

Annual Education Report

2024-2025

Loy Norrix High School

606 E. Kilgore Street

Kalamazoo, MI Zip 49001

Phone Number: 269.337.0200 . Fax Number: 269.337.0045

AguinagaCJ@kalamazoopublicschools.net



Loy Norrix High School Purpose Statement

We the staff and students of Loy Norrix High School will:

1. Establish mutual accountability;
2. Provide clear expectations;
3. Maximize student's academic, social, and personal success;
4. Uphold a safe, welcoming, and orderly environment; and
5. Partner with all stakeholders.

Superintendent: Dr. Darrin Slade

Principal: Mr. Chris Aguinaga

Board of Education

President: Ms. TiAnna Harrison

Vice-President: Ms. Carol McGlinn

Secretary: Ms. Jennie Hill

Treasurer: Ms. Karla Murphy

Trustee: Ms. Juanita Yvonne Payton

Trustee: Ms. Takisha Johnson

Trustee: Ms. Patti Sholler-Barber



Kalamazoo Public Schools

Every child, every opportunity, every time!

School Annual Education Report (AER) Cover Letter

February 19, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Loy Norrix High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Instruction & Student Services at 269-337-0186 for assistance.

The AER is available for you to review electronically by visiting www.kalamazoopublicschools.com and navigating to the Curriculum, Instruction and Professional Development section under the Departments tab, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was previously identified as an Additional Targeted Support school.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

Sincerely,

Mr. Chris Aguinaga
Principal



Parent Conferences

Parent/Teacher Conferences Loy Norrix High School		
	2022-2023	2023-2024
# of Hispanic/Latino Conferences	65	64
Hispanic/Latino Enrollment	319	297
Percent %	20.4%	21.5%
# of African American Conferences	102	87
African American Enrollment	498	488
Percent %	20.5%	17.8%
# of Caucasian Conferences	227	249
Caucasian Enrollment	739	774
Percent %	30.7%	32.2%
# of Multiracial Conferences	52	36
Multiracial Enrollment	212	195
Percent %	24.5%	18.5%
# of Male Students	236	247
Male Enrollment	906	948
Percent %	26%	26.1%
# of Female Students	220	203
Female Enrollment	893	854
Percent %	24.6%	23.8%
# of Students with Disabilities Conf.	52	56
Students with Disabilities Enrollment	195	197
Percent %	26.7%	28.4%
# of Total Conferences	456	450
Total Enrollment	1799	1802
Percent %	25.3%	25%

Retention Rate

4-Year Retention Rate		
	2021-22	2022-23
District	88.7%	83.7%
Loy Norrix	91.2%	86.7%

School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website:

<http://www.kalamazoopublicschools.com>



School Improvement Plan Status

In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The [KPS Acceleration Plan](#) is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :

Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust Multi-Tiered System of

Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).

Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the [KPS Acceleration Plan](#) specifics can be found on the Kalamazoo Public Schools Website.



Advanced Placement/College Equivalent Courses

We offer a variety of advanced placement courses for students. Each spring, students are given the opportunity to take the advanced placement test to receive college credit for the course. Please refer to the current Bulletin of Courses for complete information on the different courses offered.

Enrollment in Advanced Placement Courses

Year	# of Courses Offered	# of Students Enrolled	% of Student Population	% Receiving A 3 or Higher
2022-2023	14	321	18%	65%
2023-2024	14	327	19%	76%

Students are also given the opportunity to take courses at local colleges and universities.

Dual Enrollment

Year	# of Students Enrolled	% of Student Population
2022-2023	44	2.5%
2023-2024	32	1.7%

Curriculum

Overview of District Curriculum

The high school curriculum for KPS is designed to offer challenge, richness and high academic achievement. The curriculum is based on performance standards aligned to the Common Core State Standards, as well as best practices in teaching for learning. Emphasis on mastery of core subjects prepares students well for both post-secondary education and the changing work force of the future. Opportunities are also available to students for an in-depth study in areas of specific interest. In addition, Kalamazoo Area Mathematics and Science Center (KAMSC) offers advanced study in math and science. Alternative educational pathways are available. Enrichment opportunities are provided through the many Advanced Placement courses as well as elective courses including Fine Arts, Work Experience, Technology, and World Languages. Exciting off-campus courses are available through Education for the Arts, Education for Employment, and at local colleges and universities. For more information on the Common Core State Standards or implementation of the KPS curriculum, please visit the following websites:

