

Davison Community Schools

Annual Report 2023/24 School Year

Posted February 15, 2017

District

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[Davison High School](#)

Davison Alternative Education

Davison Middle School

Hahn Intermediate

Central Elementary

Gates Elementary

Hill Elementary

Siple Elementary

Thomson Elementary

Posted February 18, 2025

 Davison Community Schools

Where Kids Come First and Futures Begin

Connections ❖ Curriculum ❖ Opportunities



A Message From the Superintendent

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for the Davison Community School district and our



**Superintendent
Matt Lobban**

schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Edwards, Director of Public Information, for help if you need assistance.

The Davison AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1068,80,0

or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

The report contains the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teach-

Board of Education

- Holly Halabicky.....President
- Granger Stefanko.....
.....Vice President
- Alicia Hensley.....Secretary
- Diane Rhines.....Treasurer
- Karen Conover.....Trustee
- Kurtis McMahan.....Trustee
- Matthew Smith.....Trustee



Points of Pride

- Davison has a district-wide Positive Behavior Support program in which students are reminded to "Keep the Cardinal Code."
- Courteous
- Attentive
- Respectful
- Dependable
- Supportive



ers, principals, and other school leaders

- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Davison High School	No Label Given	
Davison Alternative Education	CSI	Davison Alternative Education is a credit recovery school that helps students get back on track for high school graduation. We have made it a Board of Education goal that 90% of all students enrolled in Davison High School and Davison Alternative Education High School will graduate in four (4) years
Davison Middle School	No Label Given	
Hahn Intermediate	No Label Given	
Central Elementary	No Label Given	
Hill Elementary	No Label Given	
Siple Elementary	No Label Given	
Thomson Elementary	No Label Given	



Our District continues to work toward fulfilling Board of Education goals. In December 2023, the Board approved updated Goal recommendations. While there are no changes to the three goal areas—Instructional, Resources and School Climate—administrators did propose new strategies, action steps and monitoring tools that will align the goals with the Michigan Integrated Continuous Improvement Process. MICIP is a targeted approach and pathway used by districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. The updated goals are as follows:

Goal 1: Instructional Goal: Davison Community Schools will operate as a cohesive system to provide engaging curriculum, instruction, intervention and assessment to improve student achievement each year as measured by local assessments, state assessments and graduation rates.

The goal measures would include:

- Increase in growth and achievement for Grades K-8 assessment (benchmark and state)
- Increase in proficiency year-to-year for high school state assessments
- Graduation rate (4-year-cohort) of 90 percent

Goal 2: Davison community schools will uphold the highest standards of operational reliability, financial integrity and transparency while simultaneously striving to maximize the district's resources to their fullest to guarantee the fiscal stability and long-term sustainability of our district.

The goal measures would include:

- Fund equity in the General Fund will remain at or above 12 percent.
- Ensure a minimum annual completion rate of 70 percent for identified 10-year plan projects funded through site sinking fund revenue.
- Plan, implement, monitor and evaluate strategies to uphold the safety and security of schools.
- Sustain and maintain the District's investment in technology.
- Continue maintenance, upkeep and replacement of transportation fleet.
- The District will be fully staffed.

Goal 3: Davison community schools will increase student engagement and positive behavior as a result of staff receiving sustained and ongoing support in the areas of social-emotional learning, student engagement and positive behavior training.

Goal measures would include:

- Decrease in student referrals
- Increase in District WSCC (Whole School, Whole Community, Whole Child) survey results
- Increase in Whole Child Survey Indicators Survey
- Increase in District's Tenets Survey
- Increase in student academic achievement

We remain determined to have a school district in which you and your neighbors can take great pride. I encourage you to monitor our progress, and tell us how you think we're doing.

Sincerely,

Matt Lobban
Superintendent



District Detailed Data

The pages that follow provides detailed data on state administered student assessment results, accountability results, teacher qualification information and the state results for the National Assessment of Educational Progress (NAEP) for Davison Community Schools. For detailed information about a specific school building in the district, please click on the corresponding link below. This information can also be accessed by clicking on the link at: <https://bit.ly/3rKiUfp>, the Michigan School Data website portal at <https://www.mischooldata.org/> or by clicking on the Michigan School Data icon on our home page at www.davisonschools.org.

[Davison High School](#)

[Davison Alternative Education](#)

[Davison Middle School](#)

[Hahn Intermediate](#)

[Central Elementary](#)

[Gates Elementary](#)

[Hill Elementary](#)

[Siple Elementary](#)

[Thomson Elementary](#)



District Accreditation

Status of the School Improvement Plan

The Michigan Department of Education directed all school districts to transition to the new continuous improvement process referred to as the Michigan Integrated Continuous Improvement Process (MICIP) by January 2021.

At Davison Community Schools, we have a District MICIP Team composed of representatives from each school building to include a variety of perspectives and ideas. The team uses district- and building-level data to identify areas of need in order to create a continuous improvement plan using evidence-based strategies and activities. It is the role of the District to support the instruction at the systems level as well as to fund the plan.

The MICIP Team has identified two goals:

- Improve Social Emotional Learning (SEL) capacity by focusing on Multi-Tiered Systems of Support (MTSS) behavior.
- Provide cohesive curriculum, instruction, assessment and intervention.

Both are active goals that are being implemented and monitored in all school buildings and throughout the District.

Process for Assigning Pupils to School

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

A brief description of each specialized school:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,600 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders and
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades and cognitively impaired
- Thomson Elementary— Houses Kindergarten students



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Postsecondary Enrollment Options

Each year, students at Davison High School have the opportunity to enroll in Advanced Placement classes or Postsecondary courses at local colleges or universities. During the 2023-24 school year:

- Davison High School had **30** students enrolled in postsecondary courses, which totaled **74** college classes.
- Davison High School offered **15** Advanced Placement/College Level Equivalent courses to students in the Davison Community Schools. All classes were offered at DHS.
- Davison High School had **196** students enrolled in AP/College Level Equivalent courses at DHS.
- **194** DHS students took **399** AP tests, which can result in college credit for courses taken. Tests were taken in Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language, English Literature, Macroeconomics, Microeconomics, Spanish, Statistics, Government, US History and World History.
- There were **114** students enrolled in the Davison Early College Program, which totaled **595** courses.

SAT Test

The SAT is taken by high school juniors throughout the state of Michigan. Below is the data for the past four years:

SAT Average Scores

	2023-24	2022-23	2021-22	2020-21
State	945	958.4	959.9	985
Davison High School	981.1	1006.8	979.7	996
National Average <i>(All States)</i>	1,024.0	1059	1050	1060
National Average <i>(All States w/ at least 96% participation rate)</i>	951.8	958	984	1001

Amount of Students who took the SAT

	District	DHS	DAE
2023-24	400	376	24
2022-23	372	350	22
2021-22	399	354	45
2020-21	354	329	25
2018/19	387	351	36



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Staff Development

The District is required to provide all certified staff with 30 hours of professional development. In 2024/25, the District increased the required hours to 42 to provide ongoing, job-embedded professional learning to certified staff in areas aligned with the district MICIP strategies of Guaranteed Viable Curriculum, MTSS Academics, and MTSS Behavior. In addition, multiple staff members have attended various conferences and participated in trainings focused on improving instructional practices and increasing student engagement.

Core Curriculum

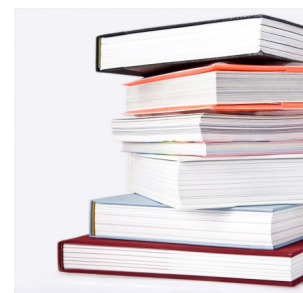
The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “. . .an effective program which fosters the development of a well-rounded literate individual.”

The Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results.

Textbook and curriculum resources for the 2024-25 school year were approved by Board of Education members in February 2024. The purchases included literacy programs for elementary (grades 2-6) English language arts, instrumental instructional music books, eighth grade U.S. History textbooks and high school government textbooks.

Members of the Board's Curriculum Committee reviewed the materials and supported the request. Board members were also provided an opportunity to review the materials.

A complete copy of the Michigan Department of Education's Model Core Curriculum Outcomes is available for review by calling 591-0808.





Annual Report

Board of Education Goals

Our District continues to work toward fulfilling Board of Education goals. Board goals were reviewed and updated during the summer of 2023 and approved by the Board of Education in November 2023. The three goals of the Board of Education are as follows:

Goal 1: Instructional Goal: Davison Community Schools will operate as a cohesive system to provide engaging curriculum, instruction, intervention and assessment to improve student achievement each year as measured by local assessments, state assessments and graduation rates.

The goal measures would include:

- Increase in growth and achievement for Grades K-8 assessment (benchmark and state)
- Increase in proficiency year-to-year for high school state assessments
- Graduation rate (4-year-cohort) of 90 percent

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- Decrease in student referrals
- Increase in District WSCC (Whole School, Whole Community, Whole Child) survey results
- Increase in Whole Child Survey Indicators Survey
- Increase in District's Tenets Survey
- Increase in student academic achievement



NON-DISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education does not discriminate on the basis of race, color, national origin, (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

The person designated to handle any questions and/or complaints concerning the non-discrimination policy of Davison Community Schools is Director of Human Resources Christine Kuzinski, 1490 N Oak Rd, Davison, MI 48423 -- (810-591-0808).

 **avison Community Schools**

Where Kids Come First and Futures Begin

Connections ❖ Curriculum ❖ Opportunities

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	52.2%	200	N/A	28.7%	110	23.5%	90	25.1%	96	22.7%	87
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	48.3%	187	N/A	24.0%	93	24.3%	94	28.7%	111	23.0%	89
ELA	3rd Grade Content	American Indian or Alaska Native	2023-24	32.1%	167	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	25.0%	4	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	10
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	39.4%	13	N/A	15.2%	5	24.2%	8	18.2%	6	42.4%	14
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	64.0%	16	N/A	32.0%	8	32.0%	8	<=20%	5	<=20%	4
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	70.4%	19	N/A	33.3%	9	37.0%	10	<=20%	5	<=20%	3

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	55.6%	10	N/A	27.8%	5	27.8%	5	22.2%	4	22.2%	4
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	53.3%	163	N/A	30.4%	93	22.9%	70	27.1%	83	19.6%	60
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	47.7%	158	N/A	23.6%	78	24.2%	80	29.9%	99	22.4%	74
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	55.4%	103	N/A	33.9%	63	21.5%	40	26.3%	49	18.3%	34
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	46.0%	80	N/A	25.3%	44	20.7%	36	30.5%	53	23.6%	41
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	49.2%	97	N/A	23.9%	47	25.4%	50	23.9%	47	26.9%	53
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	50.2%	107	N/A	23.0%	49	27.2%	58	27.2%	58	22.5%	48
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	44.0%	88	N/A	21.0%	42	23.0%	46	28.0%	56	28.0%	56
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	37.9%	91	N/A	18.3%	44	19.6%	47	34.6%	83	27.5%	66

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	22.8%	13	N/A	<=10%	4	*	9	28.1%	16	49.1%	28
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	25.0%	17	N/A	8.8%	6	16.2%	11	27.9%	19	47.1%	32
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2023-24	43.4%	188	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	56.6%	218	N/A	31.2%	120	25.5%	98	20.8%	80	22.6%	87
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	55.6%	217	N/A	31.5%	123	24.1%	94	23.3%	91	21.0%	82
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2023-24	64.1%	2,333	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	38.9%	7	N/A	<=20%	<3	*	*	22.2%	4	38.9%	7
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	3	*	11
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	48.3%	14	N/A	27.6%	8	20.7%	6	27.6%	8	24.1%	7
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	54.8%	17	N/A	29.0%	9	25.8%	8	16.1%	5	29.0%	9

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	56.0%	14	N/A	28.0%	7	28.0%	7	<=20%	<3	*	10
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	69.7%	23	N/A	27.3%	9	42.4%	14	18.2%	6	12.1%	4
ELA	4th Grade Content	White	2022-23	52.0%	32,175	58.4%	181	N/A	33.2%	103	25.2%	78	21.3%	66	20.3%	63
ELA	4th Grade Content	White	2023-24	51.0%	31,642	56.4%	173	N/A	33.2%	102	23.1%	71	25.1%	77	18.6%	57
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	58.8%	110	N/A	31.0%	58	27.8%	52	20.9%	39	20.3%	38
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	59.6%	115	N/A	34.2%	66	25.4%	49	23.3%	45	17.1%	33
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	54.5%	108	N/A	31.3%	62	23.2%	46	20.7%	41	24.7%	49
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	51.8%	102	N/A	28.9%	57	22.8%	45	23.4%	46	24.9%	49
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	47.2%	101	N/A	22.0%	47	25.2%	54	22.4%	48	30.4%	65

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	49.8%	104	N/A	23.9%	50	25.8%	54	21.1%	44	29.2%	61
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	18.6%	8	N/A	<=10%	<3	*	*	25.6%	11	55.8%	24
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	24.6%	15	N/A	8.2%	5	16.4%	10	39.3%	24	36.1%	22
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	52.8%	181	N/A	21.3%	73	31.5%	108	26.8%	92	20.4%	70

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	45.5%	182	N/A	17.3%	69	28.3%	113	21.5%	86	33.0%	132
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2023-24	30.0%	160	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	28.6%	6	N/A	<=20%	<3	*	*	<=20%	3	*	12
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	66.7%	16	N/A	<=20%	4	*	12	<=20%	4	<=20%	4
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	38.2%	13	N/A	14.7%	5	23.5%	8	14.7%	5	47.1%	16
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	45.0%	9	N/A	<=20%	<3	*	*	<=20%	3	*	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	41.4%	12	N/A	20.7%	6	20.7%	6	<=20%	5	*	12
ELA	5th Grade Content	White	2022-23	51.1%	31,924	52.8%	150	N/A	23.2%	66	29.6%	84	28.5%	81	18.7%	53
ELA	5th Grade Content	White	2023-24	51.4%	31,850	47.3%	148	N/A	18.2%	57	29.1%	91	23.3%	73	29.4%	92
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	50.3%	85	N/A	20.7%	35	29.6%	50	30.8%	52	18.9%	32
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	48.7%	97	N/A	21.1%	42	27.6%	55	23.6%	47	27.6%	55
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	55.2%	96	N/A	21.8%	38	33.3%	58	23.0%	40	21.8%	38
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	42.3%	85	N/A	13.4%	27	28.9%	58	19.4%	39	38.3%	77
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	45.1%	79	N/A	16.6%	29	28.6%	50	27.4%	48	27.4%	48
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	35.1%	78	N/A	10.4%	23	24.8%	55	22.5%	50	42.3%	94

