

BROWNWOOD ISD

TAPR

REPORT



2023-2024

Brownwood Independent School District

Texas Academic Performance Report

February 10, 2025

Texas Education Code Chapter 39 requires each district's board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

Included in this report is information in the following areas:

- **District and Campus TAPR reports**
- **PEIMS Financial Standard Reports of 2022-2023 Financial Actual Information**
- **District Accreditation Status**
- **Campus Performance Objectives**
- **Special Education Determination Status**
- **Report on Violent or Criminal Incidents**
- **Student Performance in Postsecondary Institutions**
- **Progress Toward Meeting HB 3 Goals**
- **TAPR Explanation/Glossary**

The public meeting during which information on this report was disseminated was held on February 10, 2025, in the Brownwood ISD Boardroom.

For assistance in interpreting this report or to receive this report in Spanish, please contact Liesa Land, Brownwood ISD Deputy Superintendent, at 2707 Southside Drive, Brownwood, Texas 76804

(325) 643-5644 or liesa.land@brownwoodisd.org

**Liesa Land, Deputy Superintendent
Brownwood ISD**

**DISTRICT/CAMPUS
TAPR
REPORTS**

2023-24 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

District Number: 025902

2024 Special Education Determination Status:

Meets Requirements

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	81%	83%	80%	81%	-	-	-	82%	54%	71%	82%	74%	78%	67%
At Meets Grade Level or Above	2023	76%	75%	80%	67%	75%	84%	-	-	-	94%	58%	78%	80%	82%	76%	50%
	2024	48%	44%	51%	83%	43%	57%	-	-	-	55%	30%	71%	54%	34%	43%	33%
	2023	50%	45%	49%	33%	45%	54%	-	-	-	56%	27%	44%	49%	51%	47%	33%
At Masters Grade Level	2024	21%	15%	19%	0%	14%	22%	-	-	-	36%	5%	29%	20%	13%	15%	0%
	2023	20%	13%	17%	17%	14%	19%	-	-	-	19%	4%	22%	17%	14%	14%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	80%	83%	76%	85%	-	-	-	64%	55%	86%	82%	70%	75%	75%
At Meets Grade Level or Above	2023	73%	70%	81%	67%	78%	83%	-	-	-	88%	67%	78%	81%	80%	78%	58%
	2024	42%	38%	49%	67%	38%	58%	-	-	-	55%	29%	71%	51%	38%	41%	38%
	2023	45%	39%	51%	50%	44%	60%	-	-	-	38%	27%	56%	51%	51%	47%	33%
At Masters Grade Level	2024	15%	11%	17%	0%	9%	25%	-	-	-	18%	5%	57%	17%	16%	10%	0%
	2023	19%	13%	20%	17%	16%	26%	-	-	-	13%	9%	33%	20%	20%	18%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	85%	89%	82%	86%	-	*	-	94%	55%	64%	85%	86%	84%	79%
At Meets Grade Level or Above	2023	77%	76%	78%	50%	76%	83%	-	*	-	55%	52%	67%	80%	70%	74%	55%
	2024	51%	44%	50%	33%	48%	51%	-	*	-	56%	21%	36%	52%	42%	45%	36%
	2023	48%	44%	48%	13%	44%	55%	-	*	-	27%	26%	44%	48%	48%	41%	36%
At Masters Grade Level	2024	23%	15%	19%	22%	15%	24%	-	*	-	13%	9%	7%	20%	19%	18%	14%
	2023	22%	16%	22%	0%	13%	30%	-	*	-	27%	5%	33%	20%	28%	16%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	64%	78%	78%	72%	83%	-	*	-	81%	49%	71%	79%	75%	72%	64%
At Meets Grade Level or Above	2023	71%	65%	71%	25%	69%	77%	-	*	-	60%	45%	78%	69%	78%	67%	55%
	2024	46%	39%	50%	44%	44%	59%	-	*	-	31%	26%	43%	52%	44%	45%	43%
	2023	48%	41%	45%	0%	42%	51%	-	*	-	40%	21%	44%	45%	48%	40%	45%
At Masters Grade Level	2024	21%	15%	22%	11%	19%	29%	-	*	-	6%	11%	21%	25%	15%	19%	36%
	2023	22%	15%	21%	0%	15%	26%	-	*	-	20%	2%	22%	21%	20%	15%	36%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	76%	77%	90%	71%	83%	*	*	-	45%	51%	63%	80%	68%	71%	69%
	2023	81%	79%	80%	63%	73%	88%	-	*	-	82%	58%	86%	81%	78%	75%	64%
	2024	55%	48%	49%	20%	43%	60%	*	*	-	18%	18%	50%	51%	44%	39%	46%
	2023	57%	51%	61%	50%	49%	72%	-	*	-	73%	33%	86%	61%	60%	54%	36%
	2024	29%	21%	22%	10%	17%	29%	*	*	-	18%	4%	38%	23%	21%	16%	38%
Grade 5 Mathematics	2023	28%	21%	33%	13%	20%	44%	-	*	-	36%	15%	29%	34%	29%	23%	18%
	2024	77%	74%	76%	50%	72%	83%	*	*	-	73%	56%	88%	80%	66%	71%	75%
	2023	80%	77%	88%	100%	80%	93%	-	*	-	91%	82%	86%	91%	78%	85%	91%
	2024	50%	43%	43%	30%	40%	46%	*	*	-	45%	19%	63%	46%	35%	35%	58%
	2023	51%	43%	56%	38%	48%	64%	-	*	-	55%	42%	57%	60%	45%	49%	64%
At Masters Grade Level	2024	19%	13%	10%	0%	7%	14%	*	*	-	9%	2%	13%	12%	6%	9%	0%
	2023	21%	14%	17%	13%	9%	23%	-	*	-	18%	3%	14%	18%	12%	11%	36%
	2024	58%	54%	54%	20%	50%	63%	*	*	-	27%	31%	88%	59%	42%	47%	46%
	2023	65%	63%	75%	50%	68%	82%	-	*	-	73%	55%	86%	78%	66%	66%	64%
	2024	28%	23%	25%	20%	17%	34%	*	*	-	18%	18%	25%	28%	18%	19%	15%
At Masters Grade Level	2023	36%	31%	42%	25%	36%	46%	-	*	-	55%	33%	43%	43%	38%	35%	36%
	2024	11%	9%	10%	0%	5%	14%	*	*	-	18%	6%	25%	11%	8%	7%	0%
	2023	16%	12%	18%	13%	12%	23%	-	*	-	27%	6%	29%	19%	17%	15%	18%
	2024	77%	75%	78%	44%	72%	84%	-	*	-	100%	39%	90%	77%	79%	73%	45%
	2023	77%	75%	77%	67%	72%	83%	*	*	-	63%	42%	88%	82%	60%	72%	43%
At Meets Grade Level or Above	2024	57%	52%	54%	22%	48%	59%	-	*	-	86%	18%	90%	56%	50%	48%	36%
	2023	52%	47%	50%	0%	45%	62%	*	*	-	38%	21%	63%	54%	38%	43%	14%
	2024	26%	19%	22%	11%	15%	28%	-	*	-	29%	11%	40%	24%	18%	17%	18%
	2023	22%	17%	16%	0%	13%	19%	*	*	-	25%	3%	13%	17%	10%	11%	14%
	Grade 6 Mathematics	2024	72%	70%	70%	56%	64%	75%	-	*	-	83%	50%	100%	73%	62%	63%
2023		75%	76%	74%	44%	68%	84%	*	*	-	63%	42%	100%	78%	63%	67%	50%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	33%	37%	33%	33%	41%	-	*	-	33%	16%	40%	42%	25%	31%	27%
	2023	40%	37%	44%	0%	33%	59%	*	*	-	25%	15%	63%	47%	31%	34%	25%
	2024	14%	9%	13%	22%	8%	15%	-	*	-	33%	8%	10%	15%	8%	11%	9%
	2023	16%	12%	22%	0%	17%	29%	*	*	-	13%	3%	25%	25%	12%	17%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	72%	78%	63%	70%	85%	*	*	-	100%	41%	73%	80%	73%	73%	30%
At Meets Grade Level or Above	2023	78%	72%	74%	67%	69%	81%	-	-	-	*	38%	83%	75%	73%	67%	45%
	2024	54%	50%	52%	13%	43%	62%	*	*	-	83%	21%	36%	58%	37%	44%	10%
	2023	55%	47%	48%	33%	43%	55%	-	-	-	*	22%	33%	49%	45%	38%	36%
	2024	29%	24%	30%	0%	22%	39%	*	*	-	33%	7%	18%	33%	21%	20%	10%
At Masters Grade Level	2023	27%	20%	19%	8%	16%	22%	-	-	-	*	3%	0%	20%	16%	11%	9%
	2024	56%	57%	69%	38%	59%	79%	*	*	-	83%	41%	55%	74%	56%	63%	33%
	2023	63%	62%	65%	42%	61%	74%	-	-	-	*	31%	67%	65%	65%	55%	73%
	2024	34%	34%	51%	0%	42%	62%	*	*	-	50%	24%	45%	56%	35%	42%	22%
At Masters Grade Level	2023	37%	37%	45%	33%	34%	58%	-	-	-	*	16%	33%	46%	44%	33%	36%
	2024	11%	10%	18%	0%	14%	23%	*	*	-	33%	7%	18%	20%	11%	14%	11%
	2023	11%	10%	15%	0%	8%	22%	-	-	-	*	6%	0%	15%	15%	9%	9%
	2024	81%	76%	81%	58%	78%	86%	-	-	-	100%	52%	67%	80%	82%	75%	67%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	83%	80%	77%	67%	76%	83%	-	*	-	55%	29%	*	78%	76%	70%	*
At Meets Grade Level or Above	2024	56%	49%	51%	33%	44%	60%	-	-	-	60%	28%	17%	54%	43%	43%	44%
	2023	58%	50%	53%	33%	51%	59%	-	*	-	27%	14%	*	53%	53%	42%	*
	2024	29%	22%	20%	0%	16%	27%	-	-	-	20%	7%	0%	22%	14%	13%	0%
	2023	28%	22%	19%	8%	15%	26%	-	*	-	9%	3%	*	19%	20%	13%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	64%	68%	67%	60%	77%	-	-	-	60%	43%	43%	71%	60%	63%	43%
At Meets Grade Level or Above	2023	76%	73%	71%	55%	69%	77%	-	-	-	60%	31%	*	70%	73%	66%	*
	2024	43%	34%	41%	25%	37%	49%	-	-	-	40%	21%	0%	43%	36%	37%	29%
	2023	46%	40%	37%	36%	32%	44%	-	-	-	20%	17%	*	36%	39%	30%	*
	2024	46%	40%	37%	36%	32%	44%	-	-	-	20%	17%	*	36%	39%	30%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	10%	8%	6%	15%	-	-	-	20%	0%	0%	9%	13%	6%	14%
	2023	17%	12%	6%	0%	6%	6%	-	-	-	0%	9%	*	4%	10%	4%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	63%	77%	50%	70%	87%	-	-	-	80%	48%	86%	77%	76%	71%	67%
	2023	74%	68%	77%	83%	71%	83%	-	*	-	64%	37%	*	77%	76%	72%	*
At Meets Grade Level or Above	2024	44%	35%	51%	42%	43%	61%	-	-	-	40%	24%	29%	54%	43%	41%	44%
	2023	47%	39%	53%	42%	46%	63%	-	*	-	27%	26%	*	54%	47%	42%	*
At Masters Grade Level	2024	17%	10%	18%	17%	10%	27%	-	-	-	20%	3%	0%	20%	12%	12%	0%
	2023	17%	11%	21%	8%	13%	30%	-	*	-	27%	6%	*	20%	22%	13%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	51%	56%	42%	51%	62%	-	-	-	60%	39%	43%	57%	53%	48%	75%
	2023	62%	57%	54%	42%	47%	63%	-	*	-	36%	26%	*	52%	58%	43%	*
At Meets Grade Level or Above	2024	33%	25%	25%	0%	18%	35%	-	-	-	40%	18%	14%	27%	19%	17%	0%
	2023	33%	26%	25%	8%	14%	38%	-	*	-	27%	17%	*	25%	25%	15%	*
At Masters Grade Level	2024	17%	10%	7%	0%	6%	9%	-	-	-	20%	0%	0%	8%	7%	5%	0%
	2023	16%	11%	9%	0%	5%	13%	-	*	-	9%	3%	*	8%	13%	6%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	64%	69%	63%	67%	-	*	-	50%	16%	*	68%	54%	58%	56%
	2023	72%	73%	73%	77%	71%	75%	*	*	-	67%	29%	*	75%	66%	67%	44%
At Meets Grade Level or Above	2024	52%	50%	48%	50%	43%	54%	-	*	-	42%	12%	*	50%	42%	41%	11%
	2023	52%	51%	52%	31%	50%	58%	*	*	-	50%	16%	*	54%	49%	45%	25%
At Masters Grade Level	2024	16%	14%	14%	0%	11%	20%	-	*	-	17%	2%	*	15%	13%	8%	0%
	2023	13%	10%	10%	4%	5%	15%	*	*	-	0%	0%	*	11%	6%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	78%	67%	75%	82%	*	*	-	67%	41%	*	78%	77%	73%	53%
	2023	74%	75%	77%	71%	72%	84%	*	*	-	71%	56%	80%	77%	81%	70%	52%
At Meets Grade Level or Above	2024	58%	57%	59%	42%	49%	68%	*	*	-	56%	21%	*	59%	58%	49%	29%
	2023	54%	55%	58%	24%	52%	68%	*	*	-	71%	33%	80%	59%	56%	46%	30%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	5%	5%	0%	2%	7%	*	*	-	0%	0%	*	6%	4%	3%	0%
	2023	9%	7%	11%	0%	7%	17%	*	*	-	0%	7%	0%	13%	6%	7%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	76%	82%	72%	80%	-	-	-	56%	42%	*	78%	70%	73%	54%
	2023	79%	73%	83%	70%	86%	82%	*	*	-	83%	51%	*	85%	78%	78%	69%
At Meets Grade Level or Above	2024	43%	31%	41%	24%	39%	49%	-	-	-	11%	15%	*	43%	35%	36%	31%
	2023	43%	33%	43%	30%	40%	47%	*	*	-	42%	11%	*	47%	31%	35%	15%
At Masters Grade Level	2024	24%	14%	19%	18%	18%	22%	-	-	-	0%	0%	*	20%	16%	16%	8%
	2023	23%	14%	19%	13%	13%	24%	*	*	-	17%	0%	*	19%	20%	10%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	90%	88%	91%	88%	-	*	-	100%	76%	*	90%	89%	90%	77%
	2023	88%	88%	91%	73%	92%	91%	*	*	-	100%	73%	*	92%	86%	87%	69%
At Meets Grade Level or Above	2024	56%	51%	54%	35%	50%	62%	-	*	-	50%	26%	*	54%	55%	46%	23%
	2023	56%	51%	52%	27%	45%	58%	*	*	-	70%	27%	*	52%	52%	45%	19%
At Masters Grade Level	2024	19%	13%	15%	6%	10%	23%	-	*	-	13%	7%	*	14%	18%	7%	0%
	2023	21%	13%	10%	7%	10%	10%	*	*	-	0%	7%	*	11%	8%	6%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	96%	94%	95%	97%	*	*	-	100%	83%	*	96%	95%	96%	100%
	2023	94%	93%	94%	75%	93%	96%	*	*	-	100%	61%	*	93%	98%	91%	100%
At Meets Grade Level or Above	2024	69%	65%	70%	38%	63%	80%	*	*	-	60%	33%	*	70%	67%	62%	45%
	2023	70%	66%	66%	33%	57%	75%	*	*	-	89%	26%	*	67%	60%	51%	13%
At Masters Grade Level	2024	37%	30%	28%	6%	25%	34%	*	*	-	0%	13%	*	30%	19%	26%	18%
	2023	38%	31%	31%	17%	17%	42%	*	*	-	78%	4%	*	30%	36%	20%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	95%	94%	*	*	100%	-	-	-	*	-	-	92%	*	*	-
	2023	90%	95%	95%	*	83%	100%	-	*	-	-	-	-	100%	*	80%	-
At Meets Grade Level or Above	2024	59%	69%	56%	*	*	55%	-	-	-	*	-	-	62%	*	*	-
	2023	61%	72%	86%	*	50%	100%	-	*	-	-	-	-	89%	*	40%	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	8%	6%	*	*	9%	-	-	*	-	-	8%	*	*	-
	2023	12%	7%	19%	*	0%	23%	-	-	-	-	-	22%	*	0%	-
All Grades All Subjects																
At Approaches Grade Level or Above	2024	75%	71%	76%	67%	72%	81%	71%	100%	73%	48%	71%	78%	70%	71%	62%
At Meets Grade Level or Above	2023	76%	74%	77%	65%	73%	82%	89%	100%	73%	48%	82%	78%	74%	71%	61%
	2024	48%	42%	48%	32%	42%	56%	43%	89%	45%	22%	42%	51%	40%	40%	31%
	2023	49%	44%	49%	28%	43%	58%	67%	85%	46%	23%	53%	50%	45%	41%	31%
At Masters Grade Level	2024	20%	14%	17%	7%	12%	22%	14%	72%	16%	5%	17%	18%	13%	13%	9%
	2023	20%	15%	17%	6%	12%	23%	33%	75%	19%	5%	18%	18%	16%	12%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	74%	77%	70%	74%	81%	*	100%	77%	44%	69%	79%	73%	73%	58%
At Meets Grade Level or Above	2023	77%	76%	77%	68%	73%	82%	*	100%	71%	45%	78%	78%	73%	71%	52%
	2024	54%	49%	52%	37%	45%	59%	*	88%	53%	21%	48%	54%	44%	44%	30%
	2023	53%	49%	53%	28%	48%	60%	*	88%	49%	24%	57%	53%	50%	45%	31%
At Masters Grade Level	2024	22%	16%	19%	5%	14%	24%	*	75%	19%	5%	19%	20%	16%	14%	10%
	2023	20%	15%	17%	5%	12%	23%	*	75%	18%	5%	16%	18%	15%	12%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	68%	74%	67%	68%	81%	*	100%	72%	49%	70%	77%	66%	69%	58%
At Meets Grade Level or Above	2023	75%	71%	77%	59%	73%	82%	*	100%	75%	51%	85%	78%	74%	72%	69%
	2024	43%	36%	45%	31%	39%	52%	*	100%	38%	21%	41%	48%	35%	39%	36%
	2023	45%	39%	46%	28%	39%	56%	*	80%	38%	21%	52%	48%	41%	39%	37%
At Masters Grade Level	2024	17%	12%	16%	10%	12%	20%	*	60%	14%	5%	18%	17%	12%	12%	12%
	2023	19%	13%	17%	6%	12%	23%	*	80%	15%	4%	20%	18%	16%	12%	16%
All Grades Science																
At Approaches Grade Level or Above	2024	75%	70%	74%	59%	72%	78%	*	*	63%	51%	83%	75%	70%	69%	63%
At Meets Grade Level or Above	2023	77%	74%	81%	71%	78%	86%	*	*	78%	56%	87%	83%	77%	75%	65%
	2024	43%	37%	43%	33%	37%	51%	*	*	33%	23%	28%	45%	39%	35%	26%
	2023	47%	41%	49%	31%	42%	56%	*	*	50%	29%	53%	50%	46%	41%	26%

