

Annual Education Report

2024-2025

Maple Street Magnet School For The Arts

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The mission of Maple Street Magnet School for the Arts is to provide a strong core middle school curriculum enhanced through the arts, to create a community of diverse and dynamic lifelong learners.

Superintendent: Dr. Darrin Slade

Principal: Dr. Jeffery Boggan

Board of Education

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Kalamazoo Public Schools

Every child, every opportunity, every time!

School Annual Education Report (AER) Cover Letter

February 19, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Maple St. Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Instruction & Student Services at 269-337-0186 for assistance.

The AER is available for you to review electronically by visiting www.kalamazoopublicschools.com and navigating to the Curriculum, Instruction and Professional Development section under the Departments tab, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement School.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

Sincerely,

Dr. Jeffery Boggan
Principal



Parent Conferences

Parent/Teacher Conferences Maple Street Magnet School		
	2022-2023	2023-2024
# of Hispanic/Latino Conferences	39	53
Hispanic/Latino Enrollment	130	141
Percent %	30%	37.6%
# of African American Conferences	67	73
African American Enrollment	270	264
Percent %	24.8%	27.2%
# of Caucasian Conferences	169	136
Caucasian Enrollment	346	354
Percent %	48.8%	38.4%
# of Multiracial Conferences	39	31
Multiracial Enrollment	105	96
Percent %	37.1%	32.3%
# of Male Students	165	148
Male Enrollment	458	433
Percent %	36%	34.2%
# of Female Students	149	153
Female Enrollment	398	437
Percent %	37.4%	35%
# of Students with Disabilities Conf.	30	42
Students with Disabilities Enrollment	88	108
Percent %	34.1%	38.9%
# of Total Conferences	314	301
Total Enrollment	856	870
Percent %	36.7%	34.6%

School Description

Maple Street Magnet School for the Arts integrates arts across the curriculum, built around four strands: performing arts, literary arts, visual arts, and technology. Embedded within these areas is an emphasis in literacy and numeracy skills.

School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website:

<http://www.kalamazoopublicschools.com>

Students who wish to attend one of our magnet schools must submit an application to enter the magnet lottery.



School Improvement Plan Status

In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The [KPS Acceleration Plan](#) is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :



Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust Multi-Tiered System of Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).

Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the [KPS Acceleration Plan](#) specifics can be found on the Kalamazoo Public Schools Website.

School Assessment Data

We administer a variety of assessments to help determine student needs and progress. We use the NWEA Measures of Academic Progress to assess reading and mathematics achievement for students in grades 6 through 8. The following table shows the percentage of students scoring at or above grade level on the spring assessment.

NWEA Measures of Academic Progress				
% of Students At or Above Grade Level				
Grade Level	Reading		Math	
	22-23	23-24	22-23	23-24
Sixth Grade	41%	42%	31%	35%
Seventh Grade	52%	42%	35%	39%
Eighth Grade	53%	52%	42%	44%

Curriculum

Overview of District Curriculum

A broad set of stimulating learning settings is the key feature of our middle school curriculum. Courses in English Language Arts, mathematics, science, social studies, and physical education are taught every day. Full-year and 12-week exploratory courses offer students the opportunity to experience a wide variety of classes such as Spanish, art, music, technology, and special activities such as drama. The curriculum is based on performance standards aligned to the Common Core State Standards, as well as best practices in teaching for learning. For more information on the Common Core State Standards or implementation of the KPS curriculum, please visit the following websites:

<http://www.corestandards.org/>

<http://www.kalamazoopublicschools.com/curriculum>



Annual Education Report Maple Street Magnet School for the Arts (03518)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	31.2%	284	35.9%	103	13.9%	40	22.0%	63	20.2%	58	43.9%	126
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	28.8%	248	35.4%	99	11.8%	33	23.6%	66	20.7%	58	43.9%	123
ELA	6th Grade Content	America n Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	America n Indian or Alaska Native	2023-24	28.7%	151	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African America n	2022-23	16.3%	2,917	9.2%	31	5.4%	5	<= 5%	<3	*	*	21.7%	20	72.8%	67
ELA	6th Grade Content	Black or African America n	2023-24	16.3%	2,858	10.1%	30	13.5%	10	<= 5%	<3	*	*	20.3%	15	66.2%	49
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	17.2%	22	20.4%	10	<= 10%	<3	*	*	22.4%	11	57.1%	28

