grey, navy or black waistcoat.	No hoodies; no branded jumpers
	No sports clothes (including DC branded) should be worn outside of Games, training and fixtures.
	Coats, hats and scarves should not be worn in class, in dining halls or in Assemblies.

**These items can only be bought at the [Commissariat](#)



Appearance

Pupils should not wear jewellery unless they have prior permission from the Head of School.

Pupils with piercings must not wear an earring in school, including clear studs.

NB: If your son wishes to get a new piercing please could we ask that this is carried out at the beginning of the summer holiday – a new piercing often requires an earring to be worn for six weeks ahead of removing it and earrings are not permitted at school.

No jewellery can be worn for sporting activities including Games, PE and fixtures.

Shoes should be kept clean and the uniform correctly worn.

Hair must be kept tidy, and if longer, neatly tied back.

Facial hair is permitted – but it must be kept shaped and well maintained; it must look professional.

Games and Physical Education Equipment for the Michaelmas Term

All available from the Commissariat:

Dulwich College track suit** [available here](#)

Dulwich College Games shirt** [available here](#)

Dulwich College black Games shorts** [available here](#)

Games socks (in Day House colours)** [available here](#)

Rugby football boots (safety studs are available from the Commissariat)

Day House PE shirt** [available here](#) (please ensure you select your son's Day House)

Dulwich College PE shorts** [available here](#)

White PE socks

1 pair of white trainers (non-marking sole)

Black swimming trunks or shorts

**These items can only be bought at the [Commissariat](#)

Mouthguards



All pupils will require a mouthguard to take part in rugby and hockey.

The Commissariat sells boil-and-bite mouthguards.

In addition, IMPACT Gumshields will visit the College on Thursday 29 August to do a fitting for those who wish to purchase a dental-fit mouthguard. Details on how to book an appointment will be sent by the PE Department by Dulwich Post.

Lost Property at the Commissariat

Left Bags: all bags left on campus overnight are collected by the Site Officers and moved to the Left Bag storage container behind the Christison Hall. This is open before school (08.05 – 08.30) and at lunch (13.15 – 13.45). Bags not collected within one week are then taken to the Commissariat.

Named Lost Property: The Commissariat will email the pupil, including Form Tutor or parents if we have details, to collect their lost property from the Commissariat.

Lost Property no name: these items are tagged and kept for four weeks. A pupil can come in any time within our opening hours to look for an item of lost property. Any items not retrieved after four weeks, will be donated to charity or the Nearly New Shop.

Valuable Lost Property: items such as watches, wallets, iPods, phones and jewellery, will be logged on Lost and Found on MyDulwich. Any items not retrieved after four weeks will be donated to charity.

Debit/Credit cards: will be destroyed after 24 hours if not claimed.

Please ensure all items brought into school, including clothing, is labelled with the pupil's name.

Dulwich College Combined Cadet Force

The CCF

The Combined Cadet Force is a youth organisation sponsored by the Ministry of Defence. There are approximately 500 school Contingents throughout the UK, the majority of which are within independent schools. The Contingent at Dulwich is one of the oldest in the country, it has its roots in the Rifle Volunteer Corps founded in 1877.

Our Aims

(a) The broad function of a CCF is to provide the framework of a disciplined organisation, through which pupils develop qualities of endurance, resourcefulness, self-reliance, leadership, responsibility and a sense of public service.

(b) The specific function of training in the CCF is not only to contribute to the development of the attributes already described but also to assist and encourage pupils who have a special interest in a Service career.

Age of Entry

Membership of the CCF is optional and pupils normally join on entering Year 9. Older entrants are given accelerated training to enable them to catch up with other members of their year group.

Training

There is a weekly parade for the whole Contingent after school on Tuesdays during term time. Attendance at this parade is compulsory and is a necessary requirement in order for cadets to climb the rank structure.

There are also opportunities for senior pupils to attend special courses organised by the Regular Forces during the holidays and weekends. Much of the training we do involves Army, Navy and RAF cadets working together.

Annual camps, of about one week's duration, are held for all three Sections during the school holidays. Cadets wishing to obtain maximum benefit from their membership of the CCF should try to attend as often as possible.

