



GLENOAK HIGH SCHOOL

COLLEGE CREDIT PLUS

Annual Notice for 2025 – 2026 School Year

This document provides notice of the College Credit Plus (CCP) program to Plain Local students in grades 6 through 11 and their parents by February 1. This information will be posted on the school's website, and written communications including those generally distributed to students, course booklet, student assembly, or information night.

Kristen Zurbuch, School Counselor is the designated point of contact for College Credit Plus at **GlenOak High School** and can answer student and parent questions related to the program.

College Credit Plus Costs:

- (a) College Credit Plus opportunities have no cost to students, including the free option to attend public institutions of higher education. School districts have the option to seek reimbursement for the tuition the district has paid to the college on behalf of the student if the student receives a non-passing grade or withdraws after the no-fault deadline date. However, students that are considered economically disadvantaged CANNOT be asked to reimburse CCP costs.
- (b) There is a potential cost of participation with a nonpublic/private institution of higher education. Private colleges/universities have the option of charging a minimal fee to students.
- (c) Students who are economically disadvantaged cannot be charged for anything related to College Credit Plus. This includes students who choose to attend a nonpublic institution of higher education; they cannot be charged a minimum fee. See Ohio Administrative Code 3333-1-65.6(2) for details and the definition of economically disadvantaged.
- (d) Plain Local is a public school district. For students attending nonpublic/private secondary schools, students must apply for state funding to participate, and this funding may be limited for students.¹

Criteria for student participation, including, but not limited to, the following:

- (a) Parents and students must participate in a counseling session prior to participation (which may be included as part of the Information Session).
- (b) Important Notice:

"Students must submit a **written notice of their intent to participate** in the upcoming academic year, by **April 1**, in accordance with section 3365.03 of the Revised Code, but may submit the written notice of intent to participate as early as February 15. Students desiring to participate in College Credit Plus in the summer are strongly encouraged to submit letters of intent and begin the admissions process starting in February and prior to the April 1 notice of intent deadline in order to improve chances of meeting summer registration timelines."

For students attending nonpublic/private secondary schools, students must submit their intent to participate within the funding application.

¹See higher.ed.ohio.gov/ccp for funding application deadline, information, and links.

Appeal Options when missing the April 1 deadline:

Any student who fails to provide the notification by the required date may not participate in the program during the following school year without the written consent of the principal, or equivalent administrator. If the principal does not provide written consent, the student may appeal the principal's decision to the district superintendent. Not later than 30 days after the notification of the appeal, the district superintendent or governing entity shall hear the appeal and shall either grant or deny that student's participation in the program. The decision of the district superintendent or governing entity shall be final.²

There is no appeal for missing the April 1 deadline for students attending nonpublic/private secondary schools or homeschooled students.

Student participation options:

- (a) Secondary schools cannot limit a student's participation in the College Credit Plus program to only the courses offered in that school and students may also participate online or at any other participating institution of higher education, or any combination thereof.
- (b) Participating students may be concurrently enrolled in multiple postsecondary institutions and may take postsecondary courses from more than one institution of higher education, concurrently.
- (c) List of courses offered at the secondary school through an agreement with an institution of higher education.
- (d) Students should review the course catalog of an institution of higher education for a full listing of course offerings by the institution.
- (e) At **Plain Local**, students have the option to participate in the College Credit Plus program at the high school. Students can also participate online or at an institution of higher education.
- (f) Students have the opportunity to participate during the summer term. For any student participating in a summer term that transfers to a new secondary school, **the student has the responsibility to notify the institution of higher education and the student's prior and new secondary school of such transfer.**

Important Dates/Deadlines:

Mandatory CCP Information/Counseling Session Options:

- February 13, 2025 at 6pm at GlenOak High School (in person – Theater).
- March 13, 2025 - two sessions available. 5:00 PM and 6:00 PM at GlenOak High School (in person, A111/112)
- March 20, 2025 at 6pm (virtual via Google meet link:) meet.google.com/mbb-ktpw-trk

Accuplacer Testing at GlenOak:

- February 20, 2025
- March 20, 2025
- Sign Up Link: <https://tinyurl.com/GOHS2025Accuplacer>

CCP packet including the letter of intent form is due: April 1st.

- Forms may be dropped off in the Counseling Center.
- If April 1st falls on a day that the school is closed, the deadline will be postponed to the next day that school is in session.

²See [Ohio Revised Code 3365.03](#) for additional details.

CCP Enrollment Checklist

1.) Attend a CCP Information Session:

CCP Information/Counseling Session Options:

- February 13, 2025 at 6pm at GlenOak High School (in person – Theatre).
- March 13, 2025 - two sessions available. 5pm & 6PM at GlenOak High School (in person Room A112/A111)
- March 20, 2025 at 6pm (virtual via Google meet link: meet.google.com/mbb-ktpw-trk)
- If you do not attend a CCP information, students/parents should make an individual appointment with the school counselor to receive the required pre-CCP enrollment counseling.