<http://www.corestandards.org/>

<http://www.kalamazoopublicschools.com/curriculum>



Annual Education Report Loy Norrix High School (02275)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	30.9%	209	31.6%	98	12.9%	40	18.7%	58	13.2%	41	55.2%	171
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	39.2%	297	41.5%	134	15.5%	50	26.0%	84	16.1%	52	42.4%	137
Science	11th Grade Content	American Indian or Alaska Native	2023-24	31.5%	184	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	12.1%	27	10.7%	8	<= 5%	<3	*	*	10.7%	8	78.7%	59
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	17.9%	41	19.4%	13	<= 5%	3	*	10	9.0%	6	71.6%	48
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	22.7%	20	20.4%	11	<= 10%	<3	*	*	14.8%	8	64.8%	35

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	27.3%	30	32.8%	19	<= 10%	4	*	15	17.2%	10	50.0%	29
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	35.3%	30	28.6%	10	14.3%	5	14.3%	5	22.9%	8	48.6%	17
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	40.3%	31	40.6%	13	<= 10%	3	*	10	21.9%	7	37.5%	12
Science	11th Grade Content	White	2022-23	44.8%	29,352	48.0%	131	47.9%	69	22.9%	33	25.0%	36	11.8%	17	40.3%	58
Science	11th Grade Content	White	2023-24	43.5%	28,605	58.0%	188	55.1%	87	25.3%	40	29.7%	47	17.7%	28	27.2%	43
Science	11th Grade Content	Female	2022-23	37.9%	18,290	28.5%	95	30.1%	50	12.7%	21	17.5%	29	11.4%	19	58.4%	97
Science	11th Grade Content	Female	2023-24	36.3%	17,585	41.4%	171	41.9%	70	16.2%	27	25.7%	43	15.0%	25	43.1%	72
Science	11th Grade Content	Male	2022-23	40.0%	19,307	33.2%	114	33.3%	48	13.2%	19	20.1%	29	15.3%	22	51.4%	74
Science	11th Grade Content	Male	2023-24	38.7%	19,171	36.6%	126	41.0%	64	14.7%	23	26.3%	41	17.3%	27	41.7%	65

Annual Education Report Loy Norrix High School (02275)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	18.2%	75	16.5%	29	<= 5%	5	*	24	15.3%	27	68.2%	120
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	22.1%	83	24.8%	36	6.2%	9	18.6%	27	17.2%	25	57.9%	84
Science	11th Grade Content	English Learners	2022-23	6.4%	332	<= 20%	< 3	<= 20%	< 3	<= 20%	< 3	<= 20%	< 3	< 3	< 3	*	23
Science	11th Grade Content	English Learners	2023-24	5.7%	323	<= 20%	*	<= 20%	< 3	<= 20%	< 3	<= 20%	< 3	*	5	*	25
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<= 20%	*	<= 20%	*	<= 20%	< 3	<= 20%	< 3	*	3	*	22
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	11.5%	7	10.8%	4	<= 10%	< 3	*	*	18.9%	7	70.3%	26
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2023-24	39.5%	179	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	31.6%	210	35.5%	110	14.8%	46	20.6%	64	45.5%	141	19.0%	59
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	43.6%	331	45.8%	149	11.7%	38	34.2%	111	45.2%	147	8.9%	29
Social Studies	11th Grade Content	American Indian or Alaska Native	2023-24	33.4%	196	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	15.2%	33	14.7%	11	<= 5%	3	*	8	58.7%	44	26.7%	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	20.9%	48	22.1%	15	<= 5%	3	*	12	61.8%	42	16.2%	11
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	17.0%	15	18.5%	10	<= 10%	<3	*	*	68.5%	37	13.0%	7
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	44.5%	49	46.6%	27	<= 10%	4	*	23	*	28	<= 10%	3
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	31.3%	25	28.6%	10	11.4%	4	17.1%	6	54.3%	19	17.1%	6
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	33.8%	26	31.3%	10	<= 10%	<3	*	*	*	19	<= 10%	3
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	49.8%	136	54.9%	79	25.7%	37	29.2%	42	27.8%	40	17.4%	25
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	62.2%	202	59.7%	95	18.2%	29	41.5%	66	33.3%	53	6.9%	11
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	30.7%	100	33.7%	56	14.5%	24	19.3%	32	46.4%	77	19.9%	33
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	46.5%	193	46.2%	78	9.5%	16	36.7%	62	46.2%	78	7.7%	13