All cadets have the opportunity to shoot on both a laser trainer and target range during their training.

Uniform, Equipment and Subscription

A one-off joining fee of £120 is required to join the CCF. From this, each cadet will receive a new pair of boots and they will be provided with all the necessary uniforms. There are nominal additional charges for camps and courses. In cases of financial hardship, the Contingent may be able to defray some of the cost.

Applications

If you wish your child to join the CCF you are asked to email SSI Scott Swalwell (swalwells@dulwich.org.uk) as soon as possible.



The Royal Air Force Section



The Royal Air Force Section is concerned with Field, Proficiency and General Training but its main focus is Flying. Flying takes place in two-seater 'Grob Trainer' aircraft with dual controls from RAF Benson, we attempt to take RAF cadets flying every month during term time.

Field Training takes the form of fieldcraft weekends at MOD Training areas, and camps at RAF stations. Training in the first year covers shooting and learning to handle and fire the cadet rifle. Basic training in map reading, field craft, and first aid is also provided. All cadets will be able to achieve a St John's Ambulance Youth First Aid Award.

Leadership qualities are developed throughout, but especially during the NCO selection process when cadets are taught to take charge of others. Individuals are regularly awarded places on RAF Leadership Courses and Flying Scholarships have been awarded in the past.

The Army Section



The Army Section provides cadets with a challenging range of activities and an insight into Army life. During their first year in the Section cadets are introduced to weapons training, field craft, map reading and first aid. All cadets will be able to achieve a St John's Ambulance Youth First Aid Award.

During their second year the training is continued, with an emphasis on battle-craft and self-reliance. Battle-craft weekends are used for all aspects of the training. In addition, the Section spends one week during the summer holiday at an army camp, where extra facilities are available.

Promising cadets are trained as instructors by a Regular Army Cadet Training Team and, if successful, are made up to NCOs. Many courses are available to NCOs, all of which are designed to develop an individual as a leader.

The Army Section make regular visits to see events such as Changing the Guard, The Keys Ceremony at the Tower of London, and visits to the Royal Hospital Chelsea are also organised.

The Royal Naval Section



The Royal Naval Section provides training in leadership and seamanship. This includes navigation, sailing, the role of the Navy and other subjects of naval interest. The Section also provides the usual CCF training in shooting and outdoor survival (including map reading). Navy cadets also have the opportunity to earn a PADI scuba diving qualification. As far as possible, recruits will undertake all the above activities in the first year.

By the end of their first year they should have passed their first test and become Able Seamen. From this point they can rise to leadership of the Section through a variety of courses. Most courses take place in the holidays at a nominal charge.

The RN supports the Section in a number of ways, including regular visits by serving personnel - a Royal Navy Chief Petty Officer visits several times a term to provide back-up training, and officers from the affiliated establishment and the Schools Liaison Team make termly visits.

25th Camberwell (1st Dulwich College) Scout Group

Group Manager: Dr N D Black

History

Scouting was introduced to the College in 1929 by the late H V Styler, for many years Head of Mathematics. Leadership has continued to be provided from both within the teaching staff of the College and from Old Alleynians and other volunteer helpers. The Scout section provides activities for pupils in Years 6 to 9 and the Explorer Scouts from Year 10 until pupils leave the College. Departing pupils are encouraged to join the Scout Network which supports the Group.

Aims

The aim of the Scout Association is to encourage the mental, physical and spiritual development of its members through an enjoyable and adventurous progressive training programme involving outdoor activities, adventure, teamwork and service to the community.

Meetings & Activities

Explorers meet on Tuesdays from 18.30 – 20.30 (Year 10+).

Meetings are held at the Trevor Bailey Sports Ground.

We organise frequent weekend activities which include camping, canoeing, mountain walking, cycling, caving, rock-climbing and more.

The main Summer Expedition for Explorer Scouts is normally held during July. Dates and venues are published in the New Year.

Entry

Places are normally made available to all pupils joining the College in older years. Pupils are welcome in the College Group regardless of whether they have had previous Scouting experience.