TEA Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	14%	8%	8%	21%	*	*	-	17%	6%	11%	15%	13%	9%	0%
	2023	18%	12%	16%	9%	11%	20%	*	*	-	19%	6%	20%	16%	15%	11%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	73%	77%	71%	74%	81%	*	*	-	80%	62%	60%	79%	71%	72%	89%
	2023	78%	75%	73%	58%	68%	80%	*	*	-	65%	40%	80%	73%	75%	64%	75%
At Meets Grade Level or Above	2024	51%	45%	49%	21%	42%	59%	*	*	-	50%	26%	30%	52%	40%	39%	26%
	2023	52%	46%	45%	21%	34%	56%	*	*	-	55%	21%	20%	46%	40%	31%	8%
At Masters Grade Level	2024	27%	20%	19%	4%	16%	23%	*	*	-	10%	7%	10%	20%	12%	16%	11%
	2023	27%	21%	20%	8%	10%	28%	*	*	-	40%	3%	20%	19%	23%	12%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	31%	43%	67%	35%	50%	-	-	-	45%	23%	71%	46%	30%	37%	38%
	2023	37%	31%	39%	33%	33%	47%	-	-	-	25%	20%	33%	39%	39%	37%	25%
Reading and Mathematics Including EOC	2024	35%	31%	43%	67%	35%	50%	-	-	-	45%	23%	71%	46%	30%	37%	38%
	2023	37%	31%	39%	33%	33%	47%	-	-	-	25%	20%	33%	39%	39%	37%	25%
Reading Including EOC	2024	48%	44%	51%	83%	43%	57%	-	-	-	55%	30%	71%	54%	34%	43%	33%
	2023	50%	45%	49%	33%	45%	54%	-	-	-	56%	27%	44%	49%	51%	47%	33%
Math Including EOC	2024	42%	38%	49%	67%	38%	58%	-	-	-	55%	29%	71%	51%	38%	41%	38%
	2023	45%	39%	51%	50%	44%	60%	-	-	-	38%	27%	56%	51%	51%	47%	33%
4th Graders																	
Reading and Mathematics	2024	38%	31%	38%	33%	34%	43%	-	*	-	31%	19%	29%	39%	34%	34%	29%
	2023	38%	32%	36%	0%	32%	41%	-	*	-	30%	19%	44%	36%	35%	29%	36%
Reading and Mathematics Including EOC	2024	38%	31%	38%	33%	34%	43%	-	*	-	31%	19%	29%	39%	34%	34%	29%
	2023	38%	32%	36%	0%	32%	41%	-	*	-	30%	19%	44%	36%	35%	29%	36%
Reading Including EOC	2024	51%	44%	50%	33%	48%	51%	-	*	-	56%	21%	36%	52%	42%	45%	36%
	2023	48%	44%	48%	13%	44%	55%	-	*	-	27%	26%	44%	48%	48%	41%	36%
Math Including EOC	2024	46%	39%	50%	44%	44%	59%	-	*	-	31%	26%	43%	52%	44%	45%	43%
	2023	48%	41%	45%	0%	42%	51%	-	*	-	40%	21%	44%	45%	48%	40%	45%
5th Graders																	
Reading and Mathematics	2024	42%	34%	33%	10%	30%	39%	*	*	-	18%	13%	50%	35%	26%	25%	33%
	2023	43%	36%	49%	25%	38%	60%	-	*	-	45%	27%	57%	51%	41%	42%	36%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	Region 15 State	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	34%	33%	10%	30%	39%	*	-	18%	13%	50%	35%	26%	33%
Reading Including EOC	2023	43%	36%	49%	25%	38%	60%	*	-	45%	27%	57%	51%	42%	36%
	2024	55%	48%	49%	20%	43%	60%	*	-	18%	18%	50%	51%	39%	46%
	2023	57%	51%	61%	50%	49%	72%	*	-	73%	33%	86%	61%	54%	36%
	2024	51%	43%	43%	30%	40%	46%	*	-	45%	19%	63%	46%	35%	58%
	2023	51%	43%	56%	38%	48%	64%	*	-	55%	42%	57%	60%	49%	64%
6th Graders															
Reading and Mathematics	2024	36%	29%	33%	11%	31%	36%	-	-	33%	16%	40%	38%	20%	27%
Reading and Mathematics Including EOC	2023	35%	30%	37%	0%	27%	50%	*	-	25%	15%	50%	40%	25%	14%
	2024	36%	29%	33%	11%	31%	36%	-	-	33%	16%	40%	38%	20%	27%
	2023	35%	30%	37%	0%	27%	50%	*	-	25%	15%	50%	40%	25%	14%
Reading Including EOC	2024	57%	52%	54%	22%	48%	59%	-	-	86%	18%	90%	56%	50%	36%
	2023	52%	47%	50%	0%	45%	62%	*	-	38%	21%	63%	54%	38%	14%
	2024	40%	33%	37%	33%	33%	41%	-	-	33%	16%	40%	42%	25%	27%
	2023	40%	37%	44%	0%	33%	59%	*	-	25%	15%	63%	47%	31%	25%
	2024	35%	30%	45%	0%	36%	56%	*	-	50%	21%	36%	50%	31%	11%
Reading and Mathematics Including EOC	2023	38%	32%	38%	25%	29%	49%	-	-	50%	16%	33%	39%	26%	27%
	2024	36%	30%	45%	0%	36%	56%	*	-	50%	21%	36%	50%	31%	11%
	2023	38%	32%	38%	25%	29%	49%	-	-	*	16%	33%	39%	26%	27%
Reading Including EOC	2024	54%	50%	52%	13%	43%	62%	*	-	83%	21%	36%	58%	37%	10%
	2023	55%	47%	48%	33%	43%	55%	-	-	*	22%	33%	49%	45%	36%
	2024	40%	34%	51%	0%	42%	62%	*	-	50%	24%	45%	56%	35%	22%
	2023	43%	37%	45%	33%	34%	58%	-	-	*	16%	33%	46%	44%	36%
	2024	28%	27%	35%	25%	28%	42%	-	-	40%	14%	0%	36%	30%	14%
Reading and Mathematics Including EOC	2023	31%	32%	31%	27%	29%	35%	-	-	20%	14%	*	31%	25%	*
	2024	41%	33%	41%	25%	35%	49%	-	-	40%	14%	0%	44%	33%	25%
	2023	44%	38%	40%	33%	36%	47%	*	-	27%	14%	*	40%	30%	*
Reading Including EOC	2024	57%	49%	51%	33%	44%	60%	-	-	60%	28%	17%	54%	43%	44%
	2023	58%	51%	53%	33%	51%	59%	-	-	27%	14%	*	53%	42%	*

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	39%	47%	25%	43%	55%	-	-	-	40%	21%	0%	51%	39%	41%	38%
	2023	51%	45%	46%	42%	39%	55%	-	*	-	27%	17%	*	46%	45%	35%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	30%	38%	22%	33%	44%	*	80%	-	35%	18%	38%	41%	28%	31%	26%
	2023	37%	32%	38%	19%	32%	48%	*	*	-	31%	19%	45%	39%	35%	31%	29%
Reading and Mathematics Including EOC	2024	38%	31%	39%	22%	34%	45%	*	80%	-	35%	18%	38%	42%	29%	32%	27%
	2023	39%	33%	40%	20%	33%	49%	*	*	-	32%	19%	47%	41%	36%	32%	29%
Reading Including EOC	2024	54%	48%	51%	31%	45%	58%	*	80%	-	55%	23%	50%	54%	42%	44%	35%
	2023	53%	47%	52%	27%	46%	59%	*	*	-	46%	24%	56%	52%	50%	44%	32%
Math Including EOC	2024	45%	38%	46%	31%	40%	53%	*	100%	-	42%	23%	44%	50%	36%	40%	39%
	2023	47%	40%	48%	27%	40%	58%	*	*	-	38%	23%	53%	49%	44%	40%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	63%	71%	64%	69%	72%	-	*	-	69%	52%	57%	73%	63%	69%	64%
	2023	55%	51%	58%	25%	58%	61%	-	*	-	60%	51%	67%	59%	57%	54%	64%
Grade 4 Mathematics	2024	60%	55%	66%	86%	60%	70%	-	*	-	72%	51%	46%	67%	63%	63%	57%
	2023	63%	56%	55%	44%	55%	55%	-	*	-	61%	51%	56%	54%	60%	52%	45%
Grade 5 ELA/Reading	2024	70%	65%	65%	83%	57%	72%	*	*	-	50%	49%	71%	65%	66%	60%	70%
	2023	65%	61%	72%	63%	64%	81%	-	*	-	70%	50%	86%	73%	68%	65%	64%
Grade 5 Mathematics	2024	65%	63%	57%	50%	54%	59%	*	*	-	75%	59%	100%	57%	58%	59%	35%
	2023	71%	66%	74%	100%	74%	70%	-	*	-	75%	78%	79%	72%	77%	76%	100%
Grade 6 ELA/Reading	2024	61%	59%	58%	33%	57%	61%	-	*	-	67%	56%	90%	56%	65%	60%	44%
	2023	51%	47%	49%	39%	43%	54%	*	*	-	44%	50%	56%	51%	40%	46%	43%
Grade 6 Mathematics	2024	48%	47%	45%	44%	43%	45%	-	*	-	58%	43%	50%	48%	37%	41%	22%
	2023	54%	55%	55%	33%	46%	66%	*	*	-	56%	58%	63%	54%	56%	48%	56%
Grade 7 ELA/Reading	2024	66%	64%	69%	50%	63%	76%	*	*	-	83%	47%	64%	71%	65%	67%	33%
	2023	71%	62%	65%	50%	62%	71%	-	-	-	*	42%	75%	64%	67%	62%	50%
Grade 7 Mathematics	2024	49%	45%	58%	31%	59%	58%	*	*	-	58%	41%	50%	62%	47%	55%	39%
	2023	56%	52%	65%	32%	60%	74%	-	-	-	*	39%	58%	66%	62%	57%	64%
Grade 8 ELA/Reading	2024	69%	66%	66%	33%	60%	76%	-	-	-	*	55%	30%	68%	60%	62%	63%
	2023	63%	59%	60%	54%	66%	55%	-	*	-	40%	38%	*	60%	57%	56%	*
Grade 8 Mathematics	2024	66%	64%	66%	75%	66%	64%	-	-	-	*	63%	25%	68%	58%	65%	43%
	2023	74%	74%	59%	64%	59%	59%	-	-	-	61%	38%	*	58%	65%	57%	*
End of Course English I	2024	64%	65%	59%	57%	57%	62%	-	*	-	56%	22%	*	62%	50%	55%	40%
	2023	57%	59%	58%	50%	55%	62%	*	*	-	39%	36%	*	62%	43%	53%	72%
End of Course English II	2024	69%	68%	68%	65%	66%	68%	*	*	-	86%	53%	*	66%	73%	66%	77%
	2023	74%	77%	84%	73%	86%	84%	*	*	-	83%	65%	90%	83%	87%	81%	69%
End of Course Algebra I	2024	72%	62%	73%	73%	72%	75%	-	-	-	64%	63%	*	74%	70%	74%	50%
	2023	76%	65%	82%	77%	85%	79%	*	*	-	80%	82%	*	80%	87%	80%	83%
All Grades Both Subjects	2024	64%	60%	63%	57%	60%	66%	70%	92%	-	68%	50%	57%	64%	59%	61%	51%
	2023	64%	60%	65%	55%	63%	67%	60%	92%	-	60%	52%	70%	65%	64%	60%	63%
All Grades ELA/Reading	2024	67%	64%	65%	54%	61%	69%	*	88%	-	69%	47%	63%	66%	63%	63%	58%
	2023	63%	59%	64%	52%	62%	67%	*	100%	-	54%	48%	72%	65%	60%	59%	61%
All Grades Mathematics	2024	60%	56%	61%	61%	59%	61%	*	100%	-	67%	54%	51%	62%	55%	59%	42%
	2023	66%	62%	66%	58%	64%	68%	*	*	-	68%	58%	68%	65%	69%	62%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	41%	45%	*	50%	36%	-	-	-	*	22%	20%	41%	60%	46%	*
	2023	33%	34%	39%	*	37%	44%	-	-	-	33%	35%	*	42%	33%	39%	0%
Grade 4 Mathematics	2024	26%	23%	31%	*	17%	39%	-	-	-	*	21%	*	32%	29%	23%	*
	2023	27%	23%	36%	*	33%	44%	-	-	-	40%	32%	*	29%	50%	35%	*

2023-24 STAAR Progress (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

School Year	State	Region I/5	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	33%	35%	*	29%	39%	-	-	20%	23%	*	36%	33%	34%	*
	2023	37%	34%	41%	*	38%	50%	-	-	*	25%	*	42%	38%	36%	*
Grade 5 Mathematics	2024	41%	42%	50%	33%	44%	60%	*	-	*	38%	*	50%	50%	47%	*
	2023	48%	45%	71%	100%	55%	83%	-	-	*	72%	*	73%	68%	69%	*
Grade 6 ELA/Reading	2024	24%	24%	25%	*	17%	38%	-	-	*	20%	*	16%	46%	28%	*
	2023	26%	28%	35%	*	27%	35%	*	-	*	29%	-	41%	25%	34%	*
Grade 6 Mathematics	2024	27%	29%	29%	*	18%	60%	-	-	*	33%	-	27%	33%	29%	-
	2023	35%	38%	32%	*	32%	42%	-	-	*	26%	*	32%	31%	33%	*
Grade 7 ELA/Reading	2024	23%	24%	34%	*	28%	37%	-	-	-	18%	*	29%	41%	36%	*
	2023	39%	33%	39%	20%	37%	48%	-	-	-	16%	*	38%	42%	38%	0%
Grade 7 Mathematics	2024	14%	12%	16%	0%	17%	13%	*	-	-	12%	*	19%	10%	16%	*
	2023	22%	19%	17%	17%	20%	14%	-	-	*	5%	*	21%	6%	17%	*
Grade 8 ELA/Reading	2024	34%	35%	38%	*	33%	50%	-	-	*	28%	*	38%	40%	38%	60%
	2023	39%	39%	28%	*	37%	21%	-	-	*	5%	*	28%	25%	28%	*
Grade 8 Mathematics	2024	44%	38%	39%	50%	33%	42%	-	-	*	22%	*	37%	42%	38%	*
	2023	49%	49%	35%	17%	36%	33%	-	-	60%	5%	*	35%	38%	38%	*
End of Course English I	2024	20%	25%	10%	*	8%	11%	-	-	*	0%	*	11%	7%	14%	*
	2023	26%	33%	26%	*	14%	35%	-	-	*	4%	-	27%	20%	22%	*
End of Course English II	2024	29%	28%	29%	*	32%	21%	-	-	*	14%	-	25%	44%	27%	*
	2023	41%	48%	59%	75%	61%	54%	-	-	*	46%	-	55%	72%	54%	17%
End of Course Algebra I	2024	55%	49%	45%	67%	32%	59%	-	-	*	31%	*	47%	39%	38%	*
	2023	58%	51%	70%	40%	82%	58%	-	-	*	48%	-	71%	65%	66%	80%
All Grades Both Subjects	2024	32%	32%	34%	37%	28%	39%	*	-	48%	21%	19%	33%	36%	33%	28%
	2023	38%	37%	43%	45%	41%	45%	*	-	33%	28%	36%	43%	42%	41%	30%
All Grades ELA/Reading	2024	30%	31%	31%	30%	28%	33%	-	-	40%	17%	14%	28%	38%	32%	38%
	2023	35%	36%	40%	52%	38%	42%	*	-	13%	24%	29%	40%	39%	37%	14%
All Grades Mathematics	2024	35%	33%	37%	41%	28%	46%	*	-	58%	27%	23%	38%	34%	33%	13%
	2023	40%	38%	46%	39%	45%	48%	-	-	50%	32%	43%	45%	46%	45%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Staff Information (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.6	6.0
Average Years Experience of Principals with District	3.6	5.1
Average Years Experience of Assistant Principals	5.9	5.1
Average Years Experience of Assistant Principals with District	3.9	4.3
Average Years Experience of Teachers	13.2	11.1
Average Years Experience of Teachers with District	7.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$40,231	\$54,272
1-5 Years Experience	\$45,006	\$58,185
6-10 Years Experience	\$49,027	\$61,494
11-20 Years Experience	\$58,217	\$65,219
21-30 Years Experience	\$67,556	\$69,723
Over 30 Years Experience	\$65,641	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$54,580	\$62,474
Professional Support	\$67,558	\$73,783
Campus Administration (School Leadership)	\$82,248	\$86,738
Central Administration	\$97,615	\$116,028
Instructional Staff Percent	72.6%	65.0%
Turnover Rate for Teachers	15.1%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	16	\$5,275	9,429	\$5,848
Exemplary	17	\$11,727	10,279	\$11,434
Master	*	*	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 BROWNWOOD ISD (025902) - BROWN COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	22.7	8.8%	20,454.1	5.5%
Compensatory Education	13.4	5.2%	11,626.3	3.1%
Gifted and Talented Education	2.0	0.8%	6,181.4	1.6%
Regular Education	188.0	73.1%	261,452.4	69.8%
Special Education	18.6	7.2%	38,736.9	10.3%
Other	12.3	4.8%	13,749.8	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD H S

