Annual Education Report

2024-2025

Washington Writers' Academy

1919 Portage Street
Kalamazoo, MI 49001
Phone Number: 269.337.0770 Fax Number 269.337.1635
HannahLL@kalamazoopublicschools.net

Washington Writers' Academy is a community of learners where expectations are high, diversity is welcomed, and teaching and learning are reciprocal.

Superintendent: Dr. Darrin Slade
Principal: Ms. Lanisha Hannah

Board of Education

President: Ms. TiAnna Harrison
Vice-President: Ms. Carol McGlinn
Secretary: Ms. Jennie Hill
Treasurer: Ms. Karla Murphy
Trustee: Ms. Juanita Yvonne Payton
Trustee: Ms. Takisha Johnson
Trustee: Ms. Patti Sholler-Barber

Kalamazoo Public Schools
Every child, every opportunity, every time!

School Annual Education Report (AER) Cover Letter

February 19, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Washington Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Instruction & Student Services at 269-337-0186 for assistance.

The AER is available for you to review electronically by visiting www.kalamazoopublicschools.com and navigating to the Curriculum, Instruction and Professional Development section under the Departments tab, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was previously identified as a Comprehensive Support and Improvement school.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

Sincerely,

Ms. Lanisha Hannah
Principal

Parent Conferences

Parent/Teacher Conferences Washington Elementary School		
	2022-2023	2023-2024
# of Hispanic/Latino Conferences	19	23
Hispanic/Latino Enrollment	23	26
Percent %	82.6%	88.5%
# of African American Conferences	93	131
African American Enrollment	142	151
Percent %	65.5%	86.8%
# of Caucasian Conferences	26	28
Caucasian Enrollment	34	31
Percent %	76.5%	90.3%
# of Multiracial Conferences	25	38
Multiracial Enrollment	32	40
Percent %	78.1%	95%
# of Male Students	79	115
Male Enrollment	114	128
Percent %	69.3%	89.8%
# of Female Students	86	107
Female Enrollment	119	122
Percent %	72.3%	87.7%
# of Students with Disabilities Conf.	34	53
Students with Disabilities Enrollment	50	59
Percent %	68%	89.8%
# of Total Conferences	**165**	**222**
Total Enrollment	**233**	**250**
Percent %	**70.8%**	**88.8%**

School Description

Washington is a magnet school with a focus on writing. The school shares its writing progress with the community through a quarterly Community Expo. The school also has a reduced class grant size for grades K-3, an extended day Kindergarten and Reading First and participates in the Michigan Integrated Behavior and Learning Support Initiative.

School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website:

http://www.kalamazoopublicschools.com

Students who wish to attend one of our magnet schools must submit an application to enter the magnet lottery.

School Improvement Plan Status

In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The KPS Acceleration Plan is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :

Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust Multi-Tiered System of Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).

Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the KPS Acceleration Plan specifics can be found on the Kalamazoo Public Schools Website.

School Assessment Data

We administer a variety of assessments to help determine student needs and progress. We use the FastBridge aReading and aMath assessments to assess reading and mathematics achievement for students in kindergarten through grade 5. The following table shows the percentage of students scoring at or above grade level on the spring assessment.

FastBridge aReading and aMath % of Students At or Above Grade Level				
Grade Level	Reading		Math	
	22-23	23-24	22-23	23-24
Kindergarten	42%	42%	84%	74%
First Grade	14%	13%	27%	55%
Second Grade	18%	19%	38%	3%
Third Grade	10%	18%	23%	34%
Fourth Grade*	14%	3%	0%	3%
Fifth Grade**	13%	22%	0%	4%

**In 22-23, 4th and 5th grade students used the MAP assessment instead of FastBridge. In 23-24 5th grade students used MAP.*

Curriculum

Overview of District Curriculum

The elementary curriculum for KPS is designed to offer challenge, richness and high academic achievement. The curriculum is based on performance standards aligned to the Common Core State Standards, as well as best practices in teaching for learning. Developmentally appropriate and rich in hands-on experiences, this curriculum motivates students for optimal learning. Extended-day kindergarten sessions are located in 15 of our 17 elementary buildings. For more information on the Common Core State Standards or implementation of the KPS curriculum, please visit the following websites:

http://www.corestandards.org/
http://www.kalamazoopublicschools.com/

Overview of School Curriculum

Our approach to instruction across the content areas will be systemic and comprehensive. This approach includes opportunities for writing, building background knowledge, increasing effectiveness in instruction, Response to Intervention, and parent involvement.