Subscription

An annual subscription (currently £140.00) is payable to help cover week to week running expenses and membership fees to the Scout Association for insurance purposes. Details are sent to parents once a Scout has become a member of the group.

Applications

If your son wishes to join the College Scout Group, you are asked to sign up through the website as soon as possible - www.25thcamberwell.org.uk

Applications can also be made via email to scouts@dulwich.org.uk



The Duke of Edinburgh's Award Scheme

Head of D of E: Mr T E McPhilemy

The Duke of Edinburgh's Award is a very popular scheme at the College with over 300 pupils from Years 9 to 13 involved every year.

The Award is a highly regarded youth programme and participation is voluntary. It is not competitive since individuals are assessed on their own progress, determination and achievement. As such, the Awards are within the reach of all. In undertaking the Awards, young people learn by experience the importance of sustained commitment, enterprise and effort. They discover a great deal about themselves and come to know the enjoyment of working with and for other people. They also enjoy prolonged periods of time learning in an outdoor environment.

Bronze, Silver, and Gold level Awards are offered at the College. To gain the Bronze or Silver Award, an entrant must complete four Sections: Expedition, Skill, Physical Recreation and Volunteering. For Gold, participants must also complete a Residential Section, spending a minimum of five days away from home, engaged on a shared endeavour with people they haven't met before.

Pupils can start the Bronze Award in Year 9 and the Silver Award in Year 10. These Awards are expected to take six months and twelve months respectively. Those who already hold the Bronze Award can finish the Silver Award in 6 months. Pupils are supported towards completing their awards by members of staff who provide assistance and regularly check on progress.

Pupils can start the Gold Award at the start of the Remove. Those who already hold the Silver Award can finish in 12 months. Participants who are new to the Award will take a minimum time of 18 months to complete their activities. However, it is expected that all pupils can finish before the end of Year 13.

A Training and Practise Expedition for the Gold Award takes place in the October half-term and the Assessed Expedition takes place immediately after the end of the Summer term of Year 12. Recent destinations for our expeditions have included the Lake District and the Vercors Massif in the French Prealps.

For more information about the scheme please contact Mr McPhilemy mcphilemyt@dulwich.org.uk.



The Friends of Dulwich College

A welcome from the
FDC



As your son/s join the student body of Dulwich College, you will automatically become a member of the Friends of Dulwich College (FDC), so we wanted to take this opportunity to let you know what the FDC does and how to get involved.

The FDC has two key objectives: to bring the College Community together through a number of social and fundraising events and to benefit current and future Alleynians and local charities.

The FDC organises various social events throughout the year including the International Evening in September, the Junior and Senior School Quiz nights in February and March, pupil/s socials and many informal parent get-togethers.

We also run the College Nearly New Shop and two major fundraising events; typically, there is a Dulwich College Christmas Fair held at the end of November, and a summer event in May. The majority of our fundraising supports projects designed to enhance the curriculum and further the opportunities available for the pupils, now and in the future. The FDC supports the Grant System and many other initiatives which enhance the pupils' experience and help provide huge opportunities and benefits for many.

Our activities and events are designed to enable those who want to help out and get involved. We are always looking for volunteers, and there are many different ways you can do this. You might wish to join the Committee, be a Class Rep or Year Group Coordinator, be involved in the organisation of events or to just spend a few hours helping out. Every little bit helps!

So that we can keep you up to date with FDC initiatives through our Class Rep cascade system and communications, please ensure you sign up to the Parent-to-Parent contact lists the College will invite you to join in due course.

Please join us at **The Friends of Dulwich Meet and Greet Welcome Coffee on Friday 30 August 2024 at 12pm in the Auditorium** to meet other parents and hear more about the FDC. This coincides with your son's Induction Afternoon.

To find out more, or get in touch, please visit the 'College Life' section of the main www.dulwich.org.uk website and click on 'Friends of Dulwich College' or email us at friends@dulwich.org.uk.

We look forward to getting to know you.

The Nearly New Shop



The Nearly New Shop was started in 1997 – it is a joint project between the Friends of Dulwich College (FDC) and the Commissariat. The shop, located behind the Commissariat, sells second-hand items of current College uniform and the funds go to the curriculum and opportunity enhancement projects which the Friends of Dulwich College support.