Campus Number: 025902001

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I At Approaches Grade Level or Above	2024	70%	64%	66%	73%	64%	67%	-	*	-	50%	16%	*	69%	55%	59%	56%
	2023	72%	73%	73%	77%	71%	75%	*	*	-	67%	29%	*	75%	66%	67%	44%
	2024	52%	48%	49%	53%	44%	54%	-	*	-	42%	12%	*	51%	43%	42%	11%
	2023	52%	52%	52%	31%	50%	58%	*	*	-	50%	16%	*	54%	49%	45%	25%
	2024	16%	14%	15%	0%	11%	20%	-	*	-	17%	2%	*	15%	14%	8%	0%
2023	13%	10%	10%	4%	5%	15%	*	*	-	0%	0%	0%	*	11%	6%	5%	0%
End of Course English II At Approaches Grade Level or Above	2024	75%	78%	80%	67%	79%	83%	*	*	-	67%	41%	*	80%	81%	75%	56%
	2023	74%	77%	78%	71%	73%	84%	*	*	-	83%	56%	80%	77%	82%	71%	55%
	2024	58%	59%	61%	42%	52%	70%	*	*	-	56%	21%	*	60%	62%	51%	31%
	2023	54%	58%	59%	24%	53%	68%	*	*	-	83%	33%	80%	59%	57%	47%	32%
	2024	9%	5%	6%	0%	3%	7%	*	*	-	0%	0%	0%	*	4%	3%	0%
2023	9%	11%	11%	0%	7%	17%	*	*	-	0%	0%	7%	0%	13%	6%	7%	5%
End of Course Algebra I At Approaches Grade Level or Above	2024	81%	76%	74%	88%	70%	78%	-	-	-	56%	43%	*	76%	70%	71%	50%
	2023	79%	83%	81%	68%	85%	80%	*	-	-	82%	51%	*	83%	76%	77%	69%
	2024	43%	41%	36%	25%	34%	42%	-	-	-	11%	15%	*	37%	33%	32%	25%
	2023	43%	43%	36%	27%	34%	40%	*	-	-	36%	11%	*	40%	26%	32%	15%
	2024	24%	19%	13%	19%	13%	14%	-	-	-	0%	0%	*	12%	15%	11%	0%
2023	23%	19%	15%	9%	11%	19%	*	-	-	9%	0%	0%	*	15%	15%	8%	0%
End of Course Biology At Approaches Grade Level or Above	2024	91%	90%	90%	88%	92%	88%	-	*	-	100%	76%	*	91%	89%	90%	75%
	2023	88%	91%	91%	73%	92%	91%	*	*	-	100%	73%	*	92%	86%	87%	69%
	2024	56%	54%	55%	35%	52%	62%	-	*	-	50%	26%	*	54%	56%	46%	25%
	2023	56%	52%	52%	27%	45%	58%	*	*	-	70%	27%	*	52%	52%	45%	19%
	2024	19%	15%	15%	6%	10%	23%	-	*	-	13%	7%	*	14%	18%	7%	0%
2023	21%	10%	10%	7%	10%	10%	*	*	-	0%	7%	7%	*	11%	8%	6%	6%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	96%	93%	95%	98%	*	*	-	100%	83%	*	96%	100%	98%	100%
At Meets Grade Level or Above	2023	94%	94%	73%	93%	96%	*	*	-	100%	57%	*	93%	97%	90%	100%
	2024	69%	70%	40%	64%	81%	*	*	-	60%	33%	*	70%	72%	64%	45%
	2023	70%	66%	36%	62%	77%	*	*	-	100%	29%	*	70%	68%	56%	14%
	2024	37%	28%	7%	25%	34%	*	*	-	0%	13%	*	30%	18%	26%	18%
At Masters Grade Level	2023	38%	31%	18%	19%	44%	*	*	-	88%	5%	*	32%	41%	23%	0%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2024	88%	94%	*	*	100%	-	-	-	*	-	-	92%	*	*	-
At Meets Grade Level or Above	2023	90%	95%	*	83%	100%	-	*	-	-	-	-	100%	*	80%	-
	2024	59%	56%	*	*	55%	-	-	-	*	-	-	62%	*	16	-
	2023	61%	86%	*	50%	100%	-	*	-	-	-	-	89%	*	40%	-
	2024	12%	6%	*	*	9%	-	-	-	*	-	-	8%	*	*	-
At Masters Grade Level	2023	12%	19%	*	0%	23%	-	*	-	-	-	-	22%	*	0%	-
All Grades All Subjects																
At Approaches Grade Level or Above	2024	75%	76%	83%	79%	83%	*	100%	-	70%	49%	56%	82%	77%	77%	65%
At Meets Grade Level or Above	2023	76%	77%	73%	81%	84%	100%	100%	-	85%	51%	88%	83%	79%	77%	62%
	2024	48%	48%	39%	49%	62%	*	100%	-	43%	20%	31%	55%	51%	46%	26%
	2023	49%	49%	29%	48%	60%	86%	89%	-	64%	22%	56%	55%	48%	44%	23%
	2024	20%	17%	7%	12%	19%	*	100%	-	7%	4%	6%	15%	14%	11%	3%
At Masters Grade Level	2023	20%	17%	7%	9%	20%	43%	67%	-	17%	3%	6%	15%	12%	8%	3%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2024	76%	77%	70%	71%	76%	*	*	-	57%	27%	50%	75%	66%	67%	56%
At Meets Grade Level or Above	2023	77%	77%	74%	72%	79%	*	*	-	72%	41%	75%	76%	73%	69%	50%
	2024	54%	52%	48%	48%	62%	*	*	-	48%	16%	33%	56%	51%	46%	21%
	2023	53%	53%	28%	52%	63%	*	*	-	61%	23%	63%	56%	52%	46%	29%
	2024	22%	19%	0%	7%	13%	*	*	-	10%	1%	0%	10%	9%	6%	0%
At Masters Grade Level	2023	20%	17%	2%	6%	16%	*	*	-	0%	3%	0%	12%	6%	6%	3%
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	74%	88%	70%	80%	-	-	-	60%	43%	*	77%	71%	71%	50%
At Masters Grade Level	2023	75%	77%	70%	84%	82%	*	*	-	82%	51%	*	84%	76%	77%	69%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	45%	37%	29%	34%	43%	-	-	-	20%	15%	*	38%	33%	32%	25%
	2023	45%	46%	40%	30%	35%	45%	*	*	*	36%	11%	*	44%	28%	32%	15%
	2024	17%	16%	13%	18%	12%	13%	-	-	-	0%	0%	*	12%	14%	11%	0%
	2023	19%	17%	15%	9%	10%	20%	*	*	*	9%	0%	*	15%	14%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	90%	88%	92%	88%	-	*	*	100%	76%	*	91%	89%	90%	75%
At Meets Grade Level or Above	2023	77%	81%	91%	73%	92%	91%	*	*	*	100%	73%	*	92%	86%	87%	69%
	2024	43%	43%	55%	35%	52%	62%	-	*	*	50%	26%	*	54%	56%	46%	25%
	2023	47%	49%	52%	27%	45%	58%	*	*	*	70%	27%	*	52%	52%	45%	19%
	2024	16%	14%	15%	6%	10%	23%	-	*	*	13%	7%	*	14%	18%	7%	0%
At Masters Grade Level	2023	18%	16%	10%	7%	10%	10%	*	*	*	0%	7%	*	11%	8%	6%	6%
	2024	78%	77%	97%	93%	95%	98%	*	*	*	100%	83%	*	96%	100%	98%	100%
	2023	78%	73%	94%	73%	93%	96%	*	*	*	100%	57%	*	93%	97%	90%	100%
	2024	51%	49%	71%	40%	64%	81%	*	*	*	60%	33%	*	70%	72%	64%	45%
At Masters Grade Level	2023	52%	45%	70%	36%	62%	77%	*	*	*	100%	29%	*	70%	68%	56%	14%
	2024	27%	19%	28%	7%	25%	34%	*	*	*	0%	13%	*	30%	18%	26%	18%
	2023	27%	20%	33%	18%	19%	44%	*	*	*	88%	5%	*	32%	41%	23%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	19%	28%	-	-	-	-	-	-	11%	-	11%	-	-	28%	11%	50%
	2023	27%	20%	33%	-	-	-	-	-	-	0%	-	0%	-	-	35%	0%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	66%	-	-	-	-	-	-	63%	-	63%	-	-	66%	63%	56%
	2023	64%	65%	75%	-	-	-	-	-	-	73%	-	73%	-	-	75%	73%	81%
All Grades ELA/Reading	2024	67%	65%	64%	-	-	-	-	-	-	70%	-	70%	-	-	64%	70%	53%
	2023	63%	64%	71%	-	-	-	-	-	-	66%	-	66%	-	-	71%	66%	85%
All Grades Mathematics	2024	60%	61%	71%	-	-	-	-	-	-	*	-	*	-	-	72%	*	60%
	2023	66%	66%	82%	-	-	-	-	-	-	88%	-	88%	-	-	82%	88%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	34%	29%	-	-	-	-	-	-	29%	-	29%	-	-	29%	29%	*
	2023	38%	43%	56%	-	-	-	-	-	-	40%	-	40%	-	-	57%	40%	-
All Grades ELA/Reading	2024	30%	31%	19%	-	-	-	-	-	-	33%	-	33%	-	-	18%	33%	*
	2023	35%	40%	47%	-	-	-	-	-	-	20%	-	20%	-	-	49%	20%	-
All Grades Mathematics	2024	35%	37%	45%	-	-	-	-	-	-	*	-	*	-	-	46%	*	*
	2023	40%	46%	70%	-	-	-	-	-	-	80%	-	80%	-	-	69%	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	96%	93%	96%	97%	*	100%	-	97%	84%	99%	89%	97%	86%
Not Included in Accountability: Mobile	4%	3%	3%	7%	2%	3%	*	0%	-	3%	16%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	2%	1%	11%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	95%	90%	95%	97%	*	*	-	97%	75%	98%	86%	96%	81%
Not Included in Accountability: Mobile	4%	3%	4%	10%	2%	3%	*	*	-	2%	25%	2%	11%	3%	2%
Not Included in Accountability: Other Exclusions	4%	0%	1%	0%	3%	0%	*	*	-	1%	0%	1%	3%	1%	17%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	-	100%	*	100%	99%	99%	100%
Included in Accountability	93%	97%	95%	89%	94%	97%	-	-	-	96%	*	99%	86%	96%	86%
Not Included in Accountability: Mobile	5%	3%	4%	11%	4%	3%	-	-	-	4%	*	1%	11%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	-	0%	*	0%	1%	0%	7%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	-	0%	*	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	0%	*	0%	1%	1%	0%
Science															
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	94%	98%	96%	-	*	-	95%	*	99%	92%	97%	92%
Not Included in Accountability: Mobile	4%	4%	3%	6%	1%	4%	-	*	-	5%	*	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	0%	*	0%	1%	0%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	100%	100%	99%	*	*	-	83%	100%	*	100%	93%	98%	100%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	1%	*	*	-	17%	0%	*	1%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	84%	94%	*	* 100%	-	-	-	-	*	-	-	100%	*	80%	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	-	96%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	95%	97%	95%	96%	100%	100%	-	90%	93%	80%	99%	85%	95%	95%
Not Included in Accountability: Mobile	4%	5%	4%	3%	4%	4%	0%	0%	-	6%	6%	20%	1%	13%	4%	1%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	-	4%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	-	4%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	*	-	95%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	95%	94%	93%	95%	95%	*	*	-	82%	93%	73%	99%	82%	94%	93%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	5%	*	*	-	14%	6%	27%	1%	16%	5%	2%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	0%	5%
Not Tested	1%	0%	1%	0%	1%	0%	*	*	-	5%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	*	*	-	5%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	*	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	95%	95%	100%	94%	95%	*	*	-	100%	92%	*	99%	87%	95%	100%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	0%	5%	4%	*	*	*	0%	8%	*	1%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	1%	*	*	*	0%	0%	*	0%	2%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	*	*	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	95%	95%	*	*	*	100%	92%	80%	99%	86%	96%	94%
Not Included in Accountability: Mobile	4%	5%	5%	0%	5%	5%	*	*	*	0%	8%	20%	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	*	*	89%	100%	*	99%	98%	98%	100%
Included in Accountability	94%	96%	97%	100%	96%	99%	*	*	*	89%	100%	*	99%	88%	96%	100%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	1%	*	*	*	0%	0%	*	0%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	*	*	*	11%	0%	*	1%	2%	2%	0%
Absent	1%	0%	1%	0%	1%	0%	*	*	*	11%	0%	*	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	*	100%	100%	-	*	*	-	-	-	100%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.5%	93.9%	93.9%	93.8%	94.1%	95.9%	96.8%	-	92.5%	92.3%	92.8%	93.1%
2021-22	92.2%	92.4%	91.3%	91.1%	91.1%	91.5%	94.8%	96.7%	-	90.7%	90.3%	90.2%	90.3%
Chronic Absenteeism													
2022-23	20.3%	15.5%	21.0%	14.8%	21.7%	20.6%	0.0%	12.5%	-	30.2%	32.0%	27.5%	23.5%
2021-22	25.7%	28.9%	36.4%	41.5%	37.5%	35.4%	0.0%	0.0%	-	41.5%	41.4%	44.1%	47.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.9%	0.9%	1.9%	0.7%	1.0%	0.0%	0.0%	-	0.0%	1.4%	1.0%	0.0%
2021-22	2.2%	1.7%	1.6%	7.7%	1.9%	1.0%	0.0%	0.0%	-	0.0%	3.6%	1.8%	5.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.4%	94.8%	77.8%	93.5%	96.9%	*	*	-	100.0%	80.0%	93.8%	71.4%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.3%	1.0%	0.0%	0.0%	2.1%	*	*	-	0.0%	5.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	4.3%	22.2%	6.5%	1.0%	*	*	-	0.0%	15.0%	6.2%	28.6%
Graduates and TxCHSE	90.6%	94.4%	94.8%	77.8%	93.5%	96.9%	*	*	-	100.0%	80.0%	93.8%	71.4%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	95.7%	77.8%	93.5%	99.0%	*	*	-	100.0%	85.0%	93.8%	71.4%
Class of 2022													
Graduated	89.7%	93.6%	93.5%	60.0%	96.8%	92.6%	*	*	-	83.3%	85.7%	93.3%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	6.4%	6.5%	40.0%	3.2%	7.4%	*	*	-	16.7%	14.3%	6.7%	0.0%
Graduates and TxCHSE	90.0%	93.6%	93.5%	60.0%	96.8%	92.6%	*	*	-	83.3%	85.7%	93.3%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	93.6%	93.5%	60.0%	96.8%	92.6%	*	*	-	83.3%	85.7%	93.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	93.5%	93.4%	*	96.7%	92.6%	*	*	-	83.3%	85.7%	93.2%	100.0%
Received TxCHSE	0.4%	0.4%	0.5%	*	1.1%	0.0%	*	*	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.0%	6.1%	*	2.2%	7.4%	*	*	-	16.7%	14.3%	5.8%	0.0%
Graduates and TxCHSE	92.2%	94.0%	93.9%	*	97.8%	92.6%	*	*	-	83.3%	85.7%	94.2%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	94.0%	93.9%	*	97.8%	92.6%	*	*	-	83.3%	85.7%	94.2%	100.0%

