Annual Education Report

2024-2025

Arcadia Elementary School

932 Boswell Lane
Kalamazoo, MI 49006
Phone Number 269.337.0530 Fax Number 269.372.9871
TimmonsMO@kalamazoopublicschools.net

The mission of Arcadia School, an exemplary, diverse community of life-long learners, is to ensure the highest academic achievement and personal success for each individual by respecting individual worth; delivering effective instruction, discovering, developing and celebrating unique talents in a safe, nurturing environment characterized by high expectations, shared responsibility and a committed, compassionate staff in partnership with families and the community.

Superintendent: Dr. Darrin Slade
Principal: Ms. Meaghan Timmons

Board of Education

President: Ms. TiAnna Harrison

Vice-President: Ms. Carol McGlinn
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Kalamazoo Public Schools
Every child, every opportunity, every time!

School Annual Education Report (AER) Cover Letter

February 19, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Arcadia Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Instruction & Student Services at 269-337-0186 for assistance.

The AER is available for you to review electronically by visiting www.kalamazoopublicschools.com and navigating to the Curriculum, Instruction and Professional Development section under the Departments tab, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not assigned any of these labels.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

Sincerely,

Ms. Meaghan Timmons
Principal

Parent Conferences

Parent/Teacher Conferences Arcadia Elementary School		
	2022-2023	**2023-2024**
# of Hispanic/Latino Conferences	28	31
Hispanic/Latino Enrollment	29	37
Percent %	96.6%	83.8%
# of African American Conferences	117	106
African American Enrollment	140	148
Percent %	83.6%	71.6%
# of Caucasian Conferences	106	96
Caucasian Enrollment	111	123
Percent %	95.5%	78%
# of Multiracial Conferences	56	45
Multiracial Enrollment	58	55
Percent %	96.6%	81.8%
# of Male Students	156	137
Male Enrollment	173	182
Percent %	90.2%	75.3%
# of Female Students	163	152
Female Enrollment	180	199
Percent %	90.6%	76.4%
# of Students with Disabilities Conf.	48	37
Students with Disabilities Enrollment	54	53
Percent %	88.9%	69.8%
# of Total Conferences	**319**	**289**
Total Enrollment	**353**	**381**
Percent %	**90.4%**	**75.9%**

School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website:

http://www.kalamazoopublicschools.com

Students who wish to attend one of our magnet schools must submit an application to enter the magnet lottery.

School Improvement Plan Status

In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The KPS Acceleration Plan is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :

Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust Multi-Tiered System of Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).

Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the KPS Acceleration Plan specifics can be found on the Kalamazoo Public Schools Website.

School Assessment Data

We administer a variety of assessments to help determine student needs and progress. We use the FastBridge aReading and aMath assessments to assess reading and mathematics achievement for students in kindergarten through grade 5. The following table shows the percentage of students scoring at or above grade level on the spring assessment.

FastBridge aReading and aMath % of Students At or Above Grade Level				
Grade Level	Reading		Math	
	22-23	23-24	22-23	23-24
Kindergarten	47%	40%	58%	57%
First Grade	36%	36%	37%	33%
Second Grade	22%	41%	28%	52%
Third Grade	23%	29%	14%	39%
Fourth Grade*	35%	28%	29%	41%
Fifth Grade**	35%	43%	19%	35%
**In 22-23, 4th and 5th grade students used the MAP assessment instead of FastBridge. In 23-24 5th grade students used MAP.*				

