

Davison Community Schools

**Davison Middle School
Annual Report
2023-24
Posted February 18, 2025**

 **Davison Community Schools**

Where Kids Come First and Futures Begin

Connections ♦ Curriculum ♦ Opportunities



Davison Middle School

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Davison Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Josie Paquette for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6793,1068,80 or you may review a copy in the principal's office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges for the school this year include the ongoing effects from the COVID-19 pandemic. The results have left many students behind academically. We are also very concerned about the fragile mental health issues that we are beginning to see in our students from the effect of the pandemic that has strained our families financially and emotionally. The exodus of educational professionals into other fields and discouragement of promising young adults from pursuing educational careers is another great concern.

We have several key initiatives in place to accelerate student achievement including:

- District and school improvement process and plans
- Advisory Curriculum Council (ACC) which uses the Understanding By Design model for the development and revision of all Davison Community Schools curriculum
- Standards Referenced Grading
- The addition of MTSS (Multi-Tiered System of Supports) instructional coaches and teachers in school buildings to provide targeted support to struggling students.
- Data Days to review district and building student achievement and behavior data
- District and building Professional Learning Communities (PLC's) by Grade Level and/or Subject Matter
- District Math Coach
- Elementary Counselors
- Success Coordinators



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- Quality Career and Technical Education (CTE) program
- Advanced Placement (AP) program offering 15 AP courses at Davison High School.
- Positive Behavior Intervention Support (PBIS) and Promoting Positive School Climate (PPSC) initiatives
- Cardinal Code

State law requires that we also report the additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The Michigan Department of Education directed all school districts to transition to the new continuous improvement process referred to as the Michigan Integrated Continuous Improvement Process (MICIP) by January 2021.

At Davison Community Schools, we have a District MICIP Team composed of representatives from each school building to include a variety of perspectives and ideas. The team uses district- and building-level data to identify areas of need in order to create a continuous improvement plan using evidence-based strategies and activities. It is the role of the District to support the instruction at the systems level as well as to fund the plan.

The MICIP Team has identified two goals:

- Improve Social Emotional Learning (SEL) capacity by focusing on Multi-Tiered Systems of Support (MTSS) behavior.
- Provide cohesive curriculum, instruction, assessment and intervention.

Both are active goals that are being implemented and monitored in all school buildings and throughout the District.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,700 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders



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- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

CORE CURRICULUM:

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “... an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>

ASSESSMENT INFORMATION:

In addition to the assessment data found in this Annual Education Report, listed below are percentages of students at Davison Middle School meeting benchmarks or proficiency in a variety of local assessments that are given. DMS students participated in the NWEA (North West Evaluation Association) assessments.

- NWEA: The Northwest Evaluation Association, also known as MAP testing, is an evaluation test to see where a student is academically. The district began using this as an assessment tool in 2018-19.

<u>Assessment</u>	<u>Percent at Benchmark 2022-23</u>	<u>Percent at Benchmark 2023-24</u>	<u>Grade</u>	<u>Subject</u>
Reading	65.8%	62.9%	7	Reading
Reading	51.1%	62.9%	8	Reading
Math	58.9%	54.9%	7	Math
Math	42.3%	62.1%	8	Math

PARENT-TEACHER CONFERENCE INFORMATION:

- Davison Middle School had a total of 306 parents attending Fall 2023 Parent Teacher Conferences,



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accounting for 37 percent of our student population. Of those students, 187 were represented female students and 57 percent represented male students.

Thank you for taking the time to read this Annual Report.

Josie Paquette, Principal

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	53.5%	220	53.5%	220	17.0%	70	36.5%	150	27.5%	113	19.0%	78
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	51.2%	218	51.2%	218	12.9%	55	38.3%	163	30.0%	128	18.8%	80
ELA	7th Grade Content	American Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	5
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	11
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	54.2%	13	54.2%	13	20.8%	5	33.3%	8	25.0%	6	20.8%	5