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021												
Graduated	92.2%	95.8%	95.4%	92.3%	94.9%	96.0%	*	*	-	* 92.0%	91.1%	*
Received TxCHSE	0.4%	0.5%	0.5%	0.0%	1.3%	0.0%	*	*	-	* 0.0%	1.1%	*
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	*
Dropped Out	6.3%	3.7%	4.1%	7.7%	3.8%	4.0%	*	*	-	* 8.0%	7.8%	*
Graduates and TxCHSE	92.7%	96.3%	95.9%	92.3%	96.2%	96.0%	*	*	-	* 92.0%	92.2%	*
Graduates, TxCHSE, and Continuers	93.7%	96.3%	95.9%	92.3%	96.2%	96.0%	*	*	-	* 92.0%	92.2%	*
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	92.7%	95.8%	95.4%	92.3%	94.9%	96.0%	*	*	-	* 92.0%	91.1%	*
Received TxCHSE	0.5%	0.9%	1.0%	0.0%	2.6%	0.0%	*	*	-	* 0.0%	2.2%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	*
Dropped Out	6.3%	3.3%	3.6%	7.7%	2.6%	4.0%	*	*	-	* 8.0%	6.7%	*
Graduates and TxCHSE	93.2%	96.7%	96.4%	92.3%	97.4%	96.0%	*	*	-	* 92.0%	93.3%	*
Graduates, TxCHSE, and Continuers	93.7%	96.7%	96.4%	92.3%	97.4%	96.0%	*	*	-	* 92.0%	93.3%	*
Class of 2020												
Graduated	92.7%	98.2%	98.0%	100.0%	98.7%	98.1%	-	*	-	91.7%	100.0%	96.6%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.8%	2.0%	0.0%	1.3%	1.9%	-	*	-	8.3%	0.0%	3.4%
Graduates and TxCHSE	93.2%	98.2%	98.0%	100.0%	98.7%	98.1%	-	*	-	91.7%	100.0%	96.6%
Graduates, TxCHSE, and Continuers	93.8%	98.2%	98.0%	100.0%	98.7%	98.1%	-	*	-	91.7%	100.0%	96.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2023	90.3%	94.0%	94.3%	77.8%	92.6%	96.9%	*	*	-	100.0%	76.2%	93.9%
Class of 2022	89.7%	93.3%	93.1%	60.0%	96.8%	91.8%	*	*	-	83.3%	81.8%	92.5%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2023	72.3%	*	*	-	*	-	-	-	-	-	*	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2023	4.3%	15.2%	12.2%	0.0%	17.6%	9.6%	*	*	-	0.0%	40.0%	16.3%
Class of 2022	3.7%	14.2%	12.9%	*	19.8%	7.0%	*	*	-	0.0%	44.4%	18.4%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2023	84.3%	80.6%	84.3%	100.0%	77.6%	87.2%	*	*	-	100.0%	26.7%	78.8%
Class of 2022	84.3%	80.3%	82.6%	*	73.6%	90.0%	*	*	-	100.0%	33.3%	73.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	95.9%	96.5%	100.0%	95.4%	96.8%	*	*	-	100.0%	68.8%	95.3%	100.0%
Class of 2022	88.0%	94.5%	95.5%	*	93.4%	97.0%	*	*	-	100.0%	77.8%	91.8%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	*	-	*	-	-	-	-	-	*	*	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	14.0%	11.7%	0.0%	16.3%	9.8%	*	*	-	0.0%	40.0%	15.4%	80.0%
2021-22	3.9%	14.5%	13.3%	*	20.9%	6.9%	*	*	-	0.0%	40.0%	18.8%	57.1%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	81.1%	84.7%	100.0%	79.1%	87.0%	*	*	-	100.0%	26.7%	79.8%	20.0%
2021-22	82.3%	79.3%	81.3%	*	72.5%	89.2%	*	*	-	83.3%	30.0%	73.3%	28.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	95.1%	96.5%	100.0%	95.5%	96.7%	*	*	-	100.0%	68.8%	95.3%	100.0%
2021-22	86.0%	93.8%	94.6%	*	93.4%	96.1%	*	*	-	83.3%	70.0%	92.1%	85.7%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	198	100.0%	225	377,367
By Ethnicity:				
African American	7	3.5%	9	46,822
Hispanic	88	44.4%	103	197,333
White	92	46.5%	99	103,009
American Indian	1	0.5%	1	1,181
Asian	2	1.0%	2	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	8	4.0%	11	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	2	1.0%	3	270
Foundation H.S. Program (No Endorsement)	7	3.5%	11	49,278
Foundation H.S. Program (Endorsement)	23	11.6%	31	16,475
Foundation H.S. Program (DLA)	166	83.8%	180	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates				
Economically Disadvantaged Graduates	16	8.1%	18	34,589
Emergent Bilingual (EB)/English Learner (EL) Graduates	106	53.5%	126	206,367
At-Risk Graduates	5	2.5%	6	50,229
CTE Completers	91	46.0%	111	168,430
	122	61.6%	123	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready													
Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	60.0%	65.7%	42.9%	59.1%	73.9%	*	*	-	62.5%	75.0%	57.5%	20.0%
2021-22	70.0%	63.0%	67.0%	*	56.0%	75.5%	*	*	-	83.3%	80.0%	64.4%	42.9%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	57.8%	45.8%	51.5%	14.3%	39.8%	65.2%	*	*	-	50.0%	18.8%	35.8%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	45.8%	50.5%	28.6%	37.5%	65.2%	*	*	-	37.5%	12.5%	34.9%	0.0%
2021-22	57.1%	52.9%	56.7%	*	41.8%	67.6%	*	*	-	83.3%	10.0%	43.6%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	28.0%	31.3%	14.3%	22.7%	40.2%	*	*	-	25.0%	12.5%	19.8%	0.0%
2021-22	48.2%	29.5%	31.5%	*	19.8%	40.2%	*	*	-	50.0%	0.0%	21.8%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	26.2%	29.3%	14.3%	19.3%	39.1%	*	*	-	25.0%	12.5%	18.9%	0.0%
2021-22	42.2%	29.1%	31.0%	*	19.8%	39.2%	*	*	-	50.0%	0.0%	21.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	4.9%	5.6%	0.0%	1.1%	9.8%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	20.5%	4.0%	3.9%	*	1.1%	6.9%	*	*	-	0.0%	0.0%	1.0%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	37.3%	42.4%	14.3%	33.0%	54.3%	*	*	-	25.0%	12.5%	25.5%	0.0%
2021-22	24.0%	40.1%	43.3%	*	34.1%	52.0%	*	*	-	50.0%	10.0%	31.7%	14.3%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	15.6%	17.7%	14.3%	12.5%	22.8%	*	*	-	0.0%	0.0%	11.3%	0.0%
2021-22	4.4%	10.6%	11.8%	*	6.6%	16.7%	*	*	-	0.0%	0.0%	4.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	5.3%	5.6%	0.0%	6.8%	5.4%	*	*	-	0.0%	68.8%	8.5%	0.0%
2021-22	5.0%	7.0%	6.9%	*	9.9%	4.9%	*	*	-	0.0%	70.0%	12.9%	0.0%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	27.6%	29.3%	28.6%	36.4%	25.0%	*	*	-	12.5%	75.0%	34.9%	20.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	15.6%	17.2%	14.3%	18.2%	17.4%	*	*	-	12.5%	6.3%	18.9%	0.0%
2021-22	28.0%	23.8%	26.6%	*	22.0%	29.4%	*	*	-	33.3%	5.0%	23.8%	28.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	6.2%	6.6%	14.3%	11.4%	2.2%	*	*	-	0.0%	6.3%	6.6%	20.0%
2021-22	0.7%	2.6%	3.0%	*	3.3%	2.9%	*	*	-	0.0%	0.0%	4.0%	14.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	0.4%	0.5%	0.0%	0.0%	1.1%	*	*	-	0.0%	6.3%	0.9%	0.0%
2021-22	2.5%	0.9%	1.0%	*	1.1%	1.0%	*	*	-	0.0%	10.0%	2.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.9%	0.5%	0.0%	1.1%	0.0%	*	*	-	0.0%	0.0%	0.9%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	23.6%	26.8%	14.3%	18.2%	34.8%	*	*	-	25.0%	6.3%	18.9%	0.0%
	2021-22	22.8%	30.0%	32.5%	*	22.0%	41.2%	*	*	-	50.0%	5.0%	20.8%	0.0%
Mathematics	2022-23	19.9%	15.6%	17.7%	14.3%	14.8%	21.7%	*	*	-	12.5%	12.5%	13.2%	0.0%
	2021-22	18.7%	13.7%	14.8%	*	8.8%	16.7%	*	*	-	50.0%	0.0%	10.9%	0.0%
Both Subjects	2022-23	12.5%	8.4%	9.6%	14.3%	6.8%	13.0%	*	*	-	0.0%	6.3%	7.5%	0.0%
	2021-22	12.6%	9.3%	9.9%	*	6.6%	12.7%	*	*	-	16.7%	0.0%	5.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
APIB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	11.0%	11.7%	11.1%	6.5%	16.2%	*	*	-	5.6%	0.0%	5.6%	0.0%
	2022	23.0%	13.4%	14.2%	8.3%	13.0%	15.6%	*	*	-	7.1%	0.0%	11.3%	0.0%
English Language Arts	2023	13.8%	9.6%	10.2%	11.1%	6.5%	13.7%	*	*	-	5.6%	0.0%	5.6%	0.0%
	2022	13.2%	9.9%	10.5%	8.3%	8.8%	12.2%	*	*	-	7.1%	0.0%	8.1%	0.0%
Mathematics	2023	7.0%	0.9%	1.0%	0.0%	0.0%	1.5%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	1.5%	1.6%	0.0%	1.0%	2.0%	*	*	-	0.0%	0.0%	1.8%	0.0%
Science	2023	10.3%	2.5%	2.7%	11.1%	1.2%	3.6%	*	*	-	0.0%	0.0%	0.5%	0.0%
	2022	9.6%	3.5%	3.7%	0.0%	4.1%	3.4%	*	*	-	0.0%	0.0%	2.7%	0.0%
Social Studies	2023	13.1%	0.5%	0.5%	0.0%	0.0%	1.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	2.2%	2.3%	0.0%	2.1%	2.9%	*	*	-	0.0%	0.0%	1.4%	0.0%
APIB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	20.8%	20.8%	*	18.2%	21.9%	*	*	-	*	-	8.3%	-
	2022	53.3%	16.4%	16.4%	*	4.0%	25.0%	*	*	-	*	-	0.0%	-
English Language Arts	2023	52.3%	14.3%	14.3%	*	9.1%	18.5%	*	*	-	*	-	8.3%	-
	2022	53.2%	22.2%	22.2%	*	5.9%	32.0%	-	*	-	*	-	0.0%	-
Mathematics	2023	50.8%	*	*	-	-	*	-	*	-	-	-	-	-
	2022	50.4%	0.0%	0.0%	-	*	*	*	-	-	-	-	*	-
Science	2023	44.8%	9.1%	9.1%	*	*	0.0%	-	*	-	-	-	*	-
	2022	44.7%	12.5%	12.5%	-	0.0%	14.3%	-	*	-	-	-	0.0%	-

Texas Education Agency
2023-24 Staff Information (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.6	6.0
Average Years Experience of Principals with District	0.0	3.6	5.1
Average Years Experience of Assistant Principals	4.0	5.9	5.1
Average Years Experience of Assistant Principals with District	2.0	3.9	4.3
Average Years Experience of Teachers	11.7	13.2	11.1
Average Years Experience of Teachers with District	7.2	7.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$44,943	\$40,231	\$54,272
1-5 Years Experience	\$44,754	\$45,006	\$58,185
6-10 Years Experience	\$48,576	\$49,027	\$61,494
11-20 Years Experience	\$58,820	\$58,217	\$65,219
21-30 Years Experience	\$67,074	\$67,556	\$69,723
Over 30 Years Experience	\$69,371	\$65,641	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$52,840	\$54,580	\$62,474
Professional Support	\$64,092	\$67,558	\$73,783
Campus Administration (School Leadership)	\$83,055	\$82,248	\$86,738
Instructional Staff Percent	n/a	72.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information		Campus			
		Count	Percent	District	State
Teachers by Program (population served)					
Bilingual/ESL Education		0.0	0.0%	0.0%	6.0%
Career and Technical Education		6.4	16.7%	8.8%	5.5%
Compensatory Education		1.0	2.6%	5.2%	3.1%
Gifted and Talented Education		0.0	0.0%	0.8%	1.6%
Regular Education		24.8	64.8%	73.1%	69.8%
Special Education		1.4	3.7%	7.2%	10.3%
Other		4.7	12.3%	4.8%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

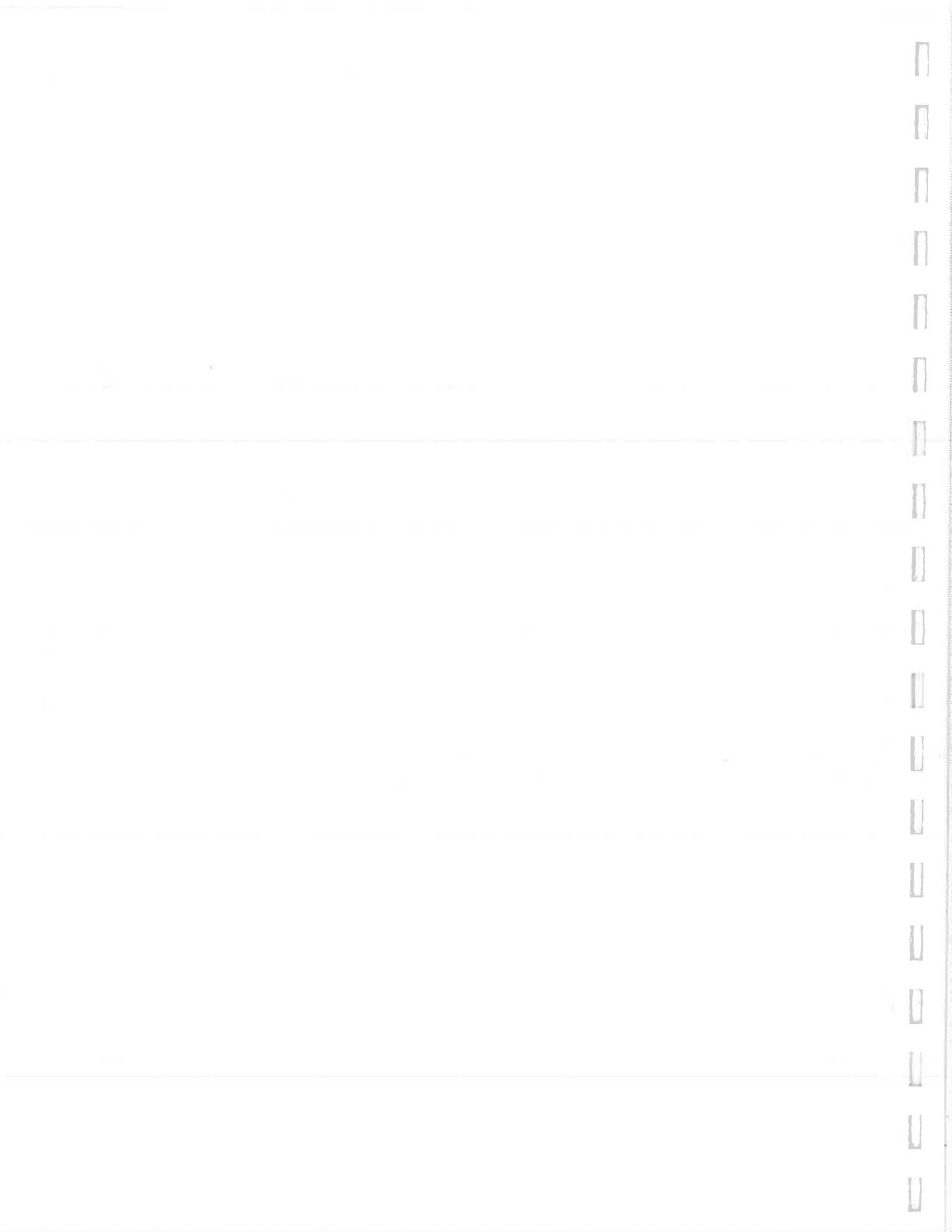
Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: WOODLAND HEIGHTS EL

Campus Number: 025902107



2023-24 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: NORTHWEST EL

Campus Number: 025902106

THE UNIVERSITY OF CHICAGO

DEPARTMENT OF CHEMISTRY

PHYSICAL CHEMISTRY

PHYSICAL CHEMISTRY

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2024	74%	81%	79%	*	70%	87%	-	-	*	54%	*	76%	100%	74%	*
At Meets Grade Level or Above	2023	76%	80%	77%	*	71%	86%	-	-	100%	56%	*	76%	77%	75%	40%
	2024	48%	51%	41%	*	30%	43%	-	-	*	23%	*	41%	43%	34%	*
	2023	50%	49%	44%	*	38%	57%	-	-	40%	11%	*	39%	62%	41%	20%
	2024	21%	19%	13%	*	4%	22%	-	-	*	8%	*	12%	14%	9%	*
At Masters Grade Level	2023	20%	17%	11%	*	9%	14%	-	-	20%	0%	*	12%	8%	9%	0%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2024	70%	80%	79%	*	74%	83%	-	-	*	54%	*	76%	100%	74%	*
At Meets Grade Level or Above	2023	73%	81%	84%	*	85%	86%	-	-	100%	78%	*	86%	77%	84%	60%
	2024	42%	49%	41%	*	26%	48%	-	-	*	15%	*	39%	57%	34%	*
	2023	45%	51%	52%	*	45%	57%	-	-	80%	33%	*	54%	46%	49%	20%
	2024	15%	17%	14%	*	0%	30%	-	-	*	0%	*	12%	29%	6%	*
At Masters Grade Level	2023	19%	20%	22%	*	12%	33%	-	-	40%	11%	*	20%	31%	18%	0%
Grade 4 Reading																
At Approaches Grade Level or Above	2024	81%	85%	93%	86%	93%	95%	-	-	*	63%	100%	96%	83%	94%	*
At Meets Grade Level or Above	2023	77%	78%	71%	*	80%	69%	-	-	*	36%	-	82%	46%	70%	*
	2024	51%	50%	54%	29%	56%	58%	-	-	*	13%	60%	60%	33%	51%	*
	2023	48%	48%	32%	*	35%	38%	-	-	*	9%	-	39%	15%	27%	*
	2024	23%	19%	19%	14%	19%	26%	-	-	*	0%	20%	18%	25%	17%	*
At Masters Grade Level	2023	22%	22%	15%	*	15%	23%	-	-	*	9%	-	14%	15%	8%	*
Grade 4 Mathematics																
At Approaches Grade Level or Above	2024	69%	78%	88%	71%	93%	84%	-	-	*	50%	100%	91%	75%	87%	*
At Meets Grade Level or Above	2023	71%	71%	75%	*	70%	85%	-	-	*	36%	-	78%	69%	75%	*
	2024	46%	50%	56%	29%	59%	68%	-	-	*	13%	60%	62%	33%	55%	*
	2023	48%	45%	50%	*	60%	54%	-	-	*	9%	-	52%	46%	47%	*
	2024	21%	22%	23%	0%	19%	42%	-	-	*	13%	40%	24%	17%	17%	*
At Masters Grade Level	2023	22%	21%	23%	*	25%	31%	-	-	*	9%	-	22%	23%	17%	*
Grade 5 Reading																