Annual Education Report Maple Street Magnet School for the Arts (03518)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	17.3%	19	21.2%	11	<= 10%	<3	*	*	28.8%	15	50.0%	26
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	27.8%	27	37.5%	9	<= 20%	<3	*	*	25.0%	6	37.5%	9
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	30.8%	37	36.6%	15	<= 10%	4	*	11	19.5%	8	43.9%	18
ELA	6th Grade Content	White	2022-23	43.7%	27,540	60.2%	198	65.8%	79	31.7%	38	34.2%	41	16.7%	20	17.5%	21
ELA	6th Grade Content	White	2023-24	43.7%	27,272	50.3%	158	57.5%	61	22.6%	24	34.9%	37	17.0%	18	25.5%	27
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	34.0%	150	40.2%	53	15.2%	20	25.0%	33	18.2%	24	41.7%	55
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	31.9%	136	37.2%	54	12.4%	18	24.8%	36	20.7%	30	42.1%	61
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	28.6%	134	32.3%	50	12.9%	20	19.4%	30	21.9%	34	45.8%	71
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	25.9%	112	33.3%	45	11.1%	15	22.2%	30	20.7%	28	45.9%	62

Annual Education Report Maple Street Magnet School for the Arts (03518)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	16.4%	104	17.6%	32	<= 5%	7	*	25	24.2%	44	58.2%	106
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	15.5%	84	17.9%	29	<= 5%	5	*	24	22.8%	37	59.3%	96
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<= 10%	4	11.1%	4	<= 10%	<3	*	*	*	5	*	27
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	<= 10%	*	<= 10%	<3	<= 10%	<3	<= 10%	<3	*	12	*	23
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<= 10%	*	<= 10%	*	<= 10%	<3	<= 10%	<3	*	3	*	27
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	<= 20%	*	<= 20%	*	<= 20%	<3	<= 20%	<3	<3	<3	*	27
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	<= 50%	*	<= 50%	*	<= 50%	<3	<= 50%	<3	<3	<3	*	8
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2023-24	47.5%	219	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	33.1%	291	42.2%	119	11.7%	33	30.5%	86	20.6%	58	37.2%	105
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	29.9%	271	31.0%	93	10.0%	30	21.0%	63	23.7%	71	45.3%	136
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	12.7%	44	12.4%	12	<= 5%	<3	*	*	24.7%	24	62.9%	61
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	10.1%	34	6.3%	6	<= 5%	<3	*	*	18.8%	18	75.0%	72
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	25.2%	29	37.8%	14	<= 10%	<3	*	*	18.9%	7	43.2%	16
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	12.2%	15	<= 10%	5	<= 10%	<3	<= 10%	*	*	17	*	28
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	28.6%	32	25.8%	8	<= 10%	3	*	5	22.6%	7	51.6%	16
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	22.7%	22	<= 20%	5	<= 20%	<3	<= 20%	*	*	6	*	14
ELA	7th Grade Content	White	2022-23	42.4%	26,630	62.9%	183	74.6%	85	23.7%	27	50.9%	58	17.5%	20	7.9%	9
ELA	7th Grade Content	White	2023-24	43.6%	27,596	57.9%	194	60.2%	77	22.7%	29	37.5%	48	23.4%	30	16.4%	21
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	35.0%	152	41.5%	59	12.0%	17	29.6%	42	23.9%	34	34.5%	49

Annual Education Report Maple Street Magnet School for the Arts (03518)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	31.5%	140	31.0%	45	11.0%	16	20.0%	29	24.1%	35	44.8%	65
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	31.3%	139	42.9%	60	11.4%	16	31.4%	44	17.1%	24	40.0%	56
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	28.5%	131	31.0%	48	9.0%	14	21.9%	34	23.2%	36	45.8%	71
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	19.4%	118	20.7%	35	<=5%	6	*	29	23.1%	39	56.2%	95
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	15.6%	88	12.1%	21	<=5%	<3	*	*	26.0%	45	61.8%	107
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=20%	6	<=20%	4	<=20%	<3	<=20%	*	*	6	*	11
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	10	*	26
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=20%	9	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	17