Curriculum

Overview of District Curriculum

The elementary curriculum for KPS is designed to offer challenge, richness and high academic achievement. The curriculum is based on performance standards aligned to the Common Core State Standards, as well as best practices in teaching for learning. Developmentally appropriate and rich in hands-on experiences, this curriculum motivates students for optimal learning. Extended-day kindergarten sessions are located in 15 of our 17 elementary buildings. For more information on the Common Core State Standards or implementation of the KPS curriculum, please visit the following websites:

http://www.corestandards.org/
http://www.kalamazoopublicschools.com/

MI School Data

01/06/2025

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	31.1%	295	14.8%	8	<=10%	<3	*	*	16.7%	9	68.5%	37
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	31.3%	286	21.2%	11	<=10%	4	*	7	13.5%	7	65.4%	34
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	18
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	59.0%	190	22.2%	4	<=20%	<3	<=20%	*	<=20%	3	*	11
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	53.2%	173	29.2%	7	<=20%	<3	*	*	<=20%	4	*	13
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	31.3%	150	<=20%	6	<=20%	<3	<=20%	*	*	7	*	17
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	34.5%	153	<=20%	4	<=20%	<3	<=20%	<3	<=20%	3	*	14
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	30.8%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	20
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	28.4%	133	22.6%	7	<=10%	<3	*	*	12.9%	4	64.5%	20
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	18.3%	128	10.6%	5	<=10%	<3	<=10%	*	19.1%	9	70.2%	33
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	17.1%	101	17.1%	7	<=10%	<3	*	*	14.6%	6	68.3%	28
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	9

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M-STEP Grades 3-11

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ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	15
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	35.3%	332	26.6%	17	12.5%	8	14.1%	9	17.2%	11	56.3%	36
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	34.3%	317	14.5%	8	*	*	<=10%	<3	16.4%	9	69.1%	38
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	<=20%	54	26.3%	5	<=20%	<3	*	*	<=20%	<3	*	12

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ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	20
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	44.0%	33	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	<=50%	44	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	<=50%	40	<=50%	4	<=50%	*	<=50%	<3	<=50%	<3	>=50%	6
ELA	4th Grade Content	White	2022-23	52.0%	32,175	56.8%	192	33.3%	7	*	*	<=20%	<3	28.6%	6	38.1%	8
ELA	4th Grade Content	White	2023-24	51.0%	31,642	63.4%	192	25.0%	4	<=20%	*	<=20%	<3	25.0%	4	50.0%	8

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ELA	4th Grade Content	Female	2022-23	46.6%	22,418	37.4%	179	33.3%	9	<=20%	5	<=20%	4	<=20%	4	*	14
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	34.6%	160	18.2%	6	*	*	<=10%	<3	18.2%	6	63.6%	21
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	33.1%	153	21.6%	8	<=10%	3	*	5	18.9%	7	59.5%	22
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	34.0%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	17
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	22.4%	147	15.2%	7	<=10%	<3	*	*	15.2%	7	69.6%	32
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	20.0%	119	15.4%	6	*	*	<=10%	<3	10.3%	4	74.4%	29
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11

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M-STEP Grades 3-11

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ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	34.1%	313	26.4%	14	11.3%	6	15.1%	8	17.0%	9	56.6%	30
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	38.9%	365	38.7%	24	22.6%	14	16.1%	10	19.4%	12	41.9%	26
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=20%	47	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	15
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	<=20%	57	37.5%	6	<=20%	3	<=20%	3	<=20%	<3	*	9

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M-STEP Grades 3-11

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ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	<=50%	51	<=50%	4	<=50%	*	<=50%	<3	<=50%	5	<=50%	4
ELA	5th Grade Content	White	2022-23	51.1%	31,924	>=50%	189	<=50%	6	<=50%	3	<=50%	3	<=50%	3	<=50%	5
ELA	5th Grade Content	White	2023-24	51.4%	31,850	61.8%	214	52.2%	12	30.4%	7	21.7%	5	<=20%	3	*	8
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	35.2%	163	26.9%	7	<=20%	3	<=20%	4	<=20%	3	*	16
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	41.2%	200	44.4%	12	*	8	<=20%	4	25.9%	7	29.6%	8
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	33.0%	150	25.9%	7	<=20%	3	<=20%	4	22.2%	6	51.9%	14