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	42.3%	11	42.3%	11	<=20%	3	*	8	*	11	<=20%	4
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	39.6%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	44.4%	12	44.4%	12	<=20%	3	*	9	29.6%	8	25.9%	7
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	42.9%	12	42.9%	12	<=20%	3	*	9	*	11	<=20%	5
ELA	7th Grade Content	White	2022-23	42.4%	26,630	55.3%	189	55.3%	189	17.8%	61	37.4%	128	26.9%	92	17.8%	61
ELA	7th Grade Content	White	2023-24	43.6%	27,596	54.8%	193	54.8%	193	13.6%	48	41.2%	145	28.4%	100	16.8%	59
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	52.0%	102	52.0%	102	17.9%	35	34.2%	67	30.6%	60	17.3%	34
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	54.5%	110	54.5%	110	16.8%	34	37.6%	76	28.2%	57	17.3%	35
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	54.9%	118	54.9%	118	16.3%	35	38.6%	83	24.7%	53	20.5%	44

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	48.2%	108	48.2%	108	9.4%	21	38.8%	87	31.7%	71	20.1%	45
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	45.3%	101	45.3%	101	14.3%	32	30.9%	69	29.1%	65	25.6%	57
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	44.7%	98	44.7%	98	10.5%	23	34.2%	75	28.8%	63	26.5%	58
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	12	*	25
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	10.8%	4	10.8%	4	<=10%	<3	*	*	21.6%	8	67.6%	25
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	45.0%	185	45.0%	185	16.5%	68	28.5%	117	30.9%	127	24.1%	99
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	37.0%	158	37.0%	158	12.6%	54	24.4%	104	31.6%	135	31.4%	134
Mathematics	7th Grade Content	American Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	9

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Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	14
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	58.3%	14	58.3%	14	25.0%	6	33.3%	8	*	7	<=20%	3
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	30.8%	8	30.8%	8	<=20%	<3	*	*	42.3%	11	26.9%	7
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	37.0%	10	37.0%	10	<=20%	4	*	6	29.6%	8	33.3%	9
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	28.6%	8	28.6%	8	<=20%	4	<=20%	4	28.6%	8	42.9%	12
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	46.2%	158	46.2%	158	16.7%	57	29.5%	101	31.0%	106	22.8%	78
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	39.9%	141	39.9%	141	13.9%	49	26.1%	92	31.7%	112	28.3%	100

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	34.7%	68	34.7%	68	15.8%	31	18.9%	37	34.7%	68	30.6%	60
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	31.0%	63	31.0%	63	8.4%	17	22.7%	46	35.5%	72	33.5%	68
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	54.4%	117	54.4%	117	17.2%	37	37.2%	80	27.4%	59	18.1%	39
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	42.4%	95	42.4%	95	16.5%	37	25.9%	58	28.1%	63	29.5%	66
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	35.0%	78	35.0%	78	11.7%	26	23.3%	52	31.4%	70	33.6%	75
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	28.6%	63	28.6%	63	8.2%	18	20.5%	45	30.9%	68	40.5%	89
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	6	*	31

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	5	*	31
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	38.2%	166	38.2%	166	11.3%	49	27.0%	117	31.6%	137	30.2%	131
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	44.5%	191	44.5%	191	11.0%	47	33.6%	144	31.5%	135	24.0%	103
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2023-24	27.4%	157	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	9
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	41.9%	13	41.9%	13	<=10%	<3	*	*	32.3%	10	25.8%	8
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	60.0%	15	60.0%	15	28.0%	7	32.0%	8	*	6	<=20%	4
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	40.4%	42	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	42.9%	12	42.9%	12	<=20%	3	*	9	<=20%	5	*	11
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	46.4%	13	46.4%	13	<=20%	3	*	10	25.0%	7	28.6%	8
Science	8th Grade Content	White	2022-23	44.5%	28,668	38.7%	139	38.7%	139	12.5%	45	26.2%	94	32.3%	116	29.0%	104
Science	8th Grade Content	White	2023-24	45.9%	28,850	44.6%	158	44.6%	158	10.5%	37	34.2%	121	32.2%	114	23.2%	82
Science	8th Grade Content	Female	2022-23	36.2%	17,732	36.0%	76	36.0%	76	10.9%	23	25.1%	53	31.8%	67	32.2%	68
Science	8th Grade Content	Female	2023-24	37.9%	18,415	44.0%	84	44.0%	84	10.5%	20	33.5%	64	38.2%	73	17.8%	34
Science	8th Grade Content	Male	2022-23	38.6%	19,670	40.4%	90	40.4%	90	11.7%	26	28.7%	64	31.4%	70	28.3%	63
Science	8th Grade Content	Male	2023-24	39.6%	19,935	45.0%	107	45.0%	107	11.3%	27	33.6%	80	26.1%	62	29.0%	69
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	28.3%	62	28.3%	62	5.0%	11	23.3%	51	32.9%	72	38.8%	85