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	18.4%	7	N/A	<=10%	<3	*	*	28.9%	11	52.6%	20
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	17.0%	9	N/A	<=10%	<3	*	*	17.0%	9	66.0%	35
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2023-24	49.7%	217	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	51.9%	219	N/A	18.2%	77	33.6%	142	31.3%	132	16.8%	71
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	55.7%	194	N/A	19.0%	66	36.8%	128	26.1%	91	18.1%	63
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2023-24	28.7%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	30.0%	6	N/A	<=20%	<3	*	*	25.0%	5	45.0%	9
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	46.4%	13	N/A	<=20%	4	*	9	*	11	<=20%	4
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	72.0%	18	N/A	28.0%	7	44.0%	11	<=20%	3	<=20%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	48.0%	12	N/A	<=20%	3	*	9	*	10	<=20%	3
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	50.0%	10	N/A	<=20%	3	*	7	*	6	<=20%	4
ELA	6th Grade Content	White	2022-23	43.7%	27,540	54.6%	191	N/A	19.7%	69	34.9%	122	30.0%	105	15.4%	54
ELA	6th Grade Content	White	2023-24	43.7%	27,272	56.9%	160	N/A	19.6%	55	37.4%	105	27.0%	76	16.0%	45
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	58.6%	119	N/A	23.6%	48	35.0%	71	25.1%	51	16.3%	33
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	55.8%	96	N/A	20.3%	35	35.5%	61	25.6%	44	18.6%	32
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	45.7%	100	N/A	13.2%	29	32.4%	71	37.0%	81	17.4%	38
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	55.7%	98	N/A	17.6%	31	38.1%	67	26.7%	47	17.6%	31
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	45.9%	105	N/A	14.8%	34	31.0%	71	33.2%	76	21.0%	48

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	45.1%	78	N/A	11.6%	20	33.5%	58	27.7%	48	27.2%	47
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	12.9%	4	N/A	<=10%	<3	*	*	19.4%	6	67.7%	21
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	22.2%	8	N/A	<=10%	<3	*	*	16.7%	6	61.1%	22
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2023-24	47.5%	219	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	53.5%	220	N/A	17.0%	70	36.5%	150	27.5%	113	19.0%	78
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	51.2%	218	N/A	12.9%	55	38.3%	163	30.0%	128	18.8%	80
ELA	7th Grade Content	American Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	11
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	54.2%	13	N/A	20.8%	5	33.3%	8	25.0%	6	20.8%	5
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	42.3%	11	N/A	<=20%	3	*	8	*	11	<=20%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	39.6%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	44.4%	12	N/A	<=20%	3	*	9	29.6%	8	25.9%	7
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	42.9%	12	N/A	<=20%	3	*	9	*	11	<=20%	5
ELA	7th Grade Content	White	2022-23	42.4%	26,630	55.3%	189	N/A	17.8%	61	37.4%	128	26.9%	92	17.8%	61
ELA	7th Grade Content	White	2023-24	43.6%	27,596	54.8%	193	N/A	13.6%	48	41.2%	145	28.4%	100	16.8%	59
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	52.0%	102	N/A	17.9%	35	34.2%	67	30.6%	60	17.3%	34
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	54.5%	110	N/A	16.8%	34	37.6%	76	28.2%	57	17.3%	35
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	54.9%	118	N/A	16.3%	35	38.6%	83	24.7%	53	20.5%	44
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	48.2%	108	N/A	9.4%	21	38.8%	87	31.7%	71	20.1%	45

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	45.3%	101	N/A	14.3%	32	30.9%	69	29.1%	65	25.6%	57
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	44.7%	98	N/A	10.5%	23	34.2%	75	28.8%	63	26.5%	58
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	12	*	25
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	10.8%	4	N/A	<=10%	<3	*	*	21.6%	8	67.6%	25
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	57.3%	220	N/A	27.1%	104	30.2%	116	24.7%	95	18.0%	69
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	57.0%	221	N/A	27.1%	105	29.9%	116	21.4%	83	21.6%	84
Mathematics	3rd Grade Content	American Indian or Alaska Native	2023-24	34.3%	181	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	31.3%	5	N/A	<=20%	<3	*	*	<=20%	3	*	8
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	36.4%	12	N/A	21.2%	7	15.2%	5	36.4%	12	27.3%	9

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Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	65.4%	17	N/A	26.9%	7	38.5%	10	<=20%	3	*	6
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	59.3%	16	N/A	25.9%	7	33.3%	9	*	7	<=20%	4
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	66.7%	12	N/A	33.3%	6	33.3%	6	<=20%	3	<=20%	3
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	60.8%	186	N/A	28.8%	88	32.0%	98	23.5%	72	15.7%	48
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	57.4%	190	N/A	27.2%	90	30.2%	100	22.7%	75	19.9%	66
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	54.0%	101	N/A	27.3%	51	26.7%	50	28.3%	53	17.6%	33
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	50.9%	89	N/A	20.0%	35	30.9%	54	24.6%	43	24.6%	43
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	60.4%	119	N/A	26.9%	53	33.5%	66	21.3%	42	18.3%	36
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	62.0%	132	N/A	32.9%	70	29.1%	62	18.8%	40	19.2%	41

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Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	44.8%	90	N/A	19.4%	39	25.4%	51	32.8%	66	22.4%	45
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	45.2%	109	N/A	17.8%	43	27.4%	66	26.1%	63	28.6%	69
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	19.3%	11	N/A	<=10%	3	*	8	38.6%	22	42.1%	24
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	30.9%	21	N/A	5.9%	4	25.0%	17	17.6%	12	51.5%	35
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2023-24	50.0%	217	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	57.4%	221	N/A	24.2%	93	33.2%	128	27.3%	105	15.3%	59
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	57.2%	223	N/A	26.9%	105	30.3%	118	29.0%	113	13.8%	54
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2023-24	65.3%	2,439	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	22.2%	4	N/A	<=20%	<3	<=20%	*	27.8%	5	50.0%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	35.3%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	9
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	55.2%	16	N/A	<=20%	5	*	11	24.1%	7	20.7%	6
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	54.8%	17	N/A	22.6%	7	32.3%	10	22.6%	7	22.6%	7
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	52.0%	13	N/A	24.0%	6	28.0%	7	*	7	<=20%	5
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	54.5%	18	N/A	24.2%	8	30.3%	10	27.3%	9	18.2%	6
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	60.0%	186	N/A	25.5%	79	34.5%	107	27.4%	85	12.6%	39
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	59.0%	181	N/A	28.7%	88	30.3%	93	30.6%	94	10.4%	32
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	52.9%	99	N/A	22.5%	42	30.5%	57	30.5%	57	16.6%	31
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	50.8%	98	N/A	23.8%	46	26.9%	52	35.2%	68	14.0%	27

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	61.6%	122	N/A	25.8%	51	35.9%	71	24.2%	48	14.1%	28
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	63.5%	125	N/A	29.9%	59	33.5%	66	22.8%	45	13.7%	27
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	46.3%	99	N/A	16.8%	36	29.4%	63	32.7%	70	21.0%	45
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	47.4%	99	N/A	17.7%	37	29.7%	62	32.5%	68	20.1%	42
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	25.6%	11	N/A	<=10%	3	*	8	37.2%	16	37.2%	16
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	26.2%	16	N/A	9.8%	6	16.4%	10	36.1%	22	37.7%	23

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	39.5%	136	N/A	18.3%	63	21.2%	73	31.4%	108	29.1%	100
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	29.1%	116	N/A	11.5%	46	17.5%	70	32.8%	131	38.1%	152
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2023-24	20.9%	112	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	12
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	52.0%	13	N/A	28.0%	7	24.0%	6	<=20%	5	*	7
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	26.5%	9	N/A	<=10%	<3	*	*	32.4%	11	41.2%	14
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	35.0%	7	N/A	*	*	<=20%	<3	35.0%	7	30.0%	6
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	27.6%	8	N/A	<=20%	<3	*	*	<=20%	5	*	16
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	39.8%	113	N/A	17.6%	50	22.2%	63	33.5%	95	26.8%	76
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	31.1%	97	N/A	12.8%	40	18.3%	57	33.7%	105	35.3%	110
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	31.4%	53	N/A	13.0%	22	18.3%	31	33.7%	57	34.9%	59
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	25.6%	51	N/A	11.1%	22	14.6%	29	32.7%	65	41.7%	83