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	36.3%	165	34.3%	12	17.1%	6	17.1%	6	14.3%	5	51.4%	18
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	22.0%	149	15.9%	7	<=10%	<3	*	*	20.5%	9	63.6%	28
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	22.1%	127	23.1%	9	12.8%	5	10.3%	4	23.1%	9	53.8%	21
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	28.9%	275	16.7%	9	<=10%	3	*	6	16.7%	9	66.7%	36
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	32.7%	304	28.6%	16	<=10%	5	*	11	10.7%	6	60.7%	34
Mathematics	3rd Grade Content	Asian	2023-24	70.6%	2,660	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	20
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	57.0%	183	35.3%	6	<=20%	<3	*	*	<=20%	3	*	8
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	52.9%	176	33.3%	9	<=20%	<3	*	*	<=20%	5	*	13
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	27.4%	132	19.4%	6	<=10%	<3	*	*	19.4%	6	61.3%	19
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	29.9%	135	<=20%	4	<=20%	<3	<=20%	*	<=20%	<3	*	17
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	30.5%	143	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	17
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	35.3%	169	36.4%	12	12.1%	4	24.2%	8	12.1%	4	51.5%	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	17.4%	121	12.8%	6	<=10%	<3	<=10%	*	17.0%	8	70.2%	33
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	18.3%	110	20.5%	9	<=10%	3	*	6	<=10%	4	*	31

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	<=20%	16	<=20%	4	<=20%	<3	<=20%	*	*	5	*	15
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	27.7%	263	28.1%	18	7.8%	5	20.3%	13	20.3%	13	51.6%	33
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	24.5%	231	<=10%	5	<=10%	*	<=10%	<3	*	12	*	40
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=20%	25	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	13
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	20
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.0%	24	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	<=50%	38	<=50%	4	<=50%	*	<=50%	<3	<=50%	3	<=50%	7
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	5
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	51.5%	176	52.4%	11	<=20%	<3	*	*	<=20%	4	*	6

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	49.0%	154	<=20%	3	<=20%	*	<=20%	<3	<=20%	3	*	12
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	27.2%	132	28.6%	8	<=20%	5	<=20%	3	<=20%	5	*	15
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	19.4%	92	<=10%	3	<=10%	<3	<=10%	<3	*	9	*	22
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	28.2%	131	27.8%	10	<=10%	<3	*	*	22.2%	8	50.0%	18
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	29.6%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	18
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	15.2%	101	19.6%	9	<=10%	3	*	6	15.2%	7	65.2%	30
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	11.3%	68	<=10%	3	<=10%	<3	<=10%	<3	*	8	*	29
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	15

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	18.8%	174	<=10%	4	<=10%	<3	<=10%	*	*	10	*	41
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	23.1%	222	23.1%	15	10.8%	7	12.3%	8	21.5%	14	55.4%	36
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	12
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	<=50%	29	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	>=50%	7
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	37.7%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	9
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	42.6%	153	38.5%	10	<=20%	4	*	6	23.1%	6	38.5%	10
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=20%	71	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	20
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	21.1%	105	28.6%	8	*	*	<=20%	<3	<=20%	5	*	15

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	22.4%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	21
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	25.2%	117	18.9%	7	<=10%	<3	*	*	24.3%	9	56.8%	21
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	38
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	<=10%	57	17.5%	7	<=10%	<3	*	*	*	6	*	27
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	14
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	27.9%	258	14.8%	8	*	*	<=10%	<3	35.2%	19	50.0%	27
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	33.2%	319	32.3%	21	23.1%	15	9.2%	6	26.2%	17	41.5%	27
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	12
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	<=20%	35	31.3%	5	*	*	<=20%	<3	<=20%	<3	*	10
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	<=50%	46	<=50%	4	<=50%	*	<=50%	<3	<=50%	4	<=50%	5
Science	5th Grade Content	White	2022-23	47.4%	29,633	53.3%	171	25.0%	4	*	*	<=20%	<3	50.0%	8	25.0%	4
Science	5th Grade Content	White	2023-24	49.0%	30,409	57.9%	208	46.2%	12	*	8	<=20%	4	23.1%	6	30.8%	8
Science	5th Grade Content	Female	2022-23	37.4%	18,015	26.3%	123	<=20%	4	<=20%	<3	<=20%	<3	*	6	*	17
Science	5th Grade Content	Female	2023-24	38.8%	18,816	32.3%	160	39.3%	11	*	8	<=20%	3	21.4%	6	39.3%	11
Science	5th Grade Content	Male	2022-23	40.2%	20,308	29.5%	135	<=20%	4	<=20%	*	<=20%	<3	*	13	*	10
Science	5th Grade Content	Male	2023-24	41.9%	21,095	34.2%	159	27.0%	10	*	7	<=10%	3	29.7%	11	43.2%	16