Annual Education Report Loy Norrix High School (02275)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	32.4%	110	37.5%	54	15.3%	22	22.2%	32	44.4%	64	18.1%	26
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	40.1%	138	45.5%	71	14.1%	22	31.4%	49	44.2%	69	10.3%	16
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	19.2%	77	19.3%	34	<= 5%	8	*	26	56.8%	100	23.9%	42
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	27.7%	104	28.3%	41	<= 5%	6	*	35	57.9%	84	13.8%	20
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	<= 20%	<3	<= 20%	<3	<= 20%	<3	<= 20%	<3	*	17	*	8
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	<= 20%	8	<= 20%	5	<= 20%	<3	<= 20%	*	*	19	<= 20%	6
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<= 20%	7	<= 20%	3	<= 20%	<3	<= 20%	<3	*	12	*	12
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	13.1%	8	10.8%	4	<= 10%	<3	*	*	70.3%	26	18.9%	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2023-24	39.5%	178	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Loy Norrix High School (02275)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Loy Norrix High School (02275)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2022-23	Total Score	All Students	967.3	N/A	74	24.3%	231	75.7%	305
Loy Norrix High School	2023-24	Total Score	All Students	943.2	N/A	74	22.8%	251	77.2%	325
Loy Norrix High School	2023-24	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Loy Norrix High School	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Loy Norrix High School	2023-24	Total Score	Asian	*	N/A	*	*	*	*	<10
Loy Norrix High School	2022-23	Total Score	Black or African American	840.8	N/A	3	<=5%	69	>=95%	72
Loy Norrix High School	2023-24	Total Score	Black or African American	805.3	N/A	4	5.9%	64	94.1%	68
Loy Norrix High School	2022-23	Total Score	Hispanic of Any Race	911.1	N/A	6	11.1%	48	88.9%	54
Loy Norrix High School	2023-24	Total Score	Hispanic of Any Race	893.9	N/A	5	<=10%	54	>=90%	59
Loy Norrix High School	2022-23	Total Score	Two or More Races	962.3	N/A	9	25.7%	26	74.3%	35
Loy Norrix High School	2023-24	Total Score	Two or More Races	909.1	N/A	6	18.8%	26	81.3%	32
Loy Norrix High School	2022-23	Total Score	White	1056.8	N/A	56	39.4%	86	60.6%	142
Loy Norrix High School	2023-24	Total Score	White	1029.8	N/A	58	36.7%	100	63.3%	158

Annual Education Report Loy Norrix High School (02275)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2022-23	Total Score	Female	971.6	N/A	37	22.4%	128	77.6%	165
Loy Norrix High School	2023-24	Total Score	Female	946.8	N/A	36	21.4%	132	78.6%	168
Loy Norrix High School	2022-23	Total Score	Male	962.2	N/A	37	26.4%	103	73.6%	140
Loy Norrix High School	2023-24	Total Score	Male	939.3	N/A	38	24.2%	119	75.8%	157
Loy Norrix High School	2022-23	Total Score	Economically Disadvantaged	884.0	N/A	19	11.0%	153	89.0%	172
Loy Norrix High School	2023-24	Total Score	Economically Disadvantaged	848.8	N/A	9	6.2%	137	93.8%	146
Loy Norrix High School	2022-23	Total Score	Not Economically Disadvantaged	1075.0	N/A	55	41.4%	78	58.6%	133
Loy Norrix High School	2023-24	Total Score	Not Economically Disadvantaged	1020.2	N/A	65	36.3%	114	63.7%	179
Loy Norrix High School	2022-23	Total Score	English Learners	788.3	N/A	<3	<=20%	*	>=80%	24
Loy Norrix High School	2023-24	Total Score	English Learners	771.6	N/A	<3	<=10%	*	>=90%	32
Loy Norrix High School	2022-23	Total Score	Not English Learners	982.6	N/A	74	26.3%	207	73.7%	281
Loy Norrix High School	2023-24	Total Score	Not English Learners	961.9	N/A	74	25.3%	219	74.7%	293
Loy Norrix High School	2022-23	Total Score	Not Migrant	967.3	N/A	74	24.3%	231	75.7%	305
Loy Norrix High School	2023-24	Total Score	Not Migrant	943.2	N/A	74	22.8%	251	77.2%	325