The Nearly New Shop is opening on Saturday 15 June from 9.00 – 12.30 for both current and new parents.

Information about future opening dates and times are communicated to parents via Dulwich Post and are also available on the College website.

[The Nearly New Shop - Friends - About - Dulwich College](#)

Your Six Terms in the Upper School: An Overview

The Remove

Michaelmas

Induction Day (30 August 2024)
Arrival into your new Form and A level courses begin
Induction in the Library and Careers Department
Meet the Tutor Evening for parents (September)
Union Fair (September)
Assessment (October)
Beyond Dulwich Evening for pupils and parents (November)
One-to-one Careers Interviews
Parents' Evening (December)

Lent

Courses and Careers Convention for pupils and parents (January / February)
Assessment (February and March)
Academic review (March)
Full Subject and Tutor Report (March)

Summer

Internal examinations (week after half term)
UCAS Predicted Grades made
Beyond Dulwich/UCAS day; university visits (2 maximum) (May)
Extended essay introduced (June)
Parents' Evening (June/July)
Supersized House singing and School Service Day (June)
Founder's Day (June)
Enrichment Week (last week of term)

Upper Sixth

Michaelmas

Extended Essay handed in (September)
UCAS applications completed in conjunction with your Form Tutor, Heads of Subject and Director of University Admissions
Assessment (October)
Academic review (October)
Oxbridge entrance examinations and BMAT for medical school applicants (end October)
Full Subject and Tutor Report (December)

Lent

Assessment (February)
Mock examinations (February)
Parents' Evening (March)

Summer

Completion of A level courses and revision
Leavers' Day; beginning of examination leave (May)
A level examinations (May/June)
Book Returns
Reception and Prizegiving for leavers and their parents with Presentation of Dulwich Diploma (end June)
Valedictory report
A level Results (August)

Your six terms in the Upper School are intended to be a memorable and enjoyable experience. You will find that they will pass extremely quickly, and we strongly encourage you to take full advantage of all the opportunities, both academic and co-curricular, which you will encounter. Above all else, we wish each of you to maximise your considerable potential in an environment which is civilised, tolerant and stimulating. We will offer you all the support and advice we can; and we wish you every success in your endeavours.

Mr C Ó Siochrú
Head of Upper School

Mr R A Henderson
Deputy Head of Upper School

Mr T Juvanendran
Head of Remove

Miss R Knight
Head of Upper Sixth

Outline Calendar Dates

The calendar is available on the College website where you can find Term dates. Please make a careful note of these dates so that you will not need to ask for permission for your son to be absent during term time. The final day of term includes an assembly which is an important reflection of the College as a community. Pupils should not leave school early.

Please note: Term dates can change after publication so please check the main College website to confirm these dates before booking holidays and flights.

Michaelmas Term 2024

Induction Day for Remove	Friday 30 August
Term begins	Monday 2 September
Half Term	Saturday 19 October - Sunday 3 November
College Closed for Entrance Examinations	Friday 6 December
Term ends	Friday 13 December at 12 noon

Lent Term 2025

Term begins	Wednesday 8 January
Half Term	Saturday 15 - Sunday 23 February
Term ends	Friday 28 March at 12 noon

Summer Term 2025

Term begins	Tuesday 22 April
Inset Day	Friday 23 May
Half Term	Saturday 24 May - Sunday 1 June
Term ends	Thursday 3 July at 12 noon

The School Day

Monday - Friday

Registration	08:35 – 08:50
Period 1	08:50 – 09:45
Period 2	09:50 – 10:45
Break	10:45 – 11:15
Period 3	11:20 – 12:15
Period 4	12:20 – 13:15
Lunch	13:15 – 14.35
Period 5	14:40* – 15:45 (*14.30 for Games)





DULWICH COLLEGE

Dulwich Common, London, SE21 7LD

Telephone: 020 8299 8435

Email: upper.school@dulwich.org.uk Web: www.dulwich.org.uk

Registered in England & Wales Charity No 1150064 Company No 8208764