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	47.4%	83	N/A	23.4%	41	24.0%	42	29.1%	51	23.4%	41
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	32.5%	65	N/A	12.0%	24	20.5%	41	33.0%	66	34.5%	69
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	33.0%	58	N/A	14.2%	25	18.8%	33	26.7%	47	40.3%	71
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	22.6%	50	N/A	8.6%	19	14.0%	31	30.8%	68	46.6%	103
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	26
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=10%	5	N/A	<=10%	<3	<=10%	*	*	9	*	39

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2023-24	34.9%	153	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	33.0%	138	N/A	14.1%	59	18.9%	79	39.7%	166	27.3%	114
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	39.8%	138	N/A	19.6%	68	20.2%	70	31.4%	109	28.8%	100
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2023-24	22.9%	122	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	12
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	13
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	21.4%	6	N/A	<=20%	<3	<=20%	*	57.1%	16	21.4%	6
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	42.3%	11	N/A	*	6	<=20%	5	*	11	<=20%	4
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	32.0%	8	N/A	<=20%	5	<=20%	3	32.0%	8	36.0%	9
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	47.4%	9	N/A	21.1%	4	26.3%	5	26.3%	5	26.3%	5
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	35.5%	123	N/A	14.7%	51	20.8%	72	39.6%	137	24.9%	86
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	41.4%	116	N/A	20.0%	56	21.4%	60	31.4%	88	27.1%	76

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	30.8%	62	N/A	11.4%	23	19.4%	39	37.3%	75	31.8%	64
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	32.6%	56	N/A	16.3%	28	16.3%	28	31.4%	54	36.0%	62
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	35.0%	76	N/A	16.6%	36	18.4%	40	41.9%	91	23.0%	50
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	46.9%	82	N/A	22.9%	40	24.0%	42	31.4%	55	21.7%	38
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	23.0%	52	N/A	10.2%	23	12.8%	29	43.8%	99	33.2%	75
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	27.9%	48	N/A	11.6%	20	16.3%	28	32.6%	56	39.5%	68
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	28

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	26
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2023-24	39.3%	181	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	45.0%	185	N/A	16.5%	68	28.5%	117	30.9%	127	24.1%	99
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	37.0%	158	N/A	12.6%	54	24.4%	104	31.6%	135	31.4%	134
Mathematics	7th Grade Content	American Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	14
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	58.3%	14	N/A	25.0%	6	33.3%	8	*	7	<=20%	3
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	30.8%	8	N/A	<=20%	<3	*	*	42.3%	11	26.9%	7
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	37.0%	10	N/A	<=20%	4	*	6	29.6%	8	33.3%	9
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	28.6%	8	N/A	<=20%	4	<=20%	4	28.6%	8	42.9%	12
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	46.2%	158	N/A	16.7%	57	29.5%	101	31.0%	106	22.8%	78

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Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	39.9%	141	N/A	13.9%	49	26.1%	92	31.7%	112	28.3%	100
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	34.7%	68	N/A	15.8%	31	18.9%	37	34.7%	68	30.6%	60
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	31.0%	63	N/A	8.4%	17	22.7%	46	35.5%	72	33.5%	68
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	54.4%	117	N/A	17.2%	37	37.2%	80	27.4%	59	18.1%	39
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	42.4%	95	N/A	16.5%	37	25.9%	58	28.1%	63	29.5%	66
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	35.0%	78	N/A	11.7%	26	23.3%	52	31.4%	70	33.6%	75
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	28.6%	63	N/A	8.2%	18	20.5%	45	30.9%	68	40.5%	89
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=10%	3	N/A	<=10%	<3	<=10%	*	*	6	*	31
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	31
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	47.8%	164	N/A	20.4%	70	27.4%	94	36.4%	125	15.7%	54
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	42.2%	167	N/A	16.9%	67	25.3%	100	34.3%	136	23.5%	93
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	American Indian or Alaska Native	2023-24	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	12
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	56.0%	14	N/A	24.0%	6	32.0%	8	*	7	<=20%	4
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	43.8%	14	N/A	15.6%	5	28.1%	9	28.1%	9	28.1%	9
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	42.1%	8	N/A	21.1%	4	21.1%	4	26.3%	5	31.6%	6
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	39.3%	11	N/A	<=20%	3	*	8	28.6%	8	32.1%	9
Science	5th Grade Content	White	2022-23	47.4%	29,633	49.1%	140	N/A	20.7%	59	28.4%	81	37.2%	106	13.7%	39

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2023-24	49.0%	30,409	43.9%	137	N/A	18.3%	57	25.6%	80	35.9%	112	20.2%	63
Science	5th Grade Content	Female	2022-23	37.4%	18,015	41.8%	71	N/A	15.3%	26	26.5%	45	41.8%	71	16.5%	28
Science	5th Grade Content	Female	2023-24	38.8%	18,816	42.3%	82	N/A	17.0%	33	25.3%	49	33.0%	64	24.7%	48
Science	5th Grade Content	Male	2022-23	40.2%	20,308	53.8%	93	N/A	25.4%	44	28.3%	49	31.2%	54	15.0%	26
Science	5th Grade Content	Male	2023-24	41.9%	21,095	42.1%	85	N/A	16.8%	34	25.2%	51	35.6%	72	22.3%	45
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	41.1%	72	N/A	16.0%	28	25.1%	44	36.0%	63	22.9%	40
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	35.7%	79	N/A	12.7%	28	23.1%	51	32.6%	72	31.7%	70
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	15.8%	6	N/A	<=10%	<3	*	*	42.1%	16	42.1%	16
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	15.1%	8	N/A	<=10%	3	<=10%	5	32.1%	17	52.8%	28
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2023-24	43.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	38.2%	166	N/A	11.3%	49	27.0%	117	31.6%	137	30.2%	131
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	44.5%	191	N/A	11.0%	47	33.6%	144	31.5%	135	24.0%	103
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2023-24	27.4%	157	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	41.9%	13	N/A	<=10%	<3	*	*	32.3%	10	25.8%	8
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	60.0%	15	N/A	28.0%	7	32.0%	8	*	6	<=20%	4
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	40.4%	42	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	42.9%	12	N/A	<=20%	3	*	9	<=20%	5	*	11

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	46.4%	13	N/A	<=20%	3	*	10	25.0%	7	28.6%	8
Science	8th Grade Content	White	2022-23	44.5%	28,668	38.7%	139	N/A	12.5%	45	26.2%	94	32.3%	116	29.0%	104
Science	8th Grade Content	White	2023-24	45.9%	28,850	44.6%	158	N/A	10.5%	37	34.2%	121	32.2%	114	23.2%	82
Science	8th Grade Content	Female	2022-23	36.2%	17,732	36.0%	76	N/A	10.9%	23	25.1%	53	31.8%	67	32.2%	68
Science	8th Grade Content	Female	2023-24	37.9%	18,415	44.0%	84	N/A	10.5%	20	33.5%	64	38.2%	73	17.8%	34
Science	8th Grade Content	Male	2022-23	38.6%	19,670	40.4%	90	N/A	11.7%	26	28.7%	64	31.4%	70	28.3%	63
Science	8th Grade Content	Male	2023-24	39.6%	19,935	45.0%	107	N/A	11.3%	27	33.6%	80	26.1%	62	29.0%	69
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	28.3%	62	N/A	5.0%	11	23.3%	51	32.9%	72	38.8%	85
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	40.1%	89	N/A	9.9%	22	30.2%	67	31.5%	70	28.4%	63