Annual Education Report Maple Street Magnet School for the Arts (03518)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=10%	9	<=10%	3	<=10%	<3	<=10%	<3	*	4	*	32
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	13
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2023-24	47.7%	196	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	20.6%	190	22.3%	65	7.2%	21	15.1%	44	22.0%	64	55.7%	162
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	19.1%	166	24.3%	69	10.2%	29	14.1%	40	23.2%	66	52.5%	149
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	American Indian or Alaska Native	2023-24	22.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=5%	*	<=5%	*	<=5%	<3	<=5%	<3	*	11	*	81
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=5%	9	<=5%	3	<=5%	<3	<=5%	*	*	15	*	56
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	<=10%	10	<=10%	3	<=10%	<3	<=10%	<3	*	10	*	36
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	<=10%	10	15.4%	8	<=10%	<3	*	*	*	8	*	36
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	<=20%	13	<=20%	3	<=20%	<3	<=20%	*	*	8	*	13
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	14.4%	17	24.4%	10	*	6	<=10%	4	34.1%	14	41.5%	17

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	45.6%	152	47.5%	58	15.6%	19	32.0%	39	28.7%	35	23.8%	29
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	39.5%	126	42.2%	46	18.3%	20	23.9%	26	26.6%	29	31.2%	34
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	18.5%	83	18.5%	25	5.9%	8	12.6%	17	21.5%	29	60.0%	81
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	16.1%	70	19.7%	29	7.5%	11	12.2%	18	26.5%	39	53.7%	79
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	22.6%	107	25.6%	40	8.3%	13	17.3%	27	22.4%	35	51.9%	81
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	22.1%	96	29.2%	40	13.1%	18	16.1%	22	19.7%	27	51.1%	70
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	9.2%	59	7.0%	13	<=5%	5	<=5%	8	18.4%	34	74.6%	138
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	7.3%	40	9.2%	15	<=5%	4	*	11	20.9%	34	69.9%	114
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	3	*	36

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	4	*	34
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	<3	<3	*	29
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	27
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2023-24	39.3%	181	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	21.9%	194	25.5%	72	10.3%	29	15.2%	43	24.5%	69	50.0%	141

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	24.6%	228	26.5%	82	12.9%	40	13.5%	42	15.5%	48	58.1%	180
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	5.7%	20	6.3%	6	<=5%	<3	*	*	13.5%	13	80.2%	77
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	5.7%	19	<=5%	4	<=5%	<3	<=5%	*	*	6	*	87
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	16.5%	19	24.3%	9	10.8%	4	13.5%	5	18.9%	7	56.8%	21
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	13.0%	16	14.0%	7	<=10%	<3	*	*	<=10%	5	*	38

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	15.2%	17	16.1%	5	<= 10%	<3	*	*	19.4%	6	64.5%	20
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	<= 20%	16	<= 20%	4	<= 20%	<3	<= 20%	*	*	6	*	15
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	45.8%	135	45.2%	52	21.7%	25	23.5%	27	37.4%	43	17.4%	20
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	48.9%	170	49.3%	67	27.2%	37	22.1%	30	22.8%	31	27.9%	38
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	18.3%	80	21.1%	30	7.7%	11	13.4%	19	28.9%	41	50.0%	71
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	21.2%	97	19.2%	29	11.3%	17	7.9%	12	15.2%	23	65.6%	99
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	25.4%	114	30.0%	42	12.9%	18	17.1%	24	20.0%	28	50.0%	70
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	27.9%	131	33.3%	53	14.5%	23	18.9%	30	15.7%	25	50.9%	81
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	9.9%	61	8.9%	15	<= 5%	4	*	11	19.5%	33	71.6%	121