Annual Education Report Loy Norrix High School (02275)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2022-23	Total Score	Students With Disabilities	769.6	N/A	<3	<=20%	*	>=80%	26
Loy Norrix High School	2023-24	Total Score	Students With Disabilities	706.6	N/A	<3	<=10%	*	>=90%	38
Loy Norrix High School	2022-23	Total Score	Students Without Disabilities	985.7	N/A	73	26.2%	206	73.8%	279
Loy Norrix High School	2023-24	Total Score	Students Without Disabilities	974.5	N/A	73	25.4%	214	74.6%	287
Loy Norrix High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Loy Norrix High School	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Loy Norrix High School	2022-23	Total Score	Not Homeless	967.8	N/A	74	24.3%	230	75.7%	304
Loy Norrix High School	2023-24	Total Score	Not Homeless	947.4	N/A	74	23.3%	243	76.7%	317
Loy Norrix High School	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Loy Norrix High School	2022-23	Total Score	Not Foster Care	967.8	N/A	74	24.3%	230	75.7%	304
Loy Norrix High School	2023-24	Total Score	Not Foster Care	943.2	N/A	74	22.8%	251	77.2%	325
Loy Norrix High School	2023-24	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Loy Norrix High School	2022-23	Total Score	Not Military Connected	967.3	N/A	74	24.3%	231	75.7%	305
Loy Norrix High School	2023-24	Total Score	Not Military Connected	943.1	N/A	73	22.7%	249	77.3%	322

Annual Education Report Loy Norrix High School (02275)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	All Students	505.1	480	176	57.7%	129	42.3%	305
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	487.5	480	167	51.4%	158	48.6%	325
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	American Indian or Alaska Native	*	480	*	*	*	*	<10
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*	*	*	*	<10
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Black or African American	431.9	480	20	27.8%	52	72.2%	72
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	411.2	480	18	26.5%	50	73.5%	68
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	474.4	480	25	46.3%	29	53.7%	54
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	455.3	480	25	42.4%	34	57.6%	59

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	510.9	480	25	71.4%	10	28.6%	35
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	480.3	480	15	46.9%	17	53.1%	32
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	White	554.0	480	106	74.6%	36	25.4%	142
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	534.6	480	105	66.5%	53	33.5%	158
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Female	511.6	480	98	59.4%	67	40.6%	165
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	492.4	480	86	51.2%	82	48.8%	168
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Male	497.4	480	78	55.7%	62	44.3%	140
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	482.2	480	81	51.6%	76	48.4%	157
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	457.0	480	69	40.1%	103	59.9%	172

Annual Education Report Loy Norrix High School (02275)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	437.2	480	46	31.5%	100	68.5%	146
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	567.2	480	107	80.5%	26	19.5%	133
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	528.5	480	121	67.6%	58	32.4%	179
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	English Learners	404.2	480	5	20.8%	19	79.2%	24
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	369.7	480	3	< =10%	29	> =90%	32
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	513.7	480	171	60.9%	110	39.1%	281
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	500.3	480	164	56.0%	129	44.0%	293
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	505.1	480	176	57.7%	129	42.3%	305
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	487.5	480	167	51.4%	158	48.6%	325

Annual Education Report Loy Norrix High School (02275)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	398.1	480	4	<=20%	22	>=80%	26
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	369.7	480	5	13.2%	33	86.8%	38
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	515.1	480	172	61.6%	107	38.4%	279
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	503.1	480	162	56.4%	125	43.6%	287
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	505.2	480	176	57.9%	128	42.1%	304
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	489.8	480	165	52.1%	152	47.9%	317
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10

Annual Education Report Loy Norrix High School (02275)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	505.2	480	176	57.9%	128	42.1%	304
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	487.5	480	167	51.4%	158	48.6%	325
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Military Connected	*	480	*	*	*	*	<10
Loy Norrix High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	505.1	480	176	57.7%	129	42.3%	305
Loy Norrix High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	487.5	480	165	51.2%	157	48.8%	322
Loy Norrix High School	2022-23	Mathematics	All Students	462.2	530	78	25.6%	227	74.4%	305
Loy Norrix High School	2023-24	Mathematics	All Students	455.7	530	75	23.1%	250	76.9%	325
Loy Norrix High School	2023-24	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Loy Norrix High School	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Loy Norrix High School	2023-24	Mathematics	Asian	*	530	*	*	*	*	<10
Loy Norrix High School	2022-23	Mathematics	Black or African American	408.9	530	5	6.9%	67	93.1%	72