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	17.1%	7	N/A	<=10%	<3	*	*	22.0%	9	61.0%	25
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	12.2%	5	N/A	<=10%	<3	<=10%	*	34.1%	14	53.7%	22
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2023-24	47.9%	180	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	45.3%	162	N/A	21.2%	76	24.0%	86	12.6%	45	42.2%	151
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	41.2%	164	N/A	15.8%	63	25.4%	101	15.6%	62	43.2%	172
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2023-24	31.5%	184	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	39.1%	9	N/A	<=20%	4	*	5	<=20%	3	*	11
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	38.5%	10	N/A	<=20%	4	*	6	<=20%	4	*	12

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	37.1%	33	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	43.8%	7	N/A	<=20%	<3	*	*	25.0%	4	31.3%	5
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	28.6%	6	N/A	<=20%	3	<=20%	3	<=20%	<3	*	13
Science	11th Grade Content	White	2022-23	44.8%	29,352	46.8%	140	N/A	22.7%	68	24.1%	72	12.4%	37	40.8%	122
Science	11th Grade Content	White	2023-24	43.5%	28,605	44.4%	144	N/A	17.0%	55	27.5%	89	16.7%	54	38.9%	126
Science	11th Grade Content	Female	2022-23	37.9%	18,290	46.1%	82	N/A	15.2%	27	30.9%	55	14.0%	25	39.9%	71
Science	11th Grade Content	Female	2023-24	36.3%	17,585	35.7%	66	N/A	13.0%	24	22.7%	42	19.5%	36	44.9%	83
Science	11th Grade Content	Male	2022-23	40.0%	19,307	44.4%	80	N/A	27.2%	49	17.2%	31	11.1%	20	44.4%	80
Science	11th Grade Content	Male	2023-24	38.7%	19,171	46.0%	98	N/A	18.3%	39	27.7%	59	12.2%	26	41.8%	89

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	36.1%	48	N/A	15.0%	20	21.1%	28	9.8%	13	54.1%	72
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	29.6%	47	N/A	10.1%	16	19.5%	31	17.6%	28	52.8%	84
Science	11th Grade Content	English Learners	2023-24	5.7%	323	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	4	N/A	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	23
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	11.4%	4	N/A	<=10%	<3	*	*	<=10%	<3	*	29
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Military Connected	2023-24	39.5%	179	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	28.5%	98	N/A	1.7%	6	26.7%	92	58.1%	200	13.4%	46
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	17.8%	71	N/A	2.8%	11	15.1%	60	62.8%	250	19.3%	77
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2023-24	12.0%	64	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	16	*	5
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	44.0%	11	N/A	<=20%	<3	*	*	*	11	<=20%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	21.9%	7	N/A	<=10%	<3	*	*	43.8%	14	34.4%	11
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=20%	4	N/A	<=20%	<3	<=20%	*	*	10	*	6
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	20	*	7
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	28.9%	82	N/A	<=5%	6	*	76	59.2%	168	12.0%	34
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	19.2%	60	N/A	3.2%	10	16.0%	50	63.6%	199	17.3%	54
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	21.8%	37	N/A	<=5%	<3	*	*	65.3%	111	12.9%	22
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	13.7%	27	N/A	<=5%	<3	*	*	66.5%	131	19.8%	39
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	35.1%	61	N/A	<=5%	6	*	55	51.1%	89	13.8%	24
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	21.9%	44	N/A	<=5%	9	*	35	59.2%	119	18.9%	38

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	22.6%	40	N/A	<=5%	3	*	37	57.6%	102	19.8%	35
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	12.7%	28	N/A	<=5%	5	*	23	63.6%	140	23.6%	52
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	21	*	14
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	27	*	25
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2023-24	16.5%	72	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	35.4%	153	N/A	11.1%	48	24.3%	105	44.0%	190	20.6%	89
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	41.5%	178	N/A	7.7%	33	33.8%	145	41.0%	176	17.5%	75
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2023-24	21.3%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	3
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	40.0%	12	N/A	<=20%	<3	*	*	*	13	<=20%	5
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	48.0%	12	N/A	<=20%	4	*	8	*	8	<=20%	5
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	27.9%	29	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	32.1%	9	N/A	<=20%	3	*	6	39.3%	11	28.6%	8
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	32.1%	9	N/A	<=20%	3	*	6	46.4%	13	21.4%	6
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	36.3%	130	N/A	12.3%	44	24.0%	86	43.3%	155	20.4%	73
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	43.2%	153	N/A	6.8%	24	36.4%	129	41.5%	147	15.3%	54

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	28.7%	60	N/A	8.1%	17	20.6%	43	47.4%	99	23.9%	50
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	35.1%	67	N/A	5.2%	10	29.8%	57	48.7%	93	16.2%	31
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	41.7%	93	N/A	13.9%	31	27.8%	62	40.8%	91	17.5%	39
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	46.6%	111	N/A	9.7%	23	37.0%	88	34.9%	83	18.5%	44
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	23.7%	52	N/A	5.5%	12	18.3%	40	45.7%	100	30.6%	67
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	35.1%	78	N/A	5.4%	12	29.7%	66	42.3%	94	22.5%	50
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	12.2%	5	N/A	<=10%	<3	<=10%	*	53.7%	22	34.1%	14

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=10%	4	N/A	<=10%	<3	<=10%	*	*	17	*	20
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2023-24	40.8%	153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	44.1%	158	N/A	15.9%	57	28.2%	101	42.5%	152	13.4%	48
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	43.5%	173	N/A	11.8%	47	31.7%	126	40.5%	161	16.1%	64
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2023-24	33.4%	196	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	20.8%	5	N/A	<=20%	<3	<=20%	*	54.2%	13	25.0%	6
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	45.5%	10	N/A	<=20%	3	*	7	*	8	<=20%	4
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	42.3%	11	N/A	<=20%	<3	*	*	*	12	<=20%	3
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	29.2%	26	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	37.5%	6	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	<=20%	4	N/A	<=20%	<3	<=20%	*	*	13	<=20%	4

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	44.7%	134	N/A	17.0%	51	27.7%	83	42.7%	128	12.7%	38
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	47.2%	153	N/A	13.6%	44	33.6%	109	37.3%	121	15.4%	50
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	45.6%	82	N/A	11.7%	21	33.9%	61	40.0%	72	14.4%	26
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	43.2%	80	N/A	8.6%	16	34.6%	64	43.2%	80	13.5%	25
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	42.7%	76	N/A	20.2%	36	22.5%	40	44.9%	80	12.4%	22
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	43.7%	93	N/A	14.6%	31	29.1%	62	38.0%	81	18.3%	39
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	33.8%	45	N/A	12.0%	16	21.8%	29	49.6%	66	16.5%	22
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	35.2%	56	N/A	8.8%	14	26.4%	42	42.8%	68	22.0%	35
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	4	N/A	<=20%	<3	<=20%	*	*	17	*	7
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	11.4%	4	N/A	<=10%	<3	*	*	62.9%	22	25.7%	9
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2023-24	39.5%	178	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	67.3%	292	N/A	41.0%	178	26.3%	114	16.4%	71	16.4%	71
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	77.0%	328	N/A	49.5%	211	27.5%	117	11.5%	49	11.5%	49
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	41.2%	7	N/A	<=20%	<3	*	*	23.5%	4	35.3%	6
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	71.0%	22	N/A	41.9%	13	29.0%	9	*	6	<=10%	3
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	>=80%	22	N/A	*	16	*	6	<=20%	<3	<=20%	<3