MI School Data

01/06/2025

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	31.1%	*	<=10%	*	<=10%	<3	<=10%	<3	*	4	*	25
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	31.3%	286	15.8%	6	<=10%	<3	*	*	21.1%	8	63.2%	24
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	15
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	>=50%	173	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	10
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	30.8%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	15
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	28.4%	133	<=20%	4	<=20%	<3	<=20%	*	*	6	*	14
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	24
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	17.1%	101	12.1%	4	<=10%	<3	*	*	21.2%	7	66.7%	22
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	35.3%	332	<=20%	3	<=20%	<3	<=20%	*	<=20%	5	*	19
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	34.3%	*	<=10%	*	<=10%	<3	<=10%	<3	*	3	*	32
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	<=20%	54	<=20%	3	<=20%	<3	<=20%	*	<=20%	4	*	13
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	21

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2023-24	51.0%	31,642	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	14
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	34.0%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	18
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	22.4%	147	<=20%	3	<=20%	<3	<=20%	*	<=20%	5	*	17
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	20.0%	*	<=10%	<3	<=10%	<3	<=10%	<3	<3	<3	*	32
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	34.1%	*	<=10%	*	<=10%	<3	<=10%	<3	*	10	*	27
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	38.9%	365	<=20%	4	<=20%	<3	<=20%	*	<=20%	<3	>=80%	22
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	15
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	<=20%	57	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	>=80%	17
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2022-23	51.1%	31,924	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	51.4%	31,850	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	35.2%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	13
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	33.0%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	36.3%	165	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	14
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	22.0%	*	<=10%	*	<=10%	<3	<=10%	<3	*	10	*	25
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	22.1%	127	<=20%	4	<=20%	<3	<=20%	*	<=20%	<3	>=80%	20
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	28.9%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	23
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	32.7%	304	18.4%	7	<=10%	<3	*	*	18.4%	7	63.2%	24
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	<=20%	50	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	14
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	>=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	11

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	30.5%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	11
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	35.3%	169	29.2%	7	<=20%	<3	*	*	<=20%	4	*	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	22
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	18.3%	110	15.2%	5	<=10%	<3	*	*	21.2%	7	63.6%	21
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	27.7%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	23
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	24.5%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	4	*	30
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	21
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	15
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	29.6%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	15
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	21
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	11.3%	*	<=10%	<3	<=10%	<3	<=10%	<3	<3	<3	*	29

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	18.8%	*	<=10%	<3	<=10%	<3	<=10%	<3	<3	<3	*	37
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	23.1%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	26
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	23

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	19
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	20
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	22.4%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	25.2%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=10%	*	<=10%	<3	<=10%	<3	<=10%	<3	<3	<3	*	35
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	23
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	27.9%	*	<=10%	*	<=10%	<3	<=10%	<3	*	10	*	27
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	33.2%	319	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	21
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	17
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	<=20%	35	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	>=80%	16
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2023-24	49.0%	30,409	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	26.3%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	14
Science	5th Grade Content	Female	2023-24	38.8%	18,816	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	40.2%	20,308	29.5%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	13
Science	5th Grade Content	Male	2023-24	41.9%	21,095	34.2%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	13
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	16.6%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	10	*	25
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	<=20%	99	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	19

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	14.4%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	13	*	26
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	13	*	14
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	17

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	11
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	12
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	14
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	10	*	8
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	12	*	24
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	10	*	14
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report Washington Writers' Academy (04358)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

Annual Education Report Washington Writers' Academy (04358)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	<=50%	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	<=50%	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	58.1%	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	41.9%	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	53.7%	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	31.6%	*	*	*	*	*
ELA	4th Grade Content	Female	2023-24	63.3%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.3%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	<=50%	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	<=50%	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2022-23	32.0%	<=50%	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	<=50%	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	<=50%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	<=50%	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	<=50%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	<=50%	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	69.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	75.9%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	64.0%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	81.0%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	71.6%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	57.7%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	79.1%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	64	<10	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	103	<10	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2022-23	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	100	<10	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2023-24	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	19	<10	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2022-23	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2022-23	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	100	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	92	<10	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	101	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	24	<10	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	19	<10	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	27	<10	*	*	*	*	*	*	*

Annual Education Report Washington Writers' Academy (04358)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Washington Writers' Academy (04358)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	42.48%

** All data based on students enrolled for a full academic year.*
*** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index*

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Washington Writers' Academy (04358)	16.40	7.30	44.5%	7.30	44.5%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Washington Writers' Academy (04358)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Washington Writers' Academy (04358)	16.40	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Washington Writers' Academy (04358)	16.40	2.00	12.2%	2.00	12.2%	N/A	N/A

Annual Education Report Washington Writers' Academy (04358)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Washington Writers' Academy (04358)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Washington Writers' Academy (04358)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Washington Writers' Academy (04358)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Washington Writers' Academy (04358)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Washington Writers' Academy (04358)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Kalamazoo RESA	Kalamazoo Public Schools	Washington Writers' Academy	Comprehensive Support and Intervention	99,822.00	Coaching, Staff Development/Effectiveness/Professional Learning