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	38%	44%	29%	44%	53%	-	-	-	*	13%	40%	49%	25%	40%	*
	2023	38%	36%	25%	*	30%	31%	-	-	-	*	9%	-	30%	15%	19%	*
Reading Including EOC	2024	51%	50%	54%	29%	56%	58%	-	-	-	*	13%	60%	60%	33%	51%	*
	2023	48%	48%	32%	*	35%	38%	-	-	-	*	9%	-	39%	15%	27%	*
Math Including EOC	2024	46%	50%	56%	29%	59%	68%	-	-	-	*	13%	60%	62%	33%	55%	*
	2023	48%	45%	50%	*	60%	54%	-	-	-	*	9%	-	52%	46%	47%	*
5th Graders																	
Reading and Mathematics	2024	42%	33%	29%	*	36%	31%	-	-	-	*	9%	-	33%	20%	26%	*
	2023	43%	49%	41%	*	29%	70%	-	-	-	*	*	*	45%	30%	32%	*
Reading and Mathematics Including EOC	2024	42%	33%	29%	*	36%	31%	-	-	-	*	9%	-	33%	20%	26%	*
	2023	43%	49%	41%	*	29%	70%	-	-	-	*	*	*	45%	30%	32%	*
Reading Including EOC	2024	55%	49%	43%	*	50%	46%	-	-	-	*	9%	-	52%	27%	40%	*
	2023	57%	61%	50%	*	41%	70%	-	-	-	*	*	*	50%	50%	44%	*
Math Including EOC	2024	51%	43%	38%	*	50%	31%	-	-	-	*	9%	-	41%	33%	34%	*
	2023	51%	56%	47%	*	41%	70%	-	-	-	*	*	*	55%	30%	36%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	35%	31%	32%	40%	-	-	-	36%	9%	50%	37%	26%	30%	33%
	2023	37%	38%	35%	11%	30%	50%	-	-	-	25%	9%	*	36%	31%	29%	23%
Reading and Mathematics Including EOC	2024	38%	39%	35%	31%	32%	40%	-	-	-	36%	9%	50%	37%	26%	30%	33%
	2023	39%	40%	35%	11%	30%	50%	-	-	-	25%	9%	*	36%	31%	29%	23%
Reading Including EOC	2024	54%	51%	46%	38%	45%	49%	-	-	-	55%	16%	63%	50%	32%	42%	44%
	2023	53%	52%	42%	22%	38%	55%	-	-	-	31%	9%	*	42%	42%	37%	31%
Math Including EOC	2024	45%	46%	46%	31%	45%	51%	-	-	-	45%	13%	63%	48%	38%	42%	56%
	2023	47%	48%	50%	22%	49%	59%	-	-	-	50%	17%	*	54%	42%	46%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject														
Grade 4 ELA/Reading	2024	67%	71%	82%	60%	87%	78%	-	-	71%	90%	86%	67%	81%
	2023	55%	58%	63%	*	60%	81%	-	*	68%	-	77%	29%	58%
Grade 4 Mathematics	2024	60%	66%	75%	80%	76%	78%	-	*	50%	60%	79%	56%	75%
	2023	63%	55%	85%	*	85%	85%	-	*	64%	-	89%	75%	83%
Grade 5 ELA/Reading	2024	70%	65%	58%	*	57%	54%	-	*	32%	-	54%	65%	56%
	2023	65%	72%	53%	*	38%	90%	-	*	*	*	52%	55%	40%
Grade 5 Mathematics	2024	65%	57%	51%	*	50%	58%	-	*	73%	-	46%	62%	51%
	2023	71%	74%	70%	*	74%	60%	-	*	*	*	66%	80%	74%
All Grades Both Subjects	2024	64%	63%	68%	61%	69%	69%	-	71%	56%	75%	70%	63%	67%
	2023	64%	65%	68%	50%	65%	79%	-	62%	64%	*	72%	59%	75%
All Grades ELA/Reading	2024	67%	65%	72%	67%	74%	68%	-	83%	47%	90%	74%	66%	70%
	2023	63%	64%	58%	20%	50%	85%	-	43%	57%	*	66%	41%	51%
All Grades Mathematics	2024	60%	61%	65%	56%	65%	69%	-	58%	64%	60%	67%	59%	65%
	2023	66%	66%	78%	80%	80%	74%	-	83%	71%	*	79%	77%	79%
School Progress - Accelerated Learning by Grade and Subject														
Grade 4 ELA/Reading	2024	38%	45%	64%	*	67%	*	-	*	40%	*	71%	*	63%
	2023	33%	39%	37%	*	43%	33%	-	*	30%	-	55%	13%	39%
Grade 4 Mathematics	2024	26%	31%	60%	*	*	*	-	-	*	-	67%	*	60%
	2023	27%	36%	41%	*	25%	60%	-	*	30%	-	40%	43%	44%
Grade 5 ELA/Reading	2024	35%	35%	11%	*	*	*	-	*	0%	-	*	20%	13%
	2023	37%	41%	30%	-	17%	*	-	*	*	-	33%	*	13%
Grade 5 Mathematics	2024	41%	50%	45%	*	33%	*	-	-	43%	-	20%	67%	40%
	2023	48%	71%	69%	*	33%	*	-	*	*	-	63%	80%	67%
All Grades Both Subjects	2024	32%	34%	46%	43%	44%	54%	-	*	23%	*	45%	47%	44%
	2023	38%	43%	44%	33%	30%	65%	-	56%	32%	-	49%	38%	43%
All Grades ELA/Reading	2024	30%	31%	40%	*	50%	33%	-	*	17%	*	45%	33%	38%
	2023	35%	40%	34%	*	31%	50%	-	20%	25%	-	47%	17%	31%
All Grades Mathematics	2024	35%	37%	52%	*	40%	71%	-	-	30%	-	45%	60%	50%
	2023	40%	46%	53%	*	29%	78%	-	*	38%	-	50%	58%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ALP	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects At Approaches Grade Level or Above	2024	75%	76%	77%	-	-	-	-	-	-	-	-	73%	-	-	76%	73%	100%
	2023	76%	77%	74%	-	-	-	-	-	-	-	31%	-	-	-	76%	31%	93%
	2024	48%	48%	43%	-	-	-	-	-	-	-	18%	-	-	-	43%	18%	73%
	2023	49%	49%	43%	-	-	-	-	-	-	-	13%	-	-	-	44%	13%	57%
	2024	20%	17%	15%	-	-	-	-	-	-	-	9%	-	-	-	15%	9%	18%
All Grades ELA/Reading At Approaches Grade Level or Above	2023	20%	17%	16%	-	-	-	-	-	-	-	0%	-	-	-	16%	0%	36%
	2024	76%	77%	81%	-	-	-	-	-	-	-	80%	-	-	-	80%	80%	*
	2023	77%	77%	73%	-	-	-	-	-	-	-	29%	-	-	-	75%	29%	83%
	2024	54%	52%	46%	-	-	-	-	-	-	-	0%	-	-	-	47%	0%	*
	2023	53%	53%	42%	-	-	-	-	-	-	-	0%	-	-	-	43%	0%	67%
All Grades Mathematics At Approaches Grade Level or Above	2024	22%	19%	16%	-	-	-	-	-	-	-	0%	-	-	-	16%	0%	*
	2023	20%	17%	15%	-	-	-	-	-	-	-	0%	-	-	-	15%	0%	17%
	2024	72%	74%	83%	-	-	-	-	-	-	-	80%	-	-	-	82%	80%	*
	2023	75%	77%	82%	-	-	-	-	-	-	-	43%	-	-	-	84%	43%	100%
	2024	43%	45%	46%	-	-	-	-	-	-	-	40%	-	-	-	45%	40%	*
All Grades Science At Approaches Grade Level or Above	2023	45%	46%	50%	-	-	-	-	-	-	-	29%	-	-	-	51%	29%	67%
	2024	17%	16%	15%	-	-	-	-	-	-	-	20%	-	-	-	16%	20%	*
	2023	19%	17%	19%	-	-	-	-	-	-	-	0%	-	-	-	18%	0%	67%
	2024	75%	74%	40%	-	-	-	-	-	-	-	*	-	-	-	37%	*	*
	2023	77%	81%	44%	-	-	-	-	-	-	-	*	-	-	-	43%	*	*
At Meets Grade Level or Above	2024	43%	43%	19%	-	-	-	-	-	-	-	*	-	-	-	18%	*	*
	2023	47%	49%	19%	-	-	-	-	-	-	-	*	-	-	-	21%	*	*
	2024	16%	14%	7%	-	-	-	-	-	-	-	*	-	-	-	8%	*	*
	2023	18%	16%	9%	-	-	-	-	-	-	-	*	-	-	-	11%	*	*
	2024	64%	63%	68%	-	-	-	-	-	-	-	*	-	-	-	68%	*	63%
At Meets Grade Level or Above	2023	64%	65%	68%	-	-	-	-	-	-	-	67%	-	-	-	67%	67%	80%
	2024	67%	65%	72%	-	-	-	-	-	-	-	*	-	-	-	70%	*	*
	2023	63%	64%	58%	-	-	-	-	-	-	-	*	-	-	-	59%	*	60%
	2024	75%	74%	40%	-	-	-	-	-	-	-	*	-	-	-	37%	*	*
	2023	77%	81%	44%	-	-	-	-	-	-	-	*	-	-	-	43%	*	*
School Progress - Annual Growth																		
At Masters Grade Level	2024	16%	14%	7%	-	-	-	-	-	-	-	*	-	-	-	8%	*	*
	2023	18%	16%	9%	-	-	-	-	-	-	-	*	-	-	-	11%	*	*
	2024	64%	63%	68%	-	-	-	-	-	-	-	*	-	-	-	68%	*	63%
	2023	64%	65%	68%	-	-	-	-	-	-	-	67%	-	-	-	67%	67%	80%
	2024	67%	65%	72%	-	-	-	-	-	-	-	*	-	-	-	70%	*	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	61%	65%	-	-	-	-	-	-	*	-	-	-	66%	*	*
	2023	66%	66%	78%	-	-	-	-	-	-	*	-	-	-	75%	*	100%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2024	32%	34%	46%	-	-	-	-	-	-	*	-	-	-	-	45%	*
	2023	38%	43%	44%	-	-	-	-	-	-	*	-	-	-	-	47%	*
All Grades ELA/Reading	2024	30%	31%	40%	-	-	-	-	-	-	*	-	-	-	-	37%	*
	2023	35%	40%	34%	-	-	-	-	-	-	*	-	-	-	-	37%	*
All Grades Mathematics	2024	35%	37%	52%	-	-	-	-	-	-	-	-	-	-	-	52%	*
	2023	40%	46%	53%	-	-	-	-	-	-	*	-	-	-	-	57%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
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**2024 STAAR Participation
(All Grades)**

All Tests															
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	92%	94%	95%	90%	-	-	-	88%	76%	97%	78%	95%	88%
Not Included in Accountability: Mobile	4%	3%	7%	6%	3%	10%	-	-	-	12%	24%	3%	19%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	2%	0%	-	-	-	0%	0%	0%	3%	0%	12%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	93%	93%	96%	90%	-	-	-	89%	80%	98%	79%	95%	90%
Not Included in Accountability: Mobile	4%	3%	7%	7%	3%	10%	-	-	-	11%	20%	2%	19%	5%	0%
Not Included in Accountability: Other Exclusions	4%	0%	1%	0%	1%	0%	-	-	-	0%	0%	0%	2%	0%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	93%	93%	96%	90%	-	-	-	89%	80%	98%	79%	95%	90%
Not Included in Accountability: Mobile	5%	3%	7%	7%	3%	10%	-	-	-	11%	20%	2%	19%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	0%	2%	0%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	88%	*	88%	87%	-	-	*	85%	*	96%	75%	92%	80%
Not Included in Accountability: Mobile	4%	4%	10%	*	8%	13%	-	-	*	15%	*	4%	20%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	2%	*	4%	0%	-	-	*	0%	*	0%	5%	0%	20%
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	100%	100%	99%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	83%	94%	91%	-	-	94%	88%	100%	96%	84%	97%	91%
Not Included in Accountability: Mobile	4%	5%	8%	17%	5%	9%	-	-	6%	13%	0%	4%	16%	2%	9%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	82%	95%	92%	-	-	93%	88%	*	96%	84%	98%	93%
Not Included in Accountability: Mobile	4%	5%	7%	18%	5%	8%	-	-	7%	12%	*	4%	16%	2%	7%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	100%	99%	100%	99%	100%	-	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	94%	95%	92%	82%	93%	94%	-	-	92%	88%	*	95%	86%	97%	93%
Not Included in Accountability: Mobile	5%	5%	7%	18%	5%	6%	-	-	8%	12%	*	4%	14%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	-	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	-	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Science															
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	95%	89%	*	94%	77%	-	-	*	*	*	96%	77%	100%	80%
Not Included in Accountability: Mobile	4%	5%	11%	*	6%	23%	-	-	*	*	*	4%	23%	0%	20%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.5%	94.9%	94.9%	95.3%	94.1%	*	*	-	96.1%	94.7%	94.8%	93.4%
2021-22	92.2%	92.4%	92.7%	91.9%	92.0%	93.5%	-	*	-	94.4%	92.4%	92.4%	90.8%
Chronic Absenteeism													
2022-23	20.3%	15.5%	11.7%	18.5%	7.5%	15.2%	*	*	-	9.1%	16.7%	12.1%	18.8%
2021-22	25.7%	28.9%	29.3%	27.8%	34.9%	23.5%	-	*	-	17.6%	26.1%	30.2%	43.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-

There is no data for this campus.

2023-24 Other Postsecondary Indicators (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

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2023-24 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: COGGIN EL

Campus Number: 025902101

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Exclusions																
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2022-23	93.3%	94.5%	94.7%	95.0%	94.6%	95.0%	*	*	- 92.8%	94.3%	94.5%	95.4%
2021-22	92.2%	92.4%	93.1%	92.0%	93.1%	93.2%	*	*	- 93.0%	91.7%	92.7%	93.7%
Chronic Absenteeism												
2022-23	20.3%	15.5%	13.0%	22.6%	12.2%	11.9%	*	*	- 24.1%	17.0%	13.3%	6.3%
2021-22	25.7%	28.9%	22.5%	28.9%	20.5%	23.2%	*	*	- 26.7%	33.3%	24.8%	12.5%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2022-23	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2023												
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.3%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-
Class of 2022												
Graduated	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2022												
Graduated	91.8%	93.5%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.0%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.0%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 COGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

Graduates (2022-23 Annual Graduates)				
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	-	-	225	377,367
By Ethnicity:				
African American	-	-	9	46,822
Hispanic	-	-	103	197,333
White	-	-	99	103,009
American Indian	-	-	1	1,181
Asian	-	-	2	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	11	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	270
Foundation H.S. Program (No Endorsement)	-	-	11	49,278
Foundation H.S. Program (Endorsement)	-	-	31	16,475
Foundation H.S. Program (DLA)	-	-	180	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	18	34,589
Economically Disadvantaged Graduates	-	-	126	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	50,229
At-Risk Graduates	-	-	111	168,430
CTE Completers	-	-	123	116,959

There is no data for this campus.

There is no data for this campus.

2023-24 Other Postsecondary Indicators (TAPR)
COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Campus		State	Campus		State
	Count	Percent	District	Count	Percent	District
Total Students	720	100.0%	3,440	721	100.0%	3,441
Students by Grade						
Pre-Kindergarten	65	9.0%	7.2%	65	9.0%	7.2%
Pre-Kindergarten: 3-year Old	33	4.6%	3.1%	33	4.6%	3.1%
Pre-Kindergarten: 4-year Old	32	4.4%	4.1%	32	4.4%	4.1%
Kindergarten	68	9.4%	7.6%	68	9.4%	7.6%
Grade 1	81	11.3%	7.7%	81	11.2%	7.7%
Grade 2	61	8.5%	7.2%	61	8.5%	7.2%
Grade 3	67	9.3%	6.8%	67	9.3%	6.8%
Grade 4	66	9.2%	7.3%	66	9.2%	7.3%
Grade 5	82	11.4%	7.3%	82	11.4%	7.3%
Grade 6	230	31.9%	6.7%	230	31.9%	6.7%
Ethnic Distribution						
African American	29	4.0%	4.3%	29	4.0%	4.3%
Hispanic	356	49.4%	44.2%	357	49.5%	44.2%
White	293	40.7%	46.1%	293	40.6%	46.1%
American Indian	1	0.1%	0.3%	1	0.1%	0.3%
Asian	7	1.0%	0.6%	7	1.0%	0.6%
Pacific Islander	0	0.0%	0.1%	0	0.0%	0.1%
Two or More Races	34	4.7%	4.4%	34	4.7%	4.4%
Sex						
Female	344	47.8%	47.6%	345	47.9%	47.6%
Male	376	52.2%	52.4%	376	52.1%	52.4%
Other Student Cohorts						
Economically Disadvantaged	546	75.8%	66.0%	547	75.9%	66.0%
Non-Educationally Disadvantaged	174	24.2%	34.0%	174	24.1%	34.0%
Section 504 Students	68	9.4%	8.4%	68	9.4%	8.4%
EB Students/EL	40	5.6%	3.8%	40	5.5%	3.8%
Students w/ Disciplinary Placements (2022-23)	6	0.8%	2.8%		1.9%	
Students w/ Dyslexia	83	11.5%	9.0%	83	11.5%	9.0%
Foster Care	11	1.5%	2.0%	11	1.5%	2.0%
Homeless	9	1.3%	1.2%	9	1.2%	1.2%
Immigrant	0	0.0%	0.0%	0	0.0%	0.0%
Migrant	0	0.0%	0.0%	0	0.0%	0.0%
Title I	720	100.0%	99.9%	721	100.0%	99.9%
Military Connected	9	1.3%	2.2%	9	1.2%	2.2%
At-Risk	340	47.2%	44.6%	340	47.2%	44.6%

Texas Education Agency
2023-24 Student Information (TAPR)
 COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Campus		State	Campus		State
	Count	Percent		Count	Percent	
Students by Instructional Program						
Bilingual/ESL Education	39	5.4%	3.8%	39	5.4%	3.8%
Career and Technical Education	0	0.0%	2.9%	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	2.4%	-	-	-
Gifted and Talented Education	43	6.0%	7.4%	43	6.0%	7.4%
Special Education	152	21.1%	17.4%	153	21.2%	17.5%
Students with Disabilities by Type of Primary Disability						
Total Students with Disabilities	152					
Students with Intellectual Disabilities	79	52.0%	45.5%			45.7%
Students with Physical Disabilities	25	16.4%	25.2%			18.9%
Students with Autism	28	18.4%	11.3%			16.2%
Students with Behavioral Disabilities	13	8.6%	14.8%			17.6%
Students with Non-Categorical Early Childhood	7	4.6%	3.2%			1.7%
Mobility (2022-23)						
Total Mobile Students	95	14.9%	16.5%			16.1%
African American	7	1.1%	0.9%			3.4%
Hispanic	38	6.0%	7.1%			8.5%
White	40	6.3%	7.2%			3.1%
American Indian	0	0.0%	0.0%			0.1%
Asian	1	0.2%	0.0%			0.5%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	9	1.4%	1.1%			0.5%
Special Ed Students who are Mobile	27	18.8%	21.7%			17.6%
Count and Percent of EB Students/EL who are Mobile	5	15.6%	23.5%			16.3%
Count and Percent of Econ Dis Students who are Mobile	79	15.9%	19.2%			18.6%
Student Attrition (2022-23)						
Total Student Attrition	75	15.6%	17.5%			18.1%

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.7%	3.9%	1.3%	0.0%	6.8%	3.9%
Grade 1	6.3%	3.6%	2.1%	9.1%	10.6%	3.3%
Grade 2	2.4%	1.6%	1.3%	5.9%	2.0%	1.6%
Grade 3	0.0%	1.0%	0.7%	4.8%	5.2%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	1.5%	0.4%	0.0%	0.0%	0.5%
Grade 5	1.5%	1.6%	0.2%	8.7%	4.8%	0.3%
Grade 6	1.5%	1.5%	0.3%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	17.9	18.4
Grade 1	17.5	18.1	18.8
Grade 2	19.7	17.4	19.1
Grade 3	18.9	18.8	19.4
Grade 4	19.0	17.3	19.4
Grade 5	19.6	20.7	20.9
Grade 6	16.8	16.8	19.2