Annual Education Report Davison Community Schools (25140)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	69.9%	72	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	64.3%	18	N/A	*	13	<=20%	5	<=20%	4	*	6
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	78.6%	22	N/A	35.7%	10	42.9%	12	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	68.0%	244	N/A	41.5%	149	26.5%	95	15.6%	56	16.4%	59
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	77.5%	272	N/A	51.9%	182	25.6%	90	11.7%	41	10.8%	38
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	72.0%	152	N/A	46.0%	97	26.1%	55	16.1%	34	11.8%	25
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	79.5%	151	N/A	51.1%	97	28.4%	54	13.2%	25	7.4%	14
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	62.8%	140	N/A	36.3%	81	26.5%	59	16.6%	37	20.6%	46
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	75.0%	177	N/A	48.3%	114	26.7%	63	10.2%	24	14.8%	35

Annual Education Report Davison Community Schools (25140)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	56.6%	124	N/A	30.6%	67	26.0%	57	22.4%	49	21.0%	46
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	70.1%	155	N/A	41.2%	91	29.0%	64	14.5%	32	15.4%	34
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	26.8%	11	N/A	<=10%	3	*	8	36.6%	15	36.6%	15
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	22.5%	9	N/A	<=10%	4	*	5	17.5%	7	60.0%	24
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2023-24	74.3%	277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	40.1%	174	N/A	11.1%	48	29.0%	126	36.4%	158	23.5%	102
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	32.2%	137	N/A	11.7%	50	20.4%	87	48.1%	205	19.7%	84
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7

Annual Education Report Davison Community Schools (25140)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	9
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	48.4%	15	N/A	<=10%	<3	*	*	*	13	<=10%	3
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	52.0%	13	N/A	<=20%	5	*	8	*	*	<=20%	<3
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	31.4%	33	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	42.9%	12	N/A	<=20%	<3	*	*	28.6%	8	28.6%	8
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	21.4%	6	N/A	<=20%	3	<=20%	3	46.4%	13	32.1%	9
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	40.1%	144	N/A	12.0%	43	28.1%	101	36.8%	132	23.1%	83
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	33.0%	116	N/A	12.0%	42	21.1%	74	48.4%	170	18.5%	65
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	42.7%	90	N/A	10.9%	23	31.8%	67	38.4%	81	19.0%	40

Annual Education Report Davison Community Schools (25140)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	29.5%	56	N/A	11.1%	21	18.4%	35	52.6%	100	17.9%	34
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	37.7%	84	N/A	11.2%	25	26.5%	59	34.5%	77	27.8%	62
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	34.3%	81	N/A	12.3%	29	22.0%	52	44.5%	105	21.2%	50
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	27.9%	61	N/A	<=5%	9	*	52	42.0%	92	30.1%	66
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	24.4%	54	N/A	10.0%	22	14.5%	32	49.8%	110	25.8%	57
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=10%	3	N/A	<=10%	<3	<=10%	*	*	13	*	25

Annual Education Report Davison Community Schools (25140)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	32
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2023-24	41.0%	153	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Total Score	All Students	995.5	N/A	114	30.6%	258	69.4%	372
Davison Community Schools	2023-24	Total Score	All Students	969.0	N/A	99	24.8%	301	75.3%	400
Davison Community Schools	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Davison Community Schools	2023-24	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Davison Community Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Davison Community Schools	2022-23	Total Score	Black or African American	910.0	N/A	<3	<=20%	*	>=80%	16
Davison Community Schools	2023-24	Total Score	Black or African American	827.2	N/A	<3	<=20%	*	>=80%	25
Davison Community Schools	2022-23	Total Score	Hispanic of Any Race	994.8	N/A	8	34.8%	15	65.2%	23
Davison Community Schools	2023-24	Total Score	Hispanic of Any Race	945.0	N/A	3	<=20%	23	>=80%	26
Davison Community Schools	2023-24	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10

Annual Education Report Davison Community Schools (25140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Total Score	Two or More Races	969.4	N/A	3	<=20%	13	>=80%	16
Davison Community Schools	2023-24	Total Score	Two or More Races	901.9	N/A	<3	<=20%	*	>=80%	21
Davison Community Schools	2022-23	Total Score	White	1001.3	N/A	99	31.7%	213	68.3%	312
Davison Community Schools	2023-24	Total Score	White	987.2	N/A	93	28.6%	232	71.4%	325
Davison Community Schools	2022-23	Total Score	Female	989.1	N/A	54	29.2%	131	70.8%	185
Davison Community Schools	2023-24	Total Score	Female	968.4	N/A	44	23.4%	144	76.6%	188
Davison Community Schools	2022-23	Total Score	Male	1001.9	N/A	60	32.1%	127	67.9%	187
Davison Community Schools	2023-24	Total Score	Male	969.6	N/A	55	25.9%	157	74.1%	212
Davison Community Schools	2022-23	Total Score	Economically Disadvantaged	948.3	N/A	32	22.1%	113	77.9%	145
Davison Community Schools	2023-24	Total Score	Economically Disadvantaged	913.6	N/A	30	18.8%	130	81.3%	160
Davison Community Schools	2022-23	Total Score	Not Economically Disadvantaged	1025.6	N/A	82	36.1%	145	63.9%	227

Annual Education Report Davison Community Schools (25140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2023-24	Total Score	Not Economically Disadvantaged	1006.0	N/A	69	28.8%	171	71.3%	240
Davison Community Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	< 10
Davison Community Schools	2023-24	Total Score	English Learners	*	N/A	*	*	*	*	< 10
Davison Community Schools	2022-23	Total Score	Not English Learners	996.3	N/A	114	30.7%	257	69.3%	371
Davison Community Schools	2023-24	Total Score	Not English Learners	970.0	N/A	99	24.9%	299	75.1%	398
Davison Community Schools	2022-23	Total Score	Not Migrant	995.5	N/A	114	30.6%	258	69.4%	372
Davison Community Schools	2023-24	Total Score	Not Migrant	969.0	N/A	99	24.8%	301	75.3%	400
Davison Community Schools	2022-23	Total Score	Students With Disabilities	811.5	N/A	< 3	< = 10%	*	> = 90%	34
Davison Community Schools	2023-24	Total Score	Students With Disabilities	762.6	N/A	< 3	< = 10%	*	> = 90%	35
Davison Community Schools	2022-23	Total Score	Students Without Disabilities	1014.0	N/A	112	33.1%	226	66.9%	338
Davison Community Schools	2023-24	Total Score	Students Without Disabilities	988.8	N/A	98	26.8%	267	73.2%	365

Annual Education Report Davison Community Schools (25140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Davison Community Schools	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Davison Community Schools	2022-23	Total Score	Not Homeless	997.0	N/A	114	30.9%	255	69.1%	369
Davison Community Schools	2023-24	Total Score	Not Homeless	970.4	N/A	98	24.7%	299	75.3%	397
Davison Community Schools	2022-23	Total Score	Not Foster Care	995.5	N/A	114	30.6%	258	69.4%	372
Davison Community Schools	2023-24	Total Score	Not Foster Care	969.0	N/A	99	24.8%	301	75.3%	400
Davison Community Schools	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Davison Community Schools	2023-24	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Davison Community Schools	2022-23	Total Score	Not Military Connected	995.4	N/A	113	30.6%	256	69.4%	369
Davison Community Schools	2023-24	Total Score	Not Military Connected	968.2	N/A	98	24.6%	301	75.4%	399
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	All Students	509.1	480	235	63.2%	137	36.8%	372