2.) Apply to the college.

3.) Take placement exam (Accuplacer) if required.

Accuplacer Testing at GlenOak:

- February 20, 2025
- March 20th, 2024
- Sign Up Link: tinyurl.com/GOHS2025Accuplacer

Accuplacer Testing at Stark State: www.starkstate.edu/admissions/placementtesting/

PLEASE NOTE Stark State is the only college that requires a college readiness assessment for enrollment (ACT/SAT or Accuplacer). Most other colleges are test optional as long as you have at least a 3.0 unweighted high school GPA.

4.) Turn in signed CCP Packet by the deadline (April 1) to the School Counseling Office.

5.) For students taking classes AT the campus or online:

Once you are accepted at the college, make an appointment with the CCP Advisor at the college to register for classes.

6.) For students taking classes taught AT GlenOak:

Please make sure that you have marked which courses that you want to take on the Course Selection Sheet in the CCP Packet. This is what will facilitate your enrollment into the course(s) that you want to take.

Intent to Participate in College Credit Plus

Academic Year 2025 – 2026: Public Schools

Date*		
School Name		
Student Name		
Student Grade in 2025 - 2026		
Parent/Guardian Name		
Home Address		
Parent Phone Number		
Parent Email Address		
Student Phone Number		
Student Email Address		

**After April 1, you will need permission from the school principal to participate.*

Declaration of Intent

I would like to declare my intent to participate in the College Credit Plus program. I understand that signing this form does not require that I participate during the upcoming school year, and I may decide not to participate without consequence.

I also understand that it is my responsibility to notify my school if I do not gain admission to my selected institution of higher education or choose not to participate in the program.

In addition, I certify that I have received counseling about the College Credit Plus program concerning the rules and regulations for both my school and the college, and that I understand my responsibilities, the benefits, and possible risks of participating in the College Credit Plus program.

Please sign and return this form to the secondary school by April 1.

Parent Signature	
Student Signature	
Student Name	

CCP RELEASE OF TRANSCRIPT

In compliance with the Family Rights and Privacy Act of 1974 and being legally responsible
for _____,

(Student Name)

I, _____, give permission for GlenOak HS to release the school records including:
(parent/guardian name)

- Student Name
- Date of Birth
- Transcript of Grades
- Credits Earned
- Attendance Record
- Standardized Test Scores
- Name of Parent/Guardian
- End of Course Assessment Scores
- Any College Placement Scores
- Any other relevant information required/requested by the college or university
- I understand that these school records will be sent upon request during/for the 2024-2025 school year.
- I also give the following schools permission to release my student's ID number, credit(s) earned, and grade(s) earned to GlenOak High School.

_____ Stark State College

_____ Kent State University

_____ Malone University

_____ Walsh University

_____ Aultman College

Other: _____ (college/university name)

Student Signature

Date

Parent/Guardian Signature

Date

Counseling Session for 2025 –2026 School Year

This document provides confirmation of counseling for the College Credit Plus program.

Date	
Student's Name	
Parent's or Guardian's Name	

The counseling session must occur before the student participates in the College Credit Plus program. Each public and participating nonpublic secondary school shall provide counseling services to students in grades six through eleven and to their parents before the students participate in the College Credit Plus program to ensure that students and parents are fully aware of the possible consequences and benefits of participation.

Counseling information shall include:

- Program eligibility;
- The process for granting academic credits;
- Any necessary financial arrangements for tuition, textbooks, and fees;
- Criteria for any transportation aid;
- Available support services;
- Scheduling;
- Communicating the possible consequences and benefits of participation, including all of the following:
 - The consequences of failing or not completing a course under the program, including the effect on the student's ability to complete the secondary school's graduation requirements;
 - The effect of the grade attained in a course under the program being included in the student's grade point average, as applicable;
 - The benefits to the student for successfully completing a course under the program, including the ability to reduce the overall costs of, and the amount of time required for, a college education.
- The academic and social responsibilities of students and parents under the program;
- Information about and encouragement to use the counseling services of the college in which the student intends to enroll;
- The standard packet of information for the program developed by the Chancellor of the Ohio Department of Higher Education. (See the higher.ed.gov/ccp for more information.)
- Information about the potential for mature subject matter, as defined in section [3365.035](#) of the Revised Code, in courses in which the student intends to enroll through the program and notification that courses will not be modified based upon program enrollee participation regardless of where course instruction occurs. The information shall include the permission slip described in division (B) of section [3365.035](#) of the Revised Code (attached).
- Secondary schools must also provide information of the administrative rules of Course Eligibility (OAC 3333-1-65.12) and Underperforming Students (OAC 3333-1-65.13).
- Information about Options A and B to include the following details:

Public Schools

- Option A: The student/family will be financially responsible for tuition and the cost of all textbooks, materials, and fees associated with the College Credit Plus course.
 - ◇ Under Option A, the student/ family must work directly with the college to arrange to make payment
 - ◇ Option A allows the student to choose to earn both college credit and high school credit OR only college credit
 - ◇ Option A must be elected at the time the student registers for college courses
 - ◇ Students must inform the college and the secondary school of electing Option A and whether student wants to earn both high school and college credits or only college credits
- Option B: The state of Ohio is financially responsible for the eligible course(s) in which the student chooses to enroll.
 - ◇ If Option B is selected, the funding for the course will be deducted from the secondary school and redirected to the college.
 - ◇ The student will receive high school and college credit.
- Combination of Options A & B: Student/family chooses to be responsible for all tuition, textbooks, materials, and fees for one or more courses. If this option is chosen, the student must inform the college which course(s) will be under Option A and which will be under option B.
- Students must inform the college of the choice of Option A or B when registering for courses. Students must inform the secondary school of whether the student wants to receive both high school and college credits or only high school credits.
- The final date to change the election of Option A or Option B is on or before the college's no-fault withdrawal date

Nonpublic Schools

- For a participating nonpublic secondary school, counseling information shall also include an explanation that funding may be limited and that not all students who wish to participate may be able to do so.³
- When students apply for state funding, they must submit the Funding Award letter to each higher education institution they attend.
- Nonpublic students that were not awarded all of the requested credits in their Funding Award (Option B) may take additional courses under Option A.

The student and the student's parent shall sign a form, provided by the school, stating that they have received the counseling required and that they understand the responsibilities they must assume in the program.

Please select one of the following:

Option A _____ Option B _____

Signatures:

Student _____

Date _____

Parent/Guardian _____

Date _____

³See higher.ed Ohio.gov for funding application deadline, information, and links.

CCP Counseling Summary

Terms & Conditions

By signing this form, I acknowledge that I understand the following rules as they relate to my enrollment in the College Credit Plus Program:

- I understand that it is the decision of the college to accept/deny my application.
- I understand that if I take these courses for college credit, I will begin my college transcript.
- I understand that if I am taking courses at the campus, it is my responsibility to make an appointment with my college CCP advisor to register for classes.
- I understand that if I fail a CCP course or drop a CCP course past the university's 14th day withdrawal deadline, I will be charged for the cost of the course, books, and instructional materials as assessed by the college and that my transcript and diploma will be held until this fee is paid in full.
- I understand that if I fail to return my college textbook and/or other instructional materials provided through the CCP program to GlenOak High School in the same condition in which I received them.
- I understand that signing this form does not require that I participate in the CCP program.
- I understand that if my cumulative GPA falls below a 2.0 and/or I withdraw or receive no credit for two or more college courses in the same term, I will be placed on CCP Probation.
- I understand that it is my responsibility to notify GlenOak High School if I choose not to participate in the CCP program.
- I understand that if I require accommodations due to a documented disability, it is my responsibility to register with the office of disability support services at my chosen university for approval to receive said accommodations.

Student Signature

Date

Parent/Guardian Signature

Date

CCP COURSES OFFERED AT GLENOAK HIGH SCHOOL

2025-2026 Course Selection Sheet

*Please mark the course(s) below that you intend to take and turn this form in with the rest of your CCP paperwork. This will facilitate your enrollment in the courses that are taught AT GlenOak. If you intend on taking CCP courses at the campus, do NOT fill out this form. You must make an appointment with the CCP advisor at the college to register for your chosen courses.