Texas Education Agency
2023-24 Staff Information (TAPR)
 COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus			District	State
	Count	Average	Percent		
Total Staff	90.8	100.0%	100.0%	100.0%	100.0%
Professional Staff	62.3	68.6%	64.7%	63.9%	63.9%
Teachers	50.1	55.2%	49.7%	48.3%	48.3%
Professional Support	10.2	11.3%	9.3%	11.1%	11.1%
Campus Administration (School Leadership)	2.0	2.2%	2.7%	3.3%	3.3%
Educational Aides	28.5	31.4%	18.1%	11.4%	11.4%
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	n/a	2.0	4,187.0
Part-time Librarians	0.0	n/a	n/a	1.0	651.0
Full-time Counselors	2.0	n/a	n/a	15.0	13,870.0
Part-time Counselors	0.0	n/a	n/a	3.0	1,172.0
Total Minority Staff	13.0	14.3%	21.4%	54.4%	
Teachers by Ethnicity					
African American	2.0	4.0%	2.3%	12.6%	
Hispanic	1.4	2.8%	8.6%	30.1%	
White	46.7	93.2%	87.9%	53.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.4%	2.1%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.8%	1.3%	
Teachers by Sex					
Males	5.9	11.9%	21.6%	24.5%	
Females	44.2	88.1%	78.4%	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	1.9%	2.5%	
Bachelors	44.4	88.5%	75.2%	71.7%	
Masters	5.8	11.5%	22.1%	24.9%	
Doctorate	0.0	0.0%	0.8%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	4.0	8.0%	5.7%	8.7%	
1-5 Years Experience	13.5	27.0%	23.5%	27.4%	
6-10 Years Experience	9.4	18.8%	14.8%	20.2%	
11-20 Years Experience	15.2	30.4%	35.5%	27.1%	
21-30 Years Experience	7.0	13.9%	17.0%	13.7%	
Over 30 Years Experience	1.0	2.0%	3.5%	3.0%	
Number of Students per Teacher	14.4	n/a	13.4	14.7	

Texas Education Agency
2023-24 Staff Information (TAPR)
 COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.6	6.0
Average Years Experience of Principals with District	0.0	3.6	5.1
Average Years Experience of Assistant Principals	3.0	5.9	5.1
Average Years Experience of Assistant Principals with District	3.0	3.9	4.3
Average Years Experience of Teachers	11.4	13.2	11.1
Average Years Experience of Teachers with District	7.0	7.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$41,570	\$40,231	\$54,272
1-5 Years Experience	\$45,200	\$45,006	\$58,185
6-10 Years Experience	\$48,343	\$49,027	\$61,494
11-20 Years Experience	\$57,849	\$58,217	\$65,219
21-30 Years Experience	\$60,841	\$67,556	\$69,723
Over 30 Years Experience	\$71,737	\$65,641	\$74,014
Average Actual Salaries (regular duties only)			
Teachers			
Professional Support	\$52,043	\$54,580	\$62,474
Campus Administration (School Leadership)	\$60,909	\$67,558	\$73,783
Instructional Staff Percent	\$68,635	\$82,248	\$86,738
Contracted Instructional Staff (not incl. above)	n/a	72.6%	65.0%
	0.0	0.0	1,970.1

Program Information	Campus		
	Count	Percent	State
Teachers by Program (population served)			
Bilingual/ESL Education	0.0	0.0%	6.0%
Career and Technical Education	0.0	0.0%	5.5%
Compensatory Education	4.0	8.0%	3.1%
Gifted and Talented Education	0.3	0.7%	1.6%
Regular Education	40.2	80.3%	69.8%
Special Education	5.5	11.1%	10.3%
Other	0.0	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: EAST EL

Campus Number: 025902109

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)		
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading	At Approaches Grade Level or Above	2024	74%	81%	82%	*	100%	71%	-	-	*	56%	*	85%	67%	85%	-
		2023	76%	80%	75%	-	68%	79%	-	-	*	23%	*	70%	91%	70%	*
	At Meets Grade Level or Above	2024	48%	51%	67%	*	75%	63%	-	-	*	33%	*	73%	33%	69%	-
		2023	50%	49%	49%	-	32%	63%	-	-	*	15%	*	48%	55%	43%	*
	At Masters Grade Level	2024	21%	19%	26%	*	33%	21%	-	-	*	11%	*	27%	17%	31%	-
	2023	20%	17%	20%	-	12%	29%	-	-	*	0%	*	20%	18%	15%	*	
Grade 3 Mathematics	At Approaches Grade Level or Above	2024	70%	80%	92%	*	92%	92%	-	-	*	67%	*	94%	83%	92%	-
		2023	73%	81%	84%	-	84%	83%	-	-	*	54%	*	83%	91%	80%	*
	At Meets Grade Level or Above	2024	42%	49%	72%	*	58%	75%	-	-	*	44%	*	76%	50%	73%	-
		2023	45%	51%	59%	-	40%	75%	-	-	*	15%	*	55%	73%	50%	*
	At Masters Grade Level	2024	15%	17%	31%	*	33%	33%	-	-	*	33%	*	33%	17%	31%	-
	2023	19%	20%	29%	-	20%	42%	-	-	*	0%	*	30%	27%	23%	*	
Grade 4 Reading	At Approaches Grade Level or Above	2024	81%	85%	80%	-	76%	81%	-	-	*	30%	*	74%	100%	77%	*
		2023	77%	78%	88%	*	80%	96%	-	-	*	40%	*	88%	88%	82%	*
	At Meets Grade Level or Above	2024	51%	50%	48%	-	38%	52%	-	-	*	10%	*	46%	56%	35%	*
		2023	48%	48%	69%	*	65%	75%	-	-	*	20%	*	68%	75%	62%	*
	At Masters Grade Level	2024	23%	19%	18%	-	14%	24%	-	-	*	10%	*	17%	22%	12%	*
	2023	22%	22%	38%	*	20%	50%	-	-	*	0%	*	38%	38%	29%	*	
Grade 4 Mathematics	At Approaches Grade Level or Above	2024	69%	78%	82%	-	76%	86%	-	-	*	40%	*	77%	100%	73%	*
		2023	71%	71%	88%	*	85%	96%	-	-	*	20%	*	88%	88%	82%	*
	At Meets Grade Level or Above	2024	46%	50%	50%	-	43%	52%	-	-	*	20%	*	49%	56%	35%	*
		2023	48%	45%	65%	*	60%	71%	-	-	*	20%	*	65%	63%	56%	*
	At Masters Grade Level	2024	21%	22%	18%	-	14%	24%	-	-	*	10%	*	20%	11%	8%	*
	2023	22%	21%	38%	*	30%	46%	-	-	*	0%	*	38%	38%	29%	*	

Grade 5 Reading

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	77%	83%	*	72%	94%	-	-	-	*	57%	-	87%	73%	70%	*
At Meets Grade Level or Above	2023	81%	80%	85%	-	67%	94%	-	*	-	*	60%	-	91%	73%	80%	*
	2024	55%	49%	61%	*	56%	82%	-	-	-	*	14%	*	63%	55%	43%	*
	2023	57%	61%	53%	-	42%	56%	-	*	-	*	60%	-	52%	55%	56%	*
	2024	29%	22%	29%	*	22%	41%	-	-	-	*	14%	*	37%	9%	22%	*
	2023	28%	33%	29%	-	17%	33%	-	*	-	*	40%	-	30%	27%	28%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	78%	*	72%	94%	-	-	-	*	43%	*	83%	64%	61%	*
At Meets Grade Level or Above	2023	80%	88%	82%	-	67%	89%	-	*	-	*	80%	-	87%	73%	76%	*
	2024	50%	43%	41%	*	33%	53%	-	-	-	*	14%	*	47%	27%	22%	*
	2023	51%	56%	44%	-	25%	44%	-	*	-	*	60%	-	39%	55%	44%	*
	2024	19%	10%	5%	*	0%	12%	-	-	-	*	0%	*	7%	0%	0%	*
	2023	21%	17%	15%	-	8%	11%	-	*	-	*	0%	-	22%	0%	12%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	54%	61%	*	61%	76%	-	-	-	*	29%	*	70%	36%	39%	*
At Meets Grade Level or Above	2023	65%	75%	76%	-	67%	78%	-	*	-	*	80%	-	78%	73%	72%	*
	2024	28%	25%	37%	*	22%	59%	-	-	-	*	14%	*	40%	27%	26%	*
	2023	36%	42%	35%	-	25%	33%	-	*	-	*	40%	-	39%	27%	32%	*
	2024	11%	10%	10%	*	6%	12%	-	-	-	*	0%	*	10%	9%	9%	*
	2023	16%	18%	24%	-	8%	22%	-	*	-	*	20%	-	30%	9%	24%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	80%	50%	77%	84%	-	-	-	75%	46%	92%	81%	73%	72%	78%
At Meets Grade Level or Above	2023	76%	77%	83%	*	75%	88%	-	*	-	89%	47%	100%	83%	82%	78%	73%
	2024	48%	48%	53%	25%	44%	62%	-	-	-	55%	22%	77%	56%	43%	44%	56%
	2023	49%	49%	55%	*	43%	61%	-	*	-	79%	27%	100%	54%	56%	49%	64%
	2024	20%	17%	19%	0%	16%	24%	-	-	-	15%	12%	31%	22%	11%	16%	22%
	2023	20%	17%	28%	*	17%	35%	-	*	-	37%	6%	80%	30%	21%	23%	45%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	81%	*	80%	81%	-	-	-	88%	46%	83%	82%	81%	77%	*
2023	77%	77%	82%	*	72%	89%	-	*	-	-	88%	35%	100%	82%	83%	77%	60%

2023-24 STAAR Performance (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	52%	58%	*	53%	65%	-	-	50%	19%	83%	60%	50%	49%	*
	2023	53%	53%	57%	*	46%	65%	-	*	75%	26%	100%	56%	60%	53%	60%
	2024	22%	19%	24%	*	22%	27%	-	-	25%	12%	17%	27%	15%	21%	*
	2023	20%	17%	29%	*	16%	38%	-	*	38%	9%	80%	29%	27%	23%	40%
All Grades Mathematics																
At Approaches Grade Level or Above	2024	72%	74%	84%	*	78%	90%	-	-	88%	50%	100%	85%	81%	76%	*
At Meets Grade Level or Above	2023	75%	77%	85%	*	81%	89%	-	*	88%	52%	100%	85%	83%	80%	80%
	2024	43%	45%	54%	*	43%	61%	-	-	75%	27%	83%	57%	42%	44%	*
	2023	45%	46%	57%	*	44%	65%	-	*	88%	26%	100%	55%	63%	51%	60%
	2024	17%	16%	18%	*	14%	24%	-	-	0%	15%	50%	20%	8%	13%	*
At Masters Grade Level	2023	19%	17%	29%	*	21%	35%	-	*	25%	0%	80%	31%	20%	22%	40%
All Grades Science																
At Approaches Grade Level or Above	2024	75%	74%	61%	*	61%	76%	-	-	*	29%	*	70%	36%	39%	*
At Meets Grade Level or Above	2023	77%	81%	76%	-	67%	78%	-	*	*	80%	-	78%	73%	72%	*
	2024	43%	43%	37%	*	22%	59%	-	-	*	14%	*	40%	27%	26%	*
	2023	47%	49%	35%	-	25%	33%	-	*	*	40%	-	39%	27%	32%	*
	2024	16%	14%	10%	*	6%	12%	-	-	*	0%	*	10%	9%	9%	*
At Masters Grade Level	2023	18%	16%	24%	-	8%	22%	-	*	*	20%	-	30%	9%	24%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2024	35%	43%	59%	*	58%	58%	-	-	*	22%	*	64%	33%	65%	-
	2023	37%	39%	49%	-	32%	63%	-	-	*	15%	*	48%	55%	43%	*
Reading and Mathematics Including EOC	2024	35%	43%	59%	*	58%	58%	-	-	*	22%	*	64%	33%	65%	-
	2023	37%	39%	49%	-	32%	63%	-	-	*	15%	*	48%	55%	43%	*
Reading Including EOC	2024	48%	51%	67%	*	75%	63%	-	-	*	33%	*	73%	33%	69%	-
	2023	50%	49%	49%	-	32%	63%	-	-	*	15%	*	48%	55%	43%	*
Math Including EOC	2024	42%	49%	72%	*	58%	75%	-	-	*	44%	*	76%	50%	73%	-
	2023	45%	51%	59%	-	40%	75%	-	-	*	15%	*	55%	73%	50%	*
4th Graders																
Reading and Mathematics	2024	38%	38%	41%	-	29%	48%	-	-	*	10%	*	37%	56%	31%	*
	2023	38%	36%	63%	*	60%	67%	-	-	*	20%	*	65%	50%	53%	*

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	Pacific	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021														
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)														
Class of 2021														
Graduated	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020														
Graduated	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2023	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)														
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)														
Class of 2023	4.3%	15.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)														

2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	81.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Campus	Count	Percent	District	State	State
Total Students		307	100.0%	3,440	5,517,464	3,441 5,531,236
Students by Grade						
Pre-Kindergarten		44	14.3%	7.2%	4.5%	4.5%
Pre-Kindergarten: 3-year Old		18	5.9%	3.1%	0.8%	0.8%
Pre-Kindergarten: 4-year Old		26	8.5%	4.1%	3.7%	3.7%
Kindergarten		47	15.3%	7.6%	6.5%	6.5%
Grade 1		41	13.4%	7.7%	7.0%	7.0%
Grade 2		43	14.0%	7.2%	7.3%	7.3%
Grade 3		42	13.7%	6.8%	7.2%	7.2%
Grade 4		46	15.0%	7.3%	7.2%	7.2%
Grade 5		44	14.3%	7.3%	7.2%	7.2%
Ethnic Distribution						
African American		7	2.3%	4.3%	12.8%	12.8%
Hispanic		134	43.6%	44.2%	53.2%	53.2%
White		146	47.6%	46.1%	25.0%	25.0%
American Indian		0	0.0%	0.3%	0.3%	0.3%
Asian		1	0.3%	0.6%	5.4%	5.4%
Pacific Islander		0	0.0%	0.1%	0.2%	0.2%
Two or More Races		19	6.2%	4.4%	3.1%	3.1%
Sex						
Female		143	46.6%	47.6%	48.9%	48.8%
Male		164	53.4%	52.4%	51.1%	51.2%
Other Student Cohorts						
Economically Disadvantaged		215	70.0%	66.0%	62.3%	62.2%
Non-Educationally Disadvantaged		92	30.0%	34.0%	37.7%	37.8%
Section 504 Students		16	5.2%	8.4%	7.2%	7.2%
EB Students/EL		9	2.9%	3.8%	24.4%	24.3%
Students w/ Disciplinary Placements (2022-23)		0	0.0%	2.8%	1.9%	
Students w/ Dyslexia		29	9.4%	9.0%	6.0%	6.0%
Foster Care		4	1.3%	2.0%	0.2%	0.2%
Homeless		9	2.9%	1.2%	1.4%	1.4%
Immigrant		0	0.0%	0.0%	2.9%	2.9%
Migrant		0	0.0%	0.0%	0.2%	0.2%
Title I		307	100.0%	99.9%	65.7%	65.7%
Military Connected		7	2.3%	2.2%	3.9%	3.9%
At-Risk		123	40.1%	44.6%	53.2%	53.2%
Students by Instructional Program						

Texas Education Agency
2023-24 Student Information (TAPR)
 EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership				Enrollment			
	Campus		State		Campus		State	
Bilingual/ESL Education	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education	9	2.9%	3.8%	24.5%	9	2.9%	3.8%	24.4%
Career and Technical Education (9-12 grades only)	0	0.0%	2.9%	26.9%	-	-	-	-
Gifted and Talented Education	0	0.0%	2.4%	73.3%	-	-	-	-
Special Education	18	5.9%	7.4%	8.5%	18	5.9%	7.4%	8.5%
Students with Disabilities by Type of Primary Disability	56	18.2%	17.4%	13.9%	56	18.2%	17.5%	14.0%
Total Students with Disabilities	56							
Students with Intellectual Disabilities	22	39.3%	45.5%	45.7%				
Students with Physical Disabilities	27	48.2%	25.2%	18.9%				
Students with Autism	0	0.0%	11.3%	16.2%				
Students with Behavioral Disabilities	7	12.5%	14.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	3.2%	1.7%				
Mobility (2022-23)								
Total Mobile Students	30	12.1%	16.5%	16.1%				
African American	1	0.4%	0.9%	3.4%				
Hispanic	12	4.8%	7.1%	8.5%				
White	14	5.6%	7.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.2%	1.1%	0.5%				
Special Ed Students who are Mobile	6	11.8%	21.7%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	23.5%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	13.8%	19.2%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	57	20.3%	17.5%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	8.1%	3.9%	1.3%	16.7%	6.8%	3.9%
Grade 1	6.1%	3.6%	2.1%	0.0%	10.6%	3.3%
Grade 2	0.0%	1.6%	1.3%	0.0%	2.0%	1.6%
Grade 3	0.0%	1.0%	0.7%	0.0%	5.2%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	2.3%	1.5%	0.4%	0.0%	0.0%	0.5%
Grade 5	3.4%	1.6%	0.2%	0.0%	4.8%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.7	17.9	18.4
Grade 1	20.5	18.1	18.8
Grade 2	21.4	17.4	19.1
Grade 3	21.0	18.8	19.4
Grade 4	15.5	17.3	19.4
Grade 5	22.0	20.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus			District	State
	Count	Average	Percent		
Total Staff	41.6	100.0%	100.0%	100.0%	100.0%
Professional Staff	31.1	74.8%	64.7%	64.7%	63.9%
Teachers	25.5	61.3%	49.7%	49.7%	48.3%
Professional Support	3.6	8.7%	9.3%	9.3%	11.1%
Campus Administration (School Leadership)	2.0	4.8%	2.7%	2.7%	3.3%
Educational Aides	10.5	25.2%	18.1%	18.1%	11.4%
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	n/a	2.0	4,187.0
Part-time Librarians	0.0	n/a	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	n/a	15.0	13,870.0
Part-time Counselors	0.0	n/a	n/a	3.0	1,172.0
Total Minority Staff	6.9	16.6%	21.4%	21.4%	54.4%
Teachers by Ethnicity					
African American	1.0	3.9%	2.3%	2.3%	12.6%
Hispanic	2.0	7.9%	8.6%	8.6%	30.1%
White	21.5	84.3%	87.9%	87.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	0.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	3.9%	0.8%	0.8%	1.3%
Teachers by Sex					
Males	1.0	3.9%	21.6%	21.6%	24.5%
Females	24.5	96.1%	78.4%	78.4%	75.5%
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	1.9%	1.9%	2.5%
Bachelors	19.3	75.6%	75.2%	75.2%	71.7%
Masters	6.2	24.4%	22.1%	22.1%	24.9%
Doctorate	0.0	0.0%	0.8%	0.8%	0.8%
Teachers by Years of Experience					
Beginning Teachers	1.9	7.3%	5.7%	5.7%	8.7%
1-5 Years Experience	5.0	19.6%	23.5%	23.5%	27.4%
6-10 Years Experience	3.0	11.8%	14.8%	14.8%	20.2%
11-20 Years Experience	11.6	45.7%	35.5%	35.5%	27.1%
21-30 Years Experience	4.0	15.6%	17.0%	17.0%	13.7%
Over 30 Years Experience	0.0	0.0%	3.5%	3.5%	3.0%
Number of Students per Teacher	12.1	n/a	13.4	13.4	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.6	6.0
Average Years Experience of Principals with District	2.0	3.6	5.1
Average Years Experience of Assistant Principals	2.0	5.9	5.1
Average Years Experience of Assistant Principals with District	2.0	3.9	4.3
Average Years Experience of Teachers	12.7	13.2	11.1
Average Years Experience of Teachers with District	5.7	7.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$34,082	\$40,231	\$54,272
1-5 Years Experience	\$45,219	\$45,006	\$58,185
6-10 Years Experience	\$49,062	\$49,027	\$61,494
11-20 Years Experience	\$55,682	\$58,217	\$65,219
21-30 Years Experience	\$67,016	\$67,556	\$69,723
Over 30 Years Experience	-	\$65,641	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$53,033	\$54,580	\$62,474
Professional Support	\$51,250	\$67,558	\$73,783
Campus Administration (School Leadership)	\$70,728	\$82,248	\$86,738
Instructional Staff Percent	n/a	72.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		
	Count	Percent	State
Teachers by Program (population served)			
Bilingual/ESL Education	0.0	0.0%	6.0%
Career and Technical Education	0.0	0.0%	5.5%
Compensatory Education	0.0	0.0%	3.1%
Gifted and Talented Education	1.2	4.8%	1.6%
Regular Education	22.3	87.5%	73.1%
Special Education	2.0	7.7%	7.2%
Other	0.0	0.0%	4.8%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2023-24 Staff Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