Annual Education Report Davison Community Schools (25140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	500.2	480	236	59.0%	164	41.0%	400
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	American Indian or Alaska Native	*	480	*	*	*	*	<10
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	473.1	480	8	50.0%	8	50.0%	16
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	418.8	480	5	<=20%	20	>=80%	25
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	503.9	480	14	60.9%	9	39.1%	23
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	489.6	480	16	61.5%	10	38.5%	26
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10

Annual Education Report Davison Community Schools (25140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	509.4	480	12	75.0%	4	25.0%	16
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	471.4	480	11	52.4%	10	47.6%	21
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	White	511.4	480	199	63.8%	113	36.2%	312
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	509.6	480	203	62.5%	122	37.5%	325
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Female	511.1	480	125	67.6%	60	32.4%	185
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	503.1	480	115	61.2%	73	38.8%	188
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Male	507.2	480	110	58.8%	77	41.2%	187
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	497.6	480	121	57.1%	91	42.9%	212
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	485.4	480	80	55.2%	65	44.8%	145

Annual Education Report Davison Community Schools (25140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	468.9	480	71	44.4%	89	55.6%	160
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	524.3	480	155	68.3%	72	31.7%	227
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	521.1	480	165	68.8%	75	31.3%	240
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	*	480	*	*	*	*	<10
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	509.6	480	235	63.3%	136	36.7%	371
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	500.7	480	236	59.3%	162	40.7%	398
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	509.1	480	235	63.2%	137	36.8%	372
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	500.2	480	236	59.0%	164	41.0%	400

Annual Education Report Davison Community Schools (25140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	417.1	480	6	17.6%	28	82.4%	34
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	386.3	480	5	14.3%	30	85.7%	35
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	518.4	480	229	67.8%	109	32.2%	338
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	511.1	480	231	63.3%	134	36.7%	365
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	510.2	480	235	63.7%	134	36.3%	369
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	500.8	480	235	59.2%	162	40.8%	397
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	509.1	480	235	63.2%	137	36.8%	372

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	500.2	480	236	59.0%	164	41.0%	400
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Military Connected	*	480	*	*	*	*	<10
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	509.0	480	233	63.1%	136	36.9%	369
Davison Community Schools	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	499.7	480	235	58.9%	164	41.1%	399
Davison Community Schools	2022-23	Mathematics	All Students	486.4	530	121	32.5%	251	67.5%	372
Davison Community Schools	2023-24	Mathematics	All Students	468.8	530	99	24.8%	301	75.3%	400
Davison Community Schools	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Davison Community Schools	2023-24	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Davison Community Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10

Annual Education Report Davison Community Schools (25140)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Mathematics	Black or African American	436.9	530	<3	<=20%	*	>=80%	16
Davison Community Schools	2023-24	Mathematics	Black or African American	408.4	530	<3	<=20%	*	>=80%	25
Davison Community Schools	2022-23	Mathematics	Hispanic of Any Race	490.9	530	9	39.1%	14	60.9%	23
Davison Community Schools	2023-24	Mathematics	Hispanic of Any Race	455.4	530	3	<=20%	23	>=80%	26
Davison Community Schools	2023-24	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Davison Community Schools	2022-23	Mathematics	Two or More Races	460.0	530	3	<=20%	13	>=80%	16
Davison Community Schools	2023-24	Mathematics	Two or More Races	430.5	530	<3	<=20%	*	>=80%	21
Davison Community Schools	2022-23	Mathematics	White	489.9	530	105	33.7%	207	66.3%	312
Davison Community Schools	2023-24	Mathematics	White	477.5	530	93	28.6%	232	71.4%	325
Davison Community Schools	2022-23	Mathematics	Female	477.9	530	57	30.8%	128	69.2%	185

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2023-24	Mathematics	Female	465.3	530	44	23.4%	144	76.6%	188
Davison Community Schools	2022-23	Mathematics	Male	494.7	530	64	34.2%	123	65.8%	187
Davison Community Schools	2023-24	Mathematics	Male	472.0	530	55	25.9%	157	74.1%	212
Davison Community Schools	2022-23	Mathematics	Economically Disadvantaged	463.0	530	35	24.1%	110	75.9%	145
Davison Community Schools	2023-24	Mathematics	Economically Disadvantaged	444.8	530	30	18.8%	130	81.3%	160
Davison Community Schools	2022-23	Mathematics	Not Economically Disadvantaged	501.3	530	86	37.9%	141	62.1%	227
Davison Community Schools	2023-24	Mathematics	Not Economically Disadvantaged	484.9	530	69	28.8%	171	71.3%	240
Davison Community Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Davison Community Schools	2023-24	Mathematics	English Learners	*	530	*	*	*	*	<10
Davison Community Schools	2022-23	Mathematics	Not English Learners	486.7	530	121	32.6%	250	67.4%	371
Davison Community Schools	2023-24	Mathematics	Not English Learners	469.4	530	99	24.9%	299	75.1%	398

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Mathematics	Not Migrant	486.4	530	121	32.5%	251	67.5%	372
Davison Community Schools	2023-24	Mathematics	Not Migrant	468.8	530	99	24.8%	301	75.3%	400
Davison Community Schools	2022-23	Mathematics	Students With Disabilities	394.4	530	3	<=10%	31	>=90%	34
Davison Community Schools	2023-24	Mathematics	Students With Disabilities	376.3	530	<3	<=10%	*	>=90%	35
Davison Community Schools	2022-23	Mathematics	Students Without Disabilities	495.6	530	118	34.9%	220	65.1%	338
Davison Community Schools	2023-24	Mathematics	Students Without Disabilities	477.7	530	98	26.8%	267	73.2%	365
Davison Community Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Davison Community Schools	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Davison Community Schools	2022-23	Mathematics	Not Homeless	486.8	530	121	32.8%	248	67.2%	369
Davison Community Schools	2023-24	Mathematics	Not Homeless	469.6	530	98	24.7%	299	75.3%	397
Davison Community Schools	2022-23	Mathematics	Not Foster Care	486.4	530	121	32.5%	251	67.5%	372

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2023-24	Mathematics	Not Foster Care	468.8	530	99	24.8%	301	75.3%	400
Davison Community Schools	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Davison Community Schools	2023-24	Mathematics	Military Connected	*	530	*	*	*	*	<10
Davison Community Schools	2022-23	Mathematics	Not Military Connected	486.4	530	120	32.5%	249	67.5%	369
Davison Community Schools	2023-24	Mathematics	Not Military Connected	468.5	530	98	24.6%	301	75.4%	399

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	25.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	25.8%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2023-24	33.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2023-24	32.1%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	22.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2023-24	27.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	33.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	>=50%	N/A	<=50%	>=50%	<=50%
ELA	4th Grade Content	All Students	2023-24	57.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	<=50%	N/A	<=50%	<=50%	>=50%
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	66.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	47.5%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
ELA	4th Grade Content	White	2023-24	57.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2023-24	46.7%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2023-24	63.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.3%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Black or African American	2023-24	43.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	25.5%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2023-24	20.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	5.9%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	28.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2023-24	50.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2023-24	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2023-24	23.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2023-24	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	27.8%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2023-24	52.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	73.6%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2023-24	34.0%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2023-24	68.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2023-24	37.4%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2023-24	35.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2023-24	67.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	42.0%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	29.4%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	76.4%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Two or More Races	2022-23	27.1%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	38.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	35.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
ELA	8th Grade Content	White	2023-24	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2023-24	37.7%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Science	8th Grade Content	White	2023-24	37.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2023-24	22.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	66.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Science	8th Grade Content	Male	2023-24	37.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2023-24	23.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2023-24	71.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	38.4%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2023-24	64.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2023-24	44.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2023-24	26.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	20.8%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	75.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2023-24	58.8%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Science	11th Grade Content	White	2023-24	44.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2023-24	32.3%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2023-24	71.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2023-24	47.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2023-24	32.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2023-24	23.6%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2023-24	41.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	74.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	55.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	38.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	29.4%	*	N/A	*	*	*