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	40.1%	89	40.1%	89	9.9%	22	30.2%	67	31.5%	70	28.4%	63
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	17.1%	7	17.1%	7	<=10%	<3	*	*	22.0%	9	61.0%	25
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	12.2%	5	12.2%	5	<=10%	<3	<=10%	*	34.1%	14	53.7%	22
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Military Connected	2023-24	47.9%	180	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	35.4%	153	35.4%	153	11.1%	48	24.3%	105	44.0%	190	20.6%	89
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	41.5%	178	41.5%	178	7.7%	33	33.8%	145	41.0%	176	17.5%	75
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2023-24	21.3%	123	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	9	*	3

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	9
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	40.0%	12	40.0%	12	<=20%	<3	*	*	*	13	<=20%	5
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	48.0%	12	48.0%	12	<=20%	4	*	8	*	8	<=20%	5
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	27.9%	29	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	32.1%	9	32.1%	9	<=20%	3	*	6	39.3%	11	28.6%	8
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	32.1%	9	32.1%	9	<=20%	3	*	6	46.4%	13	21.4%	6
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	36.3%	130	36.3%	130	12.3%	44	24.0%	86	43.3%	155	20.4%	73
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	43.2%	153	43.2%	153	6.8%	24	36.4%	129	41.5%	147	15.3%	54

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	28.7%	60	28.7%	60	8.1%	17	20.6%	43	47.4%	99	23.9%	50
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	35.1%	67	35.1%	67	5.2%	10	29.8%	57	48.7%	93	16.2%	31
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	41.7%	93	41.7%	93	13.9%	31	27.8%	62	40.8%	91	17.5%	39
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	46.6%	111	46.6%	111	9.7%	23	37.0%	88	34.9%	83	18.5%	44
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	23.7%	52	23.7%	52	5.5%	12	18.3%	40	45.7%	100	30.6%	67
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	35.1%	78	35.1%	78	5.4%	12	29.7%	66	42.3%	94	22.5%	50
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	12.2%	5	12.2%	5	<=10%	<3	<=10%	*	53.7%	22	34.1%	14

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	17	*	20
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2023-24	40.8%	153	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	67.3%	292	67.3%	292	41.0%	178	26.3%	114	16.4%	71	16.4%	71
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	77.0%	328	77.0%	328	49.5%	211	27.5%	117	11.5%	49	11.5%	49
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	41.2%	7	41.2%	7	<=20%	<3	*	*	23.5%	4	35.3%	6
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	71.0%	22	71.0%	22	41.9%	13	29.0%	9	*	6	<=10%	3

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	>=80%	22	>=80%	22	*	16	*	6	<=20%	<3	<=20%	<3
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	69.9%	72	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	64.3%	18	64.3%	18	*	13	<=20%	5	<=20%	4	*	6
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	78.6%	22	78.6%	22	35.7%	10	42.9%	12	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	68.0%	244	68.0%	244	41.5%	149	26.5%	95	15.6%	56	16.4%	59
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	77.5%	272	77.5%	272	51.9%	182	25.6%	90	11.7%	41	10.8%	38
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	72.0%	152	72.0%	152	46.0%	97	26.1%	55	16.1%	34	11.8%	25
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	79.5%	151	79.5%	151	51.1%	97	28.4%	54	13.2%	25	7.4%	14
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	62.8%	140	62.8%	140	36.3%	81	26.5%	59	16.6%	37	20.6%	46

