

# TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT

Curriculum Committee of the  
Trumbull Board of Education

Regular Meeting

Wednesday, February 5, 2025, 8:30 a.m.  
Trumbull High School Main Office Conference room

## MINUTES

- I. Call to Order/Introduction. The meeting was called to order at 8:38am.

Members Present

M.Petitti, BOE Curriculum Committee Chair

J.McNamee, BOE Member

L.Nuland, BOE Member

S.Iwanicki, Ed.D, administrative designee

- II. Public Comment. A letter from Trumbull High School student, petitioning to add a course on AI Ethics was shared with the committee. Dr. Iwanicki shared that CTE Department Chair, Christina Rusate is working with the student to identify courses which address the content and subject matter within the scope and sequence of the curriculum. The committee appreciated the student's advocacy.
- III. Approval/Minutes – Special Meeting 1-8-2025. Mrs. Nuland mentioned to amend the minutes in Section V where it lists the school year 2025-2026 and approve the minutes with this change. Mrs. Petitti seconded. Ms. McNamee abstained.

IV. New Business

- a. Curriculum Guide Revision: *African American Literature*. English teacher, Nick Banks noted that the previous curriculum guide was sparse and did not include the texts. 2024-25 is only the first time it has been rewritten. He shared that a contemporary unit has been added that has genre writing and crosses a myriad of writing styles and genres. Different types of writing from traditional to creative are included. Ms. McNamee was very excited about the updates and inclusion of the contemporary unit. Mrs. Petitti shared that the balance in a course is important. Ms. McNamee moved to accept the Curriculum Guide Revision: *African American Literature* and move it to the full Board for approval. Mrs. Petitti seconded. The motion passed unanimously.
- b. Curriculum Guide Revision: *Grade 10 English: ACP, Honors*. Department Chair, Anne Rizza joined by educators Jessica Spillane and Kevin Pacelli presented on the updates for the guide. Mrs. Spillane shared that the guide needed an update, but also had a lot of quality items that were in place. This guide is the last of the two foundational courses that all students must take. It is also the last course that is concentrated on literature that students *must* take. Critical thinking skills and career paths were kept in mind when considering close reading and other lessons. Mr. Pacelli expanded that story telling is very important and being a part of humanity, are broad lenses in Grade 9 English. In Grade 10, the curriculum zooms in to analyze literature regarding the meaning of an individual in society. A discussion was held regarding controversial themes in some of the books. It

was also noted that novel selections could be updated for more current contemporary texts. Dr. Iwanicki mentioned that updating the novels is a department goal at the high school and middle school; however, due to the budget freeze, we have not been able to move this forward. Mrs. McNamee motioned to approved the Curriculum Guide Revision: *Grade 10 English: ACP, Honors* and move it to the full Board for approval. Mrs. Nuland seconded. The motion passed unanimously.

- c. Mrs. Nuland motioned to add the Curriculum Guide Revision: *CP Algebra II* packet contents for review to the meeting. Ms. McNamee seconded. The motion passed unanimously.
- d. Both *CP Algebra II* and *ACP Algebra II* curriculum guides, which were previously on document, were revised. Teachers Shannon Bolan and Amanda Bull shared their work on the guides. Ms. McNamee asked about real-life applications. Ms. Bolan responded that they concentrate in CP on skills not just applications. She noted that of all the courses, CP Algebra II is on of the most skill based. The ACP has more depth than the CP level. There is one less level in the ACP class as well. Mrs. Petitti shared that as a former Mathematics teacher, she was very pleased with the quality of the curriculum revision. The educators furthered that they reordered the curriculum to be in alignment with Honors. They have found this helpful if there is any movement in the course. Ms. McNamee motioned to approve the *CP Algebra II* and *ACP Algebra II* curriculum guides for full Board approval. Mrs. Nuland seconded. The motion passed unanimously.

The meeting adjourned at 9:47am.