**PEIMS FINANCIAL
STANDARD
REPORTS**

2020 Actual Financial
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,439

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Revenues								
Operating Revenue								
Local Property Tax from M&O (excluding recapture)	\$16,239,823	49.48%	\$4,722	\$16,239,823	37.76%	\$4,722	\$28,691,872,133	40.66%
State Operating Funds	\$15,273,004	46.53%	\$4,441	\$16,237,601	37.76%	\$4,722	\$23,719,158,787	33.61%
Federal Funds	\$649,288	1.98%	\$189	\$9,216,789	21.43%	\$2,680	\$14,132,922,804	20.03%
Other Local	\$660,779	2.01%	\$192	\$1,311,097	3.05%	\$381	\$4,021,402,796	5.70%
Total Operating Revenue	\$32,822,894	100.00%	\$9,544	\$43,005,310	100.00%	\$12,505	\$70,565,356,520	100.00%
Other Revenue								
Local Property Tax from I&S	\$0	0.00%	\$0	\$3,327,941	81.99%	\$968	\$10,181,652,781	86.55%
State Assistance for Debt Service	\$0	0.00%	\$0	\$123,219	3.04%	\$36	\$388,614,109	3.30%
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$110,797	2.73%	\$32	\$314,731,759	2.68%
Other Receipts (excluding debt service financing)	\$496,857	100.00%	\$144	\$496,857	12.24%	\$144	\$879,081,869	7.47%
Total Other Revenue	\$496,857	100.00%	\$144	\$4,058,814	100.00%	\$1,180	\$11,764,080,518	100.00%
Subtotal: Operating and Other Revenue	\$33,319,751	100.00%	\$9,689	\$47,064,124	100.00%	\$13,685	\$82,329,437,038	100.00%
Recapture Revenue								
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%
Subtotal: Operating, Other and Recaptured Revenue	\$33,319,751	100.00%	\$9,689	\$47,064,124	100.00%	\$13,685	\$86,850,181,102	100.00%
Debt Service Financing and TRS Estimate Revenue								
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$32	0.00%	\$0	\$2,519,285,839	48.45%
Estimated State TRS Contributions	\$1,948,063	100.00%	\$566	\$1,948,063	100.00%	\$566	\$2,680,158,246	51.55%
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$1,948,063	100.00%	\$566	\$1,948,095	100.00%	\$566	\$5,199,444,085	100.00%
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$35,267,814	100.00%	\$10,255	\$49,012,219	100.00%	\$14,252	\$87,528,881,123	100.00%
Expenditures								
Operating Expenditures by Object (61xx-64xx only)								
Payroll Expenditures (Object 61xx)	\$30,148,323	85.70%	\$8,767	\$34,218,360	76.56%	\$9,950	\$53,061,122,304	77.83%
								\$9,642

2022 - 2023 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,439

	District					State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$2,152,547	6.12%	\$626	\$5,530,777	12.37%	\$1,608	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$1,608,207	4.57%	\$468	\$3,608,773	8.07%	\$1,049	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$1,270,420	3.61%	\$369	\$1,338,121	2.99%	\$389	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$35,179,497	100.00%	\$10,230	\$44,696,031	100.00%	\$12,997	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$150	0.01%	\$0	\$150	0.00%	\$0	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$275,816	16.51%	\$80	\$5,606,683	61.75%	\$1,630	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$1,395,029	83.48%	\$406	\$3,473,230	38.25%	\$1,010	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$1,670,995	100.00%	\$486	\$9,080,063	100.00%	\$2,640	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$36,850,492	100.00%	\$10,715	\$53,776,094	100.00%	\$15,637	\$92,414,047,078	100.00%	\$16,792

Operating Expenditures by Function (61xx-64xx only)

Instruction (Function 11,95)	\$21,911,573	62.29%	\$6,371	\$25,425,272	56.88%	\$7,393	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$394,790	1.12%	\$115	\$406,287	0.91%	\$118	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$112,412	0.32%	\$33	\$223,267	0.50%	\$65	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$843,109	2.40%	\$245	\$864,152	1.93%	\$251	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$1,808,427	5.14%	\$526	\$1,843,050	4.12%	\$536	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$1,186,623	3.37%	\$345	\$2,328,313	5.21%	\$677	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$0	0.00%	\$0	\$188,121	0.42%	\$55	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$319,247	0.91%	\$93	\$383,103	0.86%	\$111	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$988,938	2.81%	\$288	\$988,938	2.21%	\$288	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$126,350	0.36%	\$37	\$3,027,412	6.77%	\$880	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$1,594,105	4.53%	\$464	\$1,814,071	4.06%	\$527	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$1,234,712	3.51%	\$359	\$1,259,649	2.82%	\$366	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$3,587,635	10.20%	\$1,043	\$4,435,762	9.92%	\$1,290	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$93,106	0.26%	\$27	\$350,704	0.78%	\$102	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$978,470	2.78%	\$285	\$1,157,930	2.59%	\$337	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4

2022-2023 Actual Financials
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,439

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Total Operating Expenditures by Function	\$35,179,497	100.00%	\$10,230	\$44,696,031	100.00%	\$12,997	\$68,178,348,415	100.00%
Non-Operating Expenditures by Function								
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$150	0.01%	\$0	\$150	0.00%	\$0	\$62,503,609	0.26%
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$275,816	16.51%	\$80	\$5,606,683	61.75%	\$1,630	\$11,163,943,942	46.06%
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,395,029	83.48%	\$406	\$3,473,230	38.25%	\$1,010	\$13,009,251,112	53.68%
Total Non-Operating Expenditures by Function	\$1,670,995	100.00%	\$486	\$9,080,063	100.00%	\$2,640	\$24,235,698,663	100.00%
Grand Total: Operating and Non-Operating Expenditures by Function	\$36,850,492	100.00%	\$10,715	\$53,776,094	100.00%	\$15,637	\$92,414,047,078	100.00%
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)								
Basic Educational Services (PIC 11)	\$16,982,512	48.27%	\$4,938	\$17,610,541	39.40%	\$5,121	\$27,689,146,835	40.61%
Gifted and Talented (PIC 21)	\$90,047	0.26%	\$26	\$96,211	0.22%	\$28	\$402,862,418	0.59%
Career and Technical (PIC 22)	\$2,174,408	6.18%	\$632	\$2,256,037	5.05%	\$656	\$2,307,412,199	3.38%
Students with Disabilities (PICs 23.33.43)	\$4,694,087	13.34%	\$1,365	\$5,746,568	12.86%	\$1,671	\$8,680,955,352	12.73%
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,374,734	3.91%	\$400	\$3,496,371	7.82%	\$1,017	\$6,677,859,721	9.79%
Bilingual (PICs 25,35)	\$74,457	0.21%	\$22	\$75,057	0.17%	\$22	\$757,673,102	1.11%
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%
Early Education Allotment (PIC 36)	\$773,646	2.20%	\$225	\$774,538	1.73%	\$225	\$1,312,642,101	1.93%
Dyslexia or Related Disorder Services (PIC 37)	\$312,037	0.89%	\$91	\$318,550	0.71%	\$93	\$400,803,739	0.59%
College, Career, and Military Readiness (CCMR) (PIC 38)	\$164,331	0.47%	\$48	\$164,331	0.37%	\$48	\$377,840,010	0.55%
Athletics/Related Activities (PIC 91)	\$1,186,449	3.37%	\$345	\$1,190,115	2.66%	\$346	\$1,361,458,192	2.00%
Un-Allocated (PIC 99)	\$7,352,789	20.90%	\$2,138	\$12,967,712	29.01%	\$3,771	\$18,209,694,746	26.71%
Total Operating Expenditures by Program Intent Code (PIC)	\$35,179,497	100.00%	\$10,230	\$44,696,031	100.00%	\$12,997	\$68,178,348,415	100.00%
Non-Operating Expenditures by PIC								
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$150	0.01%	\$0	\$150	0.00%	\$0	\$62,503,609	0.26%
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$275,816	16.51%	\$80	\$5,606,683	61.75%	\$1,630	\$11,163,943,942	46.06%
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,395,029	83.48%	\$406	\$3,473,230	38.25%	\$1,010	\$13,009,251,112	53.68%
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,670,995	100.00%	\$486	\$9,080,063	100.00%	\$2,640	\$24,235,698,663	100.00%

2022 - 2023 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,439

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$36,850,492	100.00%	\$10,715	\$53,776,094	100.00%	\$15,637	\$92,414,047,078	100.00%

Disbursements
Total Disbursements

Operating Expenditures	\$35,179,497	94.07%	\$10,230	\$44,696,031	82.28%	\$12,997	\$68,178,348,415	68.96%
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	4.57%
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,186,632,466	1.20%
Intergovernmental Charge	\$546,484	1.46%	\$159	\$546,484	1.01%	\$159	\$748,756,781	0.76%
Capital Outlay (Object 61xx-64xx)	\$150	0.00%	\$0	\$150	0.00%	\$0	\$62,503,609	0.06%
Debt Service (Object 65xx)	\$275,816	0.74%	\$80	\$5,606,683	10.32%	\$1,630	\$11,163,943,942	11.29%
Capital Projects (Object 66xx)	\$1,395,029	3.73%	\$406	\$3,473,230	6.39%	\$1,010	\$13,009,251,112	13.16%
Total Disbursements	\$37,396,976	100.00%	\$10,874	\$54,322,578	100.00%	\$15,796	\$98,870,180,389	100.00%

Tax Rates

2022 - 2023 (current tax year) Tax Rates

Maintenance & Operations Tax Rate				0.8634			0.9123	
Interest & Sinking Tax Rate				0.1785			0.2273	
Total Tax Rate				1.0419			1.1396	

Tax Detail

Maximum Compressed Tax Rate (MCR)				0.8134			0.8185	
Tier I Tax Rate				0.8134			0.8182	
Tier II Tax Rate (Enrichment Pennies)				0.0500			0.0941	

Fund Balance**
Fund Balance

Nonspendable Fund Balance	\$0		\$0	\$0	\$0	\$432,562,929	\$85
Restricted Fund Balance	\$0		\$0	\$60,238,242	\$17,516	\$34,649,934,798	\$6,795
Committed Fund Balance	\$0		\$0	\$160,968	\$47	\$4,558,561,099	\$894
Assigned Fund Balance	\$0		\$0	\$0	\$0	\$4,079,140,041	\$800

	District					State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Unassigned Fund Balance	\$4,320,494		\$1,256	\$4,320,494		\$1,256	\$17,788,393,141		\$3,488
Total Fund Balance**	\$4,320,494		\$1,256	\$64,719,704		\$18,819	\$61,508,592,008		\$12,062
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$6,449,651		\$1,871	\$9,495,525		\$2,754	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$-2,626,014		\$-764	\$-5,775,763		\$-1,679	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$496,857		\$144	\$60,999,942		\$17,738	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$4,320,494		\$1,256	\$64,719,704		\$18,819	\$61,508,592,008		\$12,062

**DISTRICT
ACCREDITATION
STATUS**

District Accreditation Status

District accreditation statuses for the 2023-24 and 2024-25 school years have not been issued as the issuance of the A-F ratings under the 2023 and 2024 rules are pending and subject to change. Each district's annual report must instead include the 2022-23.

025902	BROWNWOOD ISD	15	C - Meets Standard Achievement	B	ACCREDITED
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**CAMPUS
PERFORMANCE
OBJECTIVES**

2024-2025

Brownwood ISD District Goals



Goal 1: (Academic Achievement) All Brownwood ISD students will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: By May 2025, all students and each student group, including Special Education students tested, will meet established standards on local assessments in grades PK-2nd and the state assessments for 3rd-12th grade by 2%.

Goal 2: (Staff Quality) In Brownwood ISD 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Goal 3: (School Climate/Safe & Healthy School) All students in Brownwood ISD will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.

Objective 1: By May 2025, the number of incidents involving violence (including dating violence), tobacco, alcohol, and other drug use, will be reduced by 2% as measured by PEIMS and the number of discipline referrals.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Brownwood ISD will graduate from high school and be either college or/career-ready.

Objective 1: By May 2025, the completion rate will increase to 98%, the dropout rate will be less than 2% for all students and student groups, and the overall attendance rate will increase to 95%.

Goal 5: (Parent/Community Engagement) Parents and the Community will be partners in the education of students in Brownwood ISD.

Objective 1: By May 2025, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) The district shall be a good steward of the community's, state's, and federal resources including financial, human, and facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission, and beliefs of the district while ensuring the achievement of the goals of the district.

2024 Results Driven Accountability

SPED Domain I

County-District Number: 025902

Region: 15

District Name: BROWNWOOD ISD

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	50.4	124	246	2
	2023			111	220	
	2022			73	190	
(ii) Reading Lang. Arts	2024	70.0 - 100	49.6	123	248	2
	2023			103	220	
	2022			76	190	
(iii) Science	2024	65.0 - 100	37.2	29	78	3
	2023			31	68	
	2022			27	64	
(iv) Social Studies	2024	65.0 - 100	28.7	11	28	3
	2023			9	35	
	2022			9	38	

2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2024	44.3	49.3	33	67	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	76.0	19	25	0
	2023			*	*	
	2022			8	13	
(ii) Reading Lang. Arts	2024	70.0 - 100	72.0	18	25	0
	2023			*	*	
	2022			9	13	
(iii) Science	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
(iv) Social Studies	2024	65.0 - 100	*	*	*	NA SA
	2023			*	*	
	2022			*	*	

2024 Results Driven Accountability

SPED Domain I

County-District Number: 025902

District Name: BROWNWOOD ISD

Region: 15

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2024	65.0 - 100	41.7	20	48	2
	2023			24	46	
	2022			16	40	
(ii) Biology	2024	75.0 - 100	76.2	32	42	0
	2023			32	44	
	2022			25	41	
(iii) U.S. History	2024	70.0 - 100	83.3	25	30	0
	2023			14	23	
	2022			13	23	
(iv) English I and II	2024	60.0 - 100	26.1	23	88	3
	2023			40	96	
	2022			22	69	

2024 Results Driven Accountability

SPED Domain I

County-District Number: 025902

Region: 15

District Name: BROWNWOOD ISD

5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
i) Mathematics	2024	1.4	2.0	33	1,682	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
ii) RLA/ELA	2024	1.3	1.8	37	2,015	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
iii) Science	2024	1.3	1.4	10	737	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	

2024 Results Driven Accountability

SPED Domain II

County-District Number: 025902

District Name: BROWNWOOD ISD

Region: 15

6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	83.8	18	24	0
2023			21	25	
2022			*	*	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	0.8	*	*	0
2023			5	234	
2022			5	201	

2024 Results Driven Accountability

SPED Domain III

County-District Number: 025902

Region: 15

District Name: BROWNWOOD ISD

8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	16.0	9.2				Report Only
SPED Students			*	*	*	
All Students			*	*	*	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2024	30.0 - 100	23.3	*	*	1
2023			*	*	
2022			*	*	

10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2024	70.0 - 100	75.3	*	*	0
2023			*	*	
2022			*	*	

11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2024	0 - 10.0	13.4	*	*	1
2023			*	*	
2022			*	*	

12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

2024 Results Driven Accountability

SPED Domain III

County-District Number: 025902

District Name: BROWNWOOD ISD

Region: 15

13. SPED Representation (Ages 3-21)

	SPED Students	All Students
2024	601	3,441

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2024	5.9	1.8	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2024	10.0	12.3	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2024	0.7	2.2	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2024	0 - 19.0	42.1	*	*	2
2023			*	*	
2022			*	*	

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (*) is used to mask data in order to protect student confidentiality.

