

Hacienda La Puente USD

Local Control & Accountability Plan (LCAP)

LCAP Mid-Year Update

Report to the Board of Education February 13, 2025

Presented by:
Blanca Risco
Executive Director
Multilingual Programs and Assessment 1

Impact to the Budget Overview for Parents

When Hacienda La Puente Unified School District adopted our LCAP and Budget on June 27, 2024, the state budget act was not complete. The impact to our adopted Budget Overview for Parents is as follows.

LCFF S & C Funds are included in the Total LCFF Funds.

ltem	As adopted in Budget Overview for Parents	Amount per Budget Act
Total LCFF Funds	\$ 222,317,549	\$ 222,291,391
LCFF Supplemental/ Concentration Grants	\$ 52,069,909	\$ 52,019,250

Goal 1: Conditions of Learning

Basic Services
Implementation of CA Standards
Course Access

Planned Expenditures Total: \$47,778,759 Mid-Year Expenditures: \$19,162,010

All Actions Are In Progress

- Core Instructional Materials and Textbooks
- TK Piloting Publisher Training
- UFLI Training on Core Reading Skills all TK-2nd grade teachers
- Improve, Maintain, and Repair School Facilities
- Ethnic Studies Course Development
- Teacher Induction Program







Goal 2: Student Outcomes

Student Achievement
Other Student Outcomes

Total Planned Expenditures: \$179,998,766 Mid-Year Expenditures: \$83,494,239

All Actions Are In Progress

- Highly Qualified Teachers
- C-STEM Professional Development
- Districtwide PD to Improve Student Achievement
- CTE Pathways in 10 Industry Sectors
- 28 CTE Programs
- VAPA Integration











Goal 3: Engagement

Parent Involvement Student Engagement School Climate

Total Planned Expenditures: \$31,854,937 Mid-Year Expenditures: \$16,531,784

All Actions Are In Progress

- Districtwide Parent University Workshops
- Capturing Kids' Hearts
- Counselor Supports for Student Engagement
- Support Services for Student Safety and Wellness
- Attendance Campaigns
- Restorative Justice Youth Court Program







Capturing Kids' Hearts Summer Training

for all 5 Middle schools in HLPUSD - (Classified & Certificated Staff)











Goal 4: Equity Multiplier Goal

Valley Alternative HS
Valley Community Day School
Puente Hills

Total Planned Expenditures: \$576,305 Mid-Year Expenditures \$114,862

All Actions Are In Progress

- Academic Support Services
- Academic/ Behavioral Monitoring
- Professional Development
- Counseling/ Transition Support Services
- Schoolwide Recognition/ Positive Reinforcement



Metrics* / Highlights	2023-24 Baseline	2024-25 Mid-Year Update	2026-27 Desired Outcome	
Goal 1: Facilities in "Good" Repair	Fall 2023 Facilities in "Good" Repair 100%, All Schools	Fall 2024 Facilities in "Good" Repair 100%, All Schools	Fall 2026 Facilities in "Good" Repair 100%, All Schools	
Goal 2: Reclassification Rate	2022-23 Reclassification Rate: 14.5%	2023-24 Reclassification Rate: 15.48%	2025-26 Reclassification Rate: 17.5%	
Goal 2: State Seal of Biliteracy	2023: Graduates earning a Seal of Biliteracy: All Students: 12.6% Low Income: 11.4% English Learners: 9.7% Foster Youth: 0%	2024: Graduates earning a Seal of Biliteracy: All Students: 15.5% Low Income: 14.9% English Learners: 15.5% Foster Youth: 4.8%	2026: Graduates earning a Seal of Biliteracy: All Students: 15.6% Low Income: 14.4% English Learners: 13.7% Foster Youth: 3%	
Goal 3: High School Graduation Rate	2023 Graduation Rate: All Students: 92.6% Low Income: 92.2% English Learner: 80.6% Foster Youth: 81.8% SWD: 77%	2024 Graduation Rate: All Students: 94% Low Income: 93.9% English Learner: 90.8% Foster Youth: 91.3% SWD: 82.6%	2026 Graduation Rate: All Students: 95.6% Low Income: 95.2% English Learner: 86.6% Foster Youth: 87.8% SWD: 83%	
Goal 3: CA Dashboard Chronic Absenteeism K-8	2023 K-8 Chronic Absenteeism Rate: All Students: 26% Low Income: 28.7% English Learner: 22.6% Foster Youth: 36% SWD: 38.7%	2024 K-8 Chronic Absenteeism Rate: All Students: 17.2% Low Income: 19.2% English Learner: 14.3% Foster Youth: 21.1% SWD: 28.2%	2026 K-8 Chronic Absenteeism Rate: All Students: 14% Low Income: 16.7% English Learner: 13.6% Foster Youth: 24% SWD: 26.7%	
Goal 4: CA Dashboard ELA Academic Indicator	2023 English Language Arts Academic Indicator Distance from Standard (DFS) Puente Hills: -109.7 DFS Valley Alternative HS: -158.8 DFS	2024 English Language Arts Academic Indicator Distance from Standard (DFS) Puente Hills: -53.9 DFS Valley Alternative HS: -75.7 DFS	2026 English Language Arts Academic Indicator Distance from Standard (DFS) Puente Hills: -104.7 DFS Valley Alternative HS: -155.8 DFS	
* Mid Year Updates on all Metrics provided in Mid-Year Metrics Report for the Board				



- The 2024-25 has presented both opportunities and challenges. We are proud of the following: Implementing NPDL Districtwide, CSTEM, Speech and Debate Program, Ethnic Studies Curriculum, CA School Board Association Golden Bell Award, and prioritizing Social Emotional Wellness.
- Our district is still working through some lingering challenges, such as a substitute shortage, hiring challenges, and declining enrollment.
- Despite these challenges, Hacienda La Puente Unified School District is committed to implementing the LCAP to provide the necessary services to our students.
- We acknowledge and sincerely thank the hard work and dedication of our Board and employees, the support of our parents, and the resilience of our students to continue our reach for excellence.