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	10.6%	61	11.3%	20	<= 5%	4	*	16	11.3%	20	77.4%	137
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<= 20%	4	<= 20%	3	<= 20%	<3	<= 20%	<3	*	5	*	14
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	<= 10%	<3	<= 10%	*	<= 10%	<3	<= 10%	<3	<3	<3	*	45
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<= 20%	*	<= 20%	*	<= 20%	<3	<= 20%	<3	<3	<3	*	16
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<= 10%	*	<= 10%	*	<= 10%	<3	<= 10%	<3	<3	<3	*	34
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	<= 50%	*	<= 50%	*	<= 50%	<3	<= 50%	<3	<3	<3	*	11
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	<= 20%	*	<= 20%	*	<= 20%	<3	<= 20%	<3	<3	<3	*	13
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	7th Grade Content	Military Connect ed	2023-24	37.0%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	31.7%	282	44.7%	122	17.6%	48	27.1%	74	27.5%	75	27.8%	76
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	33.5%	295	38.8%	114	14.3%	42	24.5%	72	24.1%	71	37.1%	109
Science	8th Grade Content	America n Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	America n Indian or Alaska Native	2023-24	27.4%	157	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African America n	2022-23	13.4%	2,350	9.5%	32	19.2%	15	< = 5%	< 3	*	*	24.4%	19	56.4%	44

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	10.3%	34	10.2%	10	<= 5%	<3	*	*	24.5%	24	65.3%	64
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	20.9%	24	32.4%	12	<= 10%	<3	*	*	37.8%	14	29.7%	11
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	25.9%	29	33.3%	12	<= 10%	<3	*	*	30.6%	11	36.1%	13
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	32.7%	34	41.0%	16	23.1%	9	17.9%	7	35.9%	14	23.1%	9
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	30.5%	36	30.8%	12	<= 10%	<3	*	*	28.2%	11	41.0%	16
Science	8th Grade Content	White	2022-23	44.5%	28,668	57.9%	184	66.4%	77	32.8%	38	33.6%	39	24.1%	28	9.5%	11
Science	8th Grade Content	White	2023-24	45.9%	28,850	63.2%	192	69.0%	80	33.6%	39	35.3%	41	20.7%	24	10.3%	12

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2022-23	36.2%	17,732	30.8%	131	48.5%	64	20.5%	27	28.0%	37	27.3%	36	24.2%	32
Science	8th Grade Content	Female	2023-24	37.9%	18,415	32.5%	145	36.0%	54	13.3%	20	22.7%	34	28.0%	42	36.0%	54
Science	8th Grade Content	Male	2022-23	38.6%	19,670	32.5%	151	41.1%	58	14.9%	21	26.2%	37	27.7%	39	31.2%	44
Science	8th Grade Content	Male	2023-24	39.6%	19,935	34.5%	150	41.7%	60	15.3%	22	26.4%	38	20.1%	29	38.2%	55
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	16.6%	98	23.6%	34	<= 5%	6	*	28	31.9%	46	44.4%	64
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	17.7%	93	15.5%	24	<= 5%	5	*	19	26.5%	41	58.1%	90
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<= 20%	*	<= 20%	*	<= 20%	<3	<= 20%	<3	*	5	*	12
Science	8th Grade Content	English Learners	2023-24	10.6%	725	<= 10%	7	12.1%	4	<= 10%	<3	*	*	*	11	*	18
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<= 20%	10	<= 20%	4	<= 20%	<3	<= 20%	*	*	7	*	12

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	20
Science	8th Grade Content	Homeless	2022-23	16.1%	263	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	9
Science	8th Grade Content	Homeless	2023-24	15.6%	289	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14
Science	8th Grade Content	Foster Care	2023-24	15.7%	58	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	21.0%	187	30.4%	83	6.2%	17	24.2%	66	36.3%	99	33.3%	91
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	27.0%	238	31.4%	93	7.1%	21	24.3%	72	30.1%	89	38.5%	114
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2023-24	21.3%	123	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=5%	11	6.4%	5	<=5%	<3	*	*	*	25	*	48
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	6.6%	22	7.1%	7	<=5%	<3	*	*	30.3%	30	62.6%	62
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	<=10%	9	<=10%	3	<=10%	<3	<=10%	<3	*	18	*	16
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	18.8%	21	22.2%	8	<=10%	3	*	5	30.6%	11	47.2%	17
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	15.7%	13	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	16.3%	17	20.5%	8	<=10%	<3	*	*	43.6%	17	35.9%	14