Annual Education Report Loy Norrix High School (02275)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2023-24	Mathematics	Black or African American	394.1	530	4	5.9%	64	94.1%	68
Loy Norrix High School	2022-23	Mathematics	Hispanic of Any Race	436.7	530	6	11.1%	48	88.9%	54
Loy Norrix High School	2023-24	Mathematics	Hispanic of Any Race	438.6	530	6	10.2%	53	89.8%	59
Loy Norrix High School	2022-23	Mathematics	Two or More Races	451.4	530	9	25.7%	26	74.3%	35
Loy Norrix High School	2023-24	Mathematics	Two or More Races	428.8	530	6	18.8%	26	81.3%	32
Loy Norrix High School	2022-23	Mathematics	White	502.8	530	58	40.8%	84	59.2%	142
Loy Norrix High School	2023-24	Mathematics	White	495.3	530	58	36.7%	100	63.3%	158
Loy Norrix High School	2022-23	Mathematics	Female	460.0	530	39	23.6%	126	76.4%	165
Loy Norrix High School	2023-24	Mathematics	Female	454.3	530	36	21.4%	132	78.6%	168
Loy Norrix High School	2022-23	Mathematics	Male	464.8	530	39	27.9%	101	72.1%	140
Loy Norrix High School	2023-24	Mathematics	Male	457.1	530	39	24.8%	118	75.2%	157
Loy Norrix High School	2022-23	Mathematics	Economically Disadvantaged	426.9	530	22	12.8%	150	87.2%	172
Loy Norrix High School	2023-24	Mathematics	Economically Disadvantaged	411.6	530	10	6.8%	136	93.2%	146
Loy Norrix High School	2022-23	Mathematics	Not Economically Disadvantaged	507.8	530	56	42.1%	77	57.9%	133

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2023-24	Mathematics	Not Economically Disadvantaged	491.7	530	65	36.3%	114	63.7%	179
Loy Norrix High School	2022-23	Mathematics	English Learners	384.2	530	<3	<=20%	*	>=80%	24
Loy Norrix High School	2023-24	Mathematics	English Learners	401.9	530	<3	<=10%	*	>=90%	32
Loy Norrix High School	2022-23	Mathematics	Not English Learners	468.9	530	78	27.8%	203	72.2%	281
Loy Norrix High School	2023-24	Mathematics	Not English Learners	461.6	530	75	25.6%	218	74.4%	293
Loy Norrix High School	2022-23	Mathematics	Not Migrant	462.2	530	78	25.6%	227	74.4%	305
Loy Norrix High School	2023-24	Mathematics	Not Migrant	455.7	530	75	23.1%	250	76.9%	325
Loy Norrix High School	2022-23	Mathematics	Students With Disabilities	371.5	530	<3	<=20%	*	>=80%	26
Loy Norrix High School	2023-24	Mathematics	Students With Disabilities	336.8	530	<3	<=10%	*	>=90%	38
Loy Norrix High School	2022-23	Mathematics	Students Without Disabilities	470.6	530	77	27.6%	202	72.4%	279
Loy Norrix High School	2023-24	Mathematics	Students Without Disabilities	471.4	530	74	25.8%	213	74.2%	287
Loy Norrix High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Loy Norrix High School	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Loy Norrix High School	2022-23	Mathematics	Not Homeless	462.6	530	78	25.7%	226	74.3%	304
Loy Norrix High School	2023-24	Mathematics	Not Homeless	457.6	530	75	23.7%	242	76.3%	317
Loy Norrix High School	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Loy Norrix High School	2022-23	Mathematics	Not Foster Care	462.6	530	78	25.7%	226	74.3%	304
Loy Norrix High School	2023-24	Mathematics	Not Foster Care	455.7	530	75	23.1%	250	76.9%	325
Loy Norrix High School	2023-24	Mathematics	Military Connected	*	530	*	*	*	*	<10
Loy Norrix High School	2022-23	Mathematics	Not Military Connected	462.2	530	78	25.6%	227	74.4%	305
Loy Norrix High School	2023-24	Mathematics	Not Military Connected	455.6	530	74	23.0%	248	77.0%	322

Annual Education Report Loy Norrix High School (02275)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2022-23	75.3%	*	*	*	*	*
ELA	11th Grade Content	All Students	2023-24	71.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2023-24	38.4%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	*	*	*	*	*

