

Date: February 18, 2025
To: Salt Lake City School District Board of Education
Dr. Elizabeth Grant, Superintendent of Schools
From: Dr. Leeson Taylor, Executive Director, School Leadership & Performance
Subject: SLCSE-Bryant Update

Summary:

Salt Lake Center for Science Education-Bryant (SLCSE-Bryant) is a vibrant and dynamic school dedicated to fostering a passion for science, technology, engineering, and mathematics (STEM) education. At SLCSE-Bryant, students benefit from an innovative curriculum that integrates STEM principles across disciplines, while also supporting strong foundations in the arts and humanities. The school is committed to preparing students for success in higher education and future careers by developing critical thinking, collaboration, and leadership skills. The school's commitment to academic excellence is matched by its strong partnerships with local universities, businesses, and organizations like the Promise Partnership, providing students with unique opportunities. Through these collaborations, SLCSE-Bryant ensures students are well-prepared to meet the challenges of the 21st century, contributing to a thriving and innovative future workforce.

Requested Board action:

There is no requested Board action.

Links:

- #1 – Board presentation done September 6, 2018 can be found [here](#).
- #2 – Board Presentation done December 4, 2018 can be found [here](#).

Attachment

- SLCSE-Bryant Update



SLCSE- Bryant Update

School Leadership & Performance
February 18, 2025



Overview

- Amid the ongoing evaluation of middle schools in the Salt Lake City School District, this report provides valuable historical context and an update on the current status of SLCSE-Bryant.



Background

- SLCSE-Bryant is a *district middle school* that is operating in partnership with a *district charter high school (SLCSE)*.
 - 9/6/18 – Board report
 - 12/4/18 – Presentation and board approval
 - 5/19/19 – Bryant renamed to SLCSE-Bryant



Trends in Per Pupil Expenditure and Enrollment Since 2018

Bryant ADM									
Grade	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
7th	158	205	213	215	203	192	176	180	153
8th	186	161	195	210	190	186	186	154	158
Total	343	366	408	426	393	378	362	334	311
Total With S C	376	386	419	445	413	399	388	356	330
Per Student Funding	\$ 1,302	\$ 1,220	\$ 1,137	\$ 1,260	\$ 1,464	\$ 1,477	\$ 1,543	\$ 1,531	\$ 1,387



These core principles define the distinctive identity of SLCSE and SLCSE-Bryant, setting them apart as exceptional institutions.

- STEM Focus
- One SIC/SCC*
- Middle school removed from SLCSE
- Team teaching (Science/Math, ELA/Social Studies)
 - Teams (both students and teachers)
- No tracking – all students receive a rigorous curriculum*
- Collaboration
 - Across sites
 - Across grades



SLCSE Areas of Partnership Focus with Promise Partnership

Teacher Leadership and
Capacity Building
(Educator Self-Efficacy)

Whole School Experiential
Learning
(Tier I Engagement)

Powerful student and
family engagement

Expanded and enriched
learning opportunities
(College and Career
Opportunities)



Challenges

- One SIC/SCC*
 - 53G-7-1202/1203 (SCC)
 - A district school, in consultation with the district school's local school board, shall establish a school community council at the school building level for the purpose of:
 - (a) involving parents of students in decision making at the school level;
 - (b) improving the education of students;
 - (c) prudently expending School LAND Trust Program money for the improvement of students' education through collaboration among parents, school employees, and the local school board; and
 - (d) increasing public awareness of:
 - (i) school trust lands and related land policies;
 - (ii) and management of the State School Fund established in Utah Constitution Article X, Section V;
 - (iii) educational excellence.



Challenges

- One SIC/SCC*.
 - Written agreement 15.1.2
 - School Improvement Council Responsibilities (SIC). A School Improvement Council shall be established in each school from the faculty, staff and the administration of that school. I



Challenges

- Course Offerings
- Transitions in leadership



Next Steps

- Complete current evaluation
 - Programming
 - Partnership(s)
- Recommendation(s) to Board (if necessary)



Q&A