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	16.6%	*	<=10%	*	<=10%	<3	<=10%	<3	*	18	*	25
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	16.9%	99	25.0%	10	12.5%	5	12.5%	5	20.0%	8	55.0%	22
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	8
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Arcadia Elementary School (00113)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	14.4%	134	<=10%	4	<=10%	<3	<=10%	*	*	22	*	28
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	16.9%	162	21.5%	14	<=5%	<3	*	*	50.8%	33	27.7%	18
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	15
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=20%	11	<=20%	3	<=20%	<3	<=20%	*	*	9	*	4
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	4
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	31.8%	102	<=20%	3	<=20%	<3	<=20%	*	*	9	*	4
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	32.9%	118	34.6%	9	<=20%	<3	*	*	*	13	<=20%	4
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	13	*	14
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	83	25.0%	7	<=20%	<3	*	*	*	15	*	6
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	79	<=20%	4	<=20%	<3	<=20%	*	*	9	*	14
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	17.0%	79	18.9%	7	<=10%	<3	*	*	48.6%	18	32.4%	12
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	17	*	27
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	34	12.5%	5	<=10%	<3	*	*	*	21	*	14

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	9
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

01/06/2025

Annual Education Report Arcadia Elementary School (00113)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report Arcadia Elementary School (00113)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed

No Data to Display

Annual Education Report Arcadia Elementary School (00113)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2023-24	28.6%	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2023-24	42.9%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	33.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	*	*	*	*
ELA	3rd Grade Content	Female	2023-24	32.1%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	22.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
ELA	3rd Grade Content	Male	2023-24	27.7%	*	*	*	*	*

Annual Education Report Arcadia Elementary School (00113)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	33.3%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	28.3%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	36.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	<=50%	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	<=50%	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	58.1%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	41.9%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2022-23	60.3%	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	*	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	*	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	54.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	38.0%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	White	2023-24	29.0%	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	10.9%	*	*	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	*	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	*	*	*	*

Annual Education Report Arcadia Elementary School (00113)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Arcadia Elementary School (00113)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Arcadia Elementary School (00113)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	66	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	29	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	90	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	35	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	145	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2023-24	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	89	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2023-24	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	175	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2023-24	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	172	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	182	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	16	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	17	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	48	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2022-23	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*

Annual Education Report Arcadia Elementary School (00113)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	26	<10	*	*	*	*	*	*	*

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Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	53	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	66	<10	*	*	*	*	*	*	*

Annual Education Report Arcadia Elementary School (00113)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target

No Data to Display

Annual Education Report Arcadia Elementary School (00113)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	62.44%

** All data based on students enrolled for a full academic year.*
*** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index*

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Arcadia Elementary School (00113)	22.10	5.60	25.3%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Arcadia Elementary School (00113)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Arcadia Elementary School (00113)	22.10	0.20	0.9%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Arcadia Elementary School (00113)	22.10	0.20	0.9%	N/A	N/A	N/A	N/A

Annual Education Report Arcadia Elementary School (00113)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Arcadia Elementary School (00113)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Arcadia Elementary School (00113)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Arcadia Elementary School (00113)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Arcadia Elementary School (00113)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Arcadia Elementary School (00113)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented

No Data to Display