Annual Education Report Loy Norrix High School (02275)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Hispanic of Any Race	2022-23	39.2%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	41.6%	*	*	*	*	*
ELA	11th Grade Content	Two or More Races	2023-24	80.0%	*	*	*	*	*
Mathematics	11th Grade Content	Two or More Races	2023-24	50.0%	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	42.1%	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	28.9%	*	*	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	*	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2022-23	75.3%	*	*	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	*	*	*	*
Science	11th Grade Content	Male	2023-24	41.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	74.2%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	55.0%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	38.3%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	29.4%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2022-23	60.0%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2022-23	47.6%	*	*	*	*	*
Science	11th Grade Content	English Learners	2022-23	23.8%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	25.6%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2022-23	60.5%	*	*	*	*	*
ELA	11th Grade Content	All Students	2023-24	56.7%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	64.7%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	62.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	75.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2023-24	75.2%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	59.4%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2023-24	54.2%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	60.4%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2023-24	68.7%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	67.4%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2023-24	79.5%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2023-24	46.4%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2023-24	53.6%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Hispanic of Any Race	2023-24	78.6%	*	*	*	*	*
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	*	*	*	*	*
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	*	*	*	*	*
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	*	*	*	*	*
ELA	11th Grade Content	White	2022-23	60.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	66.3%	*	*	*	*	*
Science	11th Grade Content	White	2022-23	77.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2022-23	62.4%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2022-23	66.4%	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	78.9%	*	*	*	*	*
ELA	11th Grade Content	Male	2022-23	59.5%	*	*	*	*	*
ELA	11th Grade Content	Male	2023-24	55.1%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	63.8%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2023-24	58.0%	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	73.3%	*	*	*	*	*
Science	11th Grade Content	Male	2023-24	71.3%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	60.8%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	60.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	66.0%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	67.5%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	76.3%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	80.3%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2023-24	45.0%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2023-24	61.9%	*	*	*	*	*
Science	11th Grade Content	English Learners	2023-24	85.0%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Loy Norrix High School (02275)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	316	11	3.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2023-24	328	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	33	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2022-23	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	158	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	168	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	135	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	295	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	328	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	316	11	3.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	37	11	29.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	279	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	314	10	3.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2023-24	320	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	328	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	315	11	3.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	325	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	316	11	3.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	328	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	316	11	3.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	158	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	168	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2022-23	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	295	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2022-23	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	316	11	3.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	328	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	37	11	29.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	287	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	279	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	314	10	3.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	320	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	328	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	315	11	3.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	316	11	3.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	325	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	321	11	3.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2023-24	326	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	68	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	148	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	158	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	153	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	147	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	185	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	295	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	294	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	321	11	3.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2023-24	326	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	40	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2022-23	38	11	28.9%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	286	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	283	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	318	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	319	10	3.1%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	320	11	3.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2023-24	326	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	321	11	3.4%	<10	*	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

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Science	All Grades (Combined)	Not Military Connected	2023-24	323	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	326	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	58	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	33	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2023-24	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	169	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	157	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	148	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	181	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	134	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	180	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2023-24	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	296	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	288	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	326	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	283	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	288	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2023-24	318	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	313	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	314	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	326	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	323	<10	*	*	*	*	*	*	*

Annual Education Report Loy Norrix High School (02275)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	73.16%	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	80.00%	100.00%	100.00%	93.00%
Black or African American	75.68%	63.29%	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	73.44%	84.31%	85.40%	93.00%
Two or More Races	86.36%	51.35%	87.69%	88.35%	93.00%
White	82.84%	82.21%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	62.50%	78.24%	80.09%	93.00%
English Learners	80.56%	74.07%	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	29.17%	64.31%	67.90%	93.00%

Annual Education Report Loy Norrix High School (02275)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	52.58%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Loy Norrix High School (02275)	87.45	18.00	20.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Loy Norrix High School (02275)	5.00	4.00	80.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Loy Norrix High School (02275)	87.45	1.00	1.1%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Loy Norrix High School (02275)	87.45	11.00	12.6%	N/A	N/A	N/A	N/A

Annual Education Report Loy Norrix High School (02275)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Loy Norrix High School (02275)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Loy Norrix High School (02275)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Loy Norrix High School (02275)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Loy Norrix High School (02275)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Loy Norrix High School (02275)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Kalamazoo RESA	Kalamazoo Public Schools	Loy Norrix High School	Additional Targeted Support	0.00	No Funded Strategies