**REPORT ON
VIOLENT
OR CRIMINAL
INCIDENTS**

Date Run: 12/17/2024 12:04 PM

Cnty-Dist: 025-902 BROWNWOOD INDEPENDENT

Campus: 001,003,041,101,106,107,109

TEA DFSCA Evaluation Report

This is not a District Report

Sch Year: 2022-2023

Program ID: SDS0700

Page: 1 of 1

	Part B	Local Problem Indicators	Students Excluded with 27 Override			Number of Students		
			Elementary	Middle	High School	Elementary	Middle	High School
1.	Number of students referred for disciplinary action related to the possession, sale, or use of tobacco, alcohol, and other drugs		0	0	0	0	0	52
2.	Number of student arrests for offenses related to possession, sale, or use of tobacco, alcohol, and other drugs		0	0	0	0	0	0
3.	Number of incidents of school-related gang violence		0	0	0	0	0	0
4.	Number of students placed in alternative education programs due to possession, sale, or use of tobacco, alcohol, and other drugs		0	0	0	0	0	0
5.	Total number of students placed in alternative education programs because of disciplinary reasons		0	0	0	4	33	74
6.	Number of out-of-school suspensions related to possession, sale, or use of tobacco, alcohol, and other drugs		0	0	0	0	4	0
7.	Total number of out-of-school-suspensions		0	0	0	10	34	2
8.	Number of expulsion related to possession, sale, or use of tobacco, alcohol, and other drugs (do not include students placed in an alternative to expulsion program)		0	0	0	0	0	0
9.	Total number of expulsions (do not include students placed in an alternative to expulsion program)		0	0	0	0	0	0
10.	Number of assaults against students		0	0	0	0	0	0
11.	Number of assaults against teachers/staff		0	0	0	1	0	0
12.	Number of acts of vandalism/criminal mischief against school property (greater than \$200)		0	0	0	0	0	0
13.	Number of acts of vandalism/criminal mischief against student property (greater than \$200)		0	0	0	0	0	0
14.	Number of acts of vandalism/criminal mischief against teacher/staff property (greater than \$200)		0	0	0	0	0	0
15.	Number of firearms confiscated		0	0	0	0	0	0
16.	Number of other weapons confiscated		0	0	0	0	0	0

END OF REPORT

**STUDENT
PERFORMANCE IN
POSTSECONDARY
INSTITUTIONS**

Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
BROWN	BANGS ISD								
	025901001	BANGS H S							
		Four-Year Public University	19	8	1	2	2	5	1
		Two-Year Public Colleges	12	3	0	1	2	5	1
		Independent Colleges & Universities	2						
		Not Trackable	0						
		Not Found	26						
		Total High School Graduates	59						
	BROWNWOOD ISD								
	025902001	BROWNWOOD H S							
		Four-Year Public University	55	15	8	7	13	10	2
		Two-Year Public Colleges	20	6	2	1	3	6	2
		Independent Colleges & Universities	18						
		Not Trackable	0						
		Not Found	110						
		Total High School Graduates	203						
	EARLY ISD								
	025909001	EARLY H S							
		Four-Year Public University	27	7	3	3	6	8	0
		Two-Year Public Colleges	8	1	0	3	1	2	1
		Independent Colleges & Universities	11						
		Not Trackable	0						
	Not Found	25							
	Total High School Graduates	71							

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**PROGRESS
TOWARD MEETING
HB 3 GOALS**

GOAL 1	Grade 3 Reading - By May 2025, students achieving at "meets" or above on 3rd grade Reading STAAR will improve from 37% to 59% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.									
Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL		
Baseline 2019	37%	< 10 students	26%	<10 students	42%	28%	4%	<10 students		
GOAL EOY 2021	40%		31%		45%	35%	8%			
ACTUAL EOY 2021	47%	<10 students	39%	<10 students	53%	37%	21%	<10 students		
GOAL EOY 2022	50%		43%		55%	42%	23%			
ACTUAL EOY 2022	50%	<10 students	46%	<10 students	57%	43%	7%	<10 students		
GOAL EOY 2023	53%		49%		60%	47%	23%			
ACTUAL EOY 2023	46%	<10 students	42%	<10 students	52%	44%	9%	<10 students		
GOAL EOY 2024	56%		55%		65%	52%	25%			
Actual 2024	51%	<10 students	43%	<10 students	57%	43%	30%	<10 students		
GOAL EOY 2025	59%		60%		70%	57%	27%			
GPM 1.1	By January 2025, students achieving at "meets" or above on 3rd grade Reading STAAR cumulative benchmark will improve from 35% to 52% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.									
	Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL	
Baseline January 2020	35%	<10 students	29%	<10 students	44%	29%	17%	<10 students		
GOAL January 2021	38%		33%		48%	33%	21%			
Actual January 2021	24%	<10 students	19%	<10 students	27%	12%	7%	<10 students		
GOAL January 2022	42%		37%		52%	37%	25%			
Actual January 2022	29%	<10 students	24%	<10 students	34%	23%	5%	<10 students		
Baseline January 2023	25%	<10 students	21%	26%	30%	23%	8%	<10 students		
GOAL January 2024	30%		26%		35%	28%	13%			
Actual 2024	60%	<10 students	52%	<10 students	65%	51%	44%	<10 students	new interim assessment - from TEA return to cumulative semester CBA- new STAAR cutmarks per TEA	
GOAL January 2025	60%		55%	41%	65%	51%	47%			
Actual January 2025	59%	<10 students	52%	45%	68%	53%	41%	<10 students		
GPM 1.2	By March 2025, students achieving at "meets" or above on 3rd grade Reading Full STAAR release benchmark will improve from 24% to 50% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.									
	Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL	
Baseline 2019	24%	<10 students	21%	<10 students	26%	16%	8%	<10 students		
Actual March 2020	40%	<10 students	34%	<10 students	48%	33%	14%	<10 students		
Goal March 2021	43%		37%		50%	35%	14%			
Actual March 2021	31%	<10 students	22%	<10 students	37%	20%	23%	<10 students		

Goal March 2022	45%		40%		52%	37%	17%	
Actual March 2022	36%	<10 students	29%	<10 students	46%	34%	4%	<10 students
Goal March 2023	45%		40%		52%	37%	17%	
Actual March 2023	33%	<10 students	26%	32%	41%	31%	11%	16%
Goal March 2024	47%		43%		54%	39%	20%	
Goal March 2025	50%		46%		56%	41%	23%	

GPM 1.3		By May 2025 the percentage of children reading on level in grades K-2 as measured by EOY DIBELS (Tier 1 or better) will improve from 60% to 85%.						
Completion TARGETS		ALL	Kinder	1st	2nd			
Baseline 2019		60%	68%	53%	60%			
Goal May 2021		65%	74%	61%	67%			
Actual May 2021		65%	70%	69%	55%			
Goal May 2022		70%	77%	73%	73%			
Actual May 2022		61%	59%	67%	56%			
Goal May 2023		70%	77%	73%	73%			
Actual May 2023		59%	60%	62%	55%			
Goal May 2024		75%	80%	77%	77%			
Goal May 2025		80%	83%	81%	81%			

GOAL 2	Grade 3 Math - By May 2025 students achieving at "meets" or above on 3rd grade Math STAAR will improve from 43% to 57% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.								
Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL	
Baseline 2019	43%	< 10 students	33%	< 10 students	47%	34%	11%	< 10 students	
GOAL EOY 2021	48%		37%		54%	40%	21%		
ACTUAL EOY 2021	48%	< 10 students	49%	< 10 students	50%	36%	21%	< 10 students	
GOAL EOY 2022	51%		43%		57%	45%	29%		
Actual EOY 2022	49%	< 10 students	39%	< 10 students	63%	42%	11%	< 10 students	
GOAL EOY 2023	51%		43%		63%	45%	29%		
Actual EOY 2023	49%	< 10 students	42%	35%	59%	44%	11%	< 10 students	
GOAL EOY 2024	54%		47%	38%	66%	50%	37%		
Actual EOY 2024	49%	< 10 students	38%	55%	58%	41%	29%	< 10 students	
GOAL EOY 2025	57%		51%	57%	60%	55%	40%		

GPM 2.1	Grade 3 Math - By January 2025 students achieving at "meets" or above on 3rd grade Math STAAR cumulative will improve from 29% to 46% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.									
	Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL	
	Baseline January 2020	29%	< 10 students	22%	< 10 students	36%	26%	22%	< 10 students	new interim assessment - from TEA
	GOAL January 2021	31%		26%		39%	30%	24%		
	Actual January 2021	33%	< 10 students	26%	< 10 students	39%	21%	14%	< 10 students	
	GOAL January 2022	36%		31%		42%	34%	26%		
	Actual January 2022	37%	< 10 students	28%	< 10 students	48%	28%	9%	< 10 students	return to cumulative semester CBA- new STAAR cutmarks per TEA
	Baseline January 2023	24%	< 10 students	19%	31%	28%	22%	9%	< 10 students	
	GOAL January 2024	29%		24%	36%	33%	27%	14%		
	Actual January 2024	75%	< 10 students	69%	73%	82%	69%	46%	< 10 students	
GOAL January 2025	75%		69%	73%	82%	69%	46%			
Actual January 2025	68%	< 10 students	65%	58%	74%	65%	49%	< 10 students		

GPM 2.2	By March 2025, students achieving at "meets" or above on 3rd grade Math Full STAAR release benchmark will improve from 27% to 49% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.								
	Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL
	Baseline 2019	27%	< 10 students	21%	< 10 students	40%	32%	25%	< 10 students
	Actual March 2020	35%	< 10 students	26%	< 10 students	42%	35%	27%	< 10 students
	Goal March 2021	38%		31%		44%	38%	29%	
	Actual March 2021	40%	< 10 students	30%	< 10 students	46%	27%	17%	< 10 students

Goal March 2022	43%		36%		48%	41%	31%	
Actual March 2022	35%	< 10 students	28%	< 10 students	45%	32%	11%	< 10 students
Goal March 2023	43%		36%		48%	41%	31%	
Actual March 2023	36%	< 10 students	28%	29%	44%	32%	11%	30%
Goal March 2024	47%		40%		50%	44%	33%	
Goal March 2025	49%		43%		52%	46%	35%	

GPM 2.3		By May 2025 at least 60% of children will achieve "meets" or better as measured by cumulative mathematics EOY curriculum based assessments.						
Completion TARGETS	ALL	Kindergarten	1st	2nd				
Baseline 2020	COVID	COVID	COVID	COVID				
Baseline 2021	63%	74%	81%	34%				
Baseline 2022	37%	41%	39%	30%				
Goal May 2023	50%	50%	50%	50%				
Actual May 2023	62%	62%	62%	61%				
Goal May 2024	55%	55%	55%	55%				
Goal May 2025	60%	60%	60%	60%				

New Assessment Used

TAPR
EXPLANATION/
GLOSSARY

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2023–24 Texas Academic Performance Report (TAPR) Glossary

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

2023–24 Texas Academic Performance Report (TAPR) Glossary

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth is the percentage of students that grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

2023–24 Texas Academic Performance Report

(TAPR) Glossary

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2023–24)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants

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for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
 - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
 - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
 - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- **Mobile:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- **Other Exclusions:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:
 - STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
 - STAAR Alternate 2 assessments with a score code of "N."
 - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - Other exclusions specified in the 2024 Accountability Manual — [Appendix G](#).

Not Tested

- Assessments that are not considered in the participation rate include:
 - Absent: Assessments with a score code of "A."
 - Other: Assessments with a score code of "O."
 - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

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The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2023–24)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2022–23 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2022–23 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided

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services by an open-enrollment charter school exclusively as the result of having been detained at the facility

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2022–23 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2022–23 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2022–23 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2022–23 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2024 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

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Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2022.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2021.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2019–20 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2019–20 but takes 5 years to graduate (i.e., graduates in May 2024) is still part of the 2023 cohort; he or she is not switched to the 2024 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2023. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2023 for the 2023 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2023**

number of students in the 2023 cohort*

- (2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

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number of students in the 2023 cohort*

- (3) *Continued High School*: The percentage of the 2023 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

- (4) *Dropped Out*: The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2023 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

number of students from the 2023 cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2023 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023
plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

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number of students in the 2022 cohort*

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus

number of students from the cohort who received a TxCHSE by August 31, 2023
plus

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

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6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2021 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2023}}{\text{number of students in the 2021 cohort*}}$$

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2023}}{\text{number of students in the 2021 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the 2023–24 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2023–24 school year}}{\text{number of students in the 2021 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2023–24 school year}}{\text{number of students in the 2021 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2023} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2023} \end{array}}{\text{number of students in the 2021 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2023} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2023} \end{array}}{\text{number of students in the 2021 cohort*}}$$

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plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2021 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2023 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2022 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2021 cohort**

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****** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2023) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2023 with reported graduation plans

(excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-E

number of graduates in the Class of 2023 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2023 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

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**number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA or Texas First-DLA**

number of graduates in the Class of 2023 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2022–23 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2022–23 with reported graduation plans (excludes graduates with
FHSP graduation plans)**

FHSP-E Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2022–23 who earn an FHSP-E

number of graduates in SY 2022–23 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2022–23 who earn an FHSP-DLA

number of graduates in SY 2022–23 with reported FHSP graduation plans

Texas First-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

number of graduates in SY 2022–23 who earn a Texas First-DLA

number of graduates in SY 2022–23 with reported graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

**number of graduates in SY 2022–23 reported with graduation codes for RHSP or DAP
or FHSP-E or FHSP-DLA or Texas First-DLA**

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number of graduates in SY 2022–23 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see [https://tea.texas.gov/Academics/Graduation Information/State Graduation Requirements](https://tea.texas.gov/Academics/Graduation%20Information/State%20Graduation%20Requirements).

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2022–23 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

number of graduates in the 2022–23 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2022-23 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of graduates in the 2022–23 school year considered as at risk

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total number of graduates in the 2022-23 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records*)

College, Career, or Military* Readiness (CCMR) (2023–24)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2023, SAT and ACT results through the July 2023 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (*Data source: OnRamps program*)
- 6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School

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Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110*)

Career/Military Readiness

- 7) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. (*Data source: PEIMS 40100*)
- 8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (*Data source: PEIMS 40203*)
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. (*Data source: THECB*)
- 10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States*).

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
$\geq$ ELAR criteria shown below	or	≥ 480 on the Evidence-Based Reading and Writing (EBRW)	or	Before Feb 15, 2023 ≥ 19 on English and ≥ 23 Composite After Feb 15, 2023 English + Reading Combined score ≥ 40	or	Complete and earn credit for ELA college prep course
$\geq$ Mathematics criteria shown below	or	≥ 530 on Mathematics	or	Before Feb 15, 2023 ≥ 19 on Mathematics and ≥ 23 Composite After Feb 15, 2023 Mathematics score ≥ 22	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay

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	Combination	Score $\geq$ 945 on the ELAR CRC on the TSIA2	AND		Score $\geq$ 5 on the TSIA1 essay	
		OR				
		Score $<$ 945 on the ELAR CRC on the TSIA2	AND	Score $\geq$ 5 on the diagnostic on the TSIA2	AND	Score $\geq$ 5 on the TSIA1 essay
Mathematics	TSIA1	Score $\geq$ 350 on Mathematics				
	TSIA2	Score $\geq$ 950 on the Mathematics CRC				
		OR				
		Score $<$ 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2022-23 annual graduates

Any Subject.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2022-23 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (Data source: College Board and IB)

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number of 2022-23 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2022-23 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)

number of 2022-23 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2022-23 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2022-23 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2022-23 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2022-23 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2022-23 annual graduates

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2022-23 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2022-23 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the 2024 Accountability Manual. (*Data source: PEIMS 48011*)

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number of 2022-23 annual graduates who earned an approved industry-based certification

number of 2022-23 annual graduates

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2022-23 annual graduates who earned a level I or level II certificate

number of 2022-23 annual graduates

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the 2024 Accountability Manual. (*Data source: PEIMS 40203*)

number of 2022-23 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2022-23 annual graduates

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States*).

number of 2022-23 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation

number of 2022-23 annual graduates

CCMR-related Indicators (2023–24)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2022-23 annual graduates

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Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

English Language Arts.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2022-23 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

All Subjects.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

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Social Studies.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees $\geq$ Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders $\geq$ Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced

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placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2022-23 graduates who took either the SAT or the ACT

number of 2022-23 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) and 530 on SAT mathematics or 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined and at or above 22 on ACT Mathematics:

number of 2022-23 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2022-23 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

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$$\frac{\text{sum of SAT mathematics scores of all 2022-23 graduates who took the SAT}}{\text{number of 2022-23 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

- (2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

- (3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

- (4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

Other Postsecondary Indicators (2023–24)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:

(Data source: PEIMS 43415)

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2022-23 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 in 2022-23 who took the ACT}}$$

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number of students in grades 9–12 who received credit for at least one course in 2022-23

English Language Arts.

number of students in grades 9–12 in 2022-23 who received credit for at least
one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2022-23

Mathematics.

number of students in grades 9–12 in 2022-23 who received credit for at least
one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2022-23

Science.

number of students in grades 9–12 in 2022-23 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2022-23

Social Studies.

number of students in grades 9–12 in 2022-23 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2022-23

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2021-22 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2021-22 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

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Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Data source: THECB*)

Student Information (2023–24)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October.

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

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Section 504 Students: The count and percentage of students identified as receiving section 504 services. (Data source: PEIMS 40110)

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. (Data source: TELPAS file)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2023–24, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (Data source: PEIMS 44425)

Students with Dyslexia: The count and percentage of students identified with Dyslexia. (Data source: PEIMS 40100)

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). (Data source: PEIMS 40100)

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

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(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

number of students in the 2023–24 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

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public school district, or returned to the district by the end of the school start window. (For 2022–23 the end of the school-start window was September 30, 2023)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2022–23 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2023–24)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. (Data source: PEIMS 30040, 30050, and 30090)

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Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

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Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2023-24 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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Appendix A Advanced Academic Courses

- All courses shown were for the 2022–23 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts	
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

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Mathematics	
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)

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Career and Technology Applications	
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HGH LVL

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Fine Arts	
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	IB MUSIC SL
I3250300	IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

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Science	
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV

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Foreign Language	
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110300	IB LANGUAGE AB INITIO STD LVL
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Other	
I3305100	IB WORLD RELIGIONS STANDRD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV
N1290322	IB THEORY OF KNOWLEDGE

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Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004	Assistant/Associate/Deputy Superintendent
027	Superintendent/CAO/CEO/President
061	Asst/Assoc/Deputy Exec Director
062	Component/Department Director
063	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003	Assistant Principal
020	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012	Instructional Officer
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	School Nurse
023	LSPP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Truant Officer
032	Work-Based Learning Site Coordinator
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer

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058	Other Campus Professional Personnel
064	Specialist/Consultant
065	Field Service Agent
079	Other ESC Professional Personnel
080	Other Non-Campus Professional Personnel
100	Instructional Materials Coordinator
101	Legal Services
102	Communications Professional
103	Research/Evaluation Professional
104	Internal Auditor
105	Security
106	District/Campus Information Technology Professional
107	Food Service Professional
108	Transportation
109	Athletics
110	Custodial
111	Maintenance
112	Business Services Professional
113	Other District Exempt Professional Auxiliary
114	Other Campus Exempt Professional Auxiliary
115	Psychiatric Nurse
116	Licensed Clinical Social Worker
117	Licensed Professional Counselor
118	Licensed Marriage & Family Therapist

TEACHERS

087	Teacher
047	Substitute Teacher

EDUCATIONAL AIDES

033	Educational Aide
036	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