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	75.0%	177	75.0%	177	48.3%	114	26.7%	63	10.2%	24	14.8%	35
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	56.6%	124	56.6%	124	30.6%	67	26.0%	57	22.4%	49	21.0%	46
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	70.1%	155	70.1%	155	41.2%	91	29.0%	64	14.5%	32	15.4%	34
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	26.8%	11	26.8%	11	<=10%	3	*	8	36.6%	15	36.6%	15
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	22.5%	9	22.5%	9	<=10%	4	*	5	17.5%	7	60.0%	24
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2023-24	74.3%	277	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	40.1%	174	40.1%	174	11.1%	48	29.0%	126	36.4%	158	23.5%	102
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	32.2%	137	32.2%	137	11.7%	50	20.4%	87	48.1%	205	19.7%	84
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	*	*	9
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	48.4%	15	48.4%	15	<=10%	<3	*	*	*	13	<=10%	3
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	52.0%	13	52.0%	13	<=20%	5	*	8	*	*	<=20%	<3
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	31.4%	33	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	42.9%	12	42.9%	12	<=20%	<3	*	*	28.6%	8	28.6%	8
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	21.4%	6	21.4%	6	<=20%	3	<=20%	3	46.4%	13	32.1%	9
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	40.1%	144	40.1%	144	12.0%	43	28.1%	101	36.8%	132	23.1%	83

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	33.0%	116	33.0%	116	12.0%	42	21.1%	74	48.4%	170	18.5%	65
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	42.7%	90	42.7%	90	10.9%	23	31.8%	67	38.4%	81	19.0%	40
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	29.5%	56	29.5%	56	11.1%	21	18.4%	35	52.6%	100	17.9%	34
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	37.7%	84	37.7%	84	11.2%	25	26.5%	59	34.5%	77	27.8%	62
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	34.3%	81	34.3%	81	12.3%	29	22.0%	52	44.5%	105	21.2%	50
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	27.9%	61	27.9%	61	<=5%	9	*	52	42.0%	92	30.1%	66
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	24.4%	54	24.4%	54	10.0%	22	14.5%	32	49.8%	110	25.8%	57
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	13	*	25
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	32
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2023-24	41.0%	153	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Davison Middle School (00879)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	73.6%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	34.0%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
ELA	7th Grade Content	White	2023-24	68.5%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2023-24	37.4%	*	*	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Science	8th Grade Content	All Students	2023-24	35.2%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Hispanic of Any Race	2023-24	67.1%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	42.0%	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	29.4%	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	76.4%	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	27.1%	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	38.3%	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	35.6%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
ELA	8th Grade Content	White	2023-24	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Mathematics	8th Grade Content	White	2023-24	37.7%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Science	8th Grade Content	White	2023-24	37.6%	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2023-24	22.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
ELA	8th Grade Content	Male	2023-24	66.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Science	8th Grade Content	Male	2023-24	37.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2023-24	23.6%	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison Middle School (00879)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	855	10	1.2%	10	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2023-24	857	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	710	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	706	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	393	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	409	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	464	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	446	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	448	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	442	<10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	415	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	407	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	853	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	852	10	1.2%	10	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2023-24	857	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	855	10	1.2%	10	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	91	10	11.0%	10	11.0%	<10	*	<10	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	775	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	764	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	847	10	1.2%	10	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2023-24	855	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	853	10	1.2%	10	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	857	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	856	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	850	10	1.2%	10	1.2%	<10	*	<10	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	855	10	1.2%	10	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	858	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	52	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	707	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	710	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	409	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	394	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	464	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	446	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	448	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	443	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	407	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	852	10	1.2%	10	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	854	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	858	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	855	10	1.2%	10	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	91	10	11.0%	10	11.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	82	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	776	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	764	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	856	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	847	10	1.2%	10	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	858	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	853	10	1.2%	10	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	850	10	1.2%	10	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	857	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2022-23	439	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	431	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	363	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	355	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	213	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	191	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	226	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	240	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	222	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	223	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	216	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	209	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	430	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	437	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	439	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	431	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	393	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	388	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	433	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	430	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	438	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	431	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	430	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	435	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	431	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	437	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	29	<10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2022-23	362	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	355	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	211	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	240	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	222	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	214	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	209	<10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	430	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	436	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	437	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	431	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	388	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	391	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2023-24	430	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	431	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	436	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	431	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	430	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	433	<10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Davison Middle School (00879)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	78.95%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	47.63	2.52	5.3%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	47.63	1.12	2.4%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	47.63	2.52	5.3%	N/A	N/A	N/A	N/A

Annual Education Report Davison Middle School (00879)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Davison Middle School (00879)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display