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	23.7%	28	20.5%	8	<= 10%	<3	*	*	33.3%	13	46.2%	18
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	45.6%	145	57.8%	67	13.8%	16	44.0%	51	31.9%	37	10.3%	12
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	54.1%	164	60.3%	70	15.5%	18	44.8%	52	29.3%	34	10.3%	12
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	18.8%	80	28.0%	37	<= 5%	6	*	31	35.6%	47	36.4%	48
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	23.9%	107	25.3%	38	7.3%	11	18.0%	27	40.0%	60	34.7%	52
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	23.1%	107	32.6%	46	7.8%	11	24.8%	35	36.9%	52	30.5%	43
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	30.0%	131	37.7%	55	6.8%	10	30.8%	45	19.9%	29	42.5%	62
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	8.0%	47	9.7%	14	<= 5%	3	*	11	35.4%	51	54.9%	79
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	12.1%	64	11.5%	18	<= 5%	<3	*	*	29.3%	46	59.2%	93

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Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	14
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	25
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	6	<=20%	4	<=20%	<3	<=20%	*	*	8	*	11
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	21
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	9
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	15
Social Studies	8th Grade Content	Foster Care	2023-24	9.6%	35	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	46.4%	401	59.0%	157	39.8%	106	19.2%	51	13.2%	35	27.8%	74
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	52.2%	449	54.9%	157	41.3%	118	13.6%	39	14.0%	40	31.1%	89
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	22.5%	72	28.8%	21	11.0%	8	17.8%	13	15.1%	11	56.2%	41
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	27.6%	90	24.0%	23	13.5%	13	10.4%	10	22.9%	22	53.1%	51
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	39.5%	45	52.8%	19	25.0%	9	27.8%	10	19.4%	7	27.8%	10

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	48.7%	55	56.8%	21	35.1%	13	21.6%	8	< =10%	3	*	13
English (EBRW)	8th Grade Content	Native Hawaiia n or Other Pacific Islander	2022-23	53.7%	44	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	52.5%	53	61.5%	24	38.5%	15	23.1%	9	< =10%	3	*	12
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	51.3%	60	43.6%	17	33.3%	13	10.3%	4	20.5%	8	35.9%	14
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	70.8%	223	79.1%	91	64.3%	74	14.8%	17	11.3%	13	9.6%	11
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	81.2%	238	85.0%	96	69.9%	79	15.0%	17	6.2%	7	8.8%	10
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	50.7%	208	64.3%	81	48.4%	61	15.9%	20	11.9%	15	23.8%	30
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	54.5%	237	56.5%	83	39.5%	58	17.0%	25	10.9%	16	32.7%	48
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	42.4%	193	54.3%	76	32.1%	45	22.1%	31	14.3%	20	31.4%	44

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	49.9%	212	53.2%	74	43.2%	60	10.1%	14	17.3%	24	29.5%	41
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	31.6%	179	40.4%	55	19.1%	26	21.3%	29	16.9%	23	42.6%	58
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	36.4%	187	30.5%	46	17.2%	26	13.2%	20	18.5%	28	51.0%	77
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=20%	12	30.0%	6	<=20%	<3	*	*	<=20%	3	*	11
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	21.2%	18	32.0%	8	<=20%	4	<=20%	4	<=20%	5	*	12
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=20%	12	31.8%	7	<=20%	<3	*	*	*	5	*	10
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	<=20%	10	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	<=50%	8	<=50%	1	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Foster Care	2023-24	35.7%	133	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	25.8%	223	37.2%	99	15.4%	41	21.8%	58	29.3%	78	33.5%	89
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	25.2%	222	32.5%	96	13.2%	39	19.3%	57	23.1%	68	44.4%	131
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2023-24	19.0%	109	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	6.9%	22	9.6%	7	*	4	<=5%	3	35.6%	26	54.8%	40
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	6.4%	21	8.2%	8	<=5%	<3	*	*	15.5%	15	76.3%	74
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	11.4%	13	11.1%	4	<=10%	<3	*	*	44.4%	16	44.4%	16
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	19.5%	22	29.7%	11	<=10%	3	*	8	29.7%	11	40.5%	15
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.0%	23	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	29.7%	30	43.6%	17	10.3%	4	33.3%	13	23.1%	9	33.3%	13
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	22.0%	26	20.5%	8	<=10%	<3	*	*	30.8%	12	48.7%	19
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	47.3%	149	60.0%	69	28.7%	33	31.3%	36	23.5%	27	16.5%	19