Mark the boxes below to select courses	Course #	Course Name	College Credit Hours	State Minimum Eligibility Qualifications: Unweighted HS CUM GPA of 3.0 -OR- Remediation Free Test Score Additional Course Eligibility Requirements Are Listed Below.	GOHS Course #	HS Credit	Term	Notes:
	ENG 124 Stark State	College Comp I	3	ACT/SAT/Accuplacer score is required. If GPA is less than 2.5, then ACT English 18+ or 5+ Writeplacer are required.	CCP001	1.0	Fall	English Credit
	ENG 233 Stark State	British Literature	3	Prerequisite: College Comp I	CCP002	1.0	Spring	English Credit
	BIO 125 Stark State	Medical Terminology (Online by GlenOak adjunct).	3	ACT/SAT/Accuplacer score is required.	CCP007	1.0	Fall & Spring	Science Credit
	EMS 121 Stark State	Emergency Med. Tech	7	Reading ACT/SAT/Accuplacer score is required. ACT Reading Subscore: 22+ Reading Accuplacer: 246+	CCP017	2.0	Fall	Fire Science Career Tech Seniors ONLY. Elective CTE Credit.
	FST 228 Stark State	Firefighter I&II	11	Reading ACT/SAT/Accuplacer score is required. ACT Reading Subscore: 22+ Reading Accuplacer: 246+	CCP018 CCP021	2.0	Spring	Fire Science Career Tech Seniors ONLY. Elective CTE Credit.
	EDU 121 Stark State	Intro. To Early Childhood Education	3	ACT/SAT/Accuplacer score is required. If GPA is less than 2.5, then ACT English 18+ or 5+ Writeplacer are required.	CCP026	1.0	Fall	Teacher Pathway Career Tech Juniors ONLY. Elective CTE Credit
	EDU 233 Stark State	Community & Family Based Programs	3	ACT/SAT/Accuplacer score is required. If GPA is less than 2.5, then ACT English 18+ or 5+ Writerplacer are required.	CCP027	1.0	Spring	Teacher Pathway Career Tech Juniors ONLY. Elective CTE Credit
	EDU 130 Stark State	Intro. To the Teaching Profession	3	ACT/SAT/Accuplacer score is required. If GPA is less than 2.5, then ACT English 18+ or 5+ Writerplacer are required.	CCP025	1.0	Fall	Teacher Pathway Career Tech Seniors ONLY. Elective CTE Credit
	EDU 225 Stark State	The Exceptional Child	3	ACT/SAT/Accuplacer score is required. If GPA is less than 2.5, then ACT English 18+ or 5+ Writerplacer are required.	CCP028	1.0	Spring	Teacher Pathway Career Tech Seniors ONLY. Elective CTE Credit

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GLENOAK HIGH SCHOOL

Mark the boxes below to select courses	Course #	Course Name	College Credit Hours	State Minimum Eligibility Qualifications: Unweighted HS CUM GPA of 3.0 -OR- Remediation Free Test Score Additional Course Eligibility Requirements Are Listed Below.	GOHS Course #	HS Credit	Term	Notes:
	ARTS 24010 Kent Stark	Intro. To Fine Art Photography	3	No additional requirements beyond initial state eligibility.	CCP022	1.0	Fall	Commercial Photography Career Tech Juniors Elective Elective Fine Art Credit
	NUR 130 Mount Union	Health Promotion Throughout the Lifespan	4	3.0 Unweighted GPA	MU9806	1.0	Spring	Advancement to Nursing Career Tech Juniors ONLY. Elective CTE Credit
	NUR 190 Mount Union	Intro to the Nursing Process	2	3.0 Unweighted GPA	MU9805	.67	Fall	Advancement to Nursing Career Tech Seniors ONLY. Elective CTE Credit.
	HEA 152 Franklin University	Wellness	3	ACT Reading of 22+ Or Reading Accuplacer 250+	FR9801	1.0	Fall	Sports Medicine Career Tech Seniors ONLY. Elective CTE Credit
	HEA 254	Nutrition and Fitness	3	Prerequisite: HEA 152 Wellness	FR9802	1.0	Spring	Sports Medicine Career Tech Seniors ONLY. Elective CTE Credit
	AIT 101 Stark State	Basic Machines	2	Introduction Course to CTE Engineering Program		1.0	Fall & Spring	Engineering Career Tech Sophomores Elective CTE Credit

College Credit Hour Pathways at GlenOak High School

15 Credit Hour Pathway @ Stark State College of Technology			
College Course	College Credits	H.S. Graduation Requirement	Location
ENG 124 College Composition I	3	English	GlenOak or Stark State College
FIN 110 Personal Finance	3	Financial Literacy	Stark State College
Choose one: BIO 101 Intro to Anatomy and Physiology BIO 125 Medical Terminology	3 3	Science (Life) Science (Life)	Stark State College GlenOak (online) or Stark State College
Choose one: HIS 121 U.S. History I to 1877 PSY 121 General Psychology	3 3	Social Studies - U.S. History Social Studies - Elective	Stark State College Stark State College
COM 121 Effective Speaking	3	Fine Arts - Elective	Stark State College
Credit Total:	15		
<u>Take these additional courses for a 30+ Hour Pathway:</u>			
College Course			
ENG 233 British Literature	3	English	GlenOak or Stark State College
Choose one: MTH 118 Quantitative Reasoning MTH 124 Statistics	3 3	Math Math	Stark State College Stark State College
Choose one: CHM 101 Intro to Chemistry PHY 101 Principles of Physics	4 4	Science (Physical) Science (Physical)	Stark State College Stark State College
Choose one: PSC 121 US Government & Politics PHL 122 Ethics	3 3	Social Studies - American Government Social Studies - Elective	Stark State College Stark State College
Choose one: BUS 121 Business Administration CJS 121 Intro to Criminal Justice IMT 121 Interactive Media	3 3 3	Business - Elective Social Studies - Elective Fine Arts	Stark State College Stark State College Stark State College
Grand Credit Total:	31		