Annual Education Report Davison Community Schools (25140)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison Community Schools (25140)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	2,792	41	1.5%	41	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2023-24	2,801	23	0.8%	23	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	2,295	31	1.4%	31	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	White	2023-24	2,278	17	0.7%	17	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	1,354	16	1.2%	16	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2023-24	1,328	10	0.8%	10	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	1,438	25	1.7%	25	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2023-24	1,473	13	0.9%	13	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	1,439	34	2.4%	34	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	1,465	20	1.4%	20	1.4%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	1,353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	1,336	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	2,775	41	1.5%	41	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2023-24	2,781	23	0.8%	23	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	2,792	41	1.5%	41	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2023-24	2,801	23	0.8%	23	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	325	41	12.6%	41	12.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	353	23	6.5%	23	6.5%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	2,467	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	2,448	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	2,769	41	1.5%	41	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2023-24	2,784	23	0.8%	23	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	2,788	41	1.5%	41	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	2,799	23	0.8%	23	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	2,779	41	1.5%	41	1.5%	<10	*	<10	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2023-24	2,792	23	0.8%	23	0.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	2,791	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	2,802	24	0.9%	24	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	193	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	195	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	2,292	31	1.4%	31	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2023-24	2,277	17	0.7%	17	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	1,354	16	1.2%	16	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2023-24	1,331	11	0.8%	11	0.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	1,437	25	1.7%	25	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2023-24	1,471	13	0.9%	13	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	1,439	34	2.4%	34	2.4%	<10	*	<10	*

Annual Education Report Davison Community Schools (25140)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	1,466	21	1.4%	21	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	1,352	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	1,336	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	2,772	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	2,780	24	0.9%	24	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	2,791	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	2,802	24	0.9%	24	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	325	41	12.6%	41	12.6%	<10	*	<10	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	352	24	6.8%	24	6.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	2,466	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	2,450	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	2,768	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	2,785	24	0.9%	24	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	2,787	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	2,800	24	0.9%	24	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	13	<10	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	2,778	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	2,793	24	0.9%	24	0.9%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	1,147	12	1.0%	12	1.0%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2023-24	1,234	11	0.9%	11	0.9%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	64	<10	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	953	10	1.0%	10	1.0%	<10	*	<10	*
Science	All Grades (Combined)	White	2023-24	997	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	564	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	574	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	583	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	660	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	538	11	2.0%	11	2.0%	<10	*	<10	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	611	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	609	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	623	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	1,141	12	1.1%	12	1.1%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2023-24	1,228	11	0.9%	11	0.9%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	1,147	12	1.0%	12	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2023-24	1,234	11	0.9%	11	0.9%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	119	12	10.1%	12	10.1%	<10	*	<10	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2023-24	140	11	7.9%	11	7.9%	<10	*	<10	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	1,028	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	1,094	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	1,137	12	1.1%	12	1.1%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2023-24	1,226	11	0.9%	11	0.9%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	1,146	12	1.0%	12	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2023-24	1,234	11	0.9%	11	0.9%	<10	*	<10	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2022-23	1,139	12	1.1%	12	1.1%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2023-24	1,229	11	0.9%	11	0.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2022-23	1,148	12	1.0%	12	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2023-24	1,236	11	0.9%	11	0.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	78	<10	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	953	10	1.0%	10	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	White	2023-24	998	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	564	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	577	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	584	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	659	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	541	11	2.0%	11	2.0%	<10	*	<10	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	610	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	607	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	626	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	1,143	12	1.0%	12	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	1,229	11	0.9%	11	0.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	1,148	12	1.0%	12	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	1,236	11	0.9%	11	0.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	118	12	10.2%	12	10.2%	<10	*	<10	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	140	11	7.9%	11	7.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	1,030	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	1,096	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	1,137	12	1.1%	12	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	1,228	11	0.9%	11	0.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	1,146	12	1.0%	12	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	1,236	11	0.9%	11	0.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Davison Community Schools (25140)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	1,140	12	1.1%	12	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	1,231	11	0.9%	11	0.9%	<10	*	<10	*

Annual Education Report Davison Community Schools (25140)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	90.30%	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	81.82%	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	77.42%	84.31%	85.40%	93.00%
Two or More Races	86.36%	100.00%	87.69%	88.35%	93.00%
White	82.84%	91.35%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	84.46%	78.24%	80.09%	93.00%
English Learners	80.56%	<10	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	86.84%	64.31%	67.90%	93.00%

Annual Education Report Davison Community Schools (25140)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	331.03	41.21	12.5%	N/A	N/A	N/A	N/A
Davison High School (00878)	82.62	8.08	9.8%	N/A	N/A	N/A	N/A
Davison Middle School (00879)	47.63	2.52	5.3%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	13.42	0.12	0.9%	N/A	N/A	N/A	N/A
Siple Elementary School (02728)	23.52	6.12	26.0%	N/A	N/A	N/A	N/A
Gates Elementary School (03511)	27.22	2.12	7.8%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	20.49	3.12	15.2%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	27.39	2.12	7.7%	N/A	N/A	N/A	N/A
Davison Alternative Education (07770)	20.66	1.08	5.2%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	42.11	4.71	11.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	23.80	6.00	25.2%	N/A	N/A	N/A	N/A

Annual Education Report Davison Community Schools (25140)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison High School (00878)	5.00	1.00	20.0%	N/A	N/A	N/A	N/A
Davison Middle School (00879)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Siple Elementary School (02728)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Gates Elementary School (03511)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Davison Alternative Education (07770)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	331.03	7.80	2.4%	N/A	N/A	N/A	N/A
Davison High School (00878)	82.62	2.88	3.5%	N/A	N/A	N/A	N/A
Davison Middle School (00879)	47.63	1.12	2.4%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	13.42	0.12	0.9%	N/A	N/A	N/A	N/A
Siple Elementary School (02728)	23.52	1.12	4.8%	N/A	N/A	N/A	N/A

Annual Education Report Davison Community Schools (25140)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Gates Elementary School (03511)	27.22	0.12	0.4%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	20.49	0.12	0.6%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	27.39	0.12	0.4%	N/A	N/A	N/A	N/A
Davison Alternative Education (07770)	20.66	1.08	5.2%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	42.11	1.12	2.7%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	331.03	15.14	4.6%	N/A	N/A	N/A	N/A
Davison High School (00878)	82.62	4.78	5.8%	N/A	N/A	N/A	N/A
Davison Middle School (00879)	47.63	2.52	5.3%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	13.42	0.12	0.9%	N/A	N/A	N/A	N/A
Siple Elementary School (02728)	23.52	1.12	4.8%	N/A	N/A	N/A	N/A
Gates Elementary School (03511)	27.22	0.12	0.4%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	20.49	0.12	0.6%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	27.39	0.12	0.4%	N/A	N/A	N/A	N/A

Annual Education Report Davison Community Schools (25140)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Alternative Education (07770)	20.66	1.27	6.2%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	42.11	2.12	5.0%	N/A	N/A	N/A	N/A

Annual Education Report Davison Community Schools (25140)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Community Schools (25140)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Davison Community Schools (25140)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Community Schools (25140)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Davison Community Schools (25140)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Davison Community Schools (25140)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Genesee ISD	Davison Community Schools	Davison Alternative Education	Comprehensive Support and Intervention	83,823.00	Coach, EWIMS/Implement Interventions Based on EWIMS Data, Graduation Counseling, Leadership Development/Effectiveness/Professional Learning, or Support