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	49.0%	149	59.0%	69	29.1%	34	29.9%	35	24.8%	29	16.2%	19
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	26.3%	108	41.3%	52	15.1%	19	26.2%	33	27.8%	35	31.0%	39
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	23.4%	104	32.0%	48	12.7%	19	19.3%	29	24.0%	36	44.0%	66
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	25.3%	115	33.6%	47	15.7%	22	17.9%	25	30.7%	43	35.7%	50
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	27.0%	118	33.1%	48	13.8%	20	19.3%	28	22.1%	32	44.8%	65
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	10.9%	62	15.4%	21	<= 5%	5	*	16	33.1%	45	51.5%	70
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	9.1%	48	9.0%	14	<= 5%	5	*	9	21.2%	33	69.9%	109
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<= 20%	5	<= 20%	2	<= 20%	<3	<= 20%	<3	*	5	*	13
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	<= 10%	8	17.6%	6	<= 10%	<3	*	*	*	7	*	21

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	14
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=20%	4	<=20%	2	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	*
Mathematics	8th Grade Content	Foster Care	2023-24	9.1%	34	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	44.7%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2023-24	20.5%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.9%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	24.1%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	<=50%	*	*	*	*
ELA	7th Grade Content	Black or African American	2023-24	73.6%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2023-24	34.0%	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	71.1%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	36.8%	*	*	*	*	*
ELA	7th Grade Content	White	2023-24	68.5%	*	*	*	*	*
Mathematics	7th Grade Content	White	2023-24	37.4%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	English Learners	2022-23	70.5%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	46.7%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	> = 50%	*	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	< = 50%	*	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	< = 50%	*	*	*	*
Science	8th Grade Content	All Students	2023-24	35.2%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	< = 50%	*	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Hispanic of Any Race	2023-24	67.1%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	42.0%	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	29.4%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2023-24	68.8%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2023-24	32.9%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Science	8th Grade Content	Female	2023-24	31.3%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2023-24	20.1%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	68.7%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	40.3%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	35.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	< = 50 %	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	23.9%	*	*	*	*	*
ELA	8th Grade Content	Formerly Limited English Proficiency	2023-24	60.0%	*	*	*	*	*
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2023-24	50.0%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Formerly Limited English Proficiency	2023-24	39.0%	*	*	*	*	*
Social Studies	8th Grade Content	Formerly Limited English Proficiency	2023-24	26.2%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	881	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	845	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2023-24	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	94	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	352	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	441	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	403	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	442	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	495	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	497	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	384	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	350	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	767	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	774	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	845	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	881	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	780	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	761	<10	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2022-23	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	840	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	812	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	840	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	877	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	845	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	877	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	848	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	895	<10	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	94	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	105	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2023-24	364	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	354	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	449	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	406	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	446	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	442	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	502	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	497	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	393	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	351	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2023-24	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	775	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	766	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	895	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	848	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	100	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	795	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	765	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	41	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2022-23	815	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	854	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	891	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	843	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	848	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	891	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	276	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	295	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	98	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	116	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2022-23	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	133	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	151	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	143	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	156	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2023-24	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	257	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	262	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	276	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	295	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	270	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	250	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	263	<10	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2023-24	279	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	293	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	276	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	276	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	295	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	297	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	276	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	143	<10	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2023-24	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	158	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	257	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	263	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	297	<10	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	276	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	272	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	250	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	279	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	263	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	276	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	295	<10	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	297	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	276	<10	*	*	*	*	*	*	*

Annual Education Report Maple Street Magnet School for the Arts (03518)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Maple Street Magnet School for the Arts (03518)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	55.61%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Maple Street Magnet School for the Arts (03518)	49.70	9.00	18.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Maple Street Magnet School for the Arts (03518)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Maple Street Magnet School for the Arts (03518)	49.70	2.00	4.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Maple Street Magnet School for the Arts (03518)	49.70	4.00	8.1%	N/A	N/A	N/A	N/A

Annual Education Report Maple Street Magnet School for the Arts (03518)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Maple Street Magnet School for the Arts (03518)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Maple Street Magnet School for the Arts (03518)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Maple Street Magnet School for the Arts (03518)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Maple Street Magnet School for the Arts (03518)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Maple Street Magnet School for the Arts (03518)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display