

# **Davison Community Schools**

## **Hahn Intermediate School Annual Report**

**2023-24**

**Posted February 18, 2025**

 **Davison Community Schools**

**Where Kids Come First and Futures Begin**

*Connections ♦ Curriculum ♦ Opportunities*



## Hahn Intermediate

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Hahn Intermediate. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Verle Gilbert for assistance.

The AER is available for you to review electronically by visiting the following website: [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,7855,1068,80](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7855,1068,80) or you may review a copy in the principal's office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges for the school this year include the ongoing effects from the COVID-19 pandemic. The results have left many students behind academically. We are also very concerned about the fragile mental health issues that we are beginning to see in our students from the effect of the pandemic that has strained our families financially and emotionally. The exodus of educational professionals into other fields and discouragement of promising young adults from pursuing educational careers is another great concern.

We have several key initiatives in place to accelerate student achievement including:

- District and school improvement process and plans
- Advisory Curriculum Council (ACC) which uses the Understanding By Design model for the development and revision of all Davison Community Schools curriculum
- Standards Referenced Grading
- The addition of MTSS (Multi-Tiered System of Supports) instructional coaches and teachers in school buildings to provide targeted support to struggling students.
- Data Days to review district and building student achievement and behavior data
- District and building Professional Learning Communities (PLC's) by Grade Level and/or Subject Matter
- District Math Coach
- Elementary Counselors
- Success Coordinators



## Hahn Intermediate

- Quality Career and Technical Education (CTE) program
- Advanced Placement (AP) program offering 15 AP courses at Davison High School.
- Positive Behavior Intervention Support (PBIS) and Promoting Positive School Climate (PPSC) initiatives
- Cardinal Code

State law requires that we also report the additional information:

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

The Michigan Department of Education directed all school districts to transition to the new continuous improvement process referred to as the Michigan Integrated Continuous Improvement Process (MICIP) by January 2021.

At Davison Community Schools, we have a District MICIP Team composed of representatives from each school building to include a variety of perspectives and ideas. The team uses district- and building-level data to identify areas of need in order to create a continuous improvement plan using evidence-based strategies and activities. It is the role of the District to support the instruction at the systems level as well as to fund the plan.

The MICIP Team has identified two goals:

- Improve Social Emotional Learning (SEL) capacity by focusing on Multi-Tiered Systems of Support (MTSS) behavior.
- Provide cohesive curriculum, instruction, assessment and intervention.

Both are active goals that are being implemented and monitored in all school buildings and throughout the District.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,700 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders



## Hahn Intermediate

- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

### **CORE CURRICULUM:**

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “... an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>

### **ASSESSMENT INFORMATION:**

In addition to the assessment data found in this Annual Education Report, listed below are percentages of students at Hahn Intermediate meeting benchmarks or proficiency in a variety of local assessments that are given. Hahn students participated in the NWEA (North West Evaluation Association) assessment, which measures a student’s growth and expected growth.

<b><u>Grade</u></b>	<b><u>Subject</u></b>	<b><u>2022-23</u></b>	<b><u>2021-22</u></b>
5	Mathematics	57.7%	56.8%
5	Reading	65.6%	64.2%
6	Mathematics	53.5%	61.3%
6	Reading	65.3%	73%

### **PARENT-TEACHER CONFERENCE INFORMATION:**

Hahn Intermediate had 72% of parents attending Fall 2023 parent-teacher conferences; 73% of parents represented male students while 71% were parents of female students.

Thank you for taking the time to read this Annual Report.  
Verle Gilbert, Principal

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	52.8%	181	52.8%	181	21.3%	73	31.5%	108	26.8%	92	20.4%	70
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	45.5%	182	45.5%	182	17.3%	69	28.3%	113	21.5%	86	33.0%	132
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2023-24	30.0%	160	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	28.6%	6	28.6%	6	<=20%	<3	*	*	<=20%	3	*	12
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	66.7%	16	66.7%	16	<=20%	4	*	12	<=20%	4	<=20%	4

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	38.2%	13	38.2%	13	14.7%	5	23.5%	8	14.7%	5	47.1%	16
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	45.0%	9	45.0%	9	<=20%	<3	*	*	<=20%	3	*	8
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	41.4%	12	41.4%	12	20.7%	6	20.7%	6	<=20%	5	*	12
ELA	5th Grade Content	White	2022-23	51.1%	31,924	52.8%	150	52.8%	150	23.2%	66	29.6%	84	28.5%	81	18.7%	53
ELA	5th Grade Content	White	2023-24	51.4%	31,850	47.3%	148	47.3%	148	18.2%	57	29.1%	91	23.3%	73	29.4%	92
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	50.3%	85	50.3%	85	20.7%	35	29.6%	50	30.8%	52	18.9%	32
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	48.7%	97	48.7%	97	21.1%	42	27.6%	55	23.6%	47	27.6%	55
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	55.2%	96	55.2%	96	21.8%	38	33.3%	58	23.0%	40	21.8%	38
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	42.3%	85	42.3%	85	13.4%	27	28.9%	58	19.4%	39	38.3%	77

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	45.1%	79	45.1%	79	16.6%	29	28.6%	50	27.4%	48	27.4%	48
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	35.1%	78	35.1%	78	10.4%	23	24.8%	55	22.5%	50	42.3%	94
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	18.4%	7	18.4%	7	<=10%	<3	*	*	28.9%	11	52.6%	20
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	17.0%	9	17.0%	9	<=10%	<3	*	*	17.0%	9	66.0%	35
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2023-24	49.7%	217	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	51.9%	219	51.9%	219	18.2%	77	33.6%	142	31.3%	132	16.8%	71
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	55.7%	194	55.7%	194	19.0%	66	36.8%	128	26.1%	91	18.1%	63
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2023-24	28.7%	151	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	9
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	30.0%	6	30.0%	6	<=20%	<3	*	*	25.0%	5	45.0%	9
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	46.4%	13	46.4%	13	<=20%	4	*	9	*	11	<=20%	4
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	72.0%	18	72.0%	18	28.0%	7	44.0%	11	<=20%	3	<=20%	4
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	48.0%	12	48.0%	12	<=20%	3	*	9	*	10	<=20%	3
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	50.0%	10	50.0%	10	<=20%	3	*	7	*	6	<=20%	4
ELA	6th Grade Content	White	2022-23	43.7%	27,540	54.6%	191	54.6%	191	19.7%	69	34.9%	122	30.0%	105	15.4%	54
ELA	6th Grade Content	White	2023-24	43.7%	27,272	56.9%	160	56.9%	160	19.6%	55	37.4%	105	27.0%	76	16.0%	45
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	58.6%	119	58.6%	119	23.6%	48	35.0%	71	25.1%	51	16.3%	33

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	55.8%	96	55.8%	96	20.3%	35	35.5%	61	25.6%	44	18.6%	32
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	45.7%	100	45.7%	100	13.2%	29	32.4%	71	37.0%	81	17.4%	38
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	55.7%	98	55.7%	98	17.6%	31	38.1%	67	26.7%	47	17.6%	31
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	45.9%	105	45.9%	105	14.8%	34	31.0%	71	33.2%	76	21.0%	48
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	45.1%	78	45.1%	78	11.6%	20	33.5%	58	27.7%	48	27.2%	47
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	12.9%	4	12.9%	4	<=10%	<3	*	*	19.4%	6	67.7%	21

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	22.2%	8	22.2%	8	<=10%	<3	*	*	16.7%	6	61.1%	22
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2023-24	47.5%	219	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	39.5%	136	39.5%	136	18.3%	63	21.2%	73	31.4%	108	29.1%	100
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	29.1%	116	29.1%	116	11.5%	46	17.5%	70	32.8%	131	38.1%	152
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2023-24	20.9%	112	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	12
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	52.0%	13	52.0%	13	28.0%	7	24.0%	6	<=20%	5	*	7
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	26.5%	9	26.5%	9	<=10%	<3	*	*	32.4%	11	41.2%	14
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	35.0%	7	35.0%	7	*	*	<=20%	<3	35.0%	7	30.0%	6
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	27.6%	8	27.6%	8	<=20%	<3	*	*	<=20%	5	*	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	39.8%	113	39.8%	113	17.6%	50	22.2%	63	33.5%	95	26.8%	76
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	31.1%	97	31.1%	97	12.8%	40	18.3%	57	33.7%	105	35.3%	110
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	31.4%	53	31.4%	53	13.0%	22	18.3%	31	33.7%	57	34.9%	59
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	25.6%	51	25.6%	51	11.1%	22	14.6%	29	32.7%	65	41.7%	83
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	47.4%	83	47.4%	83	23.4%	41	24.0%	42	29.1%	51	23.4%	41
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	32.5%	65	32.5%	65	12.0%	24	20.5%	41	33.0%	66	34.5%	69
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	33.0%	58	33.0%	58	14.2%	25	18.8%	33	26.7%	47	40.3%	71
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	22.6%	50	22.6%	50	8.6%	19	14.0%	31	30.8%	68	46.6%	103
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	11	*	26
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	9	*	39
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2023-24	34.9%	153	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	33.0%	138	33.0%	138	14.1%	59	18.9%	79	39.7%	166	27.3%	114

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	6th Grade Content	All Students	2023-24	31.0%	30,688	39.8%	138	39.8%	138	19.6%	68	20.2%	70	31.4%	109	28.8%	100
Mathem atics	6th Grade Content	America n Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	America n Indian or Alaska Native	2023-24	22.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Black or African America n	2022-23	7.3%	1,303	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	12
Mathem atics	6th Grade Content	Black or African America n	2023-24	7.8%	1,379	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	13
Mathem atics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	21.4%	6	21.4%	6	<=20%	<3	<=20%	*	57.1%	16	21.4%	6
Mathem atics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	42.3%	11	42.3%	11	*	6	<=20%	5	*	11	<=20%	4

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	32.0%	8	32.0%	8	<=20%	5	<=20%	3	32.0%	8	36.0%	9
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	47.4%	9	47.4%	9	21.1%	4	26.3%	5	26.3%	5	26.3%	5
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	35.5%	123	35.5%	123	14.7%	51	20.8%	72	39.6%	137	24.9%	86
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	41.4%	116	41.4%	116	20.0%	56	21.4%	60	31.4%	88	27.1%	76
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	30.8%	62	30.8%	62	11.4%	23	19.4%	39	37.3%	75	31.8%	64
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	32.6%	56	32.6%	56	16.3%	28	16.3%	28	31.4%	54	36.0%	62
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	35.0%	76	35.0%	76	16.6%	36	18.4%	40	41.9%	91	23.0%	50
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	46.9%	82	46.9%	82	22.9%	40	24.0%	42	31.4%	55	21.7%	38
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	23.0%	52	23.0%	52	10.2%	23	12.8%	29	43.8%	99	33.2%	75



Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	27.9%	48	27.9%	48	11.6%	20	16.3%	28	32.6%	56	39.5%	68
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	<3	<3	*	28
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	26
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2023-24	39.3%	181	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	47.8%	164	47.8%	164	20.4%	70	27.4%	94	36.4%	125	15.7%	54
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	42.2%	167	42.2%	167	16.9%	67	25.3%	100	34.3%	136	23.5%	93
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	American Indian or Alaska Native	2023-24	30.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	4
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	12
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	56.0%	14	56.0%	14	24.0%	6	32.0%	8	*	7	<=20%	4

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	43.8%	14	43.8%	14	15.6%	5	28.1%	9	28.1%	9	28.1%	9
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	42.1%	8	42.1%	8	21.1%	4	21.1%	4	26.3%	5	31.6%	6
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	39.3%	11	39.3%	11	<=20%	3	*	8	28.6%	8	32.1%	9
Science	5th Grade Content	White	2022-23	47.4%	29,633	49.1%	140	49.1%	140	20.7%	59	28.4%	81	37.2%	106	13.7%	39
Science	5th Grade Content	White	2023-24	49.0%	30,409	43.9%	137	43.9%	137	18.3%	57	25.6%	80	35.9%	112	20.2%	63
Science	5th Grade Content	Female	2022-23	37.4%	18,015	41.8%	71	41.8%	71	15.3%	26	26.5%	45	41.8%	71	16.5%	28
Science	5th Grade Content	Female	2023-24	38.8%	18,816	42.3%	82	42.3%	82	17.0%	33	25.3%	49	33.0%	64	24.7%	48
Science	5th Grade Content	Male	2022-23	40.2%	20,308	53.8%	93	53.8%	93	25.4%	44	28.3%	49	31.2%	54	15.0%	26
Science	5th Grade Content	Male	2023-24	41.9%	21,095	42.1%	85	42.1%	85	16.8%	34	25.2%	51	35.6%	72	22.3%	45

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	41.1%	72	41.1%	72	16.0%	28	25.1%	44	36.0%	63	22.9%	40
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	35.7%	79	35.7%	79	12.7%	28	23.1%	51	32.6%	72	31.7%	70
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	15.8%	6	15.8%	6	<=10%	<3	*	*	42.1%	16	42.1%	16
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	15.1%	8	15.1%	8	<=10%	3	<=10%	5	32.1%	17	52.8%	28
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Military Connected	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2023-24	43.7%	191	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	28.5%	98	28.5%	98	1.7%	6	26.7%	92	58.1%	200	13.4%	46
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	17.8%	71	17.8%	71	2.8%	11	15.1%	60	62.8%	250	19.3%	77
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2023-24	12.0%	64	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	16	*	5
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	44.0%	11	44.0%	11	<=20%	<3	*	*	*	11	<=20%	3
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	21.9%	7	21.9%	7	<=10%	<3	*	*	43.8%	14	34.4%	11
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	10	*	6
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	20	*	7
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	28.9%	82	28.9%	82	<=5%	6	*	76	59.2%	168	12.0%	34
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	19.2%	60	19.2%	60	3.2%	10	16.0%	50	63.6%	199	17.3%	54
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	21.8%	37	21.8%	37	<=5%	<3	*	*	65.3%	111	12.9%	22
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	13.7%	27	13.7%	27	<=5%	<3	*	*	66.5%	131	19.8%	39

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	35.1%	61	35.1%	61	<=5%	6	*	55	51.1%	89	13.8%	24
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	21.9%	44	21.9%	44	<=5%	9	*	35	59.2%	119	18.9%	38
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	22.6%	40	22.6%	40	<=5%	3	*	37	57.6%	102	19.8%	35
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	12.7%	28	12.7%	28	<=5%	5	*	23	63.6%	140	23.6%	52
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	21	*	14
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	27	*	25

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2023-24	16.5%	72	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Hahn Intermediate School (08619)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Hahn Intermediate School (08619)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Hahn Intermediate School (08619)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	43.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	25.5%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	20.5%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	5.9%	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Two or More Races	2022-23	28.6%	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Science	5th Grade Content	White	2023-24	29.0%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2023-24	50.2%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2023-24	29.0%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Science	5th Grade Content	Female	2023-24	23.8%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2023-24	10.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Two or More Races	2023-24	27.8%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2023-24	52.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*

## Annual Education Report Hahn Intermediate School (08619)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	*	*	*	*



## Annual Education Report Hahn Intermediate School (08619)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

## Annual Education Report Hahn Intermediate School (08619)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Hahn Intermediate School (08619)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	756	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	777	12	1.5%	12	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	49	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2022-23	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	642	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	600	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	380	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	375	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	397	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	381	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	403	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	415	11	2.7%	11	2.7%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	353	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	771	12	1.6%	12	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2023-24	748	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	756	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	777	12	1.5%	12	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	81	12	14.8%	12	14.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	660	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	696	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	750	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	771	12	1.6%	12	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	776	12	1.5%	12	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	755	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	752	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	776	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	755	<10	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	775	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	48	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2023-24	598	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	639	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	376	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	379	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	396	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	379	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	414	11	2.7%	11	2.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	402	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	353	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	361	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	746	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	768	12	1.6%	12	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	775	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	755	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	81	12	14.8%	12	14.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	660	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	694	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*

## Annual Education Report Hahn Intermediate School (08619)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2023-24	749	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	769	12	1.6%	12	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	774	12	1.6%	12	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	754	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	751	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	774	12	1.6%	12	1.6%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	348	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	401	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	315	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	289	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	173	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	197	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2022-23	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	204	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	180	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	226	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	398	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	344	<10	*	*	*	*	*	*	*

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### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2023-24	401	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	348	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	58	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	305	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	343	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	346	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	397	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	348	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	401	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	347	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	398	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	403	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	349	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	13	<10	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	288	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	173	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	200	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	203	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	225	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	182	<10	*	*	*	*	*	*	*

### Annual Education Report Hahn Intermediate School (08619)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	399	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	349	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	403	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	42	<10	*	*	*	*	*	*	*



## Annual Education Report Hahn Intermediate School (08619)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	307	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	399	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	346	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	403	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	348	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	348	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	400	<10	*	*	*	*	*	*	*

## Annual Education Report Hahn Intermediate School (08619)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

**Annual Education Report Hahn Intermediate School (08619)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	70.47%	N/A	80.85%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hahn Intermediate School (08619)	42.11	4.71	11.2%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hahn Intermediate School (08619)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hahn Intermediate School (08619)	42.11	1.12	2.7%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hahn Intermediate School (08619)	42.11	2.12	5.0%	N/A	N/A	N/A	N/A

## Annual Education Report Hahn Intermediate School (08619)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Hahn Intermediate School (08619)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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## Annual Education Report Hahn Intermediate School (08619)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Hahn Intermediate School (08619)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Hahn Intermediate School (08619)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*



## Annual Education Report Hahn Intermediate